

## DEPT. OF COMMUNICATION STUDIES, CONCORDIA UNIVERSITY - ACADEMIC ASSESSMENT FORM

Please complete this academic assessment form on behalf of the applicant. Email to [application.support@concordia.ca](mailto:application.support@concordia.ca) by March 1st. The time and care you give to this form is appreciated. Referees are advised that amendments to Quebec's Access to Information Act (Law 65) permit students to have access to references about themselves once a decision has been taken and, as such, these references are not confidential.

Name of applicant \_\_\_\_\_

How long have you known this applicant? \_\_\_\_\_

In what capacity have you known this applicant? \_\_\_\_\_

What course(s) did you teach this applicant? \_\_\_\_\_

How would you evaluate the applicant in the following areas?

- |                                     |                                 |                                 |                            |                               |                                     |                               |
|-------------------------------------|---------------------------------|---------------------------------|----------------------------|-------------------------------|-------------------------------------|-------------------------------|
| 1. Writing ability                  | <input type="radio"/> EXCELLENT | <input type="radio"/> VERY GOOD | <input type="radio"/> GOOD | <input type="radio"/> AVERAGE | <input type="radio"/> BELOW AVERAGE | <input type="radio"/> UNKNOWN |
| 2. Creative ability                 | <input type="radio"/> EXCELLENT | <input type="radio"/> VERY GOOD | <input type="radio"/> GOOD | <input type="radio"/> AVERAGE | <input type="radio"/> BELOW AVERAGE | <input type="radio"/> UNKNOWN |
| 3. Analytical/interpretive skills   | <input type="radio"/> EXCELLENT | <input type="radio"/> VERY GOOD | <input type="radio"/> GOOD | <input type="radio"/> AVERAGE | <input type="radio"/> BELOW AVERAGE | <input type="radio"/> UNKNOWN |
| 4. Ability to work in groups        | <input type="radio"/> EXCELLENT | <input type="radio"/> VERY GOOD | <input type="radio"/> GOOD | <input type="radio"/> AVERAGE | <input type="radio"/> BELOW AVERAGE | <input type="radio"/> UNKNOWN |
| 5. Intellectual curiosity           | <input type="radio"/> EXCELLENT | <input type="radio"/> VERY GOOD | <input type="radio"/> GOOD | <input type="radio"/> AVERAGE | <input type="radio"/> BELOW AVERAGE | <input type="radio"/> UNKNOWN |
| 6. Respect for deadlines            | <input type="radio"/> EXCELLENT | <input type="radio"/> VERY GOOD | <input type="radio"/> GOOD | <input type="radio"/> AVERAGE | <input type="radio"/> BELOW AVERAGE | <input type="radio"/> UNKNOWN |
| 7. Likelihood of completing program | <input type="radio"/> EXCELLENT | <input type="radio"/> VERY GOOD | <input type="radio"/> GOOD | <input type="radio"/> AVERAGE | <input type="radio"/> BELOW AVERAGE | <input type="radio"/> UNKNOWN |
| 8. Overall evaluation of student    | <input type="radio"/> EXCELLENT | <input type="radio"/> VERY GOOD | <input type="radio"/> GOOD | <input type="radio"/> AVERAGE | <input type="radio"/> BELOW AVERAGE | <input type="radio"/> UNKNOWN |

9. Comments

Name \_\_\_\_\_

Title \_\_\_\_\_

Institution \_\_\_\_\_

Phone \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_