



Annual Report

2007-2008

Part II

Productivity

Centre for the Study of Learning and Performance
Centre d'études sur l'apprentissage et performance

About this document

This document provides a list of activities performed by CSLP/CEAP Faculty (Full members), Professional Staff and Graduate Students for the period April 1, 2007 – March 31, 2008. For a description of our theme areas, membership and partners for this period, please consult the Annual Report 2007-2008.

Acknowledgments

The information in this document was compiled by Patricia Yetman (Administrative Assistant), Claude Romain (Administrative Assistant) and Evelyne Cypihot (Grants Officer) along with the help of the CSLP/CEAP membership. Their hard work and conscientious attention to detail has produced a comprehensive listing of our members' activities for our past fiscal year.

Prepared by the Centre for the Study of Learning and Performance/
Centre d'études sur l'apprentissage et la performance (Montreal, QC)
February 2009

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Research Grants and Contracts

Total number of grants and contracts awarded to full faculty members is 68. Estimated total value held by CSLP members only, for the period 2007-2008 (i.e. one year of multi-year grants) is approximately \$3,400,000.

Grants and Contracts:

SSHRC (19); FQRSC (8); Canadian Council on Learning (6); Canadian Language and Literacy Research Network (6); PAREA (4); MELS (3); Canada-Quebec Entente (2); Health Canada (2); NSERC (2); U.S. Department of Education (2); American Psychological Foundation (1); Centres for Excellence in Teaching and Learning (1); Heritage Canada (1); INUKSHUK (1); Max Bell Foundation (1); LEARN RX (1); Le centre de transfert pour la réussite éducative du Québec (1); MDEIE (1); Office des personnes handicapées du Québec (1); Programme de soutien aux chercheurs et chercheuses du collegial (1); Québec Ministry of Education (1); Sir Wilfred Laurier School Board (1); Success For All Foundation (1); Telstra Foundation Social Innovation Grants (1)

Under Review

Abrami, P. C. (under review). *Yes we can! Overcoming the challenges of improving Canadian children's literacy skills* (Requested: \$270,000). Max Bell Foundation.

Abrami, P. C., Adams, C., Bernard, R. M., Brodeur, M., Collins, L., Evans, M. A., et al. (under review). *Yes we can! Overcoming the challenges of improving Canadian children's literacy skills* (Requested: LOI \$20,000; Full Application \$1,000,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Community-University Research Alliances (CURA).

Bernard, R. M., Abrami, P. C., Clark, R., Schmid, R. F., & Wade, A. (under review). *Technology's role in different pedagogical models: Examining the evidence for facts, fictions, and guidance* (Requested: \$166,300). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.

Bernard, R. M., Abrami, P. C., Dagenais, C., & Janosz, M. (under review). *Measuring the impact of research on educational practices: validation study* (Requested: \$24,850). Social Sciences and Humanities Research Council of Canada (SSHRC), Presidential Fund for Innovation and Development.

Bisanz, J., Osana, H. P., & Sherman, J. (under review). *Improving children's concept of mathematical equivalence* (Requested: \$133,602). Canadian Language and Literacy Research Network (CLLRNet).

Brodeur, M., Abrami, P. C., Mercier, J. U., Wade, A., Comaskey, E., & Savage, R. S. (under review). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour favoriser l'apprentissage de la lecture et de l'écriture* (Requested: \$667,350). Ministère de l'éducation, du loisir et du sport (MELS).

Bures, E., & Abrami, P. C. (under review). *Assessing students' electronic portfolios. Now that we have them, how can we judge them?* (Requested: \$183,520; CSLP requested portion: \$60,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.

CSLP (Abrami, P. C., Director) (under review). *Investing in Canadians: Tackling literacy through technology* (Requested: \$1,050,000). Concordia University Advancement Office.

- CSLP (Abrami, P. C., Director) (under review). *Information literacy: An essential skill for Canadians in the twenty-first century* (Requested: \$1,476,000). Concordia University Advancement Office.
- d'Apollonia, S. (under review). *The role of CEGEP instruction on students' document literacy* (Requested: \$84,000). Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Fichten, C. S., Amsel, R., & Wolforth, J. (under review). *Postsecondary students with disabilities and graduation: what makes them stay?* (Requested: \$242,059). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Genesee, F., & Savage, R. S. (under review). *Supporting the needs of bilingual learners* (Requested: \$324,667). Max Bell Foundation.
- Ivanov, I., Dedic, H., Rosenfield, S., Rosenfield, E., Bronet, M., & Trudeau, J. (under review). *Attracting and retaining science students* Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Janosz, M., Abrami, P. C. C., & et al. (under review). *Centre de recherche sur les écoles en milieux défavorisés* (Requested: \$300,000). Fonds québécois de la recherche sur la société et la culture (FQRSC) - Volet regroupements stratégiques.
- Osana, H. P., & Sierpiska-Jakowska, A. (under review). *Examining tasks used in mathematics methods courses and their interpretations by preservice teachers* (Requested: \$141,129). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Paquette, G., Anderson, T., Abrami, P. C., Robert, J.-M., Greer, J., Treviranus, J., et al. (under review). *ASK@NET - Accès au Savoir/Knowledge Access Network* (Requested: \$2,100,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Strategic Knowledge Clusters.
- Parrila, R., Deacon, H., Savage, R. S., Kirby, J., & Conrad, N. (under review). *University students with specific reading disabilities* (Requested: \$226,411). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Grant Research Program.
- Rosenfield, S., Dedic, H., Ivanov, I., Rosenfield, E., Bronet, M., Trudeau, J., et al. (under review). *Aider les enseignants à créer des contextes éducatifs qui promeuvent la persévérance en sciences et en génie: Le rôle de l'autonomie, de la compétence, et du sentiment d'appartenance* (Requested: \$390,000). Fonds québécois de la recherche sur la société et la culture (FQRSC).
- Savage, R. S., & Genesee, F. (under review). *Performance of at-risk students in French Immersion: A follow-up study* (Requested: \$150,000). Sciences and Health Research Council of Canada.
- Shore, B. M., Aulls, M. W., Kalman, C. S., Stringer, R., & Delcourt, M. A. B. (under review). *Classroom conditions, student participation and discourse, and inquiry instruction in higher education* (Requested: \$249,435). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Slavin, R., Abrami, P. C., Chambers, B., Madden, N., Borman, G., & Chamberlain, A. (under review). *The teaching-learning orchestra: Technology-infused instruction in beginning reading* (Requested: US\$1,997,523). United States. Department of Education, Institute of Education Sciences.

Newly Awarded

- Abrami, P. C., Bernard, R. M., Hyslop-Margison, E., & Wade, A. (2007-2010). *Improving students' critical thinking skills and dispositions (Operating: \$125,620)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Abrami, P. C., Savage, R. S., Wood, E., & Comaskey, E. (2007-2008). *ABRACADABRA: A study in the development, implementation and effectiveness of a web-based literacy resource (Operating: \$69,960)*. Canadian Council on Learning (CCL).
- Abrami, P. C., Schmid, R. F., Collins, L., de Almeida, R., Gathbonton, E., Horst, M., et al. (2007-2010). *Essential education skills for Canadians in new economy: Building understanding to improve practice (Operating: \$583,500)*. Ministère du développement économique, de l'innovation et de l'exportation (MDEIE).
- Abrami, P. C., Wade, A., Lebel, C., White, B. L., & Lacroce, A. E. (2007-2008). *ISIS-21: Information skills for the information society in the twenty-first century (Operating: \$99,992)*. Inukshuk Wireless, Content Development Project.
- Aulls, M. W., Shore, B. M., Kalman, C. S., Stringer, R., Delcourt, M. A. B., & McBride, J. (2007-2011). *L'identification et l'évaluation des résultats de la participation dans l'apprentissage et l'enseignement basés sur l'enquête: Lancer les passerelles entre la recherche et la pratique [Identification and evaluation of outcomes of participation in inquiry-based learning and teaching: Bridging the research-practice gap] (Operating: \$319,630)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Carliner, S., & Johnston, L. (2007-2008). *Small knowledge exchange (Operating: \$4,916)*. Canadian Council on Learning (CCL); Work and Learning Knowledge Centre.
- Charles, E., Lasry, N., Whittaker, C., & Trudeau, J. (2007-2009). *Technology supported collaboration and learning: How do we build learning environments to build communities & conceptual knowledge? (Operating: \$180,000)*. Programme d'aide à la recherche sur l'apprentissage et l'enseignement (PAREA).
- LeFevre, J., Maxwell, A., Shwarchuk, S., & Osana, H. P. (2008-2009). *Who's counting? Numeracy and literacy practices of early learning and child care practitioners (Operating: \$50,000)*. Canadian Language and Literacy Research Network (CLLRNet).
- LeFevre, J., Maxwell, A., Shwarchuk, S., & Osana, H. P. (2008-2009). *Who's counting? Numeracy and literacy practices of early learning and child care practitioners (Operating: \$141,129)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- McAlpine, L., & Hopwood, N. (2008-2009). *The next generation of social scientists: Navigating the shifting academic landscape (Operating: \$23,106)*. Centres for Excellence in Teaching and Learning (CETL) Network Fund.
- McAlpine, L., Hopwood, N., & Mills, D. (2008-2009). *The next generation of social scientists: Developing concepts and methods to investigate early career academics' experiences (Operating: \$19,255)*. Max Bell Foundation.
- Slavin, R., Abrami, P. C., Chambers, B., Madden, N., Borman, G., & Chamberlain, A. (2007-2010). *RR4 interactive whiteboard development (Operating: \$795,848)*. Success for All Foundation & Institute for Effective Education.

Existing

- Abrami, P. C., & (with T. Lea (Charles Darwin University Australia)) (2007-2010). *ABRACADABRA! Improving literacy through technology* (Operating: \$750,000; CSLP's portion: \$135,000). Telstra Foundation Social Innovation Grants.
- Abrami, P. C., Bernard, R. M., Girard, C., Janosz, M., Schmid, R. F., & Wade, A. (2007-2008). *Recensement méthodique des programmes de prévention du décrochage scolaire au Québec et au Canada* (Operating: \$25,000). Fonds québécois de la recherche sur la société et la culture (FQRSC), Actions Concertées.
- Abrami, P. C., Bernard, R. M., Schmid, R. F., Osana, H. P., Savage, R. S., Dedic, H., et al. (2005-2009). *Le design et l'évaluation des environnements d'apprentissage assisté par les technologies* (Operating: \$642,940). Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Abrami, P. C., Bernard, R. M., & Wade, A. (2006-2008). *Do electronic portfolios help students learn? Phase I* (Operating: \$70,000). Canadian Council on Learning (CCL), Research and Knowledge Mobilization.
- Abrami, P. C., Savage, R. S., Hipps, G., & Lebel, C. (2006-2008). *ABRACADABRA - Un système web équilibré d'intervention en lecture à l'échelle du mot et du texte* (Operating: \$194,092). Le centre de transfert pour la réussite éducative du Québec (CTREQ).
- Abrami, P. C., Savage, R. S., Wade, A., Hipps, G., Silverstone, D., Lebel, C., et al. (2006-2007). *Soutien des écoles utilisant l'e-portfolio et ABRACADABRA* (Operating: \$52,000). Ministère de l'Éducation, du Loisir et du Sport (MELS).
- Abrami, P. C., Schmid, R. F., Bernard, R. M., Wade, A., Borokhovski, E., Tamim, R., et al. (2007). *State of learning: e-learning report* (Operating: \$11,160). Canadian Council on Learning (CCL).
- Abrami, P. C., Segalowitz, N., Aulls, M. W., Bernard, R. M., Fichten, C. S., McAlpine, L., et al. (2003-2009). *Centre for the Study of Learning and Performance (CSLP)/Centre d'études sur l'apprentissage et la performance (CEAP)* (Operating: \$1,316,700). Fonds québécois de la recherche sur la société et la culture (FQRSC), Volet regroupements stratégiques.
- Abrami, P. C., Wade, A., & Comaskey, E. (2007-2009). *Improving literacy skills through electronic portfolios* (Operating: \$147,600). Canadian Language and Literacy Research Network (CLLRNet).
- Abrami, P. C., Wade, A., & Pillay, V. (2007-2008). *Scaling up: Encouraging self-regulated learning through widespread electronic portfolio use* (Operating: \$50,000). Canadian Council on Learning (CCL), Knowledge Exchange Program.
- Bernard, R. M., Abrami, P. C., & Dehler, C. (2004-2008). *Teaching and learning through distance and online education: The literature, the student and the instructor* (Operating: \$150,350). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Charles, E., & d'Apollonia, S. (2005-2007). *Promoting conceptual change in physics with models* (Operating: \$204,000). Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Cheung, A., Abrami, P. C., Slavin, R. E., Chambers, B., & Hipps, G. (2005-2008). *Comprehensive school reform quality initiatives: Capacity building-category 2/Using technology to coordinate core and supplementary reading instruction in Success For All Schools* (Operating: \$2,883,250 USD; CSLP's portion: \$562,987 USD). US Department of Education (SFA).

- Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2006-2010). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître/Explaining and enhancing efficiency in classroom second language learning (Operating: \$319,888)*. Fonds québécois de recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2007-2010). *The sounds, the forms, and the meanings: An integrated perspective on second language teaching and learning (Operating: \$113,552)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Cousineau, D. (2007-2011). *Training and transfer of simple skills (Operating: \$15,000)*. National Science and Engineering Research Council (NSERC).
- CSLP, EMSB, SWLSB, ETSB, WQSB, CQSB, et al. (2007-2008). *Supporting innovative uses of technology in schools: The development of an online tutorial for ePEARL (Operating: \$54,996)*. LEARN RX.
- d'Apollonia, S., & et al. (2006-2009). *Alignment of mathematics and science curricula project proposal (Operating: \$595,250)*. Canada-Quebec Entente (CAQC).
- Dagenais, C., Abrami, P. C., Bernard, R. M., & Janosz, M. (2007-2010). *Examen des mécanismes en jeu dans la décision des intervenants scolaires, d'utiliser les connaissances issues de la recherche pour changer leurs pratiques (Operating: \$149,632)*. Fonds québécois de la recherche sur la société et la culture (FQRSC) - Actions Concertées.
- de Almeida, R. G. (2006-2009). *Linguistic structural complexity and the nature of conceptual representation (Operating: \$158,910)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Dedic, H., Rosenfield, S., & Ivanov, I. (2005-2007). *Male self-efficacy & success in calculus through WeBWork (Operating: \$162,020)*. Ministère de l'éducation (Québec), Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Di Sciullo, A. M., Bergler, S., Berwick, R. C., Canac Marquis, R., Cohen, H., de Almeida, R. G., et al. (2004-2009). *Grand travail concertés sur les asymétries d'interfaces et le traitement cognitif (Operating: \$2,500,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Grand travaux de recherches concertés (GTRC).
- Feenberg, A., Abrami, P. C., & Bures, E. (2007-2010). *Arranging the virtual chairs: Do structured features help students engage in quality online discussions? (Operating: \$203,301; CSLP's portion: \$12,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Fichten, C. S. (2006-2008). *Higher education (Operating: \$15,800)*. Canada/Quebec Entente.
- Fichten, C. S., & Wolforth, J. (2006-2007). *Giving computer technologies away to people with disabilities (Operating: \$50,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Fichten, C. S., & Wolforth, J. (2006-2008). *How well are eLearning needs of Canadians with disabilities met on Canadian campuses? (Operating: \$70,000)*. Canadian Council on Learning (CCL).
- Genesee, F., Savage, R. S., & Lyster, R. (2007-2009). *The suitability of French Immersion for anglophone students who are at-risk for language or reading impairment (Operating: \$150,000)*. Canadian Language and Literacy Research Network (CLLRNet).

- Janosz, M., & Abrami, P. C. (2002-2008). *Evaluation of the program - New approaches, new solutions: Intervention strategies for secondary schools (NANS) (Operating: \$579,079)*. Université de Montréal and the Quebec Ministry of Education.
- Jorgensen, S., Fichten, C. S., & Havel, A. (2006-2007). *A comparison of the academic performance of graduates with disabilities who registered to receive disability related services, graduates with disabilities who did not register for services and non-disabled graduates: An archival study (Operating: \$39,700)*. Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Kehayia, E., Sutton, A., Bourque, M., & de Almeida, R. G. (2005-2007). *Le rôle des aides techniques à écran dynamique dans la facilitation de l'accès lexical chez les personnes aphasiques (Operating: \$77,519)*. Office des personnes handicapées du Québec (OPHQ).
- Lasry, N. (2007-2008). *Travel/dissemination grant (Operating: \$1,500)*. Programme de soutien au chercheurs et chercheuses du collegial (PSCCC).
- Lyster, R., & Collins, L. (2006-2009). *Learning each other's language: The missing link in second language research (Operating: \$40,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Research Development Initiatives.
- McAlpine, L., Pare, A., Amundsen, C., & Stark-Meyerring, D. (2006-2009). *Reframing social sciences and humanities doctoral programs: A learning perspective (Operating: \$156,858)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Osana, H. P., & Lacroix, G. L. (2005-2008). *The effects of teaching practices on the development of addition and subtraction in first and second grade students: A longitudinal study (Operating: \$77,699)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Paquette, B., Abrami, P. C., & Lundgren-Cayrol, K. (2006-2008). *Quality assurance in learning object repositories practice (Operating: \$147,250)*. Social Sciences and Humanities Research Council of Canada (SSHRC), International Opportunity Fund.
- Pruden, M., Fleiszer, D. M., Ezer, H., Wiseman, J., Steinert, Y., Shore, B. M., et al. (2005-2008). *The McGill educational initiative on interprofessional collaboration: Partnerships for patient and family-centred practice (Requested: \$1,365)*. Health Canada, Pan-Canadian Health Human Resource Strategy, Health Care Strategies and Policy Contribution Program.
- Savage, R. S. (2004-2007). *Children's use of analogies in reading and spelling acquisition (Operating: \$127,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Savage, R. S. (2006-2007). *The nature of effective teaching in Level 1 Cycle 1 (Operating: \$20,000)*. Sir Wilfred Laurier School Board.
- Savage, R. S. (2006-2007). *Transitioning to high school: Connecting and belonging (Operating: \$72,961)*. Ministre de l'Éducation du Loisir et du Sport. Valerie Ford (Educational Consultant: Riverside School Board as lead practitioner).
- Savage, R. S., & Abrami, P. C. (2007-2010). *The efficacy and effectiveness of the ABRACADABRA web-based intervention (Operating: \$110,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.

- Savage, R. S., Abrami, P. C., & Comaskey, E. (2007-2010). *Strengthening the link: Working with teachers to build and implement an effective technology-based reading intervention (Operating: \$129,700)*. Canadian Language and Literacy Research Network (CLLRNET).
- Savage, R. S., Abrami, P. C., Wade, A., Comaskey, E., Lebel, C., & Idan, E. (2007-2009). *ABRACADABRA - A study in the development, implementation and effectiveness of a web-based literacy resource (Operating: \$250,000)*. Canadian Language and Literacy Research Network (CLLRNet).
- Savage, R. S., & Rvachew, S. (2006-2008). *Maximising the effectiveness of phonological therapy (Operating: \$151,500)*. Canadian Language and Literacy Research Network (CLLRNet).
- Savage, R. S., & Slee, R. (2006-2007). *Supporting inclusive practice in New Frontiers School Board (Operating: \$52,000)*. Ministre de l'Éducation du Loisir et du Sport. Valerie Ford (Educational Consultant: Riverside School Board as lead practitioner).
- Schmid, R. F., Abrami, P. C., & Bernard, R. M. (2007-2011). *Technology: the educational tsunami. A designed and scaled, empirical examination of what works, and more importantly, why (Operating: \$147,315)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Schmid, R. F., Abrami, P. C., Bernard, R. M., & Dehler, C. (2004-2008). *Does the use of technology affect teaching and learning in higher education: Bridging the technology/pedagogy breach (Operating: \$164,936)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grants.
- Segalowitz, N., Arnaert, A., Cedergren, H., Gatbonton, E., Kehayia, E., Lamarre, P., et al. (2005-2009). *Interdisciplinary approaches to cross-linguistic communication in health care delivery to minority language populations (Operating: \$423,000)*. Health Canada, Research team component of the McGill University Training and Human Resources Development Project.
- Segalowitz, N., Gatbonton, E., Kehayia, E., & Turner, C. E. (2007-2010). *Talking about pain: Healthcare communication in a second language (Operating: \$120,538)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Segalowitz, N., von Grünau, M., Gatbonton, E., & de Almeida, R. G. (2005-2009). *Facteurs perceptuels et cognitifs sous-jacents à l'acquisition de la lecture dans la première langue et à l'acquisition d'une deuxième langue (Operating: \$359,432)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Volet équipes.
- Shore, B. M., Borovay, L. A., & French, L. R. (2006-2007). *Motivation, learning preferences, and inquiry with gifted students (Operating: \$84,000)*. American Psychological Foundation (APF) USA, Esther Katz Rosen Fund.
- Treviranus, J., & other Network members including C. S. Fichten (2005-2007). *The CulturAll Network (Operating: \$1,500,000; Fichten's portion \$35,074.50)*. Heritage Canada.
- Trofimovich, P., Gatbonton, N., & Segalowitz, N. (2004-2008). *Second-language phonological learning: A dynamic model of acquisition and its pedagogical implications (Operating: \$171,787)*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- von Grünau, M. W. (2003-2008). *Psychophysical investigations of human motion and attention systems (Operating: \$173,250)*. Natural Sciences and Engineering Research Council of Canada (NSERC).

White, J., & Horst, M. (2006-2009). *Bridging the space between first and second languages at school (Operating: \$60,465)*. Social Sciences and Humanities Council of Canada (SSHRC), Standard Research Grants.

Internal

Abrami, P. C., & CSLP/CEAP (2001-2008). *Concordia University Research Chair (Operating: \$140,000)*. Concordia University, Faculty of Arts and Science, Office of the Dean.

Abrami, P. C., & the faculty of the CSLP (2003-2009). *Infrastructure support for the Centre for the Study of Learning and Performance (Operating: Infrastructure: \$270,000)*. Concordia University, Office of the Dean, Faculty of Arts & Science.

Osana, H. P., Sierpinska-Jakowska, A., & Neves-Graça, K. (2007-2008). *Improving the quality of mathematics education: A proposal for an interdisciplinary task analysis in mathematics methods courses (Operating: \$15,000)*. Concordia University.

Shore, B. M. (2006-2007). *The use of content and pedagogical knowledge in evaluating science-fair inquiry projects (Operating: \$3,000)*. McGill University, Social Sciences and Humanities Research Grants Subcommittee.

Publications

Journal Articles

- Abrami, P. C., Bernard, R. M., Borokhovski, E., Wade, A., Surkes, M., Tamim, R., et al. (in press). Instructional interventions affecting critical thinking skills and dispositions: A stage 1 meta-analysis. *Review of Educational Research*. from <http://rer.aera.net>
- Amundsen, C., Weston, C., & McAlpine, L. (in press). Concept mapping to support professors' analysis of course content. *Studies in Higher Education*.
- Araki, M., & Carliner, S. (2008). What the literature says about using game worlds and social worlds in cyberspace for communicating technical and educational content. *Technical Communication*, 55(4).
- Barile, M., Fichten, C. S., & Asuncion, J. V. (in press). Enhancing human rights with computer and information technologies. *International Journal of Social and Humanistic Computing (IJSHC)*.
- Bernard, R. M., Bethel, E. C., Abrami, P. C., & Wade, A. (in press). Introducing laptops to children: An examination of ubiquitous computing in grade three reading, language, and mathematics. *Canadian Journal of Learning and Technology*.
- Bernard, R. M., Zhang, D., Abrami, P. C., Sicoly, F., Borokhovski, E., & Surkes, M. (in press). Exploring the structure of the Watson-Glaser Critical Thinking Appraisal: one scale or many subscales? *Thinking Skills and Creativity*(in press).
- Bures, E. M., Abrami, P. C., & Schmid, R. F. (in press). Supporting online dialogue through structured features: Does labeling help? *Journal of Interactive Learning Research*.
- Cardoso, W. (2007). Constraints in phonological acquisition. *Journal of the International Phonetic Association*, 37(3).
- Cardoso, W. (2008). English with a Latin beat: Studies in Portuguese/Spanish - English interphonology: A review of Baptista and Watkins, eds (2006). *Canadian Journal of Linguistics*.
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Manuscripts

- Abrami, P. C. (2007). *Interpreting the evidence from student ratings of teaching*. Manuscript submitted for publication.
- Abrami, P. C., & Bernard, R. M. (2008). *Statistical control vs. classification of study quality in meta-analysis*. Manuscript submitted for publication.
- Aulls, M. W. (2008). *Student perceptions of good college teaching: Are good instruction and good inquiry instruction essentially the same?* Manuscript submitted for publication.
- Aulls, M. W., Hou, D., Dickie, L., & Hong, Y.-J. (2008). *The relationship between context, effective teaching strategies, obstacles and approaches to instruction in college*. Manuscript submitted for publication.
- Aulls, M. W., & Shore, B. M. (2007). *Conditions that predict differences in teachers' memory of participation in inquiry instruction*. Manuscript in preparation.
- Aulls, M. W., Tabatabai, D., & Shore, B. M. (2007). *Influences of subject, level of schooling, and mentoring on the number of inquiry events reported by preservice teachers*. Manuscript in preparation.
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- Birlean, C., Redden, K. C., Shore, B. M., & Margison, J. A. (2007). *Interprofessional Reciprocity Questionnaire (IPRQ): An assessment tool for collaborative practice and education*. Unpublished manuscript, The McGill Educational Initiative on Interprofessional Collaboration: Partnerships for Patient and Family-Centered Practice, Faculty of Medicine, McGill University, Montreal, QC.
- Birlean, C., & Shore, B. M. (2006). *Novice versus expert teachers' planning and evaluations of elementary school students' inquiry-based science projects*. Manuscript submitted for publication.
- Bures, E., & Abrami, P. C. (2007). *Structuring online dialogues: games, labels, and other collaborative scripts*. Manuscript submitted for publication.
- Bures, E. M., Abrami, P. C., & Schmid, R. F. (2008). *Assisting literacy and self-regulated learning skills through electronic portfolios*. Manuscript in preparation.
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- Cousineau, D. (2008). *Fitting the three-parameter Weibull distribution: Review and evaluation of existing and new methods*. Manuscript submitted for publication.
- Cousineau, D., & Hélie, S. (2007). *Improving maximum likelihood estimation using prior probabilities*. Manuscript submitted for publication.
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- Lasry, N., & Aulls, M. W. (2008). *A neuro-cognitive model of authenticity: A case in bridging the social and cognitive perspectives*. Manuscript submitted for publication.
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- Savage, R. S. (2007). *The relationship between classroom environment and attainment in grade 1: The role of teacher, observer, and pupil perceptions*. Manuscript in preparation.
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- Savage, R. S. (2008). *Methods for understanding literacy instruction*. Manuscript submitted for publication.
- Savage, R. S. (2008). *What is the evidence for effective literacy teaching?* Manuscript submitted for publication.
- Savage, R. S., Abrami, P. C., Hipps, G., & Wade, A. (2008). *A randomized control trial study of the ABRACADABRA reading intervention program in Grade 1*. Manuscript submitted for publication.
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- Savage, R. S., & Deault, L. (2007). *A case study of the effectiveness of ABRACADABRA in supporting the literacy needs of a child with social communication difficulties*. Manuscript in preparation.
- Savage, R. S., Pillay, V., Comaskey, E., & Abrami, P. C. (2008). *ABRACADABRA in the hands of classroom teachers*. Manuscript in preparation.
- Savage, R. S., & Pompey, Y. (2007). *What does the evidence really say about effective literacy teaching? [Special issue on evidence-based literacy]*. Manuscript submitted for publication.
- Savage, R. S., & Rvachew, S. (2007). *The structure of phonological awareness and early reading acquisition in pre-school children*. Manuscript in preparation.
- Savage, R. S., Sauve, L. M., Comaskey, E., & Luu, A. (2008). *Pre-readers blending and segmentation of -VC and CV- syllables*. Manuscript in preparation.
- Savage, R. S., & Slee, R. (2007). *Dynamic explorations of the effects of inclusive practices on the attainment, friendship, and bullying of children coded with learning disabilities*. Manuscript in preparation.
- Schapiro, M., Schneider, B. H., Shore, B. M., & Margison, J. A. (2007). *Competitive goal orientations, quality, and stability and friendship in gifted and other adolescents' friendship: A test of Sullivan's theory about the harm caused by rivalry*. Manuscript submitted for publication.

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- Shore, B. M., Godrie, M., & Hong, Y.-J. (2007). *Working with a plan: Elements of expertise in gifted students' use of hypotheses on a mathematical task*. Manuscript in preparation.
- Shore, B. M., Syer, C. A., Aulls, M. W., Boisvert, K., & Roumain, S. (2007). *Strategic demands of inquiry questionnaire: Refinement and validation*. Manuscript in preparation.
- Slee, R., & Savage, R. S. (2007). *Reflections on dynamic change in a school boards' movements towards inclusive practices*. Manuscript in preparation.
- Tamim, R., Lowerison, G., Schmid, R. F., Bernard, R. M., Abrami, P. C., & Dehler, C. (2008, March). *Assessing computer use and perceived course effectiveness in post-secondary education in an American/Canadian context*. Manuscript submitted for publication.
- Tremblay, K., & Savage, R. S. (2007). *Preliminary evidence concerning the effectiveness of the ABRACADABRA web-based reading intervention in a whole class context*. Manuscript in preparation.
- Watson, J., & Savage, R. S. (2007). *Preliminary evaluation of the bright start program in nurseries in the United Kingdom*. Manuscript in preparation.
- White, J., Horst, M., & Bell, P. (2008). *Cross-linguistic awareness: Teachable and effective?* Manuscript in preparation.
- White, J., & Muñoz, C. (2007). *Sorting out personal pronouns: The challenge for French and Spanish/Catalan learners of English*. Manuscript in preparation.

Conference Presentations and Seminars

- Abrami, P. C. (2008, March). *Bias against student ratings: An open forum on a common problem*. Business meeting and focused discussion on bias against student ratings presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Abrami, P. C., & Bernard, R. M. (2007, May). *Dealing with study quality in meta-analysis: The advantages of statistical control*. Paper presented at the Seventh Annual International Campbell Collaboration, London.
- Abrami, P. C., Bernard, R. M., & Wade, A. (2007, May). *The argument catalogue and other inclusive review methods*. Paper presented at the Seventh Annual International Campbell Collaboration, London.
- Abrami, P. C., Dagenais, C., Janosz, M., Bernard, R. M., Lysenko, L., Pigeon, M. E., et al. (2007, November). *Factors influencing the role of school boards in supporting the use of research based information*. Paper presented at the AEA Conference, Baltimore.
- Abrami, P. C., Wade, A., Pillay, V., Aslan, O., Bures, E., & Bentley, C. (2007, October). *Encouraging self-regulated learning through electronic portfolios*. Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Abrami, P. C., Wade, A., Pillay, V., Idan, E., Lebel, C., & Learn, B. (2007, June). *ePEARL: Electronic Portfolio Encouraging Active Reflection Learning*. Poster presented at the Sixth Annual CLLRNet Conference, Calgary, AB.
- Aslan, O., & Carliner, S. (2007, October). *Design models and their implication for interface design of children's educational software*. Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Aslan, O., Schmid, R. F., & Abrami, P. C. (2008, March). *Using an electronic portfolio to develop SRL and second language writing skills in at-risk students*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Asseraf Pasin, L., Birlean, C., Margison, J. A., Faremo, S., & Shore, B. M. (2007, November). *Students' experiences of professionalism in an interprofessional educational context*. Paper presented at the Education of Health Professionals in Community Clinical and Simulated Settings International Conference: Practice Makes Perfect, Vancouver, BC.
- Aulls, M. W., Hou, D., Dickie, L., & Hong, Y.-J. (2007, April). *The relationships among contexts, effective teaching strategies, obstacles, and approaches to instruction in colleges*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Aulls, M. W., Hou, D., Simon, R., Redden, K. C., & Hoover, M. L. (2007, April). *The effects of students' beliefs and course context on students' learning*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Ayed, S., & Gatbonton, E. (2008, March). *An Ethnic Group Identity Issue*. Paper presented at the 2008 AAAL (American Association of Applied Linguistics) Annual Conference, Washington, DC.

- Beauchamp, C., McAlpine, L., & Jazvac, M. (2007, August). *Studying doctoral education: Using Activity Theory as a methodological tool*. Paper presented at the European Association for Research on Learning and Instruction, Budapest, Hungary.
- Beaupré, A., Ryder, A., Segalowitz, N., & Dere, J. (2007, June). *Language and culture in French- and English-Canadian communities: Introducing the Montreal Inventory of Linguistic Intergration*. Paper presented at the Canadian Psychological Association, Ottawa, ON.
- Bernard, R. M., & Abrami, P. C. (2007, October). *What works in distance education*. Presidential session presented at the AECT Convention, Anaheim, CA.
- Bernard, R. M., Abrami, P. C., & Borokhovski, E. (2008, March). *In search of "what works" in online and distance education: A report of two meta-analyses*. Paper presented at the MATI Conference on Distance Education, Montreal, QC.
- Bernard, R. M., Abrami, P. C., Borokhovski, E., Wade, A., Tamim, R., Surkes, M., et al. (2007, April). *Beyond the obvious in the "What works in distance education" question: Preliminary results of a meta-analysis of DE vs. DE comparative studies*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Bernard, R. M., Abrami, P. C., Wade, A., Borokhovski, E., Tamim, R., Surkes, M., et al. (2007, October). *Beyond the obvious in the "What works in distance education"* Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Bethel, E. C., Bernard, R. M., Abrami, P. C., & Wade, A. (2007, October). *The effects of ubiquitous computing on students learning: A systematic review*. Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Birlean, C., & Shore, B. M. (2007, April). *Novice versus expert teachers' planning and evaluations of elementary school students' inquiry-based science projects*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Boudaoud, M., & Cardoso, W. (2008, March). *The variable development of s+consonant onset clusters in the interlanguage of Farsi-English speakers*. Paper presented at the American Association of Applied Linguistics (AAAL) conference, Washington, DC.
- Bulhões, E., & Cardoso, W. (2007). *Word-final /u/ deletion in Azorean Portuguese: A variationist perspective*. Paper presented at the American Association of Applied Linguistics (AAAL) conference, Costa Mesa, CA.
- Bures, E., & Abrami, P. C. (2007, April). *Structuring online dialogues: Games, labels and other collaborative scripts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Bures, E., & Abrami, P. C. (2007, August). *Scaffolding online dialogue through playing games or labeling: Is labeling redundant when playing a HipBone game?* Paper presented at the EARLI 2007 Conference, Budapest, Hungary.
- Bures, E., Abrami, P. C., & Bentley, C. (2007, October). *Electronic portfolios -- Now that we have them, what can we do with them?* Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.

- Bures, E. M., & Bentley, C. (2007, May). *Authentic assessment strategies: Using ePEARL electronic portfolios to evaluate pre-service teachers in post-secondary education*. Paper presented at the 30th McGraw-Hill Ryerson National Teaching, Learning and Technology Conference: Spirit of Inquiry: Developing Critical Thinking, Creativity, and Community, Montreal, QC.
- Cardoso, W. (2007). *The development of sC onset clusters in interlanguage: Markedness vs. frequency effects*. Paper presented at the Generative Approaches to Second Language Acquisition (GASLA 9) conference, University of Iowa, Iowa City, IA.
- Cardoso, W. (2007). *When input frequency patterns fail to drive learning: Evidence from Brazilian Portuguese English*. Paper presented at the 5th International Symposium on the Acquisition of Second Language Speech (New Sounds), Federal University of Santa Catarina, Florianópolis, Brazil.
- Cardoso, W. (2007). *Variação e Teoria da Optimalidade: Assimilação regressiva em Picard [Variation and Optimality Theory: Regressive assimilation in Picard]*. Paper presented at the “Variação fonológica pela TO estocástica” [Phonological variation via Stochastic Optimality Theory] of the Associação Brasileira de Linguística (ABRALIN) conference, Universidade Federal de Minas Gerais, Belo Horizonte, Brazil.
- Cardoso, W., John, P., & French, L. (2007). *A multidimensional investigation of the acquisition of sC onset clusters in second language phonology: A variationist approach*. Paper presented at the New Ways of Analyzing Variation (NWA 36) conference, University of Pennsylvania, Philadelphia, PA.
- Cardoso, W., John, P., & French, L. (2007). *The variable perception of /s/ + coronal onset clusters in Brazilian Portuguese English*. Paper presented at the 5th International Symposium on the Acquisition of Second Language Speech (New Sounds), Federal University of Santa Catarina, Florianópolis, Brazil.
- Carliner, S. (2007, June). *What museums can teach trainers about informal learning: An interactive experience*. Paper presented at the 2007 American Society for Training and Development International Conference and Exposition, Atlanta, GA.
- Carliner, S. (2007, October). *Informal learning at the Quebec Museum of Civilization*. Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Carliner, S., Araki, M., Ibrahim, A., & Shaikh, K. (2008, February). *Guided tours: An in-depth, multi-modal study of online materials intended for informal learning in the workplace*. Paper presented at the Academy of Human Resource Development Annual Research Conference, Panama City, FL.
- Carliner, S., Driscoll, M. P., & Petherbridge, D. (2008, February). *Town hall meeting: Technology and Human Resource Development*. Keynote presentation presented at the Academy of Human Resource Development Annual Research Conference, Panama City, FL.
- Carliner, S., & Qayyum, A. (2007, June). *Evaluating informal learning*. Paper presented at the 2007 Canadian Society for Training and Development Annual Symposium: Assessment, measurement and evaluation, Montreal, QC.
- Carliner, S., & Van Barneveld, A. (2008, February). *Author biases in writing about the need to demonstrate the effectiveness of training*. Paper presented at the Academy of Human Resource Development Annual Research Conference, Panama City, FL.

- Cleary, D., Gatbonton, E., & Trofimovich, P. (2007, June). *Newfoundland English, access to socio-economic benefits, and identity*. Paper presented at the Annual Conference of the Canadian Association of Applied Linguistics, Saskatoon, SK.
- Collins, L., Cardoso, W., & White, J. (2007, April). *When comprehensible input isn't comprehensive input: a multi-dimensional analysis of past tense in classroom input*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL), Costa Mesa, CA.
- Collins, L., & Izquierdo, J. (2007, October). *Present states and past achievements: Can frequency effects explain tense-aspect acquisition?* Paper presented at the Second Language Research Forum, University of Urbana-Champaign, IL.
- Collins, L., Trofimovich, P., White, J., Cardoso, W., & Horst, M. (2008, March). *Some input on the easy/difficult grammar question*. Paper presented at the American Association for Applied Linguistics Colloquium, Washington, DC.
- Collins, L., White, J., & Cardoso, W. (2007). *When comprehensible input isn't comprehensive input: a multi-dimensional analysis of past tense in classroom input*. Paper presented at the American Association of Applied Linguistics (AAAL) conference, Costa Mesa, CA.
- Comaskey, E., & Savage, R. S. (2007, October). *ABRACADABRA: A flexible web-based literacy software for young readers*. Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Comaskey, E., Savage, R. S., & Abrami, P. C. (2007, June). *Building bridges: ABRACADABRA in the hands of classroom teachers*. Poster session presented at the Annual CLLRNet conference, Calgary, AB.
- d'Apollonia, S., & Alforque, M. (2007, June). *Quebec Educational Mathematics and Science Alignment Project (QEMSAP)*. Paper presented at the Annual Colloquium of l'Association québécoise de pédagogie collégiale, Boucherville, QC.
- d'Apollonia, S., & Charles, E. (2007, June). *Interpreting the FCI: Student characteristics*. Paper presented at the Annual Colloquium of l'Association québécoise de pédagogie collégiale, Boucherville, QC.
- Dedic, H., Rosenfield, S., & Ivanov, I. (2007, May). *Factors influencing success and perseverance of college level science students*. Paper presented at the Association of Canadian Community Colleges, Montreal, QC.
- Dedic, H., Rosenfield, S., Simon, R., Dickie, L., Ivanov, I., & Rosenfield, E. (2007, April). *A motivational model of post-secondary science student: achievement and persistence*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Dedic, H., Rosenfield, S., Simon, R., Ivanov, I., & Rosenfield, E. (2007, May). *Un modèle de lien entre le contexte éducatif et la persévérance et la réussite en science*. Paper presented at the Association pour la recherche collégial/Association francophone pour le savoir, Trois Rivières, QC.
- Dery, C., & Collins, L. (2007, June). *The source of lexical transfer in multilingual acquisition*. Paper presented at the Canadian Association of Applied Linguistics, Vancouver, BC.
- Di Sciullo, A. M., de Almeida, R. G., Manouilidou, C., & Dwivedi, V. D. (2007). *Processing English middle constructions*. Poster session presented at the Architectures and Mechanisms of Language Processing conference, Turku, Finland.

- ErDOS, C., Genesee, F., & Savage, R. S. (2007, June). *Individual differences in language and literacy outcomes in French immersion students*. Poster session presented at the Annual CLLRNet conference, Calgary, AB.
- ErDOS, C., Genesee, F., & Savage, R. S. (2007, March). *Individual differences in language and literacy outcomes in French immersion students*. Presentation presented at the American Association for the Advancement of Linguistics, Washington.
- Ferraro, V., Chwojka, C., Nguyen, M. N., Barile, M., Fichten, C. S., & Asuncion, J. V. (2007, June). *The accessibility of eLearning to Canadian postsecondary students with disabilities: Perceived benefits, problems and solutions*. Paper presented at the Canadian Psychological Association annual convention, Ottawa, ON.
- Gatbonton, E., & Segalowitz, N. (2007, December). *Pedagogical and psychological issues in promoting automatic fluidity in speech through genuine communication*. Featured speaker presentation presented at the 16th Annual Convention and International Conference of the Asociación de Lingüistas de Cuba-Grupo de especialistas en lengua inglesa (ALC-GELI), Havana, Cuba.
- Gatbonton, E., & Segalowitz, N. (2007, October). *Principles underlying a communicative approach that promotes automatization: reconciling an apparent contradiction*. Invited plenary address presented at the Tercero Foro Nacional de Estudios en Lenguas (FONAEL), Chetumal, Quintana Roo, Mexico.
- Gatbonton, E., Segalowitz, N., Trofimovich, P., & Zhang, Y. (2007, April). *Routinizable multi-word utterances: Pedagogical implications for SLA*. Paper presented at the University of Wisconsin Linguistics Symposium on Formulaic Language, Milwaukee, Wisconsin.
- Gatbonton, E., Trofimovich, P., & Segalowitz, N. (2007, May-June). *Language and identity: Does ethnic group affiliation affect L2 performance?* Paper presented at the Sixth International Symposium on Bilingualism, Hamburg, Germany.
- Grumberg, T., & Segalowitz, N. (2007, November). *Attention control in musical perception: Attention-shifting as a function of performance experience*. Poster session presented at the Sixth Annual Auditory Perception, Cognition, and Action Meeting, Long Beach, CA.
- Hewlett, M., Asuncion, J. V., Fichten, C. S., Barile, M., & Alcorn-Mackay, S. (2007, July). *Disability service providers' views on accessibility and eLearning: A Canadian perspective*. Presentation presented at the Association on Higher Education and Disability conference, Charlotte, NC.
- Hopwood, N., & McAlpine, L. (2008, March). *Doctoral experience and disciplines in education and economics*. presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Hou, D., & Aulls, M. W. (2008, March). *The relationship between students' perceptions of the importance of instructional tools and meaningful learning*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.
- John, P., & Cardoso, W. (2007). *Francophone ESL learners' difficulties with English /h/*. Paper presented at the 5th International Symposium on the Acquisition of Second Language Speech (New Sounds), Federal University of Santa Catarina, Florianópolis, Brazil.
- Jorgensen, S., Fichten, C. S., & Havel, A. (2007, June). *Graduate perceptions of their college experience – Obstacles and facilitators of success*. Paper presented at the Association for Institutional Research annual convention, Kansas City, MO.

- Jorgensen, S., Fichten, C. S., & Havel, A. (2007, October). *Do perceptions of difficulties at college influence university entrance score? A comparative study of graduates with and without disabilities*. Paper presented at the Canadian Institutional Research and Planning Association (CIRPA) annual convention, St. John's, NL.
- Jorgensen, S., Fichten, C. S., & Havel, A. (2008, January). *Academic success graduates with disabilities: A comparative study of graduates with and without disabilities*. Paper presented at the ACCC Symposium: There is a place for everyone at Canadian colleges and institutes: strategies for meeting the needs of disadvantaged and low skilled learners, Association of Canadian Community Colleges, Victoria, BC.
- Kennedy, S., Trofimovich, P., & Halter, R. (2007, June). *Understanding L2 speech: Building a lexical profile of intelligibility*. Paper presented at the sixth International Symposium on Bilingualism, Hamburg, Germany.
- Lambert, C., & Segalowitz, N. (2007, May). *Les défis et les opportunités dans la prestation des services de santé aux minorités linguistiques au Québec et au Canada*. Colloque presented at the Association francophone pour le savoir (ACFAS), Trois-Rivières, QC.
- Lasry, N. (2007). *Clickers in the classroom. Implementing Peer Instruction in CEGEP*. Paper presented at the Spirit of Inquiry, Concordia University, Montreal, QC.
- Lasry, N. (2007, April). *Toward a unification of the social and cognitive paradigms in education*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Lasry, N. (2007, July). *What we can learn from neuro-science. From encoding to n-coding*. Paper presented at the Physics Education Research Conference (PERC), Greensboro, NC.
- Lasry, N. (2007, July). *Peer instruction: Clickers vs flashcards; Is there a difference?* Paper presented at the American Association of Physics Teachers (AAPT) summer meeting, Greensboro, NC.
- Lasry, N. (2007, May). *Implementing Harvard Peer Instruction in college*. Paper presented at the Association of Canadian Community Colleges (ACCC) annual conference, Montreal, QC.
- Lasry, N. (2007, May). *Des telecommandes en classe. L'apprentissage par les Pairs de Harvard*. Paper presented at the Vingt quatrième congrès de l'Association internationale de pédagogie universitaire (AIPU), Montreal, QC.
- Lasry, N. (2007, May). *Des telecommandes en classe*. Paper presented at the Association francophone pour le savoir (ACFAS) soixante et quinzième congrès, Trois-Rivières, QC.
- Lasry, N., & Aulls, M. W. (2007, April). *Toward a unification of the social and cognitive paradigms in education*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Llama, R., Cardoso, W., & Collins, L. (2007, August). *Language distance or language status? What influence do previously learnt languages have on the acquisition of L3 phonology?* Paper presented at the Sixteenth International Congress of Phonetic Sciences, Universität Freiburg, Germany.
- Llama, R., Cardoso, W., & Collins, L. (2008). *The roles of typology and L2 status in the acquisition of L3 phonology: The influence of previously learnt languages on L3 speech production*. Paper presented at the 5th International Symposium on the Acquisition of Second Language Speech (New Sounds), Federal University of Santa Catarina, Florianópolis, Brazil.

- Llama, R., Collins, L., & Cardoso, W. (2007, June). *Cross-linguistic influence and third language acquisition: the roles of typology and L2 status in the acquisition of lexis and phonology*. Paper presented at the Canadian Association of Applied Linguistics, Saskatoon, SK.
- Lowerison, G., & Schmid, R. F. (2007, October). *Pedagogical implications of using learner-controlled, web-based tools for learning*. Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Lowerison, G., & Schmid, R. F. (2008, March). *Computer technology and pedagogical support in the learning environment*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Mandel, E., Osana, H. P., & Venkatesh, V. (2008, March). *Vocabulary acquisition techniques for grade one: An experimental investigation of Shared Reading vs. Reciprocal Teaching*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Manouilidou, C., de Almeida, R. G., Nair, V., & Schwartz, G. (2008, January). *Verb thematic roles and thematic hierarchy: Evidence from the performance of Alzheimer's patients*. Paper presented at the Linguistic Evidence Conference, Tübingen, Germany.
- McAlpine, L. (2007, April). *An agenda for doctoral education research*. Invited seminar presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- McAlpine, L. (2007, December). *Preparing for academic practice: Early career academic experience*. Paper presented at the Society for Research into Higher Education (SRHE) annual conference, Brighton, UK.
- McAlpine, L. (2007, June). *Educational teams: Teaching in a different way*. Invited keynote presented at the University of Barcelona, Barcelona, Spain.
- McAlpine, L. (2008, January). *Research-based learning: What does the evidence suggest regarding pedagogical support structures?* Invited panel speaker presented at the League of European Research Universities, Leuven, Belgium.
- McAlpine, L. (2008, July). *Rethinking university teaching*. Invited keynote presented at the 5th International Congress on University Teaching and Innovation (CIDUI), Lleida University, Spain.
- McAlpine, L. (2008, March). *Academic practice: How do we experience it? How is it changing? What are the pedagogical implications for preparing future generations of academics?* Invited keynote presented at the King's College, London, UK.
- McAlpine, L. (2008, November). *Challenging supervisory practices: What research tells us*. Invited keynote presented at the Norwegian Higher Education Conference, Oslo, Norway.
- McAlpine, L., Akerlind, G., & Hopwood, N. (2007, September). *Research students as 'becoming' academics preparing for academic work*. Paper presented at the Improving Student Learning Conference, Dublin, Eire.
- McAlpine, L., & Amundsen, C. (2007, August). *Academic communities and developing identity: The doctoral student journey*. Paper presented at the European Association for Research on Learning and Instruction, Budapest, Hungary.

- McAlpine, L., & Amundsen, C. (2008, June). *Learning supervision: Trial by fire?* Paper presented at the Canadian Society for Studies in Higher Education, Vancouver, BC.
- McAlpine, L., & Jazvac, M. (2008, March). *What weekly logs tell us about the nature of doctoral students' experience: Implications for faculty development.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.
- McAlpine, L., Jazvac, M., & Hopwood, N. (December, 2007). *Doctoral student experience: Events that contribute to feeling like an academic.* Paper presented at the Society for Research into Higher Education (SRHE) annual conference, Brighton, UK.
- Nguyen, M. N., Fichten, C. S., & Barile, M. (2007, June). *Accessibility of Campus Computing for Students with Disabilities Scale (ACCSDS): Student Version.* Presentation presented at the Canadian Psychological Association annual convention, Ottawa, ON.
- Osana, H. P., Lacroix, G. L., Pitsolantis, N., & Rayner, V. (2007, October). *A computerized time-sampling tool for observing elementary mathematics classrooms.* Poster session presented at the Annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, Lake Tahoe, NV.
- Osana, H. P., Lacroix, G. L., Rayner, V., Pitsolantis, N., & Ing, W. (2008, March). *The role of teachers' knowledge and classroom practices in the mathematical development of first-grade students.* Poster session presented at the Banff International Conference on Behavioural Science, Banff, AB.
- Osana, H. P., Rayner, V., Desrosiers, C., & Levesque, A. (2007, June). *The specialized mathematical knowledge of preservice teachers.* Poster session presented at the annual meeting of the Canadian Psychological Association, Ottawa, ON.
- Rayner, V., Pitsolantis, N., & Osana, H. P. (2007, May). *Mathematics anxiety in preservice teachers: Its relationship to conceptual and procedural knowledge of fractions.* Paper presented at the annual meeting of the Canadian Society for the Study of Education, Toronto, ON.
- Roncero, C., Smyth, R., Kennedy, J. M., & de Almeida, R. G. (2007, August). *Online processing differences between metaphors and similies.* Poster session presented at the Architectures and Mechanisms of Language Processing conference, Turku, Finland.
- Sauve, L. M., & Savage, R. S. (2007, June). *Sak pase? French reading and spelling skills of bilingual Haitian children.* Poster session presented at the Annual CLLRNet conference, Calgary, AB.
- Savage, R. S. (2007, July). *ABRACADABRA: The design and evaluation of a web-based literacy resource.* Paper presented at the Society for the Scientific Study of Reading Conference, Prague, Czech Republic.
- Savage, R. S. (2007, October). *Progress in the development, effectiveness and implementation of a web-based literacy resource.* Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Savage, R. S., & Abrami, P. C. (2008, March). *ABRACADABRA: A Web-based literacy program.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Savage, R. S., Daki, J., Deault, L., & Aoud, J. (2008, March). *Children's use of spontaneous analogies in reading.* Poster session presented at the EGSS conference: Making Education Count, McGill University, Montreal, QC.

- Savage, R. S., & Deault, L. (2008, March). *What does the best evidence say about reading acquisition in majority language learners?* Paper presented at the American Association for the Advancement of Linguistics, Washington, DC.
- Savage, R. S., & Kendou, P. (2008, February). *Understanding and assessing reading development: The simple view of reading across the lifespan.* Paper presented at the Research Exchange Forum, Faculty of Education, McGill University.
- Savage, R. S., Zey, K., & Erten, E. (2008, March). *Inclusive resource model research project.* Poster session presented at the Education Graduate Students' Society (EGSS) conference: Making Education Count, McGill University, Montreal, QC.
- Schmid, R. F. (2008, March). *Knowledge representation, associated theories and implications for instructional systems: Dialogue on deep structures.* Symposium presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Segalowitz, N. (2007, November). *Études psycholinguistiques de la communication entre le patient et le professionnel de la santé se déroulant dans la langue seconde du professionnel.* Paper presented at the 2e Forum, Consortium national de formation en santé, Ottawa, ON.
- Segalowitz, N., Abrami, P. C., Arnaert, A., Cedegren, H., Gatbonton, E., Kehayia, E., et al. (2007, May). *Traverser les barrières linguistiques d'accès aux services de santé : Les défis et les opportunités de recherche.* Paper presented at the Association francophone pour le savoir (ACFAS), Trois-Rivières, QC.
- Segalowitz, N., Gatbonton, E., & Trofimovich, P. (2007, April). *Ethnolinguistic affiliation-L2 fluency links: Are there mediating psycholinguistic variables.* Paper presented at the American Association for Applied Linguistics, Costa Mesa, CA.
- Segalowitz, N., Trofimovich, P., Gatbonton, E., & Sokolovskya, A. (2007, June). *Processing affective valency of first and second language words: New insights from reaction time measures.* Paper presented at the sixth International Symposium on Bilingualism, Hamburg, Germany.
- Simon, R., & Aulls, M. W. (2007, April). *Explaining male and female persistence in science past high school: A motivational model.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Stockall, L., de Almeida, R. G., von Grünau, M. W., Guay, A., Petropoulou, A., & Sodo, D. (2007). *Early compound constituent processing by the two hemispheres: Behavioral and MEG evidence.* Paper presented at the Thirteenth International Morphology Meeting, Vienna, Austria.
- Tamim, R., Lowerison, G., Schmid, R. F., Bernard, R. M., Abrami, P. C., & Dehler, C. (2008, March). *Assessing computer use and perceived course effectiveness in post-secondary education in an American/Canadian context.* Presentation presented at the annual meeting of the American Educational Research Association (AERA), New York.
- Trofimovich, P. (2008, March). *Learning pronunciation in a second language: Theoretical perspectives.* Invited talk presented at the Conference on Second Language Communication Skills for Immigrant Workers, Mississauga, ON.

- Trofimovich, P., & Gatbonton, E. (2008, April). *From repetition to communication: A processing-based framework for teaching pronunciation*. Paper presented at the English Lingua Franca: L2 Prosody Research at the 42nd Annual Teachers of English to Speakers of Other Languages (TESOL) Convention, New York.
- Trofimovich, P., & Halter, R. (2007, June). *Second language processing: Task effects on listeners' sensitivity to spoken words*. Paper presented at the sixth International Symposium on Bilingualism, Hamburg, Germany.
- Trofimovich, P., Halter, R., Lightbrown, P. M., & Song, H. (2007, October). *L2 pronunciation ability: What you hear or what you say*. Paper presented at the Second Language Research Forum, Champaign-Urbana, IL.
- Trofimovich, P., & Lightbrown, P. M. (2007, December). *Comprehension-based practice: Benefits of listen/read for second language pronunciation*. Paper presented at the sixteenth Annual Convention of Grupo de especialistas en lengua inglesa (GELI), Havana, Cuba.
- von Grünau, M. W., & Zhou, R. (2007). *Visual task performance with walking and running observers*. Paper presented at the European Conference on Visual Perception, Arezzo, Italy.
- Wade, A., Idan, E., Abrami, P. C., & Lebel, C. (2007, October). *Electronic Portfolio Encouraging Active Reflective Learning software (ePEARL)*. Paper presented at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Quebec City, QC.
- Walker, N., Cedegren, H., Trofimovich, P., Gatbonton, E., & Mikhail, E. (2008, March). *Someone to talk to: A virtual patient for medical history interview training in a second language*. Paper presented at the International Technology, Education, and Development Conference, Valencia, Spain.
- White, J., Collins, L., Trofimovich, P., Cardoso, W., & Horst, M. (2007, June). *When positive evidence isn't evident: A multi-dimensional analysis of possessive determiners in classroom input*. Paper presented at the Sixth International Symposium on Bilingualism, Hamburg, Germany.
- White, J., Horst, M., & Bell, P. (2007, October). *How do individual differences contribute to metalinguistic awareness in young instructed learners?* Paper presented at the Second Language Research Forum, Champaign, Urbana.
- Wolforth, J., Fichten, C. S., & Asuncion, J. V. (2007, July). *eLearning: An empirical study of Canadian postsecondary students with disabilities, campus based disability service providers, faculty, and eLearning specialists*. Presentation presented at the Sixth International Conference on Higher Education and Disability, Innsbruck, Austria.

Training and Instruction

- Abrami, P. C., & Savage, R. S. (2008, March). *ABRACADABRA: An online learning tool for teaching young children to read*. Workshop presented at the Aboriginal Learning Knowledge Centre Conference, Vancouver, BC.
- Bernard, R. M., & Abrami, P. C. (2007, June). *CLLRNet workshop on the basics of effect size extraction and calculation for systematic reviews*. Workshop presented at the 6th Annual CLLRNet Conference, Calgary, AB.
- Cardoso, W. (2007). *Not everything that can be counted counts: Input frequency and markedness in the development of second language /s/ + consonant onset sequences*. Workshop presented at the Variation, Gradience & Frequency in Phonology Workshop, Stanford University, Stanford, CA.
- Cardoso, W. (2007). *Of teachers and computers: integrating technology into the second language classroom*. Guest speaker talk presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Montreal, QC.
- Cardoso, W. (2007). *Moodle as a tool to teach ESL at the primary level*. Workshop presented at the Ecole internationale de Montreal, sponsored by the International Baccalaureate Organization (IBO), Montreal, QC.
- Carliner, S. (2007, May). *Evaluating learning*. Keynote presented at the Equitas Symposium on Evaluation, Montreal, QC.
- Carliner, S. (2007, May). *Creative e-learning*. Presentation presented at the Society for Technical Communication 54th Annual Conference, Minneapolis, MN.
- Carliner, S. (2007, October). *Certificate in the business of learning*. Workshop presented at the Training Solutions 2007; Nielsen Business Media, Salt Lake City, UT.
- Carliner, S. (2007, October). *In defense of the lecture*. Poster Session presented at the TRAINING Solutions 2007; Nielsen Business Media Salt Lake City, UT.
- Carliner, S. (2007, October). *Training musical chairs: The encyclopedia of performance interventions*. Presentation presented at the TRAINING Solutions 2007; Nielsen Business Media Salt Lake City, UT.
- Carliner, S. (2007, October). *Worst case survival plan: Exit strategies for e-learning projects*. Presentation presented at the TRAINING Solutions 2007; Nielsen Business Media Salt Lake City, UT.
- Carliner, S. (2007, October). *How to buy electronic and classroom courses*. Presentation presented at the TRAINING Solutions 2007; Nielsen Business Media Salt Lake City, UT.
- Carliner, S. (2007, October). *How to buy design and development services*. Presentation presented at the TRAINING Solutions 2007; Nielsen Business Media Salt Lake City, UT.
- Carliner, S. (2007, September). *In defense of the lecture*. Paper presented at the Nielsen Business Media. Canadian Society for Training and Development. Quebec Chapter meeting, Montreal, QC.

- Carliner, S. (2008, February). *Consulting 101: Seven Practical tips*. Workshop presented at the Academy of Human Resource Development Annual Research Conference, Panama City, FL.
- Carliner, S. (2008, February). *Senior trainer's certificate program*. Workshop presented at the Training 2008; Nielsen Business Media, Atlanta, GA.
- Carliner, S. (2008, February). *In celebration of the lecture*. Paper presented at the TRAINING 2008; Nielsen Business Media Atlanta, GA.
- Carliner, S. (2008, February). *Evaluating informal learning*. Paper presented at the TRAINING 2008; Nielsen Business Media Atlanta, GA.
- Carliner, S. (2008, March). *Where you've been and where you're going: Evaluation for the smaller nonprofit*. Workshop presented at the Brookline Community Foundation, Brookline, MA.
- Carliner, S. (2008, March). *18 tips for designing e-learning*. Workshop presented at the WritersUA: WritersUA Annual Conference, Portland, OR.
- Carliner, S. (2008, March). *The difference between e-learning and user assistance technology*. Paper presented at the WritersUA Conference, Portland, OR.
- Cobb, T. (2007, August). *Developing and testing a technical word list: How and why*. Seminar and paper presented at the College of the North Atlantic - Qatar, Doha, Qatar.
- Cobb, T. (2007, August). *What has the Arab ESL learner taught us?* Seminar and paper presented at the College of the North Atlantic - Qatar, Doha, Qatar.
- Cobb, T. (2007, October). *Computing the vocabulary demands of L2 reading*. Invited lecture presented at the Washington University, St. Louis, MO.
- Cobb, T. (2007, October). *Multiplying the vocabulary supply with computing*. Workshop presented at the Washington University, St. Louis, MO.
- Collins, L. (2007, November). *Input and second language acquisition: Insights from a corpus analysis of tense and aspect in teacher talk*. Invited research presentation presented at the University of Barcelona, Spain.
- Collins, L. (2007, November). *Input and second language acquisition: Insights from a corpus analysis of tense and aspect in teacher talk*. Invited research presentation, University of Barcelona, Spain.
- Collins, L., & Cardoso, W. (2007, February). *Technological tools for teaching grammar*. Invited presentation presented at the annual meeting of SPEAQ Campus, Concordia University, Montreal, QC.
- Collins, L., & Cardoso, W. (2007, November). *Technological tools for teaching grammar*. Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Collins, L., & Cardoso, W. (2007, September). *Integrating computer-based technology into the classroom: Focus on grammar*. Seminar presented at the English and French Language Programs, McGill University, Montreal, QC.

- Collins, L., & Cardoso, W. (2008, May). *Extending the reach of the classroom: Computer assisted focus on grammar*. Invited research talk presented at the Annual meeting of RASCALS (association for college-level ESL teachers, Bromontl, QC).
- Contente, M., & Cardoso, W. (2007). *Moodle as a tool to teach ESL competencies within the MELS Reform*. Workshop presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Montreal, QC.
- d'Apollonia, S., Brown, G., Ali, J., Janik, E., Deliganis, N., & Alforque, M. (2007, November). *Quebec Educational Mathematics and Science Alignment Project (QEMSAP)*. Workshop presented at the Quebec Provincial Association of Teachers Conference, Montreal, QC.
- de Almeida, R. G. (2007, April). *Understanding events*. Invited talk presented at the McGill University, Department of Psychology, Montreal, QC.
- de Almeida, R. G. (2007, September). *Cognitive science and interdisciplinarity*. Invited talk presented at the Pontifical Catholic University of Rio Grande do Sul, Porto Alegre, Brazil.
- Gatbonton, E. (2007). *Teaching grammar: A discovery procedure*. Workshop presented at the 16th Annual International Conference of the Grupo de especialistas en lengua inglesa de la Asociacion de Lingüistas de Cuba, Havana, Cuba.
- Ho, D., & Shore, B. M. (2007, November). *Ensuring our gifted are not drifted: TAG Curriculum, Programming, and Service delivery for inclusive contexts*. Paper presented at the annual convention of the Quebec Provincial Association of Teachers, Montreal, QC.
- McAlpine, L. (2007, June). *Zones of teacher thinking*. Invited workshop presented at the University of Barcelona, Barcelona, Spain.
- McAlpine, L. (2008, April). *What 'essential questions' - ways of thinking - underpin effective teaching?* Invited workshop presented at the European Institute, Florence, Italy.
- Nye, C., Bernard, B. M., Wade, A., Turner, H., Torgenson, C., & Lavenberg, J. (2007, September-December). Developing evidence-based products using the systematic review process [Online course], *National Center for the Dissemination of Disability Research (NCDDR)*: Lecturer for session on systematic reviews and information retrieval.
- Osana, H. P. (2007, May). *Elementary math I: Children's strategies in addition and subtraction*. Keynote address presented at the Elementary Council of the New Brunswick Teachers' Association, Saint John, NB.
- Osana, H. P. (2007, May). *Elementary math II: The development of place value understanding through problem solving*. Keynote address presented at the Elementary Council of the New Brunswick Teachers' Association, Saint John, NB.
- Osana, H. P. (2007, November). *Taking a closer look at Nelson Mathematics*. Workshop presented at the McGill University Distinguished Educators Seminar Series, Montreal, QC.
- Osana, H. P. (2008, February). *Problem solving: Multiplication and division*. Workshop presented at the Mountainview Elementary School, Deux Montagnes, QC.

- Osana, H. P. (2008, January). *The good, the bad, and the ugly: Fractions and the design of learning evaluation situations*. Workshop presented at the McGill University Distinguished Educators Seminar Series, Montreal, QC.
- Pillay, V. (2007, April). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Software training, Lethbridge, AB.
- Pillay, V. (2007, June). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Workshop presented at the CSLP-LEARN Swap and Share Day, Montreal, QC.
- Pillay, V. (2007, May & October). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Software training, Montreal, QC.
- Pillay, V. (2007, November). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Workshop presented at the Quebec Provincial Association of Teachers Conference, Montreal, QC.
- Pillay, V. (2007, November & 2008, January). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Software training presented at the St. George's Elementary School, Montreal, QC.
- Pillay, V. (2007, October). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Software training presented at the SWLSB & EMSB, Montreal, QC.
- Pillay, V. (2007, October). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Workshop presented at the CQSB, Montreal, QC.
- Pillay, V. (2007, October). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Workshop presented at the WQSB, Montreal, QC.
- Pillay, V. (2007, October). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Workshop presented at the Bridging the Gap Conference, Montreal, QC.
- Pillay, V. (2007, September). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Software training, Winnipeg, MB.
- Pillay, V. (2008, February). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Software training presented at the LDV, Montreal, QC.
- Pillay, V. (2008, February). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Tutorial presented at the Bishop's University, Sherbrooke, QC.
- Pillay, V. (2008, January). *Electronic Portfolio Encouraging Active Reflective Learning (ePEARL)*. Training and Support, Alberta.
- Savage, R. S. (2008, March). *ABRACADABRA: A free-access web-based reading programme*. Workshop presented at the British Dyslexia Association International Conference Harrogate, England.
- Savage, R. S., Abrami, P. C., Comaskey, E., Higgs, G., & Wade, A. (2007, June). *ABRACADABRA: An evidence-based approach to early literacy instruction through web software*. Workshop presented at the sixth Annual CLLRNet Conference, Calgary, AB.
- Segalowitz, N. (2007, October). *Research idea exchange*. Invited workshop presented at the Tercero Foro Nacional de Estudios en Lenguas (FONAEL), Chetumal, Quintana Roo, Mexico.

- Vukmanic, E., & Cardoso, W. (2008). *Google your way to success in the ESL classroom*. Workshop presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Montreal, QC.
- Wade, A. (2007, April). *Information literacy skills for the Internet*. Workshop presented at the Annual meeting of Quebec Association for Independent Schools, Montreal, QC.
- Wade, A. (2007, May). *Systematic reviews and information retrieval: A practical workshop*. Workshop presented at the Campbell Collaboration Colloquium, London, UK.
- Wade, A. (2007, November). *Systematic reviews and information retrieval: Planning and implementing a database search*. Guest lecturer presented at the Education, McGill University, Montreal, QC.
- Wade, A., Abrami, P. C., & Bernard, R. M. (2007, June). *Systematic reviews and information retrieval: Searching the databases*. Workshop presented at the sixthth Annual CLLRNet Conference, Calgary, Alberta.
- Wade, A., & Baron, M. (2007, October). *Parental survival skills: The Internet and your child(ren)*. Workshop for parents presented at the Pointe Claire Public Library, Point Claire, QC.
- Wade, A., Baron, M., & Peters, S. (2007, November). *Information literacy survival skills and you*. Workshop presented at the Quebec Provincial Association of Teachers Conference, Montreal, QC.
- Wade, A., & McConnell, G. (2007, November). *The role of parents in ePEARL*. Workshop presented at the Elizabeth Ballantyne School cycle 2/3 parents, Montreal, QC.
- Wade, A., & Pillay, V. (2007, August). *ePEARL: Electronic Portfolio Encouraging Active Reflective Learning*. Workshop presented at the St. George's School, Westmount, QC.
- Wade, A., & Pillay, V. (2007, September). *ePEARL: Electronic Portfolio Encouraging Active Reflective Learning*. Paper presented at the Infusing Career Education into the curriculum to make learning relevant...that's the GOAL! Annual GOAL Symposium 2007, Dorval, QC.
- White, J., Horst, M., Bell, P., & Callendar, M. (2007, November). *Chicken soup with riz: Building on the language they know*. Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.

Technology-Based Tools and Other Transfer Activities

- Abrami, P. C. (2007, February 4). Knowledge Mobilization; Episode 5 [Podcast].
- Amsel, R. (2007, May 7). *Interactive powerpoint modules for statistics*. Demonstration presented at the 4th Annual Technology Fair, McGill Instructional Media Services, Montreal, QC.
- Aoud, J., & Savage, R. S. (2008, February). *Parent literacy practices and pre-reading skills in preschool readers*. Invited speaker presented at the Research Exchange Forum, Faculty of Education, McGill University.
- Asuncion, J. V., Fichten, C. S., & Barile, M. (2007). Which forms of eLearning are accessible to Canadian postsecondary students with disabilities? *Communiqué*, 7(3), 36.
- Barile, M., Fichten, C. S., & Asuncion, J. V. (2007, September). Reframing disability - Role of information and communication technologies in reframing disability: A question of human rights [Electronic Version]. *AHEAD Alert Newsletter*. Retrieved March 28, 2008, from <http://www.ahead.org/publications/alert/2007/september07.htm#art1>
- Barile, M., Fichten, C. S., Jorgensen, S., & Havel, A. (2007). What happens to junior/community college students with disabilities after they graduate? *Communiqué*, 8(1), 9-10.
- Barile, M., Fichten, C. S., Jorgensen, S., Havel, A., & Asuncion, J. V. (2008). What happens after graduation from junior/community college? [Electronic Version]. *National Educational Association of Disabled Students Newsletter*, 60, 4-5. Retrieved April 9, 2008, from <http://www.needs.ca/en/about/newsletter/article.php?id=116>
- Cardoso, W. (2007). *Markedness effects and frequency in acquisition: The development of sC sequences*. Invited speaker presented at the Centre of Education, Communication and Arts, Graduate Program in Letters, Federal University of Paraíba, João Pessoa, Brazil.
- Cardoso, W. (current). [A Moodle-based teacher's training course]. from www.walcir.com/moodle
- Carliner, S. (2007). How to organize educational meetings for community and professional organizations. *Tieline*, 20(9).
- Carliner, S. (2007). What's ahead in e-learning. *Training/Australia Magazine*.
- Carliner, S. (2007, July 27). Creative e-learning. Featured presentation at the LearnX Asia Pacific 2007. *TRAINING/Australia Magazine*.
- Carliner, S. (2007, July 27). Learning leaders: Selling your services in your organisation. Featured presentation at theLearnX Asia-Pacific 2007. *TRAINING/Australia Magazine*.
- Carliner, S. (2007, July 27). Reflecting on the good, the bad and the ugly of technology. Featured presentation at theLearnX Asia-Pacific 2007. *TRAINING/Australia Magazine*.
- Carliner, S. (2008). How to organize educational meetings for community and professional organizations. *IDeAL: Design for Learning*, 4(3), 3-11.

- Carliner, S. (2008). Keep your course on target: Meet learners' expectations through a pre-class questionnaire. *Intercom*, 55(2), 11-13.
- Carliner, S. (2008). Ten tips for getting learners to take e-courses. *Learning Circuits*, 9(1).
- Carliner, S. (2008, March). A three-tiered approach to the design and development of e-learning projects. *E-learn Magazine*.
- Carliner, S., & Guloy, S. (in press). 11 tips for gaining and holding the attention of readers. *Intercom*, 55(6).
- Cobb, T. (2007). My Word Coach [Game site]: Ubisoft Entertainment.
- CSLP. (2001-2008). Alphie's Alley: Computer-based Learning Environment. For Success for All Foundation.
- CSLP. (2004-present). ABRACADABRA: An early literacy resource [Computer Software]. Montreal, Centre for the Study of Learning and Performance. Location: <http://grover.concordia.ca/abra/>.
- CSLP. (2005-present). Team Alphie: Computer-based collaborative learning tool for emerging readers. For the Success for All Foundation.
- CSLP. (2007). Biennial Research and Technology Fair. McConnell Building, Concordia University, Montreal, QC.
- CSLP. (2007-present). Reading Roots Interactive: Teaching reading using an interactive whiteboard. For the Success for All Foundation and the Institute for Effective Education.
- CSLP-LEARN. (2001-present). Electronic Portfolio Encouraging Active Reflective Learning (ePEARL) [Software and professional development videos]. Montreal: Centre for the Study of Learning and Performance. Location: <http://grover.concordia.ca/eportfolio/promo>.
- CSLP-LEARN-EMSB. (2007-present). Information Skills for the Information Society in the 21st Century (ISIS-21) [Computer software]. Montreal: Centre for the Study of Learning and Performance.
- Daki, J., & Savage, R. S. (2008, February). *Using solution focused brief interventions with teenage poor readers*. Invited speaker presented at the Research Exchange Forum, Faculty of Education, McGill University.
- Erten, O., & Savage, R. S. (2008, February). *Response to intervention: Evidence from England and Wales*. Invited speaker presented at the Research Exchange Forum, Faculty of Education, McGill University.
- Fichten, C. S. (2007, August). A fall issue: Does anybody have a 'good' solution? [Electronic Version]. *CSNNet Canadian Special Needs CSNNET@LISTSERV.UWINDSOR.CA*. Retrieved August 13, 2007, from <http://listserv.uwindsor.ca/cgi-bin/wa?A2=ind0708&L=csnnet&T=0&X=7A3BAA18A22D5C2ABD&Y=catherine.fichten%40mcgill.ca&P=346>
- Fichten, C. S. (2008). *How can computers remove obstacles for people with disabilities?* Paper presented at the Department of Psychiatry Research Day, SMBD Jewish General Hospital, Montreal, QC.
- Fichten, C. S., Asuncion, J. V., Barile, M., Budd, J., & Guimont, J. P. (2007). Free and inexpensive computer technologies video clips: Clip 1 Introduction, Clip 2 ReadPlease, Clip 3 WordQ, Clip 4 TextAloud, Clip 5 OmniPage. Retrieved October 23, 2007, from http://adaptech.dawsoncollege.qc.ca/fandivideo_e.php

- Fichten, C. S., Asuncion, J. V., Barile, M., Budd, J., & Guimont, J. P. (2007). Vidéoclips sur les technologies informatiques gratuites ou peu coûteuses : Vidéoclip 1 Introduction, Vidéoclip 2 ReadPlease, Vidéoclip 3 WordQ, Vidéoclip 4 TextAloud, Vidéoclip 5 OmniPage. Retrieved October 23, 2007, from http://adaptech.dawsoncollege.qc.ca/fandivideo_f.php
- Fichten, C. S., Asuncion, J. V., Barile, M., & Guimont, J. P. (2007). Adaptech Research Network video. Retrieved October 23, 2007, from <http://adaptech.dawsoncollege.qc.ca/video/adaptechvideofinalE1.wmv>
- Fichten, C. S., Asuncion, J. V., Barile, M., & Guimont, J. P. (2007). Vidéo sur le Réseau de recherche Adaptech. Retrieved October 23, 2007, from <http://adaptech.dawsoncollege.qc.ca/video/adaptechvideofinalFR1.wmv>
- Gatbonton, E., Segalowitz, N., & Trofimovich, P. (2007, April). *Routinizeable multiword utterances in common everyday speech: Pedagogical implications for second language instruction*. Paper presented at the University of Wisconsin-Milwaukee Linguistics Symposium on Formulaic Language, Milwaukee, WI.
- Hopwood, N., & McAlpine, L. (2007, July). *Exploring a theoretical framework for understanding doctoral education*. Paper presented at the Higher Education Research and Development Society of Australasia, Melbourne, Australia.
- Horst, M., Collins, L., Cardoso, W., Trofimovich, P., & White, J. (2007, November). *Vocabulary instruction: A word of praise for primary teachers*. Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- John, C., & Cardoso, W. (2007). *The wonderful world of Wiki: Wiki as a writing tool in the ESL classroom*. Paper presented at the RASCALS Colloquium at Collège Laflèche, Trois-Rivières, QC.
- Jorgensen, A., & Fichten, C. S. (2007, June). Linking grades and college graduates' perceptions of obstacles and facilitators: A cautionary tale / Relations entre les notes des diplômés du collège et leur perception des obstacles et des facilitateurs : la prudence s'impose [Electronic Version]. Retrieved September 28, 2007, from http://www.eric.ed.gov/ERICWebPortal/Home.portal?_nfpb=true&_pageLabel=RecordDetails&accno=E498249
- Mannani, A., & Cardoso, W. (2007). *Seeing is believing: Teaching pronunciation using electronic visual feedback*. Paper presented at the RASCALS Colloquium at Collège Laflèche, Trois-Rivières, QC.
- McAlpine, L. (2008, April). *Teaching as a way of thinking and practicing as an academic*. Paper presented at the European Institute, Florence, Italy.
- Nguyen, M. N., & Fichten, C. S. (2007, October). *How can computers remove obstacles for postsecondary students with disabilities?* Paper presented at the Accessibilité, technologies et éducation des élèves handicapés ou en difficulté d'apprentissage ou d'adaptation : une responsabilité collective, a symposium at the Colloque 2007 : "Apprendre et former entre l'individuel et le collectif" organisé par le Réseau international de recherche en éducation et en formation (REF), Sherbrooke, QC.
- Osana, H. P., Rayner, V., Desrosiers, C., & Levesque, A. (2007, September). *The specialized mathematical knowledge of preservice teachers: The case of multidigit subtraction with regrouping*. Poster session presented at the Third Numbra summer school, Santorini, Greece.

- Savage, R. S. (2008, February). *Panel discussion: How simple is reading? Bridging the gap between research and practice*. Invited speaker presented at the Research Exchange Forum, Faculty of Education, McGill University.
- Wade, A. (2001-present). Library research practices [Website]. Location: <http://doe.concordia.ca/inst250>.
- Wade, A., El Habbel, F., & Romain, C. (2001-present). Centre for the Study of Learning and Performance/Centre d'études sur l'apprentissage et la performance [Website]. Location: <http://doe.concordia.ca/csllp>.
- Wade, A., & Pillay, V. (2007, June). *ePEARL: Electronic Portfolio Encouraging Active Reflective Learning*. Demonstration presented at the Technology Touching Teaching...Take2! Interactive Educational Technology Fair, John Abbott College, Ste. Anne de Bellevue, QC.
- White, J. (2007, November). *Enhancing the content of intensive ESL instruction: What can teachers do?* Paper presented at the TESL, Toronto, ON.

Students

Fellowships

Desbiens, I. (2008). Fonds société et culture. *Awarded: \$5,000.*

Han, J. (2006-2007). TLS internship. *Awarded: \$24,500.*

Redden, K. C. (2006-2009). CGS SSHRC. *Awarded: \$105,000.*

Saunders, K. (2004-2007). Social Sciences and Humanities Research Council of Canada (SSHRC);
Doctoral Canada Graduate Scholarship. *Awarded: \$105,000.*

Timmermans, J. (2006-2007). TLS internship. *Awarded: \$8,382.*

Timmermans, J. (2006-2007). SSHRC fellowship. *Awarded: \$20,000.*

Vavassis, A. (2007-2010). Doctoral Postgraduate Scholarship, Natural Science and Engineering Council
of Canada (NSERC PGS D3). *Awarded: \$63,000.*

Vavassis, A. (2007-2010). Doctoral J.W. McConnell Memorial Graduate Fellowship. *Awarded: \$32,400.*

Ph.D. Supervision

Acemian, N. (in progress). *Topic not available.* Doctoral dissertation, supervised by R. F. Schmid.

Aslan, O. (in progress). *Topic not available.* Doctoral dissertation, supervised by R. F. Schmid.

Audy, P. (in progress). *Rôle de la mémoire procédural chez l'enfant.* Doctoral dissertation, co-supervised
by S. Parent & D. Cousineau.

Benson, F. (in progress). *Emancipatory pedagogy - Reflections of teacher educators.* Doctoral
dissertation, supervised by L. McAlpine.

Bethel, E. (in progress). *Topic not available.* Doctoral dissertation, supervised by R. M. Bernard.

Birlean, C. (in progress). *Teachers' inquiry versus subject expertise and the evaluation of learners'
inquiry products.* Doctoral dissertation, supervised by B. M. Shore.

Borovay, L. A. (in progress). *Inquiry education as a context for the experience of Flow.* Doctoral
dissertation, supervised by B. M. Shore.

Calliès, S. (in progress). *Partitionnement des connaissances ou artefact expérimental?* Doctoral
dissertation, supervised by D. Cousineau.

Chung, N. (in progress). *Attention and the second language proficiency.* Doctoral dissertation, supervised
by N. Segalowitz.

- Constantinescu, I. (in progress). *Sentence parsing in reading disabled adolescents*. Doctoral dissertation, supervised by R. G. de Almeida.
- Deault, L. (in progress). *Effective classroom contexts to support literacy and attention difficulties*. Doctoral dissertation, supervised by R. S. Savage.
- Di Nardo, J. (in progress). *Language processing in dynamic visual scenes*. Doctoral dissertation, supervised by R. G. de Almeida.
- Engmann, S. (in progress). *The role of triple coactivation for the perception of low-level visual stimuli*. Doctoral dissertation, supervised by D. Cousineau.
- Garcia-Martinez, S. (in progress). *Topic not available*. Doctoral dissertation, supervised by S. Carliner.
- Gonsalves, A. (in progress). *The influence of gender on doctoral student experience in the sciences*. Doctoral dissertation, supervised by L. McAlpine.
- Grumberg, T. (in progress). *First and second language communication about pain*. Doctoral dissertation, supervised by N. Segalowitz.
- Guillemette, J.-M. (in progress). *An exploratory study of participatory design as an alternative to traditional ISD for workplace learning*. Doctoral dissertation, supervised by S. Carliner.
- Hou, D. C. (in progress). *Topic not available*. Doctoral dissertation, supervised by M. W. Aulls.
- Iordanova, M. (in progress). *Asymmetries in speed discrimination in global and local stimuli*. Doctoral dissertation, supervised by M. W. von Grünau.
- Jazvac-Martek, M. (in progress). *Academic identity*. Doctoral dissertation, supervised by L. McAlpine.
- John, P. (in progress). *Topic not available*. Doctoral dissertation, supervised by W. Cardoso.
- Linn, B. (in progress). *The reading wars: Psychologists' and educators' differing views of how we learn to read*. Doctoral dissertation, supervised by B. M. Shore.
- Lowerison, G. (in progress). *The use of technology supported learner control in the development of self-regulated learning, knowledge building and achievement*. Doctoral dissertation, supervised by R. F. Schmid.
- Lysenko, L. (in progress). *Evidence-based practice in education*. Doctoral dissertation, supervised by P. C. Abrami.
- Macmillan, S. (in progress). *Development of writing for research purposes: An ecological exploration of graduate-level, native and non-native English speaker writing process*. Doctoral dissertation, supervised by S. Carliner.
- Margison, J. A. (in progress). *Measurement of interprofessionalism in health specialists' professional conversations*. Doctoral dissertation, supervised by B. M. Shore.
- Martel, C. (in progress). *Topic not available*. Doctoral dissertation, supervised by R. M. Bernard.
- Mobayyen, F. (in progress). *Verb conceptual deficits in Alzheimer's*. Doctoral dissertation, supervised by R. G. de Almeida.

- Montenegro, A. C. (in progress). *A aquisição de onsets complexos no português brasileiro [The acquisition of complex onsets in Brazilian Portuguese]*. Doctoral dissertation, co-supervised by W. Cardoso & S. Telles.
- Morin, M. (in progress). *Effects of a traditional mentoring program (Big Brothers Big Sisters) on the educational, social, emotional, and behavioural needs of children in single parent homes, and on single parents and volunteer mentors*. Doctoral dissertation, supervised by B. M. Shore.
- Morisano, D. (in progress). *Personal goal setting in university students: Effects on academic achievement, executive functioning, personality, and mood*. Doctoral dissertation, supervised by B. M. Shore.
- Morris, K. (in progress). *Topic not available*. Doctoral dissertation, supervised by S. Carliner.
- Moskovich, B. (in progress). *Orthographic inferences in multilingual reading acquisition*. Doctoral dissertation, supervised by R. S. Savage.
- Najman, G. (in progress). *Reading, fluency and multi-literacy*. Doctoral dissertation, supervised by R. S. Savage.
- Nanasta, R. (in progress). *Topic not available*. Doctoral dissertation, supervised by R. M. Bernard.
- Panagopoulos, A. (in progress). *Splitting the attentional spotlight*. Doctoral dissertation, supervised by M. W. von Grünau.
- Pedrosa, J. (in progress). *Análise do /s/ em coda silábica no português brasileiro: Uma proposta de hierarquização dos candidatos gerados [An analysis of coda /s/ in Brazilian Portuguese: A proposal for the hierarchization of generated candidates]*. Doctoral dissertation, co-supervised by W. Cardoso & D. da Hora.
- Redden, K. C. (in progress). *Affect and cognition in problem generation: an ill-structured problem-solving task*. Doctoral dissertation, supervised by B. M. Shore.
- Ribiero, O. (in progress). *Topic not available*. Doctoral dissertation, supervised by R. M. Bernard.
- Rose, S. (in progress). *Mental causality*. Doctoral dissertation, co-supervised by R. G. de Almeida, C. Reiss, & M. Clarke.
- Saunders, K. S. (in progress). *Student perceptions of important outcomes of involvement in inquiry-based teaching and learning*. Doctoral dissertation, supervised by B. M. Shore.
- Sauvé, L.-M. (in progress). *The interaction of French and Haitian French in literacy language acquisition*. Doctoral dissertation, supervised by R. S. Savage.
- Simon, R. (in progress). *Topic not available*. Doctoral dissertation, supervised by M. W. Aulls.
- Szpilberg, A. (in progress). *Timing the muse: Creative variability in complex musical performance, its implication for the development of a general theory of complex human performance*. Doctoral dissertation, co-supervised by N. Segalowitz & M. Corwin.
- Tamim, R. (in progress). *Effects of technology on students' outcome measures: A second-order meta-analysis*. Doctoral dissertation, supervised by R. F. Schmid.

van de Velde, C. (in progress). *Interaction between visual and linguistic processes*. Doctoral dissertation, supervised by R. G. Almeida & M. W. von Grünau.

Vavassis, A. (in progress). *Topic not available*. Doctoral dissertation, co-supervised by M. W. von Grünau & D. Mumby.

Villa, G. (in progress). *Topic not available*. Doctoral dissertation, supervised by P. C. Abrami.

Wozney, L. (in progress). *A systematic review of school improvement programs*. Doctoral dissertation, supervised by P. C. Abrami.

Zhang, Y. (in progress). *Space relationships in Chinese and English: Cognitive perspective*. Doctoral dissertation, co-supervised by E. Gatlinton & N. Segalowitz.

Dissertations Defended

Borokhovski, E. (2007). *Explorations of the Rapid Automated Naming (RAN) Task: What should the "A" in RAN stand for?* Doctoral dissertation, supervised by N. Segalowitz.

Del Vecchio, A.-S. (2007). *First and second-order motion aftereffects in complex plaid stimuli*. Doctoral dissertation, supervised by M. W. von Grünau.

French, L. R. (2007). *Do gifted students prefer to work alone? A social-constructivist re-examination of the longstanding claim*. Doctoral dissertation, supervised by B. M. Shore.

Izquierdo, J. (2007). *Multimedia environments in the foreign language classroom: Effects on the acquisition of the french perfective and imperfective distinction*. Doctoral dissertation, co-supervised by L. Collins & R. Lyster.

M.A. Thesis/Internship Supervision

Aouad, J. (in progress). *Topic not available*. supervised by R. S. Savage.

Araki, M. (in progress). *An exploration of the evolution of educators in second life*. M.A. thesis, supervised by S. Carliner.

Ayed, S. (in progress). *Avoidance of English idioms: An ethnic group identity issue*. M.A. thesis, supervised by E. Gatlinton.

Bairstow, L. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.

Barriere, M. (in progress). *Development of phonological pronunciation accuracy*. M.A. thesis, supervised by E. Gatlinton.

Beaudoin, G. (in progress). *Bilingual acquisition in french immersion programs* M.A. thesis, supervised by L. Collins.

Benchitrit, N. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.

Birks, N. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.

Boudaoud, M. (in progress). *The variable development of /s/ + consonant onset clusters in the interlanguage of Farsi ESL learners*. M.A. thesis, supervised by W. Cardoso.

Bourassa, M. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.

Buali, I. (in progress). *Variation and contrast in /p/ ~ /b/ production in Gulf Arabic speakers acquiring English as a foreign language*. M.A. thesis, supervised by W. Cardoso.

Christian, A. (in progress). *Bilingual mental lexicon*. M.A. thesis, supervised by N. Segalowitz & M. Corwin.

Daki, J. (in progress). *Topic not available*. M.A. thesis, supervised by R. S. Savage.

Dery, C. (in progress). *Transfer effects and multilingual learners*. M.A. thesis, supervised by L. Collins.

Di Stasio, M. (in progress). *M.A. student*. supervised by R. S. Savage.

Dick, R. (in progress). *The acquisition of the English present perfect by francophone learners*. M.A. thesis, supervised by L. Collins.

Downs, S. (in progress). *Topic not available*. M.A. thesis, supervised by P. Trofimovich.

Galofre, C. (in progress). *Topic not available*. M.A. thesis/internship, supervised by R. F. Schmid.

Garabito, C. (in progress). *Topic not available*. M.A. thesis, supervised by J. White.

Hare, A. (in progress). *Topic not available*. M.A. thesis, supervised by M. Horst.

Hebert, N. (in progress). *Francophone learners' cognate recognition and processing in and out of context*. M.A. thesis, supervised by T. Cobb.

Hua, O. (in progress). *Charting the early growth of inquiry-based undergraduate instruction in a chemistry department* M.A. thesis, supervised by B. M. Shore.

Ing, W. (in progress). *Validating the domains of mathematical teaching observational checklist with video observations of elementary mathematics classrooms* M.A. internship/thesis, supervised by H. P. Osana.

Jack, G. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.

Jeremie, D. (in progress). *Seychellois dialects and ethnic group identity*. M.A. thesis, supervised by E. Gatbonton.

Kalepdjian, L. (in progress). *Topic not available*. M.A. thesis, supervised by W. Cardoso.

Lapointe, I. (in progress). *Topic not available*. M.A. thesis, supervised by J. White.

Leung, D. (in progress). *Creating and validating a self-efficacy subscale for knowledge of inquiry instruction* M.A. thesis, supervised by B. M. Shore.

- Levesque, A. (in progress). *The impact of procedural knowledge on conceptual understanding in addition and subtraction in the second grade*. M.A. thesis, supervised by H. P. Osana.
- Levey, M. (in progress). *Topic not available*. M.A. thesis, supervised by J. White.
- Llama, R. (in progress). *Trilingual acquisition*. M.A. thesis, supervised by L. Collins & W. Cardoso.
- Maia, J. (in progress). *Parsing, prosody and visual context*. M.A. thesis, supervised by R. G. de Almeida.
- Nussbaumer, D. (in progress). *Topic not available*. M.A. thesis, supervised by R. S. Savage.
- Ovtcharov, V. (in progress). *Lexical correlates of success in civil service oral interviews*. M.A. thesis, supervised by T. Cobb.
- Paspiliaris, P. (in progress). *Topic not available*. M.A. thesis, supervised by S. Carliner.
- Pletch, A. (in progress). *Linguistic accommodation: patterns and motives*. M.A. thesis, supervised by E. Gatbonton.
- Sami, V. (in progress). *Topic not available*. M.A. thesis, supervised by M. W. Aulls.
- Samuel-George, A. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.
- Schneider, K. (in progress). *Proposal for a qualitative study of the authority and credibility of blogs in training and development*. M.A. thesis, supervised by S. Carliner.
- Shaikh, K. (in progress). *Topic not available*. M.A. thesis, supervised by R. M. Bernard.
- Sirhan, S. (in progress). *Argumentation skill in adolescence* M.A. internship/thesis, supervised by H. P. Osana.
- St.Marseille, J. (in progress). *Variable perception of /h/ by francophone ESL learners*. M.A. thesis, supervised by W. Cardoso.
- Walker, N. R. (in progress). *Topic not available*. M.A. thesis, supervised by P. Trofimovich.
- Welch, D.-A. (in progress). *Topic not available*. M.A. internship/thesis, supervised by S. Carliner.
- Williamsom, M. (in progress). *Topic not available*. M.A. thesis, supervised by W. Cardoso.
- Wilson, M. (in progress). *Topic not available*. M.A. thesis, supervised by S. Carliner.
- Yamchak, T. (in progress). *Routinizeable multiword utterances and the acquisition of past tense morphology*. M.A. thesis, supervised by E. Gatbonton.
- Zhou, R. (in progress). *Visual performance and eye/head movements in locomoting observers*. M.A. thesis, supervised by M. W. von Grünau.

Theses Defended and Internships Completed

- Anderson, C. (2007). *Topic not available*. M.A. internship/thesis, supervised by R. F. Schmid.
- Bell, P. (2008). *Pedagogical grammar*. M.A. thesis, supervised by L. Collins.
- Bergeron, N. (2008). *When can cognate awareness be taught?* M.A. thesis, supervised by T. Cobb.
- Coté, R. (2007). *Topic not available*. M.A. internship/thesis, supervised by R. F. Schmid.
- Farris, C. (2007). *The effect of L2 proficiency and cognitive workload on performance accuracy and speech production in a simulated pilot navigation task*. M.A. thesis, supervised by P. Trofimovich.
- Frediani, V. (2008). *The effect of task cognitive requirements on performance on different second language proficiency measures*. M.A. thesis, supervised by J. White.
- Gillis, L. (2007). *Teacher use of students' first language in the second language classroom: Beliefs and practices for Quebec secondary-level ESL teachers*. M.A. thesis, supervised by J. White.
- Glover-Tay, W. (2006). *Enhancing phonological awareness in preschool children: Examining the effects of an intervention on phonological awareness*. M.A. Internship/thesis, supervised by H. P. Osana.
- Mandel, E. (2008). *Vocabulary acquisition techniques for grade one: An experimental investigation of shared readings vs. reciprocal teaching*. M.A. thesis, supervised by H. P. Osana.
- Muhammad, A. (2007). *The effects of context on preservice teachers' statistical reasoning*. M.A. internship/thesis, supervised by H. P. Osana.
- Proulx, S. (2007). *Intégration ou désintégration des connaissances, projet de mémoire sur le partitionnement des connaissances*. M.A. thesis, supervised by D. Cousineau.
- Roncero, C. (2007). *Processing similes and metaphors*. M.A. thesis, supervised by R. G. de Almeida.
- Song, H. (2008). *Speaking skills and the new TOEFL*. M.A. thesis, supervised by L. Collins.
- Zheng, Y. (2006). *Online multimedia courseware design and development for the Faculty of UQAM and instructional design of management tools for IBM*. M.A. internship/thesis, supervised by S. Carliner.
- Zirkly, M. (2008). *Topic not available*. M.A. thesis, supervised by T. Cobb.

Postdoctoral Fellows

Borokhovski, E. (current). *Methodology of systematic reviews*. Postdoctoral researcher, co-supervised by P. C. Abrami & R. M. Bernard.

Manouilidou, C. (current). *Research on morphology and lexical semantic processing in healthy subjects and in Alzheimer's patients*. Postdoctoral researcher, supervised by R. G. de Almeida.

Stockall, L. (current). *Research on morphology and lexical semantic processing*. Postdoctoral researcher, supervised by R. G. de Almeida.

Research Assistants

These are students who are not supervised by CSLP members but were hired as research assistants.

Acquah, A. *B.A. student*. Employed by P. C. Abrami.
Ahmadi, A. *B.A. student*. Employed by P. C. Abrami.
Allard, V. *M.A. student*. Employed by H. P. Osana.
Arcuri, R. *B.A. student*. Employed by C. S. Fichten.
August, E. *B.A. student*. Employed by H. P. Osana.
Balasubramanian, D. *M.A. student*. Employed by R. S. Savage.
Barclay, A. *B.A. student*. Employed by E. Bures.
Barkhouse, J. *M.L.I.S. student*. Employed by P. C. Abrami & R. F. Schmid.
Bentley, C. *M.A. student*. Employed by P. C. Abrami & R. F. Schmid.
Bentotage, V. *B.A. student*. Employed by P. C. Abrami.
Blom, M. *M.A. student*. Employed by P. C. Abrami.
Bobos-Kristor, G. *M.A. student*. Employed by H. P. Osana.
Bremner, A. *B.A. student*. Employed by P. Trofimovich.
Budd, J. *D.E.C. student*. Employed by C. S. Fichten.
Bulhoes, E. *M.A. student*. Employed by W. Cardoso.
Chiarella, S. *B.A. student*. Employed by R. S. Savage.
Clement, D. *B.A. student*. Employed by R. S. Savage.
Coldrick, P. *M.A. student*. Employed by P. Trofimovich.
Couture, O. *B.A. student*. Employed by P. C. Abrami.
Cuccioletta, H. *B.A. student*. Employed by P. C. Abrami.
Desabraais, H. *M.A. student*. Employed by E. Gatbonton.
Desbiens, I. *B.A. student*. Employed by E. M. Bures.
Desrosiers, C. *M.A. student*. Employed by S. Rosenfield.
Di Giandonenico, C. *B.A. student*. Employed by R. S. Savage.
Duggan, J. *M.A. student*. Employed by R. S. Savage.
Durlak, M. *B.A. student*. Employed by P. C. Abrami.
Dytynshyn, N. *B.A. student*. Employed by L. Collins.
El Tartoussi, I. *M.A. student*. Employed by P. C. Abrami & R. F. Schmid.
Erten, O. *Ph.D. student*. Employed by R. S. Savage.
Fortin, F. *Internship*. Employed by P. C. Abrami.
Gabriel, C. *D.E.C. student*. Employed by N. Lasry.
Gama, C. *Research Associate*. Employed by P. C. Abrami.
Gosselin, A. *B.A. student*. Employed by P. C. Abrami.
Grimard, E. *Ph.D. student*. Employed by P. C. Abrami.

Hanz, K. *M.L.I.S.* Employed by P. C. Abrami & R. F. Schmid.
 Hatin-Leveillee, M. *B.A. student.* Employed by H. P. Osana.
 Higashinna, S. *B.A. student.* Employed by P. C. Abrami.
 Huebner, C. *M.A. student.* Employed by P. C. Abrami.
 Huei, L. C. *B.A. student.* Employed by P. C. Abrami.
 Husain, L. *B.A. student.* Employed by P. Trofimovich.
 Iqbal, F. *B.A. student.* Employed by P. Trofimovich.
 Jesse, H. *M.A. student.* Employed by W. Cardoso.
 Kassaian, L. *B.A. student.* Employed by P. C. Abrami.
 Kavouris, H. *M.A. student.* Employed by J. White.
 Keane, A. *B.A. student.* Employed by L. Collins.
 Kelecsenyi, K. *Ph.D. student.* Employed by H. P. Osana.
 Kwong, D. *B.A. student.* Employed by P. C. Abrami.
 Lareau, J. *M.A. student.* Employed by P. Trofimovich.
 MacFadden, K. *B.A. student.* Employed by P. Trofimovich.
 Mang, L. *B.A. student.* Employed by P. C. Abrami.
 Martiniello, N. *B.A. student.* Employed by C. S. Fichten.
 Massé, M. *B.A. student.* Employed by P. C. Abrami.
 Millard, S. *B.A. student.* Employed by P. Trofimovich.
 Milsom, C. *B.A. student.* Employed by P. C. Abrami.
 Naseeb, S. *B.A. student.* Employed by P. C. Abrami.
 Ng, J. *B.A. student.* Employed by R. S. Savage.
 Ng, P. *B.A. student.* Employed by R. S. Savage.
 Nguyen, M. N. *Ph.D. student.* Employed by C. S. Fichten.
 Nicolaidou, I. *Ph.D. student.* Employed by R. F. Schmid.
 Nijjar, R. *B.A. student.* Employed by P. C. Abrami.
 Oner, J. *B.A. student.* Employed by R. F. Schmid.
 Perrett, M. *B.A. student.* Employed by P. C. Abrami.
 Persson, T. J. *B.A. student.* Employed by P. C. Abrami & R. M. Bernard.
 Phillips, J. *M.A. student.* Employed by P. C. Abrami.
 Pivneva, I. *B.A. student.* Employed by P. C. Abrami.
 Plokar, A. *B.A. student.* Employed by H. P. Osana.
 Rayner, V. Employed by H. P. Osana.
 Relkoff, Y. *B.A. student.* Employed by P. Trofimovich.
 Reshef, O. *B.Sc. student.* Employed by N. Lasry.
 Rochon, J. *B.A. student.* Employed by P. C. Abrami.
 Sanghera, B. *Ph.D.* Employed by R. S. Savage.
 Sciortino, A. *B.A. student.* Employed by H. P. Osana.
 Sirota, T. *B.A. student.* Employed by E. Bures.
 Smith, S. *B.A. student.* Employed by R. S. Savage.
 Sokolovskya, A. *M.A. student.* Employed by P. C. Abrami & R. F. Schmid.
 Stelmazuk, M. *B.A. student.* Employed by R. S. Savage.
 Stendardo, F. *B.A. student.* Employed by P. C. Abrami.
 Stephen, M. *M.A. student.* Employed by R. F. Schmid.
 Surkes, M. A. *Ph.D. student.* Employed by R. F. Schmid & B. M. Bernard.
 Theriault, D. *M.A. student.* Employed by J. White.
 Vukmanic, E. *B.A. student.* Employed by W. Cardoso.
 Watson, C. *B.A. student.* Employed by P. C. Abrami.
 Yurcheniuk, L. *B.A. student.* Employed by P. C. Abrami & R. S. Savage.
 Zhang, D. *Ph.D. student.* Employed by R. F. Schmid.

Thesis Examination Committee

- Bures, E. M. (2008). Thesis Examination Committee Member. *Cann, V., M.A. thesis, Bishop's University.*
- Cardoso, W. (current). Thesis Examination Committee Member. *Lucena, R.M., Doctoral dissertation, Universidade Federal de Paraíba; D'Onofrio, G., M.A. thesis, Concordia University; Souha, A., M.A. thesis, Concordia University; Jeremie, D., M.A. thesis, Concordia University.*
- Collins, L. (2007). Thesis Committee Member. *Mobayyen, F., Doctoral dissertation, Concordia University; Serrano, R., Doctoral dissertation, Universitat de Barcelona; Gilis, L., M.A. thesis, Concordia University.*
- Collins, L. (2008). Thesis Committee Member. *Frediani, V., M.A. thesis, Concordia University.*
- Cousineau, D. (2007-2008). Évaluateur interne. *Théorêt, G., M.A. thesis, Psychologie, Université de Montréal.*
- Cousineau, D. (2008). Président du jury. *Mazel, M., Psychologie, Université de Montréal.*
- Gatbonton, E. Thesis Committee Member. *Hyojin, M.A. thesis, Concordia University; Walker, N., M.A. thesis, Concordia University; Park, S. M., Doctoral dissertation, McGill University; Kim, H., Doctoral dissertation, McGill University; Downs, S., M.A. thesis, Concordia University.*
- Savage, R. S. (2007). Thesis Committee Member. *Goodman, J. I., M.A. thesis, McGill University.*
- Segalowitz, N. (current). Thesis Examination Committee. *Simon, R., Ph.D. dissertation, McGill University.*
- Segalowitz, N. (current). External Examiner. *Ehrich, J., Doctoral dissertation, Queensland University of Technology.*
- Trofimovich, P. (2007). Thesis Examination Committee. *Beal, V., M.A. thesis, Concordia University.*
- White, J. (2007). Thesis Committee Member. *Beal, V., M.A. thesis, Concordia University; Buali, I., M.A. thesis, Concordia University; Yanchak, T., M.A. thesis, Concordia University.*
- White, J. (2007). External Examiner. *Mareschal, C., Ph.D. dissertation, University of Ottawa.*
- White, J. (current). Thesis Committee Member. *Colby-Kelly, C., Ph.D. dissertation, McGill University.*

Professional Activities

- Abrami, P. C. (current). E-learning working group member. *Canadian Council on Learning*.
- Abrami, P. C. (current). Editorial Board Member. *Canadian Journal of Instructional Technology*; *Educational Research and Evaluation*.
- Abrami, P. C. (current). Member. *American Educational Research Association*; *American Psychological Association*; *Canadian Psychological Association*; *International Campbell Collaboration*; *Society for Research Synthesis Methodology*.
- Cardoso, W. (2007). Reviewer. *Language Acquisition Journal*; *Modern Language Journal*; *2007 Hispanic Linguistic Symposium*; *Canadian Modern Language Review*.
- Cardoso, W. (2007). Committee Member. *AAAL 2007 Graduate Student Travel Award, Costa Mesa, CA*.
- Cardoso, W. (current). Reviewer. *2008 Second Language Research Forum (SLRF)*; *2008 Generative Approaches to Language Acquisition in North America (GALANA-3)*; *2008 Hispanic Linguistics Symposium (HLS)*.
- Carliner, S. (current). Editorial Board Member. *Canadian Journal of Learning and Technology*; *Information Design Journal*; *IEEE Transactions on Professional Communication*; *Language at Work*; *Performance Improvement Quarterly*.
- Carliner, S. (current). Manager of Conferences. *Society for Technical Communication*.
- Carliner, S. (current). Reviewer. *Atlantic Opportunities Commission*; *SSHRC*; *Ithaca College Park Faculty Writing Award*.
- Carliner, S. (current). Member. *Research Awards Committee, American Society for Training and Development*.
- Carliner, S. (current). Board of Directors. *Canadian Society for Training and Development*.
- Carliner, S. (current). Chair. *Allocations Committee, Federation/CJA*.
- Cobb, T. (current). Evaluator of Tenure. *Iowa State*; *Salt Lake City*; *Haifa Israel*.
- Cobb, T., & Horst, M. (2007, April). Invited Colloquium Organizers. *Getting the word out: large-scale implementations of vocabulary research, Meeting of the American Association of Applied Linguistics Association (AAAL)*.
- Collins, L. (2005-2007). Elected Member. *Canadian Association of Applied Linguistics*.
- Collins, L. (current). Editor. *The Canadian Modern Language Review*.
- d'Apollonia, S. (current). Member. *American Educational Research Association*; *International Society of the Learning Sciences*; *l'Association pour la recherche collégiale Québec*; *Association pour l'enseignement de la science et de la technologie au Québec*; *Association québécoise de pédagogie collégiale*.

- de Almeida, R. G. (2007-2008). Scientific Committee. *Sixth International Conference on the Mental Lexicon*.
- de Almeida, R. G. (2008). Co-organizer. *Verb Concepts: Cognitive Science Perspectives on Verb Representation and Processing Workshop, Montreal, QC*.
- de Almeida, R. G. (current). Reviewer. *Brain and Language; The Mental Lexicon; Cognitive Science; Killam Fellowship, Canada Council for the Arts; National Science Foundation Research Grants (NSF, USA); European Science Foundation (ESF) Workshop Proposal; National Sciences and Engineering Research Council (NSERC) Grants*.
- Fichten, C. S. (2006-2007). Member, Organizing Committee. *Jewish General Hospital Psychiatry Research Day*.
- Fichten, C. S. (current). Member, Research Grant Adjudication Committees. *Social Sciences and Humanities Research Council*.
- Fichten, C. S. (current). Member, Board of Directors. *Association québécoise des étudiants ayants des incapacités au postsecondaire (AQEIPS)*.
- Gatbonton, E. (current). External Thesis Committee Member. *Scowcroft, A., Doctoral dissertation, University of Sherbrooke*.
- Horst, M. (current). Reviewer. *Canadian Modern Language Review; Language Learning; Modern Language Journal; System*.
- Lasry, N. (current). Member. *American Educational Research Association; Canadian Association of Physicists; Association des Profs de Science du Québec; American Association of Physics Teachers*.
- McAlpine, L. (2008). Chair, Organizing Committee. *2008 Second International Conference on preparing for Academic Practice, Oxford, UK*.
- McAlpine, L. (2008). Member, Organizing Committee. *2008 EARLI Conference on Practice-based practitioner research, Maastricht, The Netherlands*.
- McAlpine, L. (2008). Member, Organizing Committee. *2007 EARLI Conference on Practice-based practitioner research, Maastricht, The Netherlands*.
- McAlpine, L. (2008). Chair, Organizing Committee. *2007 Challenging Research Pedagogies Conference, Montreal, QC*.
- McAlpine, L. (2008). Co-Editor. *International Journal for Academic Development*.
- McAlpine, L. (2008). Editorial Board Member. *Teaching and Teacher Education*.
- McAlpine, L. (2008). Internal Advisory Board Member. *Studies in Higher Education, Society for Research into Higher Education*.
- McAlpine, L. (2008, March). Symposium organizer & Chair. *SRHE, Brighton, UK*.

- Osana, H. P. (current). Member. *National Council of Teachers of Mathematics; Canadian Society for Brain, Behaviour, and Cognitive Science; Association canadienne-français pour l'avancement des sciences; Congress of the Social Sciences and Humanities; Canadian Society for the Study of Education; Comité de demande de bourses, FQRSC.*
- Osana, H. P. (current). Reviewer. *Canadian Journal of Learning and Technology; Developmental Psychology; Educational Research and Evaluation; Group Dynamics: Theory, Research, and Practice; Journal for Research in Mathematics Education; Journal of Applied Research on Learning; Journal of Educational Psychology.*
- Savage, R. S. (2007). Associate Editor. *Journal of Research in Reading.*
- Savage, R. S. (current). Reviewer. *Journal of Experimental Child Psychology; Quarterly Journal of Experimental Psychology; Journal of Child Psychology and Psychiatry and Allied Disciplines; International Journal of Language and Communication Disorders; Behavioural and Brain Sciences; Child Neuropsychology; Perceptual and Motor Skills; Applied Psycholinguistics; the McGill Journal of Education; Journal of Research in Reading; International Journal of Inclusive Education.*
- Savage, R. S. (current). Member. *Canadian Language and Literacy Research Network (CLLRNet); Society for the Scientific Studies of Reading.*
- Savage, R. S. (current). Renewal Committee Member. *CCLLRNet.*
- Schmid, R. F. (2008, March). Chair. *Advances in collaborative and participatory learning, Annual Meeting of the American Educational Research Association.*
- Schmid, R. F. (current). Editorial Board member. *Canadian Journal of Learning and Technology; Teaching, Instruction, Cognition and Learning Journal; International Journal of Instructional Media; Journal of Structural Learning.*
- Schmid, R. F. (current). Editorial reviewer. *Canadian Journal of Educational Communication.*
- Schmid, R. F. (current). Board Member. *National Consortium for Instruction and Cognition.*
- Schmid, R. F. (current). Member. *American Psychological Association; American Educational Research Association; National Consortium for Instruction and Cognition; International Society for Performance and Instruction - Montreal Chapter; Association for Media and Technology in Education in Canada.*
- Schmid, R. F. (current). Reviewer. *Educational Technology Research and Development.*
- Segalowitz, N. (2007). Symposium Organizer. *2e Forum, Consortium national de formation en santé, Ottawa, ON.*
- Segalowitz, N. (2007). Symposium co-organizer. *Les défis et les opportunités dans la prestation des services de santé aux minorités linguistiques au Québec et au Canada, ACFAS, Trois-Rivières, QC.*
- Segalowitz, N. (2007-2008). Editorial Reviewer. *Applied Psycholinguistics; Canadian Modern Language Review; Applied Psycholinguistics.*
- Segalowitz, N. (2007-2008). Member, Comité scientifique. *Institut d'été 2008 des IRSC.*

Segalowitz, N. (2008). Member, Evaluation Committee. *FQRSC (volet équipes)*.

Segalowitz, N. (current). Member, Family Care Advisory Committee. *Mental Health Commission of Canada*.

Shore, B. M. (current). Member. *American Psychological Association, American Educational Research Association; Canadian Psychological Association; Canadian Association for Educational Psychology*.

Shore, B. M. (current). Editorial Board. *Journal of Advanced Academics; Exceptionality Education Canada; Gifted and Talented International (UK)*.

Shore, B. M. (current). Review Board. *Canadian Journal of School Psychology*.

Shore, B. M. (current). Reviewer. *Scholar-Practitioner Quarterly; Social Sciences and Humanities Research Council of Canada [research grants]; Journal for the Education of the Gifted; LEARNing Landscapes*.

Shore, B. M. (current). Publications Committee. *National Association for Gifted Children (U.S.A.)*.

Trofimovich, P. (current). Associate Editor. *Canadian Modern Language Review*.

Trofimovich, P. (current). Editorial Board Member. *TESOL Quarterly*.

von Grünau, M. W. (current). Reviewer. *Perception & Psychophysics; Spatial Vision; Vision Research, Canadian Journal of Psychology, Perception; Visual Neuroscience; JEP:HPP; Neuropsychologia; Brazilian Journal of Medical and Biological Research*.

von Grünau, M. W. (current). Consulting Editor. *JEP:HPP*.

von Grünau, M. W. (current). Referee. *NSERC; CIHR; NIH; FCAR; FRSQ*.

Wade, A. (2008). Reviewer. *iLearning Forum*.

Wade, A. (current). IRMG liaison. *Education Coordinating Group, The International Campbell Collaboration*.

Wade, A. (current). Advisory Board member. *Adaptech Project, Dawson College*.

Wade, A. (current). Board member. *Quebec Library Association/L'Association des bibliothécaires du Québec*.

Wade, A. (current). Member. *Information Retrieval Methods Group, Campbell Collaboration*.

White, J. (current). Editorial Advisory Committee Member. *The Canadian Journal of Applied Linguistics*.

White, J. (current). Advisory Committee Member. *Canadian Modern Language Review*.

White, J. (current). Board of Directors. *Association for Language Awareness*.

White, J. (current). Reviewer. *Canadian Journal of Applied Linguistics; Canadian Modern Language Review; Journal of French Language Studies; Language Awareness; Language Learning; Language Teaching; FQRSC; SSHRC*.

Awards and Distinctions

Abrami, P. C. (2001-present). Concordia University Research Chair (CURC). *Concordia University*.

Bernard, R. M. (2007). Award for Distinguished Scholarship. *Arts & Science, Concordia University, Montreal, QC*.

Fichten, C. S. (2007). CPA Award for Distinguished Contributions to Public or Community Service. *Awarded: \$1,000*.

Savage, R. S. (2007). Dr. Noni McDonald Award for best paper of the year. *Canadian Paediatrics Association*.

Savage, R. S. (2007). Editors award for best paper. *Canadian Speech and Language Association*.

CSLP in the News

Accolades. (February 14, 2008). Accolades: Philip Abrami. *Concordia Journal*, 3(10). Retrieved February 11, 2009, from <http://cjjournal.concordia.ca/archives/20080214/accolades.php>

Amend, E. (October 3, 2007). Internet help for parents. *The Chronicle*. Retrieved February 11, 2009, from <http://www.westislandchronicle.com/article-i144286-Internet-help-for-parents.html>

Branswell, B. (February 2, 2008). 'The important thing is, it didn't do harm': So how did a decision to equip every student in grades 3 to 11 with a laptop play out in the Townships? *The Montreal Gazette*. Retrieved February 11, 2009, from <http://www2.canada.com/montrealgazette/news/story.html?id=598db5b2-8a06-49d3-81f8-e6acddd2c953&k=5668>

Canadian Association of Principals (CAP). (February, 2008). A presentation to the CAP board of directors by Anne Wade. *CAP News*.

New Horizons Un-Limited Inc. (2008). Adaptech's free & inexpensive adaptive technology database. *Community and Internet Resources - Adaptive Technology*. Retrieved March 10, 2008, from <http://www.new-horizons.org/adpfin.html>

Spatz, N. (April 7, 2008). Adaptech gives back to its community: Catherine Fichten. *ProfWeb: the quebec Crossroad for IT integration*. Retrieved April 8, 2008, from <http://www.profweb.qc.ca/en/stories/adaptech-gives-back-to-its-community/recit/367/index.html>

University Communications Services. (September 27, 2007). Arts and science faculty celebrates its own: Distinguished scholarship, Robert Bernard. *Concordia Journal*, 3(2). Retrieved February 10, 2009, from http://cjjournal.concordia.ca/archives/20070927/arts_and_science_faculty_celebrates_its_own.php

University Communications Services. (September 27, 2007). Arts and science faculty celebrates its own: Teaching Excellence, Walcir Cardoso. *Concordia Journal*, 3(2). Retrieved February 10, 2009, from http://cjjournal.concordia.ca/archives/20070927/arts_and_science_faculty_celebrates_its_own.php

Wiseman, D. (April 5, 2007). Real action in understanding language. *Concordia Journal*, 2(14). Retrieved February 10, 2009, from http://cjjournal.concordia.ca/journalarchives/2006-07/apr_5/009120.shtml