

**CURRICULUM VITAE
DR. CATHERINE RICHARDSON**

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I. BIOGRAPHICAL INFORMATION

DEGREES AND DIPLOMAS

<u>Degree</u>	<u>Field</u>	<u>University</u>	<u>Year</u>
Doctor of Philosophy	Child and Youth Care	University of Victoria	2004
Master of Education	Counselling Psychology	University of Victoria	1998
Post Degree Professional Program	Secondary Education, French Specialization	University of Victoria	1992
Bachelor of Arts	First Class Double Major, French & Political Science	University of Victoria	1991
	French Language & Literature	La Nouvelle Sorbonne, Paris, France	1987
	French Immersion Program	Université de Québec à Trois- Rivières	1981
MEd Thesis	An evaluation of the citizens' counselling volunteer training program		
PhD Dissertation	Becoming Metis: The relationship between the sense of Metis self and cultural stories		

Current Position

- June 2019-2022 Director of First Peoples Studies and Associate Professor
School of Community and Public Affairs, Concordia University
- June 1, 2022 Full Professor, Concordia University, First Peoples Studies
School of Community and Public Affairs
- June 2014-2019 Associate Professor, School of Social Work, University of Montreal

PREVIOUS POSITIONS

- 2014-2019 **Therapist in Private Practice**, Sedona Centre, Montreal
- 2014-2019 **Associate Professor**, Université de Montréal, Social Work
- 2007-2014 **Associate Professor**, School of Social Work, University of Victoria
(tenured)
- 2007 – 2009 **Clinical supervisor** (part time), Greater Victoria Citizens' Counselling
Centre
- March 2006 – April 2008 **Cultural sensitivity trainer**, BC Ministry of Children and Family
Development
- 2003 – 2008 **Instructor**, Masters in Counselling Psychology Program, City
University of Seattle, Langford, BC
- 2002 – 2008 **Therapist**, Liard Aboriginal Women's Society, Ross River, Yukon
- October 2007 **Director**, Centre for Response-based Practice, Duncan, BC
- May 2007 **Counsellor**, Cowichan Family Life, Duncan, BC
- 2002 – 2007 **President**, Aboriginal Family Therapy Centre, Victoria, BC
- 1996 – 2007 **Self-employed counsellor and family therapist**
- Spring 2006 **Instructor**, Malaspina University-College, Nanaimo, BC

- March – May 2006 **Provincial Métis Commission early childhood development coordinator**, Métis Community Services, Victoria, BC
- Spring 2005 **Lobbyist, fundraiser and nominee for BC Innovation Research Chair in Aboriginal Early Childhood Development**, Malaspina University-College, Nanaimo, BC
- Spring 2005 **Researcher and curriculum writer**, Métis Commission for Children and Family Services & Caring for First Nations Children Society
- 2002 – 2004 **Aboriginal Family Group Conference coordinator and facilitator**, British Columbia Ministry of Children and Family Development
- 1997 – 2004 **Family therapist**, Métis Community Services, Victoria, BC
- 1999 **Researcher**, UNESCO, international forum on Indigenous education, Paris, France
- 1999 **Counsellor**, BC Ministry of Children and Family Development
- 1998 – 1999 **Counsellor**, School District #61, First Nations Education Division, Victoria, BC
- 1998 **Trainer** for group facilitators on leadership and group facilitation, Beecher Bay Band, Victoria, BC
- 1992, 1993 & 1995 **Teacher on call**, School Districts #70 (Port Alberni) and #72 (Campbell River)
- 1992 – 1994 **Teacher**, School District #69 (Qualicum Beach)
- 1987 **Teacher**, Educational Assn of Salaried Workers, Stockholm, Sweden
- 1986 – 1987 **Childcare worker**, Hanna Rydh's Daycare Centre, Stockholm, Sweden
- 1985 **Social worker**, Little Brothers of the Poor, Paris, France

MAJOR FIELDS OF SCHOLARLY OR PROFESSIONAL INTEREST

My research priorities include studying the liberation, well-being and rights of Indigenous peoples, in Canada and internationally. My particular research studies focus on issues of violence perpetrated interpersonally and by the state. I study the context of violence against women and ways to address this issue, as well as violence against Indigenous Peoples more broadly. I explore responses and resistance to violence and the ways they are linked to identity, sovereignty, Indigenous well-being and decolonization.

As a co-founder of the Centre for Response-Based Practice, I find ways to disseminate information about this approach to violence prevention and recovery. This study involves a focus on preserving and uplifting human dignity, illuminating responses to adversity and orchestrating positive social responses towards people who have been harmed. Within these parameters, I have an interest in Indigenous child welfare transformation and developed a model called "Islands of Safety" to be used as a safety-planning process with Indigenous families.

I am involved in a number of research teams which focus on both Metis-specific and broader Indigenous questions of well-being, linked to identity, presence on land, acknowledgement, storytelling and cultural reclamation. I integrate my knowledge and experience as a practitioner,

as a researcher, as a Metis woman from an extended Metis/Cree/Dene family into the research process, much of which is participatory and community-based.

In addition to focusing on the well-being and safety of Indigenous women, I also enact a youth-focused approach. I was involved in a national study examining structural violence against youth in Canada in an arts-based, participatory action study. I have extended my conceptualization of safety and integrity to include land, the environment and peaceful co-existence with Earth. This relates to my family's experience living in the shadow of uranium mining and gas/oil extraction and suffering the consequences thereof.

My interest in Indigenous issues focuses on the development of decolonizing, liberatory and anti-oppressive approaches in child welfare settings. I am advancing knowledge and practice in the area of supporting children in state care through increased family connectedness and cultural participation. This research is situated within a larger epistemological framework of understanding the interconnectedness between personal, collective, and ecological well-being, in alignment with an Indigenous worldview. I am also a psychotherapist in private practice in Montreal, since 2017, working with Indigenous survivors of residential school. This is important for me for maintaining activity in direct service to inform my teaching and research. As an educator, I apply Indigenous pedagogies such as circle-work, integrated ritual, historical and discourse analysis and Indigenous understandings of life-span development.

All of these fundamental concepts and ways of knowing are enacted in various ways including publishing over 24 peer-reviewed journal articles, 28 peer-reviewed book chapters, authoring 7 books, many non-refereed journal articles, research reports, special edition journal publications, and leading and/or presenting at many conferences over the years.

MEMBERSHIPS AND OFFICES HELD IN LEARNED AND PROFESSIONAL SOCIETIES

- 2020-2021 Co-Director Concordia Centre for Oral History & Storytelling (COHDS)
- 2016-2017 Canadian Women's Studies Association
- 2016-2019 McGill Indigenous Child Welfare Research Network
- 2016-present Native Montreal/Montréal Autochtone
- 2015-present Montreal Urban Aboriginal Community Strategy Network
- 2015-present International Association of Mental Health and the Law
- 2015-present Network of Spiritual Progressives, Quebec co-chair
- 2015-present Tuscon Group Association of Social Justice Researchers
- 2012 -2018 British Columbia Association of Clinical Counsellors
- 2019-2021 Member
- 2008 – present Research to Practice Network

- Federation of Child and Family Services of British Columbia
Member
- 2008 – present Child and Youth Care Association of British Columbia
Provincial member
- 2007 – 2009 Supporting Aboriginal Graduate Education (SAGE)
Coordinator (with Jeannine Carriere), Vancouver Island branch
- 2006 – present Canadian Counselling and Psychotherapy Association
Member at Large, Quebec Chapter, Aboriginal Chapter
- 2003 – present The Orcas Society
Life Member (and, at various times, Vice-President, Secretary, & Director
at Large)

SCHOLARSHIPS, FELLOWSHIPS, HONOURS, AND AWARDS

FELLOWSHIPS, HONOURS, AND AWARDS

- 2021 Recipient of a Dean's fund of \$2000 for guest speakers in FPST.
- 2019 Recipient of the *Indigenous Practice Award* of the Canadian Counselling and Psychotherapy Association.
- Sept 2018 Received a bursary from the Canadian Embassy in Stockholm, Sweden to attend and present at the Dignity2018, Sept 28-30, Stockholm.
- May 2007 Received a fellowship to attend "The Mother's Journey," a six-day writing retreat in Quesnel, BC for Aboriginal women with writers Maria Campbell and Joanne Arnett.
- 2005 Doctoral dissertation "Becoming Métis: The Relationship Between the Sense of Métis Self and Cultural Stories" was nominated for the Governor General's Gold Medal.
- 2002 Masters Student bursary, \$2000. School of Child and Youth Care, University of Victoria, Victoria, B.C.
- 2000 Recipient of a \$2000 First Citizens' Fund student bursary administered by the BC Association of Aboriginal Friendship Centres.

UNIVERSITY APPOINTMENTS

a. Academic

- 2022 Full Professor & Concordia University, Montreal

2019-ongoing	Director of First Peoples Studies	Concordia University
2017-2019	Associate Professor	Université de Montréal
2014-2019	Adjunct Professor	University of B.C.
2014-2020	Associate Professor	Université de Montréal Ecole de Travail Social
	Visiting Professor	Curtin University, Perth, Australia
2015-present	Adjunct Professor	University of Victoria School of Social Work
2008-2014	Associate Professor	University of Victoria School of Social Work
2002 – 2003	Sessional Instructor, CYC 252, Helping Relationships	University of Victoria School of Child and Youth Care
2001 – 2002	Sessional Instructor, First Nations Partnership Program, Onion Lake, Sask (CYC 252, Helping Relationships)	University of Victoria School of Child and Youth Care

II. RESEARCH ACTIVITIES

A. PUBLICATIONS

a. 1. Article in Refereed Journals

Richardson, C. (2022). Reparations to Indigenous Peoples are critical after Pope's apology for residential schools. *The Conversation*, Aug 4, 2022

Richardson, C., Aviles-Betel, K., Ismail-Allouche, Z., Picard, V. (2021). Healing and Rebalancing in the Aftermath of Colonial Violence: An Indigenous-Informed, Response-Based Approach. *Genealogy* 5(3). <https://doi.org/10.3390/genealogy5030069>

Clark, M., Allouche-Ismail, Z., **Richardson, C.** (2021). Miskâsowin – Returning to the body, remembering what keeps us alive. *Genealogy*, 5(2), 34; <https://doi.org/10.3390/genealogy5020034>

Richardson, C. & Lowenborg, C. (2019). Ellen Maria Ekström and the stories that connect us. *Genealogy*, 3(2), 1-5. <https://doi.org/10.3390/genealogy3020025>

- Richardson, C.,** Fast, E. (2019). Victim-blaming and the crisis in representation in the violence prevention field. In C. Richardson & E. Fast (Eds). *Life Matters : Acknowledging victim resistance and the power of social responses. International Journal of the Child, Youth and Family Studies*, 10(1), 1-2. DOI: 10.18357/ijcyfs101201918803
- Coates, L., Bonnah, S. & **Richardson, C.** (2018). Beauty and the Beast: Misrepresentation and Social Responses in Fairytale Romance and Redemption. In C. Richardson & E. Fast (Eds). *Life Matters : Acknowledging victim resistance and the power of social responses. International Journal of the Child, Youth and Family Studies*, 10(1), 1-2. DOI: 10.18357/ijcyfs101201918803
- Richardson, C.** (2018). *Relating to illness in therapy: A pilgrimage through uncertain terrain. Murmurations. Journal of Transformative Relational Practice*. 1(2), 14-26. DOI: <http://doi.org/10.28963/1.2>
- Richardson, C.** (2017). Metis-astute social work: Shining the light on some helpful practices. *Journal of Indigenous Social Work*, 6(1), 82-89.
- Blanchet-Cohen, N. & **Richardson, C.** (2017a). Fostering cultural safety across contexts. *AlterNatives*, 13(3), 138-141. <http://journals.sagepub.com/doi/abs/10.1177/1177180117714139>
- Richardson, C.** & Blanchet-Cohen, (2017b). Cultural safety: Applications and implications for Indigenous Children, Families and Communities. In K. Hele [Ed.]. *Survivance and Reconciliation: 7 Forward/7Back. 2015 Canadian Indigenous Native Studies Association Conference Proceedings*. http://www.umanitoba.ca/environment/aboriginal_issues_press.html
- Richardson, C.** Carriere, J. & Boldo, V. (2017). Invitations to dignity and well-being : cultural safety through Indigenous pedagogy, witnessing and giving back. In *AlterNatives*, 13(3), 190-195.
- Richardson, C.** & Dolan-Cake, J. (2016). Invitons la justice et la sécurité pour les femmes autochtones. *Possibles*, 41(1), 25-32. <http://redtac.org/possibles/2016/03/23/justice-et-securite-pour-les-femmes-autochtones/>
- Richardson, C.** & Reynolds, V. (2014). Structuring safety for survivors of torture and residential school. *Canadian Journal of Native Studies*. Xxxiv, 2, 147-164. <http://www.vikkireynolds.ca/documents/2014RichardsonandReynoldsStructuringsafetyIndigenousSurvivorsResidentialSchools.pdf>
- Richardson, C.** & Romano, I. (2014). Supporting Indigenous children and parents in early childhood settings. *Early Childhood Education Journal*, 42(1), 4-11. <http://nebula.wsimg.com/507f756616890988041ec273aaa1d58a?AccessKeyId=8DB6CB205565DFDD2A82&disposition=0&alloworigin=1>
- Carriere, J. & **Richardson, C.** (2013). Relationship is everything: Holistic approaches to Aboriginal child and youth mental health. *First Peoples Child and Family Review*, 7(2), 8-26. <http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/214>
- Richardson, C.** (2012). Witnessing life transitions with ritual and ceremony in

family therapy: Three examples from a Métis therapist. *Journal of Systemic Therapies*. 31(3), 68-78. <http://guilfordjournals.com/doi/abs/10.1521/jsyt.2012.31.3.68>

Richardson, C., (2012). Indigenous Women, RCMP and service providers work together for justice: A response-based safety collaboration in the Yukon. *BC Research to Practice Network*. <http://fcssbc.ca/learning/research-to-practice/research-to-practice-articles/>

Richardson, C., Thomas, R., Green, J., & Ormiston, T. (2012). Indigenous specializations: Dreams, development, delivery and vision. *Australian Journal of Indigenous Education*. 41(2), pp. 173- 180. <https://www.cambridge.org/core/journals/australian-journal-of-indigenous-education/article/indigenous-specializations-dreams-developments-delivery-and-vision/B84F0AC4889D9DE6BE4E12864390F65E>

Richardson, C., & Reynolds, V. (2012). Here we are, amazingly alive in the work: Holding ourselves together with an ethic of social justice in community work. *International Journal of Child, Youth and Family Studies*, 3(1), 1-19. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.674.1812&rep=rep1&type=pdf>

Richardson, C., & Carriere, J. (2012). Following the lines of flight: Conducting delegation research in a Métis agency. *Perspectives*. Publication of the British Columbia Association of Social Workers.

Richardson, C., & Wade, A. (2010). Islands of safety: Restoring dignity in violence-prevention work with Indigenous families. *First Peoples Child and Family Review*, 5(1), 137–155. <http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/182/151>

Richardson, C. (2009, July). Islands of safety and the social geography of human dignity: A child and mother safety planning initiative for cases of paternal violence in child welfare. *Federation of Community Social Services of BC, Research to Practice Network*, 1-12.

Richardson, C., & Nelson, B. (2007). A change of residence: From residential schools to foster homes as sites of Aboriginal cultural assimilation. *First Peoples Child and Family Review*, 3(2), 75-83. <http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/44/80>

Richardson, C. (2006). Métis Identity Creation and tactical responses to oppression and racism. *Variations*, 2: 56–71. <http://responsebasedpractice.pmdms.com/wp-content/uploads/2020/04/Metis-Creation-and-Tactical-Responses-to-Oppression-and-Racism.pdf>

Richardson, C., & Cohen-Blanchet, N. (2000). Post Secondary Education Programs for Aboriginal Peoples: Achievements and Issues. *Canadian Journal of Native Education*, 24(2): 169–184.

a. 4. Book Chapters, Peer Reviewed

Gurr, E., **Richardson, C.** (2021). *Healing the healer: Restoring a Métis debrouillard heart with the tools of an Indigenous-oriented ethnopsychology*. In C. Richardson & J. Carriere [Eds.]. *Speaking the Wisdom of Our Time*. pp. 87-110. Vernon, BC: JCharlton Publishing.

Carriere, J., Mann-Johnson, J., **Richardson, C.** (2021). *In the spirit of Wabkootowin: Kinship affiliation as an antidote to divisive identity politics for Métis children in care*. In Kufeldt, B. Fallon & B. McKenzie (Eds). *Protecting Children: Theoretical and Practical Aspects*.

Child Welfare: Connecting Research, Policy, and Practice, 3rd edition. Toronto: Canadian Scholars Press.

- Burman, H., **Richardson, C.**, Elliot, K., Canas, E. (2020). Re-thinking violence, re-thinking health, re-thinking research, pp. 2-16. In [Eds. H. Berman, C. Richardson, K. Elliot, & Canas, E. Everyday violence in the lives of youth: Speaking out and pushing back. Winnipeg: Fernwood Press.
- Canas, E., Berman, H., **Richardson, C.**, Oudshoorn, A. (2020). Using Y-PAR and the arts to address structural violence in the lives of youth: Methodological considerations. pp. 20-37. In [Eds. H. Berman, C. Richardson, K. Elliot, & Canas, E. Everyday violence in the lives of youth: Speaking out and pushing back. Winnipeg: Fernwood Press.
- Richardson, C.**, Berman, H., Canas, E. (2020). Speaking truth to power. Pp. 205-224. In [Eds. H. Berman, C. Richardson, K. Elliot, & Canas, E. Everyday violence in the lives of youth: Speaking out and pushing back. Winnipeg: Fernwood Press.
- Richardson, C., Elliot, K., Brake, M. (2020). Indigenous youth use art in the fight for justice, equality and culture, pp. 90-109. In [Eds. H. Berman, **C. Richardson**, K. Elliot, & Canas, E. Everyday violence in the lives of youth: Speaking out and pushing back. Winnipeg: Fernwood Press.
- Richardson, C.**, Fast, E., Boldo, V., Dolan-Cake, J. Salas, J. and Giacobbi, K. (2020). *Domestic homicide within Indigenous communities: examining violence in the context of historical oppression*. In [Eds.] P. Jaffe, Scott, K., A.L. Straatman (2020). Preventing Domestic Homicides: Lessons Learned from Tragedies, pp. 233-256. London: Elsevier.
- Gabriel, W., Goebé, B. Laliberté, A., **Richardson, C.**, Shem M., Hordyk, S. (2019). Soutenir la dignité et le rétablissement des familles autochtones grâce à la décolonisation du travail social/Supporting the dignity and restoration of Indigenous families through decolonizing social work. L'intervention interculturelle, 3e édition. Gaëtan Morin, Montreal.
- Carriere, J., Mann-Johnson, J., **Richardson, C.** (2018). In the spirit of Wahkootowin: Kinship affiliation as an antidote to divisive identity politics for Metis children in care. In J. Carriere and C. Richardson [Eds.]. *Calling our families home*. John Charlton Publications.
- Richardson, C.**, McInerney, B. Carrier, R.C. & Maje-Raider, A. (2017). *Creating safety and social justice for women in the Yukon*, In [Eds]. D. Paré et C. Audet. Social Justice and Counseling. New York: Routledge DOI:<https://doi.org/10.4324/9781315753751>
- Richardson, C.**, Carriere, J. (2017). *Métis methodology: A possible map for ethical positioning and congruency in research*. In J. Carriere & C. Richardson [Eds]. *Calling Our Families Home: Métis Peoples' Experience with Child Welfare*. pp. 31-49. Vernon, B.C.: JCharlton Publishing.
- Carriere, J., **Richardson, C.** (2017). *The Invisible children of child welfare. Legislation, policy and governance models for Métis child welfare*. *Calling Our Families Home: Métis Peoples' Experience with Child Welfare*. pp. 49-73. Vernon, B.C.: JCharlton Publishing.
- Richardson, C.**, J. Carriere. (2017). Métis voices – Oteyeyemsowak (The people who own themselves). In J. Carriere & C. Richardson [Eds]. *Calling Our Families Home: Métis Peoples' Experience with Child Welfare*. pp. 91-113. Vernon, B.C.: JCharlton Publishing.

- Richardson, C.** (2017). Ramblers, rovers and invisible soldiers: Métis men in transition. In J. Carriere & C. Richardson [Eds]. *Calling Our Families Home: Métis Peoples' Experience with Child Welfare*. pp. 179-197. Vernon, B.C.: JCharlton Publishing.
- Richardson, C.** (2016). *Creating islands of safety for victims of violence: A critical systems approach*. In [Eds.] I. McCarthy & G. Simon. *Systemic Therapy as Transformative Practice*. Farnhill, UK: Everything is Connected Press.
- Richardson, C.** & Blanchet-Cohen, N. (2016). Cultural safety: Applications and implications for Indigenous Children, Families and Communities. In K. Hele [Ed.]. *Survivance and Reconciliation: 7 Forward/7Back*, 88-102. *Winnipeg: Aboriginal issues press*.
http://www.umanitoba.ca/environment/aboriginal_issues_press.html
- Richardson, C.** (2015). The role of response-based practice in activism. In [Eds] Hyden, M. Gadd, D., Wade, A. (2015). *Response-based approaches to the study of interpersonal violence: New Answers to old questions*. London: Pallgrave-MacMillan
<http://link.springer.com/book/10.1057/9781137409546>
- Richardson, C.** & Bonnah, S. (2015). Taking children's resistance seriously. In [Eds.] S. Strega & J. Carriere. *Walking This Path Together 2*. Winnipeg: Fernwood.
- Ney, T. & **Richardson, C.**, Maloney, M. (2015). Family group decision making: Does it engage Indigenous families in child protection? In [Eds.] S. Strega & J. Carriere. *Walking This Path Together 2*. Winnipeg: Fernwood.
- Richardson, C.** (2015). Acknowledging Metis Aspirations: Preparing social workers to work with Metis Families. In [Eds.] S. Strega & J. Carriere. *Walking This Path Together 2*. Winnipeg: Fernwood.
- Richardson, C.** & Wade, A. (2012). Creating islands of safety: Contesting "failure to protect and mother-blaming in child protection cases of paternal violence against children and mothers. In S. Strega, J. Krane, S. LaPierre, & **C. Richardson** (Eds.), *Failure to protect: Moving beyond gendered responses to violence*. Winnipeg, MB: Fernwood.
- Richardson, C.** (2010). A word is worth a thousand pictures: Working with Aboriginal women who have experienced violence. In Lynda R. Ross (Ed.), *Feminist counselling: Theories, issues and practice*. Toronto: Women's Press, 122-148.
- Carriere, J., & **Richardson, C.** (2009). From longing to belonging: An Indigenous critique of applying attachment theory to work with Indigenous families, pp. 49-67. In S. McKay, D. Fuchs, & I. Brown (Eds.), *Passion for action in child and family services*. Regina, SK: Canadian Plains Press.
- Richardson, C.**, & Seaborn, D. (2009). From audacity to aplomb: Understanding the Métis. In R. Sinclair, M. Hart, & G. Bruyere (Eds.), *Indigenous social work in Canada: Practices and perspectives*. Winnipeg, MB: Fernwood, 114-131.
- Richardson, C.**, & Wade, A. (2008). Taking resistance seriously: A response-based approach to social work in cases of violence against Indigenous women. In S. Strega & J. Carriere (Eds.), *Walking this path together: Anti-racist and anti-oppressive child welfare practice*. Winnipeg, MB: Fernwood.

- Richardson, C.** (2008). Metis experiences of social work practice. In S. Strega & J. Carriere (Eds.), *Walking this path together: Anti-racist and anti-oppressive child welfare practice*. Winnipeg, MB: Fernwood.
- Richardson, C.** (2005). Cultural stories and the creation of the self. *Relational Child and Youth Care Practice*, 18(1): 55–63.
- Richardson, C., & Seaborn, D.** (2002). Working with Métis children and their families. *The BC Counsellor*, 24(2): 47–51.

Publications That Have Not Been Refereed

Journal Articles in Unrefereed Journals

- Richardson, C.** (2020). Raid of Wet'suwet'en part of Canada's ongoing police violence against Indigenous People. *The Conversation*. Feb 7, 2020.
- Richardson, C.** (2005, March). Steps to dignity and decolonization: Family group conferencing in Aboriginal communities. *Restorative Directions*, 2(1).
- Richardson, C.** (2003, Fall). Stories that map the way home. *Cultural Reflections*, 5, 21–27.
- Richardson, C.** (2002). Embodying the oppressor and oppressed: My perspective as a Métis woman. *International Journal of Narrative Therapy and Community Work: The Question of Forgiveness*, 1: 83–84.
- Richardson, C., Fello, K., Jevne, C., Sazanbayeva, G., Storr, B., Tait, D., Taylor, S., Zawisza, S., & Obert, A.** (2000). The impact of pebbles: Brilliant ideas in play. *Connections*, 98–106.
- Richardson, C.** (1999). To all mothers who have lost children – To all children who have lost mothers. In Dulwich Centre Publications (Eds.), *Working with the stories of women's lives*, pp. 167–177. Adelaide, AUS: Dulwich.

Books

- Carriere, J. & **Richardson, C.** (2022 in press). *Stitching our stories together: Indigenous graduate student research*. Vernon, B.C.: JCharlton Publishing.
- Richardson, C.** (2021). *Facing the mountain: Indigenous healing in the shadow of colonialism*. Vernon, B.C.: JCharlton Publishing.
- Dean, S., McIntosh, K., **Richardson, C.**, Eberts, T. (2021). *Stanley on the shoulder of giants: How children respond to violence*. Calgary: Government of Alberta.
- Berman, H., **Richardson, C.**, Elliot, K. Canas, E. (2020). *Structural violence against youth in Canada: Speaking out and pushing back*. Winnipeg: Fernwood Press.
- Carriere, J. & Richardson, C. (2020). *Speaking the wisdom of our time*. Vernon, B.C.: John Charlton Publishing.
- Carriere, J. & **Richardson, C.** (2016). *Calling our families home: Métis peoples' experiences of child welfare*. Vernon, B.C.: John Charlton Publishing.
- Richardson, C.** (2016). *Belonging Métis*. Vernon, B.C.: John Charlton Publications.

S. Strega, J. Krane, S. LaPierre, & **C. Richardson** (Eds.), (2013). *Failure to protect: Moving beyond gendered responses to violence*. Winnipeg, MB: Fernwood.

Special Edition Journal Publications

Richardson, C., Picard, V., Allouche, Z. (2021). Landin' the Spirit : Indigenous Knowledge on Healing and Wellbeing. Special Edition of *Genealogy* 5:
2. https://www.mdpi.com/journal/genealogy/special_issues/landin

Richardson, C., Fast, E. (2018). Victim-blaming and the crisis in representation in the violence prevention field. In C. Richardson & E. Fast (Eds). *Life Matters : Acknowledging victim resistance and the power of social responses. International Journal of the Child, Youth and Family Studies*, 10(1), 1-2. DOI: 10.18357/ijcyfs101201918803

Blanchet-Cohen, N. & **Richardson, C.** (2017). Fostering cultural safety across contexts. *AlterNatives: An International Journal of Indigenous Peoples*. DOI
<http://journals.sagepub.com/doi/abs/10.1177/1177180117714139>

Blogs

Richardson, C. (2022). *Pope Francis' Apology to Residential School Survivors for Church Abuse*. July 24.
<https://cathyrichardsonauthor.com/>

Richardson, C. (2022). *There are many ways to hurt Indigenous people*. July 25.
<https://cathyrichardsonauthor.com/>

Richardson, C. (2021). *What I learned from living in Sweden*. Oct 17, 2021.
<https://cathyrichardsonauthor.com/>

Richardson, C. (2020). Raid of Wet'suwet'en part of Canada's ongoing police violence against Indigenous Peoples. *The Conversation*, Feb 7, 2020.

Maje-Raider, A. & **Richardson, C.** (2015). *Creating safety and working together for justice in the Yukon*.
<http://www.canadianwomen.org/blog/creating-safety-and-working-together-for-justice>

Webinars

Richardson, C. (2021). Guest on "Deep Dialogues: Transformative Learning" with Gregory Cajete. "Indigenous Healing in the Shadow of Colonialism." March 26, 2021.

Richardson, C. (2021). Zoom Book Launch for "Facing the Mountain: Indigenous healing in the shadow of colonialism. Excalibur Productions Australia. Sydney Australia. (April 8, 2021)

Richardson, C. (2021). Zoom Book Launch for "Facing the Mountain: Indigenous healing in the shadow of colonialism. By John Charlton at JCharlton Publishing.

- Dean, S., McIntosh, K., **Richardson, C.** (2021). Book Launch for Stanley on the shoulder of giants: How children respond to violence. Hosted by the Calgary Women's Emergency Shelter. May 10, 2021.
- Richardson, C.** (2020). Cultural safety, belonging, inclusion: Creating safe spaces for students. John Abbott College, Montreal. June 17, 2020.
- Richardson, C.** (2020). Working with Storytelling and Indigenous Methodology. Canadian Counselling & Psychotherapy Association. Jan 15, 2020.
- Richardson, C.** (2020). Supporting Indigenous families of missing and murdered Indigenous women and girls. Canadian Counselling & Psychotherapy Association.
- Richardson, C.** (2017). The importance of language in Counselling. Canadian Counselling & Psychotherapy Association.
- Richardson, C.** (2017). Spirituality in Counselling. Canadian Counselling & Psychotherapy Association.
- Richardson, C.** (2017). Indigenous families: Working with culture, identity & belonging. Canadian Counselling & Psychotherapy Association.

Films/Videos/Vlogs

- Richardson, C.** (2021). Interview by Roksana Bahramitash for the Iranian Council of Canadians website. [کاترین ریچاردسون، استاد دانشگاه کنکوردیا: استعمار حقایق نسل‌کشی بومیان را بامهارت پنهان کرد. \(hafteh.ca\)](http://www.hafteh.ca)
- Richardson, C.** (2021). Video – Communal Practices. Interviewed by Christopher Iwestel Kinman https://www.youtube.com/watch?v=qL2hhHRIfA0&ab_channel=rhizomenetwork
- Richardson, C.** (2019). Video – What is intersectional feminism? Dulwich Centre. [Video.com/251434370](https://www.youtube.com/watch?v=251434370)

Conference Proceedings

- Richardson, C.** & Blanchet-Cohen, (2017). Cultural safety: Applications and implications for Indigenous Children, Families and Communities. In K. Hele [Ed.]. Survivance and Reconciliation: 7 Forward/7Back. 2015 Canadian Indigenous Native Studies Association Conference Proceedings. http://www.umanitoba.ca/environment/aboriginal_issues_press.html

Publications

- Richardson, C.** & Henry, C. (2022). “We Are Indigenous”: A Reducing Big Worries/Fear Program for Indigenous Families in British Columbia. Canadian Mental Health Association of B.C.

Blackstock, Cindy, Andrea Auger, Heather Ochalski, Jeannine Carrière, Sinéad Charbonneau, and **Cathy Richardson.** (2015). “Is It Over Yet? Residential Schools, Child Welfare and the Mass Removals of First Nations, Inuit and Métis Children from Their Families.” Published

as part of the Truth and Reconciliation Commission Report, April 2015.

<http://www.myrobust.com/websites/trcinstitution/File/Reports/Volume 5 Legacy English Web.pdf>

Richardson, C. (2009). Parenting as leadership. Temiskaming Native Women's Association. [Manual]

Richardson, C. (2006). Collaborative and strengths-based practice: A facilitator's guide to activities. British Columbia Ministry of Children and Family Development.

Richardson, C. (2005). The colonial container of Canadian Society: A compilation of articles about Indigenous people and colonialism. [Handbook]

Published Reports

The UN Human Rights Council Thirty-fifth session 6-23 June 2017 will review the "Report of the Working Group on the issue of discrimination against women in law and in practice." This report includes the work of the Liard Aboriginal Women's Society and Catherine Richardson in a community effort to address violence. (paragraph 94, A/HRC/35/29).

<http://www.ohchr.org/EN/Issues/Women/WGWomen/Pages/Annualreports.aspx>

c. 1. Unpublished Reports to Research Sponsor

Richardson, C. (2018). Report to court for a family law case. Ottawa, Ontario.

Richardson, C. & Dolan-Cake, J. (2018). Analysis of a Psychological Report. Montreal, Quebec, Canada.

Richardson, C. & Dolan-Cake, J. (2017). Report on Indigenous Voices for the "Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence" project.

Richardson, C. (2016). Report on a sentencing statement. Regina v. Gilmore

Richardson, C. (2016). Report on a sentencing statement. Regina v. Shepherd.

Richardson, C. (2015). Report on Fort Simpson Violence Disclosure Protocol. Government of the Northwest Territories.

Richardson, C. (2015). Report on Fort Liard Violence Disclosure Protocol. Government of the Northwest Territories.

Richardson, C. (2015). Report on Fort Providence Violence Disclosure Protocol. Government of the Northwest Territories.

Richardson, C. (2013). Best Practices in Child Welfare Cases Involving Violence Report.

Richardson, C. (2012). Delegation readiness report for Metis Community Services, Victoria, B.C.

Richardson, C., & Wade, A. (2009, September). Overview of a response-based approach to violence prevention and recovery in Northwest Territories. Report to Northwest Territories Government.

B. CONFERENCE PRESENTATIONS

B.1. Keynote Addresses

- Richardson, C.** & Allouche-Ismail, Z (2020). Conversation: Ethics as a Quest. Conference for The Centre for Oral History and Digital Storytelling. Concordia University. Nov 25, 2021.
- Richardson, C.** (2021). *Honouring Resistance, Dignity and Youth Voices*. Presentation for the Réseau des carrefours jeunesse-emploi. Montreal, June 8, 2021.
- Richardson, C.** (2021). *Indigenous Intervention Practices: Embracing Dignity, Safety and Culture in Violence Recovery and Prevention: Adapting our Practices to the Diversity of Survivors!*. Presentation for CALACS (Centre for Assistance and the Fight Against Sexual Assault). Montreal. January 15, 2021.
- Richardson, C.** (2019). *A closer look at cultural safety, human dignity and social interaction*. University of Woolongong, May 24, 2019.
- Richardson, C.** (2019). Dignity across the lifespan: Helping people recover with response-based practice. Ending Violence Association. Richmond, B.C. 29, 2019.
- Richardson, C.,** Rikki, D. & Blind, E. (2018). *My Indigenous sisters in the world – Our hope and our struggle*. Dignity2018. Stockholm, Sweden, Sept 28-30.
- Richardson, C.,** Rikki D. Lainesse, L. (2018). *Maori & Metis women's responses to structural and gender-based violence*. Dignity2018. Stockholm, Sweden, Sept 28-30.
- Richardson, C.** (2018). *A Closer Look at Human Dignity and Social Interaction*. Humanities and Public Life Conference. Dawson College. Montreal, Quebec. September 12.
- Richardson, C.** (2018). *Victim-blaming & the crisis in representation in the violence prevention field*. Women's Shelters Canada Conference. June 15.
- Richardson, C.** (2018). *Social Justice and Resilience*. un Congress of Social Workers. Edmonton, Alberta. March 24.
- Richardson, C.** (2017). *Understanding Children's Responses to Violence*. BC Society of Transition Houses Annual Meeting. Richmond, B.C.
- Richardson, C.** (2017). *Healing Communities: Creating Islands of Safety*. Annual conference of the Family and Child Services New South Wales. Sydney, Australia. September 5 and 6, 2017.
- Wade, A., Coates, L., **Richardson, C.,** Bonnah, S. (2017, May). *No Laughing Matter: An Introduction to RBP in cases of interpersonal Violence In Honour of Margaret Mitchell (1925-2017)*. Dignity2017. Response-based Conference, Perth, Australia.
- Richardson, C.** (2014, September). *Beyond Violence*. Yukon Women's Directorate. Whitehorse, Yukon.
- Richardson, C.** (2014, Oct). *Aboriginal women and children fleeing abuse forum*. Keynote presentation for the BC Society of Transition Houses Annual Training Forum. Richmond, B.C.
- Richardson, C.** (2014, Sept). With Dr. Allan Wade. *Beyond Violence. A forum for addressing violence in the Yukon*. Whitehorse, Yukon

- Richardson, C.** (2014, Jan). *Attending to dignity when supporting others: Response-based practice in context*. BC Society for Responsible & Problem Gambling. Richmond, B.C.
- Richardson, C.** (2013, Feb). With Dr. Allan Wade. *In Dignity: Forming effective responses to violence and injustice*. Yellowknife, NWT.
- Richardson, C.** (2013, March). *What we already know and do: Conversations about dignity and violence*. University of Southern Utah, Canyon City, Utah.
- Richardson, C.** (2012, Nov). *Dignity in the Best Place on Earth*. Conference for the British Columbia Society of Transition Houses. Richmond, B.C.
- Richardson, C.** (2010, April). *Islands of safety*. Keynote address presented at “Failure to Protect” Conference, University of Victoria, Victoria, BC. SSHRC funded.
- Richardson, C.** (2006, March). *Supporting Métis children*. Keynote address presented at Métis National Council Early Childhood Development Conference, Ottawa.

B2. Invited Public Presentations

- Richardson, C.** (2021, May 16). Family therapy with First Nations, Métis and Inuit children and families. For McGill CAFT 601 Diversity in Couple and Family Therapy.
- Richardson, C. & Boldo, V.** (2021). *Dignity, resistance and responding to people who have been harmed: Working with Response-Based Practice*. For Excalibur Productions Australia. June 10, 2021.
- Richardson, C.** (2021). *Facing the Mountain: Indigenous Healing in the Shadow of Colonialism*. Presentation for the New Territories, New Maps, New Movements - 6th Beds Systemic Summer School. June 16, 2021.
- Richardson, C.** (2021). *Honouring Dignity, Resistance and Youth Voices Through Response-Based Practice*. Presentation for the Presentation for the Réseau des carrefours jeunesse-emploi. Montreal. June 9, 2021.
- Richardson, C.** (2021, Mar). Panel Facilitator for "8th Emerging Scholars Symposium on Oral History, Digital Storytelling, and Creative Practice". Centre for Oral History and Storytelling, Concordia University. Montreal.
- Richardson, C. & Boldo, V.** (2021). *Working with Indigenous Families in a Child Protection Context*. Presentation for the Aboriginal Policy Specialist Child Protection Branch. Freemantle, Australia. (2021). March 26, 2021.
- Richardson, C.** (2021). *Indigenous Intervention Practices: Embracing dignity, safety and culture in violence recovery and prevention – adapting our practices to the diversity of survivors*. Webinar for Regroupement Québécois des Centres d’aide et de lute contre les agressions à caractère sexual. CALACS. January 15, 2021.
- Richardson, C. & Boldo, V.** (2020-2021). *Six presentations on ‘Social Work with Indigenous Families’* for Batshaw Youth & Family Services. Montreal.

- Richardson, C.** (2020, May 12). *Family therapy with First Nations, Métis and Inuit children and families*. For McGill CAFT 601 Diversity in Couple and Family Therapy.
- Richardson, C.** (2021). Panel Member on Hates Crimes. Online forum organized by a Multi-faith Organization in Ontario, Feb 2.
- Richardson, C.** (2020). *Introduction to Cultural Practice* for CEGEP Teachers in Montreal. Organized by Debbie Lunny, John Abbott.
- Richardson, C.** (2020). *An introduction to response-based practice*. Australian Nurses Association. Sydney, Australia.
- Richardson, C.** (2019). Guest speaker. *29th Annual Silent Domestic Violence Memorial March*. The Women's Council for Domestic and Family Violence Services (WA). Perth, Australia.
- Richardson, C. & Wade, A.** (2018). *Islands of safety and contesting mother-blaming*. Dignity2018, Stockholm, Sweden, Sept 28-30.
- Richardson, C.** (2017). Panel member. *Giving dignity through our practice*. Family and Community Services of New South Wales Practice Conference. September 6, 2017.
- Richardson, C.** (2017). Workshop. *Islands of Safety in Practice*. Family and Community Services of New South Wales Practice Conference. Sidney, Australia. 5 and 6 September.
- Richardson, C.** (2016). *Working in Indigenous Communities*. Medecins Sans Frontiers. McGill University.
- Richardson, C.** (2015, December). *Islands of Safety and Response-Based Practice*. Centre for Children and Family Studies. McGill University.
- Richardson, C.** (2015, April). Panel Chair for Psychology Dissertation. Université de Montréal.
- Richardson, C.** (2015, April). *Together for Justice: A Yukon Violence Prevention Initiative with Aboriginal Women, RCMP and Service Providers*. Dignity. Hawkes Bay, New Zealand.
- Richardson, C.** (2015, April). *Children's Resistance and Responses to Violence*. Dignity
- Richardson, C.** (2015, April). *Tell It Like It Is: How Experts Sexualize Violence Against Children*. Dignity, Hawkes Bay, New Zealand.
- Richardson, C.** (2012, Nov.) *Make Children First! Response-based practice workshop for childcare providers: Working for children who have been exposed to violence and trauma*. Interior Family Services. Kamloops, B.C.
- Richardson, C.** (2012, March 1). The results of *Revolutionizing Risky Conversations*, a project supported with a grant from the Teaching and Learning Centre.
- Richardson, C.** (2011, December 6). *The importance of an intersectional analysis when addressing violence against Indigenous women. Presentation at National Day of Remembrance and Action on Violence Against Women*. University of Victoria.
- Richardson, C., & Maje-Rader, A.** (2011, June 15). *Together for justice: Creating safety in community for Indigenous women*. Panel presentation at National Aboriginal Women's Forum, Vancouver, BC.

- Richardson, C.** (2009, May). Delegate at the Eighth Session of the United Nations Permanent Forum on Indigenous Issues, New York. This consisted of participating in one week of meetings.
- Richardson, C.** (2009, May). Speaker on a panel entitled *Nation state responses to violence against Indigenous women* co-sponsored by The Indigenous Women's Network, Amnesty International, 7th Generation Fund, American Indian Law Alliance, Huairo Commission, GROOTS International, and GROOTS Canada at the Eighth Session of the United Nations Permanent Forum on Indigenous Issues, New York.
- Richardson, C.** (2008, January 17). *Creating Métis learning spaces in post-secondary education*. A public address at the First Nations House of Learning, University of British Columbia, as part of an Equity Enhancement Initiative.
- Richardson, C.** (2008, April). Participated as a general delegate and a member of the Indigenous Women's Caucus in the United Nations 7th Permanent Forum on Indigenous Issues on the topic of climate change, United Nations, New York.

B3. Unpublished Reference Papers and Poster Presentations

- Richardson, C.** (2019). *An Introduction to Response-Based Practice*. International Academy of Law and Mental Health. Rome, Italy (July 22).
- Richardson, C.** & Dolan-Cake, J. (2018). *Supporting families with response-based practice*. Conference of the American Family Therapy Association. University of Texas at Austin. June 24.
- Fast, E., **Richardson, C.** & Clark, M. (2018). Understanding Metis identities in Quebec. Panel for Dawson College. Montreal, Quebec. April 11.
- Richardson, C.** (2017). *Helping people recover from violence with response-based practice*. The International Academy on Law and Mental Health. Charles University, Prague.
- Bonnah, S. & **Richardson, C.** (2017, May). Children's responses to violence: Resisting Misunderstanding. Dignity2017. Perth, Australia.
- Richardson, C.** (2017, May). *Indigenous Women-Dignity and Resistance* panel facilitated by Dr. Cathy Richardson.
- Richardson, C.** (2016). Introduction to response-based practice with Indigenous communities. Panel presentation for Doctors Without Borders. McGill University. Montreal.
- Richardson, C.** & Carriere, J. (2016). Calling our families home: Metis peoples' experience with child welfare. National Indigenous Studies Conference. Winnipeg.
- Richardson, C.** & Stacy, M. (2016). Introduction to response-based practice. Restorative Justice conference. Montreal.
- Richardson, C.** (2016). Colonialism against Indigenous peoples in Canada. Panel presentation for Decolonize Palestine. Concordia University.
- Richardson, C.** (2016). L'occult et le figuré. Représentations des coupables et des victimes dans la violence étatique ("The hidden and the portrayed: Respresentations of victims and perpetrators in cases of state violence"). Université de Quebec à Montréal. (7 October).

- Richardson, C.** (2016). *White privilege: The inconvenience of being coloured (L'inconvenient d'être coloré)*. Presentation at the University of Montreal, Montreal, Quebec.
- Fast, E., Boldo, V., Smith, M. & **Richardson, C.** (2016). *Métis mothering and child welfare involvement*. National Women's Studies Association Conference, Montreal, Québec
- Richardson, C.** & Blanchet-Cohen, N. (2015). *Cultural safety: Implications for Indigenous children, families and communities*. Canadian Indigenous and Native Studies Conference. Montreal.
- Richardson, C.** (Feb 10, 2015). Panel presentation. Forum on Family Violence in Aboriginal Communities. Montreal.
- Richardson, C.** (Feb 11, 2015). Introduction to Response-Based Practice: Stories of Dignity and Resistance. Forum on Family Violence in Aboriginal Communities. Montreal.
- Richardson, C.** (Feb 12, 2015). Workshop on Response-Based Practice. Forum on Family Violence in Aboriginal Communities. Montreal.
- Richardson, C.** & Carriere, J. (October 2014). Bringing Our Families Home: Metis Experiences of Child Welfare. The Prairie Child Welfare Symposium. Saskatoon.
- Richardson, C.** (Oct 6, 2014). Uplifting Families With Human Dignity: Alberta Early Years Conference. Edmonton.
- Richardson, C.** & Bonnah, S. (2014, May). *Children's resistance to violence and injustice*. Mind the Gap5: A closer look at violence, resistance language. Cowichan Bay, B.C.
- Richardson, C.** & Henry, C. (2014, May). Islands of Safety. Mind the Gap5: A closer look at violence, resistance and language.
- Richardson, C.** & Bonnah, S. (2014, Feb). *Children protection and children in care*. In Dignity Yellowknife.
- Richardson, C.** (2014). Panel presentation on "The Implication of Privacy Rights for Indigenous Women Escaping Violence. B.C. Society of Transition Houses. Richmond, Oct 22, 2014.
- Richardson, C.** & Bonnah, S. (2013, May). *Children's resistance to violence and injustice*. In Dignity: Addressing domestic violence through response-based practice. Calgary, AB.
- Richardson, C.** (2013, May). *Islands of safety: Response-based practice in child protection*. In Dignity: Addressing domestic violence through response-based practice.
- Richardson, C.** (2012, May 8). "On Saying Hullo Again." An Indigenous opening to the Therapeutic Conversations X conference, Vancouver, B.C.
- Richardson, C.** (2012, May 9). Panel member. Developing Collective Narrative Practice in Countries Experiencing Trauma and Genocide, with David Denborough. Therapeutic Conversations X Conference. Vancouver, B.C.
- Richardson, C.** (2012, May 12). Panel member. Assisting the Survivors of the Tsunami in Samoa and the Earthquake in Christchurch, with Kiwi Tamasese and Charles Waldegrave. Therapeutic Conversations X Conference, Vancouver, B.C.

- Richardson, C.** (2012, May). *Islands of Safety: Responding to Violence in Métis and First Nations Families with Attention to Safety, Dignity and Social Justice*. Winds of Change. Ottawa, Ontario.
- Richardson, C.** (2012). *Response-based practice*. Therapeutic Conversations X. Vancouver.
- Richardson, C.** (2012). Islands of Safety and Response-Based Richardson, C., & Moran Bonilla, P. (2011, August). *Resistencia indígena y la celebración continua de la tierra, justicia y dignidad*. Paper presented at World Indigenous Peoples Conference on Education, Cuzco, Peru.
- Richardson, C., & Reynolds, V.** (2011, April 29). Staying alive in the work and supervision of solidarity. Paper presented at “Child & Youth Care in Action III: Leading Conversations in Research, Practice & Policy” Conference, University of Victoria, April 28-30, 2011.
- Richardson, C., & Carriere, J.** (2009, October 22). Creating islands of safety. Paper presented at “Awakening the Spirit: Moving Forward in Child Welfare” Conference, Winnipeg, MB.
- Richardson, C., & Carriere, J.** (2009, October). Creating connection and belonging for Indigenous children in care. Paper presented at Prairie Child Welfare Symposium. Winnipeg, Manitoba.
- Richardson, C.** (2009, April). *Beyond audacity and aplomb: Working with Métis youth and families to consolidate Métis cultural identity*. Paper presented at the University of Victoria Centre for Youth and Society Conference, Victoria, BC, April 3, 2009.
- Richardson, C., & Carriere, J.** (2009, March). *Cultural planning and response-based practice for Indigenous child wellness*. Paper presented at the Third International Meeting on Indigenous Child Health: Many Voices Into One Song (Canadian Paediatric Society), Albuquerque, New Mexico, March 8, 2009.
- Thomas, R., Green, J., **Richardson, C., & Ormiston, T.** (2008, December). *Indigenous specializations: Dreams, development, delivery and vision*. Paper presented at the World Indigenous Peoples’ Conference on Education, Melbourne, Australia, December 7–11, 2008.
- Richardson, C.** (2008, July 18). Participated in a panel offering Indigenous perspectives on colonial discourse and recovery from violence at the 11th International Conference on Language and Social Psychology, Tucson, Arizona.
- Richardson, C.** (2006, May). *Facilitating Métis learning spaces in Canadian knowledge communities*. Paper presented at Canadian Society for the Study of Higher Education Conference “Plurality, Civic, and Knowledge Communities,” York University, Toronto, May 29–31, 2006.
- Richardson, C.** (2006, March). *Working with generative curriculum in First Nations and Métis communities*. Paper presented at Leadership in Early Childhood Services Conference, Pen Green Research Base, Corby, Northamptonshire, England.
- Richardson, C.** (2006, February). *Collaboration across diverse communities: The making of a research chair in Aboriginal early child development*. Poster presentation at Early Years Conference “Child Development Practices: A Decade of Change,” Vancouver, BC, February 3, 2006.
- Richardson, C.** (2005, August). *Supporting Indigenous feminism in Métis decolonization and community building*. Paper presented at “Indigenous Women and Feminism: Culture, Activism, Politics” Conference, Edmonton, Alberta.

- Richardson, C.** (2004, October). *Identifying Métis acts of resistance to racism, discrimination, and forces of colonization*. Paper presented in Victoria, BC.
- Richardson, C.** (2003, July). *Métis identity*. Paper presented in a session on Research Narrative at International Narrative Therapy and Community Work Conference, Manchester, England.
- Richardson, C.** (2002, November). *Working with Métis children and their families*. Paper presented at the BC Aboriginal School Counsellors' Conference, Richmond, BC.
- Richardson, C.** (2000, June). *Working with Métis families*. Presented at Narrative Therapy and Community Work Conference, Atlanta, Georgia.
- Richardson, C.** (1999). *Honouring the soul wound: Working with Aboriginal families*. Presented at International Family Therapy Conference, Oslo, Norway.
- Richardson, C. & Cohen Blanchet, N** (1999). *Survey of post-secondary education programs in Canada for Aboriginal peoples*. Presented at International Forum on Indigenous Education, Paris, France by Natasha Cohen.

B4. ORGANIZING AND LEADING WORKSHOPS, TRAININGS AND CONFERENCES.

- Richardson, C., Boldo, V. (2021). *Dignity, Resistance and Responding to People Who Have Been Harmed – Working With Response-Based Practice*. Excalibur Productions Australia. June 10, 2021
- Richardson, C. (2021). *Amanda Lickers on Diversity*. First Peoples Studies. Concordia University.
- Richardson, C. (2021). *Vikki Reynolds on Intersecting Points of Oppression and Allyship*. First Peoples Studies. Concordia University.
- Richardson, C. (2020). *Dignity Copenhagen*. A Response-Based Conference, May 2020.
- Richardson, C. (2018). *Islands of Safety Workshop*. Alberta Congress of Social Workers. Edmonton, Alberta. March 24, 2018.
- Richardson, C. (2017). *Islands of Safety*. Annual Conference of the New South Wales Family and Child Services. Sydney, Australia. September 5 and 6, 2017.
- Richardson, C., Fast, E. (2016). SSHRC-funded Responses to Interpersonal Violence conference. Co-organizer, University of Montreal.
- Richardson, C. (March, 2016). Facilitator of a two-day training for the Pincher Creek Women's Centre, Pincher Creek Alberta.
- Richardson, C. (December, 2015). "Islands of Safety and Response-Based Practice" presentation for Dehcho Health and Social Services, Fort Simpson, Northwest Territories.
- Richardson, C., Claude Carrier, R. (2015). "An Introduction to Response-Based Practice", co-facilitated for Sken:nen A'onsonton in Kahnawake.
- Richardson, C., Bratt, W., Brown, L. (2015). Dignity2015. Organizer of a conference on dealing with violence. Duncan, B.C. Co-organizers Will Bratt and Laura Brown.
- Richardson, C. (May, 2015). "Mind the Gap5" conference on Violence, Resistance and the Power of Language. Organizer. Cowichan Bay, B.C.

- Richardson, C., Wade, A. (September, 2014). “Beyond Violence” conference sponsored by the Yukon Women’s Directorate. Whitehorse, Yukon.
- Richardson, C. (May, 2014). “Mind the Gap5” conference on Violence, Resistance and the Power of Language. Organizer. Cowichan Bay, B.C.
- Richardson, C., Wade, A. (April, 2013; 2014). Response-Based workshops for over 200 social services workers. New Zealand.
- Richardson, C. (2021/2013). Member of the School of Social Work’s hosting committee of the Federation for the Humanities and Social Sciences Congress at the University of Victoria.
- Richardson, C. (May 2013). Member of a planning committee for a conference organized by the Calgary Women’s Shelter. Calgary, Alberta.
- Richardson, C., & Chartrand, A. (2010, April). The importance of attending to human dignity when working with Indigenous communities. Two-hour presentation for the Community Research Office, University of Victoria.
- Richardson, C. (2010, March 29). Métis culture and the circle of courage. Workshop presented at “Caring for Our Babies through Traditional Teachings and Practices,” an event sponsored by the Indigenous Child Welfare Network and held at Métis Community Services, Victoria, BC. I assisted in the organization of this event and offered a training workshop.
- Richardson, C. Henry, C., & Wade, A. (2010, January). Islands of safety. One-day training workshop for Métis Community Services, Victoria, BC. (Service as part of the Islands of Safety research)
- Richardson, C., & Henry, C. (2009, December). Attending to culture and dignity when working with Indigenous families in family group conferencing. Two-hour training workshop presented at the Ministry of Children and Family Development Family Group Conferencing Training, Duncan, BC. (Academic service)
- Richardson, C., & Wade, A. (2009, October). Islands of safety or risk? Assessing the parental capacity of the governments responsible for Indigenous children in Canada. Paper presented at “Gathering and Sharing Wisdom” – Indigenous Child Welfare Research Network Provincial Conference. Victoria, BC.
- Richardson, C., Wade, A., & Henry, C. (2009, September). Creating islands of safety in cases of violence in families. One-day training for Lalum’utul’ Smun’eem, Cowichan Tribes Child and Family Services, Duncan, BC. (Academic service)
- Richardson, C., & Wade, A. (2009, June). One-day training workshop for Indigenous front-line workers sponsored by the University of Victoria and Camosun College. Nil/Tu,o Child and Family Services, Tsawout Reserve, Victoria, BC. (Academic service)
- Richardson, C. (2009, March). Half-day training workshop for Camosun College First Nations Support Worker Program, Victoria Native Friendship Centre, Victoria, BC. (Academic service).
- Richardson, C. (2009, February). A two-hour training workshop for an eighth-grade class at Sunrise Waldorf School, Cowichan Station, BC, on the United Nations and issues of peace, decolonization and conflict resolution, locally and globally (Academic service).

- Richardson, C., Wade, A. (2009, February 23-24). A one-hour training workshop presented at the Promising Approaches to Preventing Aboriginal Family Violence hosted by the Public Health Agency of Canada (PHAC) Family Violence Prevention Unit, Ottawa (Academic service).
- Richardson, C., Wade, A., & Henry, C. (2009, January 22). A one-day training workshop on the “Islands of Safety” model of child safety planning at Métis Community Services as part of a class for Social Work students and social workers in the community (Academic service).
- Richardson, C. (2008, June 25). Métis learning spaces. One-hour training workshop presented at the University of Victoria Diversity Training Seminar, University of Victoria, Victoria, BC. (Academic service)
- Richardson, C. (2008, April 29). Islands of safety. Two-hour training workshop entitled “Coming Full Circle”: Supporting Best Practice in Aboriginal Child Welfare, Chase, BC. (Academic service).
- Richardson, C. (2008, Spring). A series of two-hour training workshops on the topics of transition and resistance, holding hope, and working with couples, Greater Victoria Citizens’ Counselling Centre, Victoria, BC. (Academic service)
- Richardson, C., & Wade, A. (2007, October). The importance of accuracy for safety in cases of violence. One-day training workshop presented at Collaborative Practice Forum, British Columbia Ministry of Children and Family Development, Richmond, BC. (Academic service).
- Richardson, C. (2007, October). Eliciting stories of resistance. Two-hour training workshop for the Greater Victoria Citizens’ Counselling Centre. (Academic service).
- Richardson, C., Wade, A., & Coates, L. (2007, June 21). Half-day training workshop at the BC/Yukon Society of Transition Houses Children Who Witness Abuse Conference. (Academic service)
- Richardson, C. (2007, May). Awakening the dreamer, changing the dream. Presentation at an environmental awareness community initiative in Duncan, BC, which I organized with Elizabeth Gloria. (Academic service).
- Richardson, C. (2007, April 13). Aboriginal responses to violence. Two-hour training workshop presented to the Police Victim Services of British Columbia, Kelowna, BC. (Academic service).
- Richardson, C. (2007, March). Elucidating cultural knowledge and Indigenous responses to oppression. One-hour presentation as part of the evening lecture series “New Developments in Clinical Supervision,” City University, Langford, BC. (Academic service).
- Richardson, C. (2006, May). Child welfare as peacemaking. Presented at Vancouver Aboriginal Child and Family Services (VACFSS) Conference “Aboriginal Best Practices in Child Welfare,” Vancouver, BC, May 17–19, 2006. (Academic service).
- Richardson, C. (2006, April). Working with Aboriginal communities. One-day training workshop presented at the Malaspina University-College/Ministry of Children and Family Development Prevention Forum.

- Richardson, C., Koch, M., Kainz, N. (2005, June). Creative problem-solving (within bureaucratic structures): Whose idea was that?" One-hour training workshop presented at the conference of the American Humane Society, Long Beach, California.
- Richardson, C. (2005, May). Decolonizing approaches to working with Aboriginal people and Métis responses to colonization and oppression. Two-hour training workshop presented at the Summer Institute 2005 on Violence, Resistance and the Power of Language, Cowichan Bay, BC.
- Richardson, C., & Wade, A. (2005, May). First Nations and Métis responses to violence and colonization: A response-based approach as innovative child welfare practice. Presented at Sixth Annual National First Nations Child and Family Services Conference 2005, Victoria, BC.
- Richardson, C., & Wade, A. (2005, April). Stories of dignity and resistance to violence and oppression. Two-hour training workshop for Violence Prevention Week, Cowichan Bay, BC.
- Richardson, C. (2005, March). Healing responses – The use of response-based approaches in working with Aboriginal and marginalized populations. One-day training workshop on decolonizing methods at Aboriginal Family Therapy Centre, Cowichan Bay, BC.
- Richardson, C. (2004, Winter). Externalizing conversations about depression and self harm from an Aboriginal perspective. One-day training workshop at Aboriginal Family Therapy Centre, Victoria, BC.
- Richardson, C. (2004, October). Countering colonization in counselling: A critical orientation to the business of helping. One-day training workshop at Aboriginal Family Therapy Centre, Victoria, BC.
- Richardson, C. (2003, February). Counselling with Métis families. A two hour training workshop for provincial government alcohol and drug counsellors, Dunsmuir Lodge, Victoria, BC.
- Richardson, C. (2001). Caring for Caregivers Series: Preventing burnout and compassion fatigue. Training workshop at Aboriginal Family Therapy Centre, Victoria, BC.
- Richardson, C. (2001). Communication skills. Training workshop at Victoria Kwagiulth Urban Society, Victoria, BC.
- Richardson, C. (2001). Listening to each other (reflecting skills). Workshop for Aboriginal youth at Victoria High School, Victoria, BC.
- Richardson, C. (2001). Team building for human services staff. Training workshop at Margaret Thomson Healing Centre, Ross River, YT, for the Liard Aboriginal Women's Society.
- Richardson, C. (2001). Team building for staff members. Training workshop at Victoria Kwagiulth Urban Society, Victoria, BC.
- Richardson, C. (2001). Working reflectively with Aboriginal families. Training workshop at Aboriginal Family Therapy Centre, Victoria, BC.

C. FUNDING**C 1. Funded Grants and Contracts**

- 2021 Concordia ARRE Grant - Aid to Research Related Events for the
“Indigenous Healing Knowledges Project”. \$4950.
- 2020 SSHRC Connections. “Indigenous Healing Knowledges” project. \$23,939
- 2018-2024. Chaire-reseau Jeunesse: Les parcours vers l'autonomie et l'épanouissement
des jeunes dans une société en transformation: volet Premières nations et
inuits. FRQSC: Action concertée \$1, 115, 440. Comité de pilotage.
- 2018-2021 Canadian Domestic Homicide Prevention Initiative With Vulnerable
Populations
Co-Investigator
Principal Investigators: Dr. Myrna Dawson & Dr. Peter Jaffe, Guelph
University
Financed by the Social Sciences & Humanities Research Council,
\$2,100,000.
- 2018-2019 Intergenerational Métis Identities in Quebec
Research Advisor with Vicky Boldo, Moe Clark, Michelle Smith
Principal Investigator: Dr. Elizabeth Fast, Concordia University
Financed by Fonds de Recherche du Québec – Société et Culture (2016-
2019)
\$42,000.
- 2017-2018 “Promoting Health Through Collaborative Engagement with Youth in
Canada: Overcoming, Resisting, and Preventing Structural Violence”
Conference and Network Meeting in Toronto
Principal Investigator
Financed by the Social Sciences & Humanities Research Council
Connexions \$19,000. and the University of Montreal, \$2000.
- 2017 “Promoting Health Through Collaborative Engagement with Youth in
Canada: Overcoming, Resisting, and Preventing Structural Violence”
Principal Investigator
Financed by the Canadian Institute of Health Research, \$9,000. to conduct
analysis of Indigenous research data for national study.
- 2016 – 2018 FemAnVie: The Feminist Movement Against Violence Against Women.
Co-investigator with Dominique Damant, V. Côté, Catherine Flynn,
Elizabeth Sheehy, Cécile Coderre & Francis Dupuis-Déri

- Financed by the Laboratoire d'études et de Recherché de Collectif de Recherche Féministe Anti-Violence de l'Université d'Ottawa, \$24,584.80
- 2016-2018 Building Research Capacity in First Nations and Mainstream Child Welfare Agencies.
Co-Investigator
Principal Investigator: Dr. Elizabeth Fast, Concordia University.
Financed by the Social Sciences & Humanities Research Council – Partenariat
\$20,000.
- 2016-2018 Local Histories from the Perspective of Urban Indigenous Youth Collaborator
Principal Investigator: Dr. Elizabeth Fast, Concordia University
Co-researchers: Dr. Felice Yuen & Dr Warren Linds
Financed by the Social Sciences & Humanities Research Council, Insight Development Grant (2016-2018),
\$62,000.
- 2015-2016 Responses to Interpersonal Violence. Conference of the RIV Responses to Interpersonal Violence Network & Research meeting
Principal Investigator
Financed by the Social Sciences and Humanities Research Council - Connexions, \$19,000. And \$2000. From the University of Montreal.
- 2016 “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence”
Principal Investigator
Financed by the Canadian Institute of Health Research, \$14,000. to conduct a research study with Metis Youth in Montreal.
- 2014 “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence”
Principal Investigator
Financed by the Canadian Institute of Health Research, \$14,000. to conduct a research study with street involved youth at Rain City Housing in East Vancouver.
- 2014 “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence”
Principal Investigator
Financed by the Canadian Institute of Health Research, \$14,000. to conduct a research study with Metis Youth on Vancouver Island.
- 2014 “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence”

- Principal Investigator
 Financed by the Canadian Institute of Health Research, \$14,924. to conduct a Metis social policy research study at the University of Victoria.
- 2014 “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence”
 Principal Investigator
 Financed by the Canadian Institute of Health Research, \$14,924 for research group with youth at Native Sexual Health
- 2011-2016 Canadian Institutes of Health Research (CIHR) grant (\$1,370,000) to explore the topic “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence”
 Co-Principle – co-principal investigator for British Columbia and the Yukon with PI Helene Berman of London, Ontario. I assisted in the application and proposal writing for this grant as well as provided an Indigenous perspective on these issues.
- 2010 “Revolutionizing Risky Conversations.
 Principal Investigator
 Financed by the University of Victoria Teaching and Learning Centre grant, \$5500, to explore the use of videotapes when establishing safety in the university classroom
- 2009 “Best Practices – Creating Islands of Safety for Children and Families
 Principal Investigator
 Financed by a University of Victoria Internal SSHRC Research Grant \$4000.,
- 2008 The “Islands of Safety” Model
 Principal Investigator
 Financed by the Law Foundation of British Columbia for phase 2 of the Islands of Safety project, model testing with families on southern Vancouver Island in conjunction with the BC Ministry of Children and Family Development and Métis Community Services, \$200,000..
- 2007 The “Islands of Safety” Model
 Principal Investigator
 Financed by the Law Foundation of British Columbia, \$35,000. to develop a violence cessation model for Métis and First Nation families. This alternative dispute resolution process is designed for child welfare cases involving violence. Cathy coordinated a series of community consultation meetings and hired Dr. Allan Wade to assist with project development and design.

d. 2. Peer Reviews for Books or Journals

- (2021). Review for *Genealogy*. Kua hoki mai nei kit e ûkaipo – Indigenous Identity and Community.
- (2020). Review for the *International Journal of Indigenous Health*.
- (2020). Review for the *International Journal of Indigenous Health*.
- (2020). Review for *Rural Sociology*.
- (2020). Review for *Rural Sociology*.
- (2020). Review for *International Journal of Qualitative Methods*.
- (2020). Review for *International Journal of The Child, Youth and Family Studies*. Together with the Land.
- (2019). Review for *International Journal of Qualitative Methods*.
- (2018). Review for *Child and Family Social Work*. Socio-economic experiences of orphans and vulnerable children in Zimbabwe: A sustainable livelihood perspective for child and family social work.
- (2017). Review for the *Journal of Qualitative Methods*.
- (2017). Review for the *International Journal of Narrative Therapy*.
- (2016). Review for the *Indigenous Journal of Social Development*. Animals in Indigenous Spiritualities: Implications for Critical Social Work.
- (2016). Blind review for *Child and Family Social Work*. Navigating Uncharted Terrain: Domestic Adoptions in Kenya.
- (2015). Review for Karl Hele... CINSA. "Seeing oneself, or ourselves: The path to self-curation and self-representation in Eeyou Istchee.
- (2015). Blind review for the *Canadian Social Work Review*. "Bridging The Gap Between Anti-Oppressive Theory and Practice Using Theatre of the Oppressed."
- (2013). Blind review for the *First Peoples Child and Family Review*, "Understanding Fetal Alcohol Spectrum Disorder (FASD) from Medical and Social Perspectives and Implications for Human Service Workers: A BSW Student Exploration of the Relevant Literature."
- (2013). Blind review for *Scientia Canadensis: Journal of the History of Canadian Science, Technology and Medicine*. "Taking medicine: Women's healing work and colonial contact in Southern Alberta, 1880-1930.

- (2013) Anderson, K., & Ball, J. (2010). Foundations: First Nations and Métis families. In D. Long & O. Dickason (Eds.), *Visions of the heart: Canadian Aboriginal issues* (3rd ed.). Oxford, UK: Oxford.
- (2010). Blind review for the *Canadian Social Work Review*.
- (2007). Blind review for the *First Peoples Child and Family Review*.

d. 3. Peer Reviews for Research Grants or Contracts

- 2020 Reviewed SSHRC Connections Grants
- 2011 Reviewed Internal SSHRC Research Grants
- October 2010 Reviewed applications for bursary for Indigenous Child Welfare Research Network

d. 4. Memberships/Offices Held in Professional and Community Organizations

- 2021 Canadian Association of Naturopaths and Naturotherapy
- 2021 Technical Working Group for Yukon Advisory Committee: Changing the Story to Upholding Dignity and Justice: Yukon's Missing and Murdered Indigenous Women and Girls and Two-spirit+ People Strategy
- 2019 Indigenous Directions Leadership Council – Concordia University
- 2019 Métis Women Kickass Educators of Montreal
- 2019 The Green Party of Quebec (Candidate in 2018 Election for Dollard-Des Ormeaux riding)
- 2018 The Montreal Indigenous Network - Member
- 2016 National Association of Women's Studies
- 2016 Network of Spiritual Progressives, Quebec Chapter, Co-chair
- 2014-2016 Réseau pour la stratégie urbaine de la communauté autochtone à Montreal/Urban Aboriginal Strategy Network
- 2015 International Academy of Law and Mental Health
- 2012-2021 Member, B.C. Association of Clinical Counsellors

- 2008 – 2012 Member, Grass Roots Organizations Operating Together in Sisterhood (GROOTS Canada)
- 2007 – 2012 Member, SAGE (Supporting Aboriginal Graduate Education; Vancouver Island branch)
- Jan 2010-2011 Member, Adoptions Committee, Métis Community Services
- 2009-present Member, Canadian Association of Counsellors and Psychotherapists.
- 2009-present Member, Federation of Community Social Services of British Columbia
- Nov 2005 – June 2007 Board Member, Métis Community Services, Victoria, BC.

d. 5. Consulting Activities

- 2017 “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Final Report on the Indigenous voice in research groups. Co-authored with Janie Dolan-Cake
- Dec 2015 Northwest Territories Government. The development and implementation of a violence protocol for Fort Simpson.
- Feb 2015 Northwest Territories Government. The development of violence protocols for three isolated rural communities.
- March 2009 Northwest Territories Government. Interviewed service users about their experiences and co-authored a report on same with Dr. Allan Wade; participated in a discourse analysis of legal and judicial documents involving cases of violence.
- 2002 – 2007 Margaret Thomson Centre, Ross River, Yukon. Staff support and counselling services for survivors of residential school violence.

d. 7. Other Research and Professional Activities

- 2013 Attended a meeting of Response-Based Aotearoa in New Zealand.
- 2012 I am the co-Principal Investigator for BC and the Yukon for a national CIHR grant on the topic of structural violence against youth in Canada. I have been managing a 20,000. grant for research activities on Vancouver Island.
- 2012 I am a member of a Metis research collaboration with Dr. Jeannine Carriere with community partnership with the Metis Commission of

British Columbia. We are in the process of preparing a SSHRC grant on the topic of Metis Wellness, to be submitted in the fall of 2012 & 2014.

- 2010 – 2012 I am a member of “The Responses to Interpersonal Violence International Network.” I have submitted a book chapter for a collaborative book project.
- 2011, November Attended a CIHR research meeting in London, Ontario to present my research, as co-PI for BC and the Yukon, to the national group of the research project “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence.” I assisted in the development of the successful proposal submitted to the Canadian Institute of Health Research for 1,370,000.
- 2009 – 2012 I collaborate with Dr. Allan Wade and Dr. Linda Coates from the Centre for Response-Based Practice as a “university partner.” This collaboration is ongoing as we develop response-based ideas and applications in our violence reduction work
- 2010 One-course teaching release to conduct a needs assessment report on their delegation process for Métis Community Services in Victoria.
- 2009 One-course teaching release to work on a Family Group Conferencing research project through the Faculty of Law.
- 2009, Spring Growing a provincial research strategy for Indigenous child welfare. Provincial planning session.

e. Films, Videos, Courses Developed

e. 1. Films and Videos (not juried)

- Richardson, C. (2013). *Breaking through structural violence*. Part of CIHR Metis youth research project.
- Richardson, C. (2011). Two Interviews with a Woman Who Has Experienced Violence. For Revolutionizing Risky Conversations Project.
- Richardson, C. (2010). An Interview with Dr. Allan Wade on the History of Family Therapy.
- Richardson, C. (2009). Response-based interview with Audrey Chartrand. University of Victoria.
- Richardson, C. (2008). Métis identity development: An interview with Sylvie Cottell. University of Victoria. University of Victoria.

e. 2. Course Development, University of Victoria

- Winter 2010 SOCW 527 Research Methods
- Fall 2010 Social Justice Studies (SJS) 200 with Catherine McGregor, Connie Carter and Allan Wade

- Fall/Winter 2009 Collaborative Conversations (consultant)
- Winter 2008 SOCW 460 Indigenous Perspectives on Child Development, School of Social Work for distance learning
- 2005 – 2006 CYC 460B Child Development in Eco-cultural Context: Generative Curriculum Model – Focus on the Aboriginal Child in Canada, Indigenous Early Childhood Development Virtual University (ECDVU)

e. 3. Course Development, Other Institutions

- 2021 Canadian Mental Health Association and the British Columbia Ministry for Children and Family Development – “We are Indigenous!” – A Phone Coaching Curriculum for Indigenous Families Whose Child is Living with Big Worries/Fears (Anxiety). Co-written with Cheryle Henry,
- 2021 Two video scripts for “We Are Indigenous” with a focus on Métis families.
- 2013 Working with Aboriginal children and families. University of British Columbia (distance.) and taught the pilot version in January 2015.
- 2010 Women’s Studies 305 Counselling with Indigenous Women, Athabasca University (distance)

TEACHING DUTIES AT CONCORDIA UNIVERSITY

a. Courses Taught

<u>Year</u>	<u>Course</u>	<u>Hours/Week</u>	<u>Term</u>	<u>No. of Students</u>
<u>2021</u>	<u>AHS525</u>	<u>3</u>	<u>WINTER</u>	<u>51</u>
<u>2021</u>	<u>FPST 401</u>	<u>3</u>	<u>WINTER</u>	<u>56</u>
<u>2021</u>	<u>FPST 303 A 2204</u>	<u>3</u>	<u>FALL</u>	<u>41</u>
<u>2020</u>	<u>FPST 301 A2194</u>	<u>3</u>	<u>WINTER</u>	<u>48</u>
<u>2020</u>	<u>FPST 401 A2202</u>	<u>3</u>	<u>FALL</u>	<u>21</u>
<u>2020</u>	<u>FPST 398 A2194</u>	<u>3</u>	<u>FALL</u>	<u>41</u>
<u>2021</u>	<u>AHSC 525 01 2212</u>	<u>3</u>	<u>WINTER</u>	<u>TBD</u>
<u>2021</u>	<u>FPST 401 2212</u>	<u>3</u>	<u>SUMMER</u>	<u>2</u>
<u>2022</u>	<u>FPST 303</u>	<u>3</u>		
<u>2021</u>	<u>FPST 498 A 2204</u>	<u>3</u>		

b. Independent Directed Studies Courses Taught

<u>Year</u>	<u>Course</u>	<u>Hours/Week</u>	<u>Term</u>	<u>No. of Students</u>
<u>2021</u>	<u>INDI 620 2211</u>	<u>3</u>	<u>SUMMER</u>	<u>1</u>
<u>2021</u>	<u>INDI 620 B2211</u>	<u>3</u>	<u>SUMMER</u>	<u>1</u>
<u>2021</u>	<u>INDI 820 F2204</u>	<u>3</u>	<u>WINTER</u>	<u>10</u>
<u>2021</u>	<u>INDI 620 H2202</u>	<u>3</u>	<u>SUMMER</u>	<u>1</u>

TEACHING DUTIES AT THE UNIVERSITÉ DE MONTRÉAL**a. Courses Taught**

<u>Year</u>	<u>Course</u>	<u>Hours/Week</u>	<u>Term</u>	<u>No. of Students</u>
2018	SVS 3175 ABORIGINAL SW	3	FALL	38
2018	SVS 6445 FAMILIES IN DIFFICULTY	3	FALL	18
2017	SVS3175 TRAVAIL SOCIAL AUPRES LES AUTOCHTONES	3	WINTER	42
2017	SVS2576A INTERVENTION FAMILLE	3	WINTER	30
	SVS2576L INTERVENTION FAMILLE	3	WINTER	27
2016	SVS3175 TRAVAIL SOCIAL AUPRÈS LES AUTHOCHTONES	3	FALL	50
	SVS2105 TRAVAIL SOCIAL & INTERCULTURALITÉ	3	FALL	100
2015	SVS 2576 THÉRAPIE FAMILIALE	3	WINTER	32
2015	SVS 3175 TRAVAIL SOCIAL AUPRÈS LES AUTOCHTONES	3	WINTER	9
TEACHING DUTIES AT THE UNIVERSITY OF BRITISH COLUMBIA				25-30
2014-2017	WORKING WITH ABORIGINAL CHILDREN AND THEIR FAMILIES		WINTER	

TEACHING DUTIES AT THE UNIVERSITY OF VICTORIA**a. Courses Taught**

<u>Year</u>	<u>Course</u>	<u>Hours/Week</u>	<u>Term</u>	<u>No. of Students</u>
2014	SOCW 523	3	Summer	15
2013	SOCW 460/580 Countering Colonialism in the Helping Professions	3	Spring	25

<u>Year</u>	<u>Course</u>	<u>Hours/Week</u>	<u>Term</u>	<u>No. of Students</u>
2013	SOCW 354 Intro to Indigenous Issues	3	Fall	26
		3	Spring	32
2012	SOCW 354	3	Spring	17
2012	SOCW 551 Indigenous Communities	3	Summer	13
2011	SOCW 523	3	Spring	35
2011	Social Justice Studies 200			
2011	SOCW 451 Indigenous Policy Issues in Social Work	3	Winter	26
2011	SOCW 527 Research Methods	3	Winter	5
2010	ED-D 521 Aboriginal Family Therapy, Aboriginal Communities Counselling Program, Faculty of Education (co-instructor with Cheryle Henry)	3	Summer	10
2010	SOCW 524 Critical Indigenous Perspectives on Social Policy	3	Winter	15
2010	SJS 200 (co-instructor)	1	Winter	
2009	SOCW 460 Indigenous Perspectives on Human Development	3	Fall	16
2009	SOCW 580 Countering Colonialism in the Helping Professions	3 hrs face to face + online	Summer	12
2009	SOCW 580 Critical Indigenous Analysis of Social Policy	3 hrs/13 wks	Summer	6
2009	SOCW 580 Countering Colonialism in the Helping Professions	3 hrs face to face + online	Summer	12

<u>Year</u>	<u>Course</u>	<u>Hours/Week</u>	<u>Term</u>	<u>No. of Students</u>
2009	SOCW 580 Group Directed Study (Mind the Gap: Violence, Language & Resistance)	21 hrs face to face	Summer	6
2009	SOCW 523 Self-Conscious Traditionalism in Social Work Practice	3hrs/13 weeks (w/Robina Thomas)	Fall	8
2008	SOCW 492 Protecting Indigenous Children	3 hrs/wk	Fall	8
2008	SOCW 460 Indigenous Perspectives on Human Development	3 hrs/wk	Fall	31
2007	SOCW 451 Indigenous Social Policy	3 hrs/wk	Fall	30
2006	CYC 460B Child Development in Eco-cultural Context: Generative Curriculum Model – Focus on the Aboriginal Child in Canada, Indigenous Early Childhood Development Virtual University (ECDVU) Program	3 hrs/wk	Spring	12
2006	CYC 460D Models and Strategies for Program Development in a Community and Ecological Context, Indigenous Early Childhood Development Virtual University (ECDVU) Program (co- taught with Carmen Rodriguez)	3 hrs/wk	Spring	
2002	CYC Family Systems Therapy School of Child and Youth Care (assisted Karen Schafer)	3 hrs/wk for 13 weeks	Fall	30

<u>Year</u>	<u>Course</u>	<u>Hours/Week</u>	<u>Term</u>	<u>No. of Students</u>
2001	CYC 252 School of Child and Youth Care (co-taught with Sibylle Artz)	3 hrs/wk for 13 weeks	Fall	28
1999	CYC 252 Introduction to Helping	3 hrs/wk for 13 weeks	Fall	25

b. Student Supervision**Directed Studies, Completed**

- 2021 Directed Study/Graduate Seminar with INDI Masters students – Dayna Danger, Moe Clark, Amanda Shawayahamish, Amanda Lickers
- 2021 Directed Study with INDI Masters students – Dayna Danger, Autumn Godwin, Juliet Mackie, Victoria May, Lily Deer, Brooke Rice, Larissa States, Lara, Melanie Lefebvre
- 2020 Supervised a directed study, Concordia University, Autumn Godwin, Dakota Swiftwolfe, Philippe Boucher, Fiona Wilson, Emma Kahene, Veronique Picard, Sarah Paul.
- 2012, winter Directed study supervision for Robyn Spillker on the topic of knowledge production (1.5 units).
- 2009 SW590 (3 units). Directed study supervision for Joanne Mitchell, Emmy Manson, Cyndi Pallen, Diane Klaws, Jennifer Flower, Joanne Spacek on the topic of “Minding the gap: Violence, resistance and the power of language.”
- 2009 SW590 (3 units). Directed study supervision for Jennifer Flower – “Analyzing Foucault and the use of power in narrative therapy.”
- 2008 – 2009 IGOV599 (3 units). Directed study supervision for Russell Ross – “Clinical issues when working within Indigenous governance.”

Practicum Supervisor, Ongoing

- 2020-21 Co-supervising Pamela Gabriel in her McGill Couples and Family Therapy program for/at Native Montreal.

Practicum Supervisor, Completed

- 2020-2021 Supervised Pam Gabriel McGill Couples’ and Family Therapy Program
- 2020-2021 Supervised Concordia Drama Therapy Student Todd Hunter
- 2019-2020 Supervised Concordia Art Therapy Masters Student Sheida Shamloo
- 2019-2020 Supervised Concordia Drama Therapy Masters Student Erin Finkelstein
- 2019 Supervised Concordia Drama Therapy Masters Student Bill Yong for Native Montreal

- 2018 Supervised University of Montreal student Rachel Jordan in her practice with Native Montreal
- 2017-2018 Supervised Concordia Drama Therapy Masters Student Florine Gall for Native Montreal
- 2017-2018 Co-supervised (with Vicky Boldo) Laurence Lainesse in her fourth year practice in the School of Social Work at the University of Montreal
- 2011 – 2012 Supervising 18 students, including 3 masters students, as a faculty practicum/liaison/instructor. This involves delivering the IPT practicum online seminar and offering support to students and community supervisors as well as facilitating student evaluations.
- 2011 SW404 Erica Briggs and Lyndall Hewitt (community supervision through Centre for Response-Based Practice)
- 2010 Adrienne Carlson, SW304 (Community Supervision at Metis Community Services. Victoria, British Columbia.
- 2010 Erica Jacquet, SW 304
- 2009 – 2010 Maurie Kodakin, SW 404 (community supervision through Métis Community Services)
- 2003 – 2004 Sylvie Cottell, ED 523
- 2003 – 2004 Jackie Watts, CYC 410 (community supervision through Métis Community Services)

Masters Thesis Supervisor Concordia, Ongoing

2020- Amanda Shawayahamish.

2020 – Christine Qillasiq Lussier.

Masters Thesis Supervisor, Other Institutions

2018- Laurence Laporte, Université de Montréal
 Memoire/Masters Thesis - Les rencontres détenus-victimes et la protection de la dignité de femmes victims de violence à caractère sexuel. Perspectives de participantes du Centre de services en justice réparatrice – Completed successfully

- 2018- Marianne Corbeille, Université de Montréal
 Quelle est l'expérience des étudiants autochtones et de leurs familles en matière de sécurité culturelle dans le système d'éducation québécois?

Doctoral Dissertation Supervisor, Concordia

- 2021-present Victoria May. (Supervisor)
- 2021-present Amanda Lickers. INDI program (Supervisor)
- 2019-present Véronique Picard. INDI Program. Concordia University. (co-supervisor)

Doctoral Dissertation Supervisor, Other Institutions

- 2018-present Marie-Hélène Gagnon-Dion, School of Social Work, University of Montreal, La role des aînées dans le travail communautaire autochtone.
- 2017-present Abedin Filoo, School of Applied Human Sciences, University of Montreal, Understanding the reasons for divorce in post-immigration Iranian families in Quebec. (withdrew)
- 2016-2019 Christine Sylvester, School of Applied Human Sciences, University of Montreal, Étude narrative sur l'expérience religieuse et spirituelle auprès de personnes ayant vécu ou vivant l'expérience de la psychose. (withdrew)

Doctoral External Examiner

- 2021 Shawana Andrews - Cloaked in Strength An exploration of Aboriginal mothers' experiences of family violence and the role of cultural practice as a tool of engagement, resilience and resistance. University of Melbourne. (passed)
- 2021 Nuha Sabri Shaer - Challenging spatial oppression in a context of denied housing rights: a case study in so-called area c, West Bank, Palestine. McGill University.

Masters Thesis Supervisor, Completed

- 2011 – 2014 Brenda St. Germain (Gladue) (MSWI) Graduated with thesis *Behind the colonial wall: Chains that bind resistance*. University of Victoria.
- 2011-2014 Jennifer Flower (MSW) Graduated with thesis *Narrative practice: Encouraging preferred identities with male youth who have engaged in sexually abusive behaviours*. University of Victoria.
- 2010-2014 Kathleen Bennett (MSWI) Graduated with thesis “Cultural permanence for Indigenous children and youth in care: Advancing knowledge and current practices for promoting resiliency and belonging. University of Victoria.
- 2014 Pedro Moran Bonilla (MSWI) Graduated in Capstone program
 Andrea Donovan (MSW) Graduated in Capstone program
 Angela Poitkin (MSWI) Graduated in Capstone program
 Carolyn Peacock (MSWI) Graduated in Capstone Program
 University of Victoria School of Social Work.
- 2012-2014 Daleen Thomas (Co-supervisor) with Faculty of Law Graduated with project “What rights do I have?: Advocating & exploring child rights with Children in British Columbia.” April 2014
- 2008-2010 Nancy Sandy, Reviving Secwepemc Child Welfare Jurisdiction. Co-supervised with Dr. John Burrows, Faculty of Law, University of Victoria.

Masters Thesis Committee Member, Concordia

- 2020 -present Autumn Godwin.
- 2020 –present Victoria May
- 2020-present Lily Ieroniawakon Deer

Masters Project Supervisor, Completed

- 2010 – 2011 Cassidy Sheehan and Sonya Dhudwal, MSW, *A Videotape Analysis of Response-Based Therapy* (completed March 2011). University of Victoria.

Masters Thesis Committee Member, Other Institutions

- 2017-2019 Sarah Perrett. Leadership Supports for Indigenous Staff With Lived Experience. (MSW). University of Victoria. (Completed).
- 2012-2013 Margaret Alala (MSW) completed
- 2012-2013 Nathaniel Uhlmann (MSW) completed University of Victoria.

Masters Thesis Committee Membership, Completed

- 2011-2014 Rachelle Dallaire (MSWI). Graduated with thesis “Giving voice to one legacy of foster care: How Aboriginal females have resisted the effects of sexualized violence in the foster system in British Columbia.” University of Victoria School of Social Work.
- 2011- 2012 Kim Grzybowski (IMSW). *Voices from Aboriginal Child and Family Agencies in British Columbia: Supporting Aboriginal Adopted Children with Cultural Planning*. School of Social Work, University of Victoria.
 Kelly Smith (IMSW) Uaathuluk: Taking Care of – An Ehattesaht Perspective on Traditional Adoption (completed). School of Social Work, University of Victoria.
- 2011 Karen Morrisette (MSW). Project *A Psychoeducational Group for Dialysis Patients’ Facilitator’s Guide*. School of Social Work, University of Victoria.
- 2010 Cheryl Aro, MSW (completed) Indigenous social work students in the child welfare specialization: Exploring the field education encounter. School of Social Work, University of Victoria

Masters External Examiner

- Fall 2021 Alina Reed - “*You Have to Deconstruct Narrative Therapy Just Like Narrative Therapy Deconstructs People’s Problems*”: *Exploring Critical Anticolonial Narrative Therapy with Sexualized Violence Practitioners*” – Completed Successfully
- Summer 2014 Scott Kouri, *Conceptualizing Self, Identity, and Subjectivity*:

Engagements with Theories and Theorists in Child and Youth Care, University of Victoria

- Summer 2012 Rebecca Corcoran, MA, Child and Youth Care. *Rethinking Foster Child and the Culture of Care: A Rhizomatic Inquiry into the Multiple Becomings of Foster Care Alumni* (passed). University of Victoria.
- Summer 2012 Jeff Smith, MA, Department of Educational Psychology and Leadership Studies, *Just Orientations: An Analysis of the Membership Categorization During Response-Based Conversations About Violence and Resistance* (passed). University of Victoria
- Summer 2012 Mike Gough, MA, Child and Youth Care, *The Other Side of Child Protection: The Lived Experiences of Front Line Child Protection Workers* (passed). University of Victoria.

Chaired Masters Defence

- Dec 2013 Cindy Pallen, MSWI. *Healing Methods Specific to Tla'amin Community*. School of Social Work, University of Victoria.
- Aug 2013 Katherine Burnett. MA. Poli Sci. *The politics of resistance: Restaurant gentrification and the fight for space*. University of Victoria.
- April 2012 Katherine Davids, PhD in Chemistry. *An Iterative Synthesis of Oligo-Vinyl Ethers and Applications Thereof*. University of Victoria.
- December 2011 Lianne Charlie, MA in History, *History in All the Wrong Places: Twentieth Century BC History from an Indigenous Perspective*. University of Victoria.

EVALUATION

- DEC 2020 EVALUATOR OF SSHRC CONNECTIONS GRANTS FOR SSHRC
- SEPT 2018 EVALUATION OF TENURE AND PROMOTION DOSSIER FOR QUEENS UNIVERSITY, FOR CANDIDATE DR. LINDSAY MORCOM.

ADMINISTRATIVE ACTIVITIES

2018 University of Montreal

2017-2018	Committee Evaluating SSHRC Doctoral Student bursary applications	University of Montreal
2017	Practical formation committee	University of Montreal
2015-2016	Evaluation of sessional instructors	
2015	Indigenous Student Support Committee	University of Montreal
2013	International Committee	U of M Travail Social
2012	Assessed non BSW entry Masters applications	School of Social Work
2012	Member of the Director Search Committee for the School of Social Work	School of Social Work
2008 – 2012	Reviewed Internal SSHRC Research Grants	University of Victoria
2007-2012	Member of the advisory committee for the Indigenous Child Welfare Network	School of Social Work
2007 – 2012	Member of Indigenous Circle	School of Social Work
2007 – 2012	Member of graduate studies	School of Social Work
Feb 2009 – Feb 2012	Assessed student applications to BSW program	School of Social Work
2010	Member of hiring committee in Social Work for faculty position	School of Social Work
2009	Member of hiring committee for Indigenous professor interviews	School of Social Work
2008, 2009	Member of social work admissions selection reviewer	School of Social Work
2001	Counsellor supporting Indigenous students	Faculty of Human and Social Development
1999	Liaison for the Onion Lake First Nations Partnership Program	

COMMUNITY SERVICE, MEDIA INTERVIEWS & EVENTS

- 2022 CBC Noon Montreal, with Shawn Appel. Guest on the topic of the Pope's Apology to Indigenous survivors of residential school church abuses. July 22.
- 2022 Member of Yukon Technical Working Group on the Implementation of Changing the Story to Dignity and Justice: Yukon's Missing and Murdered Indigenous Women, Girls and Two-Spirit+ People Strategy.
- 2021 Article in "The Nation News" by Patrick Quinn. GoFundMe campaign aims to help Indigenous mothers with microloans. May 22, 2021. <http://nationnews.ca/community/gofundme-campaign-aims-to-help-indigenous-mothers-with-microloans/>
- 2020 Interview with Luca Caruso-Moro CTV Montreal on Bill C-92. July 8, 2020. <https://montreal.ctvnews.ca/indigenous-communities-will-be-able-develop-their-own-child-welfare-system-but-does-it-go-far-enough-1.5016199>
- 2020 Interview with the Toronto Star on Police Brutality in Canada. June 12, 2020. <https://www.thestar.com/politics/federal/2020/06/11/elizabeth-may-accuses-the-rcmp-of-being-a-racist-institution.html>
- 2020 Zoom Book Launch "Speaking the Wisdom of Our Time. July, 3. 2020"
- 2020 Interview with the Toronto Star June 12, 2020 Trudeau tackling racism. <https://www.thestar.com/politics/federal/2020/06/11/elizabeth-may-accuses-the-rcmp-of-being-a-racist-institution.html>
- 2020 CBC Radio Interview. "First Peoples Studies Program Hires All Indigenous Professors." Let's Go! Feb 10 Feb., 2020 <https://www.cbc.ca/listen/live-radio/1-383-lets-go>
- 2020 Radio Noon With Shawn Apel on the Wet'suwet'un land defenders, Feb. 14. (<https://www.cbc.ca/listen/live-radio/1-102-radio-noon-montreal>)
- 2020 Book signing and author reading for "Calling Our Families Home: Metis Peoples' Experience with Child Welfare in Canada.

- 2020 Book Signing for “Calling Our Families Home: Metis Peoples’ Experience with Child Welfare in Canada.” Audrey’s Bookstore, Edmonton, Alberta. (March 29).
- 2018 Book Signing for “Calling Our Families Home.” Conference Alberta Social Workers Association. Calgary, Alberta. (March 31).
- 2017 Radio interview with Sue Smith, CBC Radio, Homerun, on “Louis Riel Day”.
- 2017 Book Signing for “Belonging Metis”. Audrey’s Bookstore. Edmonton, Alberta.
- 2017 Radio interview with CBC North on Response-Based Practice (Sept 10, 2014)
- 2016 Radio interview with CJSW 90.0 FM in Calgary on “Arrivals” on the topic of structural violence in Canada.
- 2014 Radio interview with CBC North on the “Together for Justice” project with RCMP, Indigenous Women and Service Providers (May 8, 2013).
- 2014 Volunteer response-based clinical supervision one evening per month with Vancouver Island Health Authority youth therapists
- 2013 Supporting and advising the Liard Aboriginal Women’s Society in Watson Lake in areas of programming, research and violence prevention.
- 2012 Co-facilitator, Together for Justice workshop sponsored by the Liard Aboriginal Women’s Society. Watson Lake, YK.
- 2010 – 2011 Member, Métis Community Services Adoption Committee
- 2010-2011 Islands of Safety. Trainings offered for Social Workers and delegated Indigenous agency staff, including Metis Community Services, Ministry for Children and Family Development and Cowichan Tribes staff.
- 2010-2011 Student supervisor (providing community supervision for various students through Metis Community Services and Centre for Response-based practice.

f. Teaching and Supervision at Other Institutions

- 2018-2019 University of British Columbia. Taught ECED 442. Working with Indigenous children and families.
- 2018 University of Victoria, Social Work. SOCW 354 Introduction to Indigenous Practice Issues.
- 2015-2018 University of British Columbia. Taught ECED 442 Working with Indigenous children and their families.
- 2015 Teaching (in French) at the Université de Montréal SVS 3711 Family Therapy and SVS3175 Social Work with Aboriginal Communities
- 2015 Taught ECED Working With Aboriginal Children and Families at the University of British Columbia
- 2014 Co-teaching with Shelly Bonnah, Diversity Psychology for City University of Seattle in Langford, by distance.
- 2014 External examiner for Murray Stuart Anderson M.A. Counselling, *Spoiled Identity: Problem Gamblers and the Moral Management of Stigmatized Identities through Conversational Agency*. University of Calgary.
- 2012/2013 Taught diversity psychology & child development courses at City University of Seattle in Langford.
- 2012 Committee member for Sherry Simon at the Adler Institute. *Transformative Indigenous Community Development: Indigenous Community Psychology in Practice*. Vancouver, B.C.
- 2007 – 2008 Supervised Masters thesis for City University student Sarah Flynn. Successfully defended.
- 2007 – 2008 Supervised Masters theses for six City University students. Successfully defended.
- Spring 2007 External examiner for Masters candidate Hayley Maddeaux-Young, University of Lethbridge. Successfully defended.
- 2005 – 2007 Supervised Masters thesis for City University students Jane Grey, Jenny Martin, Patti Openshaw, Ariel Hohert, Maureen Drage, Marcia Rutland, Paula Johnson, Jill Fergus, Janet Sheppard, Barbara Landell, Sarah Flynn. All successfully defended except Shawna Arnott (incomplete).
- 2003 – 2007 Supervised Masters in Counselling practica for City University students Jane Grey, Marcia Rutland, and Shawna Arnott and Jenny Martin (incomplete).

OTHER INFORMATION- UPCOMING WORKS**g. Research, Writing and Work in Progress*****Books***

RICHARDSON, C. & Löwenborg, C. (2022). *Relational Practice: Family Therapy Across Contexts*. Vernon, B.C.: JCharlton Publishing.

Richardson, C. & Carriere, J. (2022). *Stitching our Stories Together: a compilation of Indigenous Graduate Student Research*.

Articles

Richardson, C., Riki, D. (2022/2023). "Integrating Earth and Cosmology into Indigenous Healing Practices". *Counselling & Therapy with Indigenous Culture in Mind*.

g1. Upcoming Conferences

Richardson, C. (Jan 2022). Ontario Association of Marriage and Family Counsellors. Keynote Talk.

Richardson, C. (Oct 22 2021). Organizer, Indigenous Healing Knowledges. Concordia University.

This conference is an extension of work done in collaboration between Indigenous Healers, Elders, and Helpers. Specifically, the Indigenous healers and students will elaborate on their scholarly papers the scholarly articles developed through a process of interviewing and conversation for a special edition of the journal *Genealogy, Landin' the Spirit: Indigenous Knowledge on Healing and Wellbeing*. This conference aims to explore the work done with the students and healers in an attempt to solidify and expand the conversation on Indigenous healing and wellbeing.

Richardson, C. Allouche, Z. (November 2021). Session speaker and workshop. *Ethics as a Quest. Reflecting on COHDS Ethics, Practices, and Protocols*. Concordia University.

This is an open and non-formal conversation between Dr. Catherine Richardson and Zeina Ismail-Allouche that unsettles the concept of shared authority as a guaranteed pathway towards an ethical approach. The session will take the form of a sharing circle that invites participants to unpack their understanding of ethics while addressing representation and contextualization as proposed main constructs to ethics. We will address Indigenous Methodologies as a relational egalitarian approach that extends the concept of shared authority to include the world views, the choice of the research question, and the positionality of the researcher vis-vis the research question.

Richardson, Catherine and Janie Dolan-Cake. *Presentation: Missing and Murdered Indigenous Women and Girls, 2SLGBTQQIA. Mass Violence and Its Lasting Impact on Indigenous Peoples - The Case of the Americas and Australia/Pacific Region October 12, 2021 (Monday – Wednesday) University of Southern California, Los Angeles. <https://sfi.usc.edu/news/2021/07/25931-call-papers-knowledge-move-information-networks-during-and-after-holocaust>*

Abstract:

In this presentation, Catherine Richardson/Kinewesquao and Janie Dolan-Cake share their experiences with research and practice in Tiotaké, northern Turtle Island (Canada). They are involved in various projects related to the Missing and Murdered Indigenous women. These projects include the Domestic Homicide Prevention Initiative With Vulnerable Populations, FRIDAA (Femmes, Recherche, Intervention, Development, Approaches, Autochtone), and response-based practice community trainings for violence prevention/recovery intervention workers. Catherine has been working in Indigenous communities for over 25 years. Janie has worked in community organizations both in Montreal and in Monterrey Mexico, supporting women facing and escaping violence. Here, they will discuss the context of the issues facing Indigenous women in Canada, the colonial interactional dynamics in community that constitute forms of genocide, such as disproportionately high rates of genocide. They will offer potential solutions and talk about how response-based practice has been a helpful approach for supporting victims of violence and their loved ones.

Richardson, C. (Oct 2022). Organization Committee, presenter (three presentations in progress). Dignity Conference, Copenhagen.

Richardson, C. (2022). World Indigenous Peoples' Conference on Education, Adelaide South Australia. *Resisting and reclaiming: A response-based workshop with and for Indigenous youth and their allies.* Interactive workshop.

Abstract:

This workshop is led and informed by Catherine Richardson's involvement in a number of research studies, with Indigenous youth, with Indigenous women, with service providers and with families who have experienced a domestic homicide. She is a researcher on the "Youth For Justice" project in the Yukon, as well as the FRIDAA project (Femmes, Recherche, Intervention, Development, Aboriginal). She is a co-investigator for the Canadian Domestic Homicide Prevention Project with Vulnerable Populations, in the province of Quebec. Catherine works with various community organizations and counsellors, including Indigenous women shelters, providing clinical supervision. Catherine is a co-investigator on the research project entitled "The Land is Our Teacher" with Dr. Elizabeth Fast. Recently, Dr. Richardson has presented her work in Australia, for the Women's Council of Western Australia, for University of Technology Sydney and for Yorgum Aboriginal Corporation. She is advancing knowledge about helping people recover from violence, about creating safety and is promoting ethical and dignity-based child protection interventions with families, processes which do not blame mothers for father's violence. Currently, these "failure to protect" practices result in the ongoing removal of Indigenous children from their families. Catherine has worked with FACS child protection in New South Wales, promoting Indigenous-centered practice.

Richardson, C. (2022). Session organizer and presenter, International Academy on Law and Mental Health, Lyon, France.

Presentation #1: The Implications of Pandemics in Indigenous Country in Settler-States
Catherine Richardson, Concordia University

This presentation will address the implications of the pandemic for Indigenous people in Canada. The discussion will be contextualized by highlighting the underlying social inequalities and unequal access to health care, the realities of colonialism, violence against women, and the particular consequences for Indigenous communities. While issues such as poverty and the inequality of resources vulnerabilize Indigenous communities, the ongoing disregard for Indigenous people, as indicated by Canada's sluggishness to implement the recommendations of

numerous reports and government Inquiries, means that Canada remains a colonial settler-state where the well-being of all citizens is not considered an equity-based imperative. This presentation discusses the implications of inactions, such as Indigenous communities banning outsiders from entering their territory.

Panel #1: Indigenous Law and Community Well-Being

Session Organizer: Catherine Richardson, *Concordia University*

Presenters: Darren O'Toole (*University of Ottawa*), Sandy Nancy (*Lakehead University*), Shane McCaffrey (*University of Victoria*), Kerry Sloan (*McGill University*), Catherine Richardson (*Concordia University*)

Keywords: Indigenous, Law, Land, Social Policy, Decolonization

Abstract:

Who is Failing to Protect Whom?

Catherine Richardson, *Concordia University* (catherine.richardson@concordia.ca)

In Canada, as well as in other western nations, child protection inquiries are guided by a policy and principle called "Failure to Protect." In cases of wife/spousal abuse and violence towards women who are mothers, the victims of unilateral violence are responsabilized and held accountable for the violence of men/male partners. Therefore, in court hearings, whether related to cases of child custody or child protection, mothers face child removal because they are labelled "unfit". Psychological pathologizing by professionals renders mothers as "traumatized" or too distressed to parent, regardless of context or levels of support. In similar ways, mothers who plan for safety during visits with a violent father, often court-ordered, are accused of being "an alienating parent." Increasingly, mothers who are deemed as failing to protect or as alienating are losing their children, who are then placed in state care or in the home of a violent father. For Indigenous mothers, this further constitutes a human rights violation as the state is "failing to protect" Indigenous women from colonial and male-perpetrated violence. Implications will be discussed in this presentation.

Keywords: Indigenous, child protection, human rights, violation, mother-blaming, colonialism

Additional panel abstracts available upon request.

Panel #2: Indigenous Approaches to Mental and Holistic Well-Being

Session organizer: Catherine Richardson, *Concordia University*

Panel presenters: Vicky Boldo (*Concordia University*), Donny Riki (*Ngāpūhi and Waka Oranga*), Charlotte Mildon (*Meadowsweet Wellness*), Elizabeth Fast (*Concordia University*), Catherine Richardson (*Concordia University*)

Keywords: Indigenous, Holistic Well-Being, Cultural Approaches, Connectedness, Spirituality

Abstract:

Response-Based Approaches to Indigenous Health Liberation

Catherine Richardson, *Concordia University* (catherine.richardson@concordia.ca)

This presentation will discuss response-based practice and its role in promoting the mental and holistic well-being of violence survivors. In Canada, as well as other former British colonies, "the colonial code" is embedded into psychology and the helping professions as well as into various legal and social services. The Indian Act continues to restrict Indigenous movement, rights and services, despite initiatives by activists and the United Nations to decry the injustices. Income inequities mean that Indigenous families suffer more from other social challenges, such as the COVID19, and Indigenous peoples are denied opportunities to extend their land-base or exercise governance over lands and resources while governments invade communities for the purposes of extractivism. These dynamics mean that systemic inequality, along with racism, must be

addressed and challenged in order to offer support and opportunities for healing/recovery. Dr. Richardson explains how response-based practice integrates contextual considerations and histories of resistance in healing interventions in alignment with ethical practice and human rights.

Keywords: response-based, dignity, adversity, violence, resistance, recovery, Indigenous
Additional panel abstracts available upon request.