

CLIQ

Cooperative Learning Implementation Questionnaire

This questionnaire is part of a study being conducted by the Centre for the Study of Learning and Performance at Concordia University in Montreal, Quebec, Canada. One of the goals of our centre is to study and promote effective classroom processes through an active association with schools, administrators and teachers. To achieve this goal we conduct research on classroom processes, train educators in new instructional methods, provide on-going and follow-up assistance to teachers, and evaluate the effectiveness of educational innovations.

Teachers make use of a variety of teaching strategies. The purpose of this questionnaire is to learn more about the reasons why teachers choose to implement, or not to implement, one of these strategies, cooperative learning. To gain an accurate understanding of these reasons, it is critical that we hear from both teachers who are using and who are not using cooperative learning.

Knowledge we gain will assist us in designing better classroom teaching methods and professional development programmes based on feedback from teachers. It will also help us provide better and additional services to teachers where needed and requested.

We would greatly appreciate your taking the time to complete our questionnaire. You are free to discontinue at any time. The overall results will be available to all participants and PSBGM administrators. However, your individual responses and your school's combined results will be kept strictly confidential. Under no circumstances will your individual responses be released to the school or the school board administration.

La version française de ce questionnaire est disponible sur demande.

INSTRUCTIONS

This questionnaire is designed to identify factors which may have influenced your decision about whether or not to implement cooperative learning.

Our definition of cooperative learning:

an instructional strategy in which students work actively and purposefully together in small groups to enhance both their own and their teammates' learning.

There are three sections to this questionnaire. The response scale is indicated for each section. Please circle the response on the answer sheet that best corresponds to your position. We appreciate your cooperation in completing this questionnaire.

SECTION I - Professional Views on Cooperative Learning

Directions

For each of the following statements, please circle the response on the answer sheet that best corresponds to your position, according to the following response scale.

Response Scale:

- A.** Strongly Agree
 - B.** Agree
 - C.** Undecided
 - D.** Disagree
 - E.** Strongly disagree
-

1. If I use cooperative learning, the students tend to veer off task.
2. I understand cooperative learning well enough to implement it successfully.
3. The costs involved in implementing cooperative learning are great.
4. Competition best prepares students for the real world.
5. The amount of cooperative learning training I have received has prepared me to implement it successfully.

Response Scale:

A. Strongly Agree

B. Agree

C. Undecided

D. Disagree

E. Strongly disagree

6. Cooperative learning holds bright students back.
7. There are too many demands for change in education today.
8. Cooperative learning is consistent with my teaching philosophy.
9. My students presently lack the skills necessary for effective cooperative group work.
10. For me to succeed in using cooperative learning depends on receiving support from my colleagues.
11. Using cooperative learning is likely to create too many disciplinary problems among my students.
12. Using cooperative learning enhances my career advancement.
13. For me to succeed in using cooperative learning requires support from the school administration.
14. Cooperative learning contradicts parental goals.
15. Cooperative learning is a valuable instructional approach.
16. Peer interaction helps students obtain a deeper understanding of the material.
17. My training in cooperative learning has not been practical enough for me to implement it successfully.
18. Cooperative learning is appropriate for the grade level I teach.
19. If I use cooperative learning, too many students expect other group members to do the work.
20. It is impossible to implement cooperative learning without specialized materials.
21. I feel pressured by the administration to use cooperative learning.
22. Cooperative learning places too much emphasis on developing students' social skills.
23. I believe I can implement cooperative learning successfully.
24. I have too little teaching experience to implement cooperative learning successfully.

Response Scale:

- A. Strongly Agree
 - B. Agree
 - C. Undecided
 - D. Disagree
 - E. Strongly disagree
-

- 25. Engaging in cooperative learning enhances students' social skills.
- 26. It is impossible to evaluate students fairly when using cooperative learning.
- 27. There is too little time available to prepare students to work effectively in groups.
- 28. There are too many students in my class to implement cooperative learning effectively.
- 29. Using cooperative learning promotes friendship among students.
- 30. My students are resistant to working in cooperative groups.
- 31. Engaging in cooperative learning interferes with students' academic progress.
- 32. Implementing cooperative learning requires a great deal of effort.
- 33. Cooperative learning is inappropriate for the subject I teach.
- 34. Cooperative learning enhances the learning of low-ability students.
- 35. I feel pressured by other teachers to use cooperative learning.
- 36. Cooperative learning is an efficient classroom strategy.
- 37. Cooperative learning helps meet my school's goals.
- 38. Implementing cooperative learning takes too much class time.
- 39. Using cooperative learning fosters positive student attitudes towards learning.
- 40. I find that cooperative learning is too difficult to implement successfully.
- 41. Cooperative learning would not work with my students.
- 42. I prefer using familiar teaching methods over trying new approaches.
- 43. If I use cooperative learning, my classroom is too noisy.
- 44. I believe I am a very effective teacher.
- 45. Implementing cooperative learning takes too much preparation time.
- 46. I feel a personal commitment to using cooperative learning.
- 47. Cooperative learning gives too much responsibility to the students.
- 48. The physical set-up of my classroom is an obstacle to using cooperative learning.

SECTION II - Tell Us About Yourself

Directions

Please circle the appropriate response on the answer sheet according to the response alternatives given under each item.

49. Gender

- A. Female
- B. Male

50. Years of teaching completed

- A. 0 to 1 years
- B. 2 to 5 years
- C. 6 to 15 years
- D. 16 to 24 years
- E. 25 years or more

51. Language of instruction

- A. None of my students speak the language of instruction as their first language.
- B. A few of my students speak the language of instruction as their first language.
- C. Some (about 50%) of my students speak the language of instruction as their first language.
- D. Most of my students speak the language of instruction as their first language.
- E. All of my students speak the language of instruction as their first language.

52. Teaching position (choose only one)

Elementary:

- A. Classroom teacher, Pre-K to Kindergarten
- B. Classroom teacher, Cycle I (grades 1 to 3)
- C. Classroom teacher, Cycle II (grades 4 to 6)
- D. Specialist (Music, Science, Physical Education, Second Language, etc.)

Secondary:

(If you teach more than one subject, choose the one that you spend the most time teaching.)

- E. Mathematics
- F. Science
- G. Second language
- H. Language arts
- I. Physical education
- J. Social Science
- K. Creative Arts (music, drama, art)
- L. MRE
- M. Special education
- N. Vocational
- O. Other (please specify on answer sheet)

53. Ability composition of your class(es)
- A. Mostly above average ability students
 - B. Mostly average ability students
 - C. Mostly below average ability students
 - D. Mixed (all ability levels)
54. Typical class size
- A. Less than 18 students
 - B. 18 to 24 students
 - C. 25 to 29 students
 - D. 30 to 34 students
 - E. More than 34 students
55. Which of the following comes closest to your teaching environment?
- A. I have my own classroom.
 - B. I usually go to different classrooms to teach.
56. Number of years you have been implementing cooperative learning
- A. None
 - B. Less than 2 years
 - C. Between 2 and 4 years
 - D. Between 4 and 8 years
 - E. More than 8 years
57. Amount of workshop training in cooperative learning that you have received
- A. None
 - B. Less than a full day
 - C. Between 1 and 2 days
 - D. Between 3 and 6 days
 - E. More than 6 days
58. Method(s) in which you have been trained (mark all that apply)
- A. None
 - B. Learning Together (Johnsons)
 - C. Structural Approach (Kagan)
 - D. STAD and TGT (Slavin)
 - E. Name of method was not given/Do not remember name of method
 - F. Other methods of cooperative learning (please specify on answer sheet)

59. Type of follow-up support in cooperative learning that you have received (mark all that apply)
- A. None
 - B. With trainer
 - C. With fellow teacher(s)
 - D. With administrator(s) (e.g., principal, curriculum consultant)
 - E. Other (please specify on answer sheet)

SECTION III - Current Teaching Practices

Directions

For each of the following statements, please circle the response on the answer sheet that best corresponds to your teaching practices, according to the following response scale:

Response Scale:

- A. Entirely
 - B. Largely
 - C. Somewhat
 - D. Slightly
 - E. Not at all
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60. Rate the extent to which cooperative learning is part of your **CURRENT** classroom routine.
61. Rate the extent to which you think cooperative learning will be integrated into your classroom routine **IN THE FUTURE**.

If you do not use cooperative learning, please stop here.

We welcome your feedback. Please include additional comments or suggestions in the space provided on the back of the answer sheet. Thank you very much for your participation in this study.

***Please answer questions 62 through 68 ONLY IF you use cooperative learning in your classes.**

Response Scale:

- A. Entirely
- B. Largely
- C. Somewhat
- D. Slightly
- E. Not at all

- 62. *Rate the extent to which you structure your cooperative learning activities to ensure that all group members actively work together.
- 63. * In a typical cooperative learning activity in your class, rate the extent to which group members actively participate.
- 64. * In a typical cooperative learning activity in your class, rate the extent to which your students complete their share of the group task.
- 65. * Rate the extent to which you implement cooperative learning in order to increase academic achievement.
- 66. * Rate the extent to which you implement cooperative learning in order to improve social skills.
- 67. * Rate the extent to which you implement cooperative learning in order to motivate students.
- 68. * Rate the extent to which you implement cooperative learning in order to raise self-esteem.

ALL RESPONDENTS

We welcome your feedback. Please write any suggestions or comments in the space provided on the answer sheet.

Thank you very much for your participation in this study.

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