

Literacy Instruction Questionnaire (LIQ)

Name _____
 Years of teaching experience _____
 Technology set up in your classroom _____
 Program type: core _____ bilingual _____
 Hours of ELA your students have per week _____

Instructions: This questionnaire has three sections. Please check the most appropriate response when answering the questions.

Section 1: Comprehension and Reading Instruction

“Never” – 0 times; “Rarely”- 1- 3 times; “Occasionally” – 4-6 times; “Frequently” – 7-10 times; “Very frequently” – more than 10 times

During the spring term, in your ELA lessons, how often were your students engaged in the following activities?		Never	Rarely	Occasionally	Frequently	Very frequently
		0	1	2	3	4
1.	Blending					
2.	Segmenting					
3.	Rhyming					
4.	Decoding					
5.	Spelling					
6.	Reading aloud					
7.	Guided reading					
8.	Repeated oral reading (e.g. echo reading)					
9.	Silent (independent) reading					
10.	Vocabulary development (e.g. defining and explaining word meaning)					
11.	Text listening					
12.	Prediction					
13.	Question asking					
14.	Monitoring comprehension (e.g. rereading, asking for help)					
15.	Question answering					
16.	Summarizing a story					
17.	Story mapping (e.g. setting, characters, themes)					
18.	Sequencing events from a story					
19.	Creating graphic organizers (e.g. charts, graphics, concept maps)					
20.	Reading in pairs and small groups					
21.	Constructing mental images through talk (e.g. visualizing) or drawing					
22.	Guided writing					
23.	Filling in worksheets					
24.	Writing responses					

Literacy Instruction Questionnaire (LIQ)

25.	Editing					
26.	Journal writing					

Section 2: Students' Learning Strategies

“Never” – 0 times; “Rarely”- 1- 3 times; “Occasionally” – 4-6 times; “Frequently” – 7-10 times; “Very frequently” – more than 10 times

During the spring term how often were your students engaged in the following actions?		Never	Rarely	Occasionally	Frequently	Very frequently
		0	1	2	3	4
27.	Setting goals					
28.	Using strategies to achieve their goals					
29.	Monitoring progress towards their goals					
30.	Assessing their outcomes					
31.	Adjusting their work according to feedback from their teacher and peers					

Section 3: Use of Technology

During the spring term, how much time did you devote to the use of any of the following tools in your ELA instruction?		Did not use at all	20 hours or less	21-30 hours	31-40 hours	41 hours or more
		0	1	2	3	4
32.	ABRACADABRA					
33.	ePEARL					
34.	Other literacy software, specify_____					

If you did not use ABRACADABRA or ePEARL, please skip the following questions

During the spring term, the use of the LTK in my (ELA) lessons was affected by...		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
		1	2	3	4	5
35.	Access to technology					
36.	Technological problems					
37.	Insufficient knowledge of technology					
38.	Insufficient knowledge of the software					
39.	Insufficient pedagogical knowledge					

Other comments _____

Thank you for completing this questionnaire!

We would like to acknowledge the contribution to this questionnaire of Ms. Arlene Scott, an ELA consultant from Lester B. Pearson School Board, Quebec.