

MINUTES OF THE OPEN SESSION
OF THE MEETING OF SENATE

Held on Friday, November 9, 2018,
following the meeting of the Closed Session
in the Norman D. Hébert, LL.D. Meeting Room
(Room EV 2.260) on the SGW Campus

PRESENT

Voting members: Alan Shepard (*Chair*); Sarah Abou-Bakr; Sami Al-Hanbali; Ali Akgunduz; Paul Allen; Amir Asif; Guylaine Beaudry; Pascale Biron; Rory Blaisdell; Mathilde Braems; Christophe Brett; Graham Carr; Mikaela Clark-Gardner; Sally Cooke; Mark Corwin; Frank Crooks; Anne-Marie Croteau; Christine DeWolf; Effrosyni Diamantoudi (*Acting for Paula Wood-Adams*); Jill Didur; Rebecca Duclos; Mehdi Farashahi; Marcie Frank; Vince Graziano; Christophe Guy; Rim Hamila; Sophie Hough-Martin; Brigitte Jaumard; Jean-Gabriel Lacombe; Sarah Mazhero; Eunbyul Park; Virginia Penhune; John Potvin; Martin Pugh; André Roy; Daniel Salée; Francesca Scala; Ali Sherra; Matt Soar; Robert Soroka; Marc Steinberg; Ron Stern; Nafisa Tabassum Jamal; Christopher Trueman; Radu Zmeureanu

Non-voting members: Joanne Beaudoin; Philippe Beauregard; Denis Cossette; Roger Côté; Marcel Dupuis; Tom Hughes; Frederica Jacobs; Ilze Kraulis

ABSENT

Voting members: Shaina Ali; Reena Atanasiadis; Leslie Barker; David Morris; Zenobia Pais; Rashmikaa Sethu Madhavan; Safa Sheikh; Jean-Philippe Warren

Non-voting members: Isabel Dunnigan; Emmet Henchey; Anne Whitelaw

1. Call to order

The President called the meeting to order at 2:11 p.m.

1.1 Approval of Agenda

R-2018-7-4 *Upon motion duly moved and seconded, it was unanimously resolved that the Agenda of the Open Session be approved.*

1.2 Approval of the Minutes of the Open Session meeting of October 5, 2018

R-2018-7-5 *Upon motion duly moved and seconded, it was unanimously resolved that the Minutes of the Open Session meeting of October 5, 2018 be approved.*

2. Business arising from the Minutes not included on the Agenda

There was no business arising from the Minutes not included on the Agenda.

3. President's remarks

During the course of his remarks, Prof. Shepard spoke of his recent trip to Ottawa in his role as a Board member of Universities Canada, which included meetings on parliament hill to lobby for universities' needs.

He announced the appointment of Paul Chesser effective December 1, as Vice-President, Advancement as well as two new indigenous leadership appointments, Heather Igloliorte, as Special Advisor to the Provost on Advancing Indigenous Knowledges, and William Lindsay, Senior Director of Indigenous Directions.

He also apprised Senators of the names of the individuals who will receive honorary degrees at the November 19 convocation ceremonies.

The President noted that the Open House, held on October 20, was very successful, welcoming more than 6,000 visitors on both campuses, and thanked the students, faculty and staff who volunteered their time to help the event run smoothly.

Philippe Beauregard, Chief Communications Officer, and Nadia Bhuiyan, Vice-Provost, Partnerships and Experiential Learning, have been named co-chairs of the Centraide Campaign for the next three years. At his invitation, Mr. Beauregard said a few words regarding the campaign itself and the key role that Centraide plays in reducing poverty and making Montreal a better place to live.

4. Academic update (Document US-2018-7-D2)

As complimentary information to his written update, the Provost invited Senators to keep an eye out for the soft launch of the 4th Space next week. The formal opening will be done in the New Year. He encouraged Senators to take advantage of the Montreal Mini Maker Faire which will be held on November 16 and 17. The Maker Faire is a celebration of invention, creativity and curiosity showcasing the very best of the global Maker Movement. Dr. Carr also congratulated faculty members Jean-Phillippe Warren and Martha Langford, who will be inducted as Fellows of the Royal Society of Canada on November 16.

5. Standing Committee reports

5.1 Academic Planning and Priorities (Document US-2018-7-D3)

5.2 Finance (Document US-2018-7-D4)

There were no questions in relation to these reports, which are provided for information.

CONSENT

6. Committee appointments (Document US-2018-7-D5)

R-2018-7-6 *That the committee appointments, outlined in Document US-2018-7-D5, be approved.*

7. Academic Programs Committee: Report and recommendations (Document US-2018-7-D6)

7.1 Undergraduate curriculum proposals – Faculty of Arts and Science

7.1.1 Department of Economics (Document US-2018-7-D7)

7.1.2 Department of Applied Human Sciences (Document US-2018-7-D8)

7.1.3 Department of Chemistry and Biochemistry (Document US-2018-7-D9)

7.1.4 Department of Economics (Document US-2018-7-D10)

7.1.5 Department of Philosophy (Document US-2018-7-D11)

7.1.6 Department of Political Science (Document US-2018-7-D12)

7.1.7 Department of Religions and Cultures (Document US-2018-7-D13)

7.1.8 Department of Sociology and Anthropology (Document US-2018-7-D14)

R-2018-7-7 *That the undergraduate curriculum proposals in the Faculty of Arts and Science, outlined in Documents US-2018-7-D7 to D14, be approved, as recommended by the Academic Programs Committee in Document US-2018-7-D6.*

7.2 Undergraduate curriculum proposals – Gina Cody School of Engineering and Computer Science – Department of Electrical and Computer Engineering (Document US-2018-7-D15)

R-2018-7-8 *That the undergraduate curriculum proposals in the Gina Cody School of Engineering and Computer Science, outlined in Document US-2018-7-D15, be approved, as recommended by the Academic Programs Committee in Document US-2018-7-D6.*

7.3 Graduate curriculum proposals – Faculty of Arts and Science

7.3.1 Department of Biology (Document US-2018-7-D16)

7.3.2 Department of Geography, Planning and Environment (Document US-2018-7-D17)

R-2018-7-9 *That the graduate curriculum proposals in the Faculty of Arts and Science, outlined in Documents US-2018-7-D16 and D17, be approved, as recommended by the Academic Programs Committee in Document US-2018-7-D6.*

7.4 Graduate curriculum proposals - John Molson School of Business – Graduate Diploma in Chartered Professional Accountancy (Document US-2018-7-D18)

R-2018-7-10 *That the graduate curriculum proposals in the John Molson School of Business, outlined in Document US-2018-7-D18, be approved, as recommended by the Academic Programs Committee in Document US-2018-7-D6.*

8. Graduate calendar regulation changes (Document US-2018-7-D19)

Graduate calendar regulation changes are submitted for information purposes.

REGULAR

9. Annual report from the Office of Rights and Responsibilities (Document US-2018-7-D20)

Director and Senior Advisor Lisa White summarized the mandate of the Office of Rights and Responsibilities (ORR) and presented the highlights of the annual report, including some key statistics.

To illustrate the type of situations that ORR deals with on a regular basis, Ms. White shared three narratives, the first involving a student and a professor, the second involving two employees, and the third regarding a student of concern.

Following her presentation, Ms. White responded to questions.

10. Annual report from the Ombuds Office (Document US-2018-7-D21)

Ombudsperson Amy Fish presented the highlights of the annual report, including some key statistics. To illustrate the type of concerns and issues the Ombuds Office deals with on a regular basis, Ms. Fish provided two examples, the first involving a graduate student, the second involving a faculty member.

She was pleased to inform Senate that she had encountered no major problems throughout the year and underlined the University's commitment to openness and fairness.

Following her presentation, Ms. Fish responded to questions.

11. Presentation on Co-op program

Claude Martel, Director of the Institute for Co-operative Education, began his presentation by noting the Institute has diversified its options by now offering three work-integrated learning (WIL) programs that allow students to apply their academic knowledge in work settings:

- 1) CO-OP, which allows undergraduate students to have three or four intensive internships of 12 to 17 weeks each;
- 2) Industrial Experience (INEX) and Professional Experience (PREX), which allow undergraduate and graduate students a single work experience in their field of study; and
- 3) Accelerated Career Experience (ACE), which places students in strategic positions in the workplace for one 12 to 16 month continuous specialized internship.

Dr. Martel apprised Senators that students have access to internships through 41 undergraduate, up from 40 last year, and eight graduate programs, up from four last year, making the point that all internships are paid and in the student's field of studies. He indicated the plan to add another four to five programs next year, specifying that the challenge is to align offer and demand to ensure successful programs. He showed the list of current programs in three of the four Faculties as well as some of the employers and organizations which partner with Concordia to offer internships.

Dr. Martel outlined the Institute's bold mandate and how it aligns with several of the strategic directions. He made the point that work-integrated learning is a powerful tool for recruitment and that over 70% of students in Co-op receive a job offer before they graduate.

He spoke of the need for growth in this evolving market and shared some elements of the strategic plan, which includes a yearly sustained growth between 500 to 700 additional students in strategic areas from now until 2022, to level off at about 5,500 students in 2023. He also conveyed the effect of growth on programs, specifying that the majority of new programs will offer Co-op at the outset. Dr. Martel also apprised Senators of the development of niche or speciality programs in existing programs as well as programs which are under development.

Following his presentation, in response to comments and queries, some elements were clarified, summarized as follows:

- Discussions are ongoing regarding opportunities for Co-op offerings in the Faculty of Fine Arts. There are internships outside of the Co-op, but the challenge is to find funding for cultural organizations. Matching donor funding with a particular area is done but is not a long-term solution.
- Government involvement in Co-op programs is limited to some grants to universities and tax credits to employers participating in Co-op.
- Co-op was originally started as an elite program intended for full-time students with higher GPAs. Past experience has shown that students who struggle do not do as well in Co-op programs, which are very intensive. Other models could be looked into to consider the implications of allowing students with lower GPAs or part-time students. Students with disabilities now have the same access to Co-op.
- Quebec law requires that all Co-op students receive at least the minimum wage. The website will be updated to reflect the current wages. While the Institute can suggest higher wages to employers, the market is often the determining factor.
- Over 25% of students in Co-op are international students. While they do pay higher tuition fees, their Co-op fees are the same as for Quebec residents. However, they are offered additional assistance to help them secure the appropriate work visa as well as additional training to understand the different work cultures, etc.

Prof. Shepard made the point that the priority is to extend Co-op to students in all Faculties.

12. Question period

No questions were asked.

13. Other business

There was no other business to bring before Senate.

14. Adjournment

The meeting adjourned at 3:40 p.m.



Danielle Tessier
Secretary of Senate