

# Mature Entry

## **14.1 ADMISSION AS A MATURE STUDENT**

## **14.2 PROGRAM REQUIREMENTS**

- 14.2.1 Faculty of Arts and Science
- 14.2.2 John Molson School of Business
- 14.2.3 Faculty of Engineering and Computer Science
- 14.2.4 Faculty of Fine Arts

## **14.3 ASSISTANCE**

## Section 14

Concordia University has a long history of making education accessible to men and women of all ages and academic backgrounds. Through Mature Entry, those lacking the regular pre-university requirements can still earn university degrees and certificates.

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### 14.1 ADMISSION AS A MATURE STUDENT

At Concordia, the term “Mature Entrants” is used to designate students aged 21 and over who have not completed the normal academic admission requirements. The designation does not apply to adult applicants whose academic background qualifies them for regular admission.

Students apply for admission to particular programs within one of the four Faculties of the University. In every respect, with the exception of the 18-credit requirement, Mature Entrants at Concordia are treated as regular undergraduates and are expected to meet the same standards before graduating.

The admission of applicants for Mature Entry is subject to the following conditions:

1. Applicants must have reached the age of 21 by August 1 for the September term, December 1 for the January term, or April 1 for the May term in any given year;
  2. Although not meeting the normal academic requirements for admission (Québec Diplôme d'études collégiales or the equivalent), applicants must satisfy the University that they have the potential to undertake undergraduate courses; those who have the Québec Diplôme d'études collégiales or the equivalent should contact the Office of the Registrar and their respective Faculty regarding their admission;
  3. Applicants must have been out of school — that is not engaged in full-time study — for at least 24 months since attaining the age of 18. Applicants who have been out of school for only 12 months are also admissible provided that they have had no unfavourable academic record in the previous 24 months;
  4. Applicants must be Canadian citizens or permanent residents (landed immigrants). Applicants must submit proof of citizenship and age, together with school records and any material which may indicate ability to pursue university studies. Applicants are expected to arrange for official transcripts of all their previous studies to be sent directly to Concordia; (§13 provides general information on how to apply for admission.)
  5. In all programs, some students may require courses in English as a Second Language, as determined by language proficiency testing. See §13.4 of this Calendar regarding language proficiency testing.
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### 14.2 PROGRAM REQUIREMENTS

Normally, Mature Entrants without any Diplôme d'études collégiales (DEC) or equivalent must complete at least 18 additional credits of preparatory or complementary courses. These additional credits are intended to help them to prepare for their subsequent studies. Students with a partial DEC or equivalent may be awarded transfer credits for some of the additional 18 credits.

When selecting courses to fulfill the additional credit requirements, Mature students are required to consult with advisors in the respective Faculty. When selecting program courses, all students are required to consult with their program advisor. Students in the Faculty of Engineering and Computer Science are required to consult only with their Faculty program advisors.

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#### 14.2.1 Faculty of Arts and Science

For most BA programs, there are no specific program prerequisites. Therefore, within the initial 18 credits, students are encouraged to take courses which will broaden their educational background or help them develop study skills.

Consultation with the departmental advisor is encouraged in the choice of the 18 additional credits required for the degree or certificate.

##### Arts

The programs listed below have specific prerequisites which will take up some or all of the initial 18 credits.

*Community Service (Certificate)* AHSC 230<sup>3</sup>, 232<sup>3</sup>, 270<sup>3</sup>; ENGL 212<sup>3</sup>; 6 credits in the social sciences chosen in consultation with the program advisor.

*Economics (BA)* MATH 209<sup>3</sup>

NOTE: Students may need one or more of MATH 200<sup>3</sup> and MATH 206<sup>3</sup>.

*Early Childhood and Elementary Education or BEd (TESL)*

NOTE: Mature students wishing to apply to Early Childhood and Elementary Education or the BEd (TESL) must complete 18 credits prior to applying for entry.

*Family Life Education (Certificate)* AHSC 220<sup>3</sup>, 230<sup>3</sup>, 232<sup>3</sup>; ENGL 212<sup>3</sup>; 6 credits in the social sciences chosen in consultation with the program advisor.

*Therapeutic Recreation, Specialization (BA)*

BIOL 200<sup>3</sup> or 201<sup>3</sup> or 202<sup>3</sup>

*Mathematics (BA)*

MATH 203<sup>3</sup>, 204<sup>3</sup>, 205<sup>3</sup>

*NOTE: Students may need one or more of MATH 200<sup>3</sup> and MATH 201<sup>3</sup>.*

*NOTE: Students not having MATH 202<sup>3</sup> or the equivalent must include it in their 18 credits.*

*Psychology (BA)*

PSYC 200<sup>6</sup>; BIOL 201<sup>3</sup> or 202<sup>3</sup>; 3 credits in Mathematics (in preparation for statistics) chosen in consultation with their departmental advisor.

**Science**

For those Mature Entry students pursuing a degree in Science, the following courses must be included within their 108-credit requirement:

- 6 credits in Chemistry: CHEM 205<sup>3</sup>, 206<sup>3</sup>
- 9 credits in Mathematics: MATH 202<sup>3</sup>, 203<sup>3</sup>, 205<sup>3\*</sup>
- 8 credits in Physics: PHYS 204<sup>3</sup>, 205<sup>3</sup>, 224<sup>1</sup>, 225<sup>1</sup>

Additional requirements for programs in the following departments:

- Biology and Psychology: BIOL 201<sup>3</sup>, PHYS 206<sup>3</sup>, 226<sup>1</sup>
- Chemistry: PHYS 206<sup>3</sup>, 226<sup>1</sup> and BIOL 201<sup>3</sup>
- Biochemistry: PHYS 206<sup>3</sup>, 226<sup>1</sup> and BIOL 201<sup>3</sup>
- Environmental Geography: PHYS 206<sup>3</sup>, 226<sup>1</sup> and BIOL 201<sup>3</sup>
- Environmental Science: PHYS 206<sup>3</sup>, 226<sup>1</sup>, MATH 204<sup>3</sup> and BIOL 201<sup>3</sup>
- Exercise Science: PHYS 206<sup>3</sup>, 226<sup>1</sup> and BIOL 201<sup>3</sup>
- Mathematics: MATH 204<sup>3</sup>, PHYS 206<sup>3</sup>, 226<sup>1</sup>
- Physics: PHYS 206<sup>3</sup>, 226<sup>1</sup> and MATH 204<sup>3</sup>

*NOTE: Students must consult with their departmental advisor to determine the appropriate sequence of the above credits in the BSc degree.*

*\*Students not having MATH 201<sup>3</sup>, or the equivalent, must take it in place of one of their elective courses. Some students may also need MATH 200<sup>3</sup>.*

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## 14.2.2 John Molson School of Business

### Mature Entry — the 108-credit program

In addition to the 90-credit program, Mature Entry students will be required to complete the following 18 credits outside the offerings of the John Molson School of Business. Those credits are:

- 6 credits in MATH 208<sup>3</sup>, 209<sup>3</sup>
- 6 credits in ECON 201<sup>3</sup>, 203<sup>3</sup>
- 3 credits in BTM 200<sup>3</sup>
- 3 additional elective\* credits.

*\*These elective credits must be selected from outside the offerings of the John Molson School of Business.*

*NOTE: Students may need one or more of MATH 200<sup>3</sup> and MATH 206<sup>3</sup>.*

Requirements for certificate programs are listed with the program descriptions in §61 of this Calendar.

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## 14.2.3 Faculty of Engineering and Computer Science

### Engineering

Mature Entrants to the BEng degree, which requires the completion of a minimum of 120 credits, are also required to complete all outstanding required prerequisites in addition to their program. Prerequisite courses are as follows:

- CHEM 205<sup>3</sup>
- MATH 202<sup>3</sup>, 203<sup>3</sup>, 204<sup>3</sup>, 205<sup>3</sup>
- PHYS 204<sup>3</sup>, 205<sup>3</sup>

Six credits chosen from courses in the humanities and social sciences. ESL courses and courses that focus on the acquisition of a language may not be used to meet this requirement. Students should refer to §71.110 when selecting these courses.

*NOTE: In all programs, students may need one or more of MATH 200<sup>3</sup> and MATH 201<sup>3</sup>.*

*NOTE: Some students may require courses in English as a Second Language, as determined by language proficiency testing.*

### Computer Science

Mature Entry students accepted to the BCompSc must include in their degree program (minimum 108 credits) the following courses, depending upon their chosen option:

- a) Computer Systems Option:
  - MATH 202<sup>3</sup>, 203<sup>3</sup>, 204<sup>3</sup>, 205<sup>3</sup>
  - PHYS 204<sup>3</sup>, 205<sup>3</sup>
  - CHEM 205<sup>3</sup>
  - and six credits chosen from courses in the Humanities or Social Sciences in Section 71.110

- b) Computation Arts Option:  
MATH 202<sup>3</sup>, 203<sup>3</sup>, 204<sup>3</sup>, 205<sup>3</sup>  
and six credits chosen in consultation with an academic advisor from the Department of Design and Computation Arts
- c) All other options (Computer Applications, Computer Games, Information Systems, Mathematics and Statistics, Software Systems, and Web Services and Applications Options):  
MATH 202<sup>3</sup>, 203<sup>3</sup>, 204<sup>3</sup>, 205<sup>3</sup>  
and six credits chosen from courses in the Humanities or Social Sciences in Section 71.110

Depending on the number of free electives in their option, Mature Entry Computer Science students may use up to a maximum of 24 credits of prerequisites (including the above courses) within the 108-credit program.

A maximum of six credits of prerequisites may be used within the regular 90-credit program.

*NOTE: In all programs, students may need one or more of MATH 200<sup>3</sup> and MATH 201<sup>3</sup>.*

*NOTE: Some students may require courses in English as a Second Language, as determined by language proficiency testing.*

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#### **14.2.4 Faculty of Fine Arts**

Mature Entry students wishing to pursue degree and certificate programs in the Faculty of Fine Arts must take 18 additional credits appropriate for entry into their ultimate area of concentration. These credits will be chosen with the approval of the Faculty advisors.

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### **14.3 ASSISTANCE**

Mature students accepted into the University must inform themselves of the specific requirements of their program and should meet with their program advisors in the Faculties.

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