

PREPARING AN APPLICATION INVOLVING RESEARCH-CREATION

CHANTAL MEDA,
SENIOR PROGRAM OFFICER, RESEARCH GRANTS & PARTNERSHIPS

AUGUST 2018

RESEARCH-CREATION

Development knowledge and innovation through artistic/creative expression, scholarly investigation and experimentation

Approach to research combining creative and academic research practices



informed work in a variety of media

situated within the

Process and the according to





WHO CAN APPLY?



 Researchers, artistresearchers, and teams of artists and researchers

 Professional artists may participate as research collaborators, consultants and/or professional service providers.

BEFORE SUBMITTING A PROPOSAL...

- Determine whether the proposed research falls within SSHRC's mandate.
- Develop scholarly apparatus and an integral connection to contemporary literary/artistic/creative practices.
- Research and creation components must be balanced and well integrated to the overall objective



A RESEARCH-CREATION PROPOSAL SHOULD:

- Address clear research questions
- Offer theoretical contextualization within relevant fields of inquiry
- Present a well-considered methodological approach and creation process
- Contain both a developed scholarly apparatus and an integral connection to contemporary creative practices.



SUPPORT MATERIAL

- Provide website links of up to three samples of work that best illustrate the qualifications of the team and/or the nature of the proposed research-creation project
- Provide titles, dates of creation/production, and a brief context for the works presented.
- Provide the complete and exact URL, and indicate the path to access the intended support material on the website.
- Refer to SSHRC's <u>Guidelines for Research-Creation Support Materials</u> for more information.

SELECTION COMMITTEES

- Applications involving research-creation are typically adjudicated by a multidisciplinary merit review committee.
- The committee will be structured to ensure representation of expert knowledge from a broad range of fields from the research community; as well as regional, linguistic, cultural and gender balance.
- <u>Selection Committees</u> for past committee members



EVALUATION CRITERIA

- All applications must meet the evaluation criteria specific to the funding opportunity
- SSHRC's Challenge, Feasibility and Capability evaluation criteria form the basis for the merit review committee's decisions.
- Refer to SSHRC Manual for Adjudication Committee Members

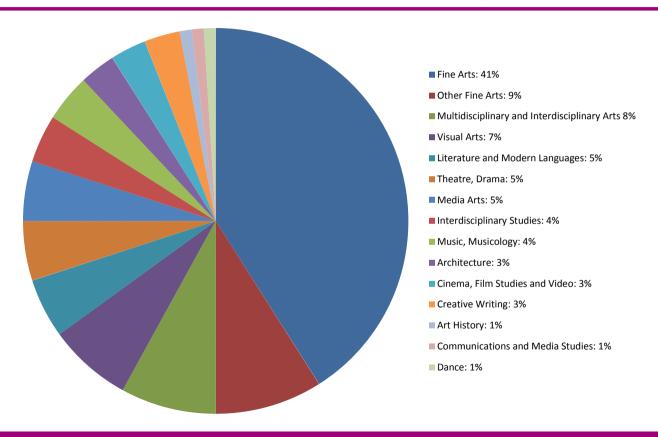
RESEARCH-CREATION STATISTICS INSIGHT (IG) & INSIGHT DEVELOPMENT GRANTS (IDG)

		IG		IDG			IG and IDG		
Year	# Projects	# Awarded	\$ Awarded	# Projects	# Awarded	\$ Awarded	# Projects	# Awarded	\$ Awarded
2018	32	11	\$2 197 042,00	27	12	\$732 539,00	59	23	\$2 929 581,00
2017	25	8	\$1 809 717,00	37	11	\$575 407,00	62	19	\$2 385 124,00
2016	36	7	\$1 611 179,00	26	8	\$478 133,00	62	15	\$2 089 312,00
2015	44	10	\$4 170 165,00	35	8	\$555 097,10	79	18	\$4 725 262,10
2014	60	14	\$6 433 064,00	34	8	\$484 580,00	94	22	\$6 917 644,00
2013	86	19	\$7 807 519,00	25	4	\$706 901,00	111	23	\$8 514 417,00
Total	283	59	\$24 028 686,00	184	51	\$3 532 657,10	467	120	\$27 561 343,10

RESEARCH-CREATION APPLICATIONS EVALUATED AND FUNDED THROUGH INSIGHT GRANTS

	435- 0G creation	(researd n)	ch-	435-1D, 1G & 03 (Fine arts & research-creation)			
	2013	2014	2015	2016	2017	2018	
# of research-creation applications evaluated	86	49	38	36	25	32	
# funded	19	14	10	7	8	11	
Success Rate	22%	28%	26%	19%	32%	34%	

INSIGHT GRANT APPLICATIONS INVOLVING RESEARCH-CREATION, BY SUB-DISCIPLINE (2014-2017)



INSIGHT DEVELOPMENT GRANTS

- IIKAAKIIMAAT: Indigenous Arts and Transdisciplinary Praxis Jackson Leween, University of Lethbridge. (2018)
- Une autre subversion du pacte : écritures de soi, surnaturel et hybridité générique
 Pierre-Luc Landry, Royal Military College of Canada. (2017)
- Dwellings
 Ursula Neuerburg-Denzer, Concordia University. (2016)

INSIGHT GRANTS

- 'Still': un cinéma ancré pour décrire un monde en mouvement Emanuel Licha, Université de Montréal. (2018)
- Writing new bodies: critical co-design for 21st century digital-born bibliotherapy
 Astrid Ensslin, University of Alberta. (2018)
- Deep reflection: framing the problem of computationally subjective creative spaces with an emergent painting network
 Steve DiPaola, Simon Fraser University. (2017)
- Transactive Memory Keepers: Indigenous Public Engagement in Digital and New Media Labs and Exhibitions
 Julie Nagam, University of Winnipeg. (2016)

INSIGHT GRANTS

- Constructing digital futures: community based innovation
 Jason Johnson, University of Calgary. (2015)
- Musicking the Body Electric New Music for Spatialized Performing and Listening Using Novel Score Interfaces for Mobile Musicians
 Sandeep Bhagwati, Concordia University. (2014)
- Re:Orientations
 Richard Fung, OCAD University. (2013)
- Beyond reconciliation: Indigenous arts, public engagement, and the aftermath of residential schools
 Keavy Martin, University of Alberta. (2013)

CONNECTION GRANTS

- Puppet masters: uncanny life and global performance
 Lawrence M. Switzky, University of Toronto. (2015)
- Naked Craft Network: connecting craft in Old Scotland and New Scotland
 Sandra Alfoldy, Nova Scotia College of Art & Design University. (2014)
- Colloque imaginarium
 Pierre-Simon Doyon, Université du Québec à Trois-Rivières. (2012)

PARTNERSHIP & PARTNERSHIP DEVELOPMENT GRANTS

Développement des publics de la musique au Québec
 Michel Duchesneau, Université de Montréal. (PDG, 2013)

Initiative for Indigenous Futures
 Project Director: Jason Lewis, Concordia University. (PG, 2015)

UPCOMING DEADLINES

- Partnership Engage Grants: September 15, 2018
- Insight Grants: October 15, 2018
- Connection Grants: November 1, 2018
- Partnership Development Grants: November 15, 2018
- Insight Development Grants: February 2, 2019

For full list of upcoming deadlines: http://www.sshrc-crsh.gc.ca/funding-financement/deadlines-limites-eng.aspx

THANK YOU!

CHANTAL MEDA

TEL.: 613-947-2094

EMAIL: CHANTAL.MEDA@SSHRC-CRSH.GC.CA



