CONCORDIA UNIVERSITY FACULTY OF ENGINEEING AND COMPUTER SCIENCE

Course Outline

ENGR 213 – Applied Ordinary Differential Equations – Winter 2015

INSTRUCTORS:

Dr. M. Omair Ahmad (Department of Electrical and Computer Engineering)

(Course Coordinator)

Section G: Tuesdays and Thursdays, 02:45 p.m. – 04:00 p.m., Room H435

Office: S-EV 5.107, Tel: 514-848-2424 ext. 3075, E-mail: omair@ece.concordia.ca

Office Hours: Mondays, 12:00 noon – 1:00 p.m.

Dr. Nataliia Rossokhata (Department of Mathematics and Statistics)

Section F: Tuesdays and Thursdays, 02:45 p.m. – 04:00 p.m., Room H620

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Office Hours: T.B.A.

Dr. Alexey, Kokotov (Department of Mathematics and Statistics)

Section J: Tuesdays and Thursdays, 02:45 p.m. – 04:00 p.m., Room FG B040

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Office Hours: Thursdays, 12:00 noon – 1:00 p.m.

COURSE DESCRIPTION:

This course introduces first year engineering students to the theory and application of ordinary differential equations. Definition and Terminology, Initial-Value Problems, Separable Differential Equations, Linear Equations, Exact Equations, Solutions by Substitution, Linear Models Orthogonal Trajectories, Complex Numbers, Form of Complex Numbers: Powers and Roots, Preliminary Theory: Linear Equations, Homogeneous Linear Equations with Constant Coefficients, Undetermined Coefficients, Variation of Parameters, Cauchy-Euler Equation, Reduction of Order, Linear Models: Initial Value, Review of Power Series, Power Series Solutions, Preliminary Theory, Homogeneous Linear Systems, Solution by Diagonalization, Non-Homogeneous Linear Systems.

TEXTBOOK:

Advanced Engineering Mathematics by Dennis G. Zill and Warren S. Wright, 5rd edition, Jones and Bartlett Publisher, 2014.

COURSE MATERIAL:

Week	Theme	Text	Exercise
	Classes basin, Wadnesday, January 7, 2015	Reference	Assignment Section 1.1: 1, 2, 6,
1	Classes begin: Wednesday, January 7, 2015 1.1 Definition and Terminology	pp. 03-12	10, 11, 23
	1.2 Initial Value Problems	pp. 12-18	1.2: 7, 12, 18
	Week starting Monday, January 12, 2015	11	, ,
2	2.2 Separable Equations	pp. 42-49	Section 2.2: 7, 9, 23,
	2.3 Linear Equation	pp. 50-57	25
	210 Emeta Equation		Section 2.3: 7, 9, 19, 23
3	Week starting Monday, January 19, 2015		
	2.4 Exact Equations	pp. 58-64	Section 2.4: 9, 17,
	2.5 Solutions by Substitution	pp. 64-68	21, 29, 31 Section 25, 5, 12
			Section 2.5: 5, 13, 19, 23, 27
4	Week starting Monday, January 26, 2015		Section 2.7: 3, 13, 17
	2.7 Linear Models (Growth and Decay, Newton's Law of Cooling)	pp. 72-83	Section 17.1: 1, 7,13,
	17.1 Complex Numbers	pp. 793-796 pp. 796-801	23, 33, 37 Section 17.2: 1, 7,
	17.2 Powers and Roots	pp. 750 001	11, 17, 21
	Week starting Monday, February 2, 2015		
5	Midterm Test 1 on Tuesday February 3, 2015 during class time		
	Syllabus: 1.1, 1.2, 2.2, 2.3, 2.4, and 2.5 3.1 Theory of Linear Equations	pp. 104-115	Section 3.1: 1, 13,
	3.2 Reduction of Order	pp. 115-118	15, 23,
	3.2 reduction of order		Section 3.2: 1, 3, 11, 17, 19
6	Week starting Monday, February 9, 2015		Section 3.3: 1, 5, 9,
	3.3 Homogeneous Linear Equations with Constant Coefficients	pp. 118-125	29, 31, 33, 39, 41
	3.4 Undetermined Coefficients	pp. 125-134	Section 3.4: 1, 5, 11,
	Week starting Monday February 16, 2015		15, 23, 29, 31 Section 3.5: 1, 5, 7,
_	3.5 Variation of Parameters	pp. 134-139	19
7	3.6 Cauchy Euler Equations	pp. 139-145	Section 3.6: 1, 5, 11,
	Week starting Monday, February 23, 2015		19, 21
8	Mid-term break –No lecture or tutorial classes		
	Week starting Monday, March 2, 2015		
0	3.7 Nonlinear Equations, Reduction of Order (Examples1, 2)	pp. 145-150	Section 3.7: 1, 3, 7
9	3.8 Linear Models. Initial Value Problems (Examples 1, 3, 4, 5, 6, 7, 8)	pp. 150-165	Section 3.8: 3, 5, 9
	3.9 Linear Models. Boundary Value Problems	pp. 165-174	Section 3.9: 3, 5(a,b)
	Week starting Monday, March 9, 2015		
10	Midterm Test 2 on Tuesday, March 10, 2015 during class time		
10	Syllabus: 2.7, 17.1, 17.2, 3.1, 3.3, 3.4, 3.5, and 3.6	pp. 255-256	
	5.1.1 Review of Power Series	PP. 233 230	
11	Week starting Monday March 16, 2015	pp. 257-264	Section 5.1: 1, 3, 17,
	5.1.2 Power Series Solutions 10.1 Theory of Linear Systems	pp. 237-204 pp. 577-583	19, 21, 25
	10.1 Theory of Linear Systems 10.2 Homogeneous Linear Systems (begin)	pp. 583-596	Section 10.1: 1, 5,
			11, 13
12	Week starting Monday, March 23, 2015	nn 592 506	Section 10.2: 1, 13,
	10.2 Homogeneous Linear Systems (end)	pp. 583-596 pp. 596-598	21, 23, 35, 37 Section 10.3: 1, 3, 5
	10.3 Solution by Digonalization Week starting Manday, March 20, 2015	Pp. 370-390	
13	Week starting Monday, March 30, 2015 10.4 Non-Homogeneous Linear Systems	pp. 599-606	Section 10.4: 1, 3, 5, 9, 13, 15, 19
	Week starting Monday, April 6, 2015	11.22.000	, -, -,
14	10.5 Matrix Exponential	pp. 606-611	
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TUTORIAL WORSHOPS:

- Tutorial classes will commence the week of Monday January 12, 2015. Each tutorial section will be run by a tutor. Check below the day, time and room number of your tutorial section.
- In each tutorial "workshop" you will be given a set of problems to solve.
- You will solve the set of problems during the tutorial class and hand in your answer at the end of the tutorial. No late submission will be accepted.
- Students can ask the tutor for help in solving the problems.
- Each workshop tutorial will be graded out of 10.
- Your mark will be calculated by taking the best 10 of the grades of the tutorial workshop that you earn for the problems.
- The tutorial workshop problems are intended to get you started doing problems on each topic of the course; so that you can go on to do the homework exercise assignments. The tutorial problems by themselves do not prepare you sufficiently for the final exam. You must do the homework exercise assignments.

• Tutorial Coordinator:

Mufleh, Al-Shatnawi

E-mail: m_alshat@encs.concordia.ca

Office Hours: Fridays, 11:00 a.m. – 12:00 noon

Room: EV 5.251

• The following are the tutorial classes that are scheduled for the course:

Tutorial GA: Mondays, 04:10 p.m. – 05:50 p.m., Room H 420

Tutor and Marker: Ali Sarafnia, E-mail: sara_ali@encs.concordia.ca.

Tutorial GB: Fridays, 05:45 p.m. – 07:25 p.m., Room H 501

Tutor and Marker: Hamidreza Sadreazami, E-mail: h sadrea@encs.concordia.ca.

Tutorial GC: Mondays, 04:10 p.m. – 05:50 p.m., Room MB 2.285

Tutor and Marker: Marzieh Amini, E-mail: ma amini@encs.concordia.ca.

Tutorial GD: Fridays, 05:45 p.m. – 07:25 p.m., Room H 562

Tutor and Marker: Mufleh Al-Shatnawi, E-mail: m_alshat@encs.concordia.ca.

Tutorial FA: Mondays, 06:00 p.m. – 07:40 p.m., Room H 420

Tutor and Marker: Hamidreza Sadreazami, E-mail: h_sadrea@encs.concordia.ca.

Tutorial FB: Fridays, 05:45 p.m. – 07:25 p.m., Room H 403

Tutor and Marker: Marzieh Amini, E-mail: ma_amini@encs.concordia.ca.

Tutorial FC: Mondays, 06:00 p.m. – 07:40 p.m., Room H 529

Tutor and Marker: Prashanth Venkataswamy, E-mail: p_venkat@encs.concordia.ca.

Tutorial FD: Fridays, 05:45 p.m. – 07:25 p.m., Room H 513

Tutor and Marker: Emimal Jabason, E-mail: e_jabaso@encs.concordia.ca.

Tutorial JA: Fridays, 05:45 p.m. – 07:25 p.m., Room H 537

Tutor and Marker: Hossein Kourkchi, E-mail: h_kourkc@encs.concordia.ca.

Tutorial JB: Fridays, 05:45 p.m. – 07:25 p.m., Room H 544

Tutor and Marker: Yaser Mohammad Taheri, E-mail: y_moh@encs.concordia.ca.

Tutorial JC: Fridays, 05:45 p.m. – 07:25 p.m., Room H 619

Tutor and Marker: Mohamed Naiel, E-mail: m_naiel@encs.concordia.ca.

Tutorial JD: Fridays, 05:45 p.m. – 07:25 p.m., Room H 423

Tutor and Marker: Prashanth Venkataswamy, E-mail: p_venkat@encs.concordia.ca.

EXERCISE ASSIGNMENTS:

- There will be a total of **10 to 11** assignments.
- Engineering is learn-by-doing! You will learn the course material by doing the exercise
 assignments week-by-week throughout the term. Go to the tutorial and do the tutorial
 problems to get started with analyzing and solving problems. Then, do the assigned
 homework problems each week, and check your answers against the solutions posted the
 following week.
- The solutions to each exercise assignment will be posted on your course Moodle (My Concordia) the week after it is specified in the Corse Outline.
- Exercise assignments are not to be handed in or graded. Check the correctness of your
 worked out assigned problems by comparing them with the exercise assignment solutions
 posted on the course Moodle.
- You cannot learn the course material by reading the solutions to the exercise assignments. Even if you think that you understand the solutions, you will be unable to answer the final exam questions.

TEAM ASSIGNMENTS

- There will be two team assignments that will be assigned to you at appropriate times during the term.
- You will be required to submit these team assignments to your tutor who will be then grade them and return to you.

MIDTERM TESTS:

There will be two midterm tests of one hour and fifteen minute duration during the lecture class time.

Midterm Test 1, based on the material in Sections. 1.1, 1.2, 2.2, 2.3, 2.4, and 2.5

Date: February 3, 2015

Time: 02:45 p.m. - 04:00 a.m.

Place: Your regular lecture classroom

Midterm Test 2, based on the material in Sections 2.7, 17.1, 17.2, 3.1, 3.3, 3.4, 3.5, and 3.6

Date: March 10, 2015

Time: 02:45 p.m. - 04:00 a.m.

Place: Your regular lecture classroom

FINAL EXAMINATION:

At the end of the course, there will be a 3-hour closed-book final examination. Students are responsible for finding out the date, time and room of the final exam once the schedule is posted by the Examination Office. Any conflicts or problems with the scheduling of the final exam must be reported directly to the Examination Office, not to your instructor. It is the policy of the University that students remain available until the end of the final exam period.

GRADING SCHEMES:

Scheme A			
Tutorial problems	10%		
Team Assignments	5%		
Midterm Test 1	10%		
Midterm Test 2	10%		
Final examination	65%		
Total	100%		

Scheme B			
Tutorial problems	10%		
Team Assignment	5%		
Final examination	85%		
Total	100%		

The better of the two schemes will be used in awarding the final letter grade in the course. *If a midterm test is missed because of any reason, Scheme B will automatically apply.* No alternate, supplemental or make-up test will be given. During the midterm test and the final examination, only one of the two ENCS-approved calculators, **CASIO FX-300MS or SHARP EL-531**, will be allowed. No other material will be allowed inside the examination hall.

CEAB Graduate Attributes in ENGR 213:

This course emphasizes and develops the following CEAB graduate attributes:

- 1) **Problem analysis:** An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions.
 - Students should be able to take an engineering problem and then formulate from it the underlying mathematical, scientific or engineering science problem. For example, a student learning ordinary differential equations, may have the calculus material driven and illustrated by engineering problems in circuits or mechanics.
- 2) Life-long learning: An ability to identify and to address their own educational needs in a changing world, sufficiently to maintain their competence and contribute to the advancement of knowledge.
 - Every technical professional must be able to learn independently. Almost any course in the curriculum could teach, exercise and evaluate this soft skill. For example, some instruction could be given on how one can pick out and summarize the important points in a chapter in a textbook. Then students could be told that they are responsible for certain material on an exam, without that material being lectured on.
- 3) Individual and teamwork: An ability to work effectively as a member or leader in teams, preferably in a multi-disciplinary setting.

The requirement of item 1 is met partially through the applied problems of the course included in the textbook and those covered by the instructor during lectures. The requirements items 2 and 3 are met through team assignments.

NOTES:

- **1.**Students are responsible for topics covered in workshop problems, assignments and team assignments even that topics are not cover in the regular lectures.
- **2. You are being trained to be a professional engineer**. Consequently, we expect you to behave like a professional. A professional engineer is polite, considerate and respectful to others. It is rude, inconsiderate, and disrespectful to your fellow students and to the professor to talk in class. No one can learn if you are chatting to your neighbor!
- **3.** All Concordia University students must abide by the University's Academic Code of Conduct (Concordia University Undergraduate Calendar Section 17.10). Any suspected violation of the Code will be turned over to a University Committee for investigation. Penalties can be as severe as dismissal from the University.
- **4.** In the event of extraordinary circumstances beyond the University's control, **the content and/or evaluation scheme in this course is subject to change**.