

LINGUISTICS

FACULTY

Alan Bale, Associate Professor (on sabbatical: June 1, 2018 to December 31, 2018)

Alan.Bale@concordia.ca, FB-801.27, ext. 2336. *Research Interests*: semantics, syntax, morphology, history of linguistics, philosophy of science, logic and other mathematical structures, relevant for linguistic theory.

Mark Hale, Professor and Chair

Mark.Hale@concordia.ca, FB-1030.11, ext. 2311, *Research Interests*: Indo-European linguistics (especially syntax), Oceanic linguistics (especially Micronesian), and general diachronic phonology/syntax (and their interface).

Mattyas Huggard, Assistant Professor

Mattyas.Huggard@concordia.ca, FB-801.15, ext. 5159, *Research Interests*: Hittite, Indo-European linguistics, Anatolian syntax-phonology interface, wh-words, indefinites, syntax/semantics of conditional clauses, diachronic linguistics, language contact, and Acadian French.

Dana Isac, Associate Professor (on sabbatical: January 1, 2019 to May 31, 2019)

Dana.Isac@concordia.ca, FB-801.25, ext. 2489. *Research Interests*: comparative syntax of Romance languages, syntax and semantics of nominals, negation, modality and clause typing.

Oriana Kilbourn-Ceron, Assistant Professor

Oriana.Kilbourn-Ceron@concordia.ca, FB-801.13, ext. 2302, *Research Interests*: phonology, variability, computational linguistics, phonology-syntax interface, speech production.

Madelyn Kissock, Associate Professor, Honours Advisor

Madelyn.Kissock@concordia.ca, FB-801.21, ext. 2758. *Research Interests*: range of issues in syntactic, phonological, and acquisition theory, especially focusing on Dravidian languages.

Charles Reiss, Professor (on sabbatical: January 1, 2019 to May 31, 2019)

Charles.Reiss@concordia.ca, FB-801.23, ext. 2491. *Research Interests*: phonology, cognitive science, phonetics, morphology, historical linguistics.

Annette Tefeteller, Professor (on sabbatical: June 1, 2018 to December 31, 2018)

Annette.Tefeteller@concordia.ca, FB-801.17, ext. 2304. *Research Interests*: classical and comparative philology, Indo-European studies, Homeric studies.

PROGRAM OBJECTIVES

Linguistics is the scientific study of the human language faculty. Teaching and research in the Linguistics programs focus on two areas: linguistics as a branch of cognitive science, encompassing fields such as syntax, phonology and language acquisition; and the nature of language change, with particular emphasis on the Indo-European language family.

The **LINGUISTICS program (60-credit Honours and 42-credit Major)** is varied and diverse, ranging from topics of a broad philosophical, sociological and historical nature to the minutely detailed analysis of specific data. The program endeavors to strengthen and refine students' intellectual skills through in-depth training in the writing of grammars and formulation of rules and by introducing them to the rich tradition of linguistic scholarship, encouraging their participation both in current theoretical controversies as well as in the critical examination and discussion of acknowledged masters of linguistic thought.

The **HONOURS program in Linguistics** in particular is designed to provide our students with a thorough foundation for graduate study. Areas of emphasis are accordingly the standard subfields of the discipline: phonetics, phonology, morphology, syntax, semantics, typology, field work, etc. The interaction of theoretical courses, data-oriented courses and courses in historical and comparative linguistics (both Indo-European and non-Indo-European) forms a diverse and substantial foundation for the exceptional student who hopes to do graduate work in comparative Indo-European or in any other area of linguistics. There is also a 24-credit **MINOR** in Linguistics.

24 Core Program

24 LING 200³, 222³, 315³, 320³, 336³, 372³, 373³, 420³

60 BA Honours in Linguistics:

Honours Advisor: Dr. Kissock

24 Core Program

3 Credits chosen from LING 322³, 353³, 380³

9 LING 421³, 425³, 475³

9 Credits chosen from LING 415³, 429³, 436³, 437³, 473³

3 Credits chosen from LING 330³, 446³, 447³, 456³, 457³, 461³

9 Additional LING credits

3 LING 490³

42 BA Major in Linguistics

24 Core Program

3 Credits chosen from LING 322³, 353³, 380³

6 Credits chosen from LING 415³, 421³, 425³, 429³, 473³, 475³

6 Credits chosen from LING 330³, 436³, 437³, 446³, 447³, 456³, 457³, 461³

3 Additional LING credits

24 Minor in Linguistics

6 LING 200³, LING 222³

18 credits in Linguistics

2018 – 2019 OFFERED COURSES

For a full list of LING courses, visit the UG Calendar at <http://www.concordia.ca/academics/undergraduate/calendar/current/sec31/31-060.html#linguistics>

LING 200 Introduction to Linguistic Science (3 credits)

This course provides an introduction to the principles of general linguistics for beginners in the field. There is an emphasis on synchronic linguistic analysis, with a brief examination of historical and comparative linguistics.

LING 222 Language and Mind: The Chomskyan Program (3 credits)

This course uses language as a tool to examine the workings of the human mind. It approaches the study of language from the perspective of generative grammar as developed by Noam Chomsky and his collaborators. It deals with patterns of linguistic structure, rather than content or meaning. The goal of this course is to develop an understanding of the field of cognitive science (the study of knowledge and the mind/brain) and determine how linguistics fits in with disciplines like the study of vision, auditory perception and reasoning.

NOTE: Students who have received credit for this topic under a LING 398 number may not take this course for credit.

LING 300 Sociolinguistics (3 credits)

This course studies the beliefs, interrelationships, and values of societal groups as reflected in language.

LING 315 Syntax (3 credits)

Prerequisite: LING 200 or equivalent; or permission of the Department. This course introduces students to syntactic theory in the generative tradition. Topics include structure-building operations, constituency, a variety of movement phenomena, and the relationship between the lexicon and syntactic computation. The focus is on contemporary theoretical frameworks but the course also includes some discussion of how these developed from earlier theories.

LING 320 Semantics (3 credits)

Prerequisite: LING 200 or 222 or equivalent. This course introduces the basic notions required for formal analysis of meaning within a theory of language. The central objective is the development of a system for the representation of the logical structure of natural language. Contemporary works in linguistic semantics are critically examined.

LING 322 Linguistics and Cognitive Science (3 credits)

Prerequisite: LING 222 or equivalent. This course situates generative linguistics in the cognitive sciences by providing a survey of relevant topics from psychology, artificial intelligence, computer science, ethology, and philosophy.

NOTE: Students who have received credit for this topic under a LING 398 number may not take this course for credit.

LING 330 Sanskrit (3 credits)

This course provides an introduction to the fundamentals of Sanskrit grammar. After developing a foundation, students are presented with a selection of short, original texts to read and translate.

LING 336 Comparative Indo-European Linguistics (3 credits)

Prerequisite: LING 200 or equivalent. Through a comparative study of the phonology of the various branches of the Indo-European language family (e.g. Indo-Iranian, Hellenic, Italic, Germanic, Slavic, Baltic), this course familiarizes the student with the techniques used in linguistic reconstruction. Emphasis is given to the development and differentiation of languages through time.

LING 353 Psycholinguistics (3 credits)

Prerequisite: LING 200 or equivalent; or permission of the Department. This course treats current issues in the experimental evaluation of linguistic theories, presenting both methodological concerns and empirical results. Topics covered include sentence processing, speech perception, lexical access and language development.

NOTE: Students who have received credit for this topic under a LING 398 number may not take this course for credit.

LING 372 Descriptive and Instrumental Phonetics (3 credits)

Description of speech sounds in articulatory terms. Identification and description of sounds that occur outside the Indo-European family of languages. Description of speech sounds as to their acoustic qualities: frequency, amplitude, pitch, stress. Interpretation of sound spectrograms.

LING 373 Phonology (3 credits)

Prerequisite: LING 200 or equivalent. This course examines the fundamentals of distinctive-feature analysis as developed by Jakobson, Chomsky, and Halle. Theoretical concepts and notational techniques are emphasized. Students receive extensive training in data analysis and rule writing.

LING 380 Morphology (3 credits) Prerequisite: LING 373 or equivalent. This course consists of a survey of linguistic morphology, the study of word structure, and the tools used to perform morphological analysis. The course also gives some consideration to the issues relating to a theory of morphology.
NOTE: Students who have received credit for this topic under a LING 398 number may not take this course for credit.

LING 415 Advanced Syntax (3 credits)

Prerequisite: LING 315 with a grade of C- or higher, or equivalent. This course considers current developments in the field of syntactic theory and their application to phenomena such as control, movement out of islands and binding.

LING 420 Language Change (3 credits)

Prerequisite: LING 315, 336, 373. This course concentrates on the nature of language change, with an investigation into the relationship between theories of linguistic structure and theories of change. The theoretical foundations of

contemporary methods in the study of language change are the central focus.

NOTE: Students who have received credit for this topic under a LING 398 number may not take this course for credit.

LING 421 Non-Indo-European Structures (3 credits)

Prerequisite: LING 315, 373. This course is intended to give the student an in-depth acquaintance with the structure of a language which differs markedly from that of familiar Indo-European languages. The course involves working with a native speaker and/or from textual material.

LING 425 Language Acquisition and Universal Grammar (3 credits)

Prerequisite: LING 315, 373. This course presents a survey of theoretical and empirical issues in the study of first language (L1) acquisition by children. Particular attention is paid to the role of Universal Grammar and innateness in explaining L1 acquisition, as well as to the significance of fundamental theoretical notions such as the competence/performance distinction.

LING 437 Problems in Indo-European Comparative Grammar (3 credits)

Prerequisite: LING 336 or equivalent. This course explores one or more areas of Indo-European comparative grammar of particular interest in current research. Extensive reading in the scholarly literature is undertaken with emphasis on the principles by which hypotheses in historical linguistics can be framed and the criteria for testing such hypotheses.

LING 461 Hittite (3 credits)

Prerequisite: LING 336 or equivalent. The fundamentals of Hittite grammar are presented through the extensive reading of texts, both in transliteration and cuneiform. Considerable attention is given to problems of comparative grammar.

LING 473 Advanced Phonology (3 credits)

Prerequisite: LING 373 with a grade of C- or higher, or equivalent. This course treats current issues in the theory of phonology, such as syllable structure, stress computation, vowel harmony and tonology. Critical readings from the current theoretical literature form the basis for discussion and study.

NOTE: Students who have received credit for this topic under a LING 498 number may not take this course for credit.

LING 475 History of Linguistics (3 credits)

Prerequisite: LING 315, 336, 373. This course examines the history of linguistics, with a particular focus on the structuralist predecessors of contemporary linguistic theorists. Both North American and European schools of thought are considered. Extensive reading of fundamental texts is required.

For full program information, please consult the UG Calendar, which remains the only legally binding document on all programs and requirements at Concordia.

<http://www.concordia.ca/academics/undergraduate/calendar/current/sec31/31-060.html>

LINGUISTICS STUDENTS ASSOCIATION

The Linguistics Students Association offers a number of services for linguistics students. The LSA also hosts a series of linguistics talks each semester. All students enrolled in Linguistic courses are members and are invited to participate in LSA activities. For more information please visit: <https://concordialsa.wixsite.com/ling>

INTERNATIONAL EXCHANGE PROGRAM

For information, please consult the following website:

<http://international.concordia.ca>

Career and Placement Services (CAPS)

For degree-work related information, you may also want to contact the Career and Placement Services (CAPS) at Concordia. CAPS is located at 2070 Mackay, office AN 109 and can be reached by phone at extension 7345.

<p>For more information or to arrange an appointment for academic advising</p>

Location: FB-1030

Email: sandra.woywod-page@concordia.ca

Website: <http://www.concordia.ca/artsci/cml.html>

February 19, 2018