

MINUTES OF THE OPEN SESSION
OF THE MEETING OF SENATE

Held on Friday, September 15, 2017, at 9 a.m.
in the TD Bank Financial Group Amphitheatre
(Room MB 3.210) on the SGW Campus

PRESENT

Voting members: Alan Shepard (*Chair*); Mohamed Allalou; Paul Allen; Amir Asif; Reena Atanasiadis; Guylaine Beaudry; Pascale Biron; Patrice Blais; Rory Blaisdell; Philippe Caignon; Saul Carliner; Graham Carr; Mikaela Clark-Gardner; Frank Crooks; Anne-Marie Croteau; Ricardo Dal Farra; Christine DeWolf; Jill Didur; Charles Draimin; Marcie Frank; Vince Graziano; Christophe Guy; Paul Joyce (*Acting on behalf of André Roy*); Tevfik Karatop; Chiranjeevi Koduri; Mahesh Natarajan; Lorraine Oades; Virginia Penhune; John Potvin; Harald Proppe; André Roy; Daniel Salée; Francesca Scala; Yousef Shayan; Ali Sherra; Thufile Sirajudeen; Marc Steinberg; Julia Sutera Sardo; Sofiène Tahar; Christopher Trueman; Jean-Philippe Warren; Paula Wood-Adams

Non-voting members: Joanne Beaudoin; Philippe Beauregard; Roger Côté; Isabel Dunnigan; Bram Freedman; Emmet Henchey; Frederica Jacobs; Lisa Ostiguy; Daniel Therrien

ABSENT

Voting members: Rebecca Duclos; Brigitte Jaumard; David Morris; Evan Pitchie; Martin Pugh; Robert Soroka

Non-voting members: Denis Cossette

1. Call to order

The President called the meeting to order at 9:05 a.m.

1.1 Approval of Agenda

R-2017-5-1 *Upon motion duly moved and seconded, it was unanimously resolved that the Agenda of the Open Session be approved.*

1.2 Approval of the Minutes of the Open Session meeting of May 19, 2017

R-2017-5-2 *Upon motion duly moved and seconded, it was unanimously resolved that the Minutes of the Open Session meeting of May 19, 2017 be approved.*

2. Business arising from the Minutes not included on the Agenda

There was no business arising from the Minutes not included on the Agenda.

3. Senate orientation (Document US-2017-5-D1)

Me Jacobs underlined that four major documents were included in the orientation documentation provided in the Senate documentation which Senators should review:

- Code of ethics and conduct applicable to members of Senate and members of committees established by Senate ([US-1](#))
- Guidelines pertaining to the recording and broadcasting of senate meetings ([US-2](#))
- An extract from Concordia's By-Laws regarding [Membership, meetings, functions and powers of Senate](#)
- [Summary of procedures at Senate meetings and rules of order](#)

While all of the information is important and relevant, she presented three key take-aways with respect to Senators understanding their role and duties, the importance of preserving confidentiality and familiarizing themselves with the meeting procedures so that Senate can, as a group, adhere to good meeting practices.

She urged Senators to read the [Senator's Handbook](#) which is posted on the Senate website and to contact Ms. Tessier for any questions in relation to the operations of Senate.

4. President's remarks

Prof. Shepard welcomed Senators to the first meeting of the academic year and underlined the following appointments which took effect this summer:

- Christophe Guy, Vice-President, Research and Graduate Studies
- Anne-Marie Croteau, Dean, John Molson School of Business
- Sandra Gabriele, Vice-Provost, Innovation in Teaching and Learning
- Guylaine Beaudry, Vice-Provost, Digital Strategy, in addition to her duties as University Librarian

Prof. Shepard also commented on several initiatives and activities which took place on and off campus during the course of the summer. He also apprised Senators of the following:

- The University was mourning the loss of Associate Vice-President, Facilities Management, Michel Nadeau, who passed away suddenly on September 3.

- The construction of the new applied science incubator can now begin on the Loyola Campus, following the minor zoning change recently accepted by the NDG Borough Council.
- If enrolments constitute a measure of how the University is performing, then it is doing well, since a record number of new undergraduate and graduate students have registered this Fall, totaling approximately 9,500.

5. Academic update (Document US-2017-5-D2)

Dr. Carr summarized the highlights of his written report, noting a correction in the third paragraph from the bottom of page 2, where it should be indicated that Dr. Darren Wershler (CURC in Media & Contemporary Literature, Concordia) led the one-week graduate course on media archaeology, with special guests Dr. Jussi Parikka (University of Southampton) and Dr. Lori Emerson (University of Colorado Boulder).

CONSENT

6. Committee appointments (Document US-2017-5-D3)

R-2017-5-3 *That the committee appointments, outlined in Document US-2017-5-D3 (revised), be approved.*

7. Academic Programs Committee: Report and recommendations (Document US-2017-5-D4)

7.1 Undergraduate curriculum changes – Faculty of Arts and Science

7.1.1 Department of Biology (Document US-2017-5-D5)

7.1.2 Department of History (Document US-2017-5-D6)

7.1.3 Department of Philosophy (Document US-2017-5-D7)

7.1.4 Department of Theological Studies (Document US-2017-5-D8)

R-2017-5-4 *That the undergraduate curriculum changes in the Faculty of Arts and Science, outlined in Documents US-2017-5-D5 to D8, be approved, as recommended by the Academic Programs Committee in Document US-2017-5-D4.*

7.2 Undergraduate curriculum changes – Faculty of Engineering and Computer Science

7.2.1 Department of Computer Science and Software Engineering (Document US-2017-5-D9)

7.2.2 Engineering and Computer Science undergraduate programs (Document US-2017-5-D10)

R-2017-5-5 *That the undergraduate curriculum changes in the Faculty of Engineering and Computer Science, outlined in Documents US-2017-5-D9 and D10, be approved, as recommended by the Academic Programs Committee in Document US-2017-5-D4.*

7.3 Undergraduate curriculum changes – Faculty of Fine Arts

7.3.1 Department of Design and Computation Arts (Documents US-2017-5-D11 and D12)

7.3.2 Department of Music (Document US-2017-5-D13)

R-2017-5-6 *That the undergraduate curriculum changes in the Faculty of Fine Arts, outlined in Documents US-2017-5-D11 to D13, be approved, as recommended by the Academic Programs Committee in Document US-2017-5-D4.*

REGULAR

8. Presentation on Student Success Centre

The Director of the [Student Success Centre](#), Dr. Laura Mitchell, was pleased to have the opportunity to convey the Centre's broad and exciting mandate. The Centre is a one-stop place which offers resources to assist students in understanding and achieving their goals. All students are encouraged to call upon the services offered by the Centre, not only those who are struggling academically or seeking remedial assistance.

Students are offered support in three main ways:

1. To transition first year students into university life and studies and ensure that they have the resources needed to succeed;
2. To support learning by helping students to develop the academic skills to reach their potential in the classroom; and
3. To prepare students for a successful career and professional life.

Dr. Mitchell elaborated on the Centre's services in connection with orientation, career planning and learning. With respect to the latter, she apprised Senators of two new courses, UNSS 200 and 201, for students who have been readmitted. She explained the design features of those courses which aim to help those students get back on the right academic track.

The Centre also provides support for Rhodes and Gates scholarship applications and will be offering a new tool, Next-Gen Skills, modeled on the GradPro Skills, to assist undergraduates in developing their personal and professional skills for transition from the classroom to the workplace.

Copy of Dr. Mitchell's full presentation is posted on the [Senate website](#).

9. Update from the Registrar

Pursuant to the presentation regarding Reading Week given at the April Senate meeting, Mr. Therrien explained that the proposal to delay Reading Week by one week to allow for seven weeks of classes prior to Reading Week was received as a step in the right direction. Pursuant to that meeting, very few comments were sent advocating for alignment with the Spring Break of the school boards.

As indicated at that meeting, given that the 2017/2018 calendar has already been set, Reading Week for this academic year will be held during the week of February 18, 2018. However, for the 2018/2019 calendar, Reading Week will be set one week later, during

the week of February 24, 2019, further to which an evaluation will be conducted to decide how to proceed going forward.

10. Question period

In response to a question from Ms. Sutura Sardo, Dr. Carr updated Senate on the work of the Indigenous Directions Leadership Group. The latter held a retreat in late July and has an upcoming meeting, further to which it will present a series of initiatives to propose this year. Dr. Carr indicated that he can report on those initiatives at the October Senate meeting.

Dr. Gabriele added that the Centre for Teaching and Learning Services (CTLS) has posted a position for an Indigenous Curriculum and Pedagogy Advisor.

11. Other business

There was no other business to bring before Senate.

12. Adjournment

The meeting adjourned at 10:21 a.m.



Danielle Tessier
Secretary of Senate