

Part II: Productivity
Annual Report

2006 - 2007



About this document

This document provides a list of activities performed by CSLP/CEAP Faculty (Full members), Professional Staff and Graduate Students for the period April 1, 2006 – March 31, 2007. For a description of our theme areas, membership and partners for this period, please consult the Annual Report 2006-2007.

Acknowledgments

The information in this document was compiled by Claude Romain (Administrative Assistant) and Evelyne Cypihot (Grants Officer) along with the help of the CSLP/CEAP membership. Their hard work and conscientious attention to detail has produced a comprehensive listing of our members' activities for our past fiscal year.

Prepared by the Centre for the Study of Learning and Performance/
Centre d'études sur l'apprentissage et la performance (Montreal, QC)
November 2007

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Research Grants and Contracts

Total number of grants and contracts awarded to full faculty members is 73. Estimated total value held by CSLP members only, for the period 2006-2007 (i.e. one year of multi-year grants) is approximately \$5,006,419.

Grants and Contracts: SSHRC (21); FQRSC (12); Canadian Language and Literacy Research Network (5); NSERC (5); PAREA (5); MELS (4); Canadian Council on Learning (4); Health Canada (2); American Psychological Foundation (1); Canada-Quebec Entente (1); Canadian Foundation for Innovation (1); Canadian Institutes of Health Research (1); Le centre de transfert pour la réussite éducative du Québec (1); Heritage Canada (1); Higher Education Funding Council for England (1); Interagency Educational Research Initiative (1); INUKSHUK (1); Office des personnes handicapées du Québec (1); Québec Ministry of Education (1); Sir Wilfred Laurier School Board (1); Spencer Foundation (1); UN Secretariat for the Convention of Biodiversity (1); U.S. Department of Education (1).

Under Review

Abrami, P. C., Bernard, R. M., Hyslop-Margison, E., & Wade, A. (under review). *Improving students' critical thinking skills and dispositions*. (Requested: \$125,620). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.

Abrami, P. C., Collins, L., de Almeida, R., Gatbonton, E., Horst, E. M., Savage, R., Schmid, R., Segalowitz, N., Strobel, J., & Trofimovich, P. (under review). *Essential education skills for Canadians in new economy: Building understanding to improve practice*. (Requested: \$583,500). Ministère du développement économique, de l'innovation et de l'exportation (MDEIE).

Abrami, P. C., Savage, R., Wood, E., & Comaskey, E. (under review). *ABRACADABRA: A study in the development, implementation and effectiveness of a web-based literacy resource*. (Requested: \$69,960). Canadian Council on Learning.

Abrami, P. C., Wade, A., Lebel, C., White, B. L., & Lacroce, A. E. (under review). *ISIS-21: Information skills for the information society in the twenty-first century*. (Requested: \$186,750). Inukshuk Fund, Content Development Project.

Abrami, P. C. (with T. Lea (Charles Darwin University, Australia)). (under review). *ABRACADABRA! Improving literacy through technology*. (Requested: \$1,085,357). Telstra Foundation Social Innovation Grants.

Aulls, M. W., Shore, B. M., Kalman, C. S., Stringer, R., Delcourt, M. A. B., & McBride, J. (under review). *L'identification et l'évaluation des résultats de la participation dans l'apprentissage et l'enseignement basés sur l'enquête: Lancer les passerelles entre la recherche et la pratique [Identification and evaluation of outcomes of participation in inquiry-based learning and teaching: Bridging the research-practice gap]*. (Requested: \$381,093). Fonds québécois de la recherche sur la société et la culture (FQRCS).

- Abrami, P. C., Wade, A., & Pillay, V. (under review). *Scaling up: Encouraging self-regulated learning through widespread electronic portfolio use. (Requested: \$50,000)*. Canadian Council on Learning, Knowledge Exchange Program.
- Collins, L., Trofimovich, P., Horst, M., & White, J. (under review). *The sounds, the forms, and the meanings: An integrated perspective on second language teaching and learning. (Requested: \$110,952)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- CSLP, EMSB, SWLSB, ETSB, WQSB, CQSB, & RSB. (under review). *Supporting innovative uses of technology in schools: The development on an online tutorial for ePEARL. (Requested: \$54,996)*. LEARN RX.
- Feenberg, A., Abrami, P. C., & Bures, E. (under review). *Arranging the virtual chairs: Do structured features help students engage in quality online discussions? (Requested: \$203,301; CSLP's portion: \$12,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Ivanov, I., Dedic, H., Rosenfield, S., Rosenfield, E., Bronet, M., & Trudeau, J. (under review). *Attracting and retaining science students*. Fonds québécois de la recherche sur la société et la culture (FQRSC).
- Liakin, D., & Cardoso, W. (under review). *La typologie des questions et la Grammaire Universelle. (Requested: \$69,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC). 4A Ranking.
- Libben, G., Segalowitz, N., Archibald, J., Buchanan, L., & Trofimovich, P. et. al. C. (under review). *Real time language in the real world/Les langues en action. (Requested: \$2,098,250)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Strategic Research Cluster Design Grants.
- Parrila, R., Deacon, H., Savage, R. S., Kirby, J., & Conrad, N. (under review). *University students with specific reading disabilities. (Requested: \$226,411)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Grant Research Program.
- Savage, R. S., & Abrami, P. C. (under review). *The efficacy and effectiveness of the ABRACADABRA web-based intervention. (Requested: \$110,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Savage, R. S., Abrami, P. C., Siegel, L., Pierre, R., Hipps, G., Jorgensen, A., & Wade, A. (under review). *ABRACADABRA: A literacy resource. (Requested: \$1,338,000)*. The Canadian Council on Learning.
- Savage, R. S., Abrami, P. C., Wade, A., Comaskey, E., Lebel, C., & Idan, E. (under review). *ABRACADABRA - A study in the development, implementation and effectiveness of a web-based literacy resource. (Requested: \$250,000)*. Canadian Language and Literacy Research Network (CLLRNet).
- Savage, R. S., & Genesee, F. (under review). *Performance of at-risk students in French Immersion: A follow-up study. (Requested: \$150,000)*. Sciences and Health Research Council of Canada.

- Schmid, R., Abrami, P. C., & Bernard, R. M. (under review). *Technology: the educational tsunami. A designed and scaled, empirical examination of what works, and more importantly, why.* (Requested: \$147,315). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Segalowitz, N., Gathbonton, E., Kehayia, E., Libben, G., Trofimovich, P., & Turner, C. E. (under review). *Communicative barriers in access to healthcare services: Identifying language-based sources relevant to Canada's official language minority communities.* (Requested: \$500,000). Canadian Institutes for Health Research, Requested Grant (CIHR).
- Segalowitz, N., Gathbonton, E., Kehayia, E., & Turner, C. E. (under review). *Talking about pain: Healthcare communication in a second language.* (Requested: \$120,538). Social Science and Humanities Research Council of Canada (SSHRC).
- Shore, B. M., Aulls, M. W., Kalman, C. S., Stringer, R., & Delcourt, M. A. B. (under review). *Classroom conditions, student participation and discourse, and inquiry instruction in higher education.* (Requested: \$249,435). Social Sciences and Humanities Research Council of Canada (SSHRC).
- Siegel, L., Savage, R. S., Abrami, P. C., & Hipps, G. (under review). *ABRACADABRA in schools in British Columbia.* (Requested: \$53,410). Provincial Government and the Canadian Council on Learning.
- Slavin, R., Abrami, P. C., Chambers, B., & Madden, N. (under review). *Using a computer-assisted small-group reading intervention to improve struggling students.* (Requested: US\$1,943,635). Success for All Foundation/Reading Comprehension 84.305G.
- Slavin, R., Abrami, P. C., Chambers, B., & Madden, N. (under review). *Alphie's Main Street: The use of interactive whiteboards for whole class and small group instruction.* (Requested: \$1,500,000). Success for All Foundation and the Institute of Educational Effectiveness, University of York, England.
- Slavin, R., Chambers, B., Madden, N., Borman, G., & Chamberlain, A. (under review). *The teaching-learning orchestra: Technology-infused instruction in beginning reading.* (Requested: \$1,997,523). United States Department of Education, Institute of Education Sciences.
- CSLP (Abrami, P.C., Director). (under review). *Investing in Canadians: tackling literacy through technology.* (Requested: \$1,050,000). Concordia University Advancement Office.
- CSLP (Abrami, P.C. Director). (under review). *Information literacy: An essential skill for Canadians in the twenty-first century.* (Requested: \$1,476,000). Concordia University Advancement Office.

Newly Awarded

- Abrami, P. C., & Bernard, R. M. (2006). *NANS Intervention Strategies and the role of school boards: A review of the literature.* (Operating: \$8,800). Ministère de l'Éducation, du Loisir et du Sport du Québec.
- Abrami, P. C., Bernard, R. M., Girard, C., Janosz, M., Schmid, R. F., & Wade, A. (2007-2008). *Recensement méthodique des programmes de prévention du décrochage scolaire au Québec et au Canada.* (Operating: \$25,000). Fonds québécois de la recherche sur la société et la culture (FQRSC), Actions Concertées (LOI).

- Abrami, P. C., Schmid, R. F., Bernard, R. M., Wade, A., Borokhovski, E., Surkes, M., Lowerison, G., Bethel, E., Lamontagne, M., & Tamim, R. (2007). *State of learning: e-learning report. (Operating: \$11,160)*. Canadian Council on Learning.
- Abrami, P. C., Wade, A., & Comaskey, E. (2007-2009). *Improving literacy skills through electronic portfolios. (Operating: \$147,600)*. Canadian Language and Literacy Research Network (CLLRNet).
- Cardoso, W. (2006-2009). *The variable phonology of interlanguage: A theoretical and sociolinguistic approach. (Operating: \$60,535)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Collins, L. (2007). *Learning each other's language: The missing link in second language research. (Operating: \$40,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Research Development Initiatives.
- Cousineau, D. (2007-2011). *Predicting performance in a complex task after extended training from performance in simpler tasks. (Operating: \$15,000)*. National Science and Engineering Research Council (NSERC).
- d'Apollonia, S., Sir Wilfred Laurier School Board, Lester B. Pearson School Board, English Montreal School Board, Riverside School Board, Quebec Association of Independent Schools, Western Quebec School Board, Champlain College, Dawson College, John Abbott College, Heritage College, Marianopolis College, & Vanier College. (2006-2009). *Alignment of mathematics and science curricula project proposal. (Operating \$609,250)*. Canada-Quebec Entente (CAQC).
- Dagenais, C., Abrami, P. C., Bernard, R. M., & Janosz, M. (2007-2010). *Examen des mécanismes en jeu dans la décision des intervenants scolaires, d'utiliser les connaissances issues de la recherche pour changer leurs pratiques. (Operating: \$149,632)*. Fonds québécois de la recherche sur la société et la culture (FQRSC) - Actions Concertées.
- Genesee, F., Savage, R. S., & Lyster, R. (2007-2009). *The suitability of French Immersion for anglophone students who are at-risk for language or reading impairment. (Operating: \$150,000)*. Canadian Language and Literacy Research Network (CLLRNet).
- Hyslop-Margison, E. J. (2007-2009). *A democratic and practical efficacy analysis of secondary level career education. (Operating: \$32,137.90US)*. Spencer Foundation.
- Hyslop-Margison, E. J. (2006-2009). *A democratic evaluation of Quebec's History and Citizenship Program. (Operating: \$34,232)*. Fonds québécois de la recherche sur la société et la culture (FQRSC).
- Hyslop-Margison, E. J. (2006-2009). *Institute for democratic learning in career education. (Operating: \$304,805)*. Canadian Foundation for Innovation (CFI).
- Hyslop-Margison, E. J. (2006-2011). *Democratic learning in career education. (Operating: \$500,000)*. Tier II Canada Research Chair (CRC). Social Sciences and Humanities Research Council of Canada (SSHRC).

- Jorgensen, S., Fichten, C. S., & Havel, A. (2006-2007). *A comparison of the academic performance of graduates with disabilities who registered to receive disability related services, graduates with disabilities who did not register for services and non-disabled graduates: An archival study.* (Operating: \$39,700). Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Libben, G., Archibald, J., & Segalowitz, N. (2006). *Language in real time/Les langues en action.* (Operating: \$25,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Strategic Research Cluster Design Grants.
- Paquette, G., Abrami, P. C., & Lundgren-Cayrol, K. (2006-2008). *Quality assurance in learning object repositories practice.* (Operating: \$147,250). Social Sciences and Humanities Research Council of Canada (SSHRC), International Opportunity Fund.
- Savage, R. S. (2006-2007). *The nature of effective teaching in Level 1 Cycle 1.* (Operating: \$20,000). Sir Wilfred Laurier School Board.
- Savage, R. S. (2006-2007). *Transitioning to high school: Connecting and belonging.* (Operating: \$72,961). Ministry de Education Loisir et Sport. Valerie Ford (Educational Consultant: Riverside School Board as lead practitioner).
- Savage, R. S. (2006). *Qualified Personnel Award.* (Operating: \$6,000). Canadian Language and Literacy Research Network.
- Savage, R. S., Abrami, P. C., & Comaskey, E. (2007-2010). *Strengthening the link: Working with teachers to build and implement an effective technology-based reading intervention.* (Operating: \$150,000). Canadian Language and Literacy Research Network (CLLRNet)/small.
- Savage, R. S., & Rvachew, S. (2006-2008). *Maximising the effectiveness of phonological therapy.* (Operating: \$151,500). Canadian Language and Literacy Research Network (CCLRNet).
- Savage, R. S., & Slee, R. (2006-2007). *Supporting inclusive practice in New Frontiers School Board.* (Operating: \$52,000). Ministry de Education Loisir et Sport. Valerie Ford (Educational Consultant: Riverside School Board as lead practitioner).
- Strobel, J. (2006-2007). *Life stories of Montrealers displaced by Human Rights Violations.* (Operating: \$20,000). Social Studies and Humanities Research Council of Canada (SSHRC).
- Strobel, J. (2006-2007). *The influence of blogging, a social computing activity, on the conceptual development and epistemological beliefs of students in and outside of university environments.* (Operating: \$39,680). Le Fonds québécois de la recherche sur la société et la culture (FQRSC).
- Wolforth, J. & Abrami, P. C. (2006-2007). *How well are eLearning needs of Canadians with disabilities met on Canadian campuses?* (Operating: \$70,000). Canadian Council on Learning.

Existing

- Abrami, P. C., & Bernard, R. M. (2006-2007). *Do electronic portfolios help students learn? Phase I.* (Operating: \$70,000). Canadian Council on Learning, Research and Knowledge Mobilization.

- Abrami, P. C., Bernard, R. M., Schmid, R. F., Osana, H. P., Savage, R. S., Dedic, H., & Rosenfield, S. (2005-2009). *Le design et l'évaluation des environnements d'apprentissage assisté par les technologies. (Operating: \$642,940)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Abrami, P. C., Hipps, G., Savage, R. S., & Wade, A. (2005-2006). *ABRACADABRA: A balanced reading approach for Canadians designed to achieve best results for all. (Operating: \$143,500)*. Inukshuk Fund.
- Abrami, P. C., & Janosz, M. (2002-2007). *Evaluation of the program - New approaches, new solutions: Intervention strategies for secondary schools (NANS). (Operating: \$579,079)*. Université de Montréal and the Quebec Ministry of Education.
- Abrami, P. C., Savage, R. S., Hipps, G., & Lebel, C. (2006-2007). *ABRACADABRA - Un système web équilibré d'intervention en lecture à l'échelle du mot et du texte. (Operating: \$194,092)*. Le centre de transfert pour la réussite éducative du Québec (CTREQ).
- Abrami, P. C., Savage, R. S., Wade, A., Hipps, G., Silverstone, D., Lebel, C., Stenzel, T., Severgine, V., Danis, B., Rainville, S., Jorgensen, A., & Morris, K. (2006-2007). *Soutien des écoles utilisant l'e-portfolio et ABRACADABRA. (Operating: \$52,000)*. Ministère de l'Éducation, du Loisir et du Sport.
- Abrami, P. C., Segalowitz, N., Aulls, M. W., Bernard, R. M., Fichten, C. S., McAlpine, L., von Grünau, M. W., & the members of the CSLP. (2003-2009). *Centre for the Study of Learning and Performance (CSLP)/Centre d'études sur l'apprentissage et la performance (CEAP). (Operating: \$1,316,700)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Volet regroupements stratégiques.
- Bernard, R. M., Abrami, P. C., & Dehler, C. (2004-2007). *Teaching and learning through distance and online education: The literature, the student and the instructor. (Operating: \$150,350)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Carliner, S. (2005-2008). *Genre-based approach to best practices in online communication for the workplace. (Operating: \$58,138)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Charles, E., & d'Apollonia, S. (2005-2007). *Promoting conceptual change in physics with models. (Operating: \$204,000)*. Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Cheung, A., Abrami, P. C., Slavin, R. E., Chambers, B., & Hipps, G. (2005-2008). *Comprehensive school reform quality initiatives: Capacity building-category 2/Using technology to coordinate core and supplementary reading instruction in Success For All Schools. (Operating: \$2,883,250US, CSLP's portion: \$562,987US)*. US Department of Education (SFA).
- Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2006-2010). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître/Explaining and enhancing efficiency in classroom second language learning. (Operating: \$319,888)*. Fonds québécois de recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.

- d'Apollonia, S., Janik, E., & Thibeault. (2005-2009). *Reform teaching in mathematics and science classes: Effects on high-school and college teachers and students. (Operating: \$204,000).* Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- de Almeida, R. G. (2006-2009). *Linguistic structural complexity and the nature of conceptual representation. (Operating: \$158,910).* Social Sciences and Humanities Research Council of Canada (SSHRC).
- Dagenais, C., Janosz, M., Abrami, P. C., & Bernard, R. M. (2006-2007). *Intégrer les données probantes dans les pratiques éducatives des intervenants scolaires: Vers un modèle de transfert de connaissances adaptées au milieu de l'éducation. (Operating: \$69,990).* Conseil Canadien sur l'Apprentissage.
- Dedic, H., Rosenfield, S., & Ivanov, I. (2005-2007). *Male self-efficacy & success in calculus through WeBWork. (Operating: \$162,020).* Ministère de l'éducation (Québec), Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Di Sciullo, A. M., Bergler, S., Berwick, R. C., Canac Marquis, R., Cohen, H., de Almeida, R. G., Dechaine, R. M., Espanol-Echevarria, M., Gabrini, P. J., Guerssel, M., Hale, M. R., Hill, V., Reiss, C. D., Roberge, Y., Shi, R., & Tremblay, M. (2004-2009). *Grand travail concertés sur les asymétries d'interfaces et le traitement cognitif. (Operating: \$2,500,000).* Social Sciences and Humanities Research Council of Canada (SSHRC), Grand travaux de recherches concertés (GTRC).
- Fichten, C. S., Amsel, R., Tétreault, S., Fiset, D., Havel, A., Jorgensen, S., Juhel, J. C., & Huard, G. (2004-2008). *Étudiants ayant des incapacités aux cégeps: Réussite et avenir. (Operating: \$156,274).* Fonds québécois de la recherche sur la société et la culture (FQRSC).
- Fichten, C. S., & Wolforth, J. (2006-2007). *Giving computer technologies away to people with disabilities. (Operating: \$50,000).* Social Sciences and Humanities Research Council of Canada (SSHRC).
- Genese, F., Savage, R. S., & Lyster, R. (2005-2006). *Bilingual education in Canada's official languages: Meeting the needs of all students. (Operating: \$98,000).* Social Sciences and Humanities Research Council of Canada (SSHRC), Strategic Grant.
- Gurnsey, R. (2006-2011). *Perception of 3D structure and surface properties across the visual field. (Operating: \$135,000).* Natural Sciences and Engineering Research Council of Canada.
- Kehayia, E., Sutton, A., Bourque, M., & de Almeida, R.G. (2005-2007). *Le rôle des aides techniques à écran dynamique dans la facilitation de l'accès lexical chez les personnes aphasiques. (Operating: \$77,519).* Office des personnes handicapées du Québec (OPHQ).
- Libben, G., Jarema, G., Derwing, B., Kehayia, E., Bucannan, L., de Almeida, R. G., & et al. (2002-2006). *Words in the mind, Words in the brain. (Operating: \$ 2,467,990).* Social Sciences and Humanities Research Council of Canada (SSHRC), Major Collaborative Research Initiative (MCRI).
- Libman, E., Amsel, R., Baltzan, M., Bailes, S., Fichten, C. S., & Spector, I. (2005-2010). *Daytime functioning and sleep disorders in older adults. (Operating: \$572,180).* Canadian Institutes of Health Research Operating Grant.

- McAlpine, L. (Director). (2005-2010). *Preparing for academic practice. (Operating: \$3,400,000)*. Education Funding Council for England (HEFCE).
- McAlpine, L., Pare, A., Amundsen, C., & Stark-Meyerring, D. (2006-2009). *Reframing social sciences and humanities doctoral programs: A learning perspective. (Operating: \$157,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Mimouni, Z. & King, L., (2004-2007). *Les troubles de lecture au collégial: Deux mesures de soutien. (Operating: \$150,476)*. Ministère de l'éducation (Québec) (Regroupant MEQ - MESS), Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Osana, H. P. (2003-2006). *Understanding the nature of elementary students' decision making strategies: Keys to improving citizen education. (Operating \$45,000)*. Fonds québécois de la recherche sur la société et la culture (FQRSC).
- Osana, H. P., & Lacroix, G. L. (2005-2008). *The effects of teaching practices on the development of addition and subtraction in first and second grade students: A longitudinal study. (Operating: \$77,699)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Pruden, M., Fleischer, D. M., Ezer, H., Wiseman, J., Steinert, Y., Shore, B. M., Thomas, A., Aseraf Pasin, L., Carnaghan-Sherrard, K., & Snell, L. (2005-2008). *The McGill educational initiative on interprofessional collaboration: Partnerships for patient and family-centred practice. (Operating: \$1,365,000)*. Health Canada, Pan-Canadian Health Human Resource Strategy, Health Care Strategies and Policy Contribution Program.
- Savage, R. S. (2004-2007). *Children's use of analogies in reading and spelling acquisition. (Operating: \$127,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Savage, R. S., Abrami, P. C., Hipps, G., & Wade, A. (2005-2008). *Evaluating technology-based learning environments. (Operating: \$645,000)*. Fonds québécois de recherche sur la société et la culture (FQRSC).
- Schmid, R. F., Abrami, P. C., Bernard, R. M., & Dehler, C. (2004-2007). *Does the use of technology affect teaching and learning in higher education: Bridging the technology/pedagogy breach. (Operating: \$164,936)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Segalowitz, N. (2001-2006). *Cognitive control in skilled performance. (Operating: \$40,000)*. Natural Sciences and Engineering Research Council of Canada (NSERC).
- Segalowitz, N., Arnaert, A., Cedergren, H., Gatbonton, E., Kehayia, E., Lamarre, P., Laurier, M., Trofimovich, P., & Turner, C. E. (2005-2008). *Interdisciplinary approaches to cross-linguistic communication in health care delivery to minority language populations. (Operating: \$300,000)*. Health Canada, Research team component of the McGill University Training and Human Resources Development Project.
- Segalowitz, N., von Grünau, M., Gatbonton, E., & de Almeida, R. G. (2005-2009). *Facteurs perceptuels et cognitifs sous-jacents à l'acquisition de la lecture dans la première langue et à l'acquisition d'une deuxième langues. (Operating: \$359,432)*. Fond québécois de la recherche sur la société et al culture (FQRSC)- Volet équipes.

- Shore, B. M., Borovay, L. A., & French, L. R. (2005-2008). *Motivation, learning preferences, and inquiry with gifted students*. (Operating: \$91,309; \$75,000 US). American Psychological Foundation (APF) USA, Esther Katz Rosen Fund.
- Slavin, R. E., Abrami, P. C., Chambers, B., Madden, N. A., Hadwin, A. F., Osana, H. P., Schmid, R. F., Segalowitz, N., de Almeida, R. G., von Grünau, M. W., Wade, A., & Wells, D. (2001-2006). *Development and evaluation of a technology enhanced adaptation of the Success for All reading program*. (Operating: \$7,924,977, CSLP's portion: \$2,432,070). Interagency Educational Research Initiative (IERI) (National Institute of Health, Department of Education, & National Science Foundation; USA).
- Stienstra, D., Fichten, C. S., Beatty, H., Church, K., Lutfiyya, Z., Prince, M., Rioux M., & Slee, R. (2005-2006). *Disability-related policy and research cluster*. (Operating: \$25,000). Social Sciences and Humanities Research Council (SSHRC).
- Stienstra, D., Fichten, C. S., Birch, G., Fougeyrollas, P., Neufeldt, A. Richards, C., Treviranus, J., Watzke, J. (2003-2006). *New technologies and people with disabilities research alliance*. (Operating: \$900,000; Fichten's portion: \$160,600). Social Sciences and Humanities Council of Canada (SSHRC).
- Strobel, J. (2005-2006). *Development of a children's website: Problem-solving approach on biodiversity issues*. (Operating: \$31,000). UN Secretariat for the Convention of Biodiversity.
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- Schapiro, M., Schneider, B. H., Shore, B. M., & Margison, J. A. (2007). Competitive goal orientations and friendship quality and stability in gifted and nongifted adolescent friendship pairs. Manuscript in preparation.
- Segalowitz, N., Gatbonton, E., & Trofimovich, P. (2007). Ethnolinguistic affiliation - L2 fluency links: Are there mediating psycholinguistic variables? Manuscript in preparation.
- Segalowitz, N., Lacroix, G. L., & Job, J. (2007). The semantic attentional blink in bilinguals: Evidence of a processing advantage in the weaker language. Manuscript in preparation.
- Segalowitz, N., Trofimovich, P., Gatbonton, E., & Sokolovskaya, A. (2007). Feeling the emotion of emotion words in a second language: The role of word recognition automaticity. Manuscript submitted for publication.
- Shore, B. M., Godrie, M., & Hong, Y.-J. (2007). Working with a plan: Elements of expertise in gifted students' use of hypotheses on a mathematical task. Manuscript in preparation.
- Shore, B. M., Syer, C. A., Aulls, M. W., Boisvert, K., & Roumain, S. (2007). Strategic demands of inquiry questionnaire: Refinement and validation. Manuscript in preparation.
- Slee, R., & Savage, R. S. (2007). Reflections on dynamic change in a school boards' movements towards inclusive practices. Manuscript in preparation.
- Strobel, J., Hung, W., & Shaikh, K. (2007). Concept mapping as a communicate device: Approaches, difficulties, & further research directions. In P. L. Torres and R. de C. V. Marriott, (Eds.), *Handbook of research on collaborative learning using concept mapping*. Manuscript submitted for publication.

- Tremblay, K., & Savage, R. S. (2007). Preliminary evidence concerning the effectiveness of the ABARACADABRA web-based reading intervention in a whole class context. Manuscript in preparation.
- Trofimovich, P. (2007). What do second language listeners know about spoken words? Effects of experience and attention in spoken word processing. Manuscript submitted for publication.
- Venkatesh, V., Shaw, S., Dicks, D., Lowerison, G., Zhang, D., & Sanjakdar, R. (2007). Topic Maps: Adopting user-centered indexing technologies in course management systems. Manuscript accepted for publication.
- Wade, A., & Bober, C. (2006). Resources on the Net: Information seeking. [Column]. *Education Libraries*, 27(3).
- Wade, A., & Bober, C. (2006). Resources on the Net: Ethics. [Column]. *Education Libraries*, 27(2).
- Watson, J., & Savage, R. S. (2007). Preliminary evaluation of the bright start program in nurseries in the United Kingdom. Manuscript in preparation.
- White, J. (2007). Speeding up acquisition of *his* and *her*: Explicit L1/L2 contrasts help. In J. Philp, R. Olliver, & A. Mackey, (Eds.), *Child's play? Second language acquisition and the younger learner*. Manuscript submitted for publication.
- White, J., & Muñoz, C. (2007). Sorting out personal pronouns: The challenge for French and Spanish/Catalan learners of English. Manuscript in preparation.

Conference Presentations and Seminars

- Abrami, P. C. (2006, June). *Student ratings of instruction*. Keynote address presented at the Carleton University of Ottawa Annual Teaching Conference, Ottawa, ON.
- Abrami, P. C. (2006, June). *CSLP software tools: How can technology support learning and performance*. Panelist at the Alberta Supernet Opportunities Conference, Calgary, AB.
- Abrami, P. C. (2006, April). *Advancing educational research on collaboration through the use of Study CSLP tools*. Symposium presented at the American Educational Research Association (AERA) annual meeting, San Francisco.
- Abrami, P. C., & Barrett, H. (2006, April). *Next steps workshop-ePortfolio research and development ideas*. Workshop presented at the LIFIA PanAmerican ePortfolio Working Forum, Vancouver, BC.
- Abrami, P. C., & Bernard, R. M. (2006, July). *Statistical control vs. classification of study features in meta-analysis*. Poster presented at the annual North American Conference on Systematic Review, Baltimore.
- Abrami, P. C., & Bernard, R. M. (2006, August). *Statistical control vs. classification of study quality in meta-analysis*. Paper presented at the First Annual Meeting of the Society for Research Synthesis, Cambridge, UK.
- Abrami, P. C., Bernard, R. M., Borokhovski, E., Surkes, M., Wade, A., & Zhang, D. (2006, April). *A meta-analysis of instructional interventions affecting critical thinking skills and dispositions: Preliminary results*. Paper presented at the American Educational Research Association, San Francisco.
- Abrami, P. C., Bernard, R. M., Wade, A., Borokhovski, E., Lowerison, G., Tamim, R., & Surkes, M. (2006, May). *Systematic review and meta-analysis*. Workshop presented at the Centre for the Study of Learning and Performance (CSLP), Concordia University, Montreal, QC.
- Abrami, P. C., Rosenfield, S., & Dedic, H. (2006, April). *The dimensionality of student ratings of instruction: An update on what we know, do not know, and need to do*. Invited address at the Scholarship of Teaching and Learning (SOTL) Conference, Winnipeg, MB.
- Araki, M., & Strobel, J. (2006, November). *Hers, mine, and ours: Stories from second life*. Presentation at the Trials & Tribulations: Negotiating Research Methods in Cyberspace Symposium, Concordia University, Montreal, QC.
- Asuncion, J. V., Fichten, C. S., & Wolforth, J. (2006, November). *College and university students with disabilities speak out on their eLearning experiences*. Presentation at the NEADS National Conference, Ottawa.
- Asuncion, J. V., Fichten, C. S., Wolforth, J., Hewlett, M., Klomp, R., & Barile, M. (2006, March). *Accessibility of eLearning in postsecondary education: Student and faculty perspectives*. Presentation at CSUN (California State University, Northridge) Technology and Persons with Disabilities Conference, Los Angeles. www.csun.edu/cod/conf/2006/proceedings/3061.htm.

- Barrington, J., McAlpine, L., & Ives, C. (2006, April). *Learning teams: A communities-of-practice approach to academic development and university course design*. Paper presented at the conference of the International Consortium for Educational Development, Sheffield, UK.
- Beauchamp, C., McAlpine, L., Paré, A., Schwartz, M., Starke-Meyerring, D., d'Apollonia, S., Harris, D., Gonsalves, A., Asghar, A., & Jazvac-Martek, M. (2006, May). *Uncovering the invisible curriculum of disciplinary knowledge making: An interdisciplinary approach*. Paper presented at the Canadian Association of Teachers of Technical Writing, Toronto, ON.
- Bernard, R. M., Abrami, P. C., & Wade, A. (2006, July). *Systematic reviews, policy and practice: Issues in the development of an argument catalogue*. Poster presented at the 2006 North American Conference on Systematic Review hosted by Cochrane Collaboration, Baltimore.
- Bernard, R. M., Zhang, D., Abrami, P. C., Sicol, F., Borokhovski, E., & Surkes, M. (2006, April). *Exploring the structure of the Watson-Glaser Critical Thinking Appraisal: One scale or many subscales?* Roundtable presentation at the American Educational Research Association (AERA) annual meeting, San Francisco.
- Birlean, C., McBride, J. B., & Redden, K. C. (2007, March). *Building and sustaining professional conversations across the school-university context: Implications for practice and research*. Paper presented to the Sixth Annual EGSS Conference, Montreal, QC.
- Borokhovski, E., Segalowitz, N., Sokolovskaya, A., & Tapler, C. (2006, June). *Attention and automaticity in adult performance on the Rapid Automatized Naming (RAN) task: implications for the relationship between reading fluency and RAN task performance*. Poster presented at the Second Biennial Russian Conference on Cognitive Science, St. Petersburg.
- Bourque, M., Sutton, A., Kehayia, E., de Aleida, R. G., & Azevedo, N. (2006). *Symbol comprehensibility and categorization: Implications for system design in aphasia*. Poster presented at the 12th Biennial International Conference of the International Society for Augmentative and Alternative Communication, Dusseldorf, Germany.
- Bulhões, E., & Cardoso, W. (2007). *Word-final /u/ deletion in Azorean Portuguese: A variationist perspective*. Paper presented at the American Association of Applied Linguistics conference (AAAL), Costa Mesa, CA.
- Bulhões, E., & Cardoso, W. (2006). *Deletion of word-final /u/ in Azorean Portuguese (Maia)*. Paper presented at the Atlantic Provinces Linguistic Association (APLA), Saint Mary's University, Halifax, Nova Scotia.
- Bures, E. M. (2006, October). *HipBone games in higher education: Supporting critical and creative thinking*. Paper presented at the annual meeting of the World Conference on eLearning in Corporate, Government, Healthcare, and Higher Education, Waikiki, Hawaii.
- Bures, E. M., Abrami, P. C., & Schmid, R. F. (2006, April). *Does using an inline labeling feature help students create high-quality online dialogue?* Poster presented at the American Educational Research Association (AERA) annual meeting, San Francisco.
- Cardoso, W. (2007). *The development of sC onset clusters in interlanguage: Markedness vs. frequency effects*. Paper presented at the Generative Approaches to Second Language Acquisition Conference (GASLA), University of Iowa.

- Cardoso, W. (2007). *Variação e Teoria da Optimalidade: Assimilação Regressiva em Picard*. Symposium presented at the Associação Brasileira de Linguística (ABRALIN), Universidade Federal de Minas Gerais, Belo Horizonte, Brazil.
- Cardoso, W. (2006). *Production and perception of word-final consonants in interlanguage: A variationist approach*. Paper presented at the American Association of Applied Linguistics conference (AAAL), Montreal.
- Cardoso, W. (2006). *The variable development of perception and production in second language phonology: Word-final stops in Brazilian Portuguese English*. Paper presented at the European Second Language Acquisition conference (EUROSLA), Antalya, Turkey.
- Cardoso, W., & John, P. (2006). *Frequency vs. markedness effects in second language phonology: A variationist perspective*. Paper presented at the New Ways of Analyzing Variation (NWAV 35) Conference, Ohio State University.
- Cardoso, W., & Liakin, D. (2006). *The syllabification of word-final stops in Brazilian Portuguese English: Evidence for Onset-Nucleus sharing in interlanguage*. Paper presented at the Generative Approaches to Language Acquisition in North American (GALANA), McGill University, Montreal.
- Carlner, S. (2006, May). *Foundations of a micro-genre: Interim results of a detailed, multi-modal study of Frequently Asked Questions*. Paper presented at the Canadian Association of Technical Writing Conference, Canadian Congress of the Humanities and Social Sciences, North York, ON.
- Carlner, S. (2007, March). *Lessons for the design and assessment of informal learning for the workplace from the Indiana State Museum: An experiential activity*. Presentation at the Academy of Human Resource Development International Research Conference, Indianapolis, IN.
- Carlner, S. (2006, November). *Inconspicuous consumption: Lessons for web design from malls and retail design*. Presentation at the Canadian Society for Training and Development Knowledge Exchange, Toronto, ON.
- Carlner, S. (2006, May). *The limitations of research in performance improvement: Evidence, implications, and suggestions*. Presentation at the European Conference on Human Resource Development, Academy for Human Resource Development, Tilburg, the Netherlands.
- Carlner, S. (2006, May). *Productivity and effectiveness: An exploratory study of what managers actually track and report*. Presentation at the European Conference on Human Resource Development, Academy for Human Resource Development, Tilburg, the Netherlands.
- Carlner, S. (2006, May). *Storytelling as a design device*. Presentation at the European Conference on Human Resource Development, Academy for Human Resource Development, Tilburg, the Netherlands.
- Carlner, S. (2006, May). *Lessons learned from museums for designing informal learning*. Presentation at the European Conference on Human Resource Development, Academy for Human Resource Development, Tilburg, the Netherlands.
- Carlner, S. (2006, December). *Productivity and effectiveness metrics: What's the state of the art?* Invited presentation at the Society for Technical Communication, New York Metro chapter, Weekhawken, NJ.

- Carliner, S. (2006, July). *Storytelling as an information design technique*. Invited presentation at the Professional Association of Computer Trainers, Minneapolis, MN.
- Carliner, S. (2006, April). *Recent research in information design and document design*. Invited presentation at the Israel chapter of the Society for Technical Communication, Tel Aviv, Israel.
- Carliner, S. (2007, February). *Demonstrating effectiveness: The link between business objectives, business cases, and ROI*. Presentation at TRAINING 2007, VNU Business Media, Orlando, FL.
- Carliner, S. (2007, February). *Advanced design techniques*. Presentation at TRAINING 2007, VNU Business Media, Orlando, FL.
- Carliner, S. (2006, September). *The sophisticated and the not: The defining gap in training today. Perfecting performing: Best practices and lessons learned*. Presentation at the Montreal Chapter, International Society for Performance Improvement, Montreal, QC.
- Carliner, S. (2006, June). *Demonstrating effectiveness: The link between business objectives, business cases, and ROI*. Presentation at Training Director's Forum, VNU Business Media, Palm Desert, CA.
- Carliner, S. (2006, April). *Benchmarking learning initiatives*. Presentation at the E-Learning Guild, Boston.
- Carliner, S. (2006, April). *Writing FAQs: Fresh facts from the research*. Presentation at User Assistance Conference, WritersUA, Palm Springs, CA.
- Carliner, S. (2006, April). *Designing reusable content*. Presentation at User Assistance Conference, WritersUA, Palm Springs, CA.
- Carliner, S., Ally, M., Zhao, N., & Johnston, L. (2007, March). *The limitations of research in performance improvement: Evidence, implications, and suggestions*. Presentation at the Academy of Human Resource Development International Research Conference, Indianapolis, IN.
- Carliner, S., Araki, M., Ibrahim, A., & Samuel-George, A. (2007, March). *Frequently asked questions: An in-depth, multi-modal study of online materials intended for informal learning in the workplace*. Presentation at the Academy of Human Resource Development International Research Conference, Indianapolis, IN.
- Carliner, S., Cross, J., Siemens, G., Lamerson, S., & Metcalfe, D. (2006, April). *Straight talk*. Presentation at the E-learning management colloquium, E-Learning Guild, Boston.
- Carliner, S., Qayyum, A., Sanchez-Lozano, J. C., & Macmillan, S. (2007, March). *The value of training: What training managers track, what training managers report*. Presentation at the Academy of Human Resource Development International Research Conference, Indianapolis, IN.
- Chambers, B., Madden, N., Slavin, R. E., & Abrami, P. C. (2006, June). *Technology infusion in beginning reading instruction: Three randomized experiments*. Poster presented at the Institute of Education Sciences 2006 Research Conference, Washington, DC.
- Cheung, A., Abrami, P. C., Tucker, B., Therrien, M., Chambers, B., Madden, N., Gifford, R., & Slavin, R. (2006, April). *Computer-assisted tutoring in Success For All: Reading outcomes*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Francisco.

- Chung, N., & Segalowitz, N. (2006, July). *Second language-specific idiom recognition skills and social communication*. Poster presented at the Cognitive Science Society Conference, Vancouver, BC.
- Cobb, T. (2006, June). *Building on the strengths of the Chinese learner with IT*. Invited speaker at IT in ELT, TCELT, Northwest University, Shenyang & Chinese University, Hong Kong.
- Cobb, T. (2006, June). *What's needed now in vocabulary testing?* Presentation at the Testing and Teaching Vocabulary in a Second Language Setting Seminar, Centre for Applied Language Study, Swansea University, UK.
- Collins, L. (2006, May). *Techniques for focusing on form*. Invited research presentation at Cégep André Laurendeau Professional Development Seminar, Beaumont, QC.
- Collins, L., Trofimovich, P., White, J., Horst, M., & Cardoso, W. (2006, November). *Teacher talk: What's in it for the student?* Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ).
- Collins, L., White, J., & Cardoso, W. (2007). *When comprehensible input isn't comprehensive input: A multi-dimensional analysis of past tense in classroom input*. Paper presented at the American Association of Applied Linguistics conference (AAAL), Costa Mesa, CA.
- Comaskey, E., & Savage, R. S. (2006, December). *The effects of ABRACADABRA on reading and phonological skills of kindergarten children*. Presentation to the National Technology Conference, Melbourne, Australia.
- Comaskey, E., & Savage, R. S. (2006, June). *Strengthening the link: Working with teachers to build and implement an effective technology-based reading intervention*. Poster presented at the Canadian Literacy and Language Research Network, Charlottetown, PEI.
- Cousineau, D., Giguère, G., Lacroix, G. L., & Larochelle, S. (2006, November). *The importance of a multidimensional representation in categorization*. Presentation at the Psychonomic Society Annual Meeting.
- d'Apollonia, S. (2006, August). *Science students' document literacy skills*. Paper presented at the annual meeting of the Cognitive Science Society, Vancouver, BC.
- Dault, L., & Savage, R. S. (2006, December). *Effective teaching of children at risk of reading and attention problems*. Presentation to the National Technology Conference, Melbourne, Australia.
- de Almeida, R. G. (2006, November). *Parsing trimorphemic words in English: Evidence from aphasia*. Invited talk at the Constance-Lethbridge Rehabilitation Centre, Montreal, QC.
- de Almeida, R. G., Houston, S., Kehayia, E., & Libben, G. (2006, August). *Processing ambiguous trimorphemic words in context: Evidence from aphasia*. Paper presented at the VII Science of Aphasia conference, Alghero, Italy.
- Deault, L. (2007, March). *Attention skills and response to a computer-based literacy intervention*. Presentation at the Education Graduate Student Society (EGSS) Conference, McGill University, Montreal, QC.
- Deault, L. (2006, December). *Attention skills and response to computer-based literacy intervention*. Presentation at the E-Learning Symposium, RMIT University, Melbourne, Australia.

- Dedic, H., Dickie, L., Rosenfield, E., & Rosenfield, S. (2006, April). *Post-secondary science instructors: Motivation and perception of the learning environment*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Dedic, H., Dickie, L., Rosenfield, E., & Rosenfield, S. (2006, April). *Post-secondary science instructors: Academic performance, persistence and perceptions of the learning environment*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Dedic, H., Rosenfield, S., & Ivanov, I. (2006, May). *Un instrument diagnostique en mathématiques et sa valeur pronostique*. Paper presented at the annual meeting of the Association pour la recherche au collégial, Montreal, QC.
- Desjardins, S., & von Grünau, M. W. (2006). *Quantification et inversement de l'illusion de Duffy et Wurtz*. Paper presented at ACFAS Annual Meeting, Montreal, QC.
- Dickie, L. O., Dedic, H., Rosenfield, S., Rosenfield, E., & Simon, R. (2006, July). *Success and persistence in science: The influence of classroom climate*. Paper presented at the 31st annual meeting of Improving University Teaching, Dunedin, New Zealand.
<http://www.iutconference.org/pdfs/Dickie2A1.pdf>.
- Downie, M., Chua, S., Koestner, R., Dedic, H., & Rosenfield, S. (2006, April). *Distinguishing academic motivational qualities of Asian-Canadian math and science students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Durand, C., & Collins, L. (2006, August). *Making sense of Japanese locative particles: The acquisition of 'ni', 'de', and 'e' by French- and English-speaking learners*. Paper presented at the international conference on Japanese language education (ICJLE), Columbia University, NY.
- Durnin, J., Schmid, R. F., & Wulfeck, W. (2006, April). *Knowledge representation - Comparing and creating cognitive models in advanced learning and tutorial systems - procedural representation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Edwards, R., & Collins, L. (2006, June). *Can Lexical Frequency Profiles estimate vocabulary size? Some insights from applied mathematics*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL), Montreal, QC.
- Erten, O. (2007, March). *Disability Voice 2005/2006: Experiences of students with disabilities at McGill University*. Paper presented at the Annual Education Graduate Students' Society Conference (EGSS), Montreal, QC.
- Fichten, C. S. (2007, January). *Universal design: What this can mean for blind Canadians*. Presentation at the Alliance for Equality of Blind Canadians meeting, Montreal, QC.
- Fichten, C. S. (2006, October). *Engaging communities in accessible ICT*. Panel member at the Hard-Wiring Inclusion: A Conference About Building an Accessible ICT World, Winnipeg, MB.
- Fichten, C. S. (2006, September). *Grantsmanship experiences*. Presentation at the SMBD Jewish General Hospital Psychiatry Research Section Meeting, Montreal, QC.

- Fichten, C. S., & Asuncion, J. V. (2006, November). *Impact of eLearning on students with disabilities*. Presentation at the bi-annual conference of the National Educational Association of Disabled Students (NEADS), Ottawa, ON.
- Fichten, C. S., & Asuncion, J. V. (2006, May). *Accessibility of eLearning for college students with disabilities: Findings from the Adaptech Research Network*. Presentation at the Ontario College Counselors (OCC) and the College Committee on disability Issues (CCDI) Annual Conference, Toronto, ON.
- Fichten, C. S., Asuncion, J. V., Ferraro, V., Chwojka, C., Nguyen, M. N., & Barile, M. (2006, November). *eLearning problems and solutions: An empirical study of Canadian postsecondary students with disabilities, campus based disability service providers, faculty and eLearning specialists*. Presentation at the annual Accessing Higher Ground conference, Boulder, CO.
- Fichten, C. S., Asuncion, J. V., & Wolforth, J. (2006, November). *Impact of eLearning on students with disabilities: How accessible are computer technologies on your campus?* Presentation at the bi-annual conference of the National Educational Association of Disabled Students (NEADS), Ottawa, ON.
- Fichten, C. S., Asuncion, J. V., Wolforth, J., Hewlett, M., & Gaulin, C. (2006, October). *Findings from research conducted by the Disability and Information Technologies (Dis-IT) Research Alliance: eLearning*. Presentation at Hard-Wiring Inclusion: A conference about building an accessible ICT world, Winnipeg, MB.
- Fichten, C. S., & Barile, M. (2006, June). *How students with disabilities can succeed using computer technologies*. Presentation at the Interactive Educational Technology Fair, Dawson College, Montreal, QC.
- Fichten, C. S., Landry, M. E., & Juhel, J. C. (2006, November). *Étudiants ayant des incapacités aux cégeps / Students with disabilities in Cegeps*. Presentation at the FQRSC Programme des actions concertées: Activité de transfert des connaissances, Quebec.
- Fichten, C. S., Landry, M. E., & Juhel, J. C. (2006, April). *Étudiants ayant des incapacités aux cégeps / Students with disabilities in Cegeps*. Invited presentation at the Assemblée générale annuelle: Association québécoise des étudiants ayant des incapacités au postsecondaire (AQEIPS), Montreal, QC.
- Fichten, C. S., Laundry, M. C., Jorgenson, S., Barile, M., Havel, A., Juhel, J. C., Tetraeault, S., Huard, G., Ferraro, V., Chwojka, C., Nguyen, M. N., & Amsel, R. (2006, May). *Obstacles et facilitateurs: la réussite des cégepiens et cégepiennes ayant les incapacités*. Presentation at ARC, Montreal, QC.
- Galera, C., Cavallet, M., von Grünau, M. W., Caserta, G., & Panagopoulos, A. (2006). *The distribution of visual attention: Evidence based on temporal order judgment (TOJ) task*. Paper presented at VSS Annual Meeting in Sarasota, FL.
- Gatbonton, E., Trofimovich, P. & Segalowitz, N. (2007). *Language and identity: Does ethnic group affiliation affect L2 performance*. Research paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany.
- Gatbonton, E., Segalowitz, N., Trofimovich, P., & Zhang, Y. (2007). *Routinizable multi-word utterances: Pedagogical implications for SLA*. Research paper presented at the University of Milwaukee Conference, WI.

- Gatbonton, E., & Trofimovich, P. (2006, October). *Second language fluency and accent development: Contributions of ethnic group affiliation*. Research paper presented at Second Language Forum (SLRF) Annual conference, Seattle, WA.
- Gatbonton, E., Trofimovich, P., & Segalowitz, N. (2006, July). *The social significance of ethnic group identity and L2 phonological learning*. Paper presented at the Sociolinguistics Symposium 16, Limerick, Ireland.
- Horst, M. (2006, June). *Developing fluency through extensive reading*. Paper presented for the annual conference of the American Association of Applied Linguistics, Montreal, QC.
- Hyslop-Margison, E. J. (2007, March). *Philosophy of education and the contested nature of empirical research: A rejoinder to D. C. Phillips*. Presentation at the Philosophy of Education Society Conference, Atlanta, GA.
- Isquierdo, J. (2006, June). *Language proximity and temporal morphology: The development of tense-aspect marking by Hispanophone learners of French*. Paper presented at the joint conference of the American Association for Applied Linguistics and the Canadian Association of Applied Linguistics.
- Ivanov, I., Dedic, H., & Rosenfield, S. (2007, March). *Dr. B. Raindrain or how I learned to stop worrying and love my class*. Presentation made at Vanier College Pedagogical Day, Montreal, QC.
- Izquierdo, J. (2007, March). *Learning grammar with multimedia environments in the foreign language classroom: An experimental project with learners of French at the UJAT*. Invited presentation at the 3er Encuentro de Profesionales en Lenguas Extranjeras, Universidad Juárez Autónoma de Tabasco, Villahermosa, Mexico.
- John, P., & Cardoso, W. (2006). *Variable h-epenthesis: An output-output correspondence account*. Paper presented at the New Ways of Analyzing Variation (NWAV 35) Conference, Ohio State University.
- John, P., & Cardoso, W. (2006). *How to [h]overcome h insertion: Current research and its applications in the classroom*. Presentation at the SPEAQ Campus 2006, organized by the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), McGill University, Montreal, QC.
- Johnson, C., & Cardoso, W. (2007). *The Wonderful World of Wiki: Wiki as a writing tool in the ESL classroom*. Presentation at the RASCALS Colloquium at the RASCALS Colloquium, Collège Laflèche, Trois-Rivières, QC.
- Jonassen, D. H., & Strobel, J. (2006, June). *Model building for conceptual change*. Paper presented at the First Research Symposium of the Association of Educational Communications and Technology (AECT), Indiana Bloomington, IN.
- Karchava, E., Gatbonton, E., Trofimovich, P., & Ammar, A. (2007, March). *Novice teachers' perspective on corrective feedback*. Paper presented at the annual TESOL Convention, Seattle, WA.
- King, L., Mimouni, Z., & Courtemanche, C. (2006, November). *The persistence of reading deficits among college-level students*. Presentation at the ASHA Convention, Miami, FL.

- King, L., Mimouni, Z., & Courtemanche, C. (2006, June). *Identifier les cégépiens présentant un profil de dyslexie pour mieux les aider*. Presentation at the Conférence de l'AQPC, Montreal, QC.
- King, L., Mimouni, Z., & Courtemanche, C. (2006, May). *Les manifestations de la dyslexie au collégial*. Presentation at the Colloque de l'ARC, Montreal, QC.
- Kleanthous, A., & Cardoso, W. (2006). *Using audio weblogs in language teaching*. Presentation at the SPEAQ Campus 2006, organized by the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), McGill University, Montreal, QC.
- Kouros, C., & Abrami, P. C. (2006, April). *How do students really feel about working in small groups? The role of student attitudes and behaviours in cooperative classroom settings*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Francisco.
- Kumar, N., Gathbonton, E., & Trofimovich, P. (2006, July). *Investigating the link between first language loss and the erosion of heritage cultural values: A Canadian-North Hindu Hindi perspective*. Research paper presented at the Sociolinguistic Symposium 16, Limerick, Ireland.
- Lacroix, G. L., Constantinescu, I., Segalowitz, N., de Almeida, R. G., & von Grünau, M. (2006, November). *The relation between semantic memory and the attentional blink*. Poster presented at the 47th Annual Psychonomic Society, Houston, TX.
- Laflamme, E. (2007, March). *Discourse communities in faculty development: University-wide cultural implications*. Paper presented at the annual meeting of the Education Graduate Students' Society (EGSS), Montreal, QC.
- Laflamme, E. (2006, May). *Using argumentation to achieve higher-levels of discourse in computer conferencing technology*. Presentation at the annual meeting of the Canadian Association for Distance Education (CADE), Montreal, QC.
- Laflamme, E., & Asseraf-Passin, L. (2006, May). *Evidence-based interprofessional education*. Presentation at the meeting of the Undergraduate Curriculum Committee, McGill University, Faculty of Medicine, Montreal, QC.
- Laflamme, E., & Asseraf-Passin, L. (2006, April). *Evidence-based interprofessional education*. Presentation at the meeting of the Physical and Occupational Therapists at the Shriners Hospital for Children, McGill University, Faculty of Medicine, Montreal, QC.
- Laflamme, E., & Kanuka, H. (2006, July). *Understanding the effects of non-neutral technology in distance learning*. Paper presented at the annual meeting of the Information Technology-Based Higher Education and Training (ITHET; IEEE), Sydney, Australia.
- Laflamme, E., & Weston, C. (2006, June). *Do professors find sustained engagement in a long-term collaborative faculty development intervention helpful?* Presentation at the STLHE, Toronto, ON.
- Laflamme, E., & Weston, C. (2006, April). *Moving beyond satisfaction ratings in faculty development: Evidence of participant use of workshop concepts*. Presentation at AERA, San Francisco.
- Laflamme, E., & Weston, C. (2006, May). *Toward learning-centered teaching: Evaluating a long-term, collaborative faculty development intervention*. Presentation at the annual meeting of the Society for Teaching and Learning in Higher Education (STLHE), Toronto, ON.

- Liakin, D., & Cardoso, W. (2006). *Sur les questions multiples en russe, en yiddish et en polonais [On multiple Wh-questions in Russian, Yiddish, and Polish]*. Paper presented at the Canadian Association of Linguistics Conference, York University, Ottawa, ON.
http://ling.uwo.ca/publications/CLA2006/Liakin_Cardoso.pdf.
- Lowerison, G., Tamim, R., Nicolaidou, N., & Schmid, R. F. (2006, April). *Implications of Student Technology Use for Knowledge Building*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Lysenko, L. (2006, May). *Effective uses of asynchronous computer-mediated communication for graduate education*. Presentation at the joint CADE and AMTEC conference, Montreal, QC.
- Martin, J., Rayner, V., Grunewig, N., Barrieau, L., Enns, L., Nijjar, R., Quirke, S., & Stack, D. (2007, February). *An intergenerational study of behavioral and cognitive regulation in high-risk children*. Poster session presented at the Centre for Research in Human Development, Concordia University, Montreal, QC.
- Martin, J., Rayner, V., Grunewig, N., Barrieau, L., Stack, D. M., Serbin, L. A., & Schwartzmann, A. E. (2006, October). *Fostering children's behavioural and cognitive self-regulation: An intergenerational high-risk study*. Poster session presented at the 8th International Child and Youth Care et le congrès conjoint familles, enfance, jeunesse du Québec, Montreal, QC.
- McAlpine, L. (2006, June). *After the innovation: The developers' role in sustaining educational change*. Paper presented at the conference of the International Consortium for Educational Development, Sheffield, UK.
- McAlpine, L., & Asghar, A. (2006, June). *Supporting doctoral students as their own faculty developers*. Paper presented at the conference of the International Consortium for Educational Development, Sheffield, UK.
- McAlpine, L., Berthiaume, D., Timmermans, J., & Weston, C. (2006, June). *Zones of teacher thinking in relation to action: A tool for designing, implementing and reviewing academic development programs/activities*. Paper presented at the conference of the International Consortium for Educational Development, Sheffield, UK.
- McAlpine, L., & Holmes, T. (2007, February). *Getting published in IJAD, the scholarly journal of the International Consortium of Educational Developers*. Paper presented at the Educational Developers' Caucus, STLHE, Guelph, ON.
- McAlpine, L., & Hopwood, N. (2006, December). *Conceptualization the research PhD: Towards an integrative perspective*. Presentation at the Society for Research in Higher Education, Brighton, UK.
- McAlpine, L., Paré, A., Schwartz, M., Starke-Meyerring, D., d'Apollonia, S., Beachamp, C., Harris, D., Jazvac-Martek, M., Asghar, A., & Gonsalves, A. (2006, May). *Unpacking the invisible curriculum across the post-secondary sectors: A framework for examining academic underachievement*. Paper presented at the Canadian Society for Studies in Higher Education, Toronto, ON.
- McAlpine, L., Paré, A., & Starke-Meyerring, D. (2006, April). *Entering the text: Learning doctoral rhetoric*. Paper presented at the American Educational Research Association, San Francisco.

- McAlpine, L. (Chair). (2006, April). *Evaluating impact and situating our practice as faculty developers*. Symposium for the American Educational Research Association, San Francisco.
- Mimouni, Z. (2006, June). *Incidence positive de deux mesures de soutien sur la performance académique d'étudiants dyslexiques diagnostiqués et non diagnostiqués dans le système collégial*. Presentation at the Colloque de l'Intercaf, Montreal, QC.
- Mimouni, Z., & Courtemanche, C. (2006, May). *Deux mesures à des étudiants dyslexiques diagnostiqués et non diagnostiqués: une vraie réussite*. Presentation at the Conférence de l'AIPU, Monastir, QC.
- Mimouni, Z., King, L., & Courtemanche, C. (2006, May). *Troubles de lecture au collégial: recherche et intervention*. Presentation at the Conférence de l'APAPI, Gatineau, QC.
- Morisano, D., Peterson, J. B., Phil, R. O., & Shore, B. M. (2006, June). *Goal setting: Effects on executive function and academic achievement*. Poster presented at the annual meeting of the Canadian Psychological Association (CPA), Calgary, AB.
- Nicolaidou, I., & Strobel, J. (2007). *Self-regulated learning in elementary school students: Students' practices and teachers' recommendations for a portfolio tool*. Presentation at the SIG TICL symposium at American Educational Research Association, Chicago.
- O'Connell Ross, P., Robinson, A., Shore, B. M., & Enerson, D. (2006, November). *Evidence-based practices for high ability learners: What educators want to know*. Paper presented at the annual meeting of the National Association for Gifted Children, Charlotte, NC.
- Osana, H. P., & Chacko, M. A. (2006, April). *Engaging preschoolers in mathematical discourse*. Presentation at the Annual research pre-session of National Council of Teachers of Mathematics, St. Louis, MO.
- Osana, H. P., Pitsolantis, N., & Zimmerman, C. (2006, May). *Capturing the complexity of the elementary mathematics classroom*. Presentation at the Canadian Society for the Study of Education, Toronto, ON.
- Panagopoulos, A., von Grünau, M. W., Galera, C., Ivan, L., & Cavallet, M. (2006). *Does the strength of the attentional focus depend on the size of the cued area?* Paper presented at VSS Annual Meeting in Sarasota, FL.
- Pillay, V. (2006, June). *The relationships between articulatory phonological memory tasks, wordlikeness, and literacy ability in 9 year-old readers*. Presentation at the Canadian Literacy and Language Research Network, Charlottetown, PEI.
- Pillay, V., & Savage, R. S. (2006, June). *The effects of wordlikeness on literacy and memory*. Poster presented at the annual Canadian Language and Literacy Research Network Conference, Charlottetown, PEI.
- Posel, N., Fleiszer, D., Steinert, Y., Birlean, C., & Asseraf-Pasin, L. (2006, May). *Using interprofessional online cases to enrich the teaching and learning of clinical competencies*. Paper presented at the 12th International Ottawa Conference on Clinical Competency, NY.

- Purden, M., Ezer, H., Fleiszer, D. M., Strohschein, F., Asseraf-Pasin, L., Shore, B. M., Steinert, Y., Redden, K. C., & Birlean, C. (2006, April). *Conditions that foster interprofessional practice: A case study of two health care institutions*. Paper presented at the All Together Better Health III Conference, London.
- Redden, K. C., Chin, K., Birlean, C., Steinert, Y., Shore, B. M., & Purden, M. (2006, April). *Health-care professionals' shared and divergent perspectives on interprofessional practice and interprofessional education*. Paper presented at the All Together Better Health III Conference, London.
- Redden, K. C., Symons, S., & McGonnell, M. (2006, June). *Imagery: An elaborative study strategy for students with learning disabilities*. Poster presented at the 67th annual Canadian Psychological Association Conference, Calgary, AB.
- Robinson, A., Shore, B. M., & Enerson, D. L. (2006, May). *Evidence-based practices for high ability learners: What educators want to know*. Paper presented at the Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Rosenfield, S., & Dedic, H. (2006). *The use of simulations in learning CEGEP mathematics and physics*. Presentation at the Interactive Educational Technology Fair, Dawson College, Montreal, QC.
- Rvachew, S., Bernhardt, B., Hodge, M., Johnson, C., Pollock, K., Savage, R. S., & Zhang, X. (2006, June). *Maximizing the effectiveness of phonological therapy*. Poster presented at the annual Canadian Language and Literacy Research Network Conference, Charlottetown, PEI.
- Savage, R. S. (2006, November). *Current issues in educational psychology*. Presentation to the graduate community, McGill University, Montreal, QC.
- Savage, R. S. (2006, October). *Fighting illiteracy in Canadian backyards*. Presentation as part of the homecoming "classes without quizzes" program, McGill University, Montreal, QC.
- Savage, R. S. (2006, March). *Recent research on effective early literacy interventions*. Presentation to the FQRSC mid-term evaluation committee international site visit team.
- Savage, R. S. (2006, January). *Recent research on reading and spelling acquisition and interventions*. Presentation to the McGill University Faculty of Education Research Exchange Forum, Montreal, QC.
- Savage, R. S. (2006, January). *The structure of phonological awareness and its relationship with early reading and writing*. Presentation at the Applied Linguistics Research group, Concordia University, Montreal, QC.
- Savage, R. S. (2006, December). *ABRACADABRA: The design and evaluation of a web-based literacy resource*. Presentation to the National Technology Conference, Melbourne, Australia.
- Savage, R. S. (2006, July). *Reading, writing, and the nature of phonological awareness*. Poster presented at the Scientific Studies of Reading annual Conference symposium: International perspectives on literacy development, Department of Education, University of British Columbia.
- Savage, R. S. (2006, June). *ABRACADABRA: A web-based literacy learning and research resource for all Canadians*. Workshop paper presented at the annual Canadian Language and Literacy Research Network Conference, Charlottetown, PEI.

- Savage, R. S. (2006, May). *Using WEBCT and the worldwide web in a graduate research methods class*. University-Wide Teaching and Technology Fair, Faculty Club, McGill University, Montreal, QC.
- Savage, R. S., & Deault, L. (2006, October). *The spontaneous use of rime analogy from multiple clues*. Poster presented at the 5th International Conference: Mental Lexicon, Montreal, QC.
- Savage, R. S., Deault, L., Moskovic, B., & Comaskey, E. (2006, January). *An independent evaluation of the ADOR reading program and other forms of effective teaching of reading in Level 1 Cycle 1*. Presentation to the Principals Development meeting, Sir Wilfred Laurier School Board, Rosemère, QC.
- Savage, R. S., & Fraser, K. (2006, October). *Expert lexical analogy use in a severely reading - disabled adolescent*. Poster presented at the 5th International Conference: Mental Lexicon, Montreal, QC.
- Savage, R. S., & Rvachew, S. (2006, June). *Epi-linguistic and meta-linguistic phonological knowledge of preschoolers*. Poster presented at the annual Canadian Language and Literacy Research Network Conference, Charlottetown, PEI.
- Schmid, R. F., Di Francesco, N., & Miodag, N. (2006, May). *The tutor/student/computer triangle: Using an electronic performance support system to promote the acquisition of early literacy skills*. Paper presented at the Canadian Society for the Study of Education, Toronto, ON.
- Schmid, R. F., Tucker, B., Jorgensen, A., Abrami, P. C., Lacroix, G., Nicolaidou, N., & Chambers, B. (2006, April). *Implementation fidelity of computer-assisted tutoring in Success For All*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Francisco.
- Schmid, R. F., Tucker, B., Jorgensen, A., Abrami, P. C., Lacroix, G., Nicolaidou, N., & Deniger, M.-A. (2006, April). *Tutor-based data on implementation fidelity of SFA Program using technology versus no technology*. Symposium paper presented at the American Educational Research Association (AERA) annual meeting, San Francisco.
- Schneider, K. (2006, September). *Designing eLearning environments for learning organizations*. Presentation at the Perfecting Performance: Best Practices and Lessons Learned, ISPI, Montreal, QC.
- Segalowitz, N., Trofimovich, P., Gatbonton, E., & Soskolavskaya, A. (2006, June). *Feeling the emotion of emotion words in a second language: Cognitive efficiency in second language emotion word processing: Effects of learners' identity with the second language speaker community*. Research paper presented at the Second Bi-annual Russian Conference on Cognitive Science, St. Petersburg, Russia.
- Shore, B. M. (2006, November). *Who's afraid of gifted children? And why?* Robert Vogel Lecture presented to the Alumni Society of McGill University, Montreal, QC.
- Shore, B. M. (2006, May). Invited participant in the Templeton Summit on Acceleration, International Center for Gifted Education and Talent Development, University of Iowa.
- Shore, B. M., Birlean, C., Redden, K. C., Margison, J. A., Asseraf-Pasin, L., Purden, M., Fleiszer, D. M., Posel, N., & Ezer, H. (2006, November). *The evaluation component of McGill's initiative on interprofessional practice and education in health*. Poster presented at the Working Together on Research workshop, Canadian Interprofessional Health Collaborative, Toronto, ON.

- Simon, R., Rosenfield, S., & Dedic, H. (2007, February). *Étude de la réussite et la persévérance dans les programmes des sciences aux CEGEP anglophones*. Presentation at Entre l'Engagement et l'Institution, Quebec City, QC.
- Simon, R., Rosenfield, S., & Dedic, H. (2006, December). *Étude de la réussite et la persévérance dans les programmes des sciences aux CEGEP anglophones*. Presentation at Entre l'Engagement et l'Institution, Quebec City, QC.
- Slavin, R., Chambers, B., Madden, N., Cheung, A., Abrami, P. C., Gifford, R., Schmid, R., Tucker, B., Jorgensen, A., Lacroix, G., Mayer, R., & Nicolaidou, I. (2006, April). *Technology infusion in Success for All: Reading outcomes for tutored and non-tutored first graders*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Francisco.
- Starke-Meyerring, D., Paré, A., McAlpine, L., & Amundsen, C. (2006, May). *Engaging in knowledge making in doctoral education: Faculty and student perspectives across disciplines*. Paper presented at the Canadian Association of Teachers and Technical Writing, Toronto, ON.
- Strobel, J. (2007). *A Concept Map is not a Concept Map: Different conceptualizations of concept mapping and difficulties in its utilizations*. Presentation at the SIG TICL symposium at American Educational Research Association, Chicago.
- Strobel, J. (2006, June). *Participatory design strategies for eLearning: A design-based research approach in the field of Educational Technology*. Paper presented at the Workshop on Human Centered Technology (HCT), Pori, Finland.
- Strobel, J. (2006; April). *Process, goals, and solution spaces in steel engineering: An extension of the Design Theory of Problem Solving*. Paper presented at the 2006 meeting of the American Educational Research Association, San Francisco.
- Strobel, J. (2006, May). *Research on emerging social software tools*. Panelist at workshop chaired by Terry Anderson, Athabasca University, Canadian Institute for Distance Education Research (CIDER), Montreal, QC.
- Strobel, J. (2007, March). *AERA conference information session*. Centre for the Study of Learning and Performance, Concordia University, Montreal, QC.
- Strobel, J., & Idan, E. (2006, June). *Integrating scaffolds into goal-based scenarios: the case of an interactive game on biodiversity for children*. Paper presented at the 5th International Conference for Interaction Design and Children (IDC).
- Strobel, J., & Tillberg-Webb, H. (2006, May). *Applying a critical and humanizing framework to online teaching practice*. Paper presented at the 2006 Canadian Association for Distance Education (CADE-ACED) and Association for Media and Technology in Education in Canada (AMTEC) Joint International Conference, Montreal, QC.
- Tamim, R. M., Schmid, R. F., Bernard, R. M., Lowerison, G., & Abrami, P. C. (2006, April). *Computer use and perceived course effectiveness in post-secondary science courses*. Paper presented at the National Association for Research in Science Teaching, San Francisco.
- Tamim, R. M., Schmid, R. F., & Lowerison, G. (2006, May). *Computer use in post-secondary education and students' perception of its effectiveness*. Paper presented at the Association for Media and Technology in Education in Canada, Montreal, QC.

- Taylor, R., & Strobel, J. (2006, October). *Interpretation, Anti-Interpretation and ADDIE*. Paper presented at the International Convention of the Association of Educational Communications and Technology, Dallas, TX.
- Trofimovich, P., Gatabonton, E., & Segalowitz, N. (2006, June). *Psycholinguistic influences on L2 phonological learning: How cross-language similarity and lexical frequency determine the learning path*. Paper presented at the Sociolinguistics Symposium 16, Limerick, Ireland.
- Trofimovich, P., Halter, R., & Lightbrown, P. (2006, November). *The role of input in the development of L2 pronunciation: Comprehension versus production*. Paper presented at the annual Société pour la promotion de l'enseignement de l'anglais au Québec (SPEQ) Convention, QC.
- Vavassis, A., & von Grünau, M. W. (2006, May). *Practice-induced improvements for target detection in rapidly presented visual search displays is temporal-context dependent*. Paper presented at VSS Annual Meeting in Sarasota, FL.
- Vavassis, A., & von Grünau, M. W. (2007). *Visual-spatial perceptual learning is specific to the context of trained stimulus display durations*. Paper presented at VSS Annual Meeting in Sarasota, FL.
- von Grünau, M. W., Galera, C., Panagopoulos, A., & Cavallet, M. (2006). *Exogenous attention distorts visual space and speeds up processing*. Paper presented at VSS Annual Meeting in Sarasota, FL.
- von Grünau, M. W., & Zhou, R. (2007). *Compensation of the effects of eye and head movements during walking and running*. Paper presented at VSS Annual Meeting in Sarasota, FL.
- Wade, A., & Abrami, P. C. (2006, April). *Supporting learning through portfolios*. Paper presented at the pre-conference of the annual meeting Canadian Association of Distance Education, Montreal, QC.
- Wade, A., & Abrami, P. C. (2006, April). *Supporting learning through portfolios*. Paper presented at the third Pan American ePortfolio LIFEA Working Fora, Main Island, Vancouver, BC.
- Wade, A., & Abrami, P. C. (2006, April). *ePortfolios in Quebec schools*. Panel discussion at the LIFIA PanAmerican ePortfolio Working Forum, Vancouver, BC.
- Wade, A., Abrami, P. C., White, B. L., Nicolaidou, I., & Morris, K. (2006, October). *ePEARL: Electronic Portfolio encouraging active reflection learning*. Paper presented at the EIFEL - Oxford ePortfolio Conference, London.
- Weston, C. (2007, March). *Sustainability Education*. Invited presentation for the 6th annual Rethink conference: Backcast: Sustainability and student life and learning, McGill University, Montreal, QC.
- Weston, C. (2007, March). *The teaching portfolio*. Invited presentation for the Tenure and Mentoring Forum, McGill Association of University Teachers, Montreal, QC.
- Weston, C. (2007, January). *Strategic priorities and principles at McGill*. Invited presentation for the Center for Medical Education, McGill University, Montreal, QC.
- Weston, C. (2006, April). *eLearning: What does the 'e' bring to learning?* Keynote speaker for the Korean Society for Educational Technology, Seoul, Korea.

- Weston, C., & Winer, L. (2006, June). *The teaching portfolio and course evaluations*. Invited presentation for IAIN Indonesian Social Equity Project in Higher Education Leadership and Management, McGill University, Montreal, QC.
- White, J. (2006, November). *Bridging the space between English and French: Some words are presque the same*. Presentation at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ).
- White, J. (2006, June). *Sorting out personal pronouns in English: I say to him mom, "excuse my"*. Presentation at the American Association for Applied Linguistics/Canadian Association for Applied Linguistics, Montreal, QC.
- White, J. (2006, July). *Contrastive language awareness: Can it help to bridge the space between children's first and additional languages in school?* Presentation at the Conference of the Association for Language Awareness, Le Mans, France.
- White, J., Collins, L., & Cardoso, W. (2007). *When positive evidence isn't evident: A multi-dimensional analysis of possessive determiners in classroom input*. Paper presented at the 6th International Symposium on Bilingualism (ISB-6), Hamburg, Germany.
- Zhang, D., Shaw, S., & Strobel, J. (2006, June). *Embedding instructional design supports in course managements systems - Implications from literature review*. Paper accepted for ED-MEDIA-World Conference on Educational Multimedia, Hypermedia and Telecommunications, Orlando, FL.
- Zhang, D., Strobel, J., & Shaw, S. (2006, June). *Activity Theory as a lens to structure the analysis of instructional design experience with course management systems in higher education*. Paper presented at the Learning Management Systems Symposium at ED-MEDIA-World Conference on Educational Multimedia, Hypermedia and Telecommunications, Orlando, FL.

Training and Instruction

- Abrami, P. C. (2006, August). *Student ratings of instruction*. Workshop presented at the Office of Instructional Development Teaching Seminar, St. Mary's University, Halifax, NS.
- Abrami, P. C. (2006, August). *Using technology for learning*. Workshop presented at the Institute for Social Policy and Research, Charles Darwin University, Darwin, AUT.
- Abrami, P. C., Bernard, R. M., Borokhovski, E., Tamim, R., & Surkes, M. (2006, December). *Statistical applications in meta-analysis*. Workshop presented at Concordia University, Montreal, QC.
- Abrami, P. C., Wade, A., & Hipps, G. (2006, June). *ABRACADABRA and ePEARL*. Workshop presented at the Alberta SuperNet Alliance Conference, Calgary, AB.
- Amsel, R. (2007, February). *Course design and teaching*. Workshop presented at the McGill Centre Teaching and Learning Services, Montreal, QC.
- Amsel, R. (2006-2007). *Large Class Seminar*. Workshop presented at the McGill Centre Teaching and Learning Services, Montreal, QC.
- Amsel, R. (2006, May). *Course design and teaching*. Workshop presented at the McGill Centre Teaching and Learning Services, Montreal, QC.
- Asuncion, J. V., & Fichten, C. S. (2006, December). *Accessibility of eLearning in postsecondary education*. SCoPE Community Seminar [online].
<http://scope.lidc.sfu.ca/mod/forum/view.php?id=336>.
- Bernard, R. M., Wade, A., & Abrami, P. C. (2006, July). *Developing an argument catalogue: An alternative method of systematic review*. Workshop presented at the Summer Institute on Knowledge Transfer organized by the National Collaborating Centres for Public Health, Toronto, ON.
- Cardoso, W. (2007, March). *Moodle as a tool to teach ESL at the primary level*. Workshop presented at the Ecole internationale de Montreal, sponsored by the International Baccalaureate Organization (IBO).
- Cardoso, W. (2006, June). *Moodling in higher education*. Workshop presented at the Federal University of Paraíba.
- Cardoso, W. (2006, July). *Computer-assisted language teaching: Focus on pronunciation*. Presentation for language teachers at the language school Yázigy Internexus, Belém, Brazil.
- Cardoso, W. (2006, November). *Moodling the ESL Classroom: An introduction to Moodle and its applications in an ESL environment*. Workshop presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Quebec City, QC.
- Carlner, S. (2007, February). *Senior trainer's certificate program*. Workshop presented at VNU Business Media, Orlando, FL.
- Carlner, S. (2006, December). *Course design workshop*. Presented at Concordia University Centre for Teaching and Learning Services, Montreal, QC.

- Carliner, S. (2006, November). *The information design workshop: A process-oriented approach*. Workshop presented at the Toronto chapter of the Society for Technical Communication, ON.
- Carliner, S. (2006, October). *Values and practicalities: A leadership retreat*. Workshop presented at Federation/CJA Montreal West Island Management Committee, Lantier, QC.
- Carliner, S. (2006, June). *Strategic planning for training and performance improvement departments*. Workshop presented at Training Director's Forum, VNU Business Media, Palm Desert, CA.
- Carliner, S. (2006, April). *Designing knowledge management systems*. Presented at In Other Words, Tel Aviv, Israel.
- Carliner, S. (2006, April). *The help makeover workshop*. Presented at the User Assistance Conference, WritersUA, Palm Springs, CA.
- Carliner, S., Barrington, J., Kaye, L., Lazar, B., Rovinescu, O., & Slapcoff, M. (2006, May). *Course design workshop*. Presented at Concordia University Centre for Teaching and Learning Services, Montreal, QC.
- Cobb, T. (2006, October). *L2 reading on a computer screen: Why and how*. Concordia Workshop for In-Service Language Teachers, Montreal, QC.
- Comaskey, E. (2006, October). *Elementary Education ABRACADABRA*. Workshop for pre-service teachers, Concordia University, Montreal, QC.
- Comaskey, E. (2006, November). *ePEARL*. Workshop for Manitoba Education Department.
- Comaskey, E. (2006-2007). *ePEARL*. Training workshops for the following boards: English Montreal School Board, Sir Wilfrid Laurier School Board, Western Quebec School Board, Central Quebec School Boards, Riverside School Board.
- Cousineau, D. (2006, novembre). *Le mystère de la chambre chinoise*. Workshop presented at Laboratoire LNPC, Grenoble.
- Cousineau, D. (2007, janvier). *Le mystère de la chambre chinoise*. Workshop presented at Laboratoire LNPC, Lyon.
- Cousineau, D. (2007, février). *Le mystère de la chambre chinoise*. Workshop presented at Laboratoire LNPC, Marseille.
- Gosselin, R., & Weston, C. (2007, March). *Clinical bedside teaching*. Invited workshop at the Montreal Children's Hospital, Postgraduate core competencies program, Montreal, QC.
- Havel, A., & Fichten, C. S. (2006, October). *Universal instructional design (UID)*. Workshop at the Dawson College Pedagogical Day, Montreal, QC.
- Johnson, C., & Cardoso, W. (2006). *The Wonderful World of Wiki: Wiki as a writing tool in the ESL classroom*. Workshop presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Quebec City, QC.
- Kanuka, H., & Laflamme, E. (2006, July). *Philosophy and action: Getting to know your teaching philosophy*. Workshop delivered at the annual meeting of the Improving University Teaching (IUT), Dunedin, New Zealand.

- McAlpine, L. (2007, April). *An agenda for doctoral education research*. Workshop presented at AERA SIG on Doctoral Education across the Disciplines, American Educational Research Association annual meeting, Chicago.
- McAlpine, L. (2007, February). *Preparing for academic practice*. Workshop presented at the Institute of Physics annual meeting, Durham, UK.
- McAlpine, L., Berthiaume, D., Timmermans, J., & Weston, C. (2006, December). *Zones of teacher thinking in relation to action: An analytic tool for academic developers?* Workshop presented at Imperial College, London.
- McAlpine, L., Weston, C., & Timmermans, J. (2006, December). *What and how are students thinking during in-class instruction?* Workshop presented at Imperial College, London.
- Osana, H. P. (2007, January). *Building on student thinking in the elementary mathematics classroom*. Workshop presented at the McGill University Distinguished Educators Seminar Series, Montreal, QC.
- Osana, H. P. (2006, June). *Building on children's intuitive mathematics, Part I*. Workshop presented at the Teaching and Learning for Understanding in Mathematics Conference, McGill University, Montreal, QC.
- Osana, H. P. (2006, June). *Building on children's intuitive mathematics, Part II*. Workshop presented at the Teaching and Learning for Understanding in Mathematics Conference, McGill University, Montreal, QC.
- Pillay, V. (2007, February). *ABRACADABRA*. Research assistant training, Concordia University, Montreal, QC.
- Pillay, V. (2006-2007). *ABRACADABRA*. Teacher training for the English Montreal School Board and Sir Wilfrid Laurier School Board.
- Pillay, V. (2006-2007). *ePEARL*. Teacher training for the following boards: English Montreal School Board, Sir Wilfrid Laurier School Board, Western Quebec School Board, Central Quebec School Boards, Riverside School Board.
- Rosenfield, E., Dedic, H., Dickie, L., & Rosenfield, S. (2006, May). *Factors influencing student success and perseverance in the sciences*. Workshop held for mathematics and sciences instructors at Champlain Regional College, St. Lambert, QC.
- Savage, R. S. (2006, May). *The simple view of reading: A two-day workshop for successful strategies to improve word reading and reading comprehension*. University of London, Institute of Education.
- Savage, R. S. (2006, January). *The ABRACADABRA computer-based reading program intervention training day*. Workshop delivered to facilitators for the ABRADACADABRA preventative intervention school program in English Montreal and Sir Wilfred Laurier School Board, Concordia University, Montreal, QC.
- Savage, R. S. (2006, January). *Treatment integrity in the ABRACADABRA computer-based reading intervention*. Workshop delivered to staff monitoring implementation fidelity in the ABRADACADABRA preventative intervention school program in English Montreal and Sir Wilfred Laurier School Board, Concordia University, Montreal, QC.

- Strobel, J. (2007, January). *Coding of qualitative data*. Workshop for graduate students, Centre for the Study of Learning and Performance, Montreal, QC.
- Strobel, J. (2006, October). *How to decide what qualitative framework is appropriate?* Workshop for graduate students, Centre for the Study of Learning and Performance, Montreal, QC.
- Vukmanic, E., & Cardoso, W. (2006). *Listen to ReadPlease and improve your listening and pronunciation skills in English*. Workshop presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Quebec City, QC.
- Vukmanic, E., & Cardoso, W. (2006). *ReadPlease...no! Listen Please!* Workshop presented at the RASCALS Colloquium, Collège Laflèche, Trois-Rivières, QC.
- Wade, A. (2007, January). *ePEARL: Electronic portfolio encouraging active reflection learning*. Presentation to the POP lead teachers, Lester B. Pearson School Board, Montreal, QC.
- Wade, A. (2006, October). *Information retrieval for systematic reviews*. Workshop presented at the Centre for the Study of Learning and Performance, Montreal, QC.
- Wade, A. (2006, October). *Information literacy skills for the Internet*. Workshop conducted at the Bronfman Education Centre, Montreal, QC.
- Wade, A. (2006, August). *Information literacy skills for the Internet*. Teacher workshop conducted at Elizabeth Ballantyne School, Montreal, QC.
- Wade, A., & Abrami, P. C. (2006, October). *ePEARL: Electronic portfolio encouraging active reflection learning*. Workshop conducted at the EiFEL ePortfolio conference, Oxford, UK.
- Wade, A., & Baron, M. (2006, November). *Parent survival skills: The Internet and your child(ren)*. Central Parents Committee workshop offered to English Montreal School Board parents, Montreal, QC.
- Wade, A., Hipps, G., & Abrami, P. C. (2006, May). *Literacy: A promising new model for young learning and performance*. Workshop presented at the annual meeting of the Canadian School Board Association, Montreal, QC.
- Wade, A., & McConnell, G. (2006, November). *Information literacy skills for the Internet*. Cycle 2 parent workshop conducted at Elizabeth Ballantyne School, Montreal, QC.
- Wade, A., & McConnell, G. (2006, October). *Information literacy skills for the Internet*. Cycle 3 parent workshops conducted at Elizabeth Ballantyne School, Montreal, QC.
- Wade, A., & Stenzel, T. (2006, November). *ePEARL: Electronic portfolio encouraging active reflection learning*. Workshop conducted at the Quebec Provincial Association of Teachers, Montreal, QC.
- Weston, C. (2007, March). *Faculty development for faculty developers*. Invited workshop, Ehime University, Matsuyama, Japan.

Technology-Based Tools and Other Transfer Activities

- Anderson, T., Porter, D., Carliner, S., & Lyons, P. (2006, October). *Issues forum: Sustainability of online learning in Canada*. [Webcast]. Elluminate, Inc.
- Bernard, R. M., Abrami, P. C., & Wade, A. (2007). A summary of "Review of e-learning in Canada: A rough sketch of the evidence, gaps, and promising directions." *Horizons*, 9(3), 32-37.
- Cardoso, W. (current). [A Moodle-based teacher's training course]. Available at www.walcir.com/moodle
- Carliner, S. (2007, March). *ROI unpacked: Canadian ROI Network online series, level 3*. Canadian Society for Training and Development. [Webcast].
- Carliner, S. (2006, September). *What we know and what we need to know about competencies, diversity, e-learning, and performance improvement*. Canadian Society for Training and Development. [Webcast].
- Carliner, S. (2006, June). *State of e-learning*. Canadian Society for Training and Development. [Webcast].
- Carliner, S. (2006, June). *State of the field: Competencies*. Canadian Society for Training and Development. [Webcast].
- Carliner, S. (2006, June). *Instructional design at the crossroads: What e-learning has done, what e-learning could do to us*. Canadian Society for Training and Development. [Webcast].
- Cousineau, D. (current). *Computing mixed design ANOVA with Mathematica*. [Web resource]. Available at <http://www.mapageweb.umontreal.ca/cousined/programmation/mixedDesignANOVA/>.
- CSLP. (2001-present). *Centre for the Study of Learning and Performance/Centre d'études sur l'apprentissage et la performance*. [Website]. Available at <http://doe.concordia.ca/cslp>.
- CSLP. (2001-present). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. [Software and professional development videos]. Further information: <http://doe.concordia.ca/cslp/ICT-ePortfolio.php>.
- CSLP. (2001-present). *Alphie's Alley: Computer-based Learning Environment*. For Success for All Foundation.
- CSLP. (2005-present). *Team Alphie: Computer-based collaborative learning tool for emerging readers*. For Success for All Foundation.
- Hipps, G., Savage, R. S., Abrami, P. C., Therrien, M., & Wade, A. (2003-present). *A Balanced Reading Approach for Canada Desinged to Achieve Best Results for All (ABRACADABRA): A literacy resource*. [Computer software]. Prototype learning objects for Canadian repository. Available at <http://grover.concordia.ca/abra/version1>.
- Izquierdo, J., & Collins, L. (Copyrights and patents pending). *Apprenons le français: Histoires et contes*. [Educational multimedia environment with eight one-hour lessons for teaching and learning of pas tense in French] McGill University, Montreal, QC.

- Pillay, V. (2007, February). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Presentation and software demonstration at Bailik High School, Montreal, QC.
- Savage, R. S. (2006). *What is known about strategies for teaching young children to read?* Canadian Language and Literacy Research Council Position paper on a National Literacy Strategy commissioned by the CLLRNet directorate for Ben Bradshaw, Minister of State for Education. Manuscript in preparation.
- Savage, R. S. (2007). *What would an evidence-based Canadian Literacy Strategy look like?* Paper prepared for the policy committee of the Canadian Language and Literacy Network for consideration by the Federal Minister of Education.
- Savage, R. S. (2006, June). *ABRACADABRA: Evaluation of a balanced text and word-reading intervention*. Technical report for the Sir Wilfred Laurier and English Montreal school boards.
- Strobel, J., Idan, E., & Design & Development team of CSLP. (2006). *Children and biodiversity*. [A website containing goal-based scenarios for children developed for the UN Environment Programme]. Available at <http://kids.biodiv.org>.
- Wade, A. (2001-present). *Library research practices*. [Website]. Available at <http://doe.concordia.ca/inst250>.

Students

Fellowships

- Birlean, C. (2007). The McGill Educational Initiative on Interprofessional Collaboration: Partnership for Patient and Family-Centered Practice, Faculty of Medicine. *Awarded: \$20,000.*
- Han, J. (2006-2007). TLS internship. *Awarded: \$24,500.*
- Redden, K. C. (2006-2009). CGS SSHRC. *Awarded: \$105,000.*
- Redden, K. C. (2007). Alma Mater Travel Grant, McGill GPSO. *Awarded: \$750.*
- Saunders, K. (2004-2007). Social Sciences and Humanities Research Council of Canada (SSHRC); Doctoral Canada Graduate Scholarship. *Awarded: \$105,000.*
- Timmermans, J. (2006-2007). TLS internship. *Awarded: \$8,382.*
- Timmermans, J. (2006-2007). SSHRC fellowship. *Awarded: \$20,000.*
- Vavassis, A. (2006). Grant-in-Aid-of-Research, National Academy of Sciences. *Awarded: \$1,000US.*
- Vavassis, A. (2007-2010). Doctoral Postgraduate Scholarship, Natural Science and Engineering Council of Canada (NSERC PGS D3). *Awarded: \$63,000.*
- Vavassis, A. (2007-2010). Doctoral J.W. McConnell Memorial Graduate Fellowship. *Awarded: \$32,400.*

Ph.D. Supervision

- Acemian, N. (in progress). *Topic not available.* Doctoral dissertation, supervised by R. F. Schmid.
- Aslan, O. (in progress). *Topic not available.* Doctoral dissertation, supervised by R. F. Schmid.
- Audy, P. (in progress). *Rôle de la mémoire procédural chez l'enfant.* Doctoral dissertation, co-supervised by S. Parent & D. Cousineau.
- Benson, F. (in progress). *Emancipatory pedagogy - Reflections of teacher educators.* Doctoral dissertation, supervised by L. McAlpine.
- Bethel, E. (in progress). *Topic not available.* Doctoral dissertation, supervised by R. M. Bernard.
- Birlean, C. (in progress). *Pedagogical versus subject-matter expertise in planning inquiry-based instruction and evaluation.* Doctoral dissertation, supervised B. M. Shore.
- Borokhovski, E. (in progress). *Explorations of the Rapid Automated Naming (RAN) Task: What should the "A" in RAN stand for?* Doctoral dissertation, supervised by N. Segalowitz.
- Borovay, L. A. (in progress). *The "Flow" theory of intrinsic motivation, ability, and the inquiry experience.* Doctoral dissertation, supervised by B. M. Shore.

- Calliès, S. (in progress). *Partitionnement des connaissances ou artefact expérimental?* Doctoral dissertation, supervised by D. Cousineau.
- Cankaya, O. (in progress). *Topic not available*. Doctoral dissertation, supervised by R. S. Savage.
- Chung, N. (in progress). *Attention and the second language proficiency*. Doctoral dissertation, supervised by N. Segalowitz.
- Constantinescu, I. (in progress). *Sentence parsing in reading disabled adolescents*. Doctoral dissertation, supervised by R. G. de Almeida.
- Deault, L. (in progress). *Effective classroom contexts that support students at risk of attention problems*. Doctoral dissertation, supervised by R. S. Savage.
- Di Nardo, J. (in progress). *Language processing in dynamic visual scenes*. Doctoral dissertation, supervised by R. G. de Almeida.
- Engmann, S. (in progress). *The role of triple Coactivation for the perception of low-level visual stimuli*. Doctoral dissertation, supervised by D. Cousineau.
- Erten, O. (in progress). *Impact of a computer-assisted literacy intervention program on elementary school children's reading comprehension development*. M.A. thesis, supervised by R. S. Savage & M. W. Aulls.
- French, L. R. (in progress). *Gifted students prefer to work alone: True or false?* Doctoral dissertation, supervised by B. M. Shore.
- Gonsalves, A. (in progress). *The influence of gender on doctoral student experience in the sciences*. Doctoral dissertation, supervised by L. McAlpine.
- Grumberg, T. (in progress). *Topic not available*. Doctoral dissertation, supervised by N. Segalowitz.
- Han, J. (in progress). *Topic not available*. Doctoral dissertation, supervised by C. Weston.
- Ibrahim, A. (in progress). *Topic not available*. Doctoral dissertation, supervised by S. Carliner.
- Iordanova, M. (in progress). *Asymmetries in speed discrimination in global and local stimuli*. Doctoral dissertation, supervised M. W. von Grünau.
- Izquierdo, J. (in progress). *Computer-mediated focus on form*. Doctoral dissertation, supervised by L. Collins.
- Jazvac-Martek, M. (in progress). *Academic identity*. Doctoral dissertation, supervised by L. McAlpine.
- Kakkar, M. (in progress). *Topic not available*. Doctoral dissertation, supervised by R. M. Bernard.
- Labelle, P. (in progress). *Topic not available*. Doctoral dissertation, supervised by P. C. Abrami.
- Laflamme, E. (in progress). *Topic not available*. Doctoral dissertation, supervised by C. Weston.
- Leung, K. (in progress). *Clinical information delivery and higher order thinking in continuing medical education*. Doctoral dissertation, supervised by C. Weston.

- Linn, B. (in progress). *The reading wars: Psychologists' and educators' differing views of how we learn to read*. Doctoral dissertation, supervised by B. M. Shore.
- Lowerison, G. (in progress). *The use of technology supported learner control in the development of self-regulated learning, knowledge building and achievement*. Doctoral dissertation, supervised by R. F. Schmid.
- Luconi, F. (in progress). *The effect of a theory driven on-line CME program for influencing learning and practice of rural physicians*. Doctoral dissertation, supervised by C. Weston.
- Lysenko, L. (in progress). *Topic not available*. Doctoral dissertation, supervised by P. C. Abrami.
- Macmillan, S. (in progress). *Topic not available*. Doctoral dissertation, supervised by S. Carliner.
- Margison, J. A. (in progress). *Measurement of interprofessionalism in health specialists' professional conversions*. Doctoral dissertation, supervised by B. M. Shore.
- Martel, C. (in progress). *Topic not available*. Doctoral dissertation, supervised by R. M. Bernard.
- Mobayyen, F. (in progress). *Verb conceptual deficits in Alzheimer's*. Doctoral dissertation, supervised by R. G. de Almeida.
- Montenegro, A. C. (in progress). *A aquisição de onsets complexos no português brasileiro* [The acquisition of complex onsets in Brazilian Portuguese]. Doctoral dissertation, co-supervised by W. Cardoso & S. Telles, Federal University of Paraíba (Brazil).
- Morin, M. (in progress). *Effects of a traditional mentoring program (Big Brothers Big Sisters) on the educational, social, emotional, and behavioural needs of children in single parent homes, and on single parents and volunteer mentors*. Doctoral dissertation, co-supervised by J. Park & B. M. Shore.
- Morisano, D. (in progress). *Goal setting as an educational intervention*. Doctoral dissertation, co-supervised by B. M. Shore & R. O. Pihl.
- Morris, K. (in progress). *Topic not available*. Doctoral dissertation, supervised by S. Carliner.
- Moskovich, B. (in progress). *Orthographic inferences in multilingual reading acquisition*. Doctoral dissertation, supervised by R. S. Savage.
- Najman, G. (in progress). *Reading, fluency and multi-literacy*. Doctoral dissertation, supervised by R. S. Savage.
- Nanasta, R. (in progress). *Topic not available*. Doctoral dissertation, supervised by R. M. Bernard.
- Panagopoulos, A. (in progress). *Splitting the attentional spotlight*. Doctoral dissertation, supervised M. W. von Grünau.
- Pedrosa, J. R. (in progress). *Análise do /s/ em coda silábica no português brasileiro: Uma proposta de hierarquização dos candidatos gerados* [An analysis of coda /s/ in Brazilian Portuguese: A proposal for the hierarchization of generated candidates]. Doctoral dissertation, co-supervised by W. Cardoso & D. da Hora, Federal University of Paraíba (Brazil).

- Redden, K. C. (in progress). *Understanding cognitive, affective, and contextual features of students' problem generation processes in inquiry contexts*. Doctoral dissertation, supervised by B. M. Shore.
- Ribiero, O. (in progress). *Topic not available*. Doctoral dissertation, supervised by R. M. Bernard.
- Rose, S. (in progress). *Mental causality*. Doctoral dissertation, co-supervised by R. G. de Almeida, C. Reiss & M. Clarke.
- Saunders, K. S. (in progress). *Students' perceptions of the important outcomes of inquiry-based teaching and learning*. Doctoral dissertation, supervised by B. M. Shore.
- Sauvé, L.-M. (in progress). *The interaction of French and Haitian French in literacy language acquisition*. Doctoral dissertation, supervised by R. S. Savage.
- Szpilberg, A. (in progress). *Timing the muse: Creative variability in complex musical performance, its implication for the development of a general theory of complex human performance*. Doctoral dissertation, co-supervised by N. Segalowitz & M. Corwin.
- Tamim, R. (in progress). *Effects of technology on students' outcome measures: A second-order meta-analysis*. Doctoral dissertation, supervised by R. F. Schmid.
- Timmermans, J. (in progress). *Topic not available*. Doctoral dissertation, supervised by C. Weston.
- van de Velde, C. (in progress). *Interaction between visual and linguistic processes*. Doctoral dissertation, co-supervised by R. G. de Almeida & M. W. von Grünau.
- Vavassis, A. (current). *Topic not available*. Doctoral dissertation, supervised M. W. von Grünau & D. Mumby.
- Villa, G. (in progress). *Topic not available*. Doctoral dissertation, supervised by P. C. Abrami.
- Wozney, L. (in progress). *A systematic review of school improvement programs*. Doctoral dissertation, supervised by P. C. Abrami.
- Zhang, Y. (in progress). *Chinese and English prepositions of space: A cognitive linguistic view*. Doctoral dissertation, co-supervised by E. Gatlinton & N. Segalowitz.

Dissertations Defended

- Barrington, J. (2006). *Learning teams: A communities-of-practice approach for initiating change in university course design*. Doctoral dissertation, supervised by P. C. Abrami.
- Del Vecchio, A.-S. (2007). *First and second-order motion aftereffects in complex plaid stimuli*. Doctoral dissertation, supervised M. W. von Grünau.
- Kouros, C. (2006). *Attitudes toward group learning experiences in reference to cooperative learning*. Doctoral dissertation, supervised by P. C. Abrami.
- Muhammad, A. (2006). *The effects of context on preservice teachers' statistical reasoning*. M.A. internship/thesis, supervised by H. P. Osana.

- Pitsolantis, N. (2007). *Examining the effects of conceptual links in fraction instruction in Cycle 3 mathematics classrooms*. M.A. thesis, supervised by H. P. Osana.
- Rayner, V. (2007). *An examination of the type of instruction that facilitates preservice teachers' development of specialized content knowledge of division with fractions*. M.A. thesis, supervised by H. P. Osana.
- Syer, C. A. (2007). *Student teachers' representations of inquiry engagement*. Doctoral dissertation, co-supervised by B. M. Shore & M. W. Aulls.

M.A. Thesis/Internship Supervision

- Anderson, C. (in progress). *Topic not available*. M.A. internship/thesis, supervised by R. F. Schmid.
- Aouad, J. (in progress). *Topic not available*. M.A. thesis, supervised by R. S. Savage.
- Araki, M. (in progress). *Topic not available*. M.A. thesis, supervised by S. Carliner.
- Ayed, S. (in progress). *Ethnic group identity and learning of North American English idioms*. M.A. thesis, supervised by E. Gatbonton.
- Bairstow, L. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.
- Bell, P. (in progress). *Pedagogical grammar*. M.A. thesis, supervised by L. Collins.
- Benchitrit, N. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.
- Bergeron, N. (in progress). *When can cognate awareness be taught?* M.A. thesis, supervised by T. M. Cobb.
- Birks, N. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.
- Boudaoud, M. (in progress). *The variable development of /s/ + consonant onset clusters in the interlanguage of Farsi ESL learners*. M.A. thesis, supervised by W. Cardoso.
- Bourassa, M. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.
- Buali, I. (in progress). *Variation and contrast in /p/ ~ /b/ production in Gulf Arabic speakers acquiring English as a foreign language*. M.A. thesis, supervised W. Cardoso.
- Charbonneau, D. (in progress). *Séparabilité vs. intégralité des composantes générales et spécifiques*. M.A. thesis, supervised by D. Cousineau.
- Christian, A. (in progress). *Topic not available*. M.A. thesis, co-supervised by N. Segalowitz & M. Corwin.
- Cohene, E. (in progress). *Design, implementation, and evaluation of an inquiry-based program focused on mathematics and science for gifted secondary-school students*. M.Ed. Special Activity research project, supervised by B. M. Shore.

Coté, R. (in progress). *Topic not available*. M.A. internship/thesis, supervised by R. F. Schmid.

Daki, J. (in progress). *Topic not available*. M.A. thesis, supervised by R. S. Savage.

Dery, C. (in progress). *Transfer effects and multilingual learners*. M.A. thesis, supervised by L. Collins.

Frediani, V. (in progress). *The effect of task cognitive requirements on performance on different second language proficiency measures*. M.A. thesis, supervised by J. White.

Galofre, C. (in progress). *Topic not available*. M.A. thesis/internship, supervised by J. Strobel.

Garabito, C. (in progress). *Topic not available*. M.A. thesis, supervised by J. White.

Hebert, N. (in progress). *Francophone learners' cognate recognition and processing in and out of context*. M.A. thesis, supervised by T. Cobb.

Ing, W. (in progress). *The effects of procedural instruction on the mathematical knowledge of Cycle 1 students*. M.A. internship/thesis, supervised by H. P. Osana.

Jack, G. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.

Jeremie, D. (in progress). *Seychellois: Attitudes and consequences*. M.A. thesis, supervised by E. Gatabonton.

Lapointe, I. (in progress). *Topic not available*. M.A. thesis, supervised by J. White.

Levesque, A. (in progress). *Instructrional techniques for the development of vocabulary in first-grade children*. M.A. thesis, supervised by H. P. Osana.

Llama, R. (in progress). *Trilingual acquisition*. M.A. thesis, supervised by L. Collins.

Maia, J. (in progress). *Parsing, prosody and visual context*. M.A. thesis, supervised by R. G. de Almeida.

Mandel, E. (in progress). *Topic not available*. M.A. thesis, supervised by H. P. Osana.

Nussbaumer, D. (in progress). *Topic not available*. M.A. thesis, supervised by R. S. Savage.

Ovtcharov, V. (in progress). *Lexical correlates of success in civil service oral interviews*. M.A. thesis, supervised by T. Cobb.

Paspiliaris, P. (in progress). *Topic not available*. M.A. thesis, supervised by S. Carliner.

Roncero, C. (in progress). *Processing similes and metaphors*. M.A. thesis, supervised by R. G. de Almeida.

Samuel-George, A. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.

Schneider, K. (in progress). *A qualitative study of the authority and credibility of blogs in training and development*. M.A. thesis, supervised by S. Carliner.

Sirhan, S. (in progress). *Topic not available*. M.A. internship/thesis, supervised by H. P. Osana.

Song, H. (in progress). *Speaking skills and the new TOEFL*. M.A. thesis, supervised by L. Collins.

St-Marseille, J. (in progress). *Variable perception of /h/ by francophone ESL learners*. M.A. thesis, supervised by W. Cardoso.

Welch, D.-A. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.

Wilson, M. (in progress). *Topic not available*. M.A. thesis, supervised by S. Carliner.

Theses Defended and Internships Completed

Bevan, R. (2006). *Creed Between the Lines: The Value and Potential of Literature in Education*. M.A. thesis, supervised by E. J. Hyslop-Margison.

Cankaya, O. (2007). *The impact of game or exam context on working memory in learning disabled children*. M.A. thesis, supervised by R. S. Savage.

Carter, M. (2007). *Drama and theatre as experiential learning tools for Canadian classrooms*. M.A. thesis, supervised by E. J. Hyslop-Margison.

Chen, S. (2007). *A journey longer than 10,000 kilometers: Mainland Chinese doctoral students' learning experiences at McGill*. M.A. thesis, supervised by L. McAlpine.

Comaskey, E. (2007). *The impacts of the ABRACADABRA system on the literacy skills of kindergarten children*. M.A. thesis, supervised by R. S. Savage.

Deault, L. (2006). *Attention skills and response to a computer-based literacy intervention*. M.A. thesis, supervised by R. S. Savage.

Derkson, A. (2006). *A Practical Application of Critical Thinking and Moral Development: Can One Exist Without the Other?* M.A. project, supervised by E. J. Hyslop-Margison.

Farris, C. (2007). *The effect of L2 proficiency and cognitive workload on performance accuracy and speech production in a simulated pilot navigation task*. M.A. thesis, supervised by P. Trofimovich.

Ferraro, V. (2006). *Computer technology use by cegep students with disabilities: Perceived advantages, problems and solutions*. M.Ed. thesis, supervised by C. Fichten.

Gillis, L. (2007). *Teacher use of students' first language in the second language classroom: Beliefs and practices for Quebec secondary-level ESL teachers*. M.A. thesis, supervised by J. White.

Glover-Tay, W. (2006). *Enhancing phonological awareness in preschool children: Examining the effects of an intervention on phonological awareness*. M.A. Internship/thesis, supervised by H. P. Osana.

Gordon, A. (2006). *Native speaker speech: Prediction vs. production*. M.A. Thesis supervised by E. Gatlinton.

Gray, J. (2007). *Neo-Liberal culture and the growth of individualism: The impact on society, communities and schools*. M.A. project, supervised by E. J. Hyslop-Margison.

Grumberg, T. (2007). *Attention control in musical perception: Attention-shifting as a function of musical performance experience*. M.A. thesis, supervised by N. Segalowitz.

- Kawadoi, J. (2006). *Design and development of Microworlds EX supporting materials for grades 3 and 4*. M.A. internship/thesis, supervised by S. Carliner.
- Koufos, J. (2006). *Designing adult learning programs at Sonomax Hearing Healthcare and the Montreal Oral School for the Deaf*. M.A. internship/thesis, supervised by S. Carliner.
- Morissette, N. B. (2006). *Parent participation programs: Examining the needs of parents of gifted, culturally and linguistically diverse students from low-income backgrounds*. M.Ed. Special Activity research project, co-supervised by B. M. Shore & M. Kitano (University of San Diego).
- Newman, S. (2006). *Knowledge for an equitable world: Information and Communication Technologies in Educational Projects at the World University Service of Canada (WUSC)*. M.A. internship/thesis, supervised by S. Carliner.
- Pillay, V. (2006). *The relationships between articulatory phonological memory tasks, wordlikeness, and literacy ability in 09 year-old readers*. M.Ed. thesis/special project, supervised by R. S. Savage.
- Piper, A. (2006). *Training financial institution employees to identify and prevent money laundering and terrorist financing*. M.A. internship/thesis, supervised by S. Carliner.
- Proulx, S. (2007). *Intégration ou désintégration des connaissances, projet de mémoire sur le partitionnement des connaissances*. M.A. thesis, supervised by D. Cousineau.
- Raissadat, H. (2006). *Effects of an asynchronous online course on safer sex practices for university-age young adults*. M.A. thesis, supervised by S. Carliner.
- Stembera, K. (2007). *Exploring effective academic advising for mature women: Autobiography personal vignettes based on interviews with seven mature females students and two academic advisors at a university in Montreal*. M.A. thesis, supervised by E. J. Hyslop-Margison.
- Stewart, C. (2007). *Novice nurses perspectives on nursing education*. M.A thesis, supervised by E. J. Hyslop-Margison.
- Vavassis, A. (2007). *Attention-modulated implicit perceptual learning*. M.A. thesis, supervised M. W. von Grünau.
- Zheng, Y. (2006). *Online multimedia courseware design and development for the Faculty of UQAM and instructional design of management tools for IBM*. M.A. internship/thesis, supervised by S. Carliner.
- Zhou, R. (2007). *Visual performance and eye/head movements in locomoting observers*. Independent project, supervised M. W. von Grünau.

Postdoctoral Fellows

- Lacroix, G. (current). *Development of perceptual/cognitive tests for early literacy*. Postdoctoral researcher, co-supervised by N. Segalowitz & P. C. Abrami.
- Manouilidou, C. (current). *Research on morphology and lexical semantic processing*. Postdoctoral researcher, supervised by R. G. de Almeida.

Richardson, K. (current). *Teaching and Learning Services*. Postdoctoral researcher, supervised by C. Weston.

Stockall, L. (current). *Research on morphology and lexical semantic processing*. Postdoctoral researcher, supervised by R. G. de Almeida.

Research Assistants

These are students who are not supervised by CSLP members but were hired as research assistants.

Altman, S. *M.A. student*. Employed by R. S. Savage
Arcuri, R. *B.A. student*. Employed by C. Fichten
Balasubramanian, D. *M.A. student*. Employed by R. Schmid
Baran, R. *B.A. student*. Employed by P. Trofimovich
Bentley, C. *M.A. student*. Employed by E. Bures
Berry, E. *B.A. student*. Employed by R. S. Savage
Bisson, M. *M.A. student*. Employed by R. S. Savage
Blom, M. *M.A. student*. Employed by P. C. Abrami
Bourassa, G. *B.A. student*. Employed by P. C. Abrami
Bremner, A. *B.A. student*. Employed by P. Trofimovich
Buali, I. *M.A. student*. Employed by W. Cardoso
Boudaoud, M. *M.A. student*. Employed by W. Cardoso
Budd, J. *M.A. student*. Employed by C. Fichten
Bulhoes, E. *M.A. student*. Employed by W. Cardoso
Cariostis, J. *M.Ed. student*. Employed by R. S. Savage
Chahrour, R. *B.A. student*. Employed by P. C. Abrami
Chiarella, S. *B.A. student*. Employed by R. S. Savage
Chwojka, C. *M.A. student*. Employed by C. Fichten
Coldrick, P. *B.A. student*. Employed by P. Trofimovich
Dagenais, J. *Ph.D. student*. Employed by C. Weston
Dallal, C. *M.A. student*. Employed by R. S. Savage
De Bono, S. *M.Ed. student*. Employed by R. S. Savage
De Stasio, M. *M.A. student*. Employed by R. S. Savage
Desabrais, H. *M.A. student*. Employed by E. Gatbonton
Di Giandonenico, C. *B.A. student*. Employed by P. C. Abrami
Di Stasio, M. *M.A. student*. Employed by R. S. Savage
Downs, S. *M.A. student*. Employed by P. Trofimovich
Durlak, M. *B.A. student*. Employed by P. C. Abrami
Dytynshyn, N. *B.A. student*. Employed by L. Collins
Essex, J. *M.A. student*. Employed by S. Carliner
Feng, J. *B.A. student*. Employed by P. C. Abrami
Fisher, T. *M.A. student*. Employed by R. S. Savage
Fraser, K. *M.A. student*. Employed by R. S. Savage
Gebre, E. *Ph.D. student*. Employed by J. Strobel
Gomez, A. *B.A. student*. Employed by R. S. Savage
Gosselin, A. *B.A. student*. Employed by P. C. Abrami
Guberman-Caron, A. *M.A. student*. Employed by R. S. Savage
Haer, A. *M.Ed. student*. Employed by R. S. Savage
Hatin-Léveillé, M. *B.A. student*. Employed by H. P. Osana
Hawkins, J. *B.A. student*. Employed by R. S. Savage
Hill, D. *B.A. student*. Employed by E. Gatbonton

Hoa, O. *B.A. student*. Employed by B. M. Shore
 Huang, Y. *B.A. student*. Employed by P. C. Abrami
 Husain, L. *B.A. student*. Employed by P. Trofimovich
 Jabbour, G. *B.A. student*. Employed by H. P. Osana
 Jacek, C. *B.A. student*. Employed by P. C. Abrami
 Jiang, H. *M.A. student*. Employed by E. Gatbonton
 John, P. *Ph.D. student*. Employed by W. Cardoso
 Karas, M. *B.A. student*. Employed by P. C. Abrami
 Kislat, G. *B.A. student*. Employed by P. C. Abrami
 Kwong, D. *B.A. student*. Employed by P. C. Abrami
 Lamontagne, M. *M.A. student*. Employed by P. C. Abrami
 Lareau, J. *M.A. student*. Employed by P. Trofimovich
 Larsen, A. *B.A. student*. Employed by P. C. Abrami
 Lavers, N. *M.A. student*. Employed by R. Savage
 Leonard, M. *Ph.D. student*. Employed by P. C. Abrami
 MacAndrew, F. *B.A. student*. Employed by L. Collins
 MacFadden, K. *B.A. student*. Employed by P. Trofimovich
 Mang, L. *B.A. student*. Employed by P. C. Abrami
 Markham, V. *M.A. student*. Employed by E. Gatbonton
 Martiniello, N. *M.A. student*. Employed by C. Fichten
 Massé, M. *B.A. student*. Employed by R. S. Savage
 McLellan, M. *M.A. student*. Employed by P. C. Abrami
 Miao, R. *M.A. student*. Employed by P. C. Abrami
 Millard, S. *B.A. student*. Employed by P. Trofimovich
 Milsom, C. *B.A. student*. Employed by L. Collins
 Murray, C.-A. *B.A. student*. Employed by R. S. Savage
 Nguyen, M. N. *Ph.D. student*. Employed by C. Fichten
 Paul, P. *M.A. student*. Employed by R. S. Savage
 Peck, C. *B.A. student*. Employed by R. S. Savage
 Pendyala, A. *B.A. student*. Employed by J. Strobel
 Pompey, Y. *M.A. student*. Employed by R. S. Savage
 Qayyum, A. *Ph.D. student*. Employed by S. Carliner
 Que, C. *M.A. student*. Employed by P. Trofimovich
 Reuter, V. *B.A. student*. Employed by E. Gatbonton
 Roach, M. *B.A. student*. Employed by P. C. Abrami
 Rochon, J. *B.A. student*. Employed by P. C. Abrami
 Roy, J. *M.L.I.S. student*. Employed by C. Weston
 Royle, Q. *B.A. student*. Employed by N. Segalowitz
 Sanghera, B. *M.A. student*. Employed by R. S. Savage
 Saucier, T. *B.A. student*. Employed by P. C. Abrami
 Sciortino, A. *B.A. student*. Employed by H. P. Osana
 Servan, I. C. *B.A. student*. Employed by E. Gatbonton
 Sokolovskya, A. *M.A. Student*. Employed by N. Segalowitz
 St-Marseille, J. *M.A. student*. Employed by W. Cardoso
 Stathopoulos, H. *M.A. student*. Employed by H. P. Osana
 Surkes, M. A. *Ph.D. student*. Employed by R. Schmid & R. Bernard
 Taylor, R. *M.A. student*. Employed by J. Strobel
 Tienfenbach, J. *B.A. student*. Employed by P. C. Abrami
 Tremblay, K. *M.A. student*. Employed by R. S. Savage
 Vukmanic, E. *B.A. student*. Employed by W. Cardoso
 Walker, N. R. *M.A. student*. Employed by P. Trofimovich
 Wallace, D. *B.A. student*. Employed by P. C. Abrami

Yates, A. *B.A. student*. Employed by P. C. Abrami
Yurcheniuk, L. *B.A. Student*. Employed by R. Schmid
Zhang, Y. *Ph.D. student*. Employed by E. Gatbonton
Zhou, Y. *Ph.D. student*. Employed by C. Weston
Zhou, R. *B.A. student*. Employed by M. von Grünau

Thesis Examination Committee

Amsel, R. (current). Thesis Committee Member. *Borrmann, Doctoral dissertation, McGill University; Chapados-Noreau, Doctoral dissertation, McGill University; Chouinard, Doctoral dissertation, McGill University; Davis, Doctoral dissertation, McGill University; Farmer, Doctoral dissertation, McGill University; Germann, Doctoral dissertation, McGill University; Kao, Doctoral dissertation, McGill University; Kukkonen, Doctoral dissertation, McGill University; LaHaie, Doctoral dissertation, McGill University; Paterson, Doctoral dissertation, McGill University; Payne, Doctoral dissertation, McGill University; Pouliot, Doctoral dissertation, McGill University; Prostack, Doctoral dissertation, McGill University; Rabiau, Doctoral dissertation, McGill University; Keeping, Doctoral dissertation, McGill University.*

Cardoso, W. (current). Thesis Committee Member. *Lucena, R. M., Doctoral dissertation, Federal University of Paraíba.*

Cardoso, W. (current). Thesis Examination Committee Member. *D'Onofrio, G., M.A. thesis, Concordia University; Ayed, S., M.A. thesis, Concordia University; Jeremie, D., M.A. thesis, Concordia University.*

Collins, L. (2007). Thesis Committee Member. *Gillis, L., M.A. thesis, Concordia University.*

Collins, L. (current). Thesis Committee Member. *Frediani, V., M.A. thesis, Concordia University.*

Collins, L. (2006). Thesis Committee Member. *Karchava, E., M.A. thesis, Concordia University.*

Cousineau, D. (2007). Thesis Examination Committee Member. *Soulières, I., Doctoral dissertation, Université de Montréal.*

Gatbonton, E. (in progress). Thesis Committee Member. *Hyojin, M.A. thesis, Concordia University; Walker, N., M.A. thesis, Concordia University; Farris, C., M.A. thesis, Concordia University.*

Gatbonton, E. (2007). Thesis Committee Member. *Gillis, L., M.A. thesis, Concordia University.*

Hyslop-Margison, E. J. (2006). Invited External Dissertation Reviewer. *Dobson, R. S., Doctoral dissertation, Curtin University of Technology, Perth, Australia.*

McAlpine, L. (current). Thesis Examination Committee. *Hou, D., Doctoral dissertation, McGill University; Edwards, B., Doctoral dissertation, McGill University; Agate, J., Doctoral dissertation, McGill University; Visca, T., Doctoral dissertation, McGill University; Yousubova, L., Doctoral dissertation, McGill University; Cesarz, R., Doctoral dissertation, McGill University; Sterzuk, A., Doctoral dissertation, McGill University.*

McAlpine, L. (2006). Thesis Examination Committee. *Barrington, J., Doctoral dissertation, McGill University.*

- McAlpine, L. (2007). Thesis Examination Committee. *Berthiaume, D., Doctoral dissertation, McGill University.*
- Segalowitz, N. (current). Thesis Examination Committee. *Frenkiel-Fishman, S., Doctoral dissertation, Concordia University; Wada, N., Doctoral dissertation, Concordia University; Vavassis, A., M.A. thesis, Concordia University; Zhang, Y., Doctoral dissertation, Concordia University; Farris, C., M.A. thesis, Concordia University; Lambrinos, A., Doctoral dissertation, Concordia University; Mobayyen, F., Doctoral dissertation, Concordia University; Auchterlonie, S., Doctoral dissertation, Concordia University; Roncero, T., M.A. thesis, Concordia University.*
- Segalowitz, N. (2007). Thesis Examination Committee. *Del Vecchio, A-S., Doctoral dissertation, Concordia University.*
- Segalowitz, N. (2006). Thesis Examination Committee. *Potechin, C., Doctoral dissertation, Concordia University; Cameli, L., Doctoral dissertation, Concordia University.*
- Segalowitz, N. (2006). Doctoral Examiner. *Campisi, L., Concordia University.*
- Segalowitz, N. (2007). Doctoral Examiner. *Jean, A., Concordia University.*
- Shore, B. M. (current). Thesis Supervisory Committee. *Huo, D., Doctoral dissertation, McGill University; Koulnazarian, M., Doctoral dissertation, McGill University; Kowgios, N., Doctoral dissertation, McGill University; Mansour, S., Doctoral dissertation, McGill University.*
- Shore, B. M. (2006). Thesis Supervisory Committee. *Franz, E. K. E., Doctoral dissertation, McGill University; Glen, T., Doctoral dissertation, McGill University.*
- Trofimovich, P. (current). Thesis Committee Member. *Zhang, Y., Doctoral dissertation, Concordia University; Isaacs, T., Doctoral dissertation, McGill University; Bertrand, J., Doctoral dissertation, Université du Québec à Montréal; Beal, V., M.A. thesis, Concordia University; Ayed, S., M.A. thesis, Concordia University; Frediani, V., M.A. thesis, Concordia University; Lavoie, M., M.A. thesis, Université du Québec à Montréal.*
- von Grünau, M. W. (2006). Thesis External Examiner. *Lefebvre, C., Doctoral dissertation, Université de Montréal; Desjardin, S., Doctoral dissertation, UQAM.*
- Weston, C. (current). Thesis Committee Member. *Thomas, A., Doctoral dissertation, McGill University; Finkelstein, A., Doctoral dissertation, McGill University; Cumyn, L., Doctoral dissertation, McGill University; Bowler, L., Doctoral dissertation (GSLIS), McGill University; Fillatre, J., Doctoral dissertation (DISE), McGill University.*
- White, J. (current). Thesis Committee Member. *Colby-Kelly, C., Doctoral dissertation, McGill University.*
- White, J. (2007). External Thesis Examiner. *Mareschal, C., Doctoral dissertation, University of Ottawa.*

Professional Activities

- Abrami, P. C. (2006). E-learning working group member. *Canadian Council on Learning*.
- Abrami, P. C. (2006). Adjudication Committee Chair. *Canadian Foundation for Innovation*.
- Abrami, P. C. (current). Consulting Editor. *Research in Higher Education*.
- Abrami, P. C. (current). Editorial Board Member. *Canadian Journal of Instructional Technology*; *Educational Research and Evaluation*.
- Abrami, P. C. (current). Member. *American Educational Research Association*; *American Psychological Association*; *Canadian Psychological Association*; *International Campbell Collaboration*; *Society for Research Synthesis Methodology*.
- Amsel, R. (current). Member. *3M Teaching Fellow*; *American Statistical Association*; *Canadian Psychological Association (CPA)*; *Institute of Mathematical Statistics*; *International Society for Behavioural Neuroscience (ISBN)*; *McGill Association of University Teachers (MAUT)*; *McGill Centre for Research and Teaching on Women (MCRTW)*; *Society for Teaching and Learning in Higher Education (STLHE)*.
- Amsel, R. (current). Advisory Board Member. *Adaptech Project on Computer and Information Technologies for Students with Disabilities in Post-Secondary Education*, Dawson College.
- Aulls, M. W. (current). Reviewer. *2007 Handbook of Research Educational Psychology*, Published by *American Education Research Association (AERA)*, Mc Millan Press.
- Aulls, M. W. (2005-2006). Reviewer. *American Educational Research Association (AERA) Division C annual meeting*.
- Bernard, R. M. (current). Editorial Board Member. *Educational Technology Research and Development (U.S., AECT)*; *Distance Education (Australia)*; *Canadian Journal of Learning and Technology (Canada, AMTEC)*.
- Bernard, R. M. (current). Reviewer. *Review of Educational Research (AERA)*; *Journal of Educational Psychology (CADE)*; *Distance Education*; *Journal of Educational Psychology (APA)*; *Educational Technology & Research Development*; *Social Sciences and Humanities Research Council (Canada)*.
- Bernard, R. M. (current). Committee Member. *Technical Working Group*; *Education Coordinating Group*; *International Campbell Collaboration*.
- Bures, E. M. (current). Reviewer. *Canadian Journal of Education*; *Research in Higher Education*; *Mentoring and Technology*; *Educational Research and Evaluation*; *Review of Educational Research Journal*; *American Journal of Distance Education*; *American Educational Research Association conference abstracts*; *International Conference on Education and Technology (ICET) abstracts*.
- Cardoso, W. (current). Abstract Reviewer. *Second Language Research Forum (SLRF)*, University of Illinois at Urbana-Champaign; *2007 Hispanic Linguistics Symposium*, The University of Texas at San Antonio.

- Cardoso, W. (current). Manuscript Reviewer. *Language Acquisition Journal*; *Canadian Modern Language Review*; *Canadian Journal of Linguistics (special issue on Hispanic Linguistics)*.
- Cardoso, W. (2006). Reviewer. *Language Learning & Technology Journal*; *Canadian Modern Language Review: Special issue on vocabulary*.
- Cardoso, W. (2006). Abstract Reviewer. *European Second Language Association Conference (EUROSLA 2006)*, Boğaziçi University, Turkey; *2006 Hispanic Linguistics Symposium*; *University of Western Ontario*; *Generative Approaches to Language Acquisition in North America conference (GALANA 2006)*, McGill University.
- Cardoso, W. (2007). Organizing Committee Member. *IX Congresso Nacional/ III Congresso Internacional de Fonética e Fonologia (Universidade Federal de Minas Gerais, Belo Horizonte)*.
- Cardoso, W. (2006). Committee Member. *AAAL 2007 Graduate Student Travel Award, Costa Mesa, U.S.A.*
- Carlner, S. (current). Editorial Board Member. *Canadian Journal of Learning and Technology*; *Information Design Journal*; *IEEE Transactions on Professional Communication*; *Performance Improvement Quarterly*.
- Carlner, S. (2006). Manager. *Society for Technical Communication Annual Conference*.
- Carlner, S. (2006). Awards Committee Member. *Canadian Society for Training and Development*.
- Carlner, S. (2006). Program Committee Member. *Canadian Society for Training and Development Spring Symposium*.
- Cobb, T. (2006). External Evaluator for tenure applications. *Washington University, St. Louis*; *Brigham Young University*.
- Cobb, T. (current). Member. *Centre interuniversitaire de recherche sur le téléapprentissage*.
- Cobb, T. (2007, March). Consultant. *Distinguished Lecturer Series, Temple University Japan*.
- Cobb, T. (2007, April). Consultant. *Distinguished Lecturer Series, Temple University Japan*.
- Cousineau, D. (2007). Guest editor for a special issue. *Tutorials in Quantitative Methods for Psychology*.
- de Almeida, R. G. (current). Member. *SSHRC Social Sciences Post-Doctoral Fellowships Committee*; *Regroupement provincial de recherche in imagerie cérébrale (REPRIC)*; *Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain*.
- de Almeida, R. G. (2006). Chair. *SSHRC Social Sciences Post-Doctoral Fellowships Committee*.
- de Almeida, R. G. (current). Reviewer. *E.B. Golstein, Cognitive Psychology*; *Brain and Language*; *The Mental Lexicon*; *Cognitive Science*; *Killam Fellowship, Canada Council for the Arts*; *National Science Foundation Research Grants (NSF, USA)*; *European Science Foundation (ESF) Workshop Proposal*; *National Sciences and Engineering Research Council (NSERC) Grants*.
- de Almeida, R. G. (2006). Scientific Committee. *Fifth International Conference on the Mental Lexicon*.
- Erten, O. (current). Member. *Turkish Psychological Association*.

- Fichten, C. S. (2006-2007). Grants review Committee. The Social Sciences and Humanities Research Council (SSHRC) 27 (Psychology 2).
- Fichten, C. S. (2006). Assessment Committee. The Canada Foundation for Innovation Multidisciplinary (MAC).
- Fichten, C. S. (2006-2007). Organizing Committee. The Jewish General Hospital Psychiatry Research Day.
- Fichten, C. S. (current). Comité d'évaluation scientifique. Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain (CRIR) - Domaine psychosocial.
- Fichten, C. S. (2001-present). Member. Dawson College Human Research Ethics Committee (REB).
- Fichten, C. S. (current). Board of Directors. Association québécoise des étudiants ayant des incapacités au postsecondaire (AQEIPS).
- Fichten, C. S. (current). Returning Officer Psychology Department, Dawson College.
- Fichten, C. S. (current). Reviewer. *Assessment; Behavioral Sleep Medicine; BMC Neurology; Rehabilitation Psychology; Journal of Postsecondary Education and Disability.*
- Gatbonton, E. (current). Member. *Teaching English to Speakers of Other Languages (TESOL); American Association of Applied Linguistics (AAAL); Asociacion internacional de linguistique appliquée (AILA); International Association of Teachers of English as a Foreign Language (IATEFL); Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ).*
- Gatbonton, E. (current). Editorial Board Member. *Asian Journal of English Language Teaching; Canadian Modern Language Review; Language Learning; TESOL Quarterly.*
- Hyslop-Margison, E. J. (current). Editorial Review Board. *Educational Theory; Paideusis, The Canadian Philosophy of Education Society; The Journal of Educational Thought, University of Calgary; The Teacher Educator, Teachers College, Ball State University, IN.*
- Hyslop-Margison, E. J. (current). Consulting Editor. *Alberta Journal of Education Research, University of Calgary.*
- Hyslop-Margison, E. J. (current). Member. *International Vocational Education and Training Association; American Educational Research Association (AERA); The Philosophy of Education Society (PES).*
- Hyslop-Margison, E. J. (2006). Conference Organizer. *The Department of Education Colloquium Series, Concordia University.*
- Hyslop-Margison, E. J. (2007). External Grant Reviewer. *Social Sciences and Humanities Research Council of Canada, Standard Research Grant.*
- Laflamme, E. (2007). Member. *American Educational Research Association (AERA); European Association for Research on Learning & Instruction (EARLI); The Society for Teaching and Learning in Higher Education (STLHE).*
- McAlpine, L. (2006, August). Chair. *Symposium for the European Association for Research on Learning and Instruction, Cyprus, Greece.*

- Osana, H. P. (current). Member. *National Council of Teachers of Mathematics; Canadian Society for Brain, Behaviour, and Cognitive Science; Association canadienne-français pour l'avancement des sciences; Congres of the Social Sciences and Humanities; Canadian Society for the Study of Education; Comité de demande de bourses, FQRSC.*
- Osana, H. P. (current). Ad Hoc Reviewer. *Departmental Psychology; Journal for Research in Mathematics Education; Journal of Educational Psychology; Group Dynamics: Theory Research and Practice.*
- Osana, H. P. (current). Reviewer. *Canadian Journal of Learning and Technology; Allyn & Bacon; Cognitive Science Society; Computer Supported Collaborative Learning Conference; American Educational Research Association; Educational Research and Evaluation.*
- Osana, H. P. (current). Editorial Board Member. *Canadian Journal of Learning and Technology.*
- Savage, R. S. (current). Reviewer. *Journal of Experimental Child Psychology; Quarterly Journal of Experimental Psychology; Journal of Child Psychology and Psychiatry and Allied Disciplines; International Journal of Language and Communication Disorders; Behavioural and Brain Sciences; Child Neuropsychology; Perceptual and Motor Skills; Applied Psycholinguistics; the McGill Journal of Education; Journal of Research in Reading; International Journal of Inclusive Education.*
- Savage, R. S. (current). Member of Full Editorial Board Committee. *Journal of Research in Reading.*
- Savage, R. S. (current). Associate Editor. *Journal of Research in Reading.*
- Savage, R. S. (current). Member. *Canadian Language and Literacy Research Network (CLLRNet); Society for the Scientific Studies of Reading.*
- Schmid, R. (current). Editorial Reviewer. *Canadian Journal of Educational Communication.*
- Schmid, R. F. (current). Editorial Board Member. *Canadian Journal of Learning and Technology; Teaching, Instruction, Cognition and Learning Journal; International Journal of Instructional Media; Journal of Structural Learning.*
- Schmid, R. F. (current). Board Member. *National Consortium for Instruction and Cognition.*
- Schneider, K. (current). Director. *eLearning, Documedia Inc.*
- Segalowitz, N. (current). Member. *Canadian Modern Language Review Advisory Committee.*
- Segalowitz, N. (current). Reviewer. *Natural Sciences and Engineering Research Council of Canada (NSERC), Social Sciences and Humanities Research Council of Canada (SSHRC), Fonds québécois de la recherche sur la nature et les technologies, National Science Foundation (USA); Arts and Humanities Research Board (UK).*
- Segalowitz, N. (current). Editorial Reviewer. *Applied Psycholinguistics; Language Learning.*
- Segalowitz, N. (current). Editorial Advisory Committee. *Book series entitled, Cognitive Science and Second Language Acquisition, published by Lawrence Erlbaum Associates.*
- Segalowitz, N. (current). Member. *Comité d'administration, Centre de transfert pour la réussite éducative du Québec (CTREQ); Comité d'arrimage des projects.*

- Segalowitz, N. (current). Collaborating Member. *International Mental Lexicon Research Group (MCRI-SSHRC)*.
- Segalowitz, N. (current). Director. *The Leonardo Project, Concordia University*.
- Segalowitz, N. (current). Co-director. *Language in real time/Les langues en action, SSHRC CLUSTER Program*.
- Shore, B. M. (current). Member. *American Psychological Association, Canadian Association for Educational Psychology; European Council for High Ability; Board of Directors for the Center for Academic Integrity, Duke University*.
- Shore, B. M. (current). Editorial Board. *Journal of Advanced Academics; Exceptionality Education Canada; Gifted and Talented International (UK)*.
- Shore, B. M. (current). Review Board. *Canadian Journal of School Psychology*.
- Shore, B. M. (current). Reviewer. *Scholar-Practitioner Quarterly; Social Sciences and Humanities Research Council of Canada [research grants]; Journal for the Education of the Gifted; LEARNing Landscapes*.
- Shore, B. M. (2004-2006). Committee Member. *Center for Academic Integrity, Duke University, Durham, NC; Conseil des recteurs et principaux des universités du Québec (Council of Rectors and Principals of Quebec Universities, Subcommittee on Student Services)*.
- Strobel, J. (current). Reviewer. *Journal of Educational Computing Research; Educational Technology, Research and Development (ETR&D); International Journal of Education Development using ICT; elearning reviews: <http://www.elearning-reviews.org/>*.
- Strobel, J. (current). Consulting Editor. *Interdisciplinary Journal of Problem Based Learning*.
- Strobel, J. (2006-2007). Chair. *SIG Problem-Based Learning; SIG On-line Program, Technology, Instruction, Cognition, and Learning*.
- Strobel, J. (2006-2007). Board Member. *AECT Change Division*.
- Strobel, J. (current). Research Advisor. *The Society for the Advancement of Excellence in Education*.
- Tamim, R. (current). Member. *American Educational Research Association; Association for Educational Communications and Technology; National Association of Research in Science Teaching*.
- Tamim, R. (current). Reviewer. *Journal of Research in Rural Education; Educational Technology Research and Development*.
- Trofimovich, P. (current). Reviewer. *Studies in Second Language Acquisition; Language Learning; Applied Psycholinguistics; Canadian Modern Language Review; International Journal of Multilingualism; Language Learning & Technology; Prospect (Australia)*.
- Trofimovich, P. (current). Member. *American Association for Applied Linguistics (AAAL); Canadian Association of Applied Linguistics (CAAL); Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ)*.

Trofimovich, P. (current). Faculty Advisor. *Société pour la promotion de l'enseignement de l'anglais au Québec (SPEAQ) Campus*.

Von Grünau, M. (current). Advisory Board Member. *Adaptech Project, Dawson College*.

Von Grünau, M. (current). Consulting Editor. *Journal of Experimental Psychology: Human Perception and Performance*.

Wade, A. (current). IRMG Liaison. *Education Coordinating Group, The International Campbell Collaboration*.

Wade, A. (current). Convenor. *Information Retrieval Methods Group, The International Campbell Collaboration*.

Wade, A. (current). Advisory Board Member. *Adaptech Project, Dawson College*.

Wade, A. (current). Board member. *Quebec Library Association/L'Association des bibliothécaires du Québec*.

White, J. (current). Editorial Advisory Committee Member. *The Canadian Journal of Applied Linguistics*.

White, J. (current). Advisory Committee Member. *Canadian Modern Language Review*.

White, J. (current). Board of Directors. *Association for Language Awareness*.

White, J. (2006). Chair of doctoral thesis defense: S. Zylberberg.

Awards and Distinctions

Abrami, P. C. (2001-present). Concordia University Research Chair (CURC). *Concordia University*.

Fichten, C. S. (2007). Distinguished Contributions to Public or Community Service (\$1000). *Canadian Psychological Association (CPA)*.

McAlpine, L. (2006). Research Achievement Award. *The Canadian Society for the Study of Higher Education (CSSHE)*.

Turner, H. M. and Bernard, R. M. (2006). Editor's Award for: Calculating and synthesizing effects sizes, *Contemporary Issues in Communication Science and Disorders*, 33, 42-55.

CSLP in the News

- (2006, May). Report on the inappropriate use of information technology in the workplace. [TV Broadcast]. *CBC Montreal*.
- (2007, July). No child left behind in the NT? A Report by Tess Lea considers the introduction of an evidence-based education policy similar to the US model. *The Chronicle Arts & Life*.
- Amstrong, M. (2006, May). Report on the inappropriate use of information technology in the workplace [TV Broadcast]. *Global National*.
- Black, B. (2007, May). Teachers Catch the Spirit: Conference Attracts Multiple Perspectives On Education. *Concordia Journal*, 2 (17).
- Chambers, L. (2006, October). Rotting Floors and Battered Courtyards. *The Link*, 27, (8).
- Curran, P. (2006, April). Veteran professors plugged into those high-tech challenges. *Montreal Gazette*.
- Galt, V. (2007, March). Every man for himself just won't make the cut. *Globe and Mail*.
- Herland, K. (2006, May). Combining career training with democratic ideals. *Concordia Journal*, 1(14).
- Herland, K. (2006, September). Software encourages literacy. *Concordia Journal*.
- Herland, K. (2006, September). Teachers want to learn. *Concordia Journal*.
- Nebenzahl, D. (2006, May 6). Integrity has to be part of the job. *The Gazette*.
- Nebenzahl, D. (2006, June 28). Students have a lot to learn about ethics: Tomorrow's leaders too self-centered, lack essential traits. *The National Post*.
- Saini, A. (2006, October). The Fight for Space and Speech. *The Link*, 27, (9).
- Snipper, N. (2007, February). Imaginative artist puts her graphic design skills into English-language learning. *The Chronicle Arts & Life*.