CONCORDIA UNIVERSITY
FACULTY OF ENGINEERING AND COMPUTER SCIENCE
APPLIED ORDINARY DIFFERENTIAL EQUATIONS - ENGR 213 – section TBD

Instructor:	TBD
Email:	TBD
Lectures:	TBD (scheduled time of each section)
TAs:	TBD (names and emails)

Exceptionally, due to COVID-19 restrictions, this course will be offered remotely via online course content delivery platforms. Due to university regulation any in-person office hours, lectures, and tutorials are suspended and replaced by virtual meetings via Zoom. Details about access to course content, contact information, office hours and other course resources are provided through the Concordia Moodle platform.

VERY IMPORTANT: Please ensure that you always use a registered account to connect to ZOOM live lectures and tutorials, to ensure identity and privacy. The instructor reserves the right to scrutinize the connected users and filter out those not previously registered for this section.

Course coordinator:	Ciprian Alecsandru (ciprian.alecsandru@concordia.ca)
WeBWorK admin:	Siavash Hedayati Nasab (webwork.engr@concordia.ca)

Course Description:

This course introduces first year engineering students to the theory of ordinary differential equations and their applications to mathematical models. The main topics include: Basics of general theory of differential equations; special types of first order equations (separable, linear, exact, homogeneous, Bernoulli); linear equations of higher order (homogeneous and non-homogeneous); Cauchy-Euler equations; non-linear equations of second order; systems of linear differential equations; linear and non-linear mathematical models of first and second order.

Lectures: three hours per week. Tutorial: two hours per week. NOTE: Students who have received credit for EMAT 212 and 232 may not take this course for credit. (Prerequisite: MATH 204 (cégep Mathematics 105) previously or concurrently; MATH 205 (cégep Mathematics 203)).

Textbook: Advanced Engineering Mathematics, by Dennis G. Zill, 6th Edition, Jones and Bartlett, 2016.

Grading Scheme:

Midterm exam	20%,
Assignments	10%
Quizzes (4 x 5%)	20%
Final exam	50%

WeBWorK: Every student will be given access to an online system called WeBWorK. Students are expected to submit assignments online using WeBWorK. Late assignments will not be accepted. Assignments contribute 10% to the final grade. Working regularly on the assignments is strongly recommended for success in this course. Students are also strongly encouraged to do as many problems as their time permits from the chapters of the textbooks listed below in this outline.

All assignments, quizzes and exams will be administered managed online. It is expected that students have access to a reliable internet connection.

TO PASS THE COURSE, A MINIMUM 50% IS REQUIRED FOR THE FINAL EXAM GRADE

If the student misses the midterm test for any reason, including illness, then the final examination will count for 70% of the final grade. There is no make up for missed quizzes. Under the given circumstances it is planned that all exams are online. In the eventuality that the university will allow and schedule in-person final examination, more details will be made available to students at the appropriate time. Regardless, the scheduling of the final exam (online or in-person) is done through the Examination Office and will be made available to students ahead of time. While any conflicts or problems with the scheduling of the final exam are to be reported directly to the Examination Office, you should also inform your course instructor. Students are expected to be available until the end of the final examination period. Conflicts due to travel plans are not accommodated.

Topics and recommended problems:

Week 1: 1.1 Definition and Terminology; problems: 1,3,5,6,8,10,11,13,14,21,23
1.2 Initial Value Problems; problems: 7,9,11,12,17,18
2.1 Solution curves without a solution; problems: 3, 4, 26, 27
Week 2: 2.2 Separable Equations; problems: 7,9,13,19,25,27
2.3 Linear Equations; problems: 7,9,23,27,31
2.4 Exact Equations, integrating factors; problems: 3,5,9,15,27,29,31
Week 3: 2.5 Solutions by Substitution (Bernoulli, homogeneous, linear substitution); problems: 5,7,9,13,17,19,21,25,27
Week 4: 1.3 Differential Equations as Mathematical Models; problems: 1,2,3,5,7,9,1013,15,16,19
2.7 Linear models (growth/decay, heating/cooling, circuits, mixtures); problems: 3,5,9,15,17,23,25,29,31
Week 5: 2.8 Non-linear models (Population dynamics, logistic equation, chemical reaction, leaking tank); problems: 2,3,11,13,17
17.1 Complex numbers; problems: 1,3,7,11,15,25,27,29,31,35,39
Week 6: 17.2 Powers and Roots; problems: 3,7,9,15,21,31,33,35
3.1 Theory of Linear Equations; problems: 1,9,23,27
(*Team projects during the last 60 minutes of this week's tutorial. Teams to be formed in advance)*
Week 7: 3.3 Homogeneous Linear Equations with Constant Coefficients problems: 3,5,9,13,15,17,21
3.4 Undetermined Coefficients; problems: 1,3,7,11,15,19,23,31
Week 8 Midterm Exam (during tutorials) **on material of Weeks 1-6 (excluding section 3.1)**
3.5 Variation of Parameters; problems: 1,13,15,23
3.6 Cauchy Euler Equations; problems: 5,7,11,23,45
Week 9: 3.7 Nonlinear Equations, Reduction of Order; problems: 3,7,9
3.8 Linear Models. Initial Value Problems (mass-spring systems, free motion) problems: 1,7,12,21
Week 10: 3.8 Linear Models. Initial Value Problems (driven motion and LRC-circuits) problems: 31,33,45,47,49
3.11 Non-linear models (telephone wires, rocket motion, pulled rope) problems: [Projects to be assigned]
Week 11: 5.1.2 Power Series Solutions; problems: 17,21,27
10.1 Theory of Linear Systems; problems: 1,3,7,18
(*Team projects during the last 60 minutes of this week's tutorial. Same teams as in week 6)*
Week 12: 10.2 Homogeneous Linear Systems; problems: 1,3,7,9,21,31,35,37,48
10.4 Non-Homogeneous Linear Systems; problems: 1,3,7,17,30
Week 13: Review

Students are also responsible for any applicable topics covered in assignments that have not be presented in either the regular lectures or during tutorials.

GRADUATE ATTRIBUTES

ENGR213 emphasizes and develops a subset of the graduate attributes and indicators as required by the CEAB (Canadian Engineering Accreditation Board):

ATTRIBUTE	INDICATOR	LEVEL OF KNOWLEDGE
A knowledge base for engineering *Demonstrated competence in university-level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.*	Knowledge-base for specific engineering field	INTRODUCTORY
Problem analysis An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions.	Problem identification and formulation	INTRODUCTORY
	Modelling	INTRODUCTORY
	Problem solving	INTERMEDIATE
Individual and teamwork *An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.*	Cooperation and work ethics	INTRODUCTORY

COURSE LEARNING Outcomes (CLOs)

Upon successful completion of ENGR213, the students will be able to:

- Solve differential equations that will be essential knowledge to many engineering core courses.
- Model from prior knowledge in physics using differential equations. Use various solution methods to extract all the pertinent information *vis-à-vis* the physics and practicality of the problem. This component is examined trough an applied problem in the final exam.
- Acquire new knowledge by self-study. This is accomplished by making students responsible for certain material on assignments and exams, without being lectured on that specific material.
- Learn how to work within a team. This is done through two Team Projects conducted during two dedicated tutorial sessions (i.e., students will organize themselves in groups and collaborate via Zoom breakout rooms – submission of the project is expected at the end of each session)

IMPORTANT COURSE RULES:

1. In the event of extraordinary circumstances and pursuant to the Academic Regulations, the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the changes.
2. Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the Academic Code of Conduct and/or the Code of Rights and Responsibilities. As specified in the Policy on Intellectual Property, the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.
3. Plagiarism:
   The most common offense under the Academic Code of Conduct is plagiarism, which the Code defines as "the presentation of the work of another person as one's own or without proper acknowledgement." This includes material copied word for word from books, journals, Internet sites, professor's course notes, etc. It refers to material that is paraphrased but closely resembles the original source. It also includes for example the work of a fellow student, an answer on a quiz, data for a lab report, a paper or assignment completed by another student. It might be a paper purchased from any source. Plagiarism does not refer to words alone –it can refer to copying images, graphs, tables and ideas. "Presentation" is not limited to written work. It includes oral presentations, computer assignments and artistic works. Finally, if you translate the work of another person into any other language and do not cite the source, this is also plagiarism.
   In Simple Words:
   Do not copy, paraphrase or translate anything from anywhere without saying where you obtained it.
   (Source: The Academic Integrity Website: concordia.ca/students/academic-integrity)
4. Virtual Environment Ethics:
   It is expected that all participants to virtual, remotely delivered lectures and tutorials abide by the same civil behavior as they are required to do during in-person classes. Unethical behavior or harassment of any kind are not tolerated and will be dealt with in accordance to the Academic Code of Conduct and/or the Code of Rights and Responsibilities.