

**INSTRUCTIONS**

Please mark **ALL** your answers on the accompanying Answer Sheet by circling the most appropriate response. All of the questions on this survey apply to you, your instructor and this course **ONLY**.

After you have completed the survey, please return both the survey and the answer sheet to your facilitator.

**Section I: Student Characteristics**

1. Which faculty are you currently enrolled in?
 

A. Arts & Science	D. Fine Arts
B. John Molson School of Business	E. Other (i.e. individualized programme)
C. Engineering/Computer Science	
  
2. Please indicate your student status?
 

A. Full-time	D. Continuing education
B. Part-time	E. Other (please specify)
C. Independent	
  
3. Please indicate your expected grade for this course.
 

A. A (A-, A or A+)	D. D (D-, D or D+)
B. B (B-, B or B+)	E. F
C. C (C-, C or C+)	
  
4. Please indicate your gender:
 

A. Female	B. Male
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**Section II: Learning Experiences**

Using the scale provided, please rate the extent to which you agree or disagree with the following statements.

A	B	C	D	E
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

**In this course ...**

5. I had effective interactions with the instructor.
6. I had effective interactions with other students.
7. I felt that I was in control of my learning.
8. I actively participated.
9. I took advantage of learning opportunities and resources.
10. I developed knowledge of basic concepts and facts.
11. I learned to think critically about this subject.

**Section III: Learning Strategies**

Using the scale provided, please indicate how often you used the following learning strategies while taking *this* course.

A	B	C	D	E
Never	Seldom	Sometimes	Often	Very Often

**When studying for this class ...**

12. I used rehearsal strategies such as reading my notes over and over.
13. I used elaboration strategies such as summarizing the material and relating it to material I already know.
14. I used organizational strategies such as creating outlines and taking note of the most important ideas.
15. I used analysis strategies such as comparing and contrasting ideas.
16. I used synthesis strategies such as examining the material and forming new ideas, theories or hypotheses.
17. I used evaluation strategies such as assessing, evaluating, and/or critiquing the material.

**Section IV: Instructional Techniques**

Using the scale provided, please indicate how often the following instructional techniques were used in this course.

A	B	C	D	E
Never	Seldom	Sometimes	Often	Very Often

18. Instructor led lectures.
19. Textbooks or other written material.
20. Class discussions.
21. Independent projects and/or independent assignments.
22. Group projects and/or group assignments.
23. Computer based instruction.
24. Portfolios.
25. Student-developed activities.
26. Experiential learning and/or field studies.

**Section V: Overall Perceived Effectiveness**

Using the scale provided, please rate the extent to which you agree or disagree with the following statements.

A	B	C	D	E
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

27. Overall, this course has been a good course.
28. Overall, the professor is an effective teacher.
29. Overall, I learned a lot in this course.
30. My interest in this subject area has increased as a result of taking this course.

### Section VI: Computer Use in Course

Using the scale provided, please indicate how **often** the following computer applications were used by the instructor as part of this course.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
	Never	Seldom	Sometimes	Often	Very Often
31.	Instructional Supplements such as drill and practice exercises or tutorials.				
32.	Communication such as email, mailing lists, conferencing, ICQ or FirstClass.				
33.	Organizational applications such as databases and/or spreadsheets.				
34.	Analytical/Programming applications such as statistics, charting, graphing, drafting or robotics.				
35.	Expansive uses such as simulations or experiments.				
36.	Creative uses such as desktop publishing, digital videos, digital cameras, scanners or graphics.				
37.	Expressive uses such as word processing or on-line journals.				
38.	Evaluative uses such as electronic portfolios.				
39.	Informative uses such as Internet, CD-ROM or DVD.				
40.	Presentation applications such as PowerPoint and/or LCD projector.				
41.	Access applications such as a <i>class</i> website or <i>class</i> folder.				
42.	Overall, how often was computer technology used <b>by your instructor</b> in this course?				

### Section VII: Perceived Effectiveness of Computer Use

Using the scale provided, please indicate how **effective** the following computer applications were used by the instructor as part of this course.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
	Very Ineffective	Ineffective	Neutral	Effective	Very Effective
	<b>NA</b>				
	Not Applicable				

Please use *Not Applicable* if computer technology was not used for this course.

- |     |   |  |  |  |  |
|-----|---|--|--|--|--|
| 43. | Instructional Supplements such as drill and practice exercises or tutorials.                      |  |  |  |  |
| 44. | Communication such as email, mailing lists, conferencing, ICQ or FirstClass.                      |  |  |  |  |
| 45. | Organizational applications such as databases and/or spreadsheets.                                |  |  |  |  |
| 46. | Analytical/Programming applications such as statistics, charting, graphing, drafting or robotics. |  |  |  |  |
| 47. | Expansive uses such as simulations or experiments.  |  |  |  |  |
| 48. | Creative uses such as desktop publishing, digital videos, digital cameras, scanners or graphics.  |  |  |  |  |
| 49. | Expressive uses such as word processing or on-line journals.                                      |  |  |  |  |
| 50. | Evaluative uses such as electronic portfolios.  |  |  |  |  |
| 51. | Informative uses such as Internet, CD-ROM or DVD.   |  |  |  |  |
| 52. | Presentation applications such as PowerPoint and/or LCD projector.                                |  |  |  |  |
| 53. | Access applications such as a <i>class</i> website or <i>class</i> folder.                        |  |  |  |  |
| 54. | Overall, how effectively was computer technology used <b>by your instructor</b> in this course?   |  |  |  |  |

**Section VIII: Personal Computer Use**

Using the scale provided, please rate the extent to which you agree or disagree with the following statements.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>NA</b>				
Not Applicable				

Please use *Not Applicable* if computer technology was not used for this course.

55. Computers make my job as a student a lot easier.
56. Computer technology is useful for other classes and/or my career.
57. I enjoy working with a computer.
58. Computers help me to learn the material in a meaningful way.
59. Computers make it easier to work in groups with other students.
60. I can always find a computer to work on when I need one.
61. My learning experience in this course was facilitated with the use of a computer.
62. I used a computer for this course because I had to not because I wanted to.
63. The use of computers improved the quality of my work.
64. The computer technology used in this course did not work the way that it was supposed to.
65. Using computer technology was necessary for me to do well in this course.

**Additional Comments:**

If there are any questions, comments or suggestions that you would like to add to improve this survey please add them on the sheet provided. We would love to hear from you! All comments welcome.

**Thank you for taking the time to fill out our survey**