

**Resilience Checklist:**

Site: Twillingate

Date: March 16, 2004

Respondent: Ivan Emke

Table 1: Resilience: How well was the site able to cope with shocks or stresses?

| Date | Sector         | Poor | Sat. | V.W. | Comments/Examples  |
|------|----------------|------|------|------|--|
| 1986 | Private/Market |      |      |      |  |
| 1986 | Public/Bureau. |      |      |      |  |
| 1986 | Civic/Assoc.   |      |      |      |  |
| 1986 | Family/Comm.   |      |      |      |  |
| 1991 | Private/Market |      |      |      |  |
| 1991 | Public/Bureau. |      |      |      |  |
| 1991 | Civic/Assoc.   |      |      |      |  |
| 1991 | Family/Comm.   |      |      |      |  |
| 1996 | Private/Market |      |      |      |  |
| 1996 | Public/Bureau. |      |      |      |  |
| 1996 | Civic/Assoc.   |      |      |      |  |
| 1996 | Family/Comm.   |      |      |      |  |
| 2001 | Private/Market |      | XX   |      | They survived the loss of the fish plant and its transfer to another company (but with a loss of jobs)   |
| 2001 | Public/Bureau. |      |      | XX   | I think that they have adjusted well to the demands to reduce health care spending, by integrating public and private services (e.g., hospital care as well as dentistry) into one facility; this has increased efficiency, and the connecting of social services with health services is a good model |

|      |              |  |    |  |   |
|------|--------------|--|----|--|---|
| 2001 | Civic/Assoc. |  | XX |  | There is some adaptation to smaller civic organizations; e.g., the Masons have declined dramatically; and yet, their annual festival is bigger than ever, and gets plenty of volunteers   |
| 2001 | Family/Comm. |  | XX |  | Out-migration of the young, and of some of the middle-aged after the downsizing of the fish plant, has been a shock to the culture; the move from a resource-based centre to one increasingly reliant upon tourism, upon outsiders, still needs time to percolate through the local culture |

## Capacity Checklist

Site: Twillingate

Date: March 16, 2004

Respondent: Ivan Emke

Table 2: Capacity: How well was the site able to...?

| Date | Sector   | Item       | Poor | Sat. | V.W. | Comments/Examples |
|------|----------|------------|------|------|------|-------------------|
| 1986 | Priv/M.  | Anticipate |      |      |      |                   |
| 1986 |          | Get Inf.   |      |      |      |                   |
| 1986 |          | Debate     |      |      |      |                   |
| 1986 |          | Act        |      |      |      |                   |
| 1986 |          | Support    |      |      |      |                   |
| 1986 |          | Evaluate   |      |      |      |                   |
| 1986 | Pub/Bur  | Anticipate |      |      |      |                   |
| 1986 |          | Get Inf.   |      |      |      |                   |
| 1986 |          | Debate     |      |      |      |                   |
| 1986 |          | Act        |      |      |      |                   |
| 1986 |          | Support    |      |      |      |                   |
| 1986 |          | Evaluate   |      |      |      |                   |
| 1986 | Civ/Ass. | Anticipate |      |      |      |                   |
| 1986 |          | Get Inf.   |      |      |      |                   |
| 1986 |          | Debate     |      |      |      |                   |
| 1986 |          | Act        |      |      |      |                   |
| 1986 |          | Support    |      |      |      |                   |
| 1986 |          | Evaluate   |      |      |      |                   |
| 1986 | Fam/C.   | Anticipate |      |      |      |                   |
| 1986 |          | Get Inf.   |      |      |      |                   |
| 1986 |          | Debate     |      |      |      |                   |

|      |          |            |  |  |  |  |
|------|----------|------------|--|--|--|--|
| 1986 |          | Act        |  |  |  |  |
| 1986 |          | Support    |  |  |  |  |
| 1986 |          | Evaluate   |  |  |  |  |
| 1991 | Priv/M.  | Anticipate |  |  |  |  |
| 1991 |          | Get Inf.   |  |  |  |  |
| 1991 |          | Debate     |  |  |  |  |
| 1991 |          | Act        |  |  |  |  |
| 1991 |          | Support    |  |  |  |  |
| 1991 |          | Evaluate   |  |  |  |  |
| 1991 | Pub/Bur  | Anticipate |  |  |  |  |
| 1991 |          | Get Inf.   |  |  |  |  |
| 1991 |          | Debate     |  |  |  |  |
| 1991 |          | Act        |  |  |  |  |
| 1991 |          | Support    |  |  |  |  |
| 1991 |          | Evaluate   |  |  |  |  |
| 1991 | Civ/Ass. | Anticipate |  |  |  |  |
| 1991 |          | Get Inf.   |  |  |  |  |
| 1991 |          | Debate     |  |  |  |  |
| 1991 |          | Act        |  |  |  |  |
| 1991 |          | Support    |  |  |  |  |
| 1991 |          | Evaluate   |  |  |  |  |
| 1991 | Fam/C.   | Anticipate |  |  |  |  |
| 1991 |          | Get Inf.   |  |  |  |  |
| 1991 |          | Debate     |  |  |  |  |
| 1991 |          | Act        |  |  |  |  |
| 1991 |          | Support    |  |  |  |  |
| 1991 |          | Evaluate   |  |  |  |  |
| 1996 | Priv/M.  | Anticipate |  |  |  |  |

|      |          |            |    |  |  |  |
|------|----------|------------|----|--|--|--|
| 1996 |          | Get Inf.   |    |  |  |  |
| 1996 |          | Debate     |    |  |  |  |
| 1996 |          | Act        |    |  |  |  |
| 1996 |          | Support    |    |  |  |  |
| 1996 |          | Evaluate   |    |  |  |  |
| 1996 | Pub/Bur  | Anticipate |    |  |  |  |
| 1996 |          | Get Inf.   |    |  |  |  |
| 1996 |          | Debate     |    |  |  |  |
| 1996 |          | Act        |    |  |  |  |
| 1996 |          | Support    |    |  |  |  |
| 1996 |          | Evaluate   |    |  |  |  |
| 1996 | Civ/Ass. | Anticipate |    |  |  |  |
| 1996 |          | Get Inf.   |    |  |  |  |
| 1996 |          | Debate     |    |  |  |  |
| 1996 |          | Act        |    |  |  |  |
| 1996 |          | Support    |    |  |  |  |
| 1996 |          | Evaluate   |    |  |  |  |
| 1996 | Fam/C.   | Anticipate |    |  |  |  |
| 1996 |          | Get Inf.   |    |  |  |  |
| 1996 |          | Debate     |    |  |  |  |
| 1996 |          | Act        |    |  |  |  |
| 1996 |          | Support    |    |  |  |  |
| 1996 |          | Evaluate   |    |  |  |  |
| 2001 | Priv/M.  | Anticipate | XX |  |  | This is tough to judge, but attempts to keep the fish plant open under the old owners (FPI) were unsuccessful; markets and quotas were not well estimated; but then, that is an endemic problem in the fisheries |

|      |         |            |    |    |    |   |
|------|---------|------------|----|----|----|---|
| 2001 |         | Get Inf.   |    | XX |    | There appeared to be some attempt to react by getting more information, and exploring new markets; the development of the local winery, for example, has benefited from looking at local and national markets for traditional and berry-based wines |
| 2001 |         | Debate     | XX |    |    | I am not aware of debates regarding private enterprises   |
| 2001 |         | Act        |    | XX |    | There was widespread discussion on what to do when the fish plant closed  |
| 2001 |         | Support    |    | XX |    | The community has been generally supportive of the new fish plant, even though it is not as large as before   |
| 2001 |         | Evaluate   | XX |    |    | I am not aware of any formal evaluation or reflection; once the fish plant re-opened, there was some optimism that it represented an economic renaissance for the town  |
| 2001 | Pub/Bur | Anticipate |    |    | XX | Especially in healthcare and social services, there was an anticipation of problems (including specific health complaints of the area, with changes in work and changes in diet)  |
| 2001 |         | Get Inf.   |    |    | XX | Some public organizations were quite active in getting information; healthcare as well as the schools, for example  |
| 2001 |         | Debate     |    | XX |    | It is not clear whether this planning was widespread, or only on the part of institutional actors   |
| 2001 |         | Act        |    | XX |    | Collective action was taken, but driven by institutional actors   |
| 2001 |         | Support    |    |    | XX | Yes, people seem quite supportive of their initiatives and they seem to be operating well   |

|      |          |            |    |  |    |   |
|------|----------|------------|----|--|----|---|
| 2001 |          | Evaluate   |    |  | XX | Yes, there is ongoing evaluation; for example, they are working on technological assistance to improve the situation for residents at the health facility, so that they can participate (via satellite) with rounds in St. John's and still be working in Twillingate |
| 2001 | Civ/Ass. | Anticipate |    |  | XX | There was some awareness of upcoming changes in volunteer capacity  |
| 2001 |          | Get Inf.   | XX |  |    | I am not aware of information gathering in this area  |
| 2001 |          | Debate     | XX |  |    | I cannot judge this; there might have been debate on an informal level  |
| 2001 |          | Act        |    |  | XX | They are still able to mount a very successful community festival, which requires a great deal of volunteer labour (and which generates just as much pride)   |
| 2001 |          | Support    |    |  | XX | There appears to be support to complete civic projects, whether they be walking trails or museums or their festival   |
| 2001 |          | Evaluate   | XX |  |    | I am not aware of any formal evaluation or reflection   |
| 2001 | Fam/C.   | Anticipate |    |  | XX | On the part of healthcare and social services, there was some anticipation of continuing family challenges  |
| 2001 |          | Get Inf.   |    |  | XX | There is something of a "learning culture" in the services area; they see themselves as open to trying out innovative practices for rural areas   |
| 2001 |          | Debate     | XX |  |    | I am not aware of any formal attempts at debate in this area  |
| 2001 |          | Act        |    |  | XX | There is some action taken on family-focussed shocks, but usually from institutions with a mandate in the area  |
| 2001 |          | Support    |    |  | XX | There appears to be support for dealing with family-focussed shocks   |

|      |  |          |  |    |  |   |
|------|--|----------|--|----|--|---|
| 2001 |  | Evaluate |  | XX |  | There would be some evaluation of this area, but largely by institutions which are testing new practices. |
|------|--|----------|--|----|--|---|