ART EDUCATION INDEPENDENT STUDY (IS) COURSES

An independent study (IS) course in Art Education is intended for self-directed students who are pursuing comprehensive inquiry into a specific topic of interest that is oriented to research, arts-based, pedagogic activities and/or related educational inquiry.

Proposals must demonstrate the study workload is equivalent to a 3-credit course in Art Education (135 hours of study). Your proposal must not duplicate course curriculum, nor previous course assignments for which you have received credit. Students may not receive payment for work done in connection with an IS.

Preparing an IS course proposal is time intensive, and it is strongly advised that you plan ahead with your supervisor. Guidelines for preparing your IS proposal:

- Secure written agreement from a full-time faculty member to supervise your project (email).
- Consult with your supervisor on your course proposal, timeline, and academic requirements, such as ethics, in advance of submitting your proposal.
- Prepare a course proposal of up to 2 pages plus references that states:
 - o The purpose of your IS
 - Your objectives in undertaking the study
 - Theoretical perspectives
 - o Research methodology
 - o If participants are/not involved at any stage of your IS.
 - o Practice/Analysis
 - Educational Significance
 - o Detailed list of assignments and worth of each assignment
 - Course schedule (date per activity, work schedule, including meetings with your supervisor, deadlines)
 - o Bibliography (8–10 key sources for your specific topic to start your course readings)
- Proposals must be received by the GPD a minimum of <u>7 calendar days prior to the drop/add deadline of the term</u> in which the IS course is requested.
- Submit your application as one PDF. In your submission, include your name, student number, IS course section/term you are requesting; course proposal, written agreement from your supervisor, ethics approval (if applicable). Incomplete submissions will not be reviewed.

NOTE:

ISs involving vulnerable groups require a full ethics review (SPF). ISs involving minimal risk may qualify for department ethics approval. Consult with your supervisor. Note that department ethics approval is for "activities considered to be a pedagogical exercise and not research meant to contribute to the body of knowledge of the field. As such, while results may be disseminated in the public domain, they <u>cannot be published in peer reviewed journals or presented at conferences as research findings"</u> (see SPF, February 2019). Self-studies do not require ethics approval at this time, and can serve as research at conferences and in peer-reviewed publications.

In accordance with the Office of Research, Research Ethics, if your IS involves participants, <u>you must secure ethics approval in advance of contact with participants</u>: *No contact for recruitment or data gathering purposes is allowed before proper ethics approval is in place. As such, even if this is part of a course, it is strictly forbidden to begin interacting with participants before departmental approval is obtained (Office of Research, April, 2019).*