

**FACULTY OF
ARTS AND SCIENCE**

Arts and Science Faculty Council

Minutes of the meeting held on, November 15, 2019

OPEN SESSION

Present: A. Roy; C. Parkinson; K. MacKinnon; J. Muir; C. Acland; M. Barker; P. Biron; E. Bloodgood; W. Brake; P. Caignon; C. Calogeropoulos; J. Capobianco; B. Caron; A. Champagne; E. Chevrier; R. Courtemanche; C. Daniel-Hughes; S. de Celles; E. De Martinis; C. DeWolf; J. Didur; E. Faure; N. Gertler; R. Ghabrial; P. Gulick; J. Hansen; C. Hyndman; A. Jebali; A. Johnson; G. Ó hAllmhuráin; S. Kennedy; T. Khaner; P. Leroux; K. Manning; P. Morden; B. Nelson; M. Penney; V. Pepin; C. Reiss; D. Secko; L. Turcescu; M. Sharma; M. Sharma; S. Sheikh; A. Swiffen; T. Tower; L. Vileno

Regrets: C. Belkhodja; W. Bukowski; G. Carr; E. Champagne; G. Cordeiro; M.-F. Dion; C. Guy; M. Kenneally; M. Kissock; D. Linetsky; V. Nica; M. Russell; F. Scala; A. Whitelaw

Documents Circulated and/or Considered at the Meeting

ASFC 2019-5M	Minutes of the meeting held on September 20, 2019
ASFC 2019-7M-A	Concordia Centre for Cognitive Science and Linguistics (C3SL) - Proposal
ASFC 2019-7M-B	Concordia Centre for Cognitive Science and Linguistics (C3SL) – Recommendation Memo
ASFC 2019-7M-C	Department of Journalism, JOUR-23
ASFC 2019-7M-D	Elections and Ratifications
ASFC 2019-7M-E	School of Irish Studies, CCIS-18
ASFC 2019-7M-F	Department of Applied Human Sciences, AHSC-33
ASFC 2019-7M-G	Department of Education, EDUC-75
ASFC 2019-7M-H	Interdisciplinary Studies, INTE-18
ASFC 2019-7M-I	Simone de Beauvoir Institute, WSDB-13

1. Call to Order

The Meeting was called by A. Roy at 10:05 a.m.

2. Approval of the Agenda

ASFC 2019-7M-1	It was moved and seconded (P. Morden/P. Caignon) that the agenda be approved. Carried, unanimously
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3. Approval of the Minutes of the Meeting held September 20, 2019

ASFC 2019-7M-2 It was moved and seconded (D. Secko/S. Sheikh) that the minutes be approved.
Carried, unanimously

4. Business Arising from the Minutes

There was none.

5. Presentation by Alan Nash, Department of Geography, Planning and Environment, Johanne Pelletier, Director, Projects, Communications and Nicole Freeman, Administrator, Academic Programs on Centraide Campaign 2019

The three speakers each gave interesting statistics regarding the Centraide campaign for 2019. The campaign runs for one month from October 31st to November 29th 2019. All are encouraged to make a donation to Centraide through their pay as a lump sum payment or a deduction every two weeks.

Dean Roy stated that Centraide is the only cause that he publicly supports every year and he is pleased to have the three leaders here to encourage everyone to give and support our community. He thanked them for coming to Faculty Council to give this presentation.

6. Presentation by Dianne Cmor, Associate University Librarian and Chloe Lei, OER Librarian on Open Educational Resources (OER) and Open Textbooks

They are here today to tell everyone about their Open Educational Resources (OER) project which is one of the eight digital strategy projects. The digital environment is really something that allows for this kind of project to happen and what it means in the end is not only does it provide possibilities for cost free and barrier free access to educational resources and textbooks for our students but it also provides opportunities for faculty to think about ways of using these resources in more creative and innovative and customizable ways.

C. Lei stated that there is no cost in accessing the OERs and no barriers or limitations on how we access them. OERs have open licencing so namely creative common licences. These licences let you share and download these materials legally. OERs are very adaptable and simple to revise. You can revise or adapt an open textbook to make it fit your own teaching needs in a specific course. There are many different types of OER which are textbooks, videos, audio, question banks, simulations, syllabi, curricula, courses and assessments. OER also brings a significant cost savings to our students and professors can easily customize course materials to suit local context and teaching needs. OERS also have a positive impact on the learning experience and academic success. There are currently four OER grants at Concordia which help support faculty members who are interested in adopting, customizing or creating open textbooks for their courses.

K. Manning states that she has had a few conversations with colleagues about teaching introduction to comparative politics in political science and one colleague is interested in writing his own textbook. What happens in terms of recognizing the work that goes into that peer review process? How is a faculty member rewarded, not just monetarily but in terms of their actual research and

promotion? D. Cmor responded that she has no say in regards to recognition and promotion. The grant money is not a reward, it is to be used to hire students to do the work. In terms of recognition, at another institution, UBC has recently put it in their promotion and tenure guidelines that support for OER is to be recognized. This is a discussion that has to happen internally here.

Her second question was where is the funding for this project coming from? D. Cmor responded that the funding that Concordia has comes from a library services fund which comes from student fees. Undergraduate students pay \$1 per credit to the library to help enhance and provide resources for things in the library which are above and beyond a normal publicly funded library. D. Cmor stated that the students love this project as it will ultimately save them a lot of money in the future. The Quebec government has very recently put some money for OER.

A. Champagne asked does attribution work in the same way as a traditional book. C. Lei responded that sometimes depending on how much of the content is used one might need to seek permission. D. Cmor stated that the author's name stays on it if you adopt the textbook, if you adapt a textbook the author's name still stays on it.

G. Ó hAllmhuráin stated that openstax is based at Rice University in Texas. He was curious to know if there are Canadian platforms or if there are plans to create similar platforms of outreach and quality. C. Lei responded that BC is one of the frontrunners and it has a platform for one to find open textbooks. Ecampus Ontario has a platform as well.

S. Kennedy stated that in terms of research the tri-council is promoting open science practices when applying for grants and would this fall under that umbrella or not. D. Cmor isn't sure but she would need to look into it but she knows that teaching resources would fall under the same umbrella. She expects there will be other funding resources as students shouldn't have to bear the cost of this in the long run. S. Kennedy asked if a professor did this when applying for a grant would it be under the umbrella of open science practices. D. Cmor responded that in other countries it has been but she will look into it further.

C. Acland asked if the e-journals, etc. in the library are currently part of this OER project. D. Cmor said if the library is paying for them then no. C. Acland then asked if an open textbook is produced is it open to all. D. Cmor responded, yes! Nationally and globally. If you can say that a textbook you wrote has been adopted then it can look very good on ones CV.

7. Remarks of the Chair

Dean Roy welcomed J. Muir, the new Executive Secretary to the Dean of the Faculty of Arts and Science and thanked K. MacKinnon for her work as Executive Secretary for the past several months.

Dean Roy reminded all present that Monday is convocation. The Faculty of Arts and Science is grateful for a joint convocation ceremony with the Faculty of Fine Arts this year.

This fall the Liberal Arts College celebrated their 40th anniversary and a week ago the School of Irish Studies celebrated their 10th anniversary! Congratulations for these great success'.

The Institute for Investigative Journalism made the news repeatedly in the past weeks, nationally and internationally concerning lead in the water. The whole story is student driven so it's fantastic to see their work being recognized at this scale.

The construction outside the front of the Administration building is part of a greening of the Loyola campus. There will be fewer parking spots so no more parking or dropping off in front of the AD building. There will be more green space and trees. This project results from an agreement with the city when some trees were removed to make space for the Genomics building.

R. Tittler and C. Ziter were given thanks for leading an initiative to plant 180 trees (including 28 different native species) on the Loyola Campus the previous week.

At the last Senate meeting the university pledges that 0% of their investments will be in fossil fuels by 2025.

Dean Roy and P. Leroux have invited all the research chairs, CRCs, CURCs, etc. for a meeting on November 27, 2019. This meeting has a purpose of having a recognition of one another in terms of research chairs and also in terms of creating a social and collective role of what we do in the Faculty of Arts and Science. On December 10, 2019 all new recruits from the past five years will gather at a second reception. There have been 67 tenure-track faculty members hired in the past five years, a sizable number considering the university went through budget cuts. This is a social event but also meant to give them an idea that they are a cohort for the future and that we look to them to have a very successful career at Concordia. This is also a chance to introduce them to the new Decanal team.

P. Leroux is visiting all the units within Arts and Science. He is speaking specifically about research. To date these individual meetings have been very productive.

8. **Concordia Centre for Cognitive Science and Linguistics (C3SL)**

Concordia Centre for Cognitive Science and Linguistics (C3SL) – Proposal ASFC 2019-7M-A
Concordia Centre for Cognitive Science and Linguistics (C3SL) – Recommendation Memo
ASFC 2019-7M-B

P. Leroux stated that there has been some clarification about how the centre is positioned within the faculty, clarification about which colleagues are fulltime members and clarification on the effort that the centre is bringing in maintaining disciplinary diversity in cognitive science across the faculty. This center has existed for twelve years however they are now coming together to formalize this union and opening it up to new colleagues (Philosophy, Psychology, etc.).

C. Reiss stated that their website is up to date with events, talks, etc. that will be taking place.

C. DeWolf asked to hear from the Department of Psychology as per the concerns that were raised at the last Faculty Council and if they have all been addressed. A. Johnson replied that members who were listed on the document, including P. Leroux reviewed several email exchanges and things have been changed and rectified.

ASFC 2019-7M-3 It was moved and seconded (P. Leroux/C. Hyndman) that the
Centre for Cognitive Science and Linguistics (C3SL) be approved.
Carried, unanimously

9. Department of Journalism, JOUR-23

Dean Roy introduced this item on the agenda as the Minor in Science Journalism.

R. Courtemanche stated that when this was reviewed at the Faculty Curriculum Committee he thought it was a very interesting initiative where if you look at the pedagogical goals it's really a nice innovation to the science sector to add this minor.

D. Secko stated that the department is very excited about this as it has been about ten years since they started to work on this initiative. Science students are targeted with this minor. The goal is to bring the journalism skill set out of journalism and to other departments, in this case with an undergrad minor. The department has been running Projected Futures which is a graduate version of this for a few years. The interest has been strong so he is keen to see what the interest will be at the undergraduate level. The feeling is that it will be positive as well.

C. Hyndman stated that math wasn't consulted and D. Secko apologized but he does think that there is space to build and they can talk at a later date.

C. Reiss asked if the BA students in Psychology are eligible. D. Secko responded that at the moment no as it is currently open to BSc students only. They will see how many students they can handle for the first few years but after that they hope to open it up to more students.

B. Caron wanted to know if it was science journalism or science and technology journalism and if this is something that engineering students could be included in. D. Secko takes the term science very broadly and included technology under that title. A 300 level course will be created which will be open to the entire university, however the core will be open to BSc degrees.

C. Hyndman brought up resource implications, 2 or 3 sections requested. The practice has been that additional sections come from the Faculties and departments existing quota. Dean Roy indicated that this is a critical point that has been raised many times with the Provost whenever a new program is created. There is no mechanism in place to subsidise these programs. Support has been requested for some of these programs but is usually only on a short term basis. This is being looked into with the Provost's office and the CFO so that there can be mechanisms put in place. Currently all sections for new programs come from our current budget. There is no supplementary budget. The Dean's office will honour their commitments.

ASFC 2019-7M-4 It was moved and seconded (R. Courtemanche/D. Secko) that the documents be approved.
Carried, unanimously

**10. Department of Applied Human Sciences, AHSC-33, ASFC 2019-7M-F
Department of Education, EDUC-75, ASFC 2019-7M-G
Interdisciplinary Studies, INTE-18, ASFC 2019-7M-H
Simone de Beauvoir Institute, WSDB-13, ASFC 2019-7M-I**

N. Gertler stated that the students would like to discuss some of the changes to the certificates in ASFC 2019-7M-F, ASFC 2019-7M-G, ASFC 2019-7M-H and ASFC 2019-7M-I.

ASFC 2019-7M-5 It was moved and seconded (R. Courtemanche/N. Gertler) that the documents be removed from the consent agenda.
Carried, unanimously

N. Gertler stated that there are concerns of centralizing certificate programs within the faculty however they are happy to see student credits in certificates being formally recognized. There are concerns with regards to centralizing certificate programs; graduating without a formal major by stacking three certificates instead. What does this mean in terms of the strain on the faculty advising program or interdisciplinary certificates, issues about students who are left without support systems and also to the overall stand alone value of certificates that don't include upper level or seminar courses. They are wondering what the implications of these proposed certificates are for the overall certificate strategy? Are systems being put into place to address any of these issues?

Dean Roy responded that a discussion happened at Steering about the upcoming proposal to have stackable bachelor degrees. This is very early in the project so not everyone is aware of this yet. Most universities in Quebec have stackable degrees so Concordia is looking into the option of stacking three certificates to create a degree.

R. Courtemanche stated that Concordia is in the first step of this proposal. Much more work is necessary and will be reported on as the process advances.

P. Morden was surprised to have been mandated to make these curriculum changes by the Provost's office. R. Courtemanche stated that the initiative came from the Provost's office and it is being extended down into the units.

B. Nelson stated that we cannot change how curriculum is approved however the Provost is reaching out and trying to move discussions. The governance structure remains the same.

Dean Roy indicated that all these questions and issues are being discussed. The Provost's intention is to provide students more opportunities to combine things into an interdisciplinary review. This allows students to take things in 3 different disciplines.

ASFC 2019-7M-6 It was moved and seconded (N. Gertler/R. Courtemanche) that the documents be approved.
Carried, unanimously

11. Consent Agenda

- a. Elections and Ratifications 2019-10-26, ASFC 2019-7M-D
- b. Undergraduate Curriculum

School of Irish Studies, CCIS-18, ASFC 2019-7M-E

ASFC 2019-7M-7

It was moved and seconded (R. Courtemanche/J. Capobianco) that the documents be approved.

Carried, unanimously

12. Announcements

Announcements were made by:

C. Hyndman, K. Manning

13. Question Period

S. Kennedy stated that the university should advocate for students regarding Bill 21. Faculty members are being asked to do more teaching and research as well as take on more students but are being given less resources. Faculty members are also not being replaced once they retire or leave.

Dean Roy responded that he is aware of the situation and in the past 5 years 70 faculty have been hired, however 3 have left but we still have 67 new hires. The Decanal team has found many ways to get positions however unfortunately everyone agrees that we do need more.

C. DeWolf asked if the Decanal team knew when the departments would be receiving their course allotments and P. Caignon responded that they would go out later on today.

14. Other Business

There was none.

15. Notices of Motion

There were none.

16. Next Meeting

The next meeting of Faculty Council will be held on Friday, December 20, 2019 at 10:00am in GE 110.

17. Adjournment

ASFC 2019-7M-8

It was moved and seconded (C. Hyndman/W. Brake) that the session be adjourned at 11:35 a.m.

Carried, unanimously