## ADDITIONAL INFORMATION PACKAGE TESL/ECEE

Faculty of Arts and Science

Applicant Information:			<ol> <li>Complete the</li> <li>Submit the for</li> </ol>		document.	
Last name	First name	Student ID/Application no				
First Language(s):		l aı	n applying to:			
Other Languages:			TESL (BEd and/or Certificate)  ECEE (BA)			
Indicate level of proficience	cy: E = Excellent G = Good	F = Fair				
Language			Speak	Read	Write	
Academic history (star						
Degree (BA, DEC, MA)	Year of completion	Instit	ution			
Experience Working Wi	th Youth/Adults (Paid/Volu	ntoor/Intorneh	in Positions)			
Employer/Institution	Position Position				ates	
Other Work Experience (not child-youth)  Employer Position		Resp	onsibilities	Dates of F	mployment	
F - 7 -					1 - 1 - 2	



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Did yo	apply to this	s program last year?	
	YES	NO	
If yes,	do you want	last year's references used for this year's application?	
	YES	NO	
REFER	ENCES:		
List na	mes of the re	eferees included in your application:	
ACADI	EMIC:		
• _			
(	Name of refe	eree & academic position)	
• _			
(	Name of refe	eree & academic position)	
WORK	-RELATED:		
•			
(	Name of refe	eree & work position)	

You may submit more than two (TESL Certificate) or 3 (B. Ed. in TESL and BA in ECEE) references if you wish. Please note it is critical to submit at least one academic reference. Exceptions are generally made only in cases where the applicant has been out of school for many years. Please contact the TESL program assistant (education.tesl@concordia.ca) or the ECEE program assistant (sheri.bernier@concordia.ca) for clarification of special circumstances.

Please note that reference forms are available in both English and French

Last updated: October 2021

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is inflieu.)
2. What do you expect to obtain from the TESL/ECEE program at Concordia University? (Writing space is limited.)
2. What do you expect to obtain from the TEOL/EOLE program at Concordia Oniversity: (Writing Space is imitted.)

1. Tell us about yourself. Describe how you became interested in teaching, in general, and Teaching English as a Second Language (TESL) and /or Early Childhood and Elementary Education (ECEE), in particular. (Writing space

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3. See below a list of qualities of a good teacher. Choose 3 that apply to you.

Good communication skills

Good listening skills

Significant world knowledge

Ability to build caring relationships

Excellent preparation and organization skills

Strong work ethic and consistency

Desire to learn and curiosity

Ability to self-reflect

High sense of responsibility

Problem-solving

Emotional resiliency

Generosity in time and effort

Understanding of child development

4. Elaborate on the qualities selected above by providing an example for each from your past or previous experience at work or at school. (Writing space is limited.)

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