

**MINUTES OF THE OPEN SESSION  
OF THE MEETING OF SENATE**

Held on Friday, May 17, 2013,  
immediately following the Closed Session  
in the Norman D. Hébert, LL.D. Meeting Room  
(Room EV 2.260) on the SGW Campus

**PRESENT**

Voting members: Dr. A. Shepard (*Chair*); Mr. H. Abdullahi; Prof. A. Akgunduz; Mr. G. Beasley; Mr. N. Burke; Prof. P. Caignon; Prof. L. Caminati; Prof. S. Carliner; Dr. G. Carr; Prof. J. Chaikelson; Prof. S. Chlopan; Prof. D. Douglas; Dean R. Drew; Prof. L. Dyer; Prof. M. Frank; Prof. J. Garrido; Prof. J. Grant; Dean S. Harvey; Ms. M. Hotchkiss; Prof. N. Ingram; Ms. W. Kraus-Heitmann; Ms. M. Lemieux; Prof. G. Leonard; Prof. J. Locke (*replacing Dean B. Lewis*); Dr. L. Ostiguy; Prof. M. Peluso; Prof. H. Proppe; Prof. R. Reilly; Prof. J. Segovia; Mr. T. Shahwan; Prof. Y. Shayan; Prof. M. R. Soleymani; Prof. R. Staseson; Prof. T. Stathopoulos; Mr. S. Swaine-Simon; Mr. C. Walcott; Prof. M. L. Wholey; Dean C. Wild; Mr. C. Wilson; Dean P. Wood-Adams

Non-voting members: Ms. J. Beaudoin; Mr. P. Beauregard; Mr. R. Côté; Me B. Freedman; Mr. P. Kelley; Ms. R. Marion; Ms. M. C. Morin; Ms. S. Sarik

**ABSENT**

Voting members: Ms. A. Dahl; Prof. I. Dostaler; Ms. H. El Jahidi; Ms. I. Giancotta; Prof. F. Khendek; Prof. B. Layne; Prof. J. Lewis; Mr. D. McSharry; Mr. G. Morrow; Prof. C. Nikolenyi; Prof. G. Rail; Ms. D. Saryan; Mr. R. Sonin; Prof. J. Turnbull; Mr. J. Vaccaro

1. **Call to order**

The meeting was called to order by Dr. Shepard at 2:14 p.m.

1.1 **Approval of Agenda**

R-2013-5-6 *Upon motion duly moved and seconded (Chaikelson, Lemieux), it was unanimously resolved that the Agenda of the Open Session be approved.*

1.2 **Approval of the Minutes of the Open Session meeting of April 19, 2013**

R-2013-5-7 *Upon motion duly moved and seconded (Lemieux, Dyer), it was unanimously resolved that the Minutes of the Open Session meeting of April 19, 2013 be approved.*

2. Business arising from the Minutes not included in the Agenda

There was no business arising from the Minutes not included on the Agenda.

3. President's Remarks

Dr. Shepard noted that this was the last meeting of University Librarian Gerald Beasley who has been appointed Vice-Provost and Chief Librarian at the University of Alberta effective July 1 as well as Deans Drew and Burke whose terms are concluding on June 30. He added that the new Provost will be starting on July 1 and that he will be announcing other changes to strengthen the Provost's area.

With respect to the future of CREPUQ, a day of reflection will be held on June 6. He conveyed his view that there is still a place in Quebec for a network to have a voice heard on significant matters. He added that CREPUQ delivers a number of important services such as the inter-library loan service and data collection for government reporting purposes.

The President apprised Senators of a recent visit to Calgary and some upcoming visits to Boston and New York to meet with alumni and to build relationships and academic partnerships. He concluded his remarks by highlighting several awards, accomplishments and endeavors of Concordia faculty, students, staff and alumni.

4. Update on the Academic Plan (<http://www.concordia.ca/about/who-we-are/strategic-framework/academic-plan/progress-dashboard/>)

Dr. Ostiguy presented a year-end overview of the University's progress with respect to actions identified in the Academic Plan. While the Plan was approved by Senate in January 2012, the implementation work began in September 2012. She summarized the Plan's five top-level objectives and noted that three main priorities had emerged for this year: investing in the libraries, innovative and dynamic academic programs, and graduate student recruitment.

At the Provost's invitation, the Vice-President, Research and Graduate Students, Deans, University Librarian and Vice-Provost, Teaching and Learning updated Senate on how the funds released for these initiatives were used:

- to invest \$1.5 million in the libraries to improve their capacity to support research and creative activity;
- to improve the student experience and enhance course offerings by hiring additional teaching assistants in the Faculties of Fine Arts, Engineering and Computer Science and Arts and Science;
- to create two new fellowships in the Centre for Teaching and Learning: University Teaching Fellow (Rosemary Reilly) and E-Learning Fellow (Saul Carliner);
- to support graduate students recruitment by allocating \$1 million to fund 34 awards to incoming international doctoral students;

- to provide a new space for the Centre for Teaching and Learning on the SGW Campus;
- to increase the University's research strength by earmarking funds to support the hiring of 10 new faculty hires in strategic research areas across the University, reviewing the process for awarding Concordia Research Chairs and hiring two new research facilitators;
- to launch the Undergraduate Student Research Award Program which will benefit 50 students this summer; and
- to support endeavors to improve writing and math skills as well as initiatives in connection with academic integrity.

Further to the update, Dr. Ostiguy responded to questions. The President thanked Dr. Ostiguy and her team for their work. He underlined that this was her last Senate meeting as Provost and expressed his gratitude for her leadership, human compassion and loyalty to the University, a sentiment that was shared by Senate.

## 5. Standing Committee reports

### 5.1 Finance Committee (Document US-2013-5-D4)

This report was provided for information purposes.

### 5.2 Library Committee

The Library Committee has not met since the last Senate meeting.

### 5.3 Research Committee (Document US-2013-5-D5)

This report was provided for information purposes.

## CONSENT

### 6. Changes to the Graduate Calendar for Academic year 2013-2014 - Rules and Regulations (Document US-2013-5-D6)

This document was provided for information purposes.

### 7. Committee appointments (Document US-2013-5-D7)

R-2013-5-8     *The committee appointments outlined in Document US-2013-5-D7 were approved by consent.*

### 8. Academic Programs Committee: Report and recommendations (Document US-2013-5-D8)

#### 8.1 Major undergraduate curriculum changes - Faculty of Arts and Science

##### 8.1.1 Department of Education (Document US-2013-5-D9)

##### 8.1.2 Department of Geography, Planning and Environment (Document US-2013-5-D11)

- 8.1.3 Department of Mathematics and Statistics (Document US-2013-5-D12)
- 8.1.4 Department of Political Science (Document US-2013-5-D13)
- 8.1.5 Department of Psychology (Document US-2013-5-D14)
- 8.1.6 Department of Religion (Document US-2013-5-D15)

R-2013-5-9 *The major undergraduate curriculum changes in the Faculty of Arts and Science, outlined in Documents US-2013-5-D9 and D11 to D15, were approved by consent, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

8.2 Major undergraduate curriculum changes – Faculty of Engineering and Computer Science – Department of Electrical and Computer Engineering (Document US-2013-5-D16)

R-2013-5-10 *The major undergraduate curriculum changes in the Faculty of Engineering and Computer Science, outlined in Document US-2013-5-D16, were approved by consent, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

8.3 Major undergraduate curriculum changes – Faculty of Fine Arts

8.3.1 Mel Hoppenheim School of Cinema (Document US-2013-5-D17)

8.3.2 Department of Design and Computation Arts (Document US-2013-5-D18)

R-2013-5-11 *The major undergraduate curriculum changes in the Faculty of Fine Arts, outlined in Documents US-2013-5-D17 and D18, were approved by consent, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

8.4 Major undergraduate curriculum changes – John Molson School of Business

8.4.1 Department of Decision Sciences and Management Information Systems (Document US-2013-5-D19)

8.4.2 Department of Decision Sciences and Management Information Systems and Department of Management (Document US-2013-5-D20)

R-2013-5-12 *The major undergraduate curriculum changes in the John Molson School of Business, outlined in Documents US-2013-5-D19 and D20, were approved, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

8.5 Major undergraduate curriculum changes – School of Extended Learning – Complementary University credits (Document US-2013-5-D21)

R-2013-5-13 *The major undergraduate curriculum changes in the School of Extended Learning, outlined in Document US-2013-5-D21, were approved, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

8.6 Major graduate curriculum changes – Faculty of Arts and Science – Department of Education (Document US-2013-5-D22)

R-2013-5-14 *The major graduate curriculum changes in the Faculty of Arts and Science, outlined in Document US-2013-5-D22, were approved by consent, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

8.7 Major graduate curriculum changes – Faculty of Engineering and Computer Science

8.7.1 Centre for Engineering in Society (Document US-2013-5-D23)

8.7.2 Department of Mechanical and Industrial Engineering (Document US-2013-5-D24)

R-2013-5-15 *The major graduate curriculum changes in the Faculty of Engineering and Computer Science, outlined in Documents US-2013-5-D23 and D24, were approved by consent, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

REGULAR

9. Minor modifications to the Policy on Contract Research (Document US-2013-5-D28)

In response to an issue raised regarding article 21, Dr. Carr clarified that this article speaks solely to the internal distribution of the University's share of the net proceeds and does not define the share which members are entitled to under their respective collective agreements.

R-2013-5-16 *Upon motion duly moved and seconded (Carr, Lemieux), it was resolved that the modifications to the Policy on Contract Research be approved, as presented in Document US-2013-4-D28.*

10. Major graduate curriculum changes – School of Graduate Studies – Individualized Program (Document US-2013-5-D25)

Dean Wood-Adams said that this new certificate will allow doctoral students with advanced standing to gain knowledge and skills related to University teaching. She conveyed the highlights of the program and responded to queries.

R-2013-5-17 *Upon motion duly moved and seconded (Wood-Adams, Stathopoulos), it was resolved that the major graduate curriculum changes in the School of Graduate Studies, outlined in Document US-2013-5-D25, be approved, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

11. Major graduate curriculum changes - Faculty of Arts and Science

11.1 Department of English (Document US-2013-5-D26)

11.2 Department of Geography, Planning and Environment (Document US-2013-5-D27)

The Chair of the Department of English, Dr. Jill Didur, presented the highlights of this new PhD in English Literature which will train students to develop research and teaching expertise in literature and media, literary history and historiography, literacy form and genre, and theories of literature.

Dr. Damon Matthews, Concordia University Research Chair in Climate Science and Sustainability, conveyed the highlights of the new PhD in Geography, Urban and Environmental Studies which will focus on human interventions in the environment

through environmental change and human settlement in urban areas and building sustainable communities.

R-2013-5-18 *Upon motion duly moved and seconded (Wood-Adams, Locke), it was unanimously resolved that the major graduate curriculum changes in the Faculty of Arts and Science, outlined in Documents US-2013-5-D26 and D27, be approved, as recommended by the Academic Programs Committee in Document US-2013-5-D8.*

12. Strategic Research Plan 2013-2018 (Document US-2013-5-D29)

Dr. Carr apprised Senators that the Strategic Research Plan, required by both the Canada Research Chair (CRC) Secretariat and the Canadian Foundation for Innovation (CFI), guides strategic level resource allocation and institutional decision-making with regard to CRC nominations, CFI investments and other major funding and recruitment initiatives.

The drafting and consultation process began in the Fall 2012. A mapping of the 2008-2012 version of the Plan was conducted by the Office of Research to confirm the areas of strength and identify new emerging areas. Following this exercise, input was received through a wide consultation process. The Plan does not refer to specific researchers or departments but focuses on overarching themes and clusters of established and emerging strength.

R-2013-5-19 *Upon motion duly moved and seconded (Carr, Ostiguy), it was unanimously resolved that, on recommendation of the Research Committee, the Strategic Research Plan 2013-2018 set out in Document US-2013-5-D29 be approved.*

13. E-learning principles: Recommendation from the Academic Planning and Priorities Committee (Document US-2013-5-D30)

Dr. Ostiguy apprised Senators that, at its meeting of April 25, 2013, the Academic Planning and Priorities Committee approved the e-learning principles which it is now recommending to Senate.

In response to a suggestion that a principle be added regarding the respect of intellectual property and copyright, it was specified that the concern was addressed in Principle number 6. Moreover, the University *Policy on Copyright Compliance* applies to all members of the University. Nonetheless, Prof. Peluso opined that e-learning is a whole other field. Dr. Shepard replied that a follow-up would be done to ensure that current policies include e-learning and that a document could be produced in due course to clarify who owns what. Prof. Peluso asked that this be noted in the Minutes.

R-2013-5-20 *Upon motion duly moved and seconded (Ostiguy, Lemieux), it was unanimously resolved that, on recommendation of the Academic Planning and Priorities Committee, the e-learning principles set out in Document US-2013-5-D30 be approved.*

14. Presentation on KnowledgeOne

Mr. Patrick Devey, Chief Learning Officer of KnowledgeOne, made a presentation to demonstrate how technology is used in the content delivery of online courses. He explained the differences between traditional, blended and online courses. The process for developing and designing online courses is a multi-step process which involves a team of developers from eConcordia, led by an instructional designer, who work closely with instructors to assist them in achieving the pedagogical strategy.

Mr. Devey gave an overview of how the technology can be used to analyze how students are doing in courses and to adjust the course designs accordingly. He concluded his presentation by apprising Senators on current projects in connection with e-learning design, data analysis, gamification and notification system. Further to his presentation, Mr. Devey responded to questions. It was agreed that a copy of his presentation be sent to Senators.

14.1 Responses to questions from Mr. Wilson (Document US-2013-5-D31)

There were no follow-up questions.

15. Question period

Further to a query from Mr. Wilson, Dr. Ostiguy indicated that a review of the Academic Code of Conduct is currently ongoing and that revisions will be brought to Senate in due course.

15.1 Response to question from Prof. Peluso on value of credit courses (Document US-2013-5-D32)

There were no follow-up questions.

16. Other business

There was no other business to bring before Senate.

17. Next meeting

The next meeting is scheduled to be held on Friday, September 20, 2013, at 2 p.m., in Room EV 2.260.

18. Adjournment

The meeting adjourned at 4:56 p.m.



Danielle Tessier  
Secretary of Senate