

LIBERAL ARTS COLLEGE
2022-2023

LBCL 391: POLITICAL AND PHILOSOPHICAL FOUNDATIONS II

Section A: T.J. 10:15-11:30
T. McCormick

Section B: T.J. 2:45-4:00
M. Russell

N.B. Attendance is required. A pattern of non-attendance may result in a failing grade.

In accordance with College and University regulations, plagiarism is strictly prohibited and will result in serious sanctions.

Format

The course will be based upon discussions and lectures. Students are expected to do the assigned reading and to contribute to discussions.

Requirements

There will be an examination at the end of each term. Students are required to submit three short essays (reflections) of 3-5 pages each, the first on **October 27**, the second on **December 6**, and the third on **February 9**. The short essays should focus on the required source readings for the appropriate time period.

A topic statement for the long research paper is due by **February 23**. Prior to that date, students must meet with the instructor to have the topic approved. The essay should be approximately 12-15 pages in length and include references and bibliography. **There will be no extensions of the due dates. Students may submit a first draft for comment, but no later than two weeks before the paper is due. The long paper is due on April 13.**

Grading

Participation in class discussions.....	10%
Three (3) short essays.....	30%
Research paper..... (including topic statement)	20%
1st examination.....	20%
2nd examination.....	20%

N.B. Assignments must be submitted on the specified date. Failure to do so will automatically lower the final grade. Students must keep copies of their work.

Office Hours

Instructors will announce specific times when they will be available for individual discussions, evaluation of essays, and planning of term-paper work.

Texts for the First Semester

1. B. Spinoza, Theological-Political Treatise, (Hackett).
2. J. Locke, Second Treatise of Government, (Hackett).
3. M. Richter (ed.), Montesquieu: Selected Political Writings, (Hackett) [De l'esprit des lois, (Folio ou Garnier-Flammarion).]
4. Voltaire, Candide, (Penguin).
5. Voltaire, Letters on England, (Penguin) [Voltaire, Lettres philosophiques, (Garnier Flammarion).]
6. D.A. Cress (ed.), J.J. Rousseau: The Basic Political Writings, (Hackett). [Discours sur l'inégalité/Du Contrat Social (Flammarion).]
7. D. Hume, Enquiry Concerning Human Understanding, (Hackett).
8. I. Kant, Grounding for the Metaphysics of Morals, (Hackett).
9. Documents on the American Enlightenment including the Declaration of Independence, the Constitution, Bill of Rights, and Federalist Papers (selections).
10. E. Burke, Reflections on the Revolution in France, (Hackett).
11. M. Wollstonecraft, Vindication of the Rights of Woman, (Penguin).

FIRST SEMESTER

<u>WK</u>	<u>DATE</u>	<u>TOPIC</u>
1	Sept. 6 Sept. 8	(L) Enlightenment: ca. 1680-1789 Spinoza, <u>Theological-Political Treatise</u> , Preface; chs.1-4, 6,7,11
2	Sept. 13 Sept. 15	Spinoza, <u>Ibid</u> , chs.12-14, 16, 19-20 Locke, <u>Second Treatise</u> , Preface; chs.1-6
3	Sept. 20 Sept. 22	Locke, <u>Ibid</u> , chs.7-12, 19 Montesquieu: <u>Selected Political Writings</u> , Preface; Introduction; Books I-III, pp. 106- 133
4	Sept. 27 Sept. 29	Montesquieu, <u>Ibid</u> , Books IV-V, VIII, XI, pp. 134-174, 179-194 Montesquieu, <u>Ibid</u> , Books XIV-XV, XIX, XXIV-XXV, pp. 194-228, 230-242
5	Oct. 4 Oct. 6	Voltaire, <u>Candide</u> (entire) Voltaire, <u>Letters on England</u> , nos. 5, 6, 9, 10, 13-14, 25

6	Oct. 11 Oct. 13	Reading Day: No Classes Rousseau, <u>Discourse on Inequality</u> , to end of Part I, pp. 23-60
7	Oct. 18 Oct. 20	Rousseau, <u>Ibid</u> , Part II pp. 60-81; <u>Social Contract</u> , Books I and II, chs.1-3, pp. 139-156 Rousseau, <u>Ibid</u> , Book II, ch.7; Book III, ch.15; Book IV, chs.7, 8, 9, pp. 162-165, 197-200, 219-27
8	Oct. 25 Oct. 27	Hume, <u>Enquiry</u> , chs.1-7 Hume, <u>Ibid</u> , chs.8, 10-12

***** **OCT. 27 - FIRST SHORT ESSAY DUE** *****

9	Nov. 1 Nov. 3	(L) Kant and Kantian Thought Kant, <u>Grounding for the Metaphysics of Morals</u> , Preface; 1 st section, pp. 1-17
10	Nov. 8 Nov. 10	Kant, <u>Ibid</u> , 2 nd section, pp. 19-48 Kant, <u>Ibid</u> , 3 rd section. pp. 49-62
11	Nov. 15 Nov. 17	American Documents, <u>Declaration of Independence</u> and <u>Constitution</u> American Documents, <u>Federalist</u> nos.
10,		37, 51
12	Nov. 22 Nov. 24	(L) The French Revolution Burke, <u>Reflections on the Revolution in France</u> , pp. 3-79
13	Nov. 29 Dec. 1	Burke, <u>Ibid</u> , pp. 150-218 Wollstonecraft, <u>Vindication of the Rights of Woman</u> , Introduction; chs.1-3
14	Dec. 6	Wollstonecraft. <u>Ibid</u> , chs.4, 6-7, 12

***** **DEC. 6 - SECOND SHORT ESSAY DUE** *****

MID-TERM EXAMINATION

Texts for the Second Semester

1. A. Smith, The Wealth of Nations, (Hackett).
2. G. Hegel, Introduction to the Philosophy of History, (Hackett).
3. G. Hegel, Phenomenology of Spirit, (Oxford).
4. A. de Tocqueville, Democracy in America, (Hackett). A. de Tocqueville, [De la Démocratie en Amérique, (Flammarion).]
5. J.S. Mill, On Liberty and Other Essays, (Oxford).
6. C. Darwin, The Descent of Man, (Penguin Classics).
7. R.C. Tucker (ed.), The Marx-Engels Reader, (Norton).
8. K. Marx, Capital, vol. 1, (Penguin).
9. E. Durkheim, Suicide, (Free Press). E. Durkheim, Le Suicide, (P.U.F.).
10. F. Nietzsche, The Genealogy of Morals, (Vintage).
11. M. Weber, The Protestant Ethic and the Spirit of Capitalism, (Routledge).
12. W.E.B. Du Bois, The Souls of Black Folk, (Penguin).

SECOND SEMESTER

<u>WK</u>	<u>DATE</u>	<u>TOPIC</u>
1	Jan. 10 Jan, 12	(L) The Industrial Revolution Smith, <u>The Wealth of Nations</u> , Book I, chs.1-4, 7-8, pp. 1-49
2	Jan. 17 Jan. 19	Smith, <u>Ibid</u> , Book II, chs.1, 3; Book IV, chs.1-2, pp. 49-57, 67-83, 117-136. Hegel, <u>Introduction to the Philosophy of History</u> , chs.1-3
3	Jan. 24 Jan. 26	Hegel, “Lordship and Bondage,” in <u>Phenomenology of Spirit</u> , ch.4, pp. 111-119 (L) 19 th C: Nationalism and Liberalism ca. 1815-1875
4	Jan. 31 Feb. 2	Tocqueville, <u>Democracy in America</u> , Intro. pp. 1-15; Vol. I, Part 1, chs.3-4, pp. 34-44; Vol. I, Part 2, chs.7-10, pp. 102-167 Tocqueville, <u>Ibid</u> , Vol. II, Part I, Pref., chs. 1, 2, 5, 6, 8, 10, 14, 15, 20, pp. 169-200; Vol. II, Part II, chs.8-13, pp. 219-233; Vol. II, Part IV, ch.6, pp. 304-309
5	Feb. 7 Feb. 9	Mill, <u>Utilitarianism</u> , ch.2, pp. 136-158; <u>On Liberty</u> , chs.1-2, pp. 5-61 Mill, <u>On Liberty</u> , chs.3-5, pp. 62-128

***** FEB. 9 - THIRD SHORT ESSAY DUE *****

6	Feb. 14	Darwin, <u>The Descent of Man</u> , Intro; Pt. I, chs.1, 3, 4
	Feb. 16	Darwin, <u>Ibid</u> , Pt. I, ch.7; Pt. II, ch.8; Pt. III, chs.19 & 21
7	Feb. 21	(L) Marx, Marxism, Labour and the Emergence of Socialism
	Feb. 23	Marx, “The Paris Manuscripts,” (excerpts) & “Capital, vol. 1,” ch.1, sec. 4, in <u>Marx-Engels Reader</u> , pp. 70-81, 101-105, 319-329

***** FEB. 23 - TOPIC STATEMENT FOR RESEARCH PAPER DUE *****

WEEK OF FEBRUARY 27: MID-TERM BREAK

8	Mar. 7	Marx, “Capital, vol. 1,” ch.15, sec. 1-5, 10; chs. 26-33, in <u>Marx-Engels Reader</u> , pp. 403-417, 431-438
	Mar. 9	Marx & Engels, “The Manifesto of the Communist Party,” sec. 1-2, in <u>Marx-Engels Reader</u> , pp. 473-491
9	Mar. 14	(L) 19 th C: Europe, Fin-de-Siècle, ca. 1875-1914
	Mar. 16	Durkheim, <u>Suicide</u> , Preface, Intro, Book One, chs.2, 4, pp. 35-53, 82-103; Book Two, ch.2, pp. 152-170, ch.3, pp. 180-216
10	Mar. 21	Durkheim, <u>Ibid</u> , Book Two, ch.4, pp. 217-230, ch.5, pp. 241-276; Book Three, ch.3, pp. 361-392
	Mar. 23	Nietzsche, <u>Genealogy of Morals</u> , Preface; First Essay
11	Mar. 28	Nietzsche, <u>Ibid</u> , Second Essay
	Mar. 30	Nietzsche, <u>Ibid</u> , Third Essay
12	Apr. 4	Weber, <u>Protestant Ethic</u> , Introduction & Part I
	Apr. 6	Weber, <u>Ibid</u> , Part II
13	Apr. 11	Du Bois, <u>The Souls of Black Folk</u> , essays 1-7
	Apr. 13	Du Bois, <u>Ibid</u> , essays 8-15

***** APRIL 13 - RESEARCH PAPER DUE *****

FINAL EXAMINATION

Selective Complementary Reading

A textbook for the period: D. Kagan, S. Ozment, and F. Turner, The Western Heritage 2nd vol. (from 1648) (11th ed.), MacMillan. (Other editions in LAC library.)

Other suggested reading (useful for essays):

- R. Aron, Main Currents in Sociological Thought, vols. 1 & 2.
S. Avineri, Hegel's Theory of the Modern State.
S. Avineri, The Social and Political Thought of Karl Marx.
R. Bendix, Max Weber.
J. Bennet, Locke, Berkeley, Hume: Central Themes.
I. Berlin, Four Essays on Liberty.
E. Cassirer, The Philosophy of the Enlightenment.
M. Cranston, Jean-Jacques Rousseau, 3 vols. (different titles).
A.P. D'Entreves, Natural Law.
J. Freund, The Sociology of Max Weber.
P. Gay, The Enlightenment: An Interpretation, 2 vols.
R. Heilbroner, The Worldly Philosophers.
E.J. Hobsbawm, The Age of Revolution, 1789-1848.
E.J. Hobsbawm, The Age of Capital, 1848-1875.
E.J. Hobsbawm, The Age of Empire, 1875-1914.
H. Stuart Hughes, Consciousness and Society, 1890-1930.
J. Joll, Europe Since 1870.
L. Kolakowski, Main Currents of Marxism, vols. 1-3.
A. Kojève, Introduction to the Reading of Hegel [Introduction à la lecture de Hegel].
G. Lichtheim, Marxism.
S. Lukes, Emile Durkheim, His Life and Work.
P. Manent, Histoire intellectuelle du libéralisme.
H. Marcuse, Reason and Revolution.
J.G.A. Pocock, Virtue, Commerce & History: Essays on Political Thought and History.
R. Porter, Enlightenment.
D. Roche, France in the Enlightenment [La France des lumières].
G. Rudé, The Crowd in the French Revolution.
R. Schachte, Nietzsche.
S. Schama, Citizens.
O. Schutte, Beyond Nihilism: Nietzsche Without Masks.
J. Starobinski, Jean-Jacques Rousseau: Transparency and Obstruction. [Jean-Jacques Rousseau, la transparence et l'obstacle.]
R.N. Stromberg, European Intellectual History Since 1789
L. Strauss and J. Cropsey, History of Political Philosophy
L. Strauss, Natural Right and History (On Locke, Rousseau and Burke)
L. Strauss, An Introduction to Political Philosophy: Ten Essay by Leo Strauss.
L. Strauss, Spinoza's Critique of Religion
C. Taylor, Hegel.

C. Taylor, Sources of the Self.

Grading: The Liberal Arts College employs the following grading norms in all its courses:

- A = Excellent work in both content and presentation. The work answers all components of a question and/or fulfills all requirements set out in the instructions. It contains a clear and persuasive argument, a well-written and well-structured text that features a solid introduction and conclusion, and examples to illustrate the argument. Few, if any, presentation errors appear. The grade A+ will be awarded rarely, and only for exceptional work.
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- B = Solid in both content and presentation. The work is clear and well structured. Minor components of the argument might be missing, and there may be fewer illustrations. Some noticeable errors in presentation may have interfered with the general quality of the work.
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- C = Student demonstrates a limited understanding of the material. Ideas are presented in a style that is at least somewhat coherent and orderly. Occasional examples are provided to support the argument. Significant presentation errors affecting the quality of the work may be present. Major components of the assignment may have been omitted in the response.
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- D = Barely acceptable. Student has only a basic grasp of the material. Organization and development are often lacking. Few, if any, examples are provided to illustrate the argument. Major components of the assignment might have been neglected and major presentation errors hamper the work.
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- F = Shows an inadequate grasp of the material. The work has major errors of presentation and provides no supporting illustration for the argument. Ideas are not clear to the reader. The work lacks structure and does not fulfill the requirements of the course.

Policy regarding Absences

Participation in seminar discussion is essential at the Liberal Arts College. Hence a pattern of non-attendance in a course can result in a failing grade even if all papers and assignments are completed. A pattern of non-attendance is hereby defined as four (4) absences per semester for a course. Faculty members will determine whether a failing grade should be awarded in a given case, taking relevant circumstances into account. Students are expected to arrive on time and may be marked absent if they do not. Students should also keep in mind that absences will affect their participation grade.

Policy Regarding Late Work

A grade of “INC” (incomplete) will only be granted in exceptional circumstances, including medical reasons. Permission seek a grade of “INC” must be granted by the faculty member. Any student with more than one “INC” in a semester will have to meet with the Principal of the College.

All assignments submitted after the deadline will be penalized by a lower grade unless a medical note is produced. Penalties for lateness will be explained by faculty members at the beginning of the semester.
