## Invertebrate diversity

Lecture: Tuesday & Thursday, 10:15-11:30 (Room CC-101) Lab: Alternate Wednesdays or Thursdays, 13:30 – 17:30 (Room SP-380-5) Website accessible on moodle via your portal.

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The animal kingdom spans an extraordinary diversity of forms, including specializations that are often bizarre, and its innumerable species occupy all conceivable ecological niches. Comparative anatomy, embryology and molecular biology show a striking unity among animals, suggesting that this diversity is made up of variations on a series of basic themes, some of them common to all living organisms.

This course is intended as an introduction to the common origins and diversification of invertebrates and to their functional systems. We will examine the evolutionary processes at work through time that underlie animal life as we know it. The course will involve lectures including active learning exercises, online quizzes, labs with group work, field trips within Montreal and independent reading and viewing of materials in the library. Students must keep up with reading and assignments during term.

## Grading scheme

| Oral presentation:  | 10% (or 10%)               |
|---|----------------------------|
| Portrait of a minor taxon. To be done in groups.                          | 100/ ( 100/)               |
| Quizzes:  | 10% (or 10%)               |
| Do at-home preparation and online assignments before                      | • •                        |
| in in-class active learning exercises. Must keep up dur                   | ing term.                  |
| Lab notes:  | 10% (or 10%)               |
| Detailed record of lab work, due at the end of the lab                    | . The compost lab will     |
| be graded for everyone, and three of the other five labs will be selected |                            |
| randomly for grading. Mark includes lab participation.                    |                            |
| Lab exam:   | 20% (or 0%)                |
| Identification of organisms & structures seen in the la                   | b. April 2 <sup>nd</sup> . |
| Midterm exam:   | 15% (or 0%)                |
| Essay and short-answer questions on the material cov                      | vered in lectures and      |
| labs. March 5 <sup>th</sup> .   |                            |
| Final exam: 35%   | (or remaining points)      |
| Essay questions demanding reflection and synthesis o                      | n all material covered.    |

For the final grade, you can omit either the midterm or the lab exam (e.g. if you miss one, for whatever reason) but not both.

## **Resources**

Textbook:

• Pechenik, J. 2014. <u>Biology of the Invertebrates</u>, Seventh Edition.

Other assigned viewing:

- PBS. 2002. <u>The Shape of Life</u>, documentary miniseries (DVDs). *Explosion of Life; Origins; Life on the Move; Bones, Brawn & Brains; The First Hunter; Ultimate Animal; The Conquerors; Survival Game.*
- Russel, BJ. 1976. <u>Invertebrates video series: Coelenterates, Flatworms,</u> <u>Molluscs, Annelids, Nematodes, Arthropods, Echinoderms</u>. Biomedia Associates. (DVD)
- David Attenborough. 2005. <u>Life in the Undergrowth</u>, BBC documentary miniseries (DVD). *Invasion of Land, Taking to the Air, Supersocieties*.
- Marty Stouffer. 2008. <u>A Multitude of Mollusks</u>. Wild America, Season 4, episode 4 (DVD).

Preparation for each lecture:

Red indicates readings in the textbook, green shows videos to be viewed (available through the library) and blue are assignments due. There will be an assignment on moodle based on these materials to complete before the lecture.

- Jan. 8 diversity
  Jan. 9 & 10 <u>Review of invertebrate diversity</u> lab handout
  Jan. 10 origins BI 7-17 & Explosion of Life
- 2: Jan. 15 sponges BI 77-89 & Origins Jan. 17 – cnidarians BI 99-126
- Jan. 22– platyhelminthes BI 147-169
   Jan. 23 & 24 <u>Anatomy and lifestyle: worms</u> lab handout & BI 325-328
   Jan. 24 annelids BI 295-325
- 4: Jan. 29 nematodes BI 431-445 Jan. 31 – molluscs I BI 215-255
- Feb. 5 molluscs II: BI 255-264 & Multitude of Mollusks
   Feb. 6 & 7 Body plan variations: molluscs lab handout & BI 265-271
   Feb. 7 arthropods I: crustaceans 373-392
- 6: Feb. 12 arthropods II: on land BI 350-373 & Invasion of Land Feb. 14 – echinoderms BI 497-518
- Feb. 19 chordates BI 539-551 & Bones, brawn, brain
   Feb. 20 & Feb. 21 <u>Arthropods</u> handout & BI 341-350 & 392-397
   Feb. 21 echinoderm anatomy BI 518-520
- Mar. 5 midterm exam Mar. 7 – insectarium visit Taking to the Air & Supersocieties
- 9: Mar. 12 minor taxa I Life on the move Mar. 13 & 14 – <u>Compost biodiversity</u> lab handout Mar. 14 – Physiology I: osmoregulation and excretion BI 2-6
- Mar. 19 minor taxa II The conquerors & Redpath museum
   Mar. 21 Physiology II: respiration Survival game
- Mar. 26 Physiology III: reproduction & development BI 555-580 Mar. 27-28 - <u>Lifecycles</u> lab handout Mar. 28 – minor taxa III Ultimate animal
- 12: Apr. 2 Lab exam Apr. 4 – Physiology IV: nutrition & feeding The first hunter
- 13: Apr. 9 phylogeny BI 18-30 Apr. 11 – review Biomedia videos