The Centre for Teaching and Learning (CTL) advances evidence-based approaches to teaching and learning by supporting and sustaining excellence, inclusion, and opportunity for the entire academic community.

Resources for Teaching Assistants

To support you as you get established in your teaching at Concordia, the CTL has compiled a list of links to practical resources to help you with all of your instructional needs.

- For information about teaching online
- To augment your classes with active learning techniques
- To find help with preparing your syllabus
- For assistance with decolonizing your course content or teaching practices
- For resources to help you design your course
- To arrange for an individual consultation related to any aspect of your course or teaching
- For information about course evaluations (login to Cspace required)
- For help with preparing your syllabus
- To arrange for an individual consultation related to any aspect of your course or teaching
- For information about course evaluations (login to Cspace required)
- For resources to plan your course and gather informal feedback from your students
- For resources to help you plan and gather informal feedback from your students
- For information about teaching online

For COVID

Teaching remotely will no doubt present some challenges for you. The CTL has numerous support resources to help you plan for a successful and rewarding experience for you and your students as you navigate this new territory!

- To learn about the technical and logistical requirements for teaching remotely
- To examine your readiness to teach online
- To explore all of the teaching possibilities with Moodle
- To help you select the best mode of course delivery
- For online assessment planning
- For support with planning your synchronous & asynchronous course time and student workload
- To ensure an engaging online course and develop a teacher, social and cognitive presence in your online course
- To sign up for training with GradProSkills
- For an overview of how to plan your online course (with slides)
- To better understand the distinction between synchronous and asynchronous learning
- For a comparison of the instructional design principles in face-to-face and online courses
- For guidance on planning your online course modules and designing online course activities
- To view a range of hybrid course models
- To ensure you adhere to Concordia policy on using third-party sources

Reach out!

If you require further assistance or guidance, do not hesitate to contact the CTL at teaching@concordia.ca

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