

EXPLORE YOUR ECHO

EXPLORE TON ECHO

Online Hate Workshop

1

Someone

social media education every day

Name _____

Explore Your Echo

Online Hate Workshop

Write down words and concepts that come to mind when you think about online hate.



How does it make you feel? What comes to mind seeing all these words?

What link can you make between social media and the words?

Name _____

Thoughts about the video?

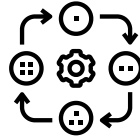


The video is centred on American politics. Can you discuss something from your own experience or something you have witnessed (personal or something you saw in the news in Canada or Montreal) that resembles the issues addressed in the video?

Why is there more hate speech online than in person?

Name _____

Vocabulary



ALGORITHMS

When it comes to social media, **algorithms** are mathematical equations embedded in the app that analyzes the data the user, you, consume. Every like, every opened picture, every search word is stored and analyzed. Then the algorithm predicts the content the user may find interesting. Finally, the algorithm populates the user's feed with that interesting content.

ECHO CHAMBERS

Echo chambers have been defined as interactive clusters of like-minded individuals who spread biased information. It has a pejorative connotation to it, and is present in our societies today.

ONLINE HATE/SPEECH

"**Hate speech** has been defined as any form of expression – for example by means of speech, images, videos, or online activity – that has the capacity to increase hatred against a person or people because of a characteristic they share, or a group to which they belong." (Jääskeläinen, 2019, p. 345)

POLARIZATION

Polarization is the division between two groups of opinions that are entirely opposed (Cambridge Dictionary, n.d.). Social media increases polarization because people tend to interact with people who have similar beliefs to them in echo chambers. Additionally, algorithms amplify this polarization because they determine which information is presented in your news feed or timeline (Barberá, 2020). Studies have shown that this can cause extremist beliefs, which leads to increased instances of online hate (Barberá, 2020). One way to avoid polarization is to consult news articles and posts that present different sides to a situation from various reliable sources.

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Online Hate Workshop

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Someone

social media education every day

Media analysis

Answer the following questions, based on your assigned media content.

1. What do you think this meme/discord/video is about?

2. What formal elements are used to communicate this message (sounds, images, videos, words, symbols, emojis, etc.)? Describe the content.

3. What is this piece of media doing ? Does it tell a story? Document an event? present an idea?

Media analysis

4. Does this media bring to mind anything from your own experience, things you heard or things you saw?

5. Has your opinion changed from the first time you saw it until now?

6. How does that make you feel and what would you do if you stumbled on this content or it was sent to you? Brainstorm a few different ideas.



#1: Discord Conversation

Person A 01/05/2022 9:16 PM
(makes a bad joke about the LGBTQI++ community).

Person B 01/05/2022 9:18 PM
Haha, love that joke, where did you find it?

Person A 01/05/2022 9:20 PM
On TikTok!

Person C 01/05/2022 9:21 PM
Boys, that's not very funny...

Person A 01/05/2022 9:24 PM
Oh come on, don't be so sensitive. It's just a joke.

Person D 01/05/2022 9:30 PM
Yeah, lighten up. You're being too stuck-up.

Person E 01/05/2022 9:31 PM
I agree. You're being ridiculous. If you don't like it, you can leave the chat.

Person C 01/05/2022 9:32 PM
I'm not being ridiculous. That joke is hurtful and offensive to a lot of people. I'm just asking for some respect and sensitivity.

Person A 01/05/2022 9:35 PM
LOL! You're too sensitive. It's just a joke. Lighten up.

Person B 01/05/2022 9:37 PM
Yeah, I don't see the problem. You're overreacting.

Person D 01/05/2022 9:38 PM
I don't think you understand humor. This is just harmless banter.

Person E 01/05/2022 9:39 PM
Don't go around telling the teacher about it, it is a joke you are just too soft.

Person B 01/05/2022 9:42 PM
I'm not trying to ruin anyone's fun. I'm just asking for basic respect and understanding. It's not okay to make jokes that are offensive to certain groups of people.

Person A 01/05/2022 9:50 PM
(defensive) I didn't mean to offend anyone. It's just a joke.

Person D 01/05/2022 9:51 PM
Yeah, it's not like we're trying to hurt anyone. We're just trying to have fun.

Person E 01/05/2022 10:00 PM
Can we move on now? We don't need to keep talking about this.



#2: TikTok



<https://www.tiktok.com/@bbcthree/video/7178899845103553797?lang=en&q=%23genderidentities&t=1680704545328>



#3: Instagram Chat

The screenshot shows a text-based conversation between two people. The contact is named 'janedoe' and is 'Active Now'. The chat begins with a timestamp 'Today 5:13 PM'. The first message asks if the other person saw a picture of them changing in a locker room. The second message asks which picture. The third message explains it was a picture of the sender in their underwear, posted on Instagram to shame others. The fourth message asks what was wrong with it. The fifth message states it was taken without consent. The sixth message says that's what happens when you humiliate friends. The seventh message asks what that means. The eighth message explains it was a past humiliation in front of a friend group. The ninth message asks why the sender didn't speak up. The tenth message says they are not the same. The eleventh message says they should have asked for consent. The twelfth message says they now understand the feeling. The thirteenth message threatens to tell teachers if the picture isn't deleted. The final message says they have no proof.

janedoe
Active Now

Today 5:13 PM

Hey, did you see that picture that someone posted on Instagram of me changing in the locker room after P.E.?

Which picture ?

A picture of myself in my underwear... I hope many people did not see it... it is on the Insta account where they shame girls and boys from the school...

Ahhh this picture, what is wrong with it?

I am in my underwear, that's what is wrong with it, and it was taken without my consent.

That is what you get when you hurt and humiliate your friends!

What do you mean ?

Last time you humiliated me in front of our friend group with your question.

Wait, why did you not speak up or tell me that you felt humiliated ?

Because we are not the same, you are always better than everyone.

If you felt that way you should have told me before posting a revealing picture of me without my consent.

Now you understand the feeling of being humiliated.

I just hope you will delete the picture now, or else I will talk to one of our teachers.

Go for it, you do not have any proof that it was me.

Seen

Message...



#4: YouTube



<https://www.youtube.com/watch?v=vfLZOkn0chc>

#5: Meme



Name _____

Resources for Dealing with Online Hate



Best Practices for Responding to Cyberhate

[HTTPS://WWW.ADL.ORG/BEST-PRACTICES-FOR-RESPONDING-TO-CYBERHATE](https://www.adl.org/best-practices-for-responding-to-cyberhate)

How to Confront Online Racism?

[HTTPS://MUSEEHOLOCAUSTE.CA/EN/RESOURCES-TRAINING/HOW-TO-CONFRONT-ONLINE-RACISM/](https://museeholocauste.ca/en/resources-training/how-to-confront-online-racism/)

MediaSmarts

[HTTPS://MEDIASMARTS.CA/](https://mediasmarts.ca/)

Online Hate Prevention Institute

[HTTPS://OHPI.ORG.AU/](https://ohpi.org.au/)

Council of Europe

[HTTPS://WWW.COE.INT/EN/WEB/NO-HATE-CAMPAIGN/ONLINE-AND-SOCIAL-MEDIA-TOOLS](https://www.coe.int/en/web/no-hate-campaign/online-and-social-media-tools)

JEUNESSE, J'ÉCOUTE

1-800-668-6868 | [HTTPS://JEUNESSEJECOUTE.CA/](https://jeunessejecoute.ca/)

TEL-JEUNES

1-800-263-2266 | [HTTPS://WWW.TELJEUNES.COM](https://www.teljeunes.com)

SUICIDE ACTION MONTRÉAL

514-723-400 | [HTTPS://WWW.SUICIDEACTIONMONTREAL.ORG](https://www.suicideactionmontreal.org)

IF YOU ARE EXPERIENCING CYBERBULLYING:

1. Screenshot and exit the environment or the app on which it is taking place
2. Block the person or the messages and most importantly do not answer them
3. Save the cyberbullying messages or posts (screenshots).
4. Speak to an adult and call the police if the cyberbullying poses a risk to your physical safety

Collège privé Regina Assumpta

Un élève arrêté et renvoyé après des menaces sur les réseaux sociaux



PHOTO ROBERT SKINNER, ARCHIVES LA PRESSE

Les élèves du collège se sont rendus à l'école comme à leur habitude jeudi. L'élève visé par l'enquête a été renvoyé.

INFOLETTRE
Le bulletin du soir

Retrouvez l'essentiel de l'actualité de la journée résumée par notre équipe.

Du lundi au vendredi

Courriel

[Je m'inscris](#)

Toutes les infolettres
[Voir notre politique de confidentialité](#)

Un élève du collège privé Regina Assumpta à Montréal a été renvoyé jeudi après avoir proféré des « menaces explicites » en ligne, qui ont mené à une enquête policière dans la nuit de mercredi à jeudi. Il pourrait faire face à des accusations de menaces de mort, selon le Service de police de la Ville de Montréal (SPVM).



Mis à jour le 16 mars



LILA DUSSAULT
LA PRESSE

Les parents des milliers d'élèves du Collège privé Regina Assumpta, dans l'arrondissement d'Ahuntsic-Cartierville à Montréal, ont reçu un message inquiétant en fin d'après-midi jeudi.

La direction de l'établissement scolaire leur a annoncé qu'une enquête policière effectuée au courant de la nuit de mercredi à jeudi avait mené à l'interpellation d'un élève de l'école. Celui-ci avait proféré des menaces « explicites » envers le Collège sur les réseaux sociaux la veille.

« Même si la menace n'était pas spécifique, et étant donné que la sécurité de tous est la priorité absolue au Collège, nous avons, au risque d'un excès de prudence, communiqué immédiatement avec les autorités policières », a indiqué la direction dans le courriel envoyé aux parents.

[Voir notre politique de confidentialité](#)

PUBLICITÉ

Méga Méga Méga Méga Méga vente

Wow! 677 /LB

100 de viande 100% canadienne

Promos-chocs. Bas prix croustillants.

Du 6 au 12 avril

[Voir les offres](#)

maxi.ca

COVID-19

Consultez nos



Le Service de police de la Ville de Montréal (SPVM) a confirmé qu'une enquête a été menée à partir de mercredi soir par des policiers du secteur d'Ahuntsic et des enquêteurs de la division des enquêtes criminelles nord.

Un élève arrêté et renvoyé

L'enquête policière a permis d'identifier, au petit matin jeudi, l'origine du message. Le module de cyberenquête du SPVM a collaboré, précise Jeanne Drouin, relationniste média pour le SPVM. Les enquêteurs ont alors pu identifier un suspect, un jeune homme âgé de 16 ans.

« Les policiers ont procédé à l'interpellation d'un élève du Collège en matinée, souligne la direction dans son courriel. L'enquête a permis de conclure que l'auteur des propos violents ne représentait pas une menace fondée pour le Collège et les membres de sa communauté. »

Le suspect a été rencontré par les enquêteurs et s'est montré collaborant, affirme M^{me} Drouin. Il a été libéré sous promesse de comparaître à la fin du mois de mars. Il pourrait faire face à des accusations de menaces de mort, souligne-t-elle.

Les élèves du Collège se sont rendus à l'école comme à leur habitude jeudi. L'élève visé par l'enquête, lui, a été renvoyé.

« Cette situation nous amène à réaffirmer qu'aucun message de violence ni aucune menace ne peut être toléré dans notre milieu éducatif », renchérit la direction de Regina Assumpta.

La direction de l'école n'a pas été en mesure de nous accorder une entrevue jeudi. « Nous avons choisi, conformément à nos valeurs, d'agir avec transparence avec les membres de notre personnel, les parents et les élèves en les informant de manière détaillée de ce qui s'était produit au cours des dernières heures », a toutefois précisé par courriel Charlotte San Agustin, responsable des communications et développement du plan stratégique pour l'école secondaire.

ACTUALITES LES PLUS CONSULTÉS DERNIÈRE HEURE



01 CHRONIQUES

Prières dans les écoles
« Il se passe quelque chose »

Publié à 6h00



02 ACTUALITÉS

Verglas et pannes d'électricité
De 70 à 80 % des clients
rebranchés d'ici minuit
vendredi, selon Hydro

Publié à 8h58 | Mis à jour à 11h57



03 ACTUALITÉS

Verglas et pannes d'électricité
Legault implore les Québécois
d'être « patients » et
« solidaires »

Publié à 14h29

PUBLICITÉ

