LEARNING CIRCLE

What role can adult education play in shaping Quebec politics?

Myriam Zaidi

Summary

For my masters’ thesis research, I was interested in how women who are serviced by women’s centers in Montreal learn about politics and take action with their learning. The centers studied in my thesis serviced mostly women who belonged to marginalized groups, newcomer, racialized, poor and/or illiterate women. The principles of popular education were crucial to the work of these centers, as this approach values the learner’s expertise and empowers them in the process. In this class discussion, we will explore some findings from my research, especially as they relate to my current role as an education advisor in a Quebec worker’s federation that uses popular education principles in the political education of its members.

Monday, November 4th, 2019
6:00 pm to 7:15 pm

Place: Concordia University
1610 Sainte-Catherine Street West - 5th floor - Seminar room FG-5.335

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Short Bio

Myriam Zaidi (M.A., Concordia University) is a union educator for Quebec’s largest workers’ federation. In her work, she designs and facilitates trainings about women’s rights, equity, public policy, and other topics related to workers’ rights. As a feminist popular educator, Myriam is passionate about creating spaces that allow collective and horizontal transformative learning to flourish. A social justice activist in Montreal for over a decade, Myriam has organized in the student movement, in feminist groups and human rights organizations. She is also a researcher in the field of social movement learning, intersectional feminist pedagogies, and popular education. Myriam holds a MA in Educational Studies from Concordia University, in which she studied the use of popular education in feminist organizations to resist, and organize against, Quebec austerity policies.