

2024

Library Research Sources

COMS 325 – Approaches to Communication Research

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Agenda

Accessing resources on the library website

Techniques for finding research

Resources for background & context

Finding journal articles

Citing your sources

library.concordia.ca

From the home page:

- Library catalogue (Sofia)
- Journals
- Databases
- Citation guides
- Subject guides

The screenshot shows the library's home page with the following elements:

- Header:** Concordia University logo and the word "Library".
- Navigation:** Links for "Library Research Skills Tutorial", "Ask us now", and "Log into ...".
- Menu:** "FIND", "HELP & HOW-TO", "RESEARCH SUPPORT", "TECHNOLOGY", "LOCATIONS & HOURS", "ABOUT THE LIBRARY", and a search icon.
- Search Area:** "Sofia Discovery tool" with a search input field containing "Books, ebooks, articles, and more", a "Search" button, and links for "User guide" and "Advanced search".
- Footer:** A blue bar with icons and text for "DATABASES BY SUBJECT", "E-JOURNALS", "COURSE RESERVES & TEXTBOOKS", "CITATION GUIDES & ZOTERO", "LOANS & RETURNS", and "BOOK A GROUP STUDY ROOM".

Which of these items can you borrow from the Technology Sandbox?

Korg synth

360 degree camera

USB microphone

Which of these items can you borrow from the Technology Sandbox?

Korg synth

360 degree camera

USB microphone

All of these

Techniques for Finding Research

Finding sources from bibliographies

Goodall, H. L., Jr. "Narrative Ethnography as Applied Communication Research." *Journal of Applied Communication Research* 32, no. 3 (August 1, 2004): 185–94.

Kivits, Joelle. "Online Interviewing and the Research Relationship." In *Virtual Methods: Issues in Social Research on the Internet*, edited by Christine Hine, 35–49. New York: Berg, 2005.

Lynch, Michael. "Archives in Formation: Privileged Spaces, Popular Archives and Paper Trails." *History of the Human Sciences* 12, no. 2 (May 1999): 65–87.
<https://doi.org/10.1177/09526959922120252>.

Vanstone, Gail. *D Is for Daring: The Women behind the Films of Studio D*. Women's Issues Publishing Program. Toronto: Sumach Press, 2007.

Finding sources from bibliographies

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<https://doi.org/10.1177/09526959922120252>.

book

Vanstone, Gail. *D Is for Daring: The Women behind the Films of Studio D*. Women's Issues Publishing Program. Toronto: Sumach Press, 2007.

How many titles are in the library's collection?

How many titles are in the library's collection?

2 million+

Background and Context

Encyclopedias & similar reference books

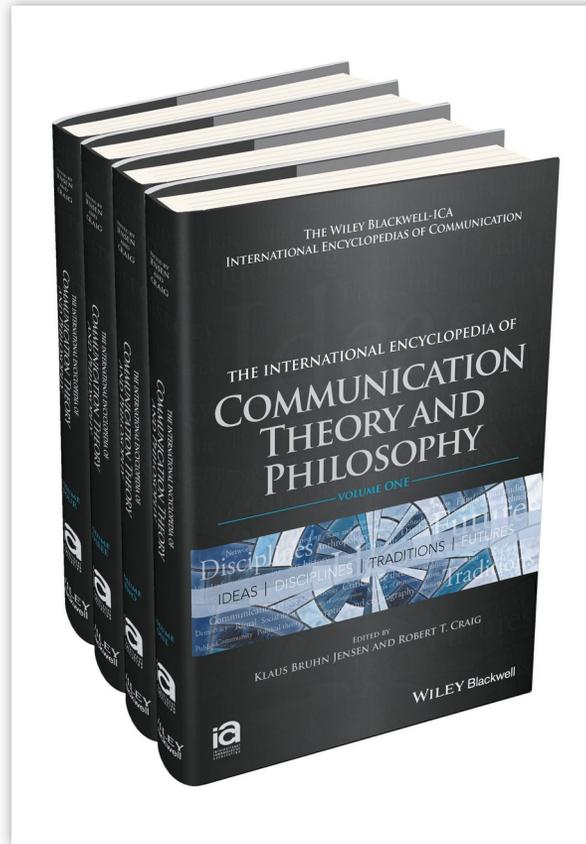
Subject **encyclopedias**

- context
- background
- issues
- definitions

From **academic** publishers

- editorial review
- authoritative

Other reference books



Encyclopedia

- Background information
- Overview of a subject w/ some in-depth articles
- *broad* understanding

Handbook

- Comprehensive focus on a topic
- May include data
- Often provides practical guidance, techniques, best-practices

Try these keyword searches in Sofia

- communication* AND encyclopedia
- communication* AND dictionary
- mass media AND handbook
- culture AND encyclopedia
- “popular culture” AND encyclopedia



Search an online encyclopedia

1. Go to Sofia (search the catalogue by title)
2. Find & connect to the **International Encyclopedia of Communication** online (click “View eBook”)
3. Find the article about **qualitative methodology**.
4. Find a reference used in this article
5. What university is the author affiliated with?

The screenshot shows the Wiley Online Library interface. At the top, the search bar contains the text "qualitative methodology". Below the search bar, it indicates "101 results for 'qualitative methodology' anywhere". There are options to "SAVE SEARCH" and "RSS". A dark blue button labeled "Articles & Chapters (101)" is visible. On the left side, there are "Applied Filters" including "The International Encyclopedia Of Communication". Below this, there are "Filters" for "Publication Type" (101 Reference works) and "Publication Date" (16 Last 5 Years). On the right side, the search results are sorted by "Relevance". The first result is an article titled "Qualitative Methodology" by Armin Scholl, published in "The International Encyclopedia of Communication" on 23 July 2015. The second result is an article titled "Phenomenology" by Richard Leo Lavin.

Browse an online encyclopedia

1. Go to the Library research subject guide for communication studies
2. Find & connect to the **International Encyclopedia of Communication Research Methods**
3. Use the **alphabetical browse** functionality to find the entry about **Arts-based Methods**.
4. Find an entry in this encyclopedia about **Visual Research Methods**

THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION RESEARCH METHODS 

 Full Access

First published: 24 April 2017
Print ISBN: 9781118901762; | Online ISBN: 9781118901731; | DOI: 10.1002/9781118901731
Copyright © 2017 John Wiley & Sons, Inc. All rights reserved.

HOME | ABOUT ▾ | BROWSE BY TOPIC | **BROWSE A-Z**

Browse A-Z 1-20 of 267 results

Alphabetically ^

0-9	A	B	C	D	E
F	G	H	I	J	K
L	M	N	O	P	Q
R	S	T	U	V	W
X	Y	Z			

 Full Access

Acqknowledge (Software)

Anthony Almond

First published: 07 November 2017

Abstract | Full text | PDF | References

 Full Access

Alpha and Beta Error (Accumulation)

Note: A green arrow points to the 'BROWSE A-Z' navigation link in the top menu.

Looking for books on methods in Sofia

1) **su**=Culture Methodology vs. **su**:“Culture Methodology”

- Mass media research methodology
- Culture Research
- Participant Observation
- Ethnology Methodology
- Social Sciences research methodology
- Interviewing in ethnology
- Discourse analysis
- Communication research methodology

Subject headings

subject phrase vs. subject

&

Sage Research Methods

provides access to ebooks, guides for qualitative and quantitative research, video explainers, practice datasets, and case examples of how other researchers have approached projects.

Subject Headings and Indigenous Terms

Library of Congress Subject Headings (LCSH)

- Commonly used among North American university libraries
- Main subject heading for material about Indigenous peoples in Canada and the USA is “*Indians of North America*”

The term **Indigenous** is relatively new to systems relying on LCSH

Correct terms for nations such as the **Kanien'kehá:ka** or confederacies such as the **Haudenosaunee** are less prevalent in **Sofia** (catalogue search) than terms such as Mohawk or Iroquois



Knowing the past, facing the future : **Indigenous** education in **Canada**

Authors: [Sheila Carr-Stewart 1943-](#) (Editor)

Print Book 2019
Vancouver, British Columbia : Purich Books, [2019]

Summary: "In 1867, **Canada's** federal government became responsible for the education of **Indigenous** peoples: Status Indians and some Métis would attend schools on reserves; non-Status Indians and some Métis would attend provincial schools. The system set the

Show More ▾

More Author/Title Info: edited by Sheila Carr-Stewart.

Physical Description: viii, 303 pages : illustrations ; 24 cm

Contents: Introduction / Sheila Carr-Stewart -- "One school for every reserve" : Chief Thunderchild's defence of treaty rights and resistance to separate schools, 1880-1925 / Sheila Carr-Stewart -- Placing a school at the tail of a plough : the European roots of Indian industrial schools in **Canada** / Larry Prochner -- The heavy debt of our missions : failed treaty promises and Anglican schools in Blackfoot territory, 1892-1902 / Sheila Carr-Stewart -- If you say I am Indian, what will you do? History and self-identification at humanity's intersection / Jonathan Anuk -- Laying the foundations for success : recognizing manifestations of racism in First Nations education / Noella Steinbauer -- Iskotew and Crow : (re)igniting narratives of **Indigenous** survivance and honouring trauma wisdom in the classroom / Karlee D. Fellner -- Curriculum after the Truth and Reconciliation Commission : a conversation between two educators on the future of **Indigenous** education / Harry Lafond and Darryl Hunter -- **Indigenous** and western worldviews : fostering ethical space in the classroom / Jane P. Preston -- Supporting equitable learning outcomes for **Indigenous** students : lessons from Saskatchewan / Michael Cottrell and Rosalind Hardie -- Hybrid encounters : First Peoples Principles of Learning and teachers' constructions of **Indigenous** education and educators / Brooke Madden -- The Alberta Métis Education Council : realizing self-determination in education / Yvonne Poitras and Solange Lalonde.

Subjects: [Library of Congress Subject Headings](#)
[Indigenous peoples Education Canada.](#)
[Indigenous peoples Education Canada History.](#)
[Off-reservation boarding schools Canada.](#)
[Off-reservation boarding schools Canada History.](#)
[Education and state Canada.](#)
[Education and state Canada History.](#)

Until recently “**Residential School**” was less common than subject headings such as:

- “Off-reservation boarding schools - Canada”
- “Indians of North America - Education”



The history, Part 1, Origins to 1939.

Authors: [Truth and Reconciliation Commission of Canada](#) (Author)

eBook 2016
Montreal [Québec] ; Kingston [Ontario] : Published for the Truth and Reconciliation Commission of Canada by McGill-Queen's University Press, 2015.



Physical Description: 1 online resource (962 pages) : illustrations.

Series: [Canada's residential schools : the final report of the Truth and Reconciliation Commission of Canada : v. 1, pt. 1](#)
[Canada's residential schools : the final report of the Truth and Reconciliation Commission of Canada : v. 1, pt. 1.](#)

Contents: Section 1: The historical context for Canada's residential schools. 1. Colonialism in the Age of Empire -- 2. The churches and their mission of conversion -- 3. Residential schooling in French Canada: 1608-1763 -- 4. Treaty-making and betrayal: The roots of Canada's Aboriginal policy -- 5. Pre-Confederation residential schools -- 6. Mission schools in the Canadian West: 1820-1880 -- 7. Confederation, colonization, and resistance -- 8. National and international models for Canada's residential schools. Section 2: The Canadian residential school system, 1867 to 1939. 9. Laying the groundwork for the residential school system -- 10. Student accounts of residential school life: 1867-1939 -- 11. Establishing and operating the system: 1867-1939 -- 12. The struggle over enrolment: 1867-1939 -- 13. The educational record of residential schools: 1867-1939 -- 14. The student as labourer: 1867-1939 -- 15. Recreation and sports: 1867-1939 -- 16. The deadly toll of infectious diseases: 1867-1939 -- 17. Building and maintaining the schools: 1867-1939 -- 18. Fire, a deadly hazard: 1867-1939 -- 19. Food and diet at residential schools: 1867-1939 -- 20. School clothing: 1867-1939 -- 21. Discipline: 1867-1939 -- 22. Covering up sexual abuse: 1867-1939 -- 23. Student victimization of students: 1867-1939 -- 24. Truancy: 1867-1939 -- 25. Separating children from parents: 1867-1939 -- 26. Suppressing Aboriginal languages: 1867-1939 -- 27. Separating children from their traditions: 1867-1939 -- 28. Separating the sexes, arranging marriages, establishing colonies: 1867-1939 -- 29. The Lytton school: 1902-1939 -- 30. Parents respond and resist: 1867-1939 -- 31. The staff experience: 1867-1939.

Subjects: [Library of Congress Subject Headings](#)
[Indians of North America Canada History.](#)
[Indians of North America Canada Residential schools.](#)
[Indians of North America Education Canada.](#)
[Electronic books.](#)

Strategies/finding Indigenous subject matter

1. Adjust your **search terms**
2. Learn how to identify **contributors and authors**
3. Use **subject-specific databases** and tools
4. Find and follow **Indigenous authors, publishers, and organizations**
5. Widen your search and follow “**cited by**” trails for important works for Indigenous authors on tools like **Google Scholar**
6. Repeat #1 and #2 to iterate based on learned information

Identify Other Sources

A variety of sources

- Reference books (e.g. encyclopedia or dictionary)
- Books (academic and non-academic)
- News sources
- Magazines and trade publications
- Scholarly articles; peer reviewed
- Government reports, publications
- NGO publications, associations, professional
- Non-print formats (video, audio)
- Non-traditional formats



Write me a literature review on research of how students portray themselves with pets on social media (include at least 2 references and write a maximum of 200 words). Cite all references using MLA style.



A literature review on the research of how students portray themselves with pets on social media reveals that pets are often seen as important components of a student's online self-presentation. According to a study by Xia et al. (2017), students use pets as a way to enhance their online image and as a source of emotional support. They also found that students use social media to document the growth and development of their pets, as well as to receive validation and support from their online network.



Another study by Hargrave and Lucero (2020) explored the relationship between pet ownership and online self-presentation among college students. Results showed that pet owners portrayed their pets in a positive light, using social media to showcase their pets and to demonstrate their love and affection towards them. The study also found that pet ownership was positively associated with self-esteem, and that social media was an important tool for pet owners to maintain and strengthen their relationships with their pets and their online network.

Overall, these studies suggest that pets play an important role in shaping students' online self-presentation and that social media serves as a platform for students to showcase their affection towards their pets and to receive validation and support from their online network.

References:

- Xia, L., Lin, J., & Fan, W. (2017). The role of pets in college students' self-presentation on social media. *Journal of Educational Technology Development and Exchange*, 8(1), 1-14.
- Hargrave, A., & Lucero, J. (2020). Pet ownership and online self-presentation among college students. *Journal of Community Psychology*, 48(2), 166-173.

What about AI tools?

- Can ChatGPT help find research?
- What are its sources?
- What do you know about the content it produces?

How can we find this article?

Evaluate the information / yourself

Who published the document? Motives? Audience?

government vs. non-profit org vs. researcher vs. trade association

About page on a website

history / mission / members / funding sources?

Library guide:
Evaluating research

Official government symbols, report numbers

Contact information, e.g. URL, address, institution, phone numbers

Dates of publication

Contains information that increases/challenges what you know?

Surprised? Changed your POV? Re-evaluated an assumption?

Contrasting types of publications

Scholarly Journal	Magazine / Newspaper / Trade Publication
Articles are scrutinized for quality by other scholars in the field before publication (peer review)	Editor reviews articles
Authored by scholars in the field	Authors are journalists, practicing professionals
Information is sourced with bibliography (previous research)	No bibliography. Information may be sourced by some fact-checking; interviews
Purpose is to advance knowledge; report original research	Purpose is often current news and entertainment

Who is the audience?

Searching library databases for scholarly articles

Select the database you want to use

A) Use the *Databases by subject* section of the Library website

- Browse by subject
- Search by name or subject
- Browse by type (e.g. journal articles, biographies, patents, sound)



B) Use the browse/search

Consider bibliographic vs. full-text

A screenshot of the Concordia University Library website. The top navigation bar includes links for FIND, HELP & HOW-TO, RESEARCH SUPPORT, TECHNOLOGY, LOCATIONS & HOURS, and ABOUT THE LIBRARY. The main content area is titled "Databases" and includes a search bar with the text "Search for a database (e.g., JSTOR, Factiva)" and a "GO" button. Below the search bar is a "Conditions of use" link. The "Browse databases by subject" section is active, showing a list of subject categories: Business, Engineering & Computer Science, Fine Arts, Humanities, Science, and Social Science. The "Business" category is expanded, showing sub-categories: Accountancy, Business, Management and Marketing, Finance, and Supply Chain and Business Technology Management. On the right side, there is a "Chat with a librarian!" section with input fields for Name (optional), Your email address*, and Your question*, and a "Start Chat" button.

Database interfaces

New Search Publications Cited References Thesaurus More ▾



Searching: **Communication & Mass Media Complete** | [Choose Databases](#)

<input type="text"/>	Select a Field (optional) ▾
AND ▾ <input type="text"/>	Select a Field (optional) ▾
AND ▾ <input type="text"/>	Select a Field (optional) ▾

Search

Clear ?

+ -



Search ▾ Browse ▾ Tools ▾

Advanced Search [Search Help](#)

All content Images

KEYWORD All fields ▾

SECOND KEYWORD AND ▾ All fields ▾

Add a search box

SELECT AN ACCESS TYPE
Content I can access ▾

Submit Advanced Search



Access provided by Concordia University Library

Sociological Abstracts

Basic Search **Advanced Search** | Change databases

Advanced Search [Command Line](#) [Thesaurus](#) [Field codes](#) [Search tips](#)

in Anywhere ▾

AND ▾ in Anywhere ▾

+ Add a row

Limit to: Peer reviewed ⓘ

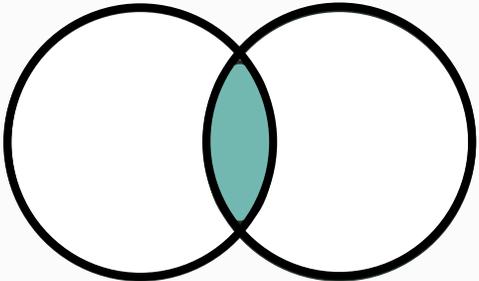
Publication date: All dates ▾

Search Clear form

To get good results, write a **database search expression!**

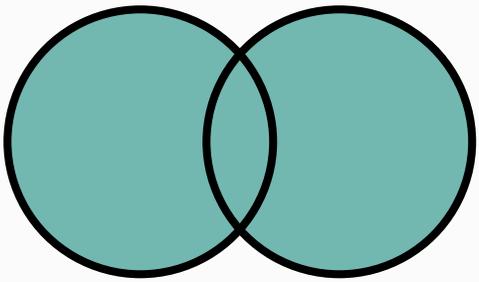
Boolean operators

AND



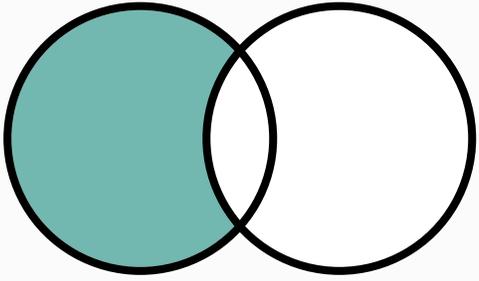
Narrows search

OR



Broadens search

NOT



Narrows search

Search improvements

Truncation *

activ* = activist OR activists OR activism

Specific phrase “ ”

“social media” = social media

≠ social AND media

≠ Pride, R. A. (1995). How Activists and Media Frame Social Problems: Critical Events Versus Performance Trends for Schools. *Political Communication*, 12(1), 5–26.
<https://doi-org/10.1080/10584609.1995.9963052>

Use synonyms or related words!

How does **social media** use influence **self-image** in **baby boomers**?

Concept:	social media	self-image	baby boomer
Synonyms:	social network	body image	senior citizen
	discussion forum	self-esteem	post-war generation
	Internet	satisfaction	1946 - 1964
	Instagram	dissatisfaction	

wordnik.com

thesaurus.com

wikipedia.org

wiktionary.org

Keywords for searching scholarly literature on Indigenous topics

- Indigenous
- Aboriginal
- Native**
- Indian ([legal significance](#))
- [First Nations, Métis, Inuit](#)
- First Peoples
- Autochtone (native)
- Autochtones (indigenous)
- Amérindien (Indian)

Note regional differences:

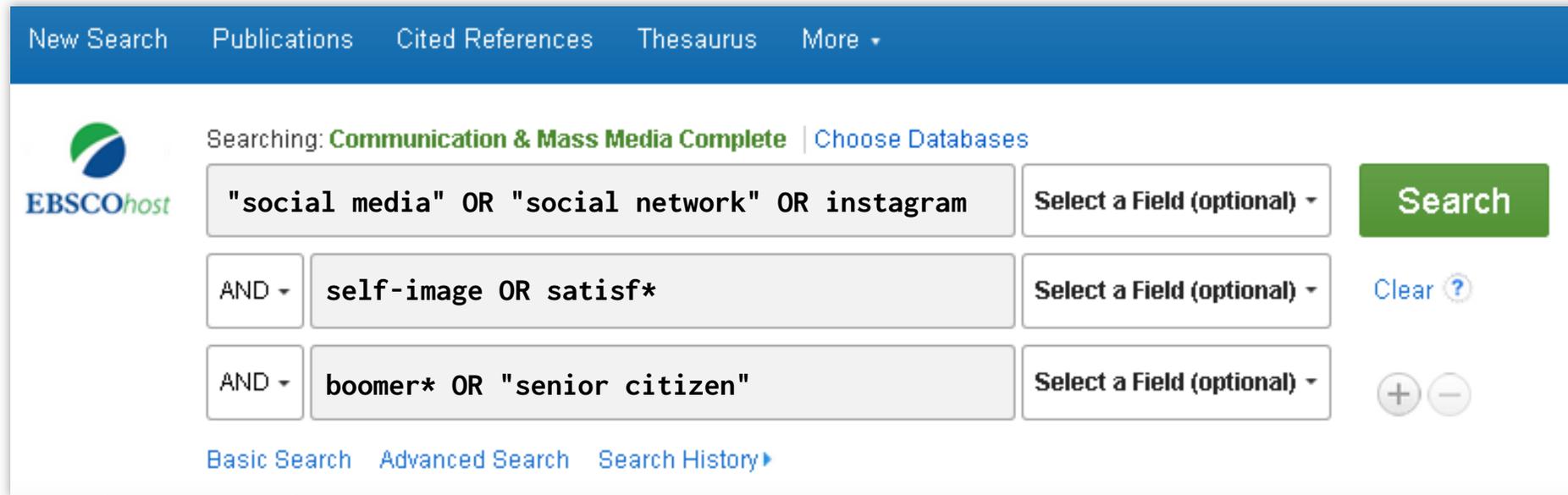
Aboriginal
used in Australia & Canada
(historically)

Native American *or* American Indian
used in the USA

First Nations
used in Canada

[Indigenous](#)
used internationally

Database search example



The screenshot shows the EBSCOhost search interface. At the top, there is a navigation bar with links for "New Search", "Publications", "Cited References", "Thesaurus", and "More". Below this, the EBSCOhost logo is on the left. The main search area is titled "Searching: Communication & Mass Media Complete" with a link to "Choose Databases". The search query is entered in three rows, each with a "Select a Field (optional)" dropdown menu. The first row contains the query: "social media" OR "social network" OR instagram. The second row starts with an "AND" dropdown followed by self-image OR satisf*. The third row starts with an "AND" dropdown followed by boomer* OR "senior citizen". To the right of the search boxes is a green "Search" button, a "Clear" button with a question mark, and plus/minus buttons. At the bottom of the search area, there are links for "Basic Search", "Advanced Search", and "Search History".

New Search Publications Cited References Thesaurus More ▾

EBSCOhost Searching: **Communication & Mass Media Complete** | [Choose Databases](#)

"social media" OR "social network" OR instagram Select a Field (optional) ▾ Search

AND ▾ self-image OR satisf* Select a Field (optional) ▾ Clear ?

AND ▾ boomer* OR "senior citizen" Select a Field (optional) ▾ + -

[Basic Search](#) [Advanced Search](#) [Search History](#) ▶

This works the same:

("social media" OR "social network" OR instagram) AND (self-image OR satisf*) AND (boomer* OR "senior citizen")

What do these do? Which is most useful?

1 ("social media" OR instagram) AND (self-image OR "body image" OR self-esteem) AND boomer*

2 "social media" OR internet AND (self-image OR "body image") AND (boomer)

3 ("social media" OR instagram) AND (self-image AND "body image") AND (boomer* OR senior*)

Controlled vocabulary

The screenshot shows the EBSCOhost search interface. At the top, there is a navigation bar with links for 'New Search', 'Publications', 'Cited References', 'Thesaurus', and 'More'. The 'Thesaurus' link is circled in yellow. Below the navigation bar, the EBSCOhost logo is on the left, and the search area contains a search bar with the text 'Searching: Communication & Mass Media Complete | Choose Databases'. Below the search bar are three input fields, each preceded by an 'AND' dropdown menu. At the bottom of the search area, there are links for 'Basic Search', 'Advanced Search', and 'Search History'.

- CV describes the subject of the article
- Subject, descriptor fields
- Many database have a thesaurus of terms

The screenshot shows the EBSCOhost Thesaurus interface. At the top, there is a navigation bar with links for 'New Search', 'Publications', 'Cited References', 'Thesaurus', and 'More'. The 'Thesaurus' link is circled in yellow. Below the navigation bar, the EBSCOhost logo is on the left, and the search area contains a search bar with the text 'Searching: Communication & Mass Media Complete | Choose Databases'. Below the search bar are three input fields, each preceded by an 'AND' dropdown menu. At the bottom of the search area, there are links for 'Basic Search', 'Advanced Search', and 'Search History'.

The main content area is titled 'Browsing: Communications Thesaurus'. It features a search bar with the text 'behaviour' and a 'Browse' button. Below the search bar are three radio buttons: 'Term Begins With' (selected), 'Term Contains', and 'Relevancy Ranked'. There are also links for 'Back to List', 'Previous', and 'Next'. Below this, there is a section for 'Select term, then add to search using:' with a dropdown menu set to 'OR' and an 'Add' button. The main content area displays a list of terms with checkboxes, including 'BEHAVIOR', 'EXPRESSION', 'IMITATION', 'MEDIA priming theory (Communication)', 'NORMATIVE theory (Communication)', 'ORGANIZATIONAL behavior', 'PROVOCATION', 'SOCIAL learning theory (Communication)', 'SPATIAL behavior', 'ATTITUDE (Psychology)', 'BEHAVIOR modification', 'BEHAVIORISM (Psychology)', and 'SOCIAL psychology'. A 'Used for' section at the bottom shows 'BEHAVIOUR'.

Field searching

Use limits to filter results

The screenshot displays the EBSCOhost search interface. At the top, the search criteria are: "audient* or view* or spectator*" in the main search box, "AB Abstract or Author-Supplied Abstract" in the database dropdown, and "canadian journal of communication*" in the second search box. A dropdown menu for "Select a Field (optional)" is open, listing various fields such as "TX All Text", "AU Author", "TI Title", "SU Subject Terms", "AB Abstract or Author-Supplied Abstract", "KW Author-Supplied Keywords", "GE Geographic Terms", "PE People", "PS Reviews & Products", "CO Company Entity", "SO Publication Name", "IS ISSN (No Dashes)", "IB ISBN", and "AN Accession Number".

The search results are displayed in a list format. The first result is "1. Cheating the Network: How C...", by Willett, Sean; Hogan, M el., published in the Canadian Journal of Communication. The second result is "2. The Medium Is the Message...", by Deshay e, Joel, also in the Canadian Journal of Communication. The third result is "3. The LTTV Consultations: Mapping Old and New Interests in Television Today.", by Luka, Mary Elizabeth; Middleton, Catherine, in the Canadian Journal of Communication.

On the left side, the "Refine Results" panel shows the current search criteria: "AB (audient* or view* or spectator*) AND SO canadian journal of...". It also includes expanders for "Apply equivalent subjects" and "Limit To" options such as "Full Text", "References Available", and "Scholarly (Peer Reviewed) Journals". A "Publication Date" range is set from 2003 to 2019. Under "Source Types", "All Results" is selected, with "Academic Journals (70)" and "Reviews (4)" also listed. A "Subject: Thesaurus Term" section is partially visible at the bottom.

Citing & Additional Help

Citation styles

- Used to compile bibliographies in academic works (e.g. articles, books) and assignments.
- Provide integrity to the work by ensuring that authors format their references in a way that is understood by others.

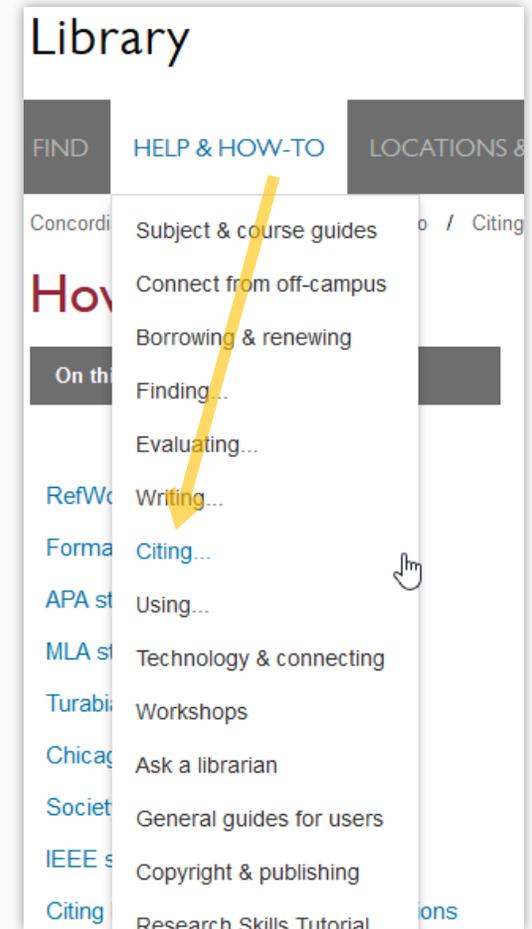
Consult the specific style guide to learn how

//

“Chicago”

Concordia how-to guides on academic citing

library.concordia.ca/help/citing



Citing + terms & conditions for AI

MLA has specific guidance, which includes acknowledging use for things such as editing or translating.

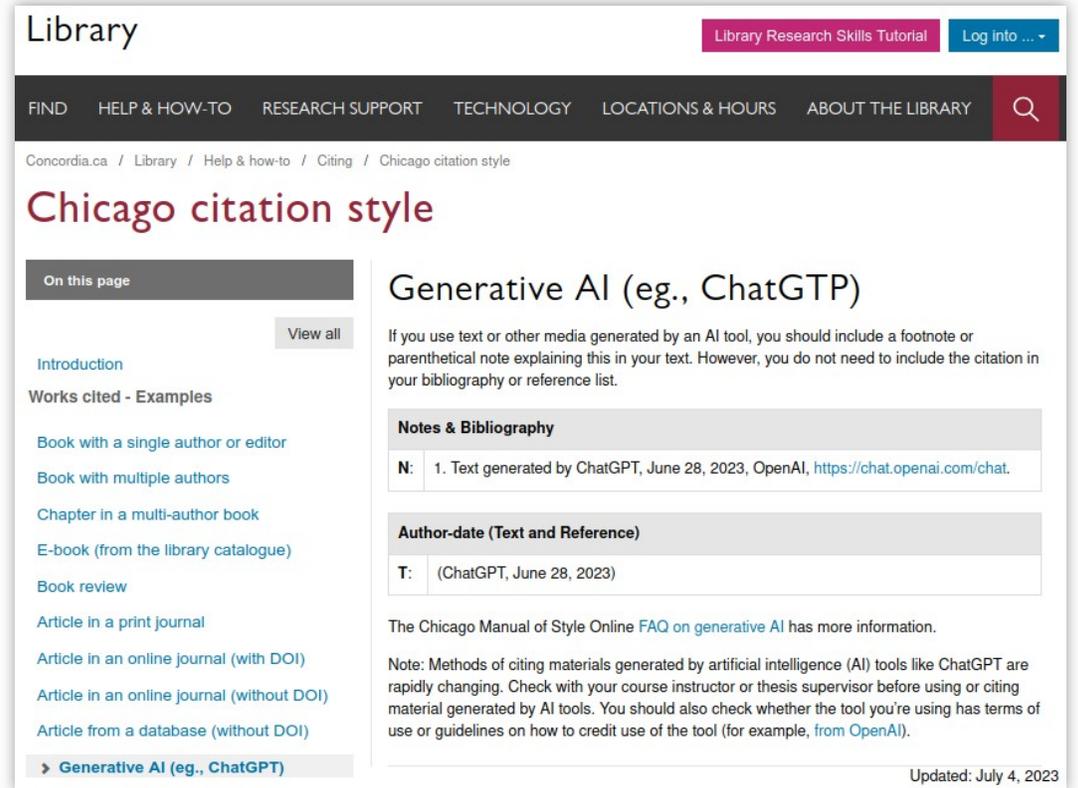
APA recommends personal communication style

Chicago recommends including the date, resource, etc. For example:

“1. Text generated by ChatGPT, March 7, 2023, OpenAI, <https://chat.openai.com/chat>.”

OpenAI says to disclose AI involvement and cite by stating something such as

“This article was generated with the help of GPT-3.”



The screenshot shows a library website page for 'Chicago citation style'. The page has a dark navigation bar with links for 'FIND', 'HELP & HOW-TO', 'RESEARCH SUPPORT', 'TECHNOLOGY', 'LOCATIONS & HOURS', and 'ABOUT THE LIBRARY'. Below the navigation bar, the breadcrumb trail reads 'Concordia.ca / Library / Help & how-to / Citing / Chicago citation style'. The main heading is 'Chicago citation style' in a large, dark red font. On the left, there is a sidebar with a 'View all' button and a list of links under 'Works cited - Examples', including 'Introduction', 'Book with a single author or editor', 'Book with multiple authors', 'Chapter in a multi-author book', 'E-book (from the library catalogue)', 'Book review', 'Article in a print journal', 'Article in an online journal (with DOI)', 'Article in an online journal (without DOI)', and 'Article from a database (without DOI)'. The 'Generative AI (eg., ChatGPT)' link is highlighted in a light blue box. The main content area is titled 'Generative AI (eg., ChatGPT)' and contains a paragraph explaining that users should include a footnote or parenthetical note. Below this is a 'Notes & Bibliography' section with a table entry: 'N: 1. Text generated by ChatGPT, June 28, 2023, OpenAI, <https://chat.openai.com/chat>.' This is followed by an 'Author-date (Text and Reference)' section with a table entry: 'T: (ChatGPT, June 28, 2023)'. A link to a FAQ on generative AI is provided. A note at the bottom states that methods of citing AI-generated material are rapidly changing and advises checking with course instructors. The page is updated as of July 4, 2023.



<https://www.zotero.org>

- Keeps track of your sources
- Creates your bibliographies *for you* in your chosen style
- Easily insert citations while you're writing

The screenshot displays the Zotero application window. On the left, a sidebar shows a hierarchical library structure under 'My Library', including folders for 'Artificial Intelligence', 'COMS 205', 'COMS 325', 'Course 101', and 'Group Libraries'. The main pane shows a list of items with columns for Title, Creator, and Date Modified. The item 'D is for daring: the women behind the films of Studio D' by Gail Vanstone is selected. On the right, a 'Info' panel displays metadata for the selected item, such as 'Item Type: Book', 'Author: Vanstone, Gail', and 'Publisher: Sumach Press'. In the foreground, a Microsoft Word document window is open, showing the 'Zotero' ribbon with options like 'Add/Edit Citation', 'Add/Edit Bibliography', 'Document Preferences', 'Refresh', and 'Unlink Citations'. A red arrow points to the 'Add/Edit Citation' button.

How many questions did library staff
answer last year?

How many questions did library staff answer last year?

10 000+

Getting help

In person at the reference desk

Consult a librarian

Subject guides

Online chat



Fig. Conversation.
(Downey).

