CSLP • CEAP
Centre for the Study of Learning and Performance
Centre d'études sur l'apprentissage et la performance

LEARN
Leading English Education and Resource Network

ePeARL
Electronic **P**ortfolio **E**ncouraging
Active **R**eflective **L**earning

ePEARL Level 2&3: A Resource for Parents or Guardians

ePEARL is an electronic portfolio that we are using in class this year. Electronic Portfolios (EPs) are similar to traditional paper portfolios in that they are a place where students can collect, select, and reflect on artifacts, as well as celebrate their progress in school and share this with the teacher, peers, and parents. ePEARL is different in that it allows the electronic storage of multimedia and audio files and is web-based so it is accessible with a private username and password from any computer connected to the internet. ePEARL is also bilingual and students may have access to this portfolio through their entire school career.
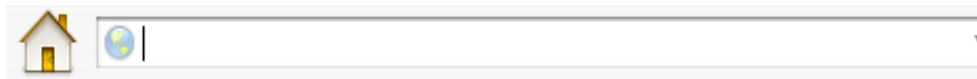
Parental feedback is an important part of working in ePEARL. Once in a while, it's good to sit with your child and go through the portfolio. This will allow you to track your child's learning and become actively involved in your child's education through the provision of feedback on any piece of work.

This resource will help you to:

- Log in and access your child's portfolio.
- Identify where you can give feedback in ePEARL.
- Start providing feedback on your child's work
- Understand the importance of giving feedback on your child's work.

1. Start up an Internet browser by entering your school's address for ePEARL in the address bar. You should ask your child's teacher or your child the ePEARL URL.
2. Type your child's Username and password. If your child does not know his/her access information, please consult his/her teacher.

Write your child's login information here

ePeARL
Electronic **P**ortfolio **E**ncouraging
Active **R**eflective **L**earning
v 3.0 beta

Identification

Valid username and password are required to access the ePEARL website.

Un nom d'utilisateur et un mot de passe valides sont requis pour accéder au site web PERLE.

User/Code d'usager:

Password/Mot de passe:

login/connexion
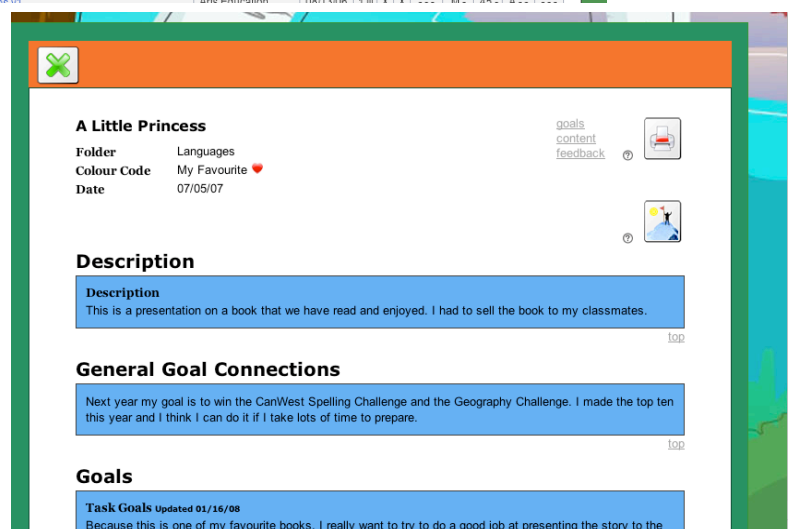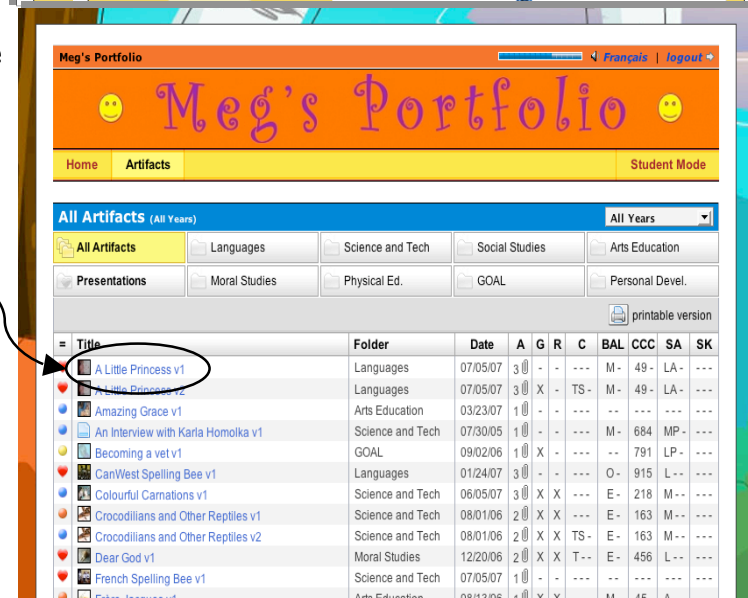
Welcome to your child's homepage.

3. Click on Parent Mode to start visiting your child's portfolio.

4. Click on "Artifacts".

5. The Artifacts Index Page is where you can see all the stored pieces of work. You can also view the artifacts by folder.
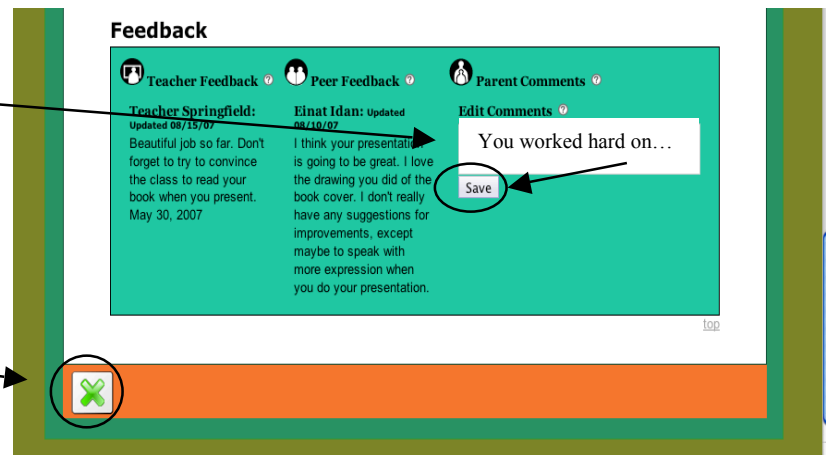
6. Click on one of the titles to view your child's work.

When viewing works in Parent Mode, they will be in View Mode so nothing can be edited.

Meg's Portfolio » Home
Français | logout

Meg's Portfolio

Home | Artifacts | Presentations | Personalize | Parent Mode

Welcome to my portfolio!

My name is Megan and I am in Cycle 3 at Elizabeth Ballantyne School in Montreal West. I love all animals, especially dogs and cats. This is a picture of me with my new labrador puppy named Rosie.

My teacher's name is Ms McConnell and she is a great teacher! I will have her for two years because I am in year one of my cycle. We have a great class! This is the very first year that we have worked on digital portfolios and I am really enjoying it.

Meg's Portfolio » Home
Français | logout

Meg's Portfolio

Home | Artifacts | Student Mode

Meg's Portfolio
Français | logout

Meg's Portfolio

Home | Artifacts | Student Mode

All Artifacts (All Years) — All Years

| All Artifacts | Languages | Science and Tech | Social Studies | Arts Education |
| Presentations | Moral Studies | Physical Ed. | GOAL | Personal Devel. |

printable version

=	Title	Folder	Date	A	G	R	C	BAL	CCC	SA	SK
	A Little Princess v1	Languages	07/05/07	3	-	-	- - -	M -	49 -	LA -	- - -
♥	A Little Princess v2	Languages	07/05/07	3	X	-	TS -	M -	49 -	LA -	- - -
●	Amazing Grace v1	Arts Education	03/23/07	1	-	-	- - -	- -	- - -	- - -	- - -
●	An Interview with Karla Homolka v1	Science and Tech	07/30/05	1	-	-	- - -	M -	684	MP -	- - -
○	Becoming a vet v1	GOAL	09/02/06	1	X	-	- - -	- -	791	LP -	- - -
♥	CanWest Spelling Bee v1	Languages	01/24/07	3	-	-	- - -	O -	915	L - -	- - -
●	Colourful Carnations v1	Science and Tech	06/05/07	3	X	X	- - -	E -	218	M - -	- - -
●	Crocodilians and Other Reptiles v1	Science and Tech	08/01/06	2	X	X	- - -	E -	163	M - -	- - -
●	Crocodilians and Other Reptiles v2	Science and Tech	08/01/06	2	X	X	TS -	E -	163	M - -	- - -
♥	Dear God v1	Moral Studies	12/20/06	2	X	X	T - -	E -	456	L - -	- - -
♥	French Spelling Bee v1	Science and Tech	07/05/07	1	-	-	- - -	- -	- - -	- - -	- - -
♥	Frère Jacques v1	Arts Education	08/13/06	1	X	X	- - -	M -	45 -	A - -	- - -

A Little Princess

Folder	Languages	goals
Colour Code	My Favourite ♥	content
Date	07/05/07	feedback

Description

Description
This is a presentation on a book that we have read and enjoyed. I had to sell the book to my classmates.

top

General Goal Connections

Next year my goal is to win the CanWest Spelling Challenge and the Geography Challenge. I made the top ten this year and I think I can do it if I take lots of time to prepare.

top

Goals

Task Goals Updated 01/16/08
Because this is one of my favourite books, I really want to try to do a good job at presenting the story to the

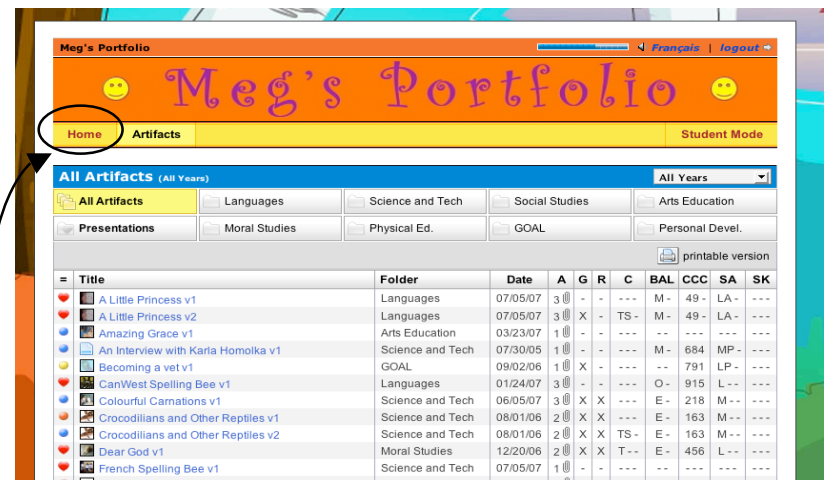**7.** After you have finished reading this artifact, you can insert your comments here.

8. When you are finished writing your comments, click on SAVE.

9. Now, click on the green X to close this artifact.

Feedback

Teacher Feedback | Peer Feedback | Parent Comments

Teacher Springfield:
Updated 08/15/07
Beautiful job so far. Don't forget to try to convince the class to read your book when you present.
May 30, 2007

Einat Idan: Updated 08/10/07
I think your presentation is going to be great. I love the drawing you did of the book cover. I don't really have any suggestions for improvements, except maybe to speak with more expression when you do your presentation.
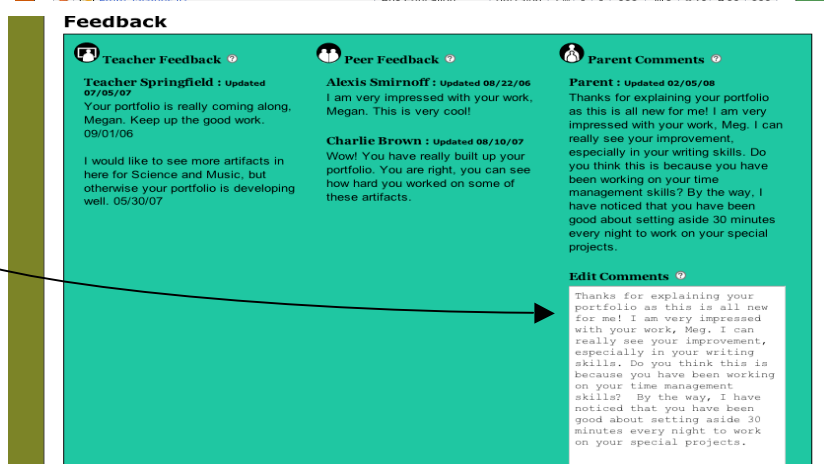
Edit Comments
You worked hard on…
Save

top

10. Now you are back at the Artifacts Index Page. Repeat this process to view and comment on other items in the portfolio going through steps 6 to 9.

11. Clicking on HOME will bring you back to your child's homepage.

Meg's Portfolio Français | logout

Meg's Portfolio

Home | Artifacts | Student Mode

All Artifacts (All Years) | All Years

| All Artifacts | Languages | Science and Tech | Social Studies | Arts Education |
| Presentations | Moral Studies | Physical Ed. | GOAL | Personal Devel. |

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	French Spelling Bee v1	Science and Tech	07/05/07	1	-	-	- - -	- -	- - -	- - -	- - -
	Frère Jacques v1	Arts Education	08/13/06	1	X	X	- - -	M -	45 -	A - -	- - -

12. At the bottom of your child's Homepage there is a box for comments that you can make on the entire portfolio.

Tips for providing feedback are included on the next page.

Feedback

Teacher Feedback | Peer Feedback | Parent Comments

Teacher Springfield : Updated 07/05/07
Your portfolio is really coming along, Megan. Keep up the good work. 09/01/06

I would like to see more artifacts in here for Science and Music, but otherwise your portfolio is developing well. 05/30/07

Alexis Smirnoff : Updated 08/22/06
I am very impressed with your work, Megan. This is very cool!

Charlie Brown : Updated 08/10/07
Wow! You have really built up your portfolio. You are right, you can see how hard you worked on some of these artifacts.

Parent : Updated 02/05/08
Thanks for explaining your portfolio as this is all new for me! I am very impressed with your work, Meg. I can really see your improvement, especially in your writing skills. Do you think this is because you have been working on your time management skills? By the way, I have noticed that you have been good about setting aside 30 minutes every night to work on your special projects.

Edit Comments
Thanks for explaining your portfolio as this is all new for me! I am very impressed with your work, Meg. I can really see your improvement, especially in your writing skills. Do you think this is because you have been working on your time management skills? By the way, I have noticed that you have been good about setting aside 30 minutes every night to work on your special projects.

Here are some suggested questions to ask your child:

- What did you expect to do in this work?
- Which strategies helped you reach your goals?
- What did you learn from this work?
- What would you do next time?

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Tips for Parents on Writing Feedback

When you write feedback think about…

- The **goals** set by your child: did s/he meet them? Are they appropriate goals? Realistic?
- Did the **strategies** help your child reach these goals? Can you suggest other strategies?
- If the teacher added a **rubric,** read it to find out how your child's work meets class expectations.
- Which kind of **content** did your child add into ePEARL? (recordings, attachments, typed text)
- Did your child **reflect** on his/her work? Did the reflection written help your child see progress and identify areas of improvement?
- How can I phrase my feedback to help my child want to **improve**? Try writing a "feedback sandwich": one thing you liked, one thing to be improved, one more thing you liked. Be specific!

Feeling stuck? Here are some phrases to get you started with feedback in ePEARL:

- Visiting your work I see you reached your goals because …
- I was really impressed by your work because…
- I enjoyed all your work done in … because…
- You really worked hard on …
- Now I see you are getting better at …
- I think these strategies were very useful because…
- Next time I recommend you not…
- You can try one more time to…
- I would use these strategies…. to get better at….
- I think you need to….

Enjoy visiting your child's ePEARL!

For more information on ePEARL please visit: http://grover.concordia.ca/epearl/en/