



## SENATE

### NOTICE OF MEETING

September 22, 2023

Please be advised that the next regular meeting of Senate of Concordia University will be held on Friday, September 29, 2023, at 2 p.m., in the Norman D. Hébert, LLD Meeting Room (Room EV 2.260) on the SGW Campus.

The Agenda and documents for the Open Session meeting are now posted on the [Senate webpage](#).

*Please note that Closed Session documents and discussions are confidential.*

*Members of the University community who wish to view the Open Session meeting are invited to go to EV 2.301. You will be admitted to the observers' gallery following the Closed Session meeting.*

Karan Singh  
Secretary of Senate



**AGENDA OF THE OPEN SESSION  
OF THE MEETING OF SENATE**

Friday, September 29, 2023  
following the meeting of the Closed Session  
in the Norman D. Hébert, LLD Meeting Room  
(Room EV 2.260) on the SGW Campus  
and via Zoom Videoconferencing

<b>Item</b>	<b>Presenter(s)</b>	<b>Action</b>
1. Call to order	G. Carr	
1.1 Approval of the Agenda	G. Carr	Approval
1.2 Adoption of Minutes from the Open Session meeting of May 19, 2023	G. Carr	Approval
2. Business arising from the Minutes not included on the Agenda	G. Carr	
3. President's remarks	G. Carr	Information
4. Academic update (Document US-2023-5-D2)	A. Whitelaw	Information

**CONSENT AGENDA**

5. Tribunal Pool/Committee Appointments (Document US-2023-5-D3)		Approval
6. Annual Report Academic Hearing Panels (Document US-2023-5-D4)		Information
7. Committee Reports (Document US-2023-5-D5)		Information
8. Library Spectrum Report (Document US-2023-5-D6)		Information

9. Registrar's Report on Spring 2023 graduation statistics (Document US-2023-5-D7) Information

**REGULAR AGENDA**

10. Annual Report of the Ombudsperson (Document US-2023-5-D8) A. Fish Information
11. New Accelerated MBA Program (Document US-2023-5-D9) A. Whitelaw/  
A.-M. Croteau Approval
12. Question period (*maximum 15 minutes*)
13. Other business
14. Adjournment G. Carr

**MINUTES OF THE OPEN SESSION  
OF THE MEETING OF SENATE**

Friday, May 19, 2023  
following the meeting of the Closed Session  
in the Applied Science Hub Amphitheatre  
(Room HU-125) on the Loyola Campus  
and via Zoom video conferencing

PRESENT

Voting Members:

Graham Carr (Chair)	Effrosyni Diamantoudi	Peter Morden
Nagendra S. A. Appala	Mary Esteve (via Zoom)	David Morris
Leslie Barker	Mehdi Farashahi (via Zoom)	Catherine Mulligan
Sabine Bergler	Annie Gérin	Xavier Ottenwaelder
Beverley Best (via Zoom)	Marina Ghali (via Zoom)	Ian Rakita
Catherine Bolton	Fawaz Halloum (via Zoom)	Pat Riva
Sally Cooke (via Zoom)	Steve Henle (left at 3:24)	Ahmadou Sakho
Anne-Marie Croteau	Asli Isaaq	Pascale Sicotte
Fabienne Cyrius	Stefanie Tsi-Ying Lamothe (via Zoom)	Kelly Thompson
Alexandra Dawson	Michael Lecchino	Craig Townsend
Selvadurai Dayanandan	Christopher Moore	Guylaine Vaillancourt
Mourad Debbabi	(via Zoom)	Anne Whitelaw
Larry Deck		Radu Grigore Zmeureanu

Non-voting members: Stéphanie de Celles, Denis Cossette (via Zoom), Isabel Dunnigan (via Zoom), Michael Di Grappa (via Zoom), Nadia Hardy, Tom Hughes, Frederica Jacobs, Émilie Martel (via Zoom), Stefana Nita (via Zoom)

Also attending: Caroline Baril, Patrice Blais, Jason Camlot, Alexandrah Cardona (via Zoom), William Cheaib, Sandra Gabriele, Shelina Houssenaly (via Zoom), Lisa Ostiguy, Melodie Sullivan

ABSENTVoting members:

Dominique Bérubé	Samreet Kaur	Mireille Paquet
Matthew Barker	Moshe Lander	Thenmozhi Rajan
William Dickson	Sofia Lipari-Couture	Nachiketh R. Ravindra
Rebecca Kanida	Fuzhan Nasiri	Sofiane Tahar

Non-voting members: Philippe Beauregard, Paul Chesser

**1. Call to order**

The President called the meeting to order at 2:15 p.m.

**1.1 Approval of the Agenda**

*R-2023-4-4 Upon motion duly moved and seconded, it was unanimously resolved that the Agenda of the Open Session be approved.*

**1.2 Adoption of April 14, 2023 Minutes**

*R-2023-4-5 Upon motion duly moved and seconded, it was unanimously resolved that the Minutes of the Open Session meeting of April 14, 2023 be adopted.*

**2. Business arising from the Minutes not included on the Agenda**

There was no business arising from the Minutes not included on the Agenda.

**3. President's Remarks**

The President's remarks are summarized as follows:

- G. Carr began by congratulating the more than 8000 students who will be graduating at convocation ceremonies, which was a record number of graduating students for the second year in a row. He thanked all faculty and staff for supporting the students over their last several years.
- There was also an outstanding slate of honorary doctorate recipients, and G. Carr invited everyone to join the convocation ceremonies, which will be held in the third week of June at Places des Arts.
- From a research standpoint, this is an exciting time at Concordia. Jason Lewis, a faculty member in the Department of Design and Computational Arts, was awarded a SSHRC partnership grant, valued at \$2.4M, and also one of 6 New Frontiers in Research grants, which is valued at \$23M, the largest individual grant that any

researcher has received in Concordia's history. This funding is for an international project which focuses on Indigenous knowledge and artificial intelligence.

- At the end of April, the Government of Canada announced the results of the Canada First Research Excellence Fund, which is to fund major projects over seven years. Concordia was one of 11 universities in Canada to receive funding and was awarded \$123M, for research in the electrification of society. This funding is to recognize national leadership in research and vault them into global leadership. Since then, additional funding of about \$55M from the Government of Québec and other private and public funding has also been secured. G. Carr congratulated the research team led by Andreas Athienitis, Ursula Eicker, Karim Zaghib, and Carmela Cuccuzella. He also thanked M. Debbai, D. Bérubé, Lyes Kadem, Paula Wood-Adams, and everyone at the Office of Research for their work on this. This was a huge endeavor and went through many phases of competition. The University is very proud of this accomplishment, which has positioned Concordia as a global leader in the field of electrification. G. Carr noted that he, M. Debbabi, Karim Zaghib and Ursula Eicker just attended a talk given by Honorable Minister Fitzgibbon on the electrification of Québec. The University has great partners on the grant in Dalhousie University, TMU and University of Calgary, Indigenous Clean Energy, the cities of Toronto, Calgary, Halifax and Shawinigan, and a number of private and public sector partners.
- The awarding of the Canada First Research Excellence Fund was also a great coup for the University because the Government of Canada chose Concordia as the venue to make the announcement, with Honorable Minister Francois-Philippe Champagne, Ted Hewitt from SSHRC, Mona Nemer, the Chief Scientist of Canada and Rémi Quirion, the Chief Scientist of Québec in attendance on campus for two hours. G. Carr thanked the teams in Facilities, Advancement, Communications and Hospitality for a fantastic event.
- The University is also opening a thematic campus in the city of Shawinigan to house a handful of researchers and graduate students focusing specifically on battery development, as Shawinigan has become a hub for battery development in Quebec and globally. The thematic campus is being established in part to position Concordia in relation to the announcement that is expected from the government in the next few weeks, which will involve the creation of a *Zone d'innovation* in this region. G. Carr underlined that all of these projects and achievements had been years in the making and thanked everyone for their efforts and contributions for these outstanding accomplishments.
- He spoke to how there were only 15 universities who received Apogée grants in addition to Concordia. Memorial and TMU were included in the grant recipients, which speaks to the good work done by the comprehensive universities in Canada. In Montréal, both McGill and Université de Montreal were also recipients of the award, which underscores Montréal's status as a leading city for research.

**4. Academic update** (Document US-2023-4-D2)

A. Whitelaw noted that there was nothing to add to the written Academic Update that had been circulated with the meeting documentation.

**CONSENT**

**5. Tribunal Pool/Committee Nominations** (Document US-2023-4-D3)

*R-2023-4-6 Upon motion duly moved and seconded, it was unanimously resolved that the Tribunal Pool and Committee appointments be approved.*

**6. Committee reports** (Document US-2023-4-D4)

**7. Library Spectrum Report** (Document US-2023-4-D5)

These reports were provided for information purposes only.

**8. Revisions to the Guidelines for scheduling examinations** (Document US-2023-4-D6)

The President noted that for information purposes, this old policy was simply being updated to align it to the new practise of the 12-week semester in the fall. A further revision and update would be undertaken and brought to the Academic Programs Committee of Senate in due course.

*R-2023-4-7 Upon motion duly moved and seconded, it was unanimously resolved that, following the recommendation of the Steering Committee, Senate approve the modifications to the Guidelines for the scheduling of exams in the final week of the fall and winter term, as provided for in Document US-2023-4-D6*

**9. Revisions to the Membership and Mandate of Senate Standing Committees**  
(Document US-2023-4-D7)

*R-2023-4-8 Upon motion duly moved and seconded, it was unanimously resolved that, following approval and recommendation of various standing committees of Senate, Senate approve the revisions to the Membership and functions of Standing Committees of Senate, as provided for in Document US-2023-4-D7.*

**REGULAR**

**10. Canadian Graduate and Professional Survey**

E. Diamantoudi presented the Canadian Graduate and Professional Survey. She spoke to the various questions asked and polled in relation to graduate studies and the graduate experience across universities in Canada. The presentation included some key findings and was a curated portion of the survey, which ranged from academic experiences, quality of programs, opportunities, etc.

Some of the categories where Concordia University fared well included: public transportation services (the Shuttle), food services, supervision at the graduate level, professional development opportunities, library facilities, housing assistance and childcare services.

Some areas of opportunities included: experiential learning opportunities, contact with practicing professionals, and financial support advice.

This is an overall positive survey result, with some opportunity and improvement areas for graduate studies at the University.

#### **11. Academic Freedom Policy approval (Document US-2023-4-D8)**

The President introduced the item and prefaced that this policy was pursuant to a legislative mandate.

A. Whitelaw introduced the policy, explained in detail the drafting process, the community consultation and provided a summary of the provisions in the policy and the proposed mechanisms, most of which were guided by the legislation, but also existing policies and frameworks within the University. She explained that while the legislation required a review of the policy every 10 years, and that Concordia's policies are reviewed every 5, given the nature of the policy and to review its application, it was recommended to review the policy in 2 years.

Senators had questions about the composition of the Academic Freedom Committee, the redressal mechanisms and what remedies would be available to the complainant. A. Whitelaw explained that the committee composition was discussed in considerable detail and a balance was struck between what has been done at other universities, the realities of the Concordia community and the legislative mandate.

J. Camlot was given speaking privileges and spoke to the work done by the drafting committee. F. Cyrius, who was also a member of the committee spoke to the process of committee formation and noted that the final composition was to allow for consensus decision making.

#### Amendment No. 1

I. Rakita introduced an amendment to allow for an additional two CUFA members on the Academic Freedom Committee, the motion was seconded and voted upon.

*R-2023-4-9 That, Senate approve the addition of two more members from the CUFA bargaining unit, one full-time faculty and one librarian, to the Academic Freedom Committee.*

The motion was duly moved and seconded and was defeated as it did not receive a majority vote of members present and voting. Eight members voted in favour.



Amendment No. 2

C. Bolton introduced an amendment to delete certain terms from the policy and the motion read as follows:

*R-2023-4-10 That, Senate approve the Academic Freedom Policy, which is provided in Document US-2023-4-D8, with the deletion of the words "or suspend" and "or suspending", with such adaptations to the Policy as may be required.*

The motion was duly moved and seconded, and was passed by unanimous vote.

Following the passage of the amendment no. 2, the President called for a vote on the motion before Senate for the approval of the policy:

*R-2023-4-11 Upon motion duly moved and seconded, it was resolved by a majority vote that, following the recommendation of the Steering Committee, Senate approve the Academic Freedom Policy as provided for in Document US-2023-4-D8, as modified by the approved Amendment No. 2.*

**12. Question period**

There were no questions during question period.

**13. Other business**

There was no other business to bring before the Open Session.

**14. Adjournment**

The meeting was adjourned at 4:10 p.m.

*K. Singh*  
Karan Singh  
Secretary of Senate



## Internal Memorandum

To: Members of Senate  
From: Anne Whitelaw, Provost and Vice-President, Academic  
Date: September 22, 2023  
Re: Academic Update

It's an exciting start to back-to-campus season as Concordians receive a variety of awards and recognition. [The Royal Society of Canada](#) (RSC) [honoured four Concordia faculty](#) with some of the highest accolades available to scientists, scholars and artists from across the country.

[Angélique Willkie](#), associate professor of contemporary dance, and [Nadia Myre](#), assistant professor in the [Department of Studio Arts](#), will be inducted as new RSC fellows for their remarkable contributions in the arts. [Mireille Paquet](#), associate professor of political science, will become a member of the society's College of New Scholars, Artists and Scientists. It's Canada's first national system of multidisciplinary recognition for the emerging generation of Canadian intellectual leadership. [Michel Magnan](#), professor in accountancy and current RSC member, will be honoured with the Yvan Allaire Medal for his outstanding contribution in governance of public and private organizations.

[Two Concordians have been named to the Order of Canada](#). Donald A. MacPherson, is a Faculty of Arts and Science graduate and acclaimed human-rights advocate and one of Canada's leading figures in drug policy. Peter R. O'Brien, is recognized for his committed volunteer leadership of health, education and faith-based organizations in his community (at Concordia, involved with the School of Irish Studies as the founding chair, and later director, of the Canadian Irish Studies Foundation, and board chair of the John Molson MBA International Case Competition from 2011 to 2015).

The Government of Quebec appointed [Anne-Marie Croteau](#) to the board of directors of the [Autorité des marchés financiers](#). The dean of the John Molson School will lend her expertise in information technology to the financial sector's regulatory body.

[Daniel Cross](#) (BFA 91-Film Production; MFA 98-Studio Arts) was invited to join the [Academy of Motion Pictures Arts and Sciences](#).

After 20 years in the making, Kimberley Ens Manning [released her first book](#) *The Party Family: Revolutionary Attachments and the Gendered Origins of State Power in China*. The book explores gender and politics in China over the last 25 years.

Concordia has appointed [Véronique Pepin](#) as interim dean of the [School of Health](#). She began her new role on August 15. Her mandate will include setting up the school's governance structure, defining its strategic plan and building partnerships within Quebec's health network.

Concordia has welcomed a new university librarian. [Amy Buckland](#), BA 06, began her five-year term on September 15, 2023. Buckland's extensive career in libraries spans both academic and governmental

settings, as well as work experience in publishing. A special thank you to Pat Riva for her great work as interim university librarian since September 1, 2022

Concordia has appointed a new senior director of the Centre for Teaching and Learning. [John Paul Foxe](#) arrives after serving as the director of the Academic Integrity Office (AIO) at Toronto Metropolitan University (TMU) for the last seven years. Foxe will provide strategic leadership for the provost and vice-president, Academic, vice-provost, Innovation in Teaching and Learning, and senior academic leaders on a wide range of topics relating to teaching and learning issues. He will lead the Centre and the Lab for Innovation in Teaching and Learning (LITL), cultivating inclusive and accessible teaching and learning practices.

[Louise Champoux-Paillé](#) earned the Prix du CIQ and Lieutenant Governor's Medal for Exceptional Merit. The John Molson Executive-in-Residence and Lorenzetti Centre co-director was recognized for her career commitment to promoting diversity in corporate leadership. On May 25, Champoux-Paillé received the Prix du CIQ 2023 from the Conseil interprofessionnel du Québec (CIQ). This lifetime achievement award recognizes her involvement in governance, her contribution to the professional system and her efforts in promoting the representation of women and overall diversity within organizational bodies. Just two weeks later, she was awarded the Lieutenant Governor's Medal for Exceptional Merit on June 8.

We are equally proud of our students who continue to make their mark on the awards scene.

Kristy Franks, PhD candidate in the Department of Geography, Urban and Environmental Studies has been [recognized by the Fonds de recherche du Québec](#) (FRQ). Her recent paper, "Wemindji Water Wonders," has been honoured with July's [Prix Relève étoile Paul-Gérin-Lajoie](#) from the Fonds de recherche du Québec – Société et Culture (FRQSC).

Becca Wilgosh, PhD candidate in the Department of Geography, Urban and Environmental Studies has been recognized by the Fonds de recherche du Québec (FRQ). Her recent paper, "When two movements collide: Learning from labour and environmental struggles for future Just Transitions," has been honoured with [June's Prix Relève étoile Paul-Gérin-Lajoie](#) from the Fonds de recherche du Québec – Société et Culture (FRQSC).

Huifang Bi, a PhD candidate in Civil Engineering was awarded the [Vanier Canada Graduate Scholarship](#) for her research into marine oil-spill cleanup techniques. Huifang is working with her supervisors Chunjiang An and Catherine Mulligan (Department of Building, Civil and Environmental Engineering), to research techniques that will improve the ability to clean up shorelines efficiently after oil spills. She has already helped develop a more efficient and environmentally friendly chemical washing agent to remove oil from shorelines.

Victoria May, a PhD student in the Individualized (INDI) program, also received a [Vanier Canada Graduate Scholarship](#) for her innovative work on Indigenous representation in the performing arts. As part of her research-creation and working with her supervisor Michelle McGeough, Victoria hopes to facilitate cultural transmission. She plans to engage in ethical and reciprocal conversations with Indigenous youth, emerging dancers and professional dancers through a series of talking circles and other activities, including spearheading a dance intensive in partnership with Native Montreal for Indigenous youth ages 12-17.

Richy Srirachanikorn, a PhD student in the Department of Sociology and Anthropology, and a student member of Concordia's Milieux Institute for Arts, Culture and Technology, is one of the Final Five winners of this year's [Social Sciences and Humanities Research Council \(SSHRC\) Storytellers Challenge](#). In his video submission, Srirachanikorn explores how the popular video game Minecraft can be applied to real life to understand social phenomena.

Four Concordia students have been honoured with a [Lieutenant Governor's Youth Medal](#) for their tremendous contributions on and off campus. Vanessa Manroop, Asli Isaaq, Michael Lecchino and Sierra Campbell recently received the 2023 medal for their hard work and leadership. The prestigious distinction, awarded by J. Michel Doyon, lieutenant governor of Quebec, recognizes young Quebecers whose involvement, determination and constant striving positively influence their community.

[Guy Cormier, President and CEO of Desjardins Group](#), is the 2023-25 EMBA class champion. A key element of the Executive MBA program, the class champion provides mentorship, guidance and networking opportunities. In sharing their own journey, the class champions inspire and support the cohort, create a sense of community and contribute to students' overall growth and development. Cormier will support the 2023-25 cohort as they progress through the program, working closely with the program's professors to facilitate discussions, foster connections and networking opportunities and more.

Rudi Aker is Concordia Library's new [Indigenous Student Librarian](#) for a two-year term from September 2023 through August 2025. She will work collaboratively with her librarian colleagues, fellow student librarians, and with library staff on a wide range of projects and initiatives while completing her Master of Information Studies (MIS) program at McGill University.

Stéphanie Hornstein completed her one-year residency as [Concordia Library's researcher-in-residence](#) on August 31, 2023. Ms. Hornstein's research project, Journey Through the Stacks: The Shelf-Life of Photographically Illustrated Travelogues, 1880-1930, focused on Concordia Library's illustrated travelogues from the circulating collection. Ms. Hornstein and Michel Hardy-Vallée (PhD 2019) are co-organizing the "[The Image on the Page: A Study Day Around Illustrated Print Culture](#)" event, to be held on October 13, 2023 at the Concordia Library.

[Naomi Frost](#) began her one-year appointment as [Concordia Library's researcher-in-residence](#) on September 1, 2023. Ms. Frost is a PhD student in the Department of History at Concordia University. During her residency, Ms. Frost will make use of the Library's collections and archives, drawing extensively from the Azrieli Holocaust Collection, Jonassohn Genocide Collection, and Paul Monty collection. Her research will also connect the Library to the memory work being produced by first- and second-generation artists in the diaspora.

Concordia's [Faculty of Fine Arts](#) played an essential part in a [collaborative public art project](#), funded by the REM, in conjunction with the Politique d'intégration des arts à l'architecture et à l'environnement du Ministère de la Culture et des Communications. This innovative initiative connected Montreal universities, promoted interdisciplinary collaboration among diverse groups of undergraduate and graduate students, and set a new precedent for future endeavors of this kind.

[John Molson](#) students engaged with local fast-food restaurants as part of an [experiential learning project](#). Concordia associate professor Xiaodan Pan's class discovered the ins and outs of a business simulation software by putting it into practice. The project gave students the chance to solve a real-world problem: How could they improve efficiency at a fast-food restaurant that provides services through various

channels — in person, by phone, with an app, online and through third-party providers such as Uber Eats or DoorDash — by simulating the multi-channel food service’s operations?

Public Scholars [Azfar Adib](#) and [Stéfanie Tremblay](#), published their Op-eds in the [Ottawa Citizen](#) and [The Conversation Canada](#), respectively. Relying on his research, Adib advocates for the implementation of age verification tools to protect children in Canada from accessing inappropriate content online. In her piece, Tremblay discusses aging with a healthy brain and explains how lifestyle changes could help prevent up to 40% of dementia cases. Tremblay’s op-ed has received more than 60K views as of today and she was recently invited to the QR Calgary radio show to discuss her article.

A new paper led by a Concordia researcher and published in the journal *Information & Management* provides insight into why people fail to identify fake news and offers a potential method to help them detect it. The study’s authors are [Mahdi Mirhoseini](#), an assistant professor in the Department of Supply Chain and Business Technology Management at the John Molson School of Business, and his co-authors Spencer Early, Nour El Shamy and Khaled Hassanein from McMaster University. They write that people who display what is known as actively open-minded thinking (AOT) — that is, actively seeking out information that may contradict one’s pre-existing beliefs — are more likely to correctly identify a fake headline. They also note that showing people that they are falling for fake news helps them avoid it in the future.

[The Partenariat des bibliothèques universitaires du Québec \(PBUQ\)](#), a new structure for the governance of Québec university libraries, officially launched on September 1, 2023. The PBUQ will now be attached to the Université de Montréal, who, as its agent, will provide administrative services to the Partnership. The BUQ will thus leave the Bureau de coopération interuniversitaire (BCI) where they carried out their joint activities within the Subcommittee on Libraries.

Over the summer, the [Office of Community Engagement \(OCE\)](#) collaborated with the [Indigenous stream of the Quebec Youth Research Chair](#) and the [Indigenous Futures Research Centre](#) to host a summer institute, called [Pathways of Indigenous Youth](#). This program provided participants with an inspiring week of dialogue, learning, sharing of cultural knowledge, craft-making and collaboration focused on empowering the next generation.

SHIFT recently launched a new pilot fund to support coalitions and collaboratives. This program aims to support coalitions or collaboratives striving for a sustainable and socially just Montreal through public policy or institutional advocacy, activism or direct action or mobilization.

On September 27, the OCE will launch a new guide: [Dewemaagannag/My Relations: Principles and values to decolonize engagement with Indigenous communities](#). The guide aims to support non-Indigenous academics and students by sharing key principles and values to guide their efforts to build and deepen their relationships with Indigenous individuals, organizations, and communities.

In partnership with the Business and Higher Education Roundtable (BHER), the Experiential Learning (EL) team made 425 student EL experiences possible and awarded \$438,000 to students in equity deserving groups during the 2022-2023 academic year. These EL experiences were coordinated through the following three equity, diversity, and inclusion (EDI) focused programs: [the Beat the Odds \(BTO\) internship program](#), [the Campus Ex-L program \(CEXL\)](#) and the EL Wrap-around (ELWA) course. Students participated

in Work-Integrated learning (WIL) experiences such as internships, [externships](#) and training that would ease their transition to life after graduation. As a result of the EL Team's success, BHER has identified CU as a top-performing partner and has asked the team to meet with Innovation, Science and Economic Development Canada (ISED) this fall with the goal of sharing its best practices for creating and implementing WIL programming.

[Campus Wellness and Support Services](#) collaborated with the CIUSSS Centre-Ouest to offer a vaccination and information pop-up in the EV-atrium. Participants were invited to learn about health resources in the Montreal community and get vaccinated against COVID-19 and MPOX. Community services included [Aire ouverte](#), which offers free and flexible physical and mental health and wellbeing services to people ages 12 to 25, and [le réseau d'Éclaireurs](#), which promotes involvement in community wellbeing.

The new [Loyola Landing](#) student service stop has launched, with a rotating roster of student supports from across the university, hosted in the updated space in the lower level of the AD building. At Loyola Landing, students can access services for navigating the university, academic success, finding community, and career exploration and job search. Student-facing service providers are invited to get involved by booking an office to offer their services to students at Loyola. For more information, contact [loyola.landing@concordia.ca](mailto:loyola.landing@concordia.ca)

The Francophone Student Centre is now open. Located on the 6th floor of the Hall building, the Centre welcomes all francophone students from Quebec, out-of-province, and around the world. The centre will host community programming in French and provide support for students as they transition to studying in English. The official launch is scheduled for later this term.

The [First Year Experience](#) (Student Success Centre) team continued their hybrid, phased approach to [Orientation](#), integrating students into Concordia's community with programming, activities and information designed to match student lifecycles, mitigate information overload and offer different methods of engagement. Activities are majority peer-led by the [Welcome Crew Mentor](#) team.

Some key points of pride so far for this fall 2023 orientation cycle the attainment of Gold Sustainability Certification status across all five phases of Orientation; the introduction of Loyola-specific Orientation days, full of activities designed to cultivate a vibrant Orientation campus culture at LOY and provide key first-week-of-class support; and the integration of even more collaborations with various university units and groups, including CSU and GSA

[FutureBound's](#) (Student Success Centre) fall program has launched, with over 50 dynamic and interactive skill development workshops for undergraduate students. Workshops will prepare students to transition from university to the workplace, with essential skills like project management, Excel, financial literacy, communication and public speaking, design thinking, and much more.

The [Dean of Students Office](#) engagement team has been working with student leaders to support [student-led frosh/orientation activities](#). Staff provided training on harm reduction and hosting safe and welcoming events to student Frosh leaders from all four faculties, and Concordia Student Union (CSU) and Graduate Student Association (GSA) staff and leaders. They also provided workshops to hundreds of first year students on harm reduction and safety.

Over 1000 students registered for the [Homeroom Program](#) (Dean of Students Office). Students will participate in small group activities to make connections and navigate university life together.

Several Concordia researchers successfully secured funds to pursue their work:

[Chedly Belkhodja](#) (School of Community and Public Affairs) secured a contribution from *Secrétariat aux relations avec les Québécois d'expression anglaise* (SRQEA) in support of the Quebec English-Speaking Communities Research Network's (QUESCREN) research activities. This investment will further QUESCREN's mission to promote the understanding and vitality of Quebec's English-language minority communities through research, training, knowledge mobilization, networking and outreach. The 2-year contribution from SRQEA is \$990,000

[Antoine Bilodeau](#) (Political Science) received funding from *La Ministre de L'immigration, de la Francisation et de L'integration (MIFI)* in support of a project entitled "*Sentiment d'appartenance et usages des langues : Mieux comprendre les transferts parent-enfant au sein de la population Québécoise*". The project's goal is to identify factors influencing the intergenerational transmission (from parent to child) of Quebec's identity and language. MIFI's contribution to this 21-month project is \$ 501,650.00

[Zachary Patterson](#) (Concordia Institute for Information Systems Engineering) will be collaborating with L'Université Laval, l'École Polytechnique de Montréal, and Ville de Québec on a project funded by FRQN entitled "*PASA-GES : Exploration du potentiel des alternatives à l'auto-solo pour réduire les GES*". The project aims to analyse Quebec City's tramway system as the city shifts from cars to alternative modes of transportation. Exploring the potential of such systems as green travel solutions and their applicability elsewhere can help in achieving the GHG emissions reduction targets outlined in the Plan for a Green Economy 2030. This 30-month project is valued at CAD \$278,000.

[Vivek Venkatesh](#) (Department of Art Education and UNESCO co-Chair in Prevention of Radicalisation and Violent Extremism) and his PDF, Léa Clermont-Dion, are collaborating with Savoir média on the production, post-production and broadcast of five podcast episodes entitled "Je t'écoute", a French adaptation of Landscape of Hope originally produced by Concordia. Je t'écoute follows Léa Clermont-Dion's quest to understand the motivations behind hatred and to conceive how social networks can ultimately be a space of empowerment for younger generations. In addition to contributing \$26,400, Savoir média will provide substantial in-kind support to this initiative by providing expertise and resources for the realisation of the podcasts and disseminate via its networks.

[Brandon Helfield](#) (Biology) received a CIHR Project Grant of \$355,726 for his project "Ultrasound-assisted microRNA delivery towards the treatment of pathological cardiac hypertrophy". Dr. Helfield also received \$66,000 from the Canadian Cardiovascular Society for his project entitled "Image-guided Ultrasound Targeted Therapy for Hypertrophic Cardiomyopathy".

[Robert Weladji](#) (Biology) renewed his [longstanding partnership](#) with the Granby Zoo. The new memorandum of understanding will span five years, providing \$30,000 of funding per year for his work in the tropics. The zoo is contributing \$25,000 and the remaining \$5,000 is being matched by the Office of the Vice-President of Research and Graduate Studies (OVPRGS) and the Faculty of Arts and Science. The funding will allow him to realize his long-cherished goal of opening a field research base in Cameroon, where his students have been working with endangered species — notably African elephants and gorillas — at the Campo-Ma'an National Park.

The Karl Polanyi Institute of Political Economy [hosted an all-day conference](#) to celebrate the 100th birthday of Kari Polanyi Levitt on June 14. The conference featured several Concordia colleagues, including

Christine DeWolf, vice-dean of Faculty of Arts and Science, and Steven High, professor of history. Polanyi Levitt, a professor emerita of economics at McGill University, is co-founder and honorary president of the research centre named in honour of her late father. She was the mentor of current institute director Margie Mendell, distinguished professor emeritus of the university's School of Community and Public Affairs. Polanyi Levitt has contributed to the study of economics in the Caribbean and has received numerous accolades over the years, including becoming a Member of the Order of Canada. The June 14 event was followed by further festivities over the subsequent four days, culminating in a birthday party. Guests attended from around the world.

During the summer, the DIGS lab and the Feminist Media Studio at Concordia University collaborated to co-curate the "[Digital Intimacies](#)" exhibition, which delved into the impact of digitization on our understanding of intimacy through a diverse range of research creation projects. The exhibition was open to the public in July, and was hosted at 4TH Space.

Throughout July and August, [SHIFT](#) partnered with one of their Deep Investment projects, [Harambec](#) to host their Black Feminist Summer Camp. The programming was developed by and for Black women, non-binary and trans\* people, with multiple workshops offered and led by Black feminist leaders and experts, exploring topics such as Black feminism, wellness, mental health, self-love and activism.

SHIFT is partnering with Research for the Front Lines, the [Climate Justice Organizing Hub](#), [Concordia's Social Justice Centre](#) and University of Ottawa's Laboratory for Engaged Research to host a series of workshops on Communicating for Radical Transformation. The first edition of this collaboration was a how-to training on effective public speaking with Sam Leguizamon Grant, which took place at the SHIFT Centre on August 17.

MUTEK Montreal's 24th edition, which ran from August 22 to 27, prominently featured [The Milieux Institute](#) at the [MUTEK Forum](#). The forum united a range of artists and industry experts to explore the future of technology and digital creativity, including discussions on digital creation, artificial intelligence (AI), and extended reality (XR), highlighting innovative themes in the field.

Milieux was pleased to announce the participation of several of its members in Hexagram's curated imprints pavilion at the [Ars Electronica](#) festival held in Linz. The annual Ars Electronica Festival is a world-renowned gathering of artists, scientists and technologists, intended as "a setting for experimentation, evaluation and reinvention". This pavilion, described as a "garden" by Ars, was accessible to attendees from around the world from September 6 to 10, 2023, extending the reach of Milieux members' research-creation, presentations, workshops, and other contributions.

[4TH SPACE](#) featured new research in [A Fireside Chat with Scholars from the Department of Religions and Cultures](#) and a workshop and discussion with the Applied AI Institute looking closely at gender equity in the fast changing field of A.I. And finally, we were thrilled to offer our methods of public engagement to Donna Goodleaf and her team for the launch of the [Decolonizing and Indigenizing Curriculum and Pedagogy](#) plan that ended with a fruitful workshop and discussion of next steps for the implementation attended by 60 people in the space and over 200 online!

The second annual [Otsenhákta Student Centre Pow Wow](#) took place on September 15, at the Loyola Campus Quad.



[Jason Camlot](#) (Professor of English and Research Chair in Literature and Sound Studies at Concordia University in Montreal) and Linda Morra (Professor of Canadian and Indigenous literatures at Bishop's University in Quebec) co-organized the [Archives Research Workshops](#), held September 14-16, 2023 in collaboration with Concordia Library and [Special Collections](#). The Archives Research Workshops is a three-day series of plenary lectures, hands-on workshops, and panel discussions designed to provide training opportunities for undergraduate and graduate students in archival research and to build a lively forum for researchers and archivists to share methods and concepts that frame their scholarly work.

The [OCE](#) is commemorating the 20<sup>th</sup> anniversary of their flagship program the [University of the Streets Café](#). To celebrate, the fall 2023 season will focus on the importance, in our democracies, of public dialogue and the spaces that foster them. 7 public conversations will take place in cafés and community spaces around Montreal between September 21 and December 7.

The Milieux Institute's exhibition, "[The Commons](#)," held at Concordia's 4TH Space from September 25th to the 29th. More than an exhibition, "The Commons" embodied the essence of a forum, featuring a week of dynamic programming that invited visitors to explore the projects of Concordia's artists and researchers while engaging in communal activities and interdisciplinary experiments. More than 40 artists, researchers, faculty, and students from various departments were featured with their individual and collective submissions.

As part of "The Commons" exhibition, Milieux hosted a [residency of scientists and artists](#) from Concordia and McGill University, who are developing an FRQ-funded research-creation project led by Concordia's Assistant Professor of Design and Computation Arts Alice Jarry and [Marta Cerruti](#) (McGill Engineering). The exhibition received over 60 kids from 5<sup>th</sup> and 6<sup>th</sup> grade brought by the McGill Outreach group-association, who had the opportunity to learn about the residency and discover our students' artworks.

[Career Advising and Professional Success](#) (Student Success Centre) hosted a [Career Development Week for International Students and Grads](#), September 19 - 22. This series of on-campus and virtual events will help international students identify and leverage their strengths, explore career options, enhance their job search tools and strengthen their professional network with the goal of finding employment upon graduation.

And finally, Concordia University's [Mel Hoppenheim School of Cinema](#) and [Grandé studios](#) presented a panel reuniting industry leaders during the [Toronto International Film Festival \(TIFF\)](#). This event featured notable figures like Producer Antonello Cozzolino, media executive Geneviève Bouchard, and film director and cinematographer Pascal Plante (BFA, 11 in Film production) as well as famous host and alumni, John Moore (BA, 88 Communications). The experts addressed how Quebec cinema industry faces international collaboration opportunities and challenges, content creation, funding strategies, workforce issues, and more.



**SENATE  
OPEN SESSION  
Meeting of September 29, 2023**

**AGENDA ITEM:** Tribunal Pool/Committee Appointments

**ACTION REQUIRED:** For approval

**SUMMARY:** Senate is being asked to approve the following Committee and Tribunal Pool appointments:

<u>Committee</u>	<u>Appointee</u>	<u>Term</u>
Academic Planning and Priorities	Luigi Allemano (FOFA)	2023-26
	Alexandrah Cardona (CSU)	2023-24
	Arnav Ishaan (GSA)	2023-24
	Heike Neumann (FAS)	2023-26
	Ahmed Soliman (GCS)	2023-26
Academic Programs	Alexandrah Cardona (CSU)	2023-24
	Mehdi Kharazmi (GSA)	2023-24
	Marlene Sokolon (FAS)	2023-26
Library	Jarrett Carty (FAS)	2023-26
	Charles Rohinth Joseph (GSA)	2023-24
	John W. Locke (FOFA)	2023-26
Research	Raghulkanna Lakshmanan (GSA)	2023-24
	Duraichelvan Raju (GSA)	2023-24
Special Graduation Awards	Raghulkanna Lakshmanan (GSA)	2023-24
Steering	Roy Cross (FOFA)	2023-24
	Mehdi Farashahi (JMSB)	2023-24
	Raghulkanna Lakshmanan (GSA)	2023-24
	Moshe Lander (FAS)	2023-24
	Harley Martin (CSU)	2023-24
	Xavier Ottenwaelder (FAS)	2023-24
	Sofiène Tahar (GCS)	2023-24
<u>Appointments requiring Senate ratification</u>	<u>Appointee</u>	<u>Term</u>
Faculty Tribunal Pool	Bengi Akbulut (FAS)	2023-25
	Aaron Brauer (FAS)	2023-25

Faculty Tribunal Pool (continued)	Gene Gibbons (FOFA)	2023-25
	Alexandre Paradis (GCS)	2023-25
	Michael Sacher (FAS)	2023-25
	Steven Shaw (FAS)	2023-25
	Amy Swiffen (FAS)	2023-25
	Carsten Wrosch (FAS)	2023-25
	Shawn Wilkinson (FAS)	2023-25
Student Tribunal Pool	Dylan Rawlings-Caron (CSU)	2023-25
Concordia Council on Student Life (per <a href="#">BD-9</a> )	Antoinette Scairingi (JMSB)	2023-25
Honorary Degree	Leslie Barker (Faculty Senator)	2023-24
	Anne-Marie Croteau (Dean)	2023-24

**DRAFT MOTION:**

That the Committee and Tribunal Pool appointments be approved.

**PREPARED BY:**

Name: Karan Singh

Date: September 21, 2023

INTERNAL MEMORANDUM

To: Karan Singh, Associate Secretary-General, University Secretariat  
From: Andrew Woodall, Dean of Students and Chair of the CCSL  
Date: September 14, 2023  
Subject: Senate approval of faculty members on the Concordia Council on Student Life per the Policy *Concordia Council on Student Life* ([BD-9](#))

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As per the policy *Concordia Council on Student Life* (BD-9):

*“The Council membership shall consist of:*

- *Two (2) full-time faculty members, one of whom must be a Vice/Associate/Assistant Dean for Student Affairs of a Faculty or the School of Graduate Studies”*

Furthermore:

*“Senate shall name two faculty members for renewable terms covering two academic years, beginning on 1 September and ending on 31 August of the second following year. In order to stagger the terms, one faculty member shall be elected initially for one year only.”*

The CCSL would like to nominate the following faculty member for the vacant position on the Council, to be approved by Senate:

2-year term from September 1, 2023 – August 31, 2025:

Dr. Antoinette Scaringi, Assistant Professor, Marketing, John Molson School of Business

Signed by:



Andrew Woodall  
Dean of Students  
Chair, CCSL

**Office of Student Tribunals**  
**Annual Academic Hearing Report**  
**July 1, 2022 to June 30, 2023**

In accordance with Article 94 of the Academic Code of Conduct (the “Code”), this report details the number and type of charges laid under the Code and their disposition and is presented at the September meeting of Senate. In addition, enclosed herewith is a table with the breakdown of the type of charges laid under the Code (schedule A).

The specific breakdown by Faculty for 2022-2023 as at July 1, 2023 is provided below:

Faculty	INCIDENT REPORTS	CHARGES DISMISSED AT FACULTY LEVEL		CHARGES UPHELD AT FACULTY LEVEL		INCIDENT REPORTS PENDING DECISIONS BY FACULTY	TOTAL HEARING REQUESTS		AHP <sup>1</sup> PENDING FROM PREVIOUS YEARS	WITH-DRAWN	TOTAL AHPs HELD		
			% of incident reports		% of incident reports		SENT TO AHP BY FACULTY	AHP REQUESTED BY STUDENT			DISMISSED	UPHELD	AHP PENDING
Arts and Science	151	36	24%	112	74%	3	11	2	42	3	1	14	36
Gina Cody School of Engineering and Computer Science	61	9	15%	52	85%	0	7	3	20	3	1	14	13
Fine Arts	8	3	38%	5	63%	0	0	0	1	0	0	1	0
John Molson School of Business	101	35	35%	65	64%	1	2	1	7	1	0	1	7
School of Graduate Studies	37	1	3%	36	97%	0	2	0	1	0	0	2	2
<b>TOTAL</b>	<b>358</b>	<b>84</b>	<b>23%</b>	<b>270</b>	<b>75%</b>	<b>4</b>	<b>22</b>	<b>6</b>	<b>71</b>	<b>7</b>	<b>2</b>	<b>32</b>	<b>58</b>
							<b>28</b>					<b>34</b>	

By July 1, 2023, a total of **358 incidents** were reported for courses taken during the academic period covered by this report. A total of 270 (75%) charges were upheld at the Faculty level, 84 (23%) charges were dismissed and 4 (1%) of these incidents are still pending decisions by the Faculties.

<sup>1</sup> The number of hearings pending from previous years column includes hearings requested during the 2022-2023 academic year for courses taken during previous academic years.

Out of the 270 charges upheld by the Faculties, the Office of Student Tribunals received a total of 6 requests for AHPs from students and 22 requests from the Faculties due to repeat offences. Adding the above to the 71 AHP requests carried over from previous years, there were a total of **113 AHP requests to process this past year**, including 95 for repeat offences.

Our office conducted hearings with respect to **41 cases** under the Code in the 2022-2023 academic year, as follows:

- **35 Academic Hearing Panels** (including 33 for repeat offence cases).
- **5 Appeals Authorization Panels**
- **1 Appeals Panel**

As of July 1, 2023, we begin the 2023-2024 academic year with the following number of cases awaiting hearings:

- 58 Academic Hearing Panels (including 45 for repeat offence cases)
- 3 Appeals Authorization Panels

The hearings carried over from 2022-2023 are due to:

- 23 separate requests to postpone hearings

Submitted by Nicole Savina Poirier

Student tribunals Officer

[tribunal@concordia.ca](mailto:tribunal@concordia.ca)

September 12, 2023

Encl.

Schedule A

**Breakdown from July 1, 2022 to June 30, 2023 of the type of charges laid under the Academic Code of Conduct (the "Code")**

Incident Reports filed under the Code

	Article 18	Article 19a	Article 19b	Article 19c	Article 19d	Article 19f	Article 19g	Article 19h	Article 19i	Article 19k	Article 19l
<b>Arts and Science</b>	148	108	8	31	10	0	19	1	0	6	8
<b>Gina Cody School of Engineering and Computer Science</b>	52	9	4	13	5	0	26	0	3	1	0
<b>Fine Arts</b>	7	5	0	0	1	0	1	0	0	0	0
<b>John Molson School of Business</b>	90	40	2	11	5	1	42	0	0	2	1
<b>School of Graduate Studies</b>	37	24	2	7	0	0	6	0	2	0	0
<b>TOTAL</b>	334	186	16	62	21	1	94	1	5	9	9

**Note:** See Excerpts from the Code on the following page for details about the contents of the articles listed above.  
Students may have been charged under more than one article with respect to the same incident.

## **Excerpts setting forth the types of charges from the Academic Code of Conduct**

**Article 18:** "Any form of cheating, or plagiarism, as well as any other form of dishonest behaviour, intentional or not, related to the obtention of gain, academic or otherwise, or the interference in evaluative exercises committed by a student is an offence under this Code. Any attempt at or participation related in any way to an offence by a student is also an offence"

**Article 19:** "Without limiting, or restricting, the generality of Article 18 above and with the understanding that Articles 19 a) to l) are to be considered examples only, academic offences include, the carrying out, or attempting to carry out or participating in":

**19a:** "plagiarism - the presentation of the work of another person, in whatever form, as one's own or without proper acknowledgement"

**19b:** "the contribution by one student to another student of work with the knowledge that the latter may submit the work in part or in whole as his or her own"

**19c:** "unauthorized collaboration between students"

**19d:** "tearing or mutilating an examination booklet or an examination paper, including, but not limited to, inserting pages into a booklet or taking a booklet or a portion of the booklet or examination paper from the examination room"

**19f:** "the obtention by theft or any other means or use of the questions and/or answers of an examination or of any other resource that one is not authorized to possess"

**19g:** "the possession or use during an examination of any non-authorized documents or materials or resource or possessing a device allowing access to or use of any non-authorized documents or materials"

**19h:** "the use of another person's examination during an examination"

**19i:** "communication with anyone other than an invigilator during an examination or the obtention of any non-authorized assistance during an examination"

**19k:** "the falsification of a document, in particular a document transmitted to the University or a document of the University, whether transmitted or not to a third party, whatever the circumstances"

**19l:** "the falsification or fabrication of a fact or data or a reference to a source in a work"



**LIBRARY COMMITTEE  
REPORT TO SENATE  
Pat Riva**

**Meeting of April 24, 2023**

Pat Riva talked about Partenariat des bibliothèques universitaires du Québec (PBUQ). Cooperation between university libraries in Quebec has for 55 years been managed through the BCI. In 2023 the PBUQ is becoming a formal partnership governed by an agreement being signed by the 19 member institutions. The PBUQ support team will be hosted by the Université de Montréal.

Megan Fitzgibbons presented on the Re-envisioning Instructional Services project of the Instructional Services Committee. The project began in the summer of 2022. The Library's instructional services offering emphasizes inclusivity and a variety of ways of reaching learners. The service offering continues to include academic research skills as well as broad information and digital literacy and digital capabilities. The next steps of the project (for 2023) include the development of plans for assessment, professional development, and communication and new learning content development.

Tomasz Neugebauer, Digital Projects & Systems Development Librarian, presented the Spectrum Annual Report for the year 2022. The annual report is prepared every year and shared publicly on Spectrum, as a summary of progress, achievements, and planned developments in the following year. The first part of the report includes statistics regarding the growth of content in Spectrum. The second part of the report lists some of the more significant developments in Spectrum in 2022.

Rachel Harris, Scholarly Publishing Librarian, presented ORCID. The presentation provided an overview of the ORCID activity at Concordia in 2022-2023, which includes its advanced integration into Spectrum and related documentation.

Meredith Giffin talked about the print preservation program. As part of the Partenariat des bibliothèques universitaires du Québec's (PBUQ) shared print preservation program, PCPCI, Concordia Library signed a 25-year agreement to preserve approximately 243,000 volumes representing Canadian publications and other high-use/not-widely-held titles identified for retention by the program.



## Spectrum, Concordia University's Open Access Research Repository

Thirteenth Annual Report, 2022

April 2023

### Overview

Concordia University's open access institutional repository, Spectrum, contains book chapters, articles, conference papers, datasets, videos, theses, graduate research projects, and other works authored or created by members of the Concordia community. EPrints ([www.eprints.org](http://www.eprints.org)) is the free and open-source software platform on which Spectrum is built.

During 2022, we continued to support the Concordia community's use of Spectrum through outreach on open access issues and direct consultation. These efforts continue to build on the 2010 Concordia Senate resolution,<sup>1</sup> encouraging Concordia researchers to deposit their peer-reviewed articles in Spectrum.

This thirteenth annual report summarizes progress and achievements from January 1, 2022 to December 31, 2022, and outlines developments for Spectrum's 14th year.

### Growth and usage of content in Spectrum

Between January 1, 2022 and December 31, 2022, 965 deposits were made to Spectrum.

Deposit Type	Number Deposited	Percentage of Total Deposits
Thesis	791	82%
Article	124	12.9%
Non-Thesis Graduate Project	17	1.8%
Conference Paper	12	1.2%
Monograph & Book	10	1%
Monograph Chapter	7	0.7%
Dataset	2	0.2%
Video	2	0.2%
Total	965	100%

Table 1. Number of deposits added to Spectrum in 2022 by type and percentage of total.

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<sup>1</sup> Concordia University Senate Resolution on Open Access, 2010,  
<https://library.concordia.ca/research/open-access/SenateResolutiononOpenAccess.pdf>

A total of 19,276 documents were deposited in Spectrum from September 1, 2009 to December 31, 2022. Deposits have averaged 892 per year over the last three years.

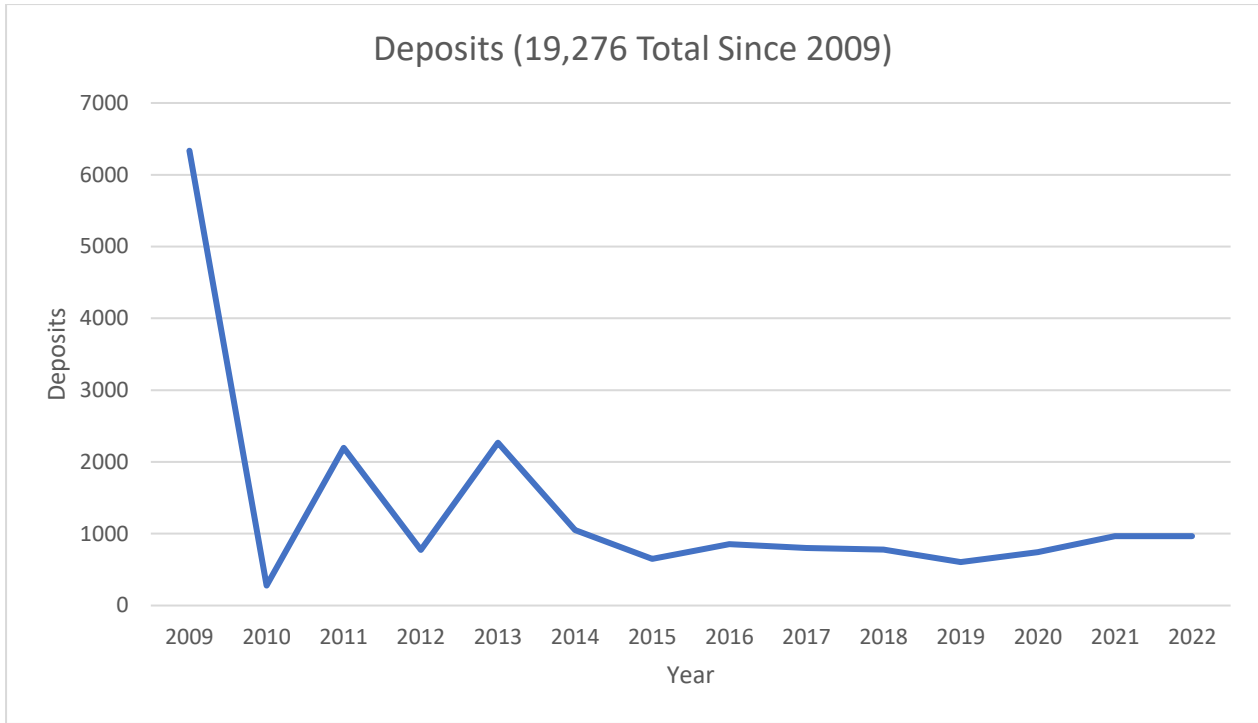


Figure 1. Number of deposits in Spectrum per year from 2009 to 2022.

Access to Spectrum's full text content between January 1, 2022 to December 31, 2022 was 499,015 downloads. Total or cumulative downloads of Spectrum materials from September 1, 2009 to December 31, 2022 was 6,784,702.

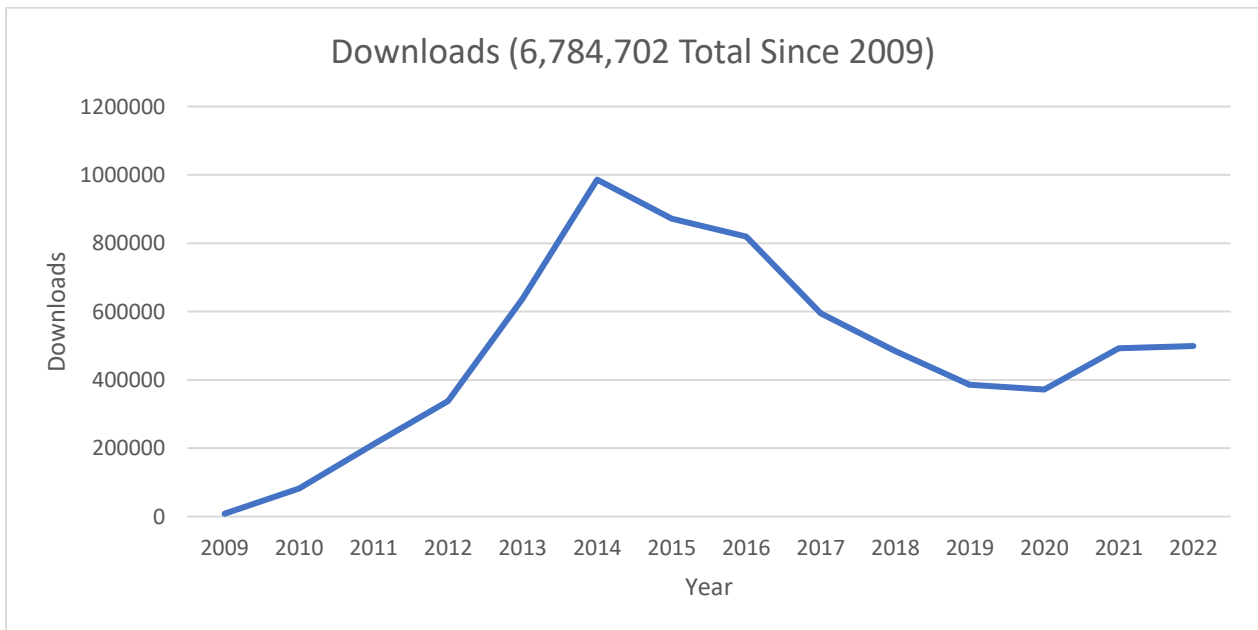


Figure 1. Number of downloads from Spectrum per year over a thirteen-year period.

Spectrum was accessed by users from across the globe.

The top ten countries represented by sessions for the year covered in this report are (in descending order).

1. China
2. Canada
3. United States
4. United Kingdom
5. India
6. Philippines
7. France
8. Germany
9. Australia
10. Iran

Spectrum’s download statistics track information about individual authors and deposits. The works of the following authors were among the most downloaded in 2022:

Author	Department/Faculty	Downloads
Cicchetti, Umberto	Religion	12,435
Laroche, Michel	John Molson School of Business	4,357
Harrell, D. Fox	Computer Science & Artificial Intelligence Laboratory at MIT	3,767
Lewis, Jason Edward, et al. <sup>2</sup>	Design and Computation Arts	3,760
Valverde, Raul	John Molson School of Business	3,631
Ryder, Andrew G.	Psychology	3,568
Radomsky, Adam S.	Psychology	3,312
Zhang, Shuzhe	John Molson School of Business	2,896
Reilly, Rosemary C.	Applied Human Sciences	2,764
Okoli, Chitu	John Molson School of Business	2,493
Richard, Marie-Odile	John Molson School of Business	2,441

Table 2. Most downloaded Spectrum authors, 2022.

The following 10 documents in Spectrum received the most full-text downloads from January 1, 2022 to December 31, 2022.

Author	Document Type	Title	Downloads
Cicchetti, Umberto	PhD Thesis	Ibn Qutayba et l’islamisation de la science de l’interprétation des rêves en Islam; Suivi d’une traduction de l’oneirocriton d’Ibn Qutayba (m.276/889) et une présentation inédite du texte intégral arabe de l’oneirocriton	12,435

<sup>2</sup> The following co-authors all shared 4,897 downloads associated with the [Indigenous Protocol and Artificial Intelligence Position Paper](#): Lewis, J.E., Abdilla, A., Arista, N., Baker, K., Benesiinaabandan, S., Brown, M., Cheung, M., Coleman, M., Cordes, A., Davison, J., Duncan, K., Garzon, S., Harrell, D. F., Jones, P., Kealiikanakaoleohaililani, K., Kelleher, M., Kite, S., Lagon, O., Leigh, J., Levesque, M., Mahelona, K. Moses, C., Nahuewai, I., Noe, K., Olson, D., Parker Jones, 'Ō., Running Wolf, C., Running Wolf, M., Silva, M., Fragnito, S., and Whaanga, H.

		attribué à Ibrāhīm B.'Abdullāh al-Kirmānī ( m.184/800)	
Lewis, Jason Edward, Abdilla, Angie, Arista, Noelani, Baker, Kaipulaumakaniolono, Benesiinaabandan, Scott, Brown, Michelle, Cheung, Melanie, Coleman, Meredith, Cordes, Ashley, Davison, Joel, Duncan, Kūpono, Garzon, Sergio, Harrell, D. Fox, Jones, Peter-Lucas, Kealiikanakaoleohaililani, Kekuhi, Kelleher, Megan, Kite, Suzanne, Lagon, Olin, Leigh, Jason, Levesque, Maroussia, Mahelona, Keoni, Moses, Caleb, Nahuewai, Isaac ('Ika'aka), Noe, Kari, Olson, Danielle, Parker Jones, 'Ōiwi, Running Wolf, Caroline, Running Wolf, Michael, Silva, Marlee, Fragnito, Skawennati and Whaanga, Hēmi	Monograph (Project Report)	Indigenous Protocol and Artificial Intelligence Position Paper	3,712
Zhang, Shuzhe	MSc Thesis	Color associations with masculine and feminine brand personality among Chinese consumers	2,896
Okoli, Chitu and Pawlowski, Suzanne D.	Journal Article	The Delphi method as a research tool: an example, design considerations and applications	2,137
Laroche, Michel, Habibi, Mohammad Reza, Richard, Marie-Odile and Sankaranarayanan, Ramesh	Journal Article	The effects of social media based brand communities on brand community markers, value creation practices, brand trust and brand loyalty	1,994
Desai, Bipin C.	Book	An Introduction to Database Systems	1,665
Testa, Silvia, Doucerain, Marina M., Miglietta, Anna, Jurcik, Tomas, Ryder, Andrew G., Gattino, Silvia	Journal Article	The Vancouver Index of Acculturation (VIA): New evidence on dimensionality and measurement invariance across two cultural settings	1,476
Florence, Kathryn	MA Thesis	Tail/Tale/Tell: The Transformations of Sedna into an Icon of Survivance in the Visual Arts Through the Eyes of Four Contemporary Urban Inuit Artists	1,285

Byers-Heinlein, Krista	Book section	High amplitude sucking procedure	1,263
Hoebanx, Pauline	MA Thesis	Dating scripts on social media: A case study of Matthew Hussey's YouTube videos	1,161

Table 3. Most downloaded Spectrum documents, 2022.

## Developments in 2022 and Goals for 2023

In 2022, we updated the text of the [Spectrum Thesis Licence](#) and improved the way in which the agreement to the licence is described in documentation and stored in the system. As a result of this change, thesis depositors no longer need to sign a separate paper copy of a license for Library and Archives Canada. This centralizes the location where masters and doctoral students agree to a single licence rather than the LAC and Spectrum terms as separate steps in the thesis submission process. Simplification supports clarity during thesis submission. It also simplifies the record-keeping workflows of the Thesis Office (formerly responsible for maintaining the LAC agreements signed by Ph.D. students) and individual departments (formerly expected to maintain the LAC agreements signed by MA students). We have worked with the Thesis Office to update our respective web pages to reflect the updated licence. We have also worked with the national library to restart the harvesting of Spectrum theses by Library and Archives Canada.

We collaborated with [Érudit](#) to ensure that Concordia University's theses in Spectrum are included in their centralized access to theses and dissertations of several Canadian universities.

As a part of the effort to improve the user experience, we added some additional email notifications sent to thesis depositors during the approval process by the Thesis Office. We also clarified key terminology around the deposit of scholarly articles, such as peer-review, publishing status, and the versioning. It is important that the deposits that are either a preprint/submitted version or postprint/accepted version are clearly identified as such. These updates make a difference in assessing the self-archiving policies of publishers in the mediated deposit process.

In 2022, Spectrum deployed an advanced ORCID integration in Spectrum, including authenticated ORCID IDs and the updating of ORCID records. Depositors can now import and export bibliographic metadata between Spectrum and ORCID. The integration of ORCID in Spectrum meant that we updated terminology and supporting documentation on the library's [ORCID page](#) as well as within the Spectrum site, including the FAQ, how-to pages, and pages that depositors interact with during the deposit process.

In 2022, we completed the development of the [EPrints-Archivematica export plugin](#) used to export digital objects from Spectrum to a dedicated Archivematica digital preservation system, as a part of an institutional effort to continually ensure that files are not lost or corrupted and sufficient information about the digital objects is collected to enable future preservation actions and access. We issued a public release of this [plugin in the EPrints Bazaar](#), and [presented our work](#) at the International Conference on Digital Preservation. We used the plugin during 2022 to export the backlog of nearly 20,000 items in Spectrum. As a result of this work, all the deposits have been processed for preservation

with [Archivematica](#) and placed in archival storage. We have since configured the plugin so that all new deposits are automatically processed.

In 2023, we will continue to refine this digital preservation workflow. We are currently developing a set of guidelines for Spectrum depositors whose research involves creating complex digital objects such as software applications, 3D models, or websites. These guidelines will help depositors prepare their files in accordance with established preservation best practices to ensure that their research will remain accessible and usable in the long-term.

In 2023, we plan on participating in the ongoing review of security features for Spectrum. In addition, we plan on upgrading the database software version as well as optimizing workflows for mediated deposits.

Submitted by T. Neugebauer, R. Harris and S. Lake

# SPRING 2023 GRADUATION STATISTICS



UNIVERSITÉ  
**Concordia**

UNIVERSITY



# Spring 2023 Graduation Statistics Summary

## Spring 2023

A total of 6460 degrees, diplomas and certificates were awarded in Spring 2023. 75% of these were at the undergraduate level and 25% at the graduate level.

At the undergraduate level, male students made up 45% of the student population and females 55%.

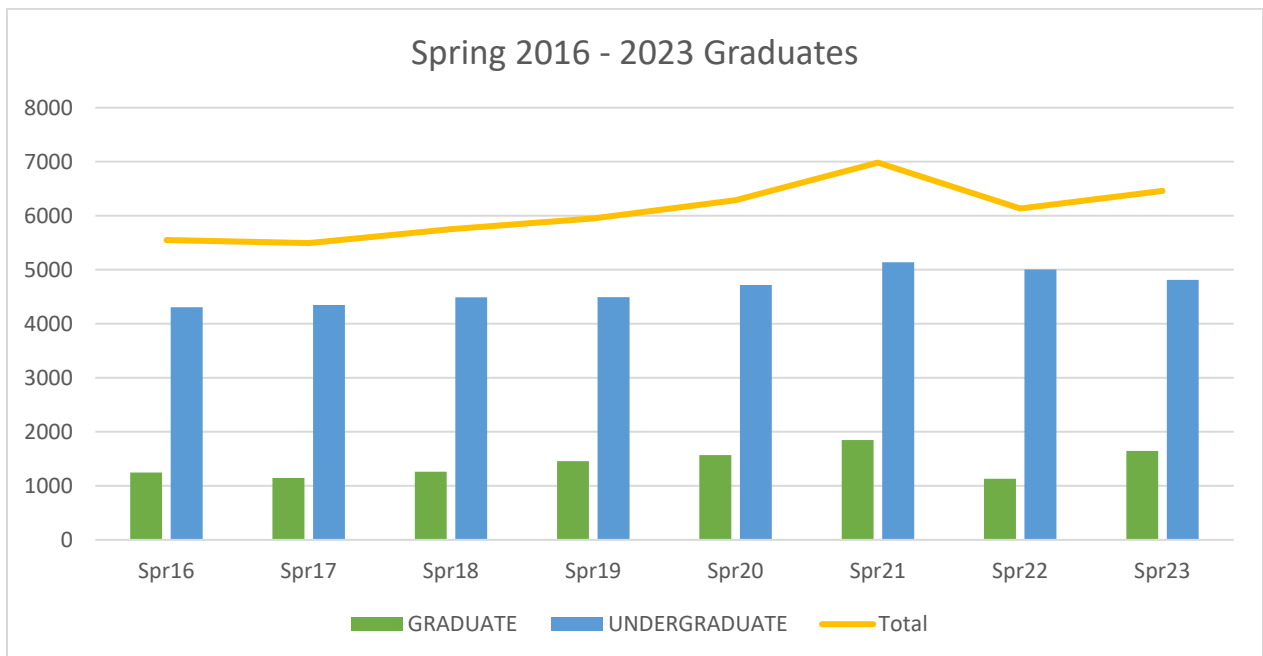
At the graduate level, male students make up 61% of the student population and females 39%.

Combined, males made up 50% and females 50% of total graduates.

The greatest increase in a given degree in Spring 2023 was for the Master of Engineering with 410 more graduates in Spring 2023 than Spring 2022. Second to this was the Master of Applied Computer Science with 67 more students in 2023 than 2022.

The Faculty of Arts & Science had a decrease of 74 graduates in 2023 from 2022, and the John Molson School of Business had the greatest decrease with 109 fewer graduates in 2023 than 2022. The Faculty of Fine Arts had an increase of 20 graduates in 2023 and The Gina Cody School had the most significant increase with 491 more graduates in 2023 than 2022, coming primarily from the Master of Engineering programs.

## Spring 2023 Graduation Statistics Summary



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Degree Statistics Final  
**Spring 2023 Graduation**  
 2023-09-08

	Male	Female	Total
<b>Faculty of Arts &amp; Science</b>	<b>777</b>	<b>1646</b>	<b>2423</b>
Graduate	104	199	303
Certificate - Graduate	0	0	0
Diploma - Graduate	7	31	38
Doctor of Philosophy	24	28	52
Master of Arts	45	110	155
Master of Arts - COOPs	0	4	4
Master of Science	24	24	48
Masters of Environment	4	2	6
Undergraduate	673	1447	2120
Bachelor of Arts	493	1097	1590
Bachelor of Arts - COOPs	5	21	26
Bachelor of Education	3	25	28
Bachelor of Science	150	266	416
Bachelor of Science - COOPs	15	18	33
Certificate - Undergraduate	7	20	27
<b>Faculty of Fine Arts</b>	<b>185</b>	<b>368</b>	<b>553</b>
Graduate	22	70	92
Certificate - Graduate	0	0	0
Diploma - Graduate	0	0	0
Doctor of Philosophy	2	8	10
Master of Arts	7	41	48
Master of Design	4	3	7
Master of Fine Arts	9	18	27
Undergraduate	163	298	461
Bachelor of Fine Arts	163	298	461
<b>Gina Cody School</b>	<b>1437</b>	<b>493</b>	<b>1930</b>
Graduate	752	284	1036
Certificate - Graduate	4	0	4
Diploma - Graduate	4	8	12
Doctor of Philosophy	46	15	61
Master of App Comp Sci - COOP	3	1	4
Master of Applied Comp Science	74	29	103
Master of Applied Science	56	26	82
Master of Computer Science	13	5	18
Master of Engineering	498	179	677
Master of Engineering - COOP	54	21	75
Undergraduate	685	209	894
Bachelor of Comp Sc - COOPs	27	5	32
Bachelor of Computer Science	142	31	173
Bachelor of Engineering	377	127	504

Bachelor of Engineering-COOPs	139	46	185
Certificate - Undergraduate	0	0	0
<b>John Molson School of Business</b>	<b>800</b>	<b>754</b>	<b>1554</b>
Graduate	134	82	216
Certificate - Graduate	3	10	13
Diploma - Graduate	18	20	38
Doctor of Philosophy	4	5	9
Master of Bus. Admin - COOPs	19	3	22
Master of Business Admin	81	29	110
Master of Science	7	15	22
Master of Supply Chain Mgmt	2	0	2
Undergraduate	666	672	1338
Bachelor of Administration	9	6	15
Bachelor of Commerce	582	572	1154
Bachelor of Commerce - COOPs	71	87	158
Certificate - Undergraduate	4	7	11
<b>School of Graduate Studies</b>	<b>0</b>	<b>0</b>	<b>0</b>
Graduate	0	0	0
Certificate - Graduate	0	0	0
	<b>3199</b>	<b>3261</b>	<b>6460</b>

## Graduation Statistics – Summary

2023-09-08

Expected Graduation term Convocation in	2164	2171	2174	2181	2184	2191	2194	2201	2204	2211	2214	2221	2224
	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023
<b>GRADUATE</b>	1146	880	1260	926	1456	832	1569	957	1846	1005	1129	975	1647
<b>Faculty of Arts &amp; Science</b>	263	243	262	232	299	213	282	219	323	259	294	248	303
Certificate - Graduate	0	1	1	0	0	0	2	2	10	4	2	1	0
Diploma - Graduate	47	64	59	46	44	44	42	22	49	54	47	50	38
Master of Arts	153	122	140	105	181	115	158	122	172	129	150	120	155
Master of Arts - COOPs	2	0	0	2	1	0	0	1	4	1	5	2	4
Masters of Environment	13	5	13	7	11	4	9	4	18	4	22	2	6
Master of Science	22	29	25	40	23	27	28	41	34	30	34	33	48
Master of Teaching of Math	1	1	7	1	1	0	0	0	0	0	0	0	0
Doctor of Philosophy	25	21	17	31	38	23	43	27	36	37	34	40	52
<b>Faculty of Fine Arts</b>	87	64	67	67	68	75	66	83	79	66	76	85	92
Certificate - Graduate	2	0	0	0	0	0	0	0	0	6	2	18	0
Diploma - Graduate	1	15	0	8	0	13	0	11	0	13	1	13	0
Master of Arts	39	40	29	44	21	48	33	57	36	34	43	34	48
Master of Design	0	0	0	3	2	0	3	3	4	1	1	3	7
Master of Fine Arts	35	5	33	7	32	7	19	9	27	10	23	11	27
Doctor of Philosophy	10	4	5	5	13	7	11	3	12	2	6	6	10
<b>Gina Cody School</b>	605	330	658	464	808	437	898	524	1103	474	559	464	1036
Certificate - Graduate	6	4	14	5	5	4	4	2	4	5	5	1	4
Diploma - Graduate	12	16	16	26	3	15	8	26	9	21	10	34	12
Master of Applied Comp Science	31	10	39	14	60	38	85	36	102	25	36	28	103
Master of Applied Comp Sci - COOP											3	0	4
Master of Applied Science	69	43	54	73	78	53	86	60	122	58	100	58	82
Master of App. Science - COOPs	1	0	0	0	0	0	0	0	0	0	0	0	0
Master of Computer Science	6	8	7	7	14	15	18	10	36	23	14	13	18
Master of Engineering	441	228	478	294	601	284	645	367	754	307	334	274	677
Master of Engineering - COOP											8	8	75
Doctor of Philosophy	39	21	50	45	47	28	52	23	76	35	49	48	61
<b>John Molson School of Business</b>	191	243	273	163	281	107	323	131	340	206	200	178	216
Certificate - Graduate	25	3	34	13	29	9	18	7	35	6	35	5	13
Diploma - Graduate	55	110	79	106	106	28	137	48	146	138	37	118	38
Master of Arts	0	0	0	0	0	0	0	0	1	0	0	0	0
Master of Business Admin	74	104	112	20	105	20	116	24	108	26	90	25	110
Master of Bus. Admin - COOPs	7	6	19	9	8	21	20	14	16	9	12	5	22
Master of Investment Mana	0	0	0	0	0	0	0	0	2	0	0	0	0
Master of Science	26	14	19	14	25	27	24	24	17	12	19	17	22
Master of Supply Chain Mgmt	0	0	1	0	1	0	2	3	7	6	1	3	2
Doctor of Philosophy	4	6	9	1	7	2	6	11	8	9	6	5	9
<b>School of Graduate Studies</b>									1	0	0	0	0
Certificate - Graduate									1	0	0	0	
<b>Total Graduate</b>	1146	880	1260	926	1456	832	1569	957	1846	1005	1129	975	1647

## Graduation Statistics – Summary

2023-09-08

Expected Graduation term	2164	2171	2174	2181	2184	2191	2194	2201	2204	2211	2214	2221	2224
Convocation in	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023
<b>UNDERGRADUATE</b>	4347	852	4490	964	4493	915	4716	879	5139	1003	5003	857	4813
Faculty of Arts & Science	2024	378	2076	407	1975	424	2171	382	2289	433	2203	381	2120
Bachelor of Arts	1583	289	1586	307	1525	322	1690	297	1726	337	1676	282	1590
Bachelor of Arts - COOPs	11	1	11	3	19	3	21	3	27	3	16	6	26
Bachelor of Education	16	2	41	5	39	5	46	4	29	4	38	7	28
Bachelor of Science	366	71	395	77	351	81	363	61	444	69	408	66	416
Bachelor of Science - COOPs	14	1	19	0	22	2	21	4	30	6	36	10	33
Certificate - Undergraduate	34	14	24	15	19	11	30	13	33	14	29	10	27
Faculty of Fine Arts	511	76	471	97	501	87	489	96	513	88	457	67	461
Bachelor of Fine Arts	507	76	467	97	501	87	489	96	513	88	457	67	461
Bachelor of Fine Arts - COOPs	4	0	4	0	0	0	0	0	0	0	0	0	0
Gina Cody School	550	73	665	80	708	85	765	94	879	120	880	133	894
Bachelor of Computer Science	98	14	90	21	106	24	127	28	188	36	159	40	173
Bachelor of Comp Sc - COOPs	8	3	14	4	9	4	17	4	28	15	26	12	32
Bachelor of Engineering	361	44	452	50	464	50	476	51	467	58	505	60	504
Bachelor of Engineering-COOPs	83	12	108	5	129	7	144	10	196	11	188	21	185
Certificate - Undergraduate	0	0	1	0	0	0	1	1	0	0	2	0	0
John Molson School of Business	1258	324	1277	379	1309	319	1291	306	1458	362	1463	276	1338
Bachelor of Administration	57	17	25	5	15	3	20	5	25	4	13	1	15
Bachelor of Commerce - COOPs	106	26	112	25	102	24	131	26	144	43	191	30	158
Bachelor of Commerce	1080	275	1128	342	1180	285	1123	271	1280	312	1254	243	1154
Certificate - Undergraduate	15	6	12	7	12	7	17	4	9	3	5	2	11
School of Extended Learning	4	1	1	1	0	0	0	1	0	0	0	0	0
Compl Univ Credit Certificate	4	1	1	1	0	0	0	1	0	0	0	0	0
<b>Total Undergraduate</b>	4347	852	4490	964	4493	915	4716	879	5139	1003	5003	857	4813

**Concordia University**  
**Graduation Statistics – Overall by Faculty**  
**As of 2023-09-08**

	2214 Spring 2022	2224 Spring 2023	Difference
<b>Faculty of Arts &amp; Science</b>	<b>2497</b>	<b>2423</b>	<b>-74</b>
Bachelor of Arts	1676	1590	-86
Bachelor of Arts - COOPs	16	26	10
Bachelor of Education	38	28	-10
Bachelor of Science	408	416	8
Bachelor of Science - COOPs	36	33	-3
Certificate - Graduate	2	0	-2
Certificate - Undergraduate	29	27	-2
Diploma - Graduate	47	38	-9
Doctor of Philosophy	34	52	18
Master of Arts	150	155	5
Master of Arts - COOPs	5	4	-1
Master of Science	34	48	14
Masters of Environment	22	6	-16
<b>Faculty of Fine Arts</b>	<b>533</b>	<b>553</b>	<b>20</b>
Bachelor of Fine Arts	457	461	4
Certificate - Graduate	2	0	-2
Diploma - Graduate	1	0	-1
Doctor of Philosophy	6	10	4
Master of Arts	43	48	5
Master of Design	1	7	6
Master of Fine Arts	23	27	4
<b>Gina Cody School of Engineering &amp; Computer Science</b>	<b>1439</b>	<b>1930</b>	<b>491</b>
Bachelor of Comp Sc - COOPs	26	32	6
Bachelor of Computer Science	159	173	14
Bachelor of Engineering	505	504	-1
Bachelor of Engineering-COOPs	188	185	-3
Certificate - Graduate	5	4	-1
Certificate - Undergraduate	2	0	-2
Diploma - Graduate	10	12	2
Doctor of Philosophy	49	61	12
Master of App Comp Sci - COOP	3	4	1
Master of Applied Comp Science	36	103	67
Master of Applied Science	100	82	-18
Master of Computer Science	14	18	4
Master of Engineering	334	677	343
Master of Engineering - COOP	8	75	67
<b>John Molson School of Business</b>	<b>1663</b>	<b>1554</b>	<b>-109</b>
Bachelor of Administration	13	15	2
Bachelor of Commerce	1254	1154	-100
Bachelor of Commerce - COOPs	191	158	-33
Certificate - Graduate	35	13	-22
Certificate - Undergraduate	5	11	6
Diploma - Graduate	37	38	1
Doctor of Philosophy	6	9	3
Master of Arts	0	0	0
Master of Bus. Admin - COOPs	12	22	10
Master of Business Admin	90	110	20
Master of Investment Mana	0	0	0
Master of Science	19	22	3
Master of Supply Chain Mgmt	1	2	1
<b>School of Graduate Studies</b>	<b>1</b>	<b>0</b>	<b>-1</b>
Certificate - Graduate	1	0	-1
<b>The Centre for Continuing Education</b>	<b>65</b>	<b>48</b>	<b>-17</b>
Language Study CCE	11	5	-6
Professional Career Study CCE	54	43	-11
<b>Total</b>	<b>6198</b>	<b>6508</b>	<b>310</b>

# CONCORDIA UNIVERSITY

## Spring 2023

### **THE GOVERNOR GENERAL'S GOLD MEDAL**

Conferred by Her Excellency, the Governor General of Canada, and awarded to the highest ranking graduate student graduating from Concordia University.

**Sheena Bennett, PhD**  
Individualized Program  
Faculty of Fine Arts

Thesis Title: *Health, Development and Well-being of the Person across the Lifespan and in Society; Arts, Culture, History and Identity; and People, Organizations and Society.*

Supervisor: Dr. Erin Manning



# CONCORDIA UNIVERSITY

## Spring 2023

### **THE GOVERNOR GENERAL'S SILVER MEDAL**

Conferred by Her Excellency, the Governor General of Canada, and awarded to the highest-ranking undergraduate student graduating from Concordia University.

### **PRIZE WINNER**

**Student Name**

**Degree and Concentration(s)**

Nightingale, Marie-Geneviève

BA Major First People Studies

# CONCORDIA UNIVERSITY

## Spring 2023 Prize Report

### University-Wide

The Governor General's Silver Medal  
The Governor General's Gold Medal  
The Concordia University Distinguished Doctoral Dissertation Prize  
(Engineering and Natural Sciences)  
The Concordia University Distinguished Doctoral Dissertation Prize  
(Fine Arts, Humanities and Social Sciences)  
The Rytsa Tobias Memorial Medal  
The Anne Stokes Medal  
The Mappin Medal  
The Administration Medal  
The Commerce Medal  
The Computer Science Medal  
The Chait Medal  
The Alfred Pinsky Medal

Marie-Geneviève Nightingale  
Sheena Bernett  
Mohamed Kadry Mahmoud  
Elhattab  
Ann Louise Howard  
Marie-Geneviève Nightingale  
Alexa Iamello  
Sarah Ménard  
Christopher Chave  
Elena Ladas  
Luiza Nogueira Costa  
Khaled Matloub  
Joseph Sims

### Undergraduate

#### Arts & Science

The Robert C. Rae Book Prize in Human Relations  
The Biology Prize  
The Randy B. Swedburg Medal for Leisure Sciences and Therapeutic  
Recreation  
The Chemistry Medal  
The Classics Book Prize  
The John E. O'Brien, s.j. Medal for Communication Studies  
The Economics Prize  
Balbir Sahni Outstanding International Undergraduate Award in Economics  
The Education Book Prize  
The Medal for English  
Le prix Paul d'Hollander pour les Études françaises  
The Exercise Science Plaque  
The Bogdan Zaborski Medal in Geography  
The Martin Lewis Memorial Book Prize in History  
The Interdisciplinary Studies Medal  
The Gordon Fisher Prize for Journalism  
The Liberal Arts College Prize  
The Eric O'Connor Mathematics Medal  
The Modern Languages and Linguistics Plaque  
The W.R. Fraser Medal for Philosophy  
The Walter Raudorf Medal for Physics  
The Renée Vautelet Prize for Political Science  
The J.W. Bridges Medal for Psychology  
The Boyd Sinyard Prize for Religion  
The Science College Prize  
The Vince Sirois Prize  
The Everett C. Hughes Medal for Sociology and Anthropology  
The Thérèse F. Casgrain Medal for Women's Studies

Eugenia Angelopoulos  
Sarah Ménard  
Tyanna Rice  
Cassandra Roussel  
Monica Matin  
Yixuan Ma  
Anthony Louie De Luca-Baratta  
Omar Abdelfattah  
Tracey Walsh  
Emma Moss Brender  
Marie-Ève Huot  
Sydney Dufour  
Catherine Rokakis  
Simone Donders  
Alison MacLean  
Bogdan Lytvynenko  
Monika Renner  
Marco Mignacca  
Claire Latour  
Soline Van De Moortele  
Rami Zemouri  
Deirdre Lind  
Victoria D'Amours  
Sapira Cahana  
Sarah Ménard  
Chloé Beaulieu  
Roxanne Perron  
Bianca Giglio

## **John Molson School Of Business**

The Ross Medal for Accountancy  
The Supply Chain and Business Technology Management Medal  
The Finance Medal  
The International Business Medal  
The Management Medal  
The Marketing Medal

Karim Kardous  
Hongrui Yue  
George Brady  
Tania Iannantuoni  
Olivia Zakem  
Elena Ladas

## **Engineering & Computer Science**

The Aerospace Engineering Medal  
The Building Engineering Medal  
The Matthew Douglass Medal for Civil Engineering  
The Computer Engineering Medal  
The Phoivos Ziogas Medal for Electrical Engineering  
The Jaan Saber Medal for Industrial Engineering  
The Mechanical Engineering Medal  
The Software Engineering Medal  
The Software Engineering Medal

Zachary Yetman Van Egmond  
Sarah Briot-Arthur  
Liam Crosthwaite  
Timothee Duthoit  
Khaled Matloub  
Mayssa Najm  
Nikolai Bernola  
Alexandru Bara  
Yasaman Sabbagh Ziarani

## **Fine Arts**

The Art Education Prize  
The R. Bella Rabinovitch Art History Prize  
The Cinema Prize  
The Computation Arts Prize  
The Contemporary Dance Prize  
The Design Prize  
The Lydia Sharman Award  
The Music Prize  
The Yves Gaucher Prize in Studio Arts  
The Betty Goodwin Prize in Studio Arts  
The Guido Molinari Prize in Studio Arts  
The Gabor Szilasi Prize in Studio Arts  
The Irene F. Whittome Prize in Studio Arts  
The Theatre Prize

Tristan Arsenault  
Ghislaine Sauv -Tong  
Joshua John Stewart  
Chip Limeburner  
Pamela Feghali  
Sharon Ku  
Elisabeth Bureau  
Aran Winter  
M d ric Corbin  
Sandra St-Hilaire  
Mya Fernandes-Giles  
William Daviau  
Isabelle Guibert  
Melissa Pickering-Bourdeau

## **Graduate**

### **Arts & Science**

Le prix d'excellence Armand Verthuy  
Balbir Sahni Outstanding International Graduate Award in Economics  
The Balvir Singh Medal  
The Edward Eastman McCullough MA History Award  
The Gordon Fisher Prize for Journalism (Graduate Diploma Program)  
The Julius and Ilka Ekler Book Prize in Judaic Studies  
The Nishith Mukerji Medal for M.Sc. Physics (Thesis Option)  
The Herbert F. Quinn Medal for Political Science

*Prize not awarded*  
Yebang Liu  
Yebang Liu  
Graham Latham  
Cl ment Hubert Cyrille Lechat  
Isabel Davies  
Yimeng Wang  
Amy Melvin

## **John Molson School of Business**

The Uma and Mahesh Sharma Graduate Award  
The Joe Kelly Graduate Award

Dania Kyle  
Nelson Javier Duenas Gil

## **Engineering & Computer Science**

The F.A. Gerard Prize (non-thesis)

The Doctoral Prize in Engineering and Computer Science

The F.A. Gerard Prize (thesis)

Fernando Lojero Gomez  
Khaled Mohammed Mohammed  
Humadi  
Amar Fayyad Kadavilparambil  
Akberali

## **Non-Academic**

The Concordia Medal

The Concordia Medal

The Dean of Students Medal

The Malone Medal

The Malone Medal

The O'Brien Medal

The Provost's Medal for Outstanding Achievement

The Stanley G. French Medal

Khaled Matloub  
Sierra Meredith Campbell  
Sean Lévis  
Gabriella Déry  
Kyla Alexis Palanca  
Vanessa Manroop  
Merveille Moungang Djifo  
Surya Lakshmi



UNIVERSITÉ  
**Concordia**

UNIVERSITY



SENATE  
OPEN SESSION  
Meeting of September 29, 2023

**AGENDA ITEM:** Annual report from the Ombuds Office

**ACTION REQUIRED:** For information

**SUMMARY:** The *Terms of Reference of the Ombuds Office* ([BD-2](#)) provide for the filing of an annual report detailing the activities of the Ombuds Office, including statistics on the concerns and complaints received, a copy of which shall be submitted to Senate for information purposes. The highlights of the report will be presented by the Ombudsperson, Amy Fish.

**PREPARED BY:**

Name: Karan Singh  
Date: September 21, 2023

# CONCORDIA

## OMBUDS OFFICE

Promoting fairness at Concordia

ANNUAL REPORT 2022-23



INFORMATION

RELATIONS DIPLOMACY

PROCEDURAL COMMUNITY

PROMOTE INDEPENDENT IMPARTIAL

OMBUDSMAN SUPPORT ADVICE

FAIRNESS SEEK INVESTIGATION

ACT DEFENDER SENSITIVITY

RECOMMENDATION CONCERNS

TACT REASONABLE COACHING



**OMBUDS OFFICE**

September 1 , 2023

Members of the Board of Governors  
Concordia University  
1455 de Maisonneuve Blvd. West  
Montreal, QC  
H3G 1M8

To the Board of Governors;

As per article 29 of the Terms of Reference of the Ombuds Office, I am pleased to submit the **2022-2023 Annual Report of the Ombuds Office: Promoting Fairness at Concordia University**.

We have provided an overview of the year's activities from May 1, 2022 to April 30, 2023, with several examples of our files. This year the report includes some minor recommendations.

I look forward to presenting this report to you in person.

Sincerely,

*amy fish*

**Amy Fish, MHSc.**

Ombudsperson

Concordia University / Université Concordia



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## Ombuds Office Overview

The Ombuds Office at Concordia University was established in 1978 to promote fairness in the University by addressing individual concerns, looking at systemic issues and offering recommendations when appropriate.

The Ombuds Office reports directly to the Board of Governors and is supervised by the University Secretariat.

The day-to-day role of the Ombuds Office is to:

- Listen to student, faculty and staff concerns;
- Advise community regarding the application of policies and procedures;
- Investigate incidents of alleged unfairness;
- Following investigation and when appropriate, recommend changes to policies, rules and procedures;
- Provide a sounding board for students, faculty and staff seeking advice on academic matters;
- Coach community members regarding improved communication; and
- Together with colleagues, offer skill-building workshops.

The Ombuds Office continues to adhere to the core values of impartiality, accessibility, and confidentiality,

## Ombuds Office 2022-2023

This year saw some changes to the staffing in the Ombuds Office.

In February 2023, our Department Assistant, Andreea Constatinescu, accepted a new position in the President's Office. We thank her for her outstanding contribution and wish her the best of luck in her new endeavor.

In April 2023, our Associate Ombudsperson Dorothee Beaupré-Bernier returned from parental leave. She had been replaced by Nicole Marie Macoretta who accepted a new position in the university. Nicole was an excellent addition to the team, and we wish her continued success.

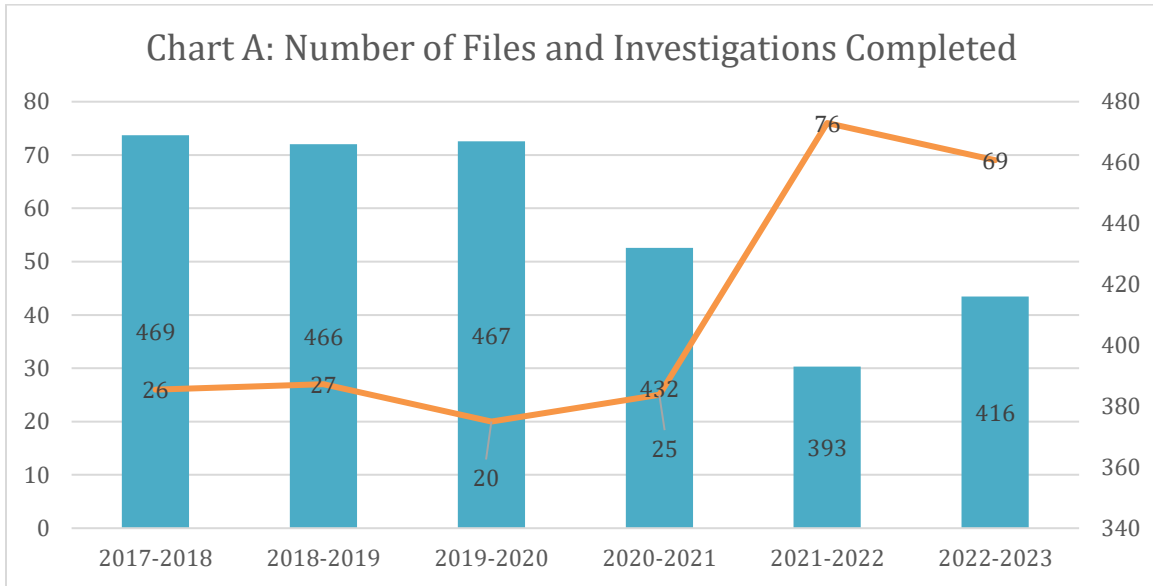
Amy Fish has been the Ombudsperson since 2016, and in 2022 she was officially confirmed for another (renewable) five year term.

Looking at our files from 2017- 2023, we see two interesting trends. After a decline in overall files during the pandemic, the volume of files is trending upward this year, from 393 to 416. We believe this correction will continue until pre-2020 levels are reached.

Interestingly, while the number of files declined, we saw an increase in the number of investigations. From 2017 to 2020, we had an average of 25 investigations per year. However, since 2020, we have been averaging 73 investigations per year. The details are in Chart A, below.

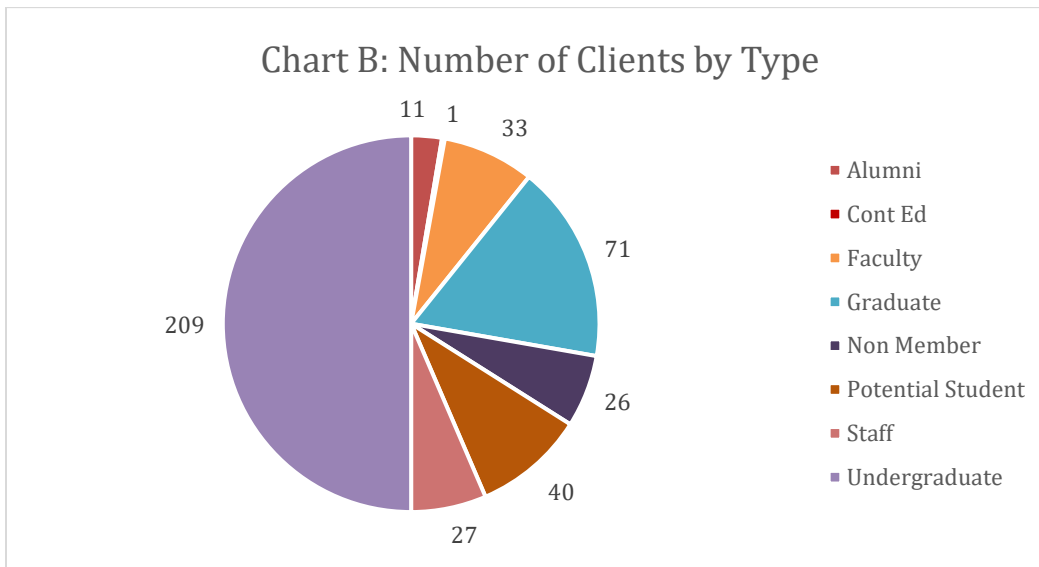
We believe that the increase in investigations has been brought about by the increased complexity of files in the past few years. The more complex a dossier the more likely it will

generate an investigation. Given the complexity of the dossiers that came to our office, an increase in investigation would be expected.



### Community Overview

Please see Chart B below, for a breakdown of what type of clients came to our office.



As in past years, the majority of our files are from Undergraduate students, followed by Graduate students. We had one Continuing Education student this year.

After current students, our next largest category was potential students. Potential student concerns normally relate to whether an application was fairly evaluated. Individuals who reach out to our office with questions regarding the admission process (deadlines, documents, International

Students, etc.) would also be put in this category. Faculty and staff consulted with our office as well. We also had 26 non-members contact us with concerns.

### Type of Contact

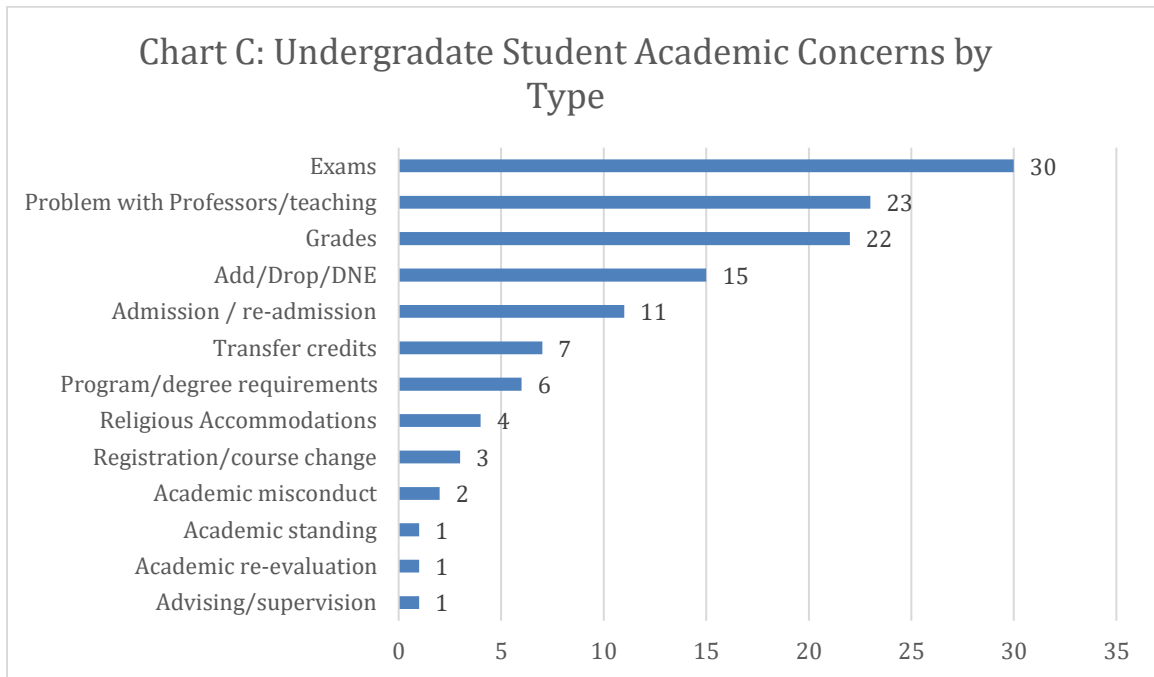
We continued to offer Zoom drop-in sessions this year. The volume is small but consistent and we believe this promotes the accessibility of our office. Most of our files come to us via email and almost all community members request zoom meetings rather than in-person. We do, however, continue to offer in-person meetings as an option.

### Student Concerns

This year's concerns are similar in type to what the Ombuds Office has seen in past years. Undergraduate and Graduate students' files are presented separately below.

#### Undergraduate Student Academic Concerns

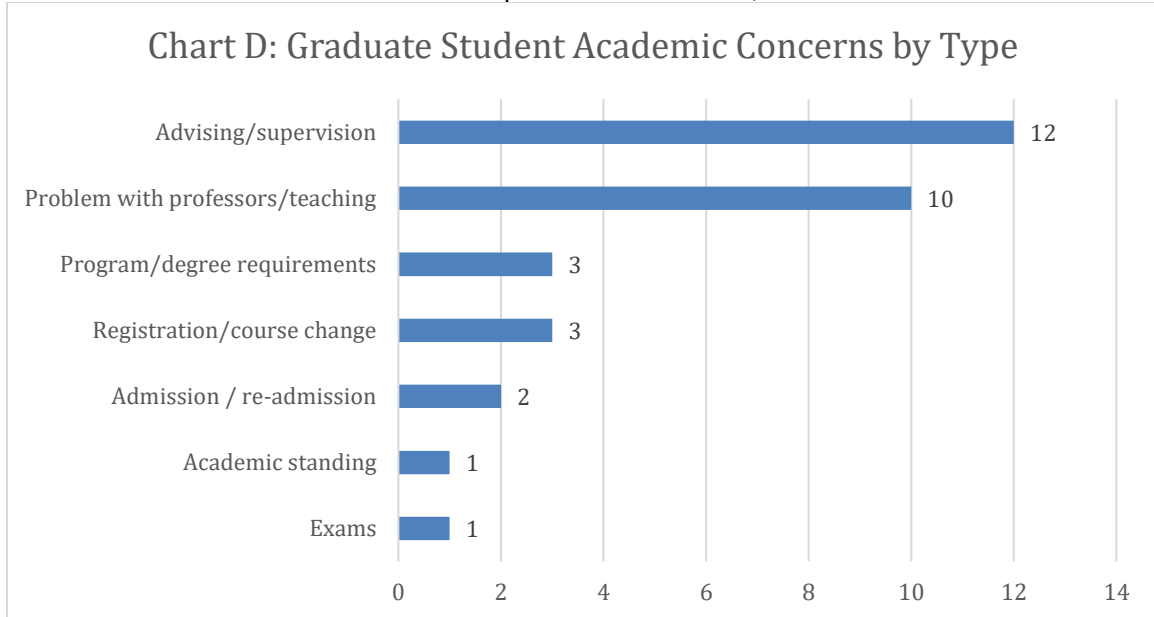
The main types of undergraduate concerns are presented in Chart C, below.



Consistent with previous years, the top three reasons students come to the Ombuds Office are Exams, Teaching and Grades. Interestingly, this year there were four files brought to our attention for religious accommodations. We appreciate the support of the Provost's Office, the Equity Office and the University Chaplain in finding fair solutions for these students.

## Graduate Student Academic Concerns

A full breakdown of academic concerns is presented in Chart D, below.



This year, the top two reasons that Graduate students came to our office were Advising/supervision and Problems with professors/teaching. Students have a variety of concerns in these areas, for example:

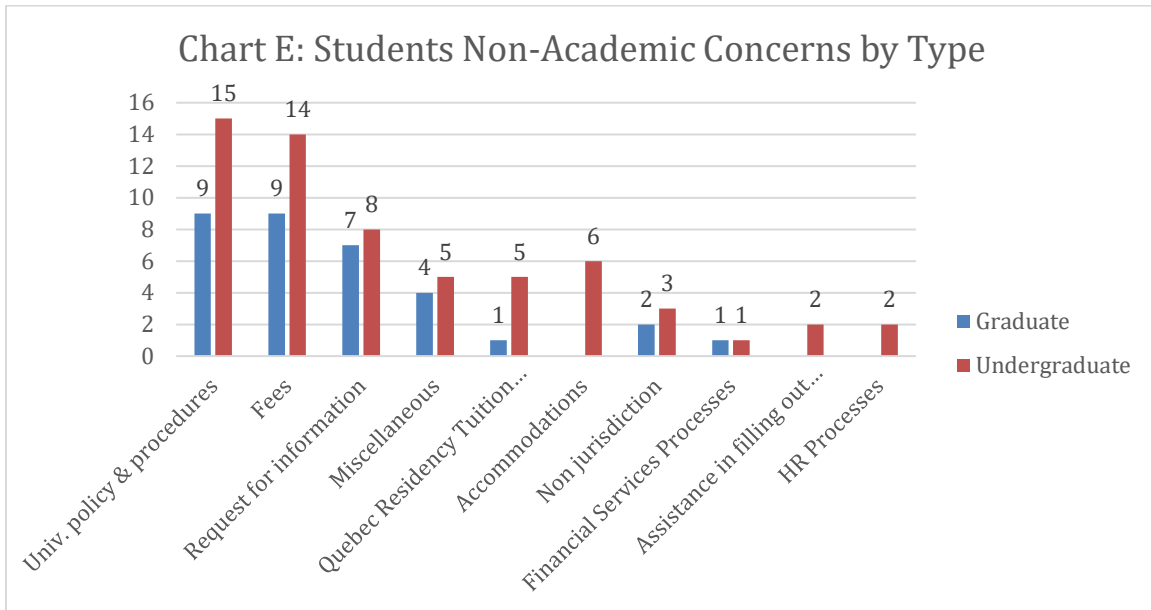
- Request for assistance in communicating with supervisor;
- Lack of clarity regarding supervision expectations; or
- Conflict regarding research goals and objectives.

In these situations, we encourage students to get support from the Graduate Program Director and/or the School of Graduate Studies. The Ombuds Office normally assists with coaching and/or suggestions going forward.

With a view to continuous improvement, the Ombudsperson was invited to be a panelist at the School of Graduate Studies' Supervision workshops. These workshops provided an opportunity to discuss some of these issues with faculty members.

## Student Non-Academic Concerns

The Ombuds Office can also assist students regarding issues that are not purely academic in nature, as shown in Chart E, below.



For several years in a row, University Policy and Procedures was the top non-academic category for both Graduate and Undergraduate students, in all cases followed by Fees.

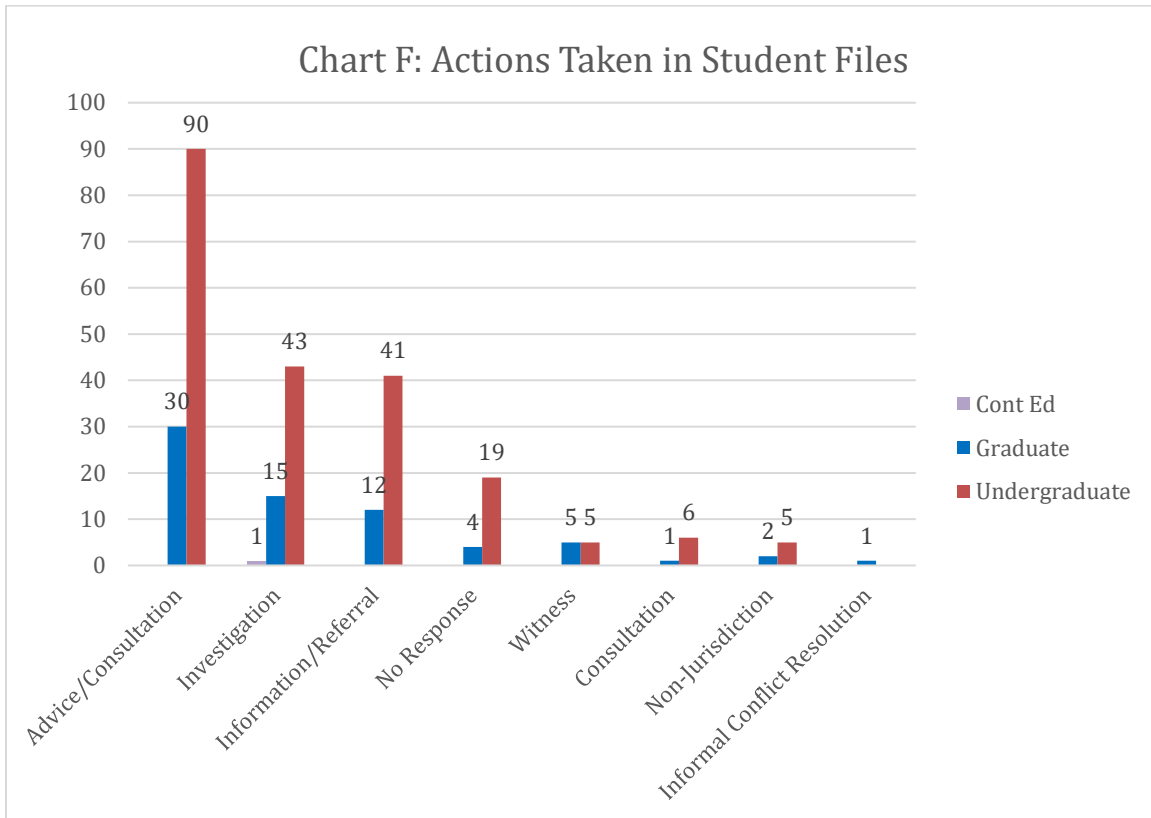
Policy and procedure questions can range from how to apply for an academic re-evaluation to specific departmental policies about internships or co-op placements. In those files, we point students to the correct information and continue to support them until the matter is resolved.

Issues with Fees could be questions relating to how or why certain fees were calculated, or students who believe they should be paying Quebec fees and would like assistance correcting their accounts.

We had five files outside our jurisdiction this year. Before we can clearly determine that something is outside of our jurisdiction, we meet with the students to get more information. This year, we received several files regarding incidents that occurred five or more years ago, and therefore we were unable to investigate those matters. We also saw a few files regarding issues that happened outside of Concordia University and were therefore deemed outside of our jurisdiction. Whenever possible, we offer students or former students another office to consult.

### Resolution of Student Files

The Ombuds Office normally provides advice and information to students, as shown in Chart F, below.

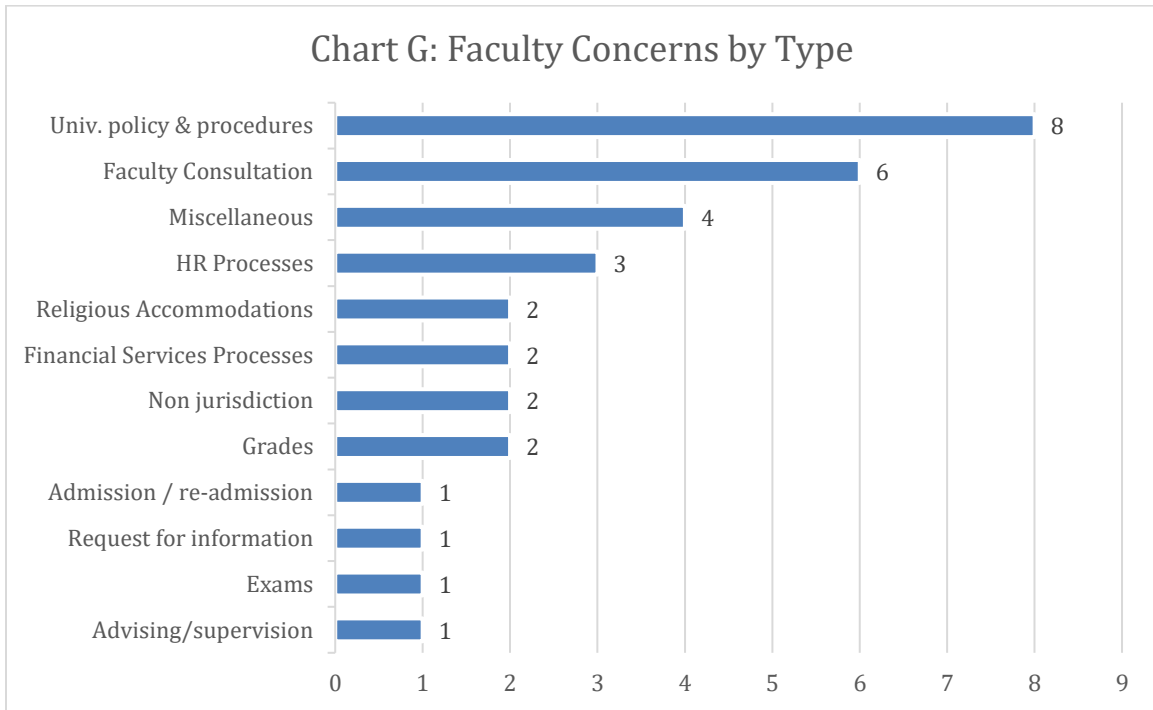


By far, the most common action taken in student files is advice and consultation. Advice might include clarifying correspondence, suggestions for alternate approaches or appealing University decisions. If the student is working with a student advocate, the Ombuds Office might meet with both at the same time.

When the Ombuds Office investigates an issue, that means that the initial meeting has shown a possibility of unfairness and an inquiry is necessary before conclusions can be drawn or recommendations offered. An investigation includes a review of all necessary documentation, interviews with key personnel and a deep analysis. Students receive a written summary of their call as well as a written notice of conclusion. If recommendations are offered, they would appear in the notice.

### Faculty Concerns by Type

This is the second year that Faculty and Staff concerns are presented separately.



### Faculty Concerns

Last year there were 23 Faculty concerns, this year there were 33. In all likelihood this is because we have been encouraging faculty to consult with our office and have presented at New Faculty orientation. We believe that the Ombuds Office can prevent escalation by being involved early.

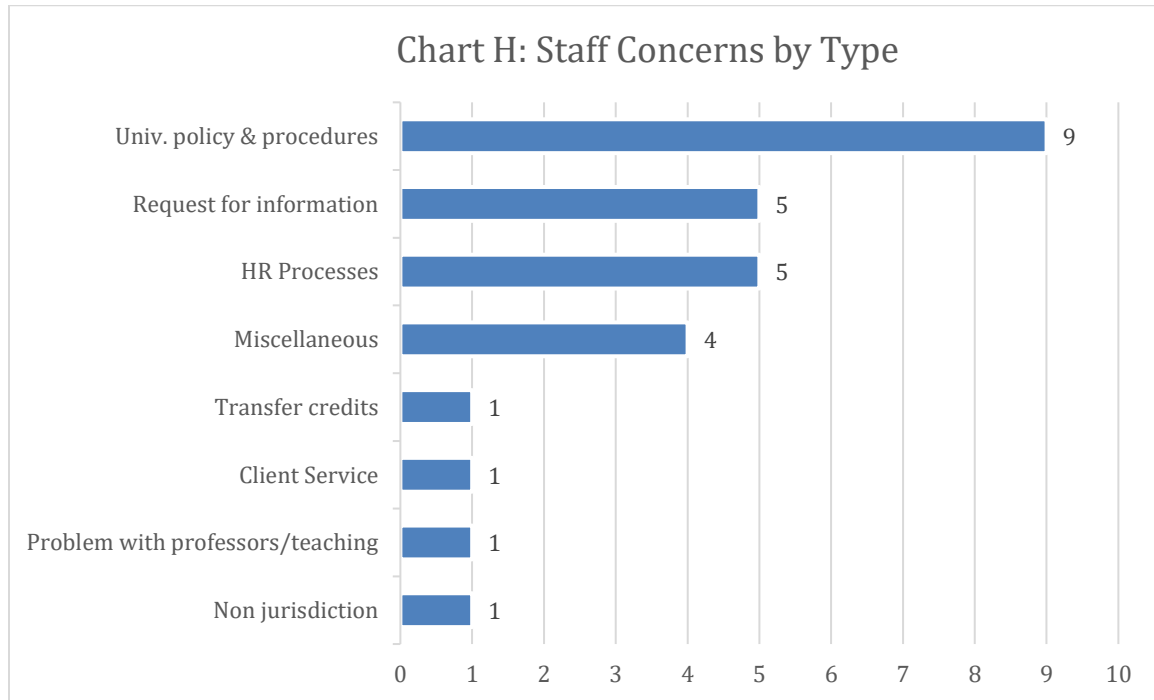
Faculty members come to us for reflection regarding whether policies and procedures are fair and being applied fairly. Consultations range considerably – they might relate to students who have requested an exception to a rule or colleagues who might disagree about process.

We introduced a new category this year called HR Processes. These files are mainly about payroll queries and other Unity concerns.



## Staff Concerns

A summary of staff concerns by type is presented in Chart H, below.



As in previous years, the majority of questions relate to University Policies and Procedures. The new category of HR processes was relevant for staff files as well.

## Select Recommendations 2022-23

The Ombuds Office has made several recommendations this year. A few examples are provided below.

### 1. Review communication regarding payroll issues and concerns.

There were 11 inquiries regarding payroll in the past year. When the Ombuds Office escalated these issues, we were promptly replied to, and information was offered to community members. We understand that the implementation of Unity, as well as short staffing in the sector, has made it difficult to respond to multiple questions. For this reason, the Ombuds Office recommended that Human Resources review their communication strategy. This recommendation was well received, and we are optimistic that this issue is being addressed.

### 2. Appropriate documentation must be used when providing information to third parties (such as parents).

Some parents can be persistent in their request for information or desire to discuss their child's information. Concordia has a form that can be used when information can be released to a third party. However, we do not have a blanket document where a parent or spouse can "act on behalf of" one of our students. We have seen parents draft their own documents and try to use them in an effort to gain access to student information. This recommendation was to caution staff, faculty and administration to exercise extreme caution regarding personal information. We offered

support to departments who are facing this challenging situation, and we know that this recommendation has been implemented.

**3. Find a safety net for specific student application errors**

When a student is put on failed standing and they are ready to return to Concordia, they must first apply back to the department where they failed. This year, we learned that if a student inadvertently applies to the wrong program, this error may not be caught, and the student might not receive an error message. This issue arises because of the automated way in which re-admission applications are processed. While every effort is made to remind students of the process, it is our understanding that occasionally instructions can be missed. For this reason, we have recommended that this be looked into in more detail to find an appropriate solution such as an audit. We have been told that this has been taken very seriously and a variety of solutions are being looked at to avoid this problem in the future.

**4. Review procedure for awarding credits for Technical DEC's**

Upon admission, student files are evaluated and where applicable credits or exemptions are offered. We noticed that for students entering Concordia with a Technical DEC, there were some discrepancies in the way their CEGEP credits were appearing. The end result was that sometimes corrections had to be made to student files after they had completed several semesters toward their degree. We recommended that this problem be looked into and we have been told that the issue is currently being evaluated with solutions in mind.



**SENATE  
OPEN SESSION  
Meeting of September 29, 2023**

**AGENDA ITEM:** MBA in Investment Management – Accelerated Option

**ACTION REQUIRED:** For approval

**SUMMARY:** Senate is being presented the proposed MBA in Investment Management – Accelerated Option

**BACKGROUND:**

The MBA in Investment Management (MBAIM) Program Committee reviewed the results of student, alumni and employer surveys and benchmarked against other MBA programs and proposed an accelerated option (MBAIM) within the MBA-Investment Management.

The highlights of the accelerated option are as follows:

1. Reduction in the length of the program from 57 to at least 45 credits for qualified candidates
2. Removal of GIIM 615 CFA® Exam Preparation Course Level I (1.5 credits)
3. Addition of one new course to the curriculum: GIIM 635 Financial modeling (1.5 credit)

This new program was approved by the John Molson School of Business Faculty Council on March 10, 2023, the Graduate Curriculum Committee on April 17, 2023 and the Academic Programs Committee on May 9, 2023.

**DRAFT MOTION:**

That, Senate approve the MBA in Investment Management – Accelerated Option program as detailed in the attached document.

**PREPARED BY:**

Name: Karan Singh  
Date: September 12, 2023

**Summary and Rationale for Changes**

Over the past years, the JMSB has seen an increase in incoming students to the MBA in Investment Management who have already satisfied the CFA Level 1 exam graduation requirement. In September 2019, this number amounted to over a third of incoming students (16 out of 47). We have witnessed similar proportions also in September 2020, 2021, and 2022. Given this significant figure, the program identified the need to offer an Accelerated Option for students for whom the CFA Level 1 training courses are redundant. To better serve these students, the John Molson School of Business (JMSB) is proposing to offer the MBAIM, Accelerated Option.

The MBA in Investment Management (MBAIM) Program Committee has reviewed the results of student, alumni and employer surveys and benchmarked against other MBA programs and is proposing an accelerated option (MBAIM) within the MBA-Investment Management. The highlights of the accelerated option are:

1. Reduction in the length of the program from 57 to at least 45 credits for qualified candidates
2. Remove
  - a. GIIM 615 CFA® Exam Preparation Course Level I (1.5 credits)
3. Add one new course to the curriculum:
  - a. GIIM 635 Financial modelling (1.5 credit)
4. Change in tuition to reflect the change in credits.
  - a. Canadian students will pay \$1,266 per credit, if 45 this is \$56,970.
  - b. International students will pay \$1,530 per credit, if 45 this is \$68,850.

**Summary of Committee Discussion: Editorial review**

**For Submission to:**

” ”  
”

**Approved by:**

” ”  
”

**Summary of Committee Discussion: GCC approval**

**For Submission to:**

Sandra Gabriele, Vice-Provost, Innovation in Teaching and Learning,  
Academic Programs Committee, 09 May 2023

**Approved by:**

Rachel Berger, Associate Dean, Academic Programs and Development,  
Graduate Curriculum Committee, 17 Apr 2023

The GCC approved the enclosed curriculum changes with minor modifications (GCC 2223 6 D1). I therefore recommend that the Academic Programs Committee approve and recommend to Senate the afore-mentioned proposal in their final form.

## **Summary of Committee Discussion: Faculty Council Approval**

### **For Submission to:**

Rachel Berger, Associate Dean, Academic Programs and Development Graduate Studies,  
Graduate Curriculum Committee, 17 Mar 2023

### **Approved by:**

Anne-Marie Croteau, Dean, John Molson School of Business,  
Faculty Council, 10 Mar 2023

The MBA in Investment Management presented the proposed changes to create an Accelerated Option (45-credit program). The JMSB Faculty Faculty Council Committee approved these changes on March 10, 2023.

**Summary of Committee Discussion: FCC/FAPC Approval**

**For Submission to:**

Anne-Marie Croteau, Dean, John Molson School of Business,  
Faculty Council, 10 Mar 2023

**Approved by:**

Sandra Betton, Associate Dean, Professional Graduate Programs,  
Faculty Academic Programs Committee (FAPC), 17 Feb 2023

Please find attached the proposed changes to the MBA in Investment Management (Accelerated Option) 45-credit program.

The JMSB Faculty Academic Programs Committee approved these changes on February 17, 2023.

The Goodman Institute of Investment Management (GIIM) curriculum committee approved these changes on January 31, 2023.

I kindly request that the proposed changes be presented at the March 10, 2023 meeting of the Faculty Council of the John Molson School of Business for consideration.

Thank you.



The John Molson  
Master of Business Administration, Investment  
Management (Accelerated Option)  
2023 program revision

## Summary

The MBA in Investment Management (MBAIM) Program Committee has reviewed the results of student, alumni and employer surveys and benchmarked against other MBA programs and is proposing an accelerated option (MBAIM) within the MBA-Investment Management. The highlights of the accelerated option are:

1. Reduction in the length of the program from 57 to at least 45 credits for qualified candidates
2. Remove
  - a. GIIM 615 CFA® Exam Preparation Course Level I (1.5 credits)
3. Add one new course to the curriculum:
  - a. GIIM 635 Financial modeling (1.5 credit)
4. Change in tuition to reflect the change in credits.
  - a. Canadian students will pay \$1,266 per credit, if 45 this is \$56,970.
  - b. International students will pay \$1,530 per credit, if 45 this is \$68,850.

## Admission requirements for accelerated option:

Applicants for the John Molson MBA in Investment Management (accelerated option) must have successfully cleared CFA Level 1 in high standing or hold qualifications accepted as equivalent by the School of Graduate Studies, and a minimum of two years relevant full-time work experience. Applicants to the above programs are evaluated according to the following six criteria: undergraduate grades; work experience; detailed evaluations from employers and former university instructors; an interview and a letter of intent.

GMAT requirements for applicants to the MBA in Investment Management is waived for the Accelerated Option since applicants must have passed the CFA Level I exam.

## Proficiency in English

Applicants whose first language is not English or French, and who are not Canadian citizens or landed immigrants, must achieve a satisfactory performance in either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) before being considered for admission. This requirement will be waived for foreign students who have completed their undergraduate degrees at a university where English is the language of instruction.

The recommended implementation date for the revised MBAIM (Accelerated Option) is September 2024.

## Rationale

John Molson School of Business' MBA in Investment Management (MBAIM) requires students to pass the CFA Level 1 exam to graduate. Over the past years, the JMSB has seen an increase in incoming students to the MBA in Investment Management who have already satisfied the CFA Level 1 exam graduation requirement. In September 2019, this number amounted to over a third of incoming students (16 out of 47). We have witnessed similar proportions also in September 2020, 2021, and 2022. Given this significant figure, the program identified the need to offer an Accelerated Option for students for whom the CFA Level 1 training courses are redundant. To better serve these students, the John Molson School of Business (JMSB) is proposing to offer the MBAIM, Accelerated Option. This option will be open to selected incoming students who have passed the CFA Level 1 exam. The school is confident that once the Accelerated Option is advertised, a larger number of students will be drawn to the program.

The Accelerated Option will allow students to complete the courses required for their degree within two years as opposed to three. Students will not have to take the courses integrated with CFA Level 1 curriculum. These changes do not constitute any modifications to the purpose or learning objectives of the MBAIM program. MBAIM will continue to be a rigorous program that prepares students to pass the challenging CFA charter exams while earning an internationally recognized John Molson MBA. It will continue to be a program unique in Canada as the only MBA specializing in investment management that ensures students leave Concordia with both a world-class MBA and the toolbox to help them attain a CFA charter.

Similarly, the pedagogical activities and student experience will remain unchanged. Students will have access to the same resources and will be trained by the same faculty members, who are active in industry, have connections to major employers, and bring practical cases to their classrooms. These are accessible and engaged professors committed to academic excellence and foster a welcoming and collegial classroom experience. Students will graduate with the necessary knowledge and skills to succeed in a highly competitive job market.

The MBAIM Program Committee began the process of building the JMSB MBAIM (Accelerated option) Program by first examining the profile of the incoming students:

Profile of incoming students:

- Incoming students to the MBA in Investment Management must meet the following admission requirements:
  1. Bachelor's degree, with high academic standing, or qualifications accepted as equivalent by the School of Graduate Studies and acceptance into the CFA® program are necessary for admission.
  2. Applicants are evaluated according to the following criteria: undergraduate performance, Graduate Management Admission Test (GMAT) scores, work experience, detailed evaluations from employers and former university instructors, and statements of self-assessment. Students without formal undergraduate training in quantitative methods, accounting, economics, and finance will be required to demonstrate adequate preparation.
  3. Proficiency in English. Applicants whose primary language is not English must demonstrate that their knowledge of English is sufficient to pursue graduate studies in their chosen field. Please refer to the Graduate Admission page for further information on the Language Proficiency requirements and exemptions.

- In addition, students who wish to pursue the Accelerated Option must have:
  1. a minimum of two years relevant full-time work experience.
  2. A demonstrated proficiency in English language.
- GMAT requirements for applicants to the MBA in Investment Management is waived for the Accelerated Option since applicants must have passed the CFA Level I exam.

The results of this initial analysis led to the recognition that since students entering the MBAIM (accelerated option) have already cleared CFA Level 1, the following courses are not required: (13.5 credits)

- **GIIM 610 Economics (3 credits)**
- **GIIM 613 Asset Pricing and Portfolio Management I (1.5 credits)**
- **GIIM 617 Corporate Finance (1.5 credits)**
- **GIIM 611 Financial Statement Analysis I (3 credits)**
- **GIIM 614 Security Valuation in the Domestic and International Environment (3 credits)**
- **GIIM 615 CFA Level I Preparation Week (first week of May) (1.5 credits)**

Addition of GIIM 635 (1.5 credits):

The MBAIM Program committee reached out to alumni as well as potential recruiters and asked a fundamental question:

- What are the strengths and weaknesses of our current program?

Consultation revealed that students would benefit from a more rigorous training in spreadsheet based financial modeling.

The committee recognises this as a weakness in the current program and proposes to include a 1.5 credit course on financial modeling as a part of the MBAIM (accelerated option) program. While this will be a required course for all students entering MBAIM (accelerated option), it will also be offered as an optional course, free of any extra charge to all students in the MBAIM program.

The proposed outline for GIIM 635 is attached to this document.

Offering this course will pose no resource implications for Concordia University because the MBA in Investment management is a privatized program. All GIIM courses are funded by tuitions from students registered in the Goodman Institute of Investment Management. The Institute does not receive any resources/funding from the university. Furthermore, the current program offers an optional two-day intensive Excel workshop for all students in the program. This course will make the workshop redundant, and the ensuing savings will be sufficient to cover the cost of the new offering. A six-week course will be able to better meet the needs of the students than an intensive two day workshop.

The above changes will also bring this two-year accelerated MBAIM program in line with two other two-year MBA programs currently offered by the John Molson School of Business. The JMSB MBA is a two-year program consisting of 45 credits, and the JMSB Executive MBA is a two-year program consisting of 46 credits.

### Reduction of fees:

The 57 credit MBAIM program fees are \$29,000 (per year) times three for a total of \$87,000 for all incoming international students. For Canadian students, including permanent residents of Canada, the corresponding numbers are \$24,000 (per year) times three for a total of \$72,000. This translates to roughly \$1,530 per credit for international students and \$1,266 per credit for Canadian students. Thus, International and Canadian students taking the 45 credits in the MBAIM (accelerated option) will pay \$68,850 and \$56,970 respectively.

Fees for the accelerated program will thus follow the schedule below (all amounts are in CAD):

#### **YEAR 1**

	<b>Term 1 (10.5 credits)</b>	<b>Term 2 (12 credits)</b>
<b>Canadian/Permanent Resident</b>	\$13,293	\$15,192
<b>International</b>	\$16,065	\$18,360

#### **YEAR 2**

	<b>Term 3 (12 credits)</b>	<b>Term 4 (10.5 credits)</b>
<b>Canadian/Permanent Resident</b>	\$15,192	\$13,293
<b>International</b>	\$18,360	\$16,065

The tuition includes:

- All MBAIM courses (45 credit)\*.
- CFA preparatory week and study materials.
- Meals on class days.
- Workshops and speaker events.
  - Since September 2020 all workshops and speaker events organised by the Goodman Institute of Investment Management are made available to all students currently registered in the MBAIM program as well as to all MBAIM alumni free of charge.

\* Tuition for students taking more than 45 credits will be pro-rated at the rate of \$1,530 per additional credit for international students and \$1,266 per additional credit for Canadian students.

## Program structure

The MBA in Investment Management program consists of the MBAIM core (43.5) credit, financial modeling (1.5) credit, and optional credits as listed below. The minimum length of the program is 45 credit.

### 43.5 credit MBAIM core

- GIIM 616 Quantitative Techniques (3 cr.)
- GIIM 618 Seminar in Corporate Finance (3 cr.)
- GIIM 619 Marketing Management (3 cr.)
- GIIM 620 Financial Statement Analysis II (3 cr.)
- GIIM 621 Fixed Income Analysis (1.5 cr.)
- GIIM 622 Derivatives (3 cr.)
- GIIM 623 Asset Pricing and Portfolio Management II (1.5 cr.)
- GIIM 624 Analysis of Equity Investments (3 cr.)
- GIIM 625 CFA Level II Preparation Week (first week of May) (0 cr.)
- GIIM 626 Organizational Behavior (3 cr.)
- GIIM 631 Asset Allocation and Performance Measurement (3 cr.)
- GIIM 633 Investment Law and Ethics (3 cr.)
- GIIM 634 CFA Level III Preparation Week (first week of May) (0 cr.)
- GIIM 636 Alternative Investments (1.5 cr.)
- GIIM 637 Strategic Management (3 cr.)
- GIIM 653 Seminar in Investment Analysis and Management (3 cr.)
- GIIM 655 Socially Responsible & Sustainable Investment (3 cr.)
- GIIM 654 Seminar in International Investment Analysis and Management (3 cr.)

### 1.5 credit Financial Modeling

- GIIM 635 Financial Modeling

### Optional credit

- GIIM 610 Economics (3 cr.)
- GIIM 611 Financial Statement Analysis I (3 cr.)
- GIIM 613 Asset Pricing and Portfolio Management I (1.5 cr.)
- GIIM 614 Security Valuation in the Domestic and International Environment (3 cr.)
- GIIM 615 CFA Level I Preparation Week (first week of May) (1.5 cr.)
- GIIM 617 Corporate Finance (1.5 cr.)
- GIIM 695 Special Topics in Investment Management (3cr.)
- GIIM 696 Soft Skills for Tomorrow's Financial Professional (6cr.)
- GIIM 697 Applied Investment Management (6 cr.)

Students in the MBA in Investment Management (Accelerated option) must complete 43.5 credit of the MBAIM core courses, and 1.5 credit Financial Modeling. Students with a deficiency in their academic background may be required to take additional credits. Students in the accelerated program who wish to supplement their academic experience may take additional credits from the optional credit list with the approval of the program.

Comparison with the existing 57 credit MBAIM program:

Current structure of the MBAIM Program (57 credits)

Year 1	
Fall Term (9 credits)	Winter Term (10.5 credits)
<p><b>GIIM 610 Economics (3 credits)</b></p> <p><b>GIIM 613 Asset Pricing and Portfolio Management I (1.5 credits)</b></p> <p><b>GIIM 616 Quantitative Techniques (3 credits)</b></p> <p><b>GIIM 617 Corporate Finance (1.5 credits)</b></p>	<p><b>GIIM 611 Financial Statement Analysis I (3 credits)</b></p> <p><b>GIIM 614 Security Valuation in the Domestic and International Environment (3 credits)</b></p> <p><b>GIIM 633 Investment Law and Ethics (3 credits)</b></p> <p><b>GIIM 615 CFA Level I Preparation Week (first week of May) (1.5 credits)</b></p>

Year 2	
Fall Term (9 credits)	Winter Term (9 credits)
<p><b>GIIM 618 Seminar in Corporate Finance (3 credits)</b></p> <p><b>GIIM 622 Derivatives (3 credits)</b></p> <p><b>GIIM 626 Organizational Behavior (3 credits)</b></p>	<p><b>GIIM 620 Financial Statement Analysis II (3 credits)</b></p> <p><b>GIIM 621 Fixed Income Analysis (1.5 credits)</b></p> <p><b>GIIM 623 Asset Pricing and Portfolio Management II (1.5 credits)</b></p> <p><b>GIIM 624 Analysis of Equity Investments (3 credits)</b></p> <p><b>GIIM 625 CFA Level II Preparation Week (first week of May) (0 credits)</b></p>

Year 3	
Fall Term (10.5 credits)	Winter Term (9 credits)
<p><b>GIIM 636 Alternative Investments (1.5 credits)</b></p> <p><b>GIIM 637 Strategic Management (3 credits)</b></p> <p><b>GIIM 653 Seminar in Investment Analysis and Management (3 credits)</b></p> <p><b>GIIM 655 Socially Responsible &amp; Sustainable Investment (3 credits)</b></p>	<p><b>GIIM 619 (3 credits) Marketing Management (3 credits)</b></p> <p><b>GIIM 631 Asset Allocation and Performance Measurement (3 credits)</b></p> <p><b>GIIM 654 Seminar in International Investment Analysis and Management (3 credits)</b></p> <p><b>GIIM 634 CFA Level III Preparation Week (first week of May) (0 credits)</b></p>

Proposed structure of the MBAIM (Accelerated Option) Program (45 credit)

YEAR 1	
Fall Term (10.5 credits)	Winter Term (12 credits)
<p><b>GIIM 616 Quantitative</b> Techniques (3 cr.)</p> <p><b>GIIM 618 Seminar</b> in Corporate Finance (3 cr.)</p> <p><b>GIIM 620 Financial</b> Statement Analysis II (3 cr.)</p> <p><b>GIIM 621 Fixed</b> Income Analysis (1.5 cr.)</p>	<p><b>GIIM 622 Derivatives</b> (3 cr.)</p> <p><b>GIIM 623 Asset</b> Pricing and Portfolio Management II (1.5 cr.)</p> <p><b>GIIM 624 Analysis</b> of Equity Investments (3 cr.)</p> <p><b>GIIM 633 Investment</b> Law and Ethics (3 cr.)</p> <p><b>GIIM 635 Financial modeling</b> (1.5 cr.)</p>

Year 2	
Fall Term (12 credits)	Winter Term (10.5 credits)
<p><b>GIIM 626 Organizational</b> Behavior (3 cr.)</p> <p><b>GIIM 637 Strategic</b> Management (3 cr.)</p> <p><b>GIIM 653 Seminar</b> in Investment Analysis and Management (3 cr.)</p> <p><b>GIIM 655 Socially</b> Responsible &amp; Sustainable Investment (3 cr.)</p>	<p><b>GIIM 619 Marketing</b> Management (3 cr.)</p> <p><b>GIIM 631 Asset</b> Allocation and Performance Measurement (3 cr.)</p> <p><b>GIIM 654 Seminar</b> in International Investment Analysis and Management (3 cr.)</p> <p><b>GIIM 636 Alternative</b> Investments (1.5 cr.)</p>



Proposed structure of the MBAIM Program (57 credit)

We will need to move a few courses from the fall to the winter and vice versa to accommodate the accelerated proposal outlined above. This will change the schedule for the 57 credit courses as follows:

Year 1	
Fall Term (9 credits)	Winter Term (10.5 credits)
<p><b>GIIM 610 Economics (3 credits)</b></p> <p><b>GIIM 613 Asset Pricing and Portfolio Management I (1.5 credits)</b></p> <p><b>GIIM 616 Quantitative Techniques (3 credits)</b></p> <p><b>GIIM 617 Corporate Finance (1.5 credits)</b></p>	<p><b>GIIM 611 Financial Statement Analysis I (3 credits)</b></p> <p><b>GIIM 614 Security Valuation in the Domestic and International Environment (3 credits)</b></p> <p><b>GIIM 633 Investment Law and Ethics (3 credits)</b></p> <p><b>GIIM 615 CFA Level I Preparation Week (first week of May) (1.5 credits)</b></p>

Year 2	
Fall Term (7.5 credits)	Winter Term (7.5 credits)
<p><b>GIIM 618 Seminar in Corporate Finance (3 cr.)</b></p> <p><b>GIIM 620 Financial Statement Analysis II (3 cr.)</b></p> <p><b>GIIM 621 Fixed Income Analysis (1.5 cr.)</b></p>	<p><b>GIIM 622 Derivatives (3 cr.)</b></p> <p><b>GIIM 623 Asset Pricing and Portfolio Management II (1.5 cr.)</b></p> <p><b>GIIM 624 Analysis of Equity Investments (3 cr.)</b></p> <p><b>GIIM 625 CFA Level II Preparation Week (first week of May) (0 credits)</b></p> <p><b>Not required:</b>  <b>GIIM 635 Financial modeling (1.5 cr.)</b> – Students can take this course at no extra cost in leu of the current excel work shop.</p>

Year 3	
Fall Term (12 credits)	Winter Term (10.5 credits)
<p><b>GIIM 626 Organizational Behavior (3 cr.)</b></p> <p><b>GIIM 637 Strategic Management (3 cr.)</b></p> <p><b>GIIM 653 Seminar in Investment Analysis and Management (3 cr.)</b></p> <p><b>GIIM 655 Socially Responsible &amp; Sustainable Investment (3 cr.)</b></p>	<p><b>GIIM 619 Marketing Management (3 cr.)</b></p> <p><b>GIIM 631 Asset Allocation and Performance Measurement (3 cr.)</b></p> <p><b>GIIM 654 Seminar in International Investment Analysis and Management (3 cr.)</b></p> <p><b>GIIM 636 Alternative Investments (1.5 cr.)</b>  <b>GIIM 634 CFA Level III Preparation Week (first week of May) (0 credits)</b></p>

**Summary of Changes (Graduate Program Regular Curriculum Change)**

**Course Changes:**

	Subject Code Change	Catalogue Number Change	Title Change	Description Code Change	Prerequisite Change	Note Change (any change to any of the items under "Notes")	Credit Value Change	Component Change	Mode of Instruction Change	Cross-listed Course Change
GIIM 635 Financial Modelling New	X	X	X	X			X	X	X	

**Program Changes:**

	Suspend Admissions	Program Degree Type Change	Program Title Change	Program Requirements Change	Change to Program Type	Change to Total Credit Value of Program	Change to Primary Campus
Investment Management Option (GIIM) MBA Title Change to Investment Management MBA Accelerated Option			X	X		X	

**Defined Group Changes:**

**Defined Groups**

	Defined Group Title Change	Defined Group Requirements Change	Change to Total Credit Value of Defined Group
Optional Courses for the Accelerated Option New	X	X	X
Investment Management Option (GIIM) MBA New	X	X	X

**Regulation Changes:**

- Admission Requirements Change
- Degree Requirements Change

## REGULATIONS CHANGE FORM

**Dossier Type:** Graduate Program Regular Curriculum Change

**Dossier Title:** Accelerated Option GIIM

**Calendar Section Name:** Admission Requirements

**Calendar Section Type:** Regulation

**Description of Change:** Admission Requirements Change

**Proposed:** Graduate Curriculum Changes

**Faculty/School:** John Molson School of Business

**Department:** Goodman Institute of Investment Management

**Calendar publication date:** 2023/2024/Winter

**Type of change:** Regulation Change

**Path:** Graduate > See Summer 2023 Graduate Calendar > Programs > John Molson School of Business Programs > Master/Magisteriate > Investment Management Option (GIIM) MBA

### Present Text calendar

Admission Requirements

- Bachelor's degree, with high academic standing, or qualifications accepted as equivalent by the School of Graduate Studies and acceptance into the CFA® program are necessary for admission.
- Applicants are evaluated according to the following criteria: undergraduate performance, Graduate Management Admission Test (GMAT) scores, work experience, detailed evaluations from employers and former university instructors, and statements of self-assessment. Students without formal undergraduate training in quantitative methods, accounting, economics, and finance will be required to demonstrate adequate preparation.
- **Proficiency in English.** Applicants whose primary language is not English must demonstrate that their knowledge of English is sufficient to pursue graduate studies in their chosen field. Please refer to the English language proficiency page for further information on requirements and exemptions.

### Proposed Text

Admission Requirements

- Bachelor's degree, with high academic standing, or qualifications accepted as equivalent by the School of Graduate Studies and acceptance into the CFA® program are necessary for admission.
- Applicants are evaluated according to the following criteria: undergraduate performance, Graduate Management Admission Test (GMAT) scores, work experience, detailed evaluations from employers and former university instructors, and statements of self-assessment. Students without formal undergraduate training in quantitative methods, accounting, economics, and finance will be required to demonstrate adequate preparation.
- **Proficiency in English.** Applicants whose primary language is not English must demonstrate that their knowledge of English is sufficient to pursue graduate studies in their chosen field. Please refer to the English language proficiency page for further information on requirements and exemptions.

### **For accelerated option**

**In addition to the above requirements, applicants:**

- Must have successfully completed CFA Level 1 in high standing or hold qualifications accepted as equivalent by the School of Graduate Studies.
- Should possess a minimum of two years relevant full-time work experience.

**Rationale:**

**Resource Implications:**

## REGULATIONS CHANGE FORM

**Dossier Type:** Graduate Program Regular Curriculum Change

**Dossier Title:** Accelerated Option GIIM

**Calendar Section Name:** Degree Requirements

**Calendar Section Type:** Regulation

**Description of Change:** Degree Requirements Change

**Proposed:** Graduate Curriculum Changes

**Faculty/School:** John Molson School of Business

**Department:** Goodman Institute of Investment Management

**Calendar publication date:** 2023/2024/Winter

**Type of change:** Regulation Change

**Path:** Graduate > See Summer 2023 Graduate Calendar > Programs > John Molson School of Business Programs > Master/Magisteriate > Investment Management Option (GIIM) MBA

### Present Text calendar

Degree Requirements

Fully-qualified candidates are required to complete a minimum of 57 credits and pass Level I of the CFA® exams.

Please see the Investment Management Courses (Graduate Diploma, MBA and MIM) page for course descriptions.

### Proposed Text

Degree Requirements

Fully-qualified candidates [who meet the criteria for the Accelerated Option](#) are required to [complete a minimum of 45 credits](#).

[Candidates who do not meet the criteria for the Accelerated Option](#) must complete a minimum of 57 credits and pass Level I of the CFA® exams.

Please see the Investment Management Courses (Graduate Diploma, MBA and MIM) page for course descriptions.

**Rationale:**

**Resource Implications:**

## PROGRAM CHANGE FORM

**Dossier Type:** Graduate Program Regular Curriculum Change

**Dossier Title:** Accelerated Option GIIM

**Calendar Section Name:** Investment Management (GIIM) MBA  
Accelerated Option

**Calendar Section Type:** Program

**Description of Change:** Investment Management Option (GIIM)  
MBA Title Change to Investment Management MBA Accelerated  
Option

**Proposed:** Graduate Curriculum Changes

**Faculty/School:** John Molson School of Business

**Department:** Goodman Institute of Investment Management

**Program Name:** Investment Management ~~Option~~(GIIM) ~~MBA~~

**Program Type:** Course-based

**Degree:** MBA

**Calendar publication date:** 2023/2024/Winter

**Planning and Promotion:** 01 Jan 0001

**Effective/Push to SIS date:** 01 Jan 0001

**Implementation/Start date:** 01 Jan 2024

**Path:** Graduate > See Summer 2023 Graduate Calendar > Programs > John Molson School of Business Programs > Master/Magisteriate > Investment Management Option (GIIM) MBA > Degree Requirements

**Type of Change:** Program Change

### Present Text calendar

~~57~~ Investment Management ~~Option~~(GIIM) ~~MBA~~  
credits

~~57~~ credits of Required Courses:

~~GIIM 610 Economics (3)~~

~~GIIM 611 Financial Statement Analysis I (3)~~

~~GIIM 613 Asset Pricing and Portfolio Management I (1.5)~~

~~GIIM 614 Security Valuation in the Domestic and~~

~~International Environment (3)~~

~~GIIM 615 CFA® Exam Preparation Course Level I (1.5)~~

~~GIIM 616 Quantitative Techniques (3)~~

~~GIIM 617 Corporate Finance (1.5)~~

GIIM 618 Seminar in Corporate Finance (3)

GIIM 619 Marketing Management (3)

GIIM 620 Financial Statement Analysis II (3)

GIIM 621 Fixed Income Analysis (1.5)

GIIM 622 Derivatives (3)

GIIM 623 Asset Pricing and Portfolio Management II (1.5)

GIIM 624 Analysis of Equity Investments (3)

GIIM 626 Organizational Behaviour (3)

GIIM 631 Asset Allocation and Performance Measurement  
(3)

GIIM 633 Investment Law and Ethics (3)

GIIM 636 Alternative Investments (1.5)

GIIM 637 Strategic Management (3)

GIIM 653 Seminar in Investment Analysis and Management  
(3)

GIIM 654 Seminar in International Investment Analysis and  
Management (3)

### Proposed Text

45 Investment Management (GIIM) MBA Accelerated Option  
credits

43.5 credits of Required Courses:

GIIM 616 Quantitative Techniques (3)

GIIM 618 Seminar in Corporate Finance (3)

GIIM 619 Marketing Management (3)

GIIM 620 Financial Statement Analysis II (3)

GIIM 621 Fixed Income Analysis (1.5)

GIIM 622 Derivatives (3)

GIIM 623 Asset Pricing and Portfolio Management II (1.5)

GIIM 624 Analysis of Equity Investments (3)

GIIM 626 Organizational Behaviour (3)

GIIM 631 Asset Allocation and Performance Measurement  
(3)

GIIM 633 Investment Law and Ethics (3)

GIIM 636 Alternative Investments (1.5)

GIIM 637 Strategic Management (3)

GIIM 653 Seminar in Investment Analysis and Management  
(3)

GIIM 654 Seminar in International Investment Analysis and  
Management (3)

GIIM 655 Socially Responsible and Sustainable Investment  
(3)

1.5 credits:

GIIM 635 Financial Modelling (1.5)

0 credits of Non-credit Electives:

### Present Text calendar

GIIM 655 Socially Responsible and Sustainable Investment  
(3)

~~3~~ credits:

~~GIIM 695 Special Topics in Investment Management (3)~~

~~6 credits of Special Topics in Investment Management:~~

~~GIIM 696 Soft Skills for Tomorrow's Financial Professional  
(6)~~

~~GIIM 697 Applied Investment Management (6)~~

0 credits of Non-credit Electives:

GIIM 625 CFA® Exam Preparation Course Level II (0)

GIIM 634 CFA® Exam Preparation Course Level III (0)

### Proposed Text

GIIM 625 CFA® Exam Preparation Course Level II (0)

GIIM 634 CFA® Exam Preparation Course Level III (0)

Students may take an additional 9 credits from the Optional Courses for the Accelerated Option list.

### Rationale:

Over the past years, the JMSB has seen an increase in incoming students to the MBA in Investment Management who have already satisfied the CFA Level 1 exam graduation requirement. In September 2019, this number amounted to over a third of incoming students (16 out of 47). We have witnessed similar proportions also in September 2020, 2021, and 2022. Given this significant figure, the program identified the need to offer an Accelerated Option for students for whom the CFA Level 1 training courses are redundant. To better serve these students, the John Molson School of Business (JMSB) is proposing to offer the MBAIM, Accelerated Option. For details, please refer to the “Rationale” section in the attached proposal.

### Resource Implications:

The change requires the Goodman Institute of Investment Management to offer one new 1.5 credits course. Offering this course will pose no resource implications for Concordia University because the MBA in Investment management is a privatized program. All GIIM courses are funded by tuitions from students registered in the Goodman Institute of Investment Management. The Institute does not receive any resources/funding from the university. Furthermore, the current program offers an optional two-day intensive Excel workshop for all students in the program. This course will make the workshop redundant, and the ensuing savings will be sufficient to cover the cost of the new offering. A six-week course will be able to better meet the needs of the students than an intensive two day workshop.

## DEFINED GROUP CHANGE FORM

**Dossier Type:** Graduate Program Regular Curriculum Change

**Dossier Title:** Accelerated Option GIIM

**Calendar Section Name:** Optional Courses for the Accelerated Option

**Calendar Section Type:** Defined group

**Description of Change:** Optional Courses for the Accelerated Option  
New

**Proposed:** Graduate Curriculum Changes

**Faculty/School:** John Molson School of Business

**Department:** Goodman Institute of Investment Management

**Calendar publication date:** 2023/2024/Winter

**Planning and Promotion:** 01 Jan 0001

**Effective/Push to SIS date:** 01 Jan 0001

**Implementation/Start date:** 01 Jan 2024

**Path:** Graduate > See Summer 2023 Graduate Calendar > Programs > John Molson School of Business Programs > Master/Magisteriate > Investment Management Option (GIIM) MBA > Degree Requirements > Investment Management Option (GIIM) MBA

**Type of Change:** New Defined Group

### Present Text calendar

0

### Proposed Text

**9 credits** [Optional Courses for the Accelerated Option](#)

**0** 9 credits of additional, optional courses may be chosen from the following:

[GIIM 610 Economics \(3\)](#)

[GIIM 611 Financial Statement Analysis I \(3\)](#)

[GIIM 613 Asset Pricing and Portfolio](#)

[Management I \(1.5\)](#)

[GIIM 614 Security Valuation in the Domestic and International Environment \(3\)](#)

[GIIM 615 CFA® Exam Preparation Course Level I \(1.5\)](#)

[GIIM 617 Corporate Finance \(1.5\)](#)

[GIIM 695 Special Topics in Investment Management \(3\)](#)

[GIIM 696 Soft Skills for Tomorrow's Financial Professional \(6\)](#)

[GIIM 697 Applied Investment Management \(6\)](#)

### Rationale:

Students in the Accelerated Option may take the additional courses listed here, depending on their academic and professional backgrounds.

### Resource Implications:

**DEFINED GROUP CHANGE FORM**

**Dossier Type:** Graduate Program Regular Curriculum Change

**Dossier Title:** Accelerated Option GIIM

**Calendar Section Name:** Investment Management Option (GIIM) MBA

**Calendar Section Type:** Defined group

**Description of Change:** Investment Management Option (GIIM) MBA New

**Proposed:** Graduate Curriculum Changes

**Faculty/School:** John Molson School of Business

**Department:** Goodman Institute of Investment Management

**Calendar publication date:** 2023/2024/Winter

**Planning and Promotion:** 01 Jan 0001

**Effective/Push to SIS date:** 01 Jan 0001

**Implementation/Start date:** 01 Jan 2024

**Path:** Graduate > See Summer 2023 Graduate Calendar > Programs > John Molson School of Business Programs > Master/Magisteriate > Investment Management Option (GIIM) MBA > Degree Requirements

**Type of Change:** New Defined Group

**Present Text calendar**

**Proposed Text**

0	<p>57 credits</p> <p>Investment Management Option (GIIM) MBA</p>
0	<p>43.5 credits of required courses from the Investment Management (GIIM) MBA Accelerated Option</p>

13.5 credits of additional courses are required for students who do not meet the criteria listed above for the Accelerated Option:

- GIIM 610 Economics (3)
- GIIM 611 Financial Statement Analysis I (3)
- GIIM 613 Asset Pricing and Portfolio Management I (1.5)
- GIIM 614 Security Valuation in the Domestic and International Environment (3)
- GIIM 615 CFA® Exam Preparation Course Level I (1.5)
- GIIM 617 Corporate Finance (1.5)

- 0 credits of non-credit electives:
- GIIM 625 CFA® Exam Preparation Course Level II (0)
  - GIIM 634 CFA® Exam Preparation Course Level III (0)

**Rationale:**

Students who do not meet the criteria for the Accelerated Option (45 credits) must complete 57 credits as per the original program requirements for the MBA Investment Management Option. The additional 13.5 credits that were included in the original program requirements are listed here.



**Resource Implications:**

## COURSE CHANGE FORM

**Dossier Type:** Graduate Program Regular Curriculum Change

**Dossier Title:** Accelerated Option GIIM

**Calendar Section Name:** GIIM 635

**Calendar Section Type:** Course

**Description of Change:** GIIM 635 Financial Modelling New

**Proposed:** Graduate Curriculum Changes

**Faculty/School:** John Molson School of Business

**Department:** Goodman Institute of Investment Management

**Calendar publication date:** 2023/2024/Winter

**Planning and Promotion:** 01 Jan 0001

**Effective/Push to SIS date:** 01 Jan 0001

**Implementation/Start date:** 01 Jan 2024

**Path:** Graduate > See Summer 2023 Graduate Calendar > Courses > John Molson School of Business Courses > Master's Level Courses > Investment Management Courses (Graduate Diploma, MBA and MIM)

**Type of Change:** New Course

### Present Text calendar

### Proposed Text

GIIM 635 Financial Modelling (1.5 credits)

*Prerequisites:*

*Prerequisites:*

*Description :*

*Description :*

The objective of this course is to introduce students to the current practices in financial modelling and valuation using a spreadsheet software. Students learn how to manipulate financial data and how to perform financial analyses using various analytical tools. Using the skills, students learn how to forecast financial statements and build interactive valuation models for firms. One important aspect of this course is also to introduce students to portfolio modelling, efficient frontiers, and portfolio choice subject to constraints.

*Component(s):*

*Component(s):*

Lecture ; Workshop ; Research

*Notes :*

*Notes :*

### **Rationale:**

MBA in Investment management trains students to pursue a career in Finance. More specifically in Investment and Wealth management. Strong knowledge of spreadsheet modelling is a necessity for working in this industry. Consultation with alumni as well as potential recruiters revealed absence of financial modelling course as a weakness of the current program.

### **Resource Implications:**

Offering this course will pose no resource implications for Concordia University because the MBA n Investment management is a privatized program. All GIIM courses are funded by tuitions from students registered in the Goodman Institute of Investment Management. The Institute does not receive any resources/funding from the university. Furthermore, the current program offers an optional two-day intensive Excel workshop for all students in the program. This course will make the workshop redundant, and the ensuing savings will be sufficient to cover the cost of the new offering. A six-week course will be able to better meet the needs of the students than an intensive two-day workshop.

## Impact Report

### Defined Groups

#### Optional Courses for the Accelerated Option New

Graduate -> See Summer 2023 Graduate Calendar -> Programs -> John Molson School of Business Programs -> Master/Magisteriate -> Investment Management Option (GIIM) MBA -> Degree Requirements -> Investment Management Option (GIIM) MBA  
Source of Impact

### Courses

#### GIIM 635 Financial Modelling New

Graduate -> See Summer 2023 Graduate Calendar -> Courses -> John Molson School of Business Courses -> Master's Level Courses -> Investment Management Courses (Graduate Diploma, MBA and MIM)  
Source of Impact

### Other Units

#### Addition of GIIM 635 to Investment Management Option (GIIM) MBA requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

#### Addition of GIIM 617 to Investment Management Option (GIIM) MBA requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

#### Addition of GIIM 625 to Investment Management Option (GIIM) MBA requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

#### Addition of GIIM 615 to Investment Management Option (GIIM) MBA requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

#### Addition of GIIM 610 to Investment Management Option (GIIM) MBA requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

#### Addition of GIIM 611 to Investment Management Option (GIIM) MBA requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

#### Addition of GIIM 613 to Investment Management Option (GIIM) MBA requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

#### Addition of GIIM 614 to Investment Management Option (GIIM) MBA requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 634** to **Investment Management Option (GIIM) MBA** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 617** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 695** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 615** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 610** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 611** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 613** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 614** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 696** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

Addition of **GIIM 697** to **Optional Courses for the Accelerated Option** requirement

Source of other unit Impact

- Course is housed in Investment Management Courses (Graduate Diploma, MBA and MIM)

# Abridged Syllabus



**JOHN MOLSON**  
**SCHOOL OF BUSINESS**

Goodman Institute of  
Investment Management

## Financial modeling

### Instructor

[Full Name]

### Contact Information

[Email Address]

[Phone Number, ###-###-#### (Optional)]

### Office Hours

[Specify the day and time]

### Required Text

Benninga, S. (2014). *Financial modeling* (4th ed.). Cambridge, MA: The MIT Press.

### Another recommended Text\*

Tjia, J. S. (2009). *Building financial models: The complete guide to designing, building, and applying projection models* (2nd ed.). New York, NY: McGraw-Hill.

\*Using this text is up to the instructor.

### Course Description

The objective of this course is to introduce students to the current practices in financial modeling and valuation using Excel. Students will learn how to manipulate financial data and how to perform financial analyses using various analytical tools. Using the skills, students will learn how to forecast financial statements and build interactive valuation models for firms. By the end of the course, students will complete an equity research paper. One important aspect of this course is also to introduce students to portfolio modeling, efficient frontiers, and portfolio choice subject to constraints.

## Prerequisite(s)

*This course requires that students have a good understanding of the basic tools and concepts of finance. In addition, students need a good working knowledge of Excel to succeed in this course.*

## Course Overview

This course consists of the following three components:

- Basic tools and functions of Excel that are involved in financial modeling
- Business valuation modeling
- Efficient portfolio construction and asset pricing model

## Learning Objectives

By the end of this course, students will be able to use Excel in order to:

1. Prepare pro forma financial statements.
2. Estimate the cost of capital and value of firm.
3. Conduct risk analyses including sensitivity, scenario, and simulation analysis.
4. Calculate the variance-covariance matrix and efficient portfolios.
5. Estimate the Capital Market Line and Security Market Line.
6. Calculate Value at Risk.

## Project

Each student will be assigned a public company. Based on the past financial statements of the company, students will build a financial model that projects the company's financial statements for the next five years and compute annual free cash flows. Students will also build a model that computes the company's cost of capital. Finally, students will estimate the company's value and prepare a written report.

## Assessments

Assessments	Learning Objectives	Weight
Project	1, 2, 3	40%
Final exam	1, 2, 3, 4, 5, 6	60%
Total		100%

# Grading

The grades of A+ and A are reserved for those who demonstrate extraordinarily excellent performance as determined by the instructor. The grade of A- is awarded only for excellent performance. The grades of B+, B, and B- are awarded for good performance. The grade of C is awarded for adequate but substandard performance. The grade of F indicates the student's failure to satisfactorily complete the course work.

# Tentative Course Calendar

Instructors reserve the right to alter course content and/or adjust the pace to accommodate class progress. Students are responsible for keeping up with all adjustments to the course calendar.

Week	Topic	Reading
1	Basic Excel Tools and Functions Visual Basic: Macro Examples	Chapters 1, 31, 33, 35
2	Financial Statement Modeling & Calculating cost of Capital	Chapter 5, 3
3	Using Financial Statement Models for Valuation	Chapters 2, 4
4	Portfolio Models: Introduction Calculating the Variance–Covariance Matrix	Chapters 8, 10
5	Calculating Efficient Portfolios Value at Risk	Chapters 9, 28
6	Monte Carlo Simulation Matrices	Chapters 24, 25 32
7	Final exam	

# Letters of Support



## INTERNAL MEMORANDUM

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**To:** Sandra Betton, Associate Dean, Professional Graduate Program,  
Chair of the Faculty Academic Program Committee, JMSB

**From:** Rahul Ravi, Director, Goodman Institute of Investment Management & John  
Molson Executive MBA *Rahul Ravi*

**Date:** February 01, 2023

**Subject:** Proposal for the creation of a new MBA in Investment Management (Accelerated  
Option) 45 credit program

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Please find attached the GIIMCC memo and the proposal for the creation of a 45 credits new Investment Management (GIIM) MBA (Accelerated Option) program.

The Goodman Institute of Investment Management (GIIM) curriculum committee approved these changes on January 31, 2023.

I kindly request that the proposed changes be presented at the February 17, 2023 meeting of the Faculty Council of the John Molson School of Business for consideration.

Thank you.



**INTERNAL MEMORANDUM**

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**To:** Rahul Ravi, Director, Goodman Institute of Investment Management & John Molson Executive MBA

**From:** Nilanjan Basu, Chair of the GIIM Program Committee

**Date:** February 01, 2023

**Subject:** Proposal for the creation of a new MBA in Investment Management (Accelerated Option) 45 credit program

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The Goodman Institute of Investment Management Curriculum Committee (GIIMCC) met on Tuesday, January 31, 2023 to consider the creation of the MBA in Investment Management (Accelerated Option) program. Program Director Dr. Rahul Ravi presented the relevant documents and answered questions. The GIIMCC deliberated the proposal and has voted unanimously to approve the following items:

- The proposal for the creation of a 45 credits new Investment Management (GIIM) MBA (Accelerated Option) program.
- The creation of a new 1.5 credits course on Financial Modeling.

Thank you.

## INTERNAL MEMORANDUM

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**To:** Sandra Betton, Associate Dean, Professional Graduate Program,  
Chair of the Faculty Academic Program Committee, JMSB

**From:** Rahul Ravi, Director, John Molson Executive MBA

**Date:** February 01, 2023

**Subject:** Potential impact of the proposed MBA in Investment Management (Accelerated Option) 45 credit program on the John Molson Executive MBA enrollment

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The John Molson Executive MBA program is a 46-credit course-based cohort program designed to train individuals aspiring to rise into top leadership positions. The program requires minimum of 5 years of full-time work experience; however, 10 years of experience is recommended. Full-time work experience must be post-graduation and supervisory responsibilities are preferred. A typical EMBA cohort average work experience ranges from 13 to 14 years.

The proposed MBA in Investment Management (Accelerated Option) 45 credit program specialising in Finance. 30 credits of the proposed 45 credits consist of finance courses. Admission requirements includes completed CFA (Chartered Financial Analyst) Level 1 or equivalent. In terms of its clientele, the program is designed to meet the needs of individuals aspiring to launch a management career in finance, and more specifically in the field of investment management.

We have looked into the potential impact of the proposed MBA in Investment Management (Accelerated Option) 45 credit program on the John Molson Executive MBA enrollment. We believe that due to the distinctness in clientele, the impact will be minimal to none.

Thank you.

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**INTERNAL MEMORANDUM**

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**To:** Sandra Betton, Associate Dean, Professional Graduate Program,  
Chair of the Faculty Academic Program Committee, JMSB

**From:** Li Yao, Director, MBA and Graduate Programs in Business Administration,  
JMSB

**Date:** February 17, 2023

**Subject:** Potential impact of the proposed MBA in Investment Management (Accelerated Option) 45 credit program on the enrollment of John Molson Full-time / Part-time MBA program

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The John Molson Full-time / Part-time MBA program (the Regular MBA program, hereafter) is a 45-credit course-based program that takes an interdisciplinary look at management practices. It offers a flexible schedule with relevant and practical training. The program requires a minimum of 2 years of full-time work experience, an undergraduate degree with a minimum cumulative GPA of 3.0 (out of 4.3), and a GMAT score of 580 or higher. A statement of purpose, reference letters and a video interview are also required, which help differentiate applicants in the selection process. In the program, students complete a total of 10 core courses and 5 in-class electives in the areas of accountancy, finance, management, marketing, supply chain and business analytics. Students may also complete experiential learning options as electives.

The proposed MBA in Investment Management (Accelerated Option) is a 45-credit program with a specialization in Finance (30 of the proposed 45 credits are from finance courses). According to the proposal, students who wish to pursue the Accelerated Option must have successfully cleared CFA Level 1 in high standing and have a minimum of two years relevant full-time work experience.

We, the Regular MBA program, has attempted to assess the potential impact of the proposed MBA in Investment Management (Accelerated Option) 45 credit program on our enrollment. Our assessment is summarized as follows:

- Currently, the regular MBA program has a lower number of required credits (45 vs. 57) and a shorter duration (Full-time students can finish the program within 2 years). With the proposed change, the regular MBA program and the MBA in Investment Management (Accelerated Option) program will have a similar structure. While international students

enrolled in the Regular MBA program will still pay a lower tuition, the gap between these two programs will be reduced. As a result, some regular MBA program's prospect applicants, who are inspired to have a career in Finance, could be potentially attracted to the proposed MBA in Investment Management (Accelerated Option) program.

- The regular MBA program emphasizes a general business education, so students don't have a concentration. We note that, each year, approximately 10% of admitted applicants have a finance or accounting background. We also note that approximately one third of the in-class electives are Finance courses, suggesting a fair level of career interest in Finance.
- Taken together, we believe the proposed MBA in Investment Management (Accelerated Option) program will probably have a **minor** impact on the Regular MBA program's enrollment.

Thank you.

## Investment Management Option (GIIM) MBA

### Admission Requirements

- Bachelor's degree, with high academic standing, or qualifications accepted as equivalent by the School of Graduate Studies and acceptance into the CFA® program are necessary for admission.
- Applicants are evaluated according to the following criteria: undergraduate performance, Graduate Management Admission Test (GMAT) scores, work experience, detailed evaluations from employers and former university instructors, and statements of self-assessment. Students without formal undergraduate training in quantitative methods, accounting, economics, and finance will be required to demonstrate adequate preparation.
- **Proficiency in English.** Applicants whose primary language is not English must demonstrate that their knowledge of English is sufficient to pursue graduate studies in their chosen field. Please refer to the [English language proficiency](#) page for further information on requirements and exemptions.

#### For accelerated option

In addition to the above requirements, applicants:

- Must have successfully completed CFA Level 1 in high standing or hold qualifications accepted as equivalent by the School of Graduate Studies.
- Should possess a minimum of two years relevant full-time work experience.

### Additional Admission Requirements

GMAT requirements for GIIM applicants who have already passed CFA Level I examinations will be waived.

### Degree Requirements

Fully-qualified candidates who meet the criteria for the Accelerated Option are required to complete a minimum of 45 credits.

Candidates who do not meet the criteria for the Accelerated Option must complete a minimum of 57 credits and pass Level I of the CFA® exams.

Please see the Investment Management Courses (Graduate Diploma, MBA and MIM) page for course descriptions.

### Investment Management (GIIM) MBA Accelerated Option (45 credits)

43.5 credits of Required Courses:

- GIIM 616 Quantitative Techniques (3.00)
- GIIM 618 Seminar in Corporate Finance (3.00)
- GIIM 619 Marketing Management (3.00)
- GIIM 620 Financial Statement Analysis II (3.00)
- GIIM 621 Fixed Income Analysis (1.50)
- GIIM 622 Derivatives (3.00)
- GIIM 623 Asset Pricing and Portfolio Management II (1.50)
- GIIM 624 Analysis of Equity Investments (3.00)
- GIIM 626 Organizational Behaviour (3.00)
- GIIM 631 Asset Allocation and Performance Measurement (3.00)
- GIIM 633 Investment Law and Ethics (3.00)
- GIIM 636 Alternative Investments (1.50)

- GIIM 637 Strategic Management (3.00)
  - GIIM 653 Seminar in Investment Analysis and Management (3.00)
  - GIIM 654 Seminar in International Investment Analysis and Management (3.00)
  - GIIM 655 Socially Responsible and Sustainable Investment (3.00)
- 

1.5 credits:

- GIIM 635 Financial Modelling (1.50)
- 

0.0 credits of Non-credit Electives:

- GIIM 625 CFA® Exam Preparation Course Level II (0.00)
  - GIIM 634 CFA® Exam Preparation Course Level III (0.00)
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Students may take an additional 9 credits from the Optional Courses for the Accelerated Option list.

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### **Optional Courses for the Accelerated Option (9 credits)**

9.0 credits of additional, optional courses may be chosen from the following:

- GIIM 610 Economics (3.00)
  - GIIM 611 Financial Statement Analysis I (3.00)
  - GIIM 613 Asset Pricing and Portfolio Management I (1.50)
  - GIIM 614 Security Valuation in the Domestic and International Environment (3.00)
  - GIIM 615 CFA® Exam Preparation Course Level I (1.50)
  - GIIM 617 Corporate Finance (1.50)
  - GIIM 695 Special Topics in Investment Management (3.00)
  - GIIM 696 Soft Skills for Tomorrow's Financial Professional (6.00)
  - GIIM 697 Applied Investment Management (6.00)
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### **Investment Management Option (GIIM) MBA (57 credits)**

43.5 credits of required courses from the Investment Management (GIIM) MBA Accelerated Option

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13.5 credits of additional courses are required for students who do not meet the admission requirements listed above for the Accelerated Option:

- GIIM 610 Economics (3.00)
  - GIIM 611 Financial Statement Analysis I (3.00)
  - GIIM 613 Asset Pricing and Portfolio Management I (1.50)
  - GIIM 614 Security Valuation in the Domestic and International Environment (3.00)
  - GIIM 615 CFA® Exam Preparation Course Level I (1.50)
  - GIIM 617 Corporate Finance (1.50)
- 

0.0 credits of non-credit electives:

- GIIM 625 CFA® Exam Preparation Course Level II (0.00)
  - GIIM 634 CFA® Exam Preparation Course Level III (0.00)
- 

## **Academic Regulations**

1. **Academic Standing.** Please refer to the Academic Standing section of the Calendar for a detailed review of the Academic Regulations.
2. **Residence.** The minimum residence requirement for the master's degree is 3 terms (one year) of full-time study.

3. **Time Limit.** Please refer to the Academic Regulations page for further details regarding the Time Limits.
4. **Graduation Requirement.** In order to graduate, students in the GIIM MBA program must have a cumulative GPA of 2.70 and must successfully complete Level I of the CFA® examinations.

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