

FYI

CONCORDIA UNIVERSITY

Quebec Studies Its Universities

Provincial governments come and go, but one principle has remained constant in the education ministry. That is that all the Quebec universities should be considered parts of a single network of higher education working towards the most rational use of public funds to meet public needs. And commissions of inquiry have become almost a way of life in universities in the past few years, as Quebec tries to take stock of resources, assess needs and match the two in network-wide policies.

The PQ government was quick to pick up the reins: two months after the election plans for a commission to study higher education were announced. The commission is scheduled to complete a preliminary report in December, with its final report due in June 1978.

According to a joint statement issued by Jacques-Yvan Morin, Minister of Education, and Cultural Affairs Minister Camille Laurin, three working groups plus a coordinating committee will consider four major study areas. The coordinating committee is to consider "directions for the future", using information already available on financing, demographics, student clientele and make-up of the teaching corps to provide the other groups with a point of departure. Other areas include the role and responsibility of universities in Quebec society, assessing their accessibility, their relations with the working world, their public relations and reassessing their objectives; the structure of the university system (the role of government, inter-university coordination and the working of internal university administrations); and the universities' role in teacher training.

The four sub-committees of the Commission are supposed to conduct public meetings to receive briefs and stimulate discussion. In addition, the joint statement charged the coordinating committee with considering daily university life, including such facets as student life, student-faculty relationships, teaching methods, etc., with a view towards possibly setting up another study group.

University research activity is not included in this commission's mandate; it will be looked at together with industrial and government research by another group.



Loyola Physical Plant Chief Charles McPherson

Loyolans will be pleased to learn that the campus entrenching mania comes to an end this year.

"We did three quarters of the pipe laying last year," said Loyola superintendant Bill Condie. "This year, we complete the job."

Summer after summer the Loyola Campus looks more and more like a World War I battlefield with trenches crossing the greenery.

Last year, trenches cut across the western campus connecting the Central Building, the Drummond Science Building, the O'Bryan Building and Hingston Hall.

This year, Mr. Condie's men opened an eastern front to lay more than 500 feet of

pipings from the Quad to the Vanier Library and the Campus Centre.

Over the last few years, the old pipes have been giving trouble, necessitating "quick'n dirty jobs" mid-winter, which are both expensive and inadequate. Last year, Physical Plant started to replace the whole set.

Now that the work is all done, Mr. Condie says that was the last major digging the campus must endure for some time.

"Next year's job is to make the campus as green and as beautiful as possible," he said. "For a start, we'll be insisting that people do not park their cars on the grass."

Father Stanford Dies In Israel

We regret to inform you of the passing of Reverend Lionel J. Stanford, of the Society of Jesus in his 68th year on July 19th, 1977 in Elath at the Gulf of Aquaba, Israel. Funeral services were held for him in Jerusalem at the Biblical Institute on the morning of July 21st, 1977 with interment in Mount Zion Cemetery. A concelebrated memorial mass was held at St. Ignatius Parish Church, on Friday, July 22nd, at 5:00 p.m. Rev. Kevin Scott, S.J. gave the homily.

Father Stanford was associated with Loyola of Concordia for the greater part of his life as was his brother Father Maurice Stanford who has toiled in the Darjeeling Mission for more than thirty years. Father Lionel attended Loyola High School and graduated from Loyola College. He pursued his studies at McGill University but after a short spell decided that the religious life of the Jesuit was to his liking.

He entered the Jesuit Order at Guelph, Ontario with his brother Father Maurice in the year 1931. He taught at St. Paul's College in Winnipeg, studied at the Immaculee Conception College in Montreal where he was ordained a priest in 1943. He taught philosophy at St. Mary's University in Halifax and at Regis College in Toronto.

After his final year of training, he returned to Loyola College where he taught both philosophy and theology for many years. He had a special interest in public speaking and directed the Debating Society at Loyola College for many years. He was a gifted speaker and witty after dinner speaker where his talks were braced with anecdotes.

He was made Rector of St. Paul's High School in Winnipeg and later Rector of Regis College in Toronto. In 1969 he was made administrator of St. Patrick's Parish in Granby where he was stationed at the time of his death.

Father Stanford was an avid scholar, a very fine preacher and a zealous pastor. His sermons or homilies were simple, practical and quite enlightening. One person remarked on the occasion of the rededication of the colors of the Irish Canadian Rangers in the Loyola Chapel "A few more sermons like that and we will all begin to listen again."

Father Lionel Stanford died in Israel on the occasion of a visit to Jerusalem to deepen his knowledge and appreciation of the scriptures.

He died as a man of action having fulfilled three demanding careers, beloved professor capable administrator and zealous parish priest. He will be sorely missed by his family, relatives and countless friends.

The Campus Ministry will have a memorial mass at the beginning of the academic year. Phone the Alumni Association at 482-0320, locals 313 or 421, for information.

Loyola nutrition survey results out

Students feel they need more information on nutrition, according to a report on nutrition and services at the Loyola Campus Centre commissioned by the Loyola Food Committee.

The student research team that carried out the study found that 60 of the 100 students who completed the questionnaire wanted more nutritional information to help them eat more wisely in campus cafeterias. Of those, 83 percent specifically requested that food be labelled as to nutrients and 80 percent thought that Loyola could boost nutrition education through a campus nutrition day or through a regular nutrition column in Loyola News.

Another aspect of the study was the examination for nutritional value of five daily diets, each taken from the Campus Centre menu and each with a different caloric content. The researchers discovered that all five diets were deficient in iron. Two of the five also lacked calcium. The conclusion was that although "more nutritionally balanced diets could have been chosen... iron content would still be deficient" especially for women, whose daily iron requirement is almost twice that of men.

The quality and type of food available were also concerns. There were requests for more fresh fruit and more salads, and 61.5 percent of those surveyed felt there wasn't enough variety in the type of food offered. The quality of the food came in for some criticism with 46 percent stating that the food was poor compared to 36 percent who felt it was good.

Slightly more than half of the students thought they were getting "poor food value". A suggestion by many was the institution of à la carte pricing. This would not replace the main meal special price but would mean that if "you wished less than all that is included in the special, it would be at à la carte pricing."

The quality of service was not a major issue although more than half of those surveyed wanted a self-serve salad bar and the study recommended a separate area for "snack items, coffee, etc. or specific divisions to reduce the lineups."

According to Campus Centre Director Doug Devenne, a member of the Loyola Food Committee, the report will be studied in detail during the summer by the food committee which will then come up with a list of specific recommendations. Doug is enthusiastic about the nutrition aspects of the study but is concerned that space and expense problems will prevent the Campus Centre from carrying out such changes as the opening of a series of "bars"—snack,

salad, deli, health food.

Health Services' Gail Stoker, also a member of the committee, was particularly pleased that the study dealt with "matters that could be changed or affected by the results."

Liz Arnold Writes Book

Liz Arnold, scheduling officer with the Audio-Visual Department, is pleased as punch these days. Within a few weeks, her first book, *I Like Birds*, will be on sale. Liz says she started the children's book, which she also illustrated, two years ago as part of her English course with Prof. Leonard Mendelsohn.

Prof. Mendelsohn was so pleased with it that he showed it around and eventually Tundra Books became interested in publishing it. The book is in five languages (English, French, German, Spanish, and Italian) and teaches children how to count.

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M.N.S. Swamy Named Engineering Dean

Montreal, Quebec, August 11, 1977 — M.N. Srikanta Swamy, 42, former chairman of Concordia's electrical engineering department, has been appointed dean of the university's Faculty of Engineering.

Dr. Swamy replaces Clair Callaghan, who has left the university to become president of Nova Scotia Technical College in Halifax.

Dr. Swamy received his bachelor of science degree at the University of Mysore, India, in 1954. In 1957, he received a diploma in electrical communication science at the Indian Institute of Science in Bangalore.

In 1960, Dr. Swamy received his masters of science at the University of Saskatchewan and in 1963 obtained his doctorate there. Both degrees are in electrical engineering.

Dr. Swamy's professional experience started with research posts at the Indian Institute of Science in Bangalore and at the University of Saskatchewan. During 1964 he worked as a government scientist in India.

In 1965, Dr. Swamy was an assistant professor at the University of Saskatchewan and the following year was an assistant professor at Nova Scotia Technical College, where in 1968, he became a full professor.

Dr. Swamy first came to Sir George Williams University (Concordia) in 1968 when he was appointed professor in the electrical engineering department.

Dr. Swamy then left for the University of Calgary for the academic year 1969-70 before returning to Sir George (Concordia) to become professor and chairman of the electrical engineering department, a post he has held since 1970.

Pilot Project For Senior Citizens

Concordia has made special arrangements for senior citizens, aged 65 and over, to attend regular academic courses at the university, at a fraction of the regular tuition fee.

This pilot project is applicable to courses offered by the Concordia Faculty of Arts and Science, starting in September 1977. The offer applies only to senior citizens registering as independent students, not to students enrolling in a degree program.

Interested senior citizens should contact one of the two coordinators of the project: Barbara Opala on the Sir George Williams Campus, at 879-7269; or Bill Cozens on the Loyola Campus, at 482-0320, ext. 708 or 709; between August 22 and September 6. Proof of age is required.

Info Nights Held For Mature Students

Each year, a considerable number of students enter Concordia University via the Mature Student Programmes.

This means that they are over 21 years of age and do not have the necessary academic requirements for regular undergraduate status. But for Concordia's Mature Student Programmes, which assume that the mature student has acquired knowledge informally over the years, these adults would be deprived of a university education.

Adults interested in getting a belated degree or continuing an unfinished education are invited to attend the information nights explaining the Mature Student Programmes in detail, Monday through Thursday, August 15 to 18, and August 22 to 25, from 5 to 9 p.m.; at the Sir George Williams Campus in room H-537 of the Hall Building, and at the Loyola Campus in room AD-116 of the Administration Building.

Further information can be obtained from Barbara Opala, the coordinator of the Mature Student Programmes, at 879-7269.

Audio-Visual Dept. Wins Three Awards

Andrew Crighton, Audio-Visual production chief, won three Awards for Merit at the audio-visual competition at the University of Guelph in June.

"We were the only university to win three awards," said Crighton. "There were 200 entries and only 20-25 won anything. Concordia won three."

The three winning entries were for slideshows, the latest of which, *Printing, Make*

it Work for You, was widely shown on the Loyola and Sir George campuses last year.

Another was *AV Handbook*, a slide show with a tape script, which referred to a handbook on how best to use Concordia's audio-visual department. The other slide show was *New Directions in Water Pollution Research* an academic project taken on for the Faculty of Science at Sir George.

Exchange With Israel Set For Judaic Studies

Concordia and Bar-Ilan University of Ramat Gan, Israel, have signed an agreement to exchange faculty members and student programs at the Bachelor's and Master's levels in Judaic Studies.

Concordia professors will teach at Bar-Ilan during the summer, while Bar-Ilan faculty members will teach during fall and winter terms at Concordia as visiting professors or lecturers. The cost of air travel, stipends and accommodation is shared by the two universities accordingly.

Rabbi H. Joseph, lecturer in Religion at Concordia, is the first participant under the new agreement and left last month for Israel.

Concordia students of Judaic Studies will be able to take part of their Bachelor and Master requirements at Bar-Ilan University as soon as the academic decision-making bodies of both universities have given formal approval to the specific programs.

Students enrolled in the regular Concordia B.A. (Major in Judaic Studies) may take up to 30 (out of 90) Concordia credits at Bar-Ilan. For the Concordia M.A. in Judaic Studies, Concordia students will receive credit for up to four one-term courses taken at Bar-Ilan.

Students enrolled in the Bi-University B.A. (Major in Judaic Studies) will complete 72 to 84 (out of 120) credits at Bar-Ilan and the remainder at Concordia. Applicants will be screened by both universities. This program is designed for students who intend to become teachers in Jewish Studies programs at the elementary and junior high school levels in Canada.

The agreement was signed May 19, 1977 at Ramat Gan, Israel, by Professor Jack Bordan, Vice-Rector, Academic, of Concordia University and Professor Milon Sprecher, Rector of Bar-Ilan University. The agreement may be extended to other disciplines at a later date.

Correction

In the list of spring graduates furnished to FYI, Kim Chye Ho was listed with a B.A. in Urban Studies; in fact it was a B.A. with honours in Urban Studies.

Stirling Dorrance Now A Maritimer

The noise and pollution of the big city and the hurly-burly of the Quebec political scene are things of the past for former Assistant to the Rector Stirling Dorrance who, since July 1, has been settling into his new farm a few miles outside Antigonish, Nova Scotia and into his new job as Assistant to the President at St. Francis Xavier University.

The decision to leave Concordia was not an easy one for Dorrance, who has been associated with Loyola for 14 years. He is also sorry to be leaving Quebec at what he terms "such an exciting time" in Quebec's history and suggested that had St. Francis Xavier offered him the position after the November 15 provincial election his answer might have been different.

Dorrance arrived at Loyola in 1963. His career up to that point had been varied and had taken him from his birthplace in Sudbury to five years with the federal public service in Ottawa then on to Winnipeg where he was Public Relations Officer for the Great West Assurance Company and then General Manager of the Winnipeg Symphony Orchestra. In 1958, he moved to Halifax to become Assistant to the President at St. Mary's University.

It was Father Patrick Malone, then president of Loyola, who urged Dorrance to leave St. Mary's to take charge of the college's tiny Development Office. A reorganization of planning and development operations at Loyola in 1970 resulted in new responsibilities for Dorrance when college public relations, including information services and campus and alumni relations, were added to his development functions.

Later, he became one of the first employees of Concordia when he was appointed Development Officer for Sir George Williams University and began work on the organization of development and public relations plans for Concordia. St. Francis Xavier—or St. F.X as it is affectionately called—will certainly be a change. Although his responsibilities will be similar, the institution, with an enrollment of 2600 (less than ten per cent of Concordia's) will be different.

Established in the mid-eighteenth century as the college of the Catholic diocese, St. Francis Xavier is "a grass roots operation" concerned with the development of that part of Nova Scotia. Both the Antigonish Movement, a co-operative, self-help movement with world-wide influence and the Coady International Institute grew out of an extension program at St. F.X. Like Concordia, St. Francis Xavier is widely known for its work in adult education and for its community involvement.

There were 980 students—only three women—when Dorrance arrived at Loyola. As he leaves Concordia, there are close to 30,000.

The past 14 years have changed Loyola more than any other period in her history; the building program of the '60s represented additions worth \$20 million and the merger with Sir George Williams resulted in a new place for Loyola in the Quebec Education scene.

Looking back, Dorrance's major regret is that Loyola was never granted a charter, was never able to achieve university status on her own. But he is grateful "to have been at Loyola through the great growth period; to have seen some of the action that kept the place alive and kept it growing."

Govt. Gives Grant For Super-8 Film Research

The Cinema section of Fine Arts has just received a shot in the arm: a grant from the Quebec Minister of Communications to research the advantages of different Super-8 film sound systems.

It is highly unusual for the government to award grants to film programs. However, with the increasing popularity of Super-8 filming (which is so much more affordable than 16mm) and the ever improved quality of Super-8 equipment available, it's time someone looked seriously at the merits and drawbacks of Super-8 and evaluated its single and double sound systems.

"This research contract is to find out whether the technical differences in the two systems (single and double) have aesthetic consequences," points out John Locke, assistant director of the Visual Arts Division, who is responsible for the Cinema programs.

"The question is: does the choice of one or the other of the two systems affect the quality of the film? Which system should be chosen for teaching purposes—for making inexpensive films independently as opposed to making films for the film industry?"

He then explains the difference between the single and the double sound systems.

The single sound system is the method of recording the soundtrack directly onto the film while filming; this requires a sound camera and the use of prestriped sound film. While the filming is relatively simple, the editing becomes tricky as the sound precedes the corresponding picture by 18 frames.

With the double system, the filming is done silent and the sound is recorded separately on either a cassette or a reel-to-reel tape recorder with lip sync; when the editing is finished, the soundtrack is added to the film. (The tape recorder with lip sync is technically new.)

Beside these two basic sound methods, there is a third possibility: filming single system and editing double system. This means recording the sound directly onto the film while filming, then transferring the sound to a tape, and adding it back to the film after editing.

Universities and colleges now using Super-8 have automatically opted for the double system without investigating both systems available, mainly because the double system is what is used in 16mm filming. The single system is a relatively new technology, and if found to be practical, would prove to be much less expensive.

"But Super-8 should be regarded as a separate means of expression, not as a step toward 16mm filming," emphasizes André Herman, head of the film production at Sir George and director of the new research project.

"We want to explore the aesthetic values that Super-8 can bring with it as a medium; could it represent unique production and artistic values?"

"We want to find out what hardware is available on the market today and how we can use it. We want to know what is the most suitable method for our teaching activities."

The research will be conducted on two levels. Both the single and the double system will be tested by professional filmmakers and faculty (who normally work with 16mm) on one level, and by inexperienced and experienced film students on the other level.

This grant is part of a total of \$200,000 awarded by the Minister of Communications to various universities in Quebec for research into different types of communications, mainly television (including pay TV) and video.

Peter Krug Gets Mention

Prize-winning engineering student Peter Krug, 23, won an honorable mention recently at the Festival du film scientifique in Toulouse, France.

Krug's 23-minute super-8 color film deals with micro-electronic devices on microscope slides and is entitled, "Thin Film Technology."

Earlier this year Krug's team won first prize at the U of M's technical paper competition.

Krug, who graduates this year, plans to undertake a series of video tape productions with the assistance of the Audio-Visual department. AV assisted on Krug's winning film as well.

Helping Krug was George Mihalka, a Fine Arts student, who also graduates this year.



Summer French Hard Work, Fun

Taking the staff / faculty French course for beginners is a bit like finding yourself at the bottom of Mount Everest with a mission to reach the top.

But with a teacher like François Ullmann, who bounces around like a Parisian Groucho Marx, complete with moustache and rimless glasses, it doesn't seem quite so hopeless.

"This story is much better than the one we used last year," he assured his class of thirteen. Last year the adult staff and faculty had to learn about the dreadfully dull M. et Mme. Thibeault and their wretched children.

This year, it was boy meets girl. Pierre Bertant et Mireille Deschamps and their spying neighbours were far more connected with the Gay Paree we've come to know and love.

The background of the students was as interesting as the story. Among the class of thirteen was Larry Talbot, Loyola's transport inspector; Irene Lemieux, assistant to Father Breen, the new vice rector academic; Dr. Chodak, sociology professor and Dawn Forget, a library clerk.

Just as interesting as their backgrounds was the fact that so many names were French, yet none could speak beyond the beginners' level.

"I'm from the States," said Irene Lemieux, who told us her reason for not knowing French. Others were born here, but never got around to learning it.

But with Bill I talk and reports of an influx of French students, rising to 50 per cent of the whole in some departments the staff / faculty students approached the task in earnest.

"It's a very good class," M. Ullmann said. "They are very well motivated.

It's a very positive teaching experience."

One problem the students faced was the pressure of office work on top of their studies.

"This is very taxing," said one. "If you are to do this seriously, I think we should be given more time."

Another said: "A lot of people at the office don't think I'm really working. They think I'm just having a good time."

There are good times to be sure. With M. Ullmann it is impossible not see the lighter side of learning a new language.

But the debutante course is hard work. If it looks simple, the appearance is deceptive.

While the words are simply read, the Anglo has great difficulty pronouncing the especially francised words. For

continues next page

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example, the character might have been named Marie, which is easy. But instead the name Mireille, with its difficult tonal inflections, was chosen instead. Such selections of words and phrases recurred throughout the four-week course.

Another difference from last year was the belt-tightening. Last year books were issued to all hands. This year, only the teacher had the book. Last year's wine and cheese party was on the house; this year students paid \$2 a head.

But even that worked out for the better. Without books, the students were forced to rely on their ears for the words. And maybe because they were paying for it, the wine and cheese party was taken more seriously. Even the debutantes made a greater attempt to speak in French than they did last year.

Attendance appeared better this year. The slightest inconvenience would cause people to skip a class. But this year, almost everyone was there all the time. When they were summoned from class, they returned immediately after the emergency at the office was over.

Sometimes the problems were domestic. Sharon Reynolds from Development, suddenly discovered that her 10-year-old daughter had to be cared for one morning. So little April was brought to class.

But far from being a liability, April became a real teaching aid for the ever-ready M. Ullmann. April, who has taken French for a long time, knew much more French than the class.

M. Ullmann, when checking the proficiency of his students in reciting sentences, asked little April whether the students performed adequately.

After each student recited his sentence, April would say, "Oui" and occasionally, "uh ...oui" or simply "uhhhh ...uh" and the student repeated the sentence.

Her mother Sharon appeared to be far more worried about April's performance than her own. When at last her turn came, daughter was unable to give the nod to her mother, as Mum seemed to forget the sentence entirely.

The class burst into gales of laughter and M. Ullmann drilled Sharon until she got it right. Then finally, little April gave her Mum the coveted "oui."

Whether the class will one day get the coveted "oui" from la majorité is a question that concerned them all.

Said one: "I really don't know how I'll use my French. But I'm going to try."

Said M. Ullmann: "You must take the initiative. These courses are better than nothing. They are a start. They give you a basis for learning more. But if you do not learn more, they are useless. French cannot be taught in the classroom. You must use it in your life."

E.H. Radford Appointed Development Officer

E. Howard Radford, a prominent promoter of the Canadian Olympic movement, has been appointed Development Officer at Concordia University.

Mr. Radford, 62, who played a key role in the 1976 Montreal Olympics, acted as secretary-treasurer of the Olympic Organizing Committee (COJO). Before coming to Concordia, he had served Bell Canada as a financial officer for 42 years.

In 1952, after returning from Helsinki where he was the manager of the Canadian canoe team, he was elected secretary of the Canadian Olympic Association and in 1968, he was elected president.

Mr. Radford was assistant chef de mission of the Canadian team at the Melbourne Games in 1957 and at the Olympic Games in Rome in 1960.

He was chef de mission for Canada in Tokyo in 1964 and in Mexico City in 1968. In 1969, he became an honorary life member of the Canadian Amateur Sports Federation.

Mr. Radford was educated at McGill and at the High School of Montreal. He served in an executive capacity with the Montreal Junior Board of Trade.

In his new position, Mr. Radford is also responsible for the university's alumni organizations.

Appointments

Many have been announced during the summer. As a result of the arts and science merger, three divisional deans have been named. They are William E. Akin, associate professor of history, former assistant dean of Loyola Arts and Science, Division I; June Chaikelson, former chairman of Sir George Psychology, Division II; and Maurice Cohen, former chairman of Sir George Mathematics, Division III. Robert Wall, former chairman of history at Sir George has been named Faculty Provost. His responsibilities include interdisciplinary studies and developing the concept of small units such as

colleges. Division I includes Classics, Communication Studies, English, French. History, Journalism, Library Studies, Modern Languages and Linguistics, Philosophy, Theological Studies and TESL. Division II is composed of Androgogy, Applied Social Science, Economics, Education, Geography, Political Science, Psychology, Religion, and Sociology and Anthropology. Division III comprises Biology, Bio-Physical Education, Chemistry, Geology, Health Education, Mathematics and Physics.

On the Loyola Campus, R.P. Duder, who recently retired as Assistant to the Principal of Loyola Campus, has been succeeded by Dr. Mark Doughty, chairman of Chemistry at Loyola for the past seven years. Dr. Doughty will continue in chemistry with reduced teaching responsibilities.

Fred Denton, who has been part of the counselling staff at Sir George since 1961 and Assistant Director of Concordia Guidance since merger, has become Associate Director of Guidance. He has been a force behind the career planning and job search programs of both campuses.

Douglas Devenne has been appointed Manager of Food Services and Residences, with responsibility for food services on both campuses, residence operations and events coordination at Loyola.

David Crandall, formerly assistant director of the Loyola Campus Centre, has been appointed Director, replacing Douglas Devenne.

New sports administration program offered

As the need for specialized administrators and managers has become more pronounced, programs such as arts administration, hotel and restaurant management and institutional administration have sprung up in colleges and universities throughout Canada.

Concordia's newest contribution in this area is a diploma program in Sports Administration, offered through Graduate Studies. "I think you could safely use the word unique," says co-director Professor Z.G. Popp

Professor Popp of the Faculty of Commerce and Administration and Dr. G.C. Keilty of the Department of Bio-Physical Education direct the program which began offering courses this summer.

Entry into Sports Administration requires a bachelor's degree from a recognized university.

For further information contact Dr. Keilty at 482-0320, etc. 743.



On Wednesday June 29 at 4:30 p.m., eight brave souls climbed onto their trusty ten-speeds and began to pedal the 120 miles to Ottawa for Canada Day weekend.

Six made it to Ottawa by 7 p.m. the following day after an overnight stop in Rigaud. One was misplaced between Belmore House and Ste. Anne de Bellevue

and another went back to look for him.

"It was much harder going than I expected," said Loyola chaplain Father Bob Gaudet. "The wind was against us so it was like pedalling uphill all the way!"

The trip, organized by the Loyola Campus Ministry, was to have been one in a series of summer bike trips. But for a

number of reasons, time being foremost, no other trips were organized.

A postscript: after two exciting days in Ottawa playing tourist and participating in Canada Day festivities, the six cyclists packed their bikes into a van and drove back to Montreal.

Events Sir George campus

Thursday 18

CONSERVATORY OF CINEMATOGRAPHIC ART: "Interrupted Melody" (Curtis Bernhardt, 1955) with Eleanor Parker, Glenn Ford, Roger Moore and Cecil Kellaway at 7 p.m.; "The Big Beat" (Will Cowan, 1957) with William Reynolds, Gogi Grant, Hans Conried, Harry James, Charlie Barnet, Fats Domino, the Four Aces and The Diamonds at 9 p.m. in H-110; \$1 each.

MATURE STUDENTS PROGRAMMES: Information night 5-9 p.m. in H-537.

Monday 22

MATURE STUDENTS PROGRAMMES: Information night 5-9 p.m. in H-537.

Tuesday 23

MATURE STUDENTS PROGRAMMES: See Monday.

Wednesday 24

MATURE STUDENTS PROGRAMMES: See Monday.

COMMERCE STUDENTS: Orientation 3-7 p.m. in N-305, N-306, N-307, N-308, N-309 and N-311.

Thursday 25

MATURE STUDENTS PROGRAMMES: See Monday.

Loyola campus

Monday 22

MATURE STUDENTS PROGRAMMES: Information night 5-9 p.m. in AD-116.

FACULTY CLUB: Reopens for lunch (noon to 2 p.m.) until September 2. Regular hours (noon to 2 p.m. and 4:30 p.m. to 7 p.m.) resume September 6.

CAMPUS CENTRE: Closed for renovations until August 29.

Tuesday 23

MATURE STUDENTS PROGRAMMES: See Monday.

Wednesday 24

MATURE STUDENTS PROGRAMMES: See Monday.

Thursday 25
MATURE STUDENTS PROGRAMMES: See Monday.

September 7

CAMPUS CENTRE: Regular hours resume. Cafeteria — Monday through Friday from 8 a.m. to 7 p.m., Saturday and Sunday from 10 a.m. to 6 p.m. Main Lounge and Games Room — Monday through Friday from 9 a.m. Pub — Wednesday through Friday from 4 p.m., Saturday from 9 p.m. Quiet Bar — Wednesday through Friday from 4 p.m.

Job Openings

SECRETARY (SY3) — MANAGEMENT

DUTIES: To share, with one other secretary, the secretarial duties for 6-8 faculty members, to type general correspondence, minutes of Departmental meetings, class lists, etc.; to answer a 20-line call director and respond to student enquiries re undergraduate programmes; to handle various administrative tasks as required.

QUALIFICATIONS: Minimum of 2 years' previous secretarial experience, with strong organizational and administrative skills. Fast, accurate typing (50 w.p.m.) and dictaphone necessary. Shorthand and editing ability desirable. Conversational French and the ability to deal with the public are required.

CLERK-TYPIST (CT2) — PERSONNEL DEPARTMENT

DUTIES: To type correspondence, forms, reports, etc., dealing with employment, employee status changes, and terminations. Candidate would be responsible for maintaining and updating employee files and for providing the follow-up on forms requiring authorization etc. Also required to provide relief reception work as well as clerical and typing back up to the other areas of the Personnel Department.

QUALIFICATIONS: Previous clerical experience is essential. High degree of accuracy in typing (50 w.p.m.) Candidate must have an aptitude for dealing with the public. Bilingualism is essential.

SECRETARY (SC3) — ARTS AND SCIENCE FACULTY

DUTIES: In a one-person office, to handle a large volume of enquiries, both in person and on the phone, regarding the Mature Student Qualifying Programme and English Composition courses; to type general correspondence and class materials for 15-20 part-time instructors.

QUALIFICATIONS: Minimum 1 year previous related experience. Proficient typing—minimum 45 w.p.m. and the ability to deal with the public. Fluency in oral French is essential.

RECEPTIONIST-SECRETARY (SC3) — COMPUTER SCIENCE

DUTIES: To act as receptionist for the Department, answer a 20 line call director and reply to student inquiries. To type general correspondence, course lists, manuscripts, etc. Considerable typing of technical material involved.

QUALIFICATIONS: Minimum of 1 year's previous related experience. Ability to type accurately at a speed of approximately 40 w.p.m.

ELECTRICIAN — PHYSICAL PLANT

DUTIES: To perform electrical maintenance and construction work in Hall, Norris, Annexes and Y.M.C.A. Buildings.

QUALIFICATIONS: High School Leaving, "C" Class electricians' license, 5 years' experience electrical maintenance and construction work, bilingualism.

N.B.: This is a F-T Temporary position starting immediately and terminating February 24, 1978.

Interested candidates are invited to submit applications in writing or to contact:

Shelley Blick

Sir George Williams Campus
879-8116

Miss Helen Raspin

Sir George Williams Campus
879-4521.

Notices

Advisory Committee

The Rector's five year term expires on May 31, 1978. The current unrest in the province, and the financial difficulties facing Concordia University make it imperative for the University that the Rector's status be resolved quickly.

For this purpose the Board of Governors has appointed an Advisory Committee to evaluate the situation and review recommendations from the University community. The Committee is to be chaired by the Chancellor and report to the Board no later than October 13, 1977.

Those wishing to make recommendations should do so in writing, marked confidential, to the Secretary of the Committee, Mr. R.P. Duder, before September 30, 1977.

The following are members of the Committee: Chairman: H.J. Hemens, Q.C., Community-at-large: C.S. Malone, D.W. McNaughton, D. Dawson; Faculty: Prof. S. Dubas, S.J., Prof. S. McEvenue, Prof. O. Pekau; Students: W. Kotiuga, Miss S. Saucedo, E. Griffiths; Administration: A. Graham, S.J., J. Bordan; Alumni: J.J. Pepper; Ex Officio: C.A. Duff; Secretary (non-voting): R.P. Duder.

Armorial Bearings

The Board of Governors has appointed me to act as administrator of the use and control of the Armorial Bearings of Concordia University. I shall be advised by appropriate persons as to the aesthetic, legal and commercial use and all other matters affecting the reproduction of the Armorial Bearings.

Any use of the Armorial Bearings must, therefore, be appropriately authorized by me, as Secretary of the Board of Governors.

R.P. Duder

G.S.A. Applications

The applications for the following appointments by the present Graduate Students' Association Council, are available at the G.S.A. offices, 2145 Mackay St., S-306, between 1 and 5 p.m., Monday to Thursday:

- 1) Secretary-Treasurer
- 2) Science Representative
- 3) Commerce Representative
- 4) Fine Arts Representative

Deadline for receipt of these applications is August 28, 1977.

LACOLLE CENTRE: The Loyola office has moved to 2492 West Broadway. Phone locals remain same (494 or 344).

CAMPUS MINISTRY: Information on the 1977 National Newman Students' Conference in Toronto is available from Belmore House (484-4095). The \$80 fee covers room and board, registration and travel to the conference which will be held between August 30 and September 4. Masses — celebrated weekdays at 12:05 noon and Sundays at 8 p.m. in the Loyola Chapel. Shared Suppers — bring some food to share in a picnic supper each Thursday at 6 p.m. at Belmore House, 3500 Belmore.