

The Loyola Compass





Words from the Principal

Dear Friends and Members of Loyola International College

As Principal of Loyola International College I would like to welcome you to our first issue of The Loyola Compass. I think the name reflects what we hope this will be - a guide to our activities and achievements, and a forum for all of us who are a part of this small but lively College. We hope our faculty, students, staff and supporters will see this venue as an opportunity to express their ideas and encourage discussion. Our plans at present are to produce this newsletter once a semester.

Loyola International College emphasizes academic achievement, community, and good citizenship in the world. We are proud of the many ways that our students demonstrate this through their lives. You will find some examples of this in the following pages, as well as a resume of what we did in the last academic year and a look forward to 2009-10.

There has been a change in the office. Romi Norrington, the amazing Assistant to the Principal will become a mother in August, and will be sorely missed for her superb skills and abilities on every level. She will be a hard act to follow, but I am sure that my new assistant, Adan Suazo, will be up to the task and the high standards set by Romi and her mentor, Josie Christensen, who really helped to lay the foundations for the College. Adan graduated with a Major in Political Science and our Minor in Diversity and the Contemporary World in 2009. Adan is fluently trilingual, (French, Spanish, and English) and knows the College very well, as he was Internal VP of LICSA (Loyola International College Students' Association). Adan's hours are Mondays through Thursdays,

9:30am-3:30pm; he can be reached by e-mail at loyolaic@alcor.concordia.ca or by phone at 514-848-2424 ext.2125 Welcome aboard, Adan! I look forward to working with you!

This last year was extremely busy for us. We created a lecture series with support from the German Consulate and the Department of History at Concordia, launched a documentary film and several books, and took a trip to Siena College for the 4th Siena/Concordia Conference in March 2009. You'll discover more about these events in the following pages. And of course, we had many social events around graduations and the start of the semester and so on...

Our students were also highly successful academically. Marlee Maguire was Valedictorian at Convocation in 2009, and she and Linsay Philippe-Auguste represented the College splendidly for Undergraduate Research Day. And, because we try to educate the whole person, we are happy that some of our students allowed us the privilege of sharing their blogs, pictures and stories as they travel the world or develop their many abilities outside of the university.

Our plans for 2009-2010 include hosting the 5th Annual Concordia-Siena Conference on the Loyola Campus and participating in some fundraising activities with local musicians and artists. Ideas from our readers are always welcome!

I look forward to meeting our new students and returning students and Faculty in September.

I wish you all a wonderful year.

Rosemarie Schade

**Principal,
Loyola International College**

About "The Loyola Compass"

"The Loyola Compass" is a newsletter that celebrates Loyola International College's Faculty, Students and Alumni. As a student, I once called Loyola International College the "Mind scope" of Concordia University. Post graduation, I still call it that. Even though Concordia overflows with informative channels, I've always thought that none of them was effective enough to inform the Concordia Community of the amazing things that come about in Colleges such as ours, and the stories of the equally amazing people who are involved in them. Through this newsletter, I hope to let Concordia know that westward of the heavy downtown activities lies a place for intellectual development, debate, awareness and comradeship.

All of the people involved in the College are welcome to write and participate in the making of this newsletter, which I hope will grow to become an integral part of our Loyola Community. It is with great pride that I present to you the first ever issue of "The Loyola Compass".

Adan E. Suazo
Assistant to the Principal

Credits:
Editors:
Adan E. Suazo
Ashley Woodward

College News

LIC puts in place the Loyola International College Adopt-A-Student Bursary

The Loyola International College Adopt-A-Student Bursary is for students enrolled in the Loyola International College. The purpose of this bursary is to support a student in financial need who is enrolled in the Minor in Diversity and the Contemporary World to further his/her studies. This bursary is non-renewable.

Application required: Yes

Citizenship: Open to Canadian citizens, Permanent residents and International students.

Open to Part-Time students: Yes

Faculty: Arts and Science

Department/Concentration: Loyola International College Membership.

For more information, please contact Concordia University's [Financial Aid and Awards Office's website](#).

The Loyola International College Volunteer Program

The Loyola International College Administration is proud to announce its partnership with several Non Governmental Organizations throughout the Montreal area. Students will now be able to choose from a diverse selection of NGOs whose goals run parallel with those of the College.

Volunteering in your community not only gives you the satisfaction of being an integral and active part of the community, it also provides students with hands-on professional experience that weighs heavily on CVs, as well as job and graduate school applications. In order for volunteering to have a significant effect on the organization, NGOs usually ask potential volunteers to devote at least 4 hours a week to their cause. It is therefore important for students to keep this in mind in order to better arrange a volunteering schedule that won't interfere with their student lives.

The issuing of reference letters may be arranged between the student and the NGO of his/her choice.

Our NGO bank is continuing to grow. Here is a list of our partner organizations thus far:

- Alzheimer Society of Montreal
- Batshaw Youth and Family Centres
- Handicap International
- Jardin Couvert (YMCA)
- Mission Bon Accueil/Welcome Hall Mission
- Oxfam Quebec
- Social Justice Committee

Alzheimer Society of Montreal

Website

Founded in 1981, the Alzheimer Society of Montréal was the first Alzheimer Society in Québec. This non-profit organization is now part of a group of 135 Alzheimer Societies in Canada, including 21 in Québec.



Together, the latter form the Québec Federation of Alzheimer Societies, which in turn is a member of the Alzheimer Society of Canada. The Federation is also affiliated with the international organization Alzheimer Disease International. It works to alleviate the social and personal consequences of Alzheimer's and related disorders, as well as to promote research into their causes and cure.

Batshaw Youth and Family Centres

Website

Created in 1992, Batshaw Youth and Family Centres (Batshaw Centres) is a non-profit organization that is part of the Quebec Health and Social Services network. The founding establishments – Ville-Marie Social Service Centre, Shawbridge Youth Centres, Youth Horizons and Mount St-Patrick Youth Centre, as well as services offered by the Department of Youth Protection of Jewish Family Services – follow a rich tradition of almost 200 years of service devoted to the welfare of children and their families. The establishment is named in honour of Manuel G. Batshaw, social worker and renowned activist.



Handicap International

Website



Founded in Lyon, France, Handicap International is a non-profit humanitarian organization focused on the issue of disability.

Since its creation in 1982, the vision of Handicap International is to promote sustainable change to ensure that people with disabilities, victims of war or natural disasters, and people affected by disease or

poverty are treated as full citizens with equal opportunities for community participation. The organization currently carries out more than 250 projects in over 60 countries in Africa, Latin America, Asia and Europe. The Handicap International network gathers seven independent sections: [France](#), [Belgium](#), [Luxembourg](#), [Switzerland](#), [Germany](#), the [United Kingdom](#), [Canada](#) and a representative office in the United States. Each section is involved in the management of activities in the field, and is integrated in a global programme management system. The network has acquired worldwide recognition through its fight against mines as well as its promotion of the rights of people with disabilities. Co-founder of the [International Campaign to Ban Landmines](#) (ICBL), it is also co-winner of the 1997 Nobel Peace Prize.

The YMCAs of Quebec (Jardin Couvert/Covered Garden)

Tel. (514) 932-5353

[Website](#)

Jardin Couvert is a YMCA-ran community program whose mission is to integrate new coming immigrants into Quebec society and to eliminate cultural gaps.



It also shelters asylum applicants and helps them in the whole application process. Le Jardin Couvert operates in the YMCA residences on:

4039 Tupper (Metro Atwater)
Montreal, Quebec
H3Z 1T5

Mission Bon Accueil/Welcome Hall Mission

[Website](#)



Welcome Hall Mission was founded through the goodwill of T.B. Macaulay, a Christian businessman working in Montreal who became president of the Sun Life Insurance Company. Mr. Macaulay sought to relieve the suffering of the indigent men he saw in the streets around Central Station in the early 20th century. He started a community soup kitchen which became a refuge for the homeless. Eventually this refuge became a food bank, a children's service and a centre for street kids. Today Welcome Hall Mission has more than 75 full-time employees and several hundred volunteers who work in three different buildings and sectors of the City of Montreal.

Oxfam Quebec
[Website](#)

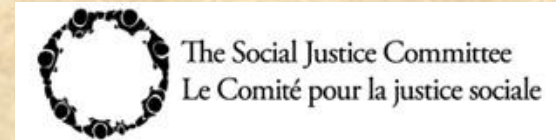


Oxfam-Québec is a dynamic organization of dedicated people working together for a world without poverty. People are front and centre in all its activities. Oxfam carries out development projects, saves lives through the delivery of emergency humanitarian assistance, raises funds to help people in the South, campaigns for lasting change, and rallies the youth of Québec to take action.

Oxfam-Québec is committed to:

- Eliminating the structural causes of poverty;
- Making economic and social justice a top global priority;
- Playing an active role in the global movement for a just world.

The Social
Justice
Committee
[Website](#)



The Social Justice Committee of Montreal is an independent human rights organization providing education and advocacy about global poverty and inequality. Its mission is to Analyze the underlying structural and global causes of poverty, human rights violations and other social injustices, Contribute to informed popular participation in order to eliminate these injustices, and Work through education and advocacy to transform our world into a more just society.

Faculty News

Dr. Matthew Anderson

One of Professor Matthew Anderson's assignments for LOYC 330 (to be taught again in September) is a study of one's own formation when compared to an international context, called *Lives Across Cultures*. Dr Anderson lived that assignment out personally with a study trip to the West Bank and to Israel in April and May. Throughout this summer he has made several presentations on his time in Israel/Palestine. As a result of both study and experience in Jerusalem he also began collaborating with Dr Timothy Hegedus on a work on the history, politics and theology of the valley of Hinnom, tentatively titled "An Afternoon Walk through Hell".

McGill-Queen's University Press has expressed interest in a book proposal on the Bible and western culture from Dr. Anderson, and so it is the completion of this work that will likely occupy the coming months. As a long-time teacher at Loyola International College, Prof Anderson is delighted to be slated for LOYC 330 *Self, Culture and Development* in the fall term, and LOYC 220 *The Contemporary World*, in the winter term.



Dr. Mitchell Irwin

Our very own Professor Mitchell Irwin has been very active outside of the walls of Loyola International College's classrooms. His paper on Spatial and temporal variability in predation on rainforest primates and its effects on conservation was featured in Volume 12 Issue 3 of the "Animal Conservation" journal on March 2009. Animal Conservation is published on behalf of the Zoological Society of London.

As if this were not enough, his NGO, SADABE (<http://www.sadabe.org>) is being featured in the lemur exhibit at the Montreal Biodome, same that will be open to the public until November 15th 2009. This exhibit provides the visitors with vast information on Madagascar's wildlife as well as its people and culture. Students and public in general are welcome to visit this very interesting exhibit that is definitely worth visiting.

Prof. Irwin is teaching LOYC 310 *Science and the Contemporary World* and LOYC 320 *Biodiversity on Earth*, both in the Winter term. For more information, please consult the Curriculum section or log into [Loyola International College's Website](http://www.loyola.edu).



Dr. Rosemarie Schade

Loyola International College encourages one's involvement outside of its classrooms and that is exactly what Professor Schade has been doing. Lately, she was involved as Historical Consultant and Translator for Scott McLeod's documentary film *After the War with Hannelore* which was released for its Canadian audience on April 2009 at the Siegal Center in Montreal. Its German version premiered in Berlin in June 2009.

On November 8th 2008, Professor Schade was the keynote speaker for the Royal Canadian Legion's Armistice Day Dinner in Huntingdon, Quebec; and presented the paper entitled "*Defining Normal Adolescence: Identity, Femininity and Sexuality in the work of Charlotte Bühler*" at the Canadian Historical Association.

Professor Schade is presently organizing the 5th Concordia-Siena Conference for next winter and will travel to Germany for research purposes.

This year, Professor Schade is teaching LOYC 210 and 420 in the fall and winter respectively. For more information, do not hesitate to visit LIC's [website](#).

Student News



MARIE-CLAUDE MOLNAR: Specialization in History, Minor in German; Member of Loyola International College

The year 2009 marked the first season for Concordia's Para cyclist Marie-Claude Molnar. History student and former President of the Loyola International College Student Association, she has achieved great results during this first season, notably at the National Championships where she grabbed the national title for the individual time trial race. In the track events, she achieved a second place for the 3km individual pursuit as well as the 500m.



Marie-Claude and Coach Eric van den Eynde

During the Provincial Championships, which were held in St-Gabriel-de-Brandon and St-Lazare, Marie has won 2 gold medals for both the 18.2km time trial race, and the 60km road race.

The upcoming races will be for the Quebec Championship, which will be held the 8-9 of August for the individual time trial and road race, and the 19-20 of September for the individual pursuit and 500m track races.

Other projects include the possibility of joining the National Paralympics Team for the Road World Championships in Bogogno, Italy in September as well as the Track World Championships in Manchester, England, in November, both championships counting for qualification and selection for the 2012 London Paralympics Games.

World Passport



DAVID VILDER: Major in Political Science, Minor in Diversity and the Contemporary World

Giving honor to his self-proclaimed title of "Ubiquitous Traveler", David is realizing a life-changing trip in Central Asia that took him several months to plan. His mission is to travel through the ancient Silk Road, which has

taken him from Xi'an, the ancient capital of the Chinese Empire to Turpan, the historic oasis of the Silk Road.



In September 2009 and February 2010, David will study in City University of Hong Kong and in the American University of Cairo as an exchange student, partly thanks to the Concordia International Student Exchange Program.

David intends to use this experience and the material he has gathered in these months of travels to write his thesis for his Minor in Diversity and the Contemporary World at Loyola International College. Do not hesitate to visit David's blog at <http://silkroadtraveller.com/wordpress/> for details of his trip.

Curriculum 2009-2010

LOYC 210 *The Twentieth Century*

(3 Credits)

Fall T-J 13:15-14:30 LOY

This course provides select coverage of aspects of the historical forces and events that shaped the twentieth century. The historical background of issues such as wars and peace, colonialism and post colonialism, economics and the environment, and questions about ethnic and national diversity, and cultural perception are explored.

LOYC 220 *The Contemporary World*

(3 Credits)

Winter T-J 10:15-11:30 LOY

From a variety of perspectives, including historical, environmental, economic, and cultural, this course examines major issues facing the world today. These issues may include international trade and the economy, the regulation of garbage and pollution, the decline in cultural variability, the spread and control of disease, and the effects of mass communication. This course is intended to develop an appreciation of a global view of the challenges, which the world is likely to face in the next few decades.

LOYC 310 *Science and the Contemporary World*

(3 Credits)

Winter T-J 13:15-16:30 LOY

This course explores the basic issues of the philosophy of science by examining the nature of science as an activity and a way of understanding the world. Cultural variations on the philosophy of science are discussed as well as contemporary disputes involving the interpretation of science: Darwinism; the "Science Wars"; science and religion; and feminist critiques of science.

LOYC 320 *Biodiversity on Earth*

(3 Credits)

Winter T-J 14:45-16:00 LOY

The current state of biodiversity around the world and the forces that affect this diversity are the main focus of this course. It addresses the origins of this diversity, the advantages of variability in the environment for human life, and the contemporary challenges to this diversity. This course is intended to emphasize holistic thinking and system analysis.

LOYC 330 *Self, Culture & Development*

(3 Credits)

Fall F 08:45-11:30 LOY

This course examines, from a psychological perspective, how the concept of self varies across cultures. Whereas some cultures embrace the concept

of the individual, other cultures emphasize the communal nature of social and personal existence. This theme is explored from several perspectives including theories about development, the treatment of "self" in literature, cultural variations in the concept of human rights, and link between self and society.

LOYC 340 *Culture and Communication*

(3 Credits)

Fall T-J 10:15-11:30 LOY

This course is an anthropological approach to variation in cultural experience as they relate to communication. Students explore modes of expression and communication, including literature and film, with a view to examining questions of interpretation, aesthetics, and ethical judgment. Personal expression and communication are also discussed. This course is intended to develop an awareness of the role of imagination and sensitivity to the role of cultural and other differences in processes of communication.

LOYC 420 *Integrative Seminar*

(3 Credits)

Winter M 13:15-14:30 LOY

Prerequisite: 12 credits of LOYC courses; or permission of the College.

This course focuses on the conceptualization of cross-disciplinary inquiry and the problems of interdisciplinary communication. The role of discipline-based and cross-disciplinary research is studied. A

brief intellectual history of discipline-formation and emerging interdisciplinary fields is discussed.

One contemporary global issue will usually be discussed in detail in this context. This course is intended as a seminar for students completing the Minor in Diversity and the Contemporary World.