**PROGRAM OBJECTIVES**

Linguistics is the scientific study of the human language faculty. Teaching and research in the Linguistics programs focus on two areas: linguistics as a branch of cognitive science, encompassing fields such as syntax, phonology and language acquisition; and the nature of language change, with particular emphasis on the Indo-European language family.

The LINGUISTICS program (60-credit Honours and 42-credit Major) is varied and diverse, ranging from topics of a broad philosophical, sociological and historical nature to the minutely detailed analysis of specific data. The program endeavors to strengthen and refine students’ intellectual skills through in-depth training in the writing of grammars and formulation of rules and by introducing them to the rich tradition of linguistic scholarship, encouraging their participation both in current theoretical controversies as well as in the critical examination and discussion of acknowledged masters of linguistic thought.

The HONOURS program in Linguistics in particular is designed to provide our students with a thorough foundation for graduate study. Areas of emphasis are accordingly the standard subfields of the discipline: phonetics, phonology, morphology, syntax, semantics, typology, field work, etc. The interaction of theoretical courses, data-oriented courses and courses in historical and comparative linguistics (both Indo-European and non-Indo-European) forms a diverse and substantial foundation for the exceptional student who hopes to do graduate work in comparative Indo-European or in any other area of linguistics. There is also a 24-credit MINOR in Linguistics.

**24 Core Program**

- LING 200
- LING 222
- LING 315
- LING 320
- LING 321
- LING 336
- LING 372
- LING 373
- LING 420

For a full list of LING courses, visit the UG Calendar at [http://www.concordia.ca/academics/undergraduate/calendar/current/sec31-32-08.html#linguistics](http://www.concordia.ca/academics/undergraduate/calendar/current/sec31-32-08.html#linguistics)
LING 330 Sanskrit (3 credits)
This course provides an introduction to the fundamentals of Sanskrit grammar. After developing a foundation, students are presented with a selection of short, original texts to read and translate.

LING 336 Comparative Indo-European Linguistics (3 credits)
Prerequisite: LING 200 or equivalent. Through a comparative study of the phonology of the various branches of the Indo-European language family (e.g. Indo-Iranian, Hellenic, Italic, Germanic, Slavic, Baltic), this course familiarizes the student with the techniques used in linguistic reconstruction. Emphasis is given to the development and differentiation of languages through time.

LING 353 Psycholinguistics (3 credits)
Prerequisite: LING 200 or equivalent; or permission of the Department. This course treats current issues in the experimental evaluation of linguistic theories, presenting both methodological concerns and empirical results. Topics covered include sentence processing, speech perception, lexical access and language development.

LING 372 Descriptive and Instrumental Phonetics (3 credits)
Description of speech sounds in articulatory terms. Identification and description of sounds that occur outside the Indo-European family of languages. Description of speech sounds as to their acoustic qualities: frequency, amplitude, pitch, stress. Interpretation of sound spectrograms.

LING 373 Phonology (3 credits)
Prerequisite: LING 200 or equivalent. This course examines the fundamentals of distinctive feature analysis as developed by Jakobson, Chomsky, and Halle. Theoretical concepts and notational techniques are emphasized. Students receive extensive training in data analysis and rule writing.

LING 380 Morphology (3 credits)
Prerequisite: LING 373 or equivalent. This course consists of a survey of linguistic morphology, the study of word structure, and the tools used to perform morphological analysis. The course also gives some consideration to the issues relating to a theory of morphology.

LING 415 Advanced Syntax (3 credits)
Prerequisite: LING 315 with a grade of C- or higher, or equivalent. This course considers current developments in the field of syntactic theory and their application to phenomena such as control, movement out of islands and binding.

LING 420 Language Change (3 credits)
Prerequisite: LING 315, 336, 373. This course concentrates on the nature of language change, with an investigation into the relationship between theories of linguistic structure and theories of change. The theoretical foundations of contemporary methods in the study of language change are the central focus.

LING 421 Non-Indo-European Structures (3 credits)
Prerequisite: LING 315, 373. This course is intended to give the student an in depth acquaintance with the structure of a language which differs markedly from that of familiar Indo-European languages. The course involves working with a native speaker and/or from textual material.

LING 425 Language Acquisition and Universal Grammar (3 credits)
Prerequisite: LING 315, 373. This course presents a survey of theoretical and empirical issues in the study of first language (L1) acquisition by children. Particular attention is paid to the role of Universal Grammar and innateness in explaining L1 acquisition, as well as to the significance of fundamental theoretical notions such as the competence/performance distinction.

LING 437 Problems in Indo-European Comparative Grammar (3 credits)
Prerequisite: LING 336 or equivalent. This course explores one or more areas of Indo-European comparative grammar of particular interest in current research. Extensive reading in the scholarly literature is undertaken with emphasis on the principles by which hypotheses in historical linguistics can be framed and the criteria for testing such hypotheses.

LING 461 Hittite (3 credits)
Prerequisite: LING 336 or equivalent. The fundamentals of Hittite grammar are presented through the extensive reading of texts, both in transliteration and cuneiform. Considerable attention is given to problems of comparative grammar.

LING 473 Advanced Phonology (3 credits)
Prerequisite: LING 373 with a grade of C- or higher, or equivalent. This course treats current issues in the theory of phonology, such as syllable structure, stress computation, vowel harmony and tonology. Critical readings from the current theoretical literature form the basis for discussion and study.

LING 475 History of Linguistics (3 credits)
Prerequisite: LING 315, 336, 373. This course examines the history of linguistics, with a particular focus on the structuralist predecessors of contemporary linguistic theorists. Both North American and European schools of thought are considered. Extensive reading of fundamental texts is required.