

# The CSLP's Annual Report

*Part 2*

**2009-2010**

### **About this document**

This document provides a list of activities performed by CSLP/CEAP Faculty (Full members), Professional Staff and Graduate Students for the period April 1, 2009 – March 31, 2010. For a description of our theme areas, membership and partners for this period, please consult the Annual Report 2009-2010.

### **Acknowledgments**

The information in this document was compiled by Patricia Yetman (Administrative Assistant), Randall Halter (Research Associate), and Evelyne Cypihot (Grants Officer) along with the help of the CSLP/CEAP membership. Their hard work and conscientious attention to detail has produced a comprehensive listing of our members' activities for our past fiscal year.

Prepared by the Centre for the Study of Learning and Performance/  
Centre d'études sur l'apprentissage et la performance (Montreal, QC)  
December 2010

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## Research Grants and Contracts

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The total number of grants and contracts awarded to full faculty members is 83. The estimated total value held by CSLP/CEAP full members only, for the 2009-2010 period (i.e., one year of multi-year grants) is approximately \$4,016,801

### Grants and Contracts:

Social Sciences and Humanities Research Council of Canada (SSHRC) (20); Fonds québécois de la recherche sur la société et la culture (FQRSC) (18); Canadian Language and Literacy Research Network (CLLRNet) (4); Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA) (4); Ministère de l'éducation, du loisir et du sport (MELS) (7); Health Canada (1); Natural Sciences and Engineering Research Council of Canada (NSERC) (3); Max Bell Foundation (1); Le centre de transfert pour la réussite éducative du Québec (CTREQ) (1); Canada Foundation for Innovation (CFI) (1); Ministère du développement économique, de l'innovation et de l'exportation (MDEIE) (1); Office des personnes handicapées du Québec (OPHQ) (1); Success For All Foundation (SFA) (2); Telstra Foundation Social Innovation Grants (1); Concordia University (3); Bishop's (2); McGill (1); Webster Foundation (1); Torngasok Cultural Centre (1); David M. Thompson (1); St. Mary's Hospital (1); Ministère de l'Emploi et de la Solidarité sociale, Emploi-Québec (1); Institute for Effective Education (IEE) (1); Cypress Research Promotion Foundation (1); Canadian Institutes of Health Research (CIHR) (1); Canadian Heritage (1); Morton Brownstein (1); Bank of Nova Scotia (1); Australian Research Council (ARC) (1);

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### Under Review

Abrami, P. C., Segalowitz, N., Shore, B. M., Collins, L., Savage, R., Bernard, R. M., et al. (under review). *Centre d'études sur l'apprentissage et la performance (CEAP) —Centre for the Study of Learning and Performance (CSLP) (Includes 6 universities, 3 CEGEPS, and 32 reserachers) (Requested: \$1,938,000 (infrastructure))*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Volet regroupements stratégiques.

Abrami, P., Wade, A., White, B., & Furfaro, S. (under review). *ISIS-21: Inquiry Strategies for the Information Society in the Twenty-First Century (Requested: \$25,000)*. The Chawkers Foundation.

Bernard, R. M., Abrami, P. C., Borokhovski, E., Cobb, B., Muis, K., Nye, C., et al. (under review). *A systematic review of the differential effects of learner-centered and teacher-centered pedagogy in K-12 science and mathematics (Requested: \$367,153 US (\$504, 352 CAN))*. Institute of Education Sciences (IES).

Brodeur, M., Abrami, P. C., Lebel, C., Mercier, J., & Wade, A. (under review). *ABRACADABRA, une resource web gratuite appuyée par la recherche, pour favoriser l'apprentissage de la lecture et de l'écriture (Requested: \$300,000)*. Ministère de l'éducation, du loisir et du sport (MELS).

Brodeur, M., Abrami, P. C., Mercier, J., Lebel, C., & Wade, A. (under review). *ABRACADABRA, une resource web gratuite appuyée par la recherche pour favoriser l'apprentissage de la lecture et de l'écriture (Requested: \$140,000)*. Ministère du développement économique de l'innovation et de l'exportation (MDEIE).

- Brodeur, M., Abrami, P. C., Mercier, J., & Wade, A. (in preparation). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour favoriser l'apprentissage de la lecture et de l'écriture* (Requested: \$300,000). La Fondation Héritage Canada.
- Burke, N., Shragge, E., & Abrami, P. C. (under review). *The Quebec English Community Research Network (QEERN)* Canadian Institute for Research on Linguistic Minorities.
- Centre for the Study of Learning and Performance (under review). *Vancouver Learning Toolkit Project* (Requested: \$20,000). John Hardie Mitchell Family Foundation.
- Centre for the Study of Learning and Performance (under review). *French adaptation of ABRACADABRA software* (Requested: \$50,000). Commission scolaire Marie-Victorin (CMV).
- Centre for the Study of Learning and Performance (under review). *French adaptation of ABRACADABRA software* (Requested: \$50,000). Commission scolaire de la Rivière-du-Nord (CSRN).
- Centre for the Study of Learning and Performance (under review). *French adaptation of ABRACADABRA software* (Requested: \$100,000). Commission scolaire de Montréal (CSDM).
- Centre for the Study of Learning and Performance, & Nootka Elementary School (under review). *Vancouver Learning Toolkit Project* (Requested: \$20,100). The Diamond Foundation.
- Cardoso, W. (under review). *Developmental sequences in the acquisition of second language phonology: Testing the effects of three types of instruction* (Requested: \$6,963). Concordia University Seed/Accelerator Program.
- French, L. (under review). *Cognitive factors and L2 oral proficiency* (Requested: \$2,500). Social Sciences and Humanities Research Council of Canada (SSHRC).
- Groupe ECP Stormy Nights Productions, & Cardoso, W. (under review). *"Just say the word" (an edutainment/multimedia platform that explores idioms of the English language as starting points to learn about the language and its cultures)* (Requested: \$1,652,551). Ministère de l'éducation, du loisir et du sport (MELS).
- Liakin, D., & Cardoso, W. (under review). *La typologie des questions et les catégories fonctionnelles* (Requested: \$65,165). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Loschky, L., & Johnson, A. P. (under review). *Rapid scene categorization: The role of low-level image features and their time course of usage.* (Requested: \$350,000). National Science Foundation (US), Perception, Action & Cognition.
- Pagé, B., & Cardoso, W. (under review). *Développement de matériel de formation et d'un outil automatisé de rétroaction corrective pour l'enseignement des langues par l'approche communicative* (Requested: \$290,055). Ministère de l'éducation, du loisir et du sport (MELS).

## Newly Awarded

- Abrami, P. C., Bures, E., Davidson, A. L., Meyer, E., Martini, D., White, B., et al. (2009-2011). *Promoting reflective teaching practices using ePEARL (Operating: \$88,000)*. Ministère de l'éducation, du loisir et du sport (MELS).
- Abrami, P. C. (2009-2010). *Team Alphonse and Reading Roots Interactive (RRI) support (Operating: \$30,000)*. Success for All Foundation (SFA).
- Abrami, P. C. (2009-2010). *Team Alphonse UK version - support and modifications (Operating: \$16,000)*. Institute for Effective Education (IEE).
- Abrami, P. C. (2009-2014). *French adaptation of ABRACADABRA software (Operating: \$10,000)*. Morton Brownstein.
- Abrami, P. C. (2009-2014). *French adaptation of ABRACADABRA program (Operating: \$60,000)*. R.H. Webster Foundation.
- Abrami, P. C. (2010). *POP - Révisions projet PERLE (Operating: \$16,800)*. Ministère de l'éducation, du loisir et du sport (MELS), Direction des ressources didactiques.
- Abrami, P. C. (2010-2014). *The Learning Toolkit (B.C. Project) (Operating: \$10,000)*. David M. Thompson.
- Bures, E. M. (2009-2010). *How three teachers evaluated their students' electronic portfolios (Operating: \$6,800)*. Bishop's University, Bishop's University Research Grant.
- Bures, E. M. (2009-2012). *L'implantation et l'évaluation des portfolios électroniques : un défi de taille pour les enseignants québécois (Operating: \$38,839)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Nouveau chercheur.
- Daigle, D., Ammar, A., & Montesinos-Gelet, I. (2010-2013). *Compétence orthographique et dysorthographique : rôles des procédures explicites et de la rétroaction corrective (Operating: \$147,788)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Action concertée.
- Flanagan, T., Amsel, R., & Fichten, C. (2010). *Autism in college students (Operating: \$3,500)*. McGill University, Collaboration Seed Grant.
- Flanagan, T., & Buchanan, P. (2009-2011). *S.T.A.R.S. School-based Transitions for At Risk Students (Operating: \$74,772)*. Ministère de l'éducation, du loisir et du sport (MELS), soutien recherche développement adaptation scolaire.
- Flanagan, T., Comish, K., Doré, R., & Jemel, B. (2009-2011). *Etablissement d'un outil-ressource en matière de déficiences intellectuelles pour les éducateurs et les familles: lien entre la recherche et la pratique (Operating: \$29,639)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Recherche dans les domaines de la déficience intellectuelle.

- Gatbonton, E. (2009-2011). *Curriculum development "Inuktitut" (Operating: \$20,000)*. Torngasok Cultural Centre, Labrador Inuktitut Language Training Program.
- Gatbonton, E., Trofimovich, P., & Segalowitz, N. (2009-2012). *Ethnic group affiliation and second language proficiency (Operating: \$83,493)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Lea, T., Abrami, P. C., Carapetis, J., Morris, P., & Loudon, W. R. (2009-2011). *ABRACADABRA!: Improving foundational literacy through technology in regional and remote schools through a randomized controlled trial (Operating: \$411, 528; Abrami's portion: .05 in kind)*. Australian Research Council (ARC), Linkage Project.
- Muis, K. R. (2009-2011). *The development of epistemic beliefs and their relations to self-regulated learning, motivation, and achievement (Operating: \$45,000)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), New Researchers Grant.
- Savard, A. (2009-2012). *Les structures probabilistes au programme des élèves du primaire au Nunavik : des apprentissages mathématiques pour un développement citoyen (Operating: \$39,600)*. Fonds Québécois de recherche sur la Société et la Culture (FQRSC), Établissement de nouveau professeur-chercheur
- Venkatesh, V., Fusaro, M., Gagnon, M., & Schmid, R. F. (2009-2010). *Are university professors and learners on the same (web) page? Understanding differences in perceptions of effectiveness of social computing technologies: A collaborative pilot venture between Concordia University and Université du Québec à Montréal (UQUAM) (Operating: \$14,917)*. Office of the Vice President Research & Graduate Studies

## Existing

- Abrami, P. C., Bernard, B. M., Bures, E. M., Davidson, A. L., Dedic, H., Halman, H., et al. (2009-2013). *Le design et l'évaluation des environnements d'apprentissage assisté par les technologies (Operating: \$708,924 infrastructure)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Abrami, P. C., Bernard, R. M., Hyslop-Margison, E., & Wade, A. (2007-2010). *Improving students' critical thinking skills and dispositions (Operating: \$125,620)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Abrami, P. C., Collins, L., de Almeida, R., Gatbonton, E., Horst, M., Savage, R. S., et al. (2008-2009). *Essential education skills for Canadians in new economy: Building understanding to improve practice (Operating: \$585,629)*. Ministère du développement économique, de l'innovation et de l'exportation (MDEIE).
- Abrami, P. C., Savage, R. S., Hipps, G., & Lebel, C. (2007-2010). *ABRACADABRA - Un système web équilibré d'intervention en lecture à l'échelle du mot et du texte (Operating: \$156,692,25)*. Le centre de transfert pour la réussite éducative du Québec (CTREQ).

- Abrami, P. C., Segalowitz, N., Shore, B. M., Collins, L., Savage, R., Bernard, R. M., et al. (2003-2011). *Centre for the Study of Learning and Performance (CSLP)/Centre d'études sur l'apprentissage et la performance (CEAP) (Includes 6 universities, 3 CEGEPS and 32 researchers) (Operating: \$1,663,200 (infrastructure))*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Volet regroupements stratégiques.
- Abrami, P. C., Wade, A., & Comaskey, E. (2007-2009). *Improving literacy skills through electronic portfolios (Operating: \$132,000)*. Canadian Language and Literacy Research Network (CLLRNet).
- Abrami, P. C., Wade, A., Meyer, E., & Deleveaux, G. (2008-2011). *Yes we can! Overcoming the challenges of improving Canadian children's literacy skills (Operating: \$270,000)*. Max Bell Foundation.
- Arnaert, A., Fichten, C., Bonneville, L., Ferrie, F., Hoch, J. S., Hutchinson, T., et al. (2008-2010). *Development and evaluation of a tele-homecare platform for patients with Saint Mary's Hospital (Montreal, Quebec) (Operating: \$250,000)*. Saint Mary's Hospital (Montreal, Quebec), SMHC Targeted Research Program.
- Ammar, A. (2007-2010). *Constraints on noticing and benefiting from corrective feedback: Variable effects of linguistic and individual learner variables (Operating: \$64,599)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Ammar, A. (2007-2010). *Étude de l'effet de différentes formes de rétroaction corrective sur la compétence grammaticale en anglais langue seconde: prise en compte de variables individuelles et linguistiques (Operating: \$34,905)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Nouveau chercheur.
- Aulls, M. W., Shore, B. M., Kalman, C. S., Stringer, R., Delcourt, M. A. B., & Muis, K. R. (2007-2011). *L'identification et l'évaluation des résultats de la participation dans l'apprentissage et l'enseignement basés sur l'enquête: Lancer les passerelles entre la recherche et la pratique [Identification and evaluation of outcomes of participation in inquiry-based learning and teaching: Bridging the research-practice gap] (Operating: \$319,630)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Bernard, R. M., Abrami, P. C., Clark, R., Schmid, R. F., & Wade, A. (2008-2011). *Technology's role in different pedagogical models: Examining the evidence for facts, fictions, and guidance (Operating: \$133,300)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Bracewell, R. J., Breuleux, A., & Wall, E. (2000-2010). *Partnership for leadership in learning (Operating: \$175,000)*. Bank of Nova Scotia.
- Cardoso, W. (2006-2010). *The variable phonology of interlanguage: A theoretical and sociolinguistic approach (Operating: \$60,535)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.



- Charles, E., Dedic, H., Rosenfield, S., Lasry, N., Trudeau, J., & Whitaker, C. (2009-2011). *Scaling up socio-technological pedagogies: What does it take to develop students' learning and teachers' expertise in innovative environments?* (Operating: \$269,840). Ministère de l'éducation, du loisir et du sport (MELS), Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Charles, E., Lasry, N., Whittaker, C., & Trudeau, J. (2007-2009). *Technology supported collaboration and learning: How do we build learning environments to build communities & conceptual knowledge?* (Operating: \$190,900). Ministère de l'éducation, du loisir et du sport (MELS), Programme d'aide à la recherche sur l'apprentissage et l'enseignement (PAREA).
- Collins, L. (2008-2011). *Aid to scholarly publications: Canadian Modern Language Review* (Operating: \$53,250). Social Sciences and Humanities Research Council of Canada (SSHRC).
- Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2006-2010). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître/Explaining and enhancing efficiency in classroom second language learning* (Operating: \$319,888). Fonds québécois de recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2007-2010). *The sounds, the forms, and the meanings: An integrated perspective on second language teaching and learning* (Operating: \$110,952). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Cousineau, D. (2007-2011). *Predicting performance in a complex task after extended training from performance in simpler tasks* (Operating: \$45, 000). Natural Sciences and Engineering Research Council of Canada (NSERC).
- Dagenais, C., Abrami, P. C., Bernard, R. M., & Janosz, M. (2007-2010). *Examen des mécanismes en jeu dans la décision des intervenants scolaires, d'utiliser les connaissances issues de la recherche pour changer leurs pratiques* (Operating: \$149,632). Fonds québécois de la recherche sur la société et la culture (FQRSC), Actions Concertées.
- Daigle, D. (2007-2011). *Laboratoire d'observation de pratiques d'enseignement et d'apprentissage de la lecture et de l'écriture auprès d'enfants sourds* (Operating: \$173650). Canada Foundation for Innovation (CFI), Fonds des Leaders.
- Daigle, D., Ammar, A., & Montesinos-Gelet, I. (2010-2013). *Compétence orthographique et dysorthographe : rôles des procédures explicites et de la rétroaction corrective* (Operating: \$147,788). Fonds québécois de la recherche sur la société et la culture (FQRSC), Action concertée.
- Feenberg, A., Abrami, P. C., & Bures, E. (2007-2010). *Arranging the virtual chairs: Do structured features help students engage in quality online discussions?* (Operating: \$143,178). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

- Fichten, C. S. (2007-2011). *Intégration au travail (Operating: \$127,323)*. Ministère de l'Emploi et de la Solidarité sociale, Emploi-Québec - Contrat d'Intégration au Travail.
- Fichten, C. S., Amsel, R., Libman, E., Wolforth, J., Barile, M., & Jorgensen, S. (2009-2012). *Postsecondary students with disabilities and graduation: What makes them study? (Operating: \$170,259)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Fichten, C. S., King, L., Juhel, J. C., & Mimouni, Z. (2009-2013). *Les étudiants avec troubles d'apprentissage face aux technologies de l'information (Operating: \$534,700)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Actions concertées.
- French, L. (2009-2010). *Teaching ESL in Canada: Teacher's perspectives (Operating: \$23,000)*. Canadian Heritage (CASLT/ACPLS).
- French, L. (2007-2010). *La relation entre la mémoire de travail, la motivation et la production orale (Operating: \$45,000)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Nouveaux Chercheurs.
- Genesee, F., Savage, R. S., & Lyster, R. (2007-2009). *The suitability of French Immersion for anglophone students who are at-risk for language or reading impairment (Operating: \$150,000)*. Canadian Language and Literacy Research Network (CLLRNet).
- Gurnsey, R., Johnson, A. P., & von Grünau, M. (2009-2011). *Eccentricity-dependent sensitivity changes in the presence and absence of simulated central scotomas (Operating: \$100,000)*. Canadian Institutes of Health Research (CIHR) Operating Grant.
- Gurnsey, R., & von Grünau, M. (2009). *Eccentricity-dependent sensitivity changes in the presence and absence of simulated central scotomas (Operating: \$100,000)*. Canadian Institutes of Health Research (CIHR), Institute of Neurosciences, Mental Health and Addiction (INMHA).
- Hasni, A., Marcos, B., Dumais, N., Mary, C., Squalli, H., Theis, L., et al. (2009-2013). *Compétences professionnelles en enseignement des sciences, technologies et mathématiques (Operating: \$540,320)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Programme soutien aux équipes de recherches.
- Ivanov, I., Dedic, H., Rosenfield, S., Rosenfield, E., Bronet, M., & Trudeau, J. (2007-2009). *Attracting and retaining science students (Operating: \$195,000)*. Ministère de l'éducation, du loisir et du sport (MELS), Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Janosz, M., Abrami, P. C., Bélanger, J., Bowen, F., Cartier, S., Chouinard, R., et al. (2002-2009). *Evaluation of the program - New Approaches, New Solutions (NANS): Intervention strategies for secondary schools (Operating: \$7,500,000; CSLP's portion \$579,079)*. Université de Montréal and the Ministère de l'éducation, du loisir et du sport (MELS).
- Johnson, A. P. (2009-2011). *Using the natural world to study human visual perception (Operating: \$15,000)*. Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery.

- Jorgensen, S., Fichten, C. S., & Havel, A. (2009-2011). *Satisfaction et réussite académique au cégep / College satisfaction and academic success (Operating: \$186,800)*. Ministère de l'éducation, du loisir et du sport (MELS), Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Larose, F., Bourque, J., Freiman, V., Karsenti, T., Morin, M.-P., Savard, A., et al. (2008-2011). *Impact du recours à un contexte virtuel à caractère ludique sur l'enseignement et l'apprentissage des probabilités dans deux provinces francophones (Operating: \$111,700)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Larose, F., Karsenti, T., Morin, M.-P., Savard, A., Theis, L., & Bédard, J. (2008-2011). *Impact du recours à un contexte virtuel à caractère ludique sur l'enseignement et l'apprentissage des probabilités - Construction et entretien d'un site Internet visant le soutien à l'enseignement et (Operating: \$45,000)*. Ministère de l'éducation, du loisir et du sport (MELS).
- Larose, G., Bédard, J., Couturier, Y., Lavoie, L.-C., Lebrun, J., Morin, M.-P., Savard, A., & Theis, L. (2008-2010). *L'apprentissage des probabilités en contexte ludique : transfert de compétences et impact sur la pratique des jeux de hasard et d'argent chez des élèves à risque du 1<sup>e</sup> cycle du secondaire. (Operating: \$99,000)*. Fonds québécois de la recherche sur la société et la culture (FQRSC): Action concertée.
- Lea, T., & Abrami, P. C. (2007-2010). *ABRACADABRA! Improving literacy through technology (Operating: \$135,000)*. Telstra Foundation Social Innovation Grants.
- Lyster, R., & Collins, L. (2006-2009). *Learning each other's language: The missing link in second language research (Operating: \$40,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Research Development Initiatives.
- Muis, K. R., Sinatra, G., Bromme, R., Stahl, E., & Winne, P. H. (2007-2010). *Epistemic beliefs: Their development, and relations to self-regulated learning, motivation, and achievement (Operating: \$151,393)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Parisot, A. M., Bouchard, D., Daigle, D., Doré, S., Dubisson, C., Emond, I., et al. (2007-2011). *Perspectives linguistiques et didactiques de l'approche bilingue LSQ/français : un retour vers les fondements (Operating: \$639,103)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Parisot, A. M., & Daigle, D. (2008-2010). *Évaluation de la perception et des besoins d'implantation d'une approche bilingue LSQ/français au Québec (Operating: \$55,000)*. Office des personnes handicapées du Québec (OPHQ).
- Parisot, A. M., & Daigle, D. (2009-2010). *Classes bilingues à l'école Esther-Blondin (Operating: \$12,167)*. Ministère de l'éducation, du loisir et du sport (MELS).

- Parisot, A. M., Vercaingne, A., Berthiaume, R., & Daigle, D. (2009-2010). *Approche bilingue LSQ-français aux écoles Gadbois et Lucien-Pagé (Operating: \$42,840)*. Ministère de l'éducation, du loisir et du sport (MELS).
- Pashiardis, P., Brauckman, S., Michaelidou, A., Van der Broek, P., Muis, K. R., & Kendeou, P. (2008-2011). *Uncovering the relation between principals' leadership style and epistemological beliefs: Implications for school training (Operating: \$120,690)*. Cypress Research Promotion Foundation.
- Savage, R. S., & Abrami, P. C. (2007-2010). *The efficacy and effectiveness of the ABRACADABRA web-based intervention (Operating: \$110,000)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Savage, R. S., Abrami, P. C., & Comaskey, E. (2007-2009). *Strengthening the link: Working with teachers to build and implement an effective technology-based reading intervention (Operating: \$129,700)*. Canadian Language and Literacy Research Network (CLLRNET).
- Savage, R. S., Abrami, P. C., Siegel, L., Evans, M. A., Wade-Wooley, L., Piquette-Tomei, N., et al. (2007-2009). *ABRACADABRA - A study in the development, implementation and effectiveness of a web-based literacy resource (Operating: \$250,000)*. Canadian Language and Literacy Research Network (CLLRNet)/large.
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- Schmid, R. F., Abrami, P. C., & Bernard, R. M. (2007-2011). *Technology: the educational tsunami. A designed and scaled, empirical examination of what works, and more importantly, why (Operating: \$147,315)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Segalowitz, N., Arnaert, A., Cedergren, H., Gatbonton, E., Kehayia, E., Lamarre, P., et al. (2010-2013). *Interdisciplinary approaches to cross-linguistic communication in health care delivery to minority language populations (Operating: \$360,000)*. Health Canada, Research team component of the McGill University Training and Human Resources Development Project.
- Segalowitz, N., Turner, C. E., Gatbonton, E., & Kehayia, E. (2007-2012). *Talking about pain: Healthcare communication in a second language (Operating: \$120,538)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
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- Slavin, R., Abrami, P. C., Chambers, B., Madden, N., Borman, G., & Chamberlain, A. (2007-2010). *RR4 interactive whiteboard development (Operating: \$835,640)*. US Department of Education/Success for All Foundation (SFA) & Institute for Effective Education (IEE).
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- Turner, C. E. (2009-2012). *Examining teacher meditation between assessment internal to the classroom and external high-stakes exams: The assessment bridge and the potential for synchronized assessment (Operating: \$77,699)*. Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.
- von Grünau, M. (2008-2013). *Psychophysical investigations of human motion and attention systems (Operating: \$169,680)*. Natural Sciences and Engineering Research Council of Canada (NSERC).
- White, J., & Horst, M. (2006-2009). *Bridging the gap between first and second languages at school (Operating: \$60,465)*. Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.

## **Internal**

- Abrami, P. C., & CSLP/CEAP (2008-2015). *Concordia University Research Chair (Operating: \$201,938)*. Office of the Provost and Vice-President Research and Graduate Studies, Concordia University.
- Abrami, P. C., Segalowitz, N., Schmid, R., Bernard, B. M., Collins, L., & other Concordia members of the CSLP (2008-2011). *Infrastructure support for the Centre for the Study of Learning and Performance (Operating: \$210,000)*. Office of the Vice—President, Research and Graduate Studies, Concordia University.
- Bures, E. M. (2009-2010). *How three teachers evaluate their students' learning through electronic portfolios. (Operating: \$6,800)*. Senate Research Committee, Bishop's University Research Grant.

## Publications

### Journal Articles

- Abrami, P. C. (2010). On the nature of support in computer supported collaborative learning using gstudy. *Computers in Human Behavior*, 26(5), 835-839.
- Abrami, P. C., Borokhovski, E., Bernard, R. M., Wade, C. A., Tamim, R., Persson, T., et al. (in press). Issues in conducting and disseminating brief reviews of evidence. *Evidence & Policy: A Journal of Research, Debate and Practice*.
- Ammar, A., Lightbown, P. M., & Spada, N. (in press). Awareness of L1/L2 differences: Does it matter? *Language Awareness*. Manuscript submitted for publication.
- Antimirova, T., Goldman, P., Lasry, N., Milner-Bolotin, M., & Thompson, R. (2009). Recent developments in physics education in Canada. *Physics in Canada/Physique au Canada*, 65(1), 19-22.
- Aouad, J., & Savage, R. S. (2009). The component structure of pre-literacy skills: Further evidence for the simple view of reading. *Canadian Journal of School Psychology* 24(2), 183-200.
- Asuncion, J. V., Fichten, C. S., Ferraro, V., Barile, M., Nguyen, M. N., & Wolforth, J. (in press). Multiple perspectives on the accessibility of eLearning in Canadian colleges and universities. *Assistive Technology*.
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- Barile, M., Fichten, C. S., & Asuncion, J. V. (in press). Enhancing human rights with computer and information technologies. *International Journal of Social and Humanistic Computing*.
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- Borokhovski, E., Bernard, R. M., Schmid, R. F., Tamim, R., Abrami, P. C., Wade, C. A., et al. (2009). *The practice of meta-analysis and "The great technology debate."* *Научные Ведомости Белгородского Государственного Университета: Серия Гуманитарные Науки [Scientific Bulletin of Belgorod State University: Social Science Series]*, 14(69), 106-122.

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- Bures, E. M., Schmid, R. F., & Abrami, P. C. (2009). "Developing a perspective", "Inter-connecting" and "Bringing it together": Who chooses to use a labelling feature in online conversations in a graduate course? *Educational Media International*, 46(4), 317-334.
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- Cardoso, W. (in press). The development of coda perception in second language phonology: A variationist perspective. *Second Language Research*.
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- Cardoso, W. (in press). Clickers in foreign language teaching: Students' perceptions. *Computer Assisted Language Learning*.
- Cardoso, W. (in press). Classroom response systems in ESL teaching. *Contact*.
- Chambers, B., Abrami, P. C., Slavin, R., & Madden, N. A. (in press). A three-tier model of reading instruction supported by technology. *International Journal of Innovation and Learning*.
- Chambers, B., Slavin, R., Madden, N., Abrami, P. C., Karanzalis, M., & Gifford, R. (in press). Small-group computer-assisted tutoring to improve reading outcomes for struggling first and second graders. *Elementary School Journal [Special issue Response to Intervention]*.
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## Books

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## Collective Works

### Conference Proceedings

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- Boudaoud, A., & Cardoso, W. (2009, October). The variable acquisition of /s/+ consonant onset clusters in Farsi-English interlanguage. In M. Bowles, T. Ionin, S. Montrul & A. Tremblay (Eds.), *Proceedings of the 10th Generative Approaches to Second Language Acquisition Conference (GASLA 2009)* (pp. 86-104). Somerville, MA: Cascadilla Proceedings Project.
- Cardoso, W. (2010). Make your ESL students click: Classroom response systems in second language teaching. In *Proceedings of the International Technology, Education and Development (INTED) Conference* (pp. 4968-4979). Valencia, Spain.
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- Savard, A. (in press). Teaching citizenship education through the mathematics course. In B. Sriraman & V. Freiman (Eds.), *Interdisciplinarity for the 21st century: Proceedings of the 3rd International Symposium on Mathematics and its Connections to Arts and Sciences*. Charlotte, NC: Information Age Publishing.
- Savard, A. (2009, April). Intégrer les dimensions culturelles dans le cours de mathématiques : et si la culture était déjà là? In *the proceedings of the Colloque Espace mathématique francophone, (EMF)*. Dakar, Sénégal.
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- Turgeon, C., Johnson, A. P., Pannasch, S., & Ellemberg, D. (in press). Auditory deprivation during infancy disrupts the control of eye movements. *National Academy of Science* Manuscript submitted for publication in proceedings.
- Williamson, M., & Cardoso, W. (in press). Interdental stopping in the battery dialect of Newfoundland: A possible identity crisis? Memorial University Working Papers in Linguistics (MUWPL). In *Proceedings of the 2009 Atlantic Provinces Linguistic Association (APLA) conference*. St. John's, NL.

## Book Chapters

- Abrami, P. C., Savage, R. S., Deleveaux, G., Wade, A., Meyer, E., & Lebel, C. (2010). The Learning Toolkit: The design, development, testing and dissemination of evidence-based educational software. In P. Zemliansky & D. M. Wilcox (Eds.), *Design and implementation of educational games: Theoretical and practical perspectives*. (pp. 168-187). Hershey, PA: IGI Global.
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## Conference Presentations and Seminars

- Abrami, P. C., Bures, E., Bernard, R. M., Borokhovski, E., & Tamim, R. (2010, March). *Interaction in distance and online learning: Applying evidence to build the next generation of interactive distance education tools*. Paper presented at the International Technology, Education and Development Conference (INTED2010), Valencia, Spain.
- Abrami, P. C., Savage, R., Wade, A., Deleveaux, G., & Lebel, C. (2010, March). *ABRACADABRA: An evidence based tool for early literacy*. Seminar presented at the 35th Learning Disabilities Association of Quebec (LDAQ) annual conference, Montreal, QC.
- Abrami, P. C., Wade, A., Bernard, R. M., Slavin, R., Ungerleider, C., & Lipsey, M. W. (2009, May). *Issues in the conduct and dissemination of rapid reviews of evidence*. Symposium presented at the ninth International Campbell Collaboration Colloquium, Oslo, Norway.
- Abrami, P. C., Wade, A., Lebel, C., & Meyer, E. (2009, November). *PERLE: un portfolio électronique supportant l'autorégulation*. Paper presented at the sixth colloquium of le Centre interuniversitaire de recherche en technologies d'apprentissage (CIRTA), Quebec, QC.
- Abrami, P. C., Wade, A., & Meyer, E. J. (2009, June). *Improving teaching and learning with electronic portfolios: The effectiveness and implementation of ePEARL*. Paper presented at the European Institute for E-Learning's (EifEL) seventh international ePortfolio conference, Innovation, Creativity and Accountability, Learning Forum, London, UK.
- Abrami, P. C., Wade, A., Savage, R. S., Deleveaux, G., & Meyer, E. (2009, May). *The learning toolkit (LTK): Evidence-based educational software*. Paper presented at the thirty seventh annual Canadian Society for the Study of Education (CSSE) conference, Ottawa, ON.



- Ammar, A. (2009, May). *Does noticing predict learning? Evidence from corrective feedback research*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics (CAAL), Ottawa, ON.
- Ammar, A. (2009, October). *Implicit or explicit, that is the question: Evidence from corrective feedback research*. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, MI.
- Ammar, A., Sato, M., & Karcheva, E. (2010, March). *How should noticing be measured? Evidence from classroom research on corrective feedback*. Paper presented at the American Association of Applied Linguistics (AAAL), Atlanta, GA.
- Aslan, O., Schmid, R. F., & Abrami, P. C. (2009, April). *Using an electronic portfolio to develop SRL and writing skills in at-risk students*. Poster presented at the International conference on Multimedia, Information and Communication Technologies in Education (M-ICTE), Lisbon, Portugal.
- Aslan, O., Schmid, R. F., & Abrami, P. C. (2009, May). *Using ePortfolio and modeling to develop self regulated learning and French writing skills in at-risk students*. Poster presented at the thirty seventh annual Canadian Society for the Study of Education (CSSE) conference, Ottawa, ON.
- Asuncion, J. V., Fichten, C. S., Budd, J., Gaulin, C., Amsel, R., & Barile, M. (2010, March). *Preliminary findings on social media use and accessibility: A Canadian perspective*. Paper presented at the 25th Annual International Technology and Persons with Disabilities Conference, California State University, Northridge (CSUN), San Diego, CA.
- Aulls, M. W., & Ibrahim, A. M. (2009, April). *How do instructional activities differentially influence student perception and learning?* Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Aulls, M. W., Ibrahim, A. M., Pelaez, S., Wang, X., & Orjuela-Laverde, M. (2009, April). *What happens as learning through WebCT? The correspondences between the quality of students' verbal interchanges, approach to learning and perceptions of the contribution of WebCT to their learning*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Ballinger, S., Lyster, R., & Collins, L. (2009, June). *Bilingual reading and beyond: Students linking the "two solitudes" in French immersion*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics (CAAL) Carleton University, Ottawa, ON.
- Bastien, M., Morris, L., & Daigle, D. (2009, May). *Prototype d'un outil d'évaluation du vocabulaire en ligne en français langue seconde*. Paper presented at the 77e Congrès de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Bell, P. & Collins, L. (2009, November). *Do language course books and research projects approach grammar in the same way?* Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.

- Bell, P. & Collins, L. (2010, March). *Grammar activities in language course books and in research projects: Are we on the same page?* Paper presented at the annual conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- Bernard, R. M. & Abrami, P. C. (2009, October). *Meta analysis of distance education and online learning research: Past, present and future.* Paper presented at the 15th annual Sloan-C International Conference on Online Learning, Orlando, FL.
- Berthiaume, R., & Daigle, D. (2010, March). *Reconnaissance et production de mots : bilan de la recherche.* Paper presented at the Colloque Un partenariat pour l'avancement des connaissances et pour une meilleure prise en compte des besoins des milieux, Université du Québec à Montréal (UQAM) Montreal, QC.
- Berthiaume, R., Daigle, D., & Plisson, A. (2009, May). *Connaissance des règles de formation des mots en français chez de jeunes élèves dyslexiques.* Paper presented at the 77e Congrès de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Borokhovski, E., Bernard, R. M., Tamim, R., & Abrami, P. C. (2009, May). *Establishing the direction of effect in meta-analyses with multiple treatments (and no obvious control condition).* Paper presented at the ninth International Colloquium of the Campbell Collaboration, Oslo, Norway.
- Boudaoud, A. & Cardoso, W. (2009, October). *Variable [i]-epenthesis in Farsi-English interlanguage.* Poster presented at the New Ways of Analyzing Variation (NWAY 38), University of Ottawa, Ottawa, ON.
- Bures, E. M., & Abrami, P. C. (2009, September). *Iterative design of a labelling feature: Supporting online learning through structuring the user interface.* Paper presented at the annual meeting of EdMedia, Vienna, Austria.
- Bures, E. M., Abrami, P. C., Feenberg, A., & Xin, C. (2010, March). *Supporting online learning in higher education through structured features: Designing and testing a labelling and an annotation feature.* Paper presented at the International Technology, Education and Development Conference (INTED2010), Valencia, Spain.
- Bures, E.M., Barclay, A., Abrami, P. C., & Meyer, E. (2009, August). *Contextualizing student assessment: How can teachers effectively assess electronic portfolios?* Paper presented at the European Association of Research and Learning in Instruction (EARLI), Amsterdam, Netherlands.
- Bures, E. M., Xin, C., Abrami, P. C., & Feenberg, A. (2009, April). *Annotating, highlighting, labelling: How can structured features support high-level online dialogue?* Paper presented at the the American Educational Research Association (AERA) annual meeting entitled Disciplined Inquiry: Education Research in the Circle of Knowledge, SanDiego, CA.
- Cardoso, W. (2009, December). *Make your ESL students click: Classroom response systems in second language teaching.* Speaker at the Tenth Annual Research Symposium "Technology - Trends and Issues" Teachers of English as a Second Language (TESL), Toronto, On.

- Cardoso, W. (2009, June). *Teaching foreign sC onset clusters: The projection effect and pedagogical implications*. Paper presented at the International conference on English Pronunciation: Issues and Practices (EPIP), Université de Savoie, Chambéry, France.
- Cardoso, W. (2009, June). *Moodle and clickers in higher education*. Symposium presented at the 29th Symposium of the Association québécoise de pédagogie collégiale (AQPC), Cégep Trois-Rivières, Trois-Rivières, QC.
- Cardoso, W. (2010, March). *Make your ESL students click: Classroom response systems in second language teaching*. Paper presented at the International Association of Technology, Education and Development Conference (INTED), Valencia, Spain.
- Castonguay, P., Beaudoin, I., & Daigle, D. (2009, May). *Est-ce que les croyances des enseignants concernant l'enseignement du vocabulaire chez les sourds sont liées à leurs pratiques de classe?* Paper presented at the 77e Congrès de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Castonguay, P., Beaudoin, I., & Daigle, D. (2009, June). *L'enseignement du vocabulaire aux élèves sourds gestuels : les croyances et les pratiques éducatives sont-elles reliées*. Paper presented at the Colloque international de réadaptation sur les troubles de l'audition, la surdicécité et les troubles du langage, Institut Raymond -Dewar (IRD) Centre de réadaptation spécialisé en surdité et en communication, Montreal, QC.
- Cavallet, M., Galera, C., von Grünau, M., & Johnson, A. (2009, August). *The adjustment of the focus of visual attention is determined at early levels of processing*. Paper presented at the European conference on visual perception (ECVP), Regensburg, Germany.
- Cavallet, M., Galera, C., von Grünau, M., Panagopoulos, A., & Leao, E. (2009, May). *The size of the cued area does not affect scaling of attentional focus on temporal order judgment task*. Paper presented at the Vision Sciences Society (VSS) annual meeting, Naples, FL.
- Chambers, B., Abrami, P. C., Slavin, R. E., & Madden, N. A. (2009, December). *Pulling it all together: A technology-supported, three-tier model of reading instruction*. Paper presented at the International Association for the Scientific Knowledge (IASK) Teaching and Learning Conference, Porto (Oporto), Portugal.
- Chambers, B., Slavin, R. E., Madden, N. A., & Abrami, P. C. (2009, June). *Small-group computer-assisted tutoring to improve reading outcomes for first graders*. Poster presented at the the fourth annual Institute of Education Sciences (IES) research conference, Washington, DC.
- Charles, E., Lasry, N., & Whittaker, C. (2009, July). *Promoting conceptual change and development of collective responsibility*. Invited talk presented at the American Association of Physics Teachers (AAPT) meeting, Ann Arbor, MI.
- Cobb, T. M. (2009, April). *Language through content? Lessons from the past*. Paper presented at the Qatar TESOL Fourth International Conference, Content & Language, College of the North Atlantic Qatar, Doha, Qatar.

- Cobb, T. M. (2010, March). *Solving the homonyms problem in vocabprofiles*. Paper presented at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.
- Cohen, L., & Muis, K. R. (2009, May). *The influence of epistemic profiles and achievement motivation on problem-solving in math and English undergraduates*. Paper presented at the second Annual Meeting of the Society for the Study of Motivation (SSM), San Francisco, CA.
- Collins, L. (2009, December). *Not quite everything you've always wanted to know about pedagogical grammar: Persistent questions, contemporary answers, and future directions*. Paper presented at the Research Symposium: Preparing teachers for a changing classroom: Needs and Trends, TESL Ontario, Toronto, ON.
- Collins, L. (2009, May). *Second language teacher education across Canada: Innovations and challenges*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics (CAAL) special symposium on teacher education, Carleton University, Ottawa, ON.
- Collins, L., Trofimovich, P., White, J., Cardoso, W., & Horst, M. (2009, July). *Input and second language acquisition: Tracking the relationship*. Paper presented at the seventh International Symposium on Bilingualism (ISB7), University of Utrecht, Holland.
- Daigle, D. (2010, March). *Évaluation des besoins de formation d'intervenants scolaires*. Paper presented at the Colloque Un partenariat pour l'avancement des connaissances et pour une meilleure prise en compte des besoins des milieux, Université du Québec à Montréal (UQAM), Montreal, QC.
- Daigle, D., Ammar, A., Bastien, M., & Berthiaume, R. (2009, May). *Sensibilité syllabique et lecteurs sourds en FL2*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics (CAAL), Ottawa, ON.
- Daigle, D., Berthiaume, R., Demont, E., & Plisson, A. (2009, May). *Élèves dyslexiques et traitements graphophonémiques*. Paper presented at the 77e Congrès de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Daigle, D., Parisot, A. M., & Émond, I. (2010, March). *Un partenariat vers une meilleure connaissance des besoins de formation en surdit *. Paper presented at the Colloque Un partenariat pour l'avancement des connaissances et pour une meilleure prise en compte des besoins des milieux, Universit  du Qu bec   Montr al (UQAM), Montreal, QC.
- Daigle, D. & Plisson, A. (2009, May). *Les erreurs d'orthographe chez les  l ves sourds*. Paper presented at the 77e Congr s de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- de Almeida, R. G. (2010, March). *Against semantic decomposition*. Invited speaker at the First International Psycholinguistics Congress of ANPOLL, Rio de Janeiro, Brazil.
- de Almeida, R. G., Riven, L., Manouilidou, C., Lungu, O., Dwivedi, V., Jarema, G., et al. (2009, September). *Coercion effects are pragmatic: fMRI and behavioral evidence*. Poster presented at the Architectures and Mechanisms for Language Processing conference (AMLaP), Barcelona, Spain.

- Dedic, H., Ivanov, I., Jungert, T., & Rosenfield, S. (2009, September). *Cognitive style and science achievement of Canadian and Swedish college level students*. Paper presented at the European Educational Research Association (EERA) European Conference on Educational Research (ECER), Vienna, Austria.
- Dedic, H., Ivanov, I., & Rosenfield, S. (2009, April). *A study of student mental models using latent transition analysis*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Dedic, H., Ivanov, I., & Rosenfield, S. (2009, May). *Le style cognitif et la réussite scolaire en sciences d'étudiantes et d'étudiants du collégial au Canada et en Suède*. Paper presented at the 77e Congrès de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Dedic, H., Ivanov, I., Rosenfield, S., & Lasry, N. (2009, April). *Force concept inventory: Discovering ability distributions and pre/post instruction transition probabilities*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Dedic, H., Ivanov, I., Rosenfield, S., & Lasry, N. (2009, June). *Ability distributions and pre/post instruction transition probabilities: Latent transition analysis of the force concept inventory*. Paper presented at the Centre for the Study of Learning and Performance (CSLP) mini conference, Lennoxville, QC.
- Dedic, H., Rosenfield, S., & Lasry, N. (2009, July). *Mining data from the FCI: Data mining to study learning*. Invited talk presented at the American Association of Physics Teachers (AAPT) meeting, Ann Arbor, MI.
- Dick, R., & Collins, L. (2009, November). *Francophones and the present perfect in English*. Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Di Stasio, M., & Savage, R. S. (2009, June). *A follow up of the web-based synthetic and analytic literacy interventions in grade 1*. Paper presented at the Centre for the Study of Learning and Performance (CSLP) mini conference, Lennoxville, QC.
- Fichten, C. S., Asuncion, J. V., Nguyen, M. N., Budd, J., Barile, M., & Tibbs, A. (2010, March). *The POSITIVES Scale: A method for assessing technology accessibility in postsecondary education*. Paper presented at the 25th Annual International Technology and Persons with Disabilities Conference, California State University, Northridge (CSUN), San Diego, CA.
- Fichten, C. S., Ponsard, B., & Veillette, S. (2009, May). *Les conditions relatives à la diffusion de la recherche collégiale : des facteurs de développement aux disparités*. Invited panelists presented at the 77e Congrès de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Franco, G. M., Muis, K. R., Winne, P. H., Ranelluci, J., Nussbaumer, D., & Sampasivam, L. (2009, August). *The development of a context-specific epistemic beliefs instrument: A validation study*. Paper presented at the American Psychological Association (APA) 117th annual convention, Toronto, ON.

- Gatbonton, E. (2009, November). *The role of group generated social factors in SLA: Ethnic group affiliation and ethnopositioning*. Paper presented at Brigham Young University, Provo, UT.
- Gatbonton, E., Trofimovich, P., & Segalowitz, N. (2009, May). *Ethnic group affiliation, language use, and psycholinguistic factors in L2 pronunciation accuracy development*. Paper presented at the colloquium “Accentuating the Positive: directions in Pronunciation Research” (organizers: T. Derwing & M. Munro) at the annual conference of the Canadian Association of Applied Linguistics (CAAL), Ottawa, ON.
- Harris, J., & Cardoso, W. (2009, November). *Anglicisms: The numbers behind the words*. Paper presented at the Atlantic Provinces Linguistic Association (APLA) conference, St. John’s, NL.
- Horst, M., Collins, L., White, J., & Cardoso, W. (2010, March). *Does ESL teacher talk support incidental vocabulary acquisition?* Paper presented at the American Association of Applied Linguistics (AAAL) conference, Atlanta, GA.
- Horst, M., White, J., & Bell, P. (2009, July). *Enhancing children’s cross-linguistic awareness in the second language classroom*. Paper presented at the seventh International Symposium on Bilingualism (ISB7), University of Utrecht, Holland.
- Hou, D., Ibrahim, A. M., & Aulls, M. W. (2009, May). *How does studying in Western universities affect the conceptions of learning? The case of graduate Chinese students in the UK and Canada*. Paper presented at the annual conference of The Canadian Society for the Study of Higher Education (CSSHE), Ottawa, ON.
- Ibrahim, A., Dowd, J., & Lasry, N. (2009, July). *Effect of peer instruction on student conceptual understanding: A systematic review*. Poster presented at the American Association of Physics Teachers (AAPT) meeting,, Ann Arbor, MI.
- Kennedy, S., & Trofimovich, P. (2009, September). *Learner language awareness and oral production: Insights from an L2 pronunciation course*. Paper presented at the Iowa State University Conference on Pronunciation in Second Language Teaching and Learning, Ames, IA.
- Lasry, N. (2009, April). *Ferns, snowflakes and learning?* Keynote address presented at the Science Participating with Arts and Culture (SPACE) first annual conference, Montreal, QC.
- Lasry, N. (2009, July). *Physics education research (PER) bridging session*. Panelist presented at the American Association of Physics Teachers (AAPT) meeting, Ann Arbor, MI.
- Lasry, N. (2009, June). *Getting started in physics education research*. Invited speaker presented at the Canadian Association of Physicists (CAP) congress, Université de Moncton, Moncton, NB.
- Lasry, N. (2009, June). *Peer instruction: The role of discussion, technology and academic setting*. Paper presented at the Canadian Association of Physicists (CAP) congress, Université de Moncton, Moncton, NB.

- Lasry, N. (2009, June). *La magie de l'apprentissage, l'apprentissage par la magie*. Paper presented at the 29th symposium of the Association québécoise de pédagogie collégiale (AQPC), Trois Rivieres, QC.
- Lasry, N., Charles, E., & Lautman, M. (2009, July). *When talking is better than keeping quiet*. Paper presented at the American Association of Physics Teachers (AAPT) meeting, Ann Arbor, MI.
- Lasry, N., Charles, E., & Whitaker, C. (2010, February). *Peer instruction: What group structure works best?* Paper presented at the joint meeting of the American Physical Society (APS) and the American Association of Physics Teachers (AAPT), Washington, DC.
- Lasry, N., Charles, E., & Whittaker, C. (2009, May). *Réfléchir à deux, c'est bien mieux!* Paper presented at the Association pour la recherche au collégial (ARC) colloquium, Ottawa, ON.
- Lemay, D., & Aulls, M. W. (2009, April). *The effects of topic presentation and dialogue form on preservice teachers' learning outcomes in a thirteen week educational psychology course*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Meyer, E., Abrami, P. C., Deault, L., Scherzer, R., & Wade, A. (2009, May). *Improving teaching and learning with electronic portfolios*. Paper presented at the Canadian Society for the Study of Education (CSSE), Ottawa, ON.
- Meyer, E., Abrami, P. C., & Wade, A. (2009, April). *Electronic portfolios in the classroom: Factors impacting teacher's integration of new technologies and new pedagogies*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Mills, E. & Abrami, P. C. (2009, August). *The state of E-learning in Canada: The promise and the potential*. Paper presented at the Ontario Universities' Council on e-Learning (OUCEL) Summer Institute on E-Learning, Ottawa, ON.
- Morisano, D., Hirsch, J. B., Peterson, J. B., Pihl, R. O., & Shore, B. M. (2009, August). *The benefits of personal goal setting for academically struggling university students*. Paper presented at the annual meeting of the American Psychological Association (APA) 117th annual convention, Toronto, ON.
- Muis, K. R. (2009, May). *Examining mathematics learning across the lifespan*. Paper presented at the Canadian Society for the Study of Education (CSSE), Ottawa, ON.
- Muis, K. R. (2009, May). *From task understanding to understanding feedback: Unravelling SRL*. Paper presented at the Canadian Society for the Study of Education (CSSE), Ottawa, ON.
- Muis, K. R. & Franco, G. (2009, August). *Examining variations in epistemic beliefs across conceptual and procedural knowledge in statistics*. Paper presented at the European Association of Research and Learning in Instruction (EARLI), Amsterdam, Netherlands.

- Muis, K. R., Nussbaumer, D., Franco, G., Crippen, K., & Ranelluci, J. (2009, May). *An achievement motivation intervention in chemistry classes*. Paper presented at the Canadian Society for the Study of Education (CSSE), Ottawa, ON.
- Muis, K. R. & Winne, P. H. (2009, August). *Measuring self-regulated learning: Assessing the validity of three popular self-report inventories*. Paper presented at the European Association of Research and Learning in Instruction (EARLI), Amsterdam, Netherlands.
- Piquette-Tomei, N., Savage, R., & Abrami, P. C. (2009, April). *The effectiveness of a Canadian web-based early literacy resource: ABRACADABRA*. Poster presented at the Council for Exceptional Children Annual Conference, Seattle, WA.
- Plisson, A., Berthiaume, R., & Daigle, D. (2009, May). *Incidence de la dyslexie et de la surdit  sur la comp tence orthographique*. Paper presented at the 77e Congr s de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Plisson, A. & Daigle, D. (2009, May). *Les erreurs d'orthographe chez les  l ves dyslexiques*. Paper presented at the 77e Congr s de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Plucker, J. A., Callahan, C. M., Robinson, A., Shore, B. M., McCoach, D. B., Gentry, M., et al. (2009, April). *The past, the present, and the future of research in gifted education*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Ritchie, K. C., Bracewell, R. J., & Shore, B. M. (2009, June). *Making the retro contemporary: Integrating the original structure of problem-solving theory into today's cognitive and developmental psychology*. Invited paper presented at the Annual Nova Scotia Developmental Psychology Day, Dalhousie University, Halifax, NS.
- Riven, L., de Almeida, R. G., Manouilidou, C., Lungu, O., Dwivedi, V., Jarema, G., et al. (2009, June). *Coercion effects are pragmatic: Evidence from an fMRI study*. Poster presented at the Theoretical and Experimental Neuropsychology (TENNET) conference, Montreal, QC.
- Roncero, C., Ashby, J., & de Almeida, R. G. (2009, September). *Metaphors need no explanations: Eye-tracking evidence*. Poster presented at the Architectures and Mechanisms for Language Processing conference (AMLaP), Barcelona, Spain.
- Rosenfield, S., & Dedic, H. (2009, August). *Assessing the effectiveness of online homework*. Paper presented at the annual meeting of the Mathematics Association of America Portland, OR.
- Rosenfield, S., Dedic, H., & Ivanov, I. (2009, April). *Online assignments and interactive classroom sessions: A potent prescription for ailing success rates in calculus*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Sampasivam, L., & Muis, K. R. (2009, August). *Achievement goals, performance feedback and affect: A cross-cultural comparison*. Paper presented at the American Psychological Association (APA) 117th annual convention, Toronto, ON.



- Sanghera-Sidhu, B., Deleveaux, G., Abrami, P. C., & Savage, R. (2009, June). *Measuring treatment integrity of an evidence-based intervention study: Practical implications examined for the 2007-2009 Pan-Canadian, ABRACADABRA web-based literacy study*. Poster presented at the annual convention of the Canadian Psychological Association (CPA), Montreal, QC.
- Savage, R. S. (2009, May). *Teaching the world to read: Understanding reading and helping effectively*. Paper presented at the Centre for Research on Language, Mind, and Brain Lectures on Language Acquisition (LOLA) public lecture series for parents, clinicians, and educators, Montreal, QC.
- Savage, R., Abrami, P. C., Piquette-Tomei, N., Wood, E., & Deleveaux, G. (2009, June). *ABRACADABRA: An effective web-based literacy resource: Evidence from a randomized control trial with classroom teachers*. Paper presented at the Society for the Scientific Study of Reading (SSSR), Boston, MA.
- Savard, A. (2009, April). *Gambling prévention and mathematical competencies in elementary school : When probability + chance = critical thinking*. Paper presented at the Research Exchange Forum, McGill University, Montreal, QC.
- Savard, A. (2009, April). *Intégrer les dimensions culturelles dans le cours de mathématiques : et si la culture était déjà là?* Paper presented at the Colloque Espace mathématique francophone, EMF 2009, Dakar, Sénégal.
- Savard, A. (2009, April). *Nos richesses naturelles et culturelles : sources d'inspiration pour l'enseignement des mathématiques*. Paper presented at the 19th Conférence en éducation des Premières Nations, Montreal, QC.
- Savard, A. (2009, April). *Problem solving in elementary mathematics*. Paper presented at the Canadian Mathematics Education Forum (CMEF), Vancouver, BC.
- Savard, A. (2009, May). *Teaching citizenship education through the mathematics course*. Paper presented at the Mathematics and Its Connections to the Arts and Science International symposium (MACAS 3), Moncton, NB.
- Savard, A. (2009, May). *L'évaluation diagnostique au service de la formation : de la théorie à la pratique*. Paper presented at the 77e Congrès de L'association francophone pour le savoir (Acfas), Ottawa, ON.
- Savard, A. (2009, June). *Developing critical thinking of gambling by teaching probability in elementary school: Toward making a decision*. Paper presented to the Canadian Mathematics Education Study Group, Toronto, ON.
- Savard, A. (2009, October). *Bridging sociocultural and mathematics contexts in the classroom: The Emergence of citizenship*. Paper presented to the Mathematics Educational Research Unit (MERU), Ottawa, ON.
- Savard, A., Baillargeon, S., Gilbert, K., & Thivierge, M. (2010, March). *Expérimenter la science et technologie pour mieux réussir*. Paper presented at the Congrès de l'Association québécoise des troubles d'apprentissage (AQUETA), Montreal, QC.

- Savard, A., Larose, F., Caron, I., Crevier, C., Vadeboncoeur, A., & Brosseau, B. (2009, October). *Enseigner les probabilités à l'aide d'un simulateur : présentation d'une expérience vécue en classe au secondaire*. Paper presented at the Journée pédagogique montréalaise, St-Hyacinthe, QC.
- Savard, A., Sierpinska, A., Osana, H. P., Bobos, G., & Royea, D. A. (2009, July). *Problems of transition from a former to a new professor in a preservice elementary mathematics teacher education course*. Paper presented at the Conférence CIEAEM 59, Commission Internationale pour l'Étude et l'Amélioration de l'Enseignement des Mathématiques, Montreal, QC.
- Schmid, R. F., Borokhovski, E., Tamim, R., Bernard, R. M., Abrami, P. C., Wade, A., et al. (2009, April). *Effect of computer-based technology use in post-secondary education: Preliminary findings of a meta-analysis*. Paper presented at the the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Segalowitz, N., & Trofimovich, P. (2009, July). *Using tasks simultaneously contrasting interference and facilitation to study bilingual language representation*. Paper presented at the seventh International Symposium on Bilingualism (ISB7), Utrecht, Netherlands.
- Sheikh, N., Segalowitz, N., & Ryder, A. G. (2009, June). *The Montreal Inventory of Linguistic Integration: Assessment of language-based social networks in multilingual environments*. Paper presented at the Canadian Psychological Association (CPA), Ottawa, ON.
- Shore, B. M. (2009, August). *Gifted adolescents' friendships are supported by fewer but more focused pillars*. Paper presented at the biannual World Conference on Gifted and Talented Children, Vancouver, BC.
- Shore, B. M. (2009, June). *Giftedness is not what it used to be, school is not what it used to be, their future, and why psychologists in education should care*. Invited keynote address presented at the section for psychologists in education at the annual meeting of the Canadian Psychological Association, Montreal, QC.
- Shore, B. M., Walker, C. L., & Gyles, P. D. T. (2009, November). *"How do I love thee? Let me count the ways."* *New insights into gifted friendships*. Paper presented at the annual meeting of the National Association for Gifted Children, St. Louis, MO.
- Tamim, R., Bernard, R. M., Borokhovski, E., Abrami, P. C., & Schmid, R. F. (2009, May). *Second order meta-analysis: Effects of technology on students' achievement*. Paper presented at the ninth International Campbell Collaboration Colloquium, Oslo, Norway.
- Theriault, D., & Trofimovich, P. (2010, March). *The use of pictures in L2 vocabulary learning: Measuring the processing of forms and meanings*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL), Atlanta, GA.

- Trofimovich, P. (2009, September). *Second language acquisition in a naturalistic environment: Effects of psycholinguistic and sociolinguistic variables*. Paper presented at the Language Learning Roundtable “Input perspectives on the role of learning context in second language acquisition” at the 2009 EuroSLA conference, Cork, Ireland.
- Turner, C. E., Laurier, M. D., & Isaacs, T. (2009, May). *Identifying L2 speech acts and ability levels for successful nurse oral interaction with patients in a minority setting: An instrument development project*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics (CAAL), Ottawa, ON.
- Uptis, R., Patteson, A., & Abrami, P. C. (2009, November). *Using electronic portfolios to learn about ecology through the arts*. Paper presented at the International Association for Development of the Information Society (IADIS) International Conference WWW/INTERNET, Rome, Italy.
- Van Wieren, D., Ibrahim, A., & Lasry, N. (2009, July). *Using item response models to build a hierarchy of concepts and gauge instructional effectiveness*. Poster presented at the American Association of Physics Teachers (AAPT) meeting, Ann Arbor, MI.
- Vavassis, A., & von Grünau, M. (2009, November). *The influence of expected reward on saccadic reaction time*. Paper presented at the Réseau de recherche en santé de la vision, Vision Network annual meeting, Drummondville, QC.
- von Grünau, M., Manescu, S., Sadi, R., & Zhou, R. (2009, May). *The relationship between eye and head movements during locomotion with visual pursuit tasks*. Paper presented at the Vision Sciences Society (VSS) annual meeting, Naples, FL.
- von Grünau, M., Sadi, R., Manescu, S., & Zhou, R. (2009, August). *Vertical and horizontal eye and head movements during locomotion and simultaneous stimulus pursuit*. Paper presented at the European Conference on Visual Perception (ECVP), Regensburg, Germany.
- Wade, A. (2010, March). *Information literacy for 10-14 year olds: The ISIS-21 project*. Paper presented at the Quebec Librarians' Roundtable, Portes Ouvertes, Montreal, QC.
- Wade, A., & Abrami, P. C. (2010, February). *Information literacy for 10-14 year olds: The ISIS-21 project*. Online presentation presented at the Canadian Network for Innovation in Education (CNIE) Wise & Witty Wednesday online seminar, Montreal, QC.
- Wade, A., & Abrami, P. C. (2010, March). *Information literacy for 10-14 year olds: The ISIS-21 project*. Online presentation presented at the Advanced Broadband Enabled Learning (ABEL).
- Wade, A., Abrami, P. C., & White, B. (2009, May). *Inquiry Strategies for the Information Society in the Twenty-first Century (ISIS-21): A resource for schools*. Paper presented at the annual conference of The Workshop for Instruction in Library Use (WILU), Montreal, QC.
- Walker, C. L., Leung, D. A., Leung, O. N., & Shore, B. M. (2009, June). *Student variables as barriers and facilitators to inquiry participation*. Paper presented at the Centre for the Study of Learning and Performance (CSLP) mini conference, Lennoxville, QC.

- Walker, N., Cedergren, H., Trofimovich, P., & Gatbonton, E. (2009, September). *Using speech recognition technology for interactive learning of L2 pronunciation*. Paper presented at the Iowa State University Conference on Pronunciation in Second Language Teaching and Learning, Ames, IA.
- Walker, N., Trofimovich, P., Gatbonton, E., & Cedergren, H. (2009, May). *She's not mute—she's English": The development and testing of a prototype virtual dialogue system for second language training of healthcare professionals*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics (CAAL), Ottawa, ON.
- White, J., Bell, P., & Horst, M. (2009, May). *Cross-linguistic awareness instruction and the analytic/non-analytic divide in young learners*. Paper presented at the annual meeting of the Canadian Association of Applied Linguistics (CAAL), Ottawa, ON.
- White, J., Horst, M. & Bell, P. (2010, March). *Is cognate pattern instruction in late childhood teachable and useful?* Paper presented at the annual conference of the American Association of Applied Linguistics (AAAL), Atlanta, GA.
- Williamson, M. & Cardoso, W. (2009, November). *Interdental stopping in the Battery Dialect of Newfoundland: A possible identity crisis?* Paper presented at the Atlantic Provinces Linguistic Association (APLA) conference, St. John's, NF.
- Williamson, M. & Cardoso, W. (2009, October). *The social stratification of the voiced interdental in the Battery Dialect of Newfoundland*. Poster presented at the New Ways of Analyzing Variation (NWAV 38), University of Ottawa, Ottawa, ON.
- Wolgemuth, J., Helmer, J., Emmett, S., Ehrich, J., Lea, T., Savage, R., et al. (2009, December). *ABRACADABRA: Improving literacy through computer-based instruction in regional and remote schools*. Paper presented at the Australian Association for Research in Education (AARE), Canberra, Australia.
- Xin, C., Glass, G., Bures, E. M., Wise, A., Feenberg, A., & Abrami, P. C. (2009, May). *Bridging past and present: Advancing intellectual engagement in online discussion through web annotation*. Poster presented at the Canadian Network for Innovation in Education annual conference, Ottawa, ON.
- Zhou, R., von Grünau, M., Gurnsey, R., & Johnson, A. (2009, November). *Eye-movement patterns with AMD-like artificial central scotomata*. Paper presented at the Réseau de recherche en santé de la vision, Vision Network annual meeting, Drummondville, QC.
- Zhou, R., von Grünau, M., Johnson, A., & Gurnsey, R. (2009, August). *The effect of different artificial central scotomata on eye-movement patterns*. Paper presented at the European Conference on Visual Perception (ECVP), Regensburg, Germany.
- Zhou, R., von Grünau, M., Johnson, A., & Gurnsey, R. (2009, May). *Simulated low vision with young and old adults: How do they see?* Paper presented at the Vision Sciences Society (VSS) annual meeting, Naples, FL.

## Training and Instruction

- Aulls, M. W. (2009). *What it means to do an inquiry activity*. Workshop presented to the staff of Children's World Academy, Lasalle, QC.
- Bernard, B. M. (2009, May). *Effect size calculation I: Introduction*. Training session presented at the the ninth International Colloquium of the Campbell Collaboration, Oslo, Norway.
- Bernard, R. M. (2010, March). *Calculating and synthesizing effect sizes*. Workshop presented at the National Center for the Dissemination of Disability Research (NCDDR) online course on meta-analysis.
- Berthiaume, R., & Daigle, D. (2010, March). *Surdit , langue et  cole*. Atelier donn  aux  tudiants de premi re ann e du baccalaur at en adaptation scolaire, Montreal, QC.
- Bethel, E., Bernard, B. M., Abrami, P. C., & Wade, A. (2009, May). *Impacts of one-to-one computing in K-12 classes: A systematic review of diverse evidence*. Workshop presented at the Canadian Society for the Study of Education (CSSE), Ottawa, ON.
- Borokhovski, E., Bernard, B. M., & Abrami, P. C. (2009, May). *The basics of effect size extraction and calculation*. Workshop presented at the ninth International Campbell Collaboration Colloquium, Oslo, Norway.
- Bracewell, R. J. (2010, March). *Research LAB - capacity Building II*. Workshop presented at the Centre for Medical Education, McGill University, Montreal, QC.
- Brodeur, M., & Laplante, L. (2009). *Favoriser l'apprentissage de la lecture- criture de tous les  l ves : d fis de l'implantation du mod le de r ponse   l'intervention et du mod le   3 niveaux*. Pr sentation   100 personnes de la Commission scolaire de la Rivier -du-Nord : direction g n rale, directions d' coles primaires et secondaires, conseillers p dagogiques, orthop dagogues et orthophonistes, Saint-J rome, QC.
- Budd, J., Fichten, C. S., Nguyen, M. N., Barile, M., & Asuncion, J. V. (2009). *Comparing how well the information and communication technology needs of French and English speaking students with disabilities are being met in Canada's colleges and universities*. Workshop presented at the 3rd Annual LDI Student Research Day, Jewish General Hospital, Montreal, QC.
- Bures, E. M., Williams, D., Perkins, A., & Wheeler, A. (2010, February). *How can teachers evaluate students' electronic portfolios?* Workshop presented at the Annual Conference of the Leadership Committee for English Education, Laval, QC.
- Cardoso, W. (2009, December). *Conversation about educational technology*. Workshop presented at the Educational Technology Workshop, Dawson College, Montreal, QC.
- Cardoso, W. (2010, January). *Moodle et t l votants en didactique des langues secondes : des id es qui "cliquent"* [*Moodle and clickers in second language teaching: Some clicking ideas*]. Workshop presented at the Universit  du Qu bec   Montreal, Centre de langues, Montreal, QC.

- Cicuta, L., & Shore, B. M. (2009, February). *Information for graduate school*. Workshop presented at Navigate your course for the future, "CanCon," the Canadian regional annual meeting of the Golden Key International Honour Society, Montreal, QC.
- Cobb, T. M. (2009, October). *Making and using learner corpora*. Workshop presented at the Second Language Research Forum (SLRF), Michigan State University, East Lansing, MI.
- Cobb, T. M. (2009, October). *Using Lextutor*. Invited workshop presented at the 7th Bridging the Gap between Teaching & Learning conference, Concordia University, Montreal, QC.
- Cobb, T. M. (2009, October). *Does Word Coach coach words? What was learned from a video game*. Workshop presented at the Concordia Applied Linguistics Research Group, Concordia University, Montreal, QC.
- Cobb, T. M. (2010, February). *What's new on Lextutor?* Workshop presented at the Centre for Faculty and Staff Development, Seneca College, Toronto, ON.
- Cobb, T. M. (2010, March). *On applying language technologies to problems in language instruction*. Seminar presented at the Recherche appliquée en linguistique informatique (RALI-OLST) seminar, Université de Montréal, Montreal, QC.
- Collins, L. (2009, December). *Getting published in applied linguistics*. Workshop presented at the Research Symposium: Preparing teachers for a changing classroom: Needs and Trends, TESL Ontario, Toronto, ON.
- Collins, L. (2009, May). *Getting published in applied linguistics*. Workshop presented at the Canadian Association for Applied Linguistics (CAAL) conference, Carleton University, Ottawa, ON.
- Collins, L. (2009, March). *Getting published in applied linguistics*. Workshop presented at the annual conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- Collins, L. (2009, November). *Getting published in applied linguistics*. Workshop presented at the Second Language Research Forum, Michigan State University, East Lansing, MI.
- Collins, L. (2009, October). *Learning to look back in a second language: Understanding the acquisition of the past*. Invited speaker for the Department of Applied Linguistics Speaker Series, Brock University, St. Catharines, ON.
- Contente, M., Gibbs, C., & Cardoso, W. (2009, November). *Tweaking your way through YouTube for a spicier ESL classroom*. Workshop presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Montreal, QC.
- Daigle, D. (2010, February). *Lecture et écriture en FL2 : vers une meilleure compréhension de certaines difficultés*. Atelier donné aux enseignants de français langue seconde du Ministère de l'immigration et des communautés culturelles (MICC), Montreal, QC.

- Daigle, D., Berthiaume, R., & Plisson, A. (2010, February). *Orthographical competence: A comparison of young deaf and dyslexic writers*. Workshop presented for the members of the Second language acquisition – psycholinguistics research group Concordia University, Montreal, QC.
- Daigle, D., Berthiaume, R., & Plisson, A. (2010, January). *Les erreurs d'orthographe chez les élèves sourds et les élèves dyslexiques*. Atelier donné aux enseignants et intervenants de l'école Gadbois et de la polyvalente Lucien-Pagé, Montreal, QC.
- Daigle, D., Parisot, A. M., & Villeneuve, S. (2010, February). *Évaluation de la perception et des besoins d'implantation d'une approche bilingue LSQ/français au Québec* Workshop presented to the personnel of the Office des personnes handicapées du Québec, Drummondville, QC.
- Dedic, H. (2009, December). *Use of smart classrooms*. Workshop presented at the Dawson organizing group, Montreal, QC.
- Dedic, H. (2009, June). *Active learning*. Workshop presented at the Vanier Physics Department retreat, Montreal, QC.
- Dedic, H., & Rosenfield, S. (2009, Fall). *Force concept inventory*. Workshop presented at the Dawson College pedagogical day, Montreal, QC.
- French, L. (2009, November). *The role of phonological memory in L2 development and speech production*. Invited lecture presented at the Official Languages and Bilingualism Institute (OLBI) University of Ottawa, Ottawa, ON.
- Gatbonton, E. (2009). *ACCESS methodology*. Workshop presented at the University of Montreal, Montreal, QC.
- Gatbonton, E. (2009, November). *ACCESS: Task-based methodology promoting meaningful practice*. Workshop presented at Brigham Young University, Provo, UT.
- Havel, A., Jorgensen, S., & Fichten, C. S. (2009, September). *Disability research in action - Supporting student success*. Workshop presented to the Dawson College Board of Governors, Montreal, QC.
- Lasry, N. (2009). *La magie de la science, la science de la magie*. Workshop presented at the North Central Teachers' Convention Association of Alberta (NCTCA), Edmonton, AB.
- Lasry, N. (2009, November). *Physics of magic*. Workshop presented at MacDonald High School, Montreal, QC.
- Lasry, N. (2009, October). *Collaborative learning technologies*. Workshop presented at the PED Day, Dawson College, Montreal, QC.
- Lasry, N. (2010, March). *Active learning tools in physics*. Workshop presented at the Physics colloquium, Dawson College, Montreal, QC.

- Lasry, N. (2010, March). *Active learning tools in physics*. Workshop presented at the Physics colloquium, Vanier College, Montreal, QC.
- Lebel, C. (2009, September). *ABRACADABRA*. Workshop presented at the Commission Scolaire de Montréal, Montreal, QC.
- Lebel, C., & Bernath, L. (2009, December). *ePEARL*. Workshop presented at the MATI meeting on portfolio standards, Montreal, QC.
- Lebel, C., & Pillay, V. (2010, January). *ePEARL*. Workshop presented at the Département d'éducation et formation spécialisée, Université de Québec à Montréal (UQAM), Montreal, QC.
- Mazur, E., & Lasry, N. (2009, June). *New physics and astronomy faculty workshop*. Workshop presented at the American Association of Physics Teachers (AAPT).
- Meyer, E., Deleveaux, G., & Wade, A. (2009, June). *Train the trainer*. Workshop presented at the *Learning Toolkit institute 2009*, Montreal, QC.
- Meyer, E., Deleveaux, G., & Wade, A. (2009, May). *Train the trainer*. Workshop presented at the *Learning Toolkit institute 2009*, Highwater, AB.
- Muis, K. R. (2009). *Hierarchical linear modeling*. Workshop presented at McGill University, Montreal, QC.
- Muis, K. R. (2009). *Getting published professional development workshop*. Workshop presented at the American Educational Research Association.
- Rosenfield, S. (2009, June). *Elementary mathematics afternoon*. Workshop presented at the Quebec Association of Mathematics Teachers (QAMT), Montreal, QC.
- Savard, A. (2009, January). *Les rendez-vous pédagogiques : science et technologie et science et technologie de l'environnement*. Workshop presented at Le Collège Regina-Assumpta, Montreal, QC.
- Tabak, K., & Cardoso, W. (2009, November). *Make your material click: Tweak your class with clickers*. Workshop presented at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Tabak, K., & Cardoso, W. (2009, November). *Short and tweet: Tweaking your ESL class with tweeters*. Workshop presented at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Wade, A. (2009, June). *Using ePEARL in the classroom*. Workshop presented at the Lester B. Pearson School Board K4 teachers, Dorval, QC.



- Wade, A. (2009, May). *Systematic reviews and information retrieval: Planning and implementing a database search*. Workshop presented at the ninth International Campbell Collaboration Colloquium, Oslo, Norway.
- Wade, A. (2009, October). *Developing inquiry strategies using ISIS-21 in the classroom*. Workshop presented at the English Montreal School Board (EMSB) Pedagogical Services ICT Day, Montreal, QC.
- Wade, A. (2010, January). *Systematic reviews and information retrieval: Planning and implementing a database search*. Guest lecturer presented to Education doctoral students at McGill University, Montreal, QC.
- Wade, A., & Baron, M. (2009, April). *Developing inquiry skills through the use of ISIS-21*. Workshop presented at the professional development day for library staff, English Montreal School Board, Montreal, QC.
- Wade, A., & Deleveaux, G. (2009, October - November). *Using ePEARL in the classroom*. Three workshops presented at the English Montreal School Board (EMSB) Pedagogical Services ICT Day, Montreal, QC.
- Wade, A., & Lebel, C. (2009, October). *Présentation du logiciel PERLE (portfolio électronique réflexif pour l'apprentissage des élèves)*. Workshop presented at Mati research group at the Université de Montréal, Montreal, QC.
- Wade, A., & Upitis, R. (2010, February). *Using electronic portfolios in the arts: An introduction to ePEARL*. Workshop presented at the Royal Conservatory of Music, Toronto, ON.
- White, J. (2010, February). *Second language vocabulary teaching and learning; A workshop for teachers*. Workshop presented to the Cirque du Soleil, Montreal, QC.
- White, J., Horst, M., & Bell, P. (2009, November). *ESL activities that build on the language students know*. Workshop presented at the the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, Montreal, QC.
- Yanchak, T., Gatbonton, E., & Collins, L. (2009, November). *Killing two birds with one stone: Teach grammar through RMUs*. Workshop presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.

## **Technology-Based Tools and Other Transfer Activities**

- Cardoso, W. (2009). Teacher training environment. Retrieved June 29, 2009, from [walcir.com/moodle](http://walcir.com/moodle)
- Centre for the Study of Learning and Performance. (2001- present). Centre for the Study of Learning and Performance [Website]. Montreal: CSLP. See <http://doe.concordia.ca/csllp>.
- Centre for the Study of Learning and Performance. (2003-present). *ABRACADABRA: A Literacy resource* [Computer software]. Montreal: CSLP. See <http://grover.concordia.ca/abracadabra>.

- Centre for the Study of Learning and Performance. (2003-present). *ePEARL: Electronic Portfolio Encouraging Active Reflective Learning* [Computer software]. Montreal: CSLP. See <http://grover.concordia.ca/epearl/en/>.
- Centre for the Study of Learning and Performance. (2008-present). *ISIS-21: Inquiry Strategies for the Information Society in the 21<sup>st</sup> Century* [Computer software]. Montreal: CSLP. See <http://grover.concordia.ca/isis>.
- Cobb, T. M. (2007-2009). My Word Coach [Game site]: Ubisoft Entertainment. See [http://mywordcoach.us.ubi.com/what\\_is.php](http://mywordcoach.us.ubi.com/what_is.php).
- Cobb, T. M. (2008-2009). Compleat Lexical Tutor v. 6.2, Web Software. See <http://www.lextutor.ca>.
- Collins, L. (2010). Cross linguistic influence: How do the languages you know influence the language you are learning? *Réflexions*, 29(2), 26-27.
- Ferraro, V., Fichten, C. S., & Barile, M. (2009). Computer use by students with disabilities: Perceived advantages, problems and solutions. *Pédagogie collégiale*, 22(5), 20-25.
- Fichten, C. S. (2009). Adaptech research [Electronic Version], from <http://www.youtube.com/adaptechresearch#g/u> or <http://u.nu/9wv54>
- Fichten, C. S. (2009). *Project: Les actions internationales que le gouvernement du Québec gagnerait à entreprendre pour soutenir l'utilisation du français dans le secteur des TI et sur Internet*. Interviewee presented at the Ministère des Services gouvernementaux du Québec (MSG) et le Ministère des Relations internationales du Québec (MRI), Montreal, QC.
- Fichten, C. S. (2009). *Accommodement des besoins éducatifs particuliers au collégial*. Interviewee presented at the Commission des droits de la personne et des droits de la jeunesse, Montreal, QC.
- Fichten, C. S. (2009, Fall). *Conducting research at Dawson College: How to get started*. Invited panelist at the Dawson College pedagogical day, Montreal, QC.
- Horst, M. (2009). 500,000 word machine-readable corpus of US television speech, searchable using concordance tools at [www.lextutor.ca](http://www.lextutor.ca).
- Jorgensen, S., Fichten, C. S., & Havel, A. (2009). Academic success of graduates with and without disabilities: A comparative study of university entrance scores. *Pédagogie collégiale*, 22(5), 26-29.
- Lasry, N. (2010, January). *Keynote speaker*. Ped Day workshop, Cégep de Chicoutimi, QC.
- Nguyen, M. N., Fichten, C. S., & Barile, M. (2009). Are we satisfying the technological needs of students with disabilities in postsecondary education? Results based on the Scale of Adaptive Information Technology Accessibility for Postsecondary Students with Disabilities (SAITAPSD): student version. *Pédagogie collégiale*, 22(2), 6-11.

- Nye, C., Wendt, O., Bernard, R. M., Wade, A., & Torgenson, C. (2009, September - December). *Conducting systematic reviews of evidence based disability and reahabilitation research [Online course]*. Lecturer for session on systematic reviews and information retrieval presented at the Education Coordinating Group, Campbell Collaboration.
- Posel, N., Fleischer, D., & Shore, B. M. (2009). 12 tips: Guidelines for authoring virtual patient cases. *Medical Teacher, 31*(8), 701-708.
- Savage, R. S. (2009). *Methods for understanding literacy improvements*. In *Encyclopedia of Language and Literacy Development* (pp. 1-6). London, ON: Canadian Language and Literacy Research Network. Retrieved from: <http://www.literacyencyclopedia.ca/pdfs/topic.php?topId=247>.
- Savage, R. S. (2009, November). *Literacy: The future of teaching the world*. Paper presented at the 'Mini-Ed Psych' public lecture series called "Learning: A Lifetime Journey", McGill University, Montreal, QC.
- Savard, A. (2010, March). *Les influences culturelles dans la classe de mathématique : entre contrat didactique et schèmes culturels*. Lecture presented at the Université du Québec à Montréal, Montreal, QC.
- Segalowitz, N. (2009, November). *Research on health care access for linguistic minorities: Focus on language*. Invited talk presented at the Science Colloquium on the Health of Canada's Official Language Minority Communities, Health Canada, Ottawa, ON.
- Segalowitz, N. (2009, November). *Second language fluency*. Invited talk presented at Brigham Young University, Provo, UT.
- Shore, B. M. (2009, May). *Giftedness: Linking inquiry, development, and expertise*. Invited paper presented at the televised lecture series "Mini Ed Psych," McGill University, Montreal, QC.
- Success for All Foundation, Institute for Effective Education, & Centre for the Study of Learning and Performance. (2007-present). *Reading Roots Interactive: Teaching reading using an interactive whiteboard* [Computer software]. Baltimore, MD: York, UK: SFAF; IEE, University of York. See [http://grover.concordia.ca/abra/RRI\\_SFA/](http://grover.concordia.ca/abra/RRI_SFA/).
- Success for All Foundation and Centre for the Study of Learning and Performance. (2005-present). *Team Alphie. Computer-based collaborative learning tool for emerging readers* [Computer software]. Baltimore, MD: SFAF. See <http://doe.concordia.ca/cslp/ICT-TeamAlphie.php>.
- Wade, A., Abrami, P. C., White, B., Baron, M., Farmer, L., & Van Gelder, S. (2009). Information literacy: An essential competency in the twenty-first century. *L'Association des bibliothécaires du Québec Library Association (ABQLA) Bulletin, 50*(2), 20-23.
- White, J. (2010, January). *Developing cross-linguistic awareness in the ESL classroom*. Invited plenary address presented at the Speaq-Campus, Sherbrooke, QC.
- Wozney, L., Abrami, P., & al., e. (2009). Systematic review of drop-out prevention programmes in Canada. *Knowledge Link, 2*(2).

## Students

### Fellowships

- Ranelluci, J. (2009). Bourse de doctorat en recherche, Pédagogie/Formation/Systèmes d'éducation. *Fonds québécois de la recherche sur la société et la culture (FQRSC)*.
- Riven, L. (2009). Bourses de maîtrise en recherche, Psychologie / Kinanthropologie, ergonomie. *Fonds québécois de la recherche sur la société et la culture (FQRSC)*.
- Zhou, R. (2009). Canada Graduate Scholarship. *Natural Sciences and Engineering Research Council of Canada (NSERC)*.

### Ph.D. Supervision

- Acemian, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.F. Schmid.
- Alvarado, A. M. (in progress). *Topic not yet defined*. Doctoral dissertation, co-supervised by W. Cardoso.
- Aslan, O. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.F. Schmid.
- Bastien, M. (in progress). *Évaluation du vocabulaire en français écrit d'élèves allophones du secondaire au Québec (titre provisoire)*. Doctoral dissertation, co-supervised by L. Morris & D. Daigle.
- Bell, P. (in progress). *Timing and pedagogical grammar*. Doctoral dissertation, supervised by L. Collins.
- Bethel, E. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.M. Bernard.
- Birlean, C. (in progress). *The nature of teacher expertise and evaluation of inquiry learning outcomes*. Doctoral dissertation, supervised by B.M. Shore.
- Callies, S. (in progress). *Knowledge partitioning in expertise*. Doctoral dissertation, supervised by D. Cousineau.
- Cavallet, M. (2009). *Using eye movements to assess attentional strength*. Doctoral dissertation, co-supervised by M. von Grünau.
- Chapleau, N. (in progress). *L'utilisation des indices morphologiques lors de la production de mots par l'élève ayant un trouble spécifique en langage écrit*. Doctoral dissertation, supervised by L. Laplante, co-supervised by M. Brodeur.
- Deault, L. (in progress). *Using ABRACADABRA to support the literacy needs of children with attention difficulties*. Doctoral dissertation, supervised by R.S. Savage.
- Di Nardo, J. C. (in progress). *Language processing in dynamic visual scenes*. Doctoral dissertation, supervised by R.G. de Almeida.

- ErDOS, C. (in progress). *Anglophone children with specific language impairment in immersion and English classrooms*. Doctoral dissertation, co-supervised by R.S. Savage & F. Genesee.
- Erten, O. (in progress). *Evaluating inclusive education practices*. Doctoral dissertation, supervised by R.S. Savage.
- Ferris, C. (in progress). *Assessing pilot language competence*. Doctoral dissertation, supervised by C.E. Turner.
- Franco, G. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by K.R. Muis.
- Fr chet te, S. (in progress). *Autor gulation de l'exercice du r le de soutien   la motivation de l' l ve au secondaire dans le cadre de la formation des ma tres*. Doctoral dissertation, co-supervised by M. Brodeur.
- Getahun, D. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by M.W. Aulls.
- Grumberg, T. (in progress). *Reading skill in music*. Doctoral dissertation, supervised by N. Segalowitz.
- Hua, O. (in progress). *The research-teaching nexus in undergraduate science teaching in relation to inquiry teaching and learning*. Doctoral dissertation, supervised by B.M. Shore.
- Ibrahim, A. (in progress). *Understanding assessment in inquiry [a multiple case analysis, crossed with the implementation of technology such as social networking, KF, blogging, etc., software; computer-mediated discourse analysis]*. Doctoral dissertation, co-supervised by M.W. Aulls & N. Lasry.
- Irannejad, S. (in progress). *Is a cerebellar deficit the underlying cause of reading disabilities?* Doctoral dissertation, supervised by R.S. Savage.
- Isaacs, T. (in progress). *Immigrant workplace integration in the Alberta energy sector: The challenges of intercultural communication*. Doctoral dissertation, supervised by C.E. Turner.
- Jin Ah, B. (in progress). *A comparative study of politeness strategies in Corean and French*. Doctoral dissertation, supervised by A. Ammar.
- Kartchava, E. (in progress). *The effects of individual differences on corrective feedback noticing*. Doctoral dissertation, supervised by A. Ammar.
- L onti, O. (in progress). *La comp tence orthographique chez l' l ve dysphasique du primaire (titre provisoire)*. Doctoral dissertation, supervised by D. Daigle.
- Lin, T. W. J. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by A. Savard.
- Linn, B. (in progress). *The reading wars: Psychologists and educators differing views of how we learn to read*. Doctoral dissertation, supervised by B.M. Shore.

- Lysenko, L. (in progress). *Evidence-based practice in education*. Doctoral dissertation, supervised by P. C. Abrami.
- Margison, J. A. (in progress). *Measurement of interprofessionalism in health specialists' professional conversations*. Doctoral dissertation, supervised by B.M. Shore.
- Messier, G. (in progress). *Proposition d'un réseau notionnel des termes génériques propres aux fondements et activités d'enseignement-apprentissage*. Doctoral dissertation, co-supervised by R. Legendre & M. Brodeur.
- Mohamed Hassan, R. (in progress). *Student and teacher beliefs about corrective feedback in French as a foreign language*. Doctoral dissertation, supervised by A. Ammar.
- Montenegro, A. C. (in progress). *The acquisition of complex onsets in non-standard Brazilian Portuguese*. Doctoral dissertation, co-supervised by W. Cardoso.
- Morin, M. (in progress). *Effects of a traditional mentoring program (Big Brothers Big Sisters) on the educational, social, emotional, and behavioural needs of children in single parent homes, and on single parents and volunteer mentors*. Doctoral dissertation, co-supervised by J.Park & B.M. Shore.
- Moskovich, B. (in progress). *Orthographic inferences in multilingual reading acquisition*. Doctoral dissertation, supervised by R.S. Savage.
- Najman, G. (in progress). *Reading, fluency and multi-literacy*. Doctoral dissertation, supervised by R.S. Savage.
- Panagopoulos, A. (in progress). *Splitting the attentional window*. Doctoral dissertation, supervised by M. von Grünau.
- Polotskaia, E. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by A. Savard.
- Posel, N. (in progress). *Making a case: Guidelines for virtual [electronic] case development in medical education*. Doctoral dissertation, supervised by B.M. Shore.
- Prud'Homme, L. (in progress). *La différenciation pédagogique : analyse de sa mise en oeuvre dans un contexte de développement professionnel auquel participent praticiens et chercheurs*. Doctoral dissertation, co-supervised by M. Brodeur.
- Rbeiz, S. (in progress). *Développement de l'arabe écrit chez des élèves sourds en classe de EBI (titre provisoire)*. Doctoral dissertation, co-supervised by R. I. Hammoud & D. Daigle.
- Ritchie, K. C. (in progress). *The process of problem finding in inquiry education: A focus on students' experiences*. Doctoral dissertation, supervised by B.M. Shore.
- Roncero, C. (in progress). *Processing similes and metaphors*. Doctoral dissertation, supervised by R.G. de Almeida.

- Sanchez, J. C. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.F. Schmid.
- Sanghera-Sidhu, B. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.S. Savage.
- Shaikh, K. (in progress). *Topic not available*. Doctoral dissertation, supervised by R.M. Bernard.
- Shi, Y. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by K.R. Muis.
- Sicilia, C. (in progress). *Changing instructional practices: An activity theory perspective*. Doctoral dissertation, supervised by R.J. Bracewell.
- Sparkes, C. (in progress). *Topic not available*. Doctoral dissertation, supervised by R.M. Bernard.
- Szpilberg, A. (in progress). *Timing the muse: Creative variability in complex musical performance, its implication for the development of a general theory of complex human performance*. Doctoral dissertation, co-supervised by N. Segalowitz & M. Corwin.
- Tung, I. P. (in progress). *Use of video to enhance self-regulated learning in mathematics*. Doctoral dissertation, supervised by R. J. Bracewell.
- Turgeon, C. (in progress). *Auditory deprivation during infancy disrupts the control of eye movements*. Doctoral dissertation, co-supervised by A.P. Johnson.
- Varela, W. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by W. Cardoso.
- Vavassis, A. (in progress). *Decision-making asymmetries between upper and lower visual fields*. Doctoral dissertation, supervised by M. von Grünau.
- Wang, X. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by K.R. Muis.
- Zhou, R. (in progress). *Artificial and real scotomas in AMD*. Doctoral dissertation, supervised by M. von Grünau.
- Zhou, Y. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.J. Bracewell.

### **Dissertations Defended**

- Constantinescu, I. (2009, May). *Sentence parsing in reading disabled adolescents*. Doctoral dissertation, supervised by R.G. de Almeida.
- Engmann, S. (2010, January). *Coactivation pour un nombre quelconque de traits*. Doctoral dissertation, supervised by D. Cousineau.
- Hou, D. (2009, October). *The influences of student's perceptions of instructional context on learning*. Doctoral dissertation, supervised by M.W. Aulls.

- Lowerison, G. (2009, May). *Using WIKIS to support learning in post-secondary education*. Doctoral dissertation, supervised by R.F. Schmid.
- Park, J. (2009, May). *Designing a well-formed activity system for constructivist learning environments*. Doctoral dissertation, supervised by R.J. Bracewell.
- Pedrosa, J. R. (2009, June). *An analysis of coda /s/ in Brazilian Portuguese: A proposal for the hierarchization of generated candidates*. Doctoral dissertation, co-supervised by D. da Hora & W. Cardoso.
- Tamim, R. (2009, September). *Effects of technology on students' achievement: A second-order meta-analysis*. Doctoral dissertation, supervised by R. F. Schmid.
- Qayyum, A. (2010, February). *Exploring students' course-related communication behavior outside of postsecondary classrooms*. Doctoral dissertation, supervised by R.M. Bernard.

### **M.A. & BA Thesis/Internship Supervision**

- Al-Zirkly, M. (in progress). *Les dictionnaires monolingues, bilingues et semi-bilingues en FLS*. MA thesis, supervised by T. M. Cobb.
- Ashraf, A. G. (in progress). *Task based teaching*. MA thesis, supervised by A. Ammar.
- Audy, P. (2009, May). *Styles d'intelligences et substrats neuropsychologiques*. MA thesis, co-supervised by S. Parent & D. Cousineau.
- Bacchus, Z. (in progress). *Topic not yet defined*. MA thesis, co-supervised by A.P. Johnson.
- Barclay, A. (in progress). *Students exercising literacy across multiple areas using e-portfolios*. MA thesis, supervised by E.M. Bures.
- Beaulac, L.-A. (in progress). *L'enseignement entrepreneurial au secondaire : Une nouvelle réalité*. MA thesis, supervised by A. Savard.
- Benatar, A. (in progress). *Compound compositionality*. BA directed research, supervised by R.G. de Almeida.
- Beresford, B. (in progress). *Topic not yet defined*. BA specialization, supervised by N. Segalowitz.
- Bonneau, M.-A. (in progress). *Short-stay study abroad: Impact on Oral L2 (French) oral fluency*. MA thesis, supervised by L. French.
- Borduas, J. (in progress). *De l'oral à l'écrit : nouvelle piste didactique dans l'enseignement de la lecture (titre provisoire)*. MA thesis, co-supervised by M. Noël-Gaudreault & D. Daigle.
- Buali, I. (in progress). *Variation and contrast in /p/ ~ /b/ production and perception in Gulf Arabic speakers acquiring English as a foreign language*. MA thesis, supervised by W. Cardoso.



- Campeau, M.-E. (in progress). *Prévention des difficultés en lecture à la maternelle*. MA thesis, supervised by M. Brodeur.
- Castonguay, P. (in progress). *Le développement du vocabulaire chez les élèves sourds du secondaire (titre provisoire)*. MA thesis, co-supervised by I. Beaudoin & D. Daigle.
- Chichekian, T. (in progress). *Articulation of inquiry in International Baccalaureate programs*. MA thesis, supervised by B.M. Shore.
- Christian, A. (in progress). *Pain descriptors in the first and second language mental lexicon*. MA thesis, supervised by N. Segalowitz.
- Cohen, L. (in progress). *Topic not yet defined*. MEd Learning Sciences thesis, supervised by K.R. Muis.
- Dery, C. (in progress). *Multi-lingual language acquisition*. MA thesis, supervised by L. Collins.
- Di Stasio, M. (in progress). *Topic not yet defined*. MA thesis, supervised by R.S. Savage.
- Dick, R. (in progress). *Acquisition of the present perfect*. MA thesis, supervised by L. Collins.
- Dumesnil, E. (in progress). *Prototypes en catégorisation*. MA Thesis, supervised by D. Cousineau.
- Garabito, C. (in progress). *In search of connections between autonomous language learning behaviours, memory aptitudes, and acquisition of lexical phrases*. MA thesis, supervised by J. White.
- Gare, B. (in progress). *Program evaluation and long distance internships: How can they work together?* MA thesis, supervised by R.F. Schmid.
- Gaspareto, W. (in progress). *The second language acquisition of coda// by Brazilian Portuguese speakers: Production and perception*. MA thesis, supervised by W. Cardoso.
- Gibbs, C. (in progress). *Dynamic subtitling: A new frontier? Exploring the effect of increased learner control in the development of listening skills*. MA thesis, supervised by W. Cardoso.
- Golden, J. (in progress). *Is critical pedagogy possible? Lessons on the incorporation of critical pedagogy into an English as a second language pre-service teacher education program*. MA thesis, supervised by J. White.
- Graves, J. (in progress). *Topic not yet defined*. BA honours thesis, supervised by A.P. Johnson.
- Gyles, P. D. T. (in progress). *Teachers' perceptions of anticipated student outcomes of inquiry. Relatively established versus emerging inquiry contexts*. MA thesis, supervised by B.M. Shore.
- Hare, A. (in progress). *Learning phrasal verbs through solving mysteries: A study in L2 vocabulary acquisition*. MA thesis, supervised by M. Horst.
- Harris, J. (in progress). *Anglicism in Quebec and European French: A comparative study*. MA thesis, supervised by W. Cardoso.

- Hartwick, G. (in progress). *Culturally relevant pedagogies in Yukon elementary school mathematics programs*. MA thesis, supervised by A. Savard.
- Hefter, H. (in progress). *The acquisition of sC onset clusters: A longitudinal case study*. MA thesis, supervised by W. Cardoso.
- Hindlay, M. (in progress). *Semantic processing in Alzheimer's*. BA directed research, supervised by R. G. de Almeida.
- Horst, K. (in progress). *Topic not yet defined*. MA Thesis, supervised by R.M. Bernard.
- Jacques, A. (in progress). *Comment les superviseurs soutiennent l'autorégulation de l'apprentissage de leurs stagiaires*. MA thesis, supervised by M. Brodeur.
- Jodoin, M. (in progress). *Qu'est-ce qui, dans les caractéristiques, les savoirs et les pratiques d'un enseignement, favorise le parcours scolaire d'un élève de milieu socio-économiquement faible?* MA thesis, supervised by F. Legault, co-supervised by M. Brodeur.
- Keon, E. (in progress). *Developing an effective peer coaching and mentoring program*. MA thesis, supervised by E.M. Bures.
- Khoury, N. (in progress). *Eye movements in digit pattern recognition*. MA thesis, co-supervised by M. von Grünau.
- Klassen, C. (in progress). *Individual differences and children's L2 (English) oral fluency*. MA thesis, supervised by L. French.
- Labelle, J. (in progress). *Topic not yet defined*. MA Thesis, supervised by R.M. Bernard.
- Lamb, N. (in progress). *An online community of practice: Learning the math we need to know*. MA thesis, supervised by A. Savard.
- Lemay, D. (in progress). *Topic not yet defined*. MA Thesis, supervised by M.W. Aulls.
- Leung, D. A. (in progress). *From least to most: Students' perceptions of their ability to carry out the tasks inherent in inquiry learning*. MA thesis, supervised by B.M. Shore.
- Lévesque, A. (in progress). *Form-focused instruction in French immersion*. MA thesis, supervised by A. Ammar.
- Levesque, M. (in progress). *Vocabulary in teacher talk and TV: A corpus-based comparison study*. MA thesis, supervised by M. Horst.
- Levey, M. (in progress). *Assessing academic writing: Faculty assessors' reactions to rhetorical organization in student writing*. MA thesis, supervised by J. White
- Maia, J. (in progress). *Parsing, prosody and visual context*. MA thesis, supervised by R.G. de Almeida.

Mainella, M. (in progress). *Topic not yet defined*. MA student, supervised by J. White.

Matthews, T. (in progress). *Topic not yet defined*. BA honors, supervised by M. von Grünau.

Momtahn-Fakhrani, O. (in progress). *Pedagogical grammar*. MA thesis, supervised by L. Collins.

Morissette, L. (in progress). *SOM et catégorisation*. MA thesis, supervised by D. Cousineau.

Novikov, D. (in progress). *Topic not yet defined*. BA honours thesis, supervised by A.P. Johnson.

Phillips, J. (in progress). *Topic not yet defined*. MA thesis, supervised by R.F. Schmid.

Pleitch, A. (in progress). *Speech accommodation and interpersonal communication*. MA thesis, supervised by E. Gatabont.

Plisson, A. (in progress). *L'apprentissage de l'orthographe chez l'élève dyslexique du primaire (titre provisoire)*. MA thesis, supervised by D. Daigle.

Ranelluci, J. (in progress). *Topic not yet defined*. MEd thesis, supervised by K.R. Muis.

Ray, E. (in progress). *Exploring assessment of electronic portfolios to develop literacy*. MA thesis, supervised by E.M. Bures.

Richard, B. (in progress). *Affects of a mild-traumatic brain injury on visual performance*. MA thesis, supervised by A.P. Johnson.

Riven, L. (2009). *Understanding indeterminate sentences: fMRI and behavioural studies*. MA thesis, supervised by R.G. de Almeida.

Rivière, O. (in progress). *L'Entraînement à la conscience morphologique chez l'élève du primaire*. MA thesis, supervised by D. Daigle.

Rocchi, J. (in progress). *Topic not yet defined*. MA thesis, supervised by R.S. Savage.

Sampasivam, L. (in progress). *Topic not yet defined*. MA thesis, supervised by K.R. Muis.

Scott, T. (in progress). *Lexical structure in visual world recognition*. BA honours thesis, supervised by R.G. de Almeida.

Sheikh, N. (in progress). *Topic not yet defined*. BA Honours thesis, supervised by N. Segalowitz.

Soler Urzua, F. (in progress). *Text-to-speech synthesis and the acquisition of second language pronunciation: The /I/ - /i/ contrast*. MA thesis, supervised by W. Cardoso.

Stendardo, F. (in progress). *How a virtual learning environment (Moodle) can engender second language learning*. BA independent studies, supervised by W. Cardoso.

- Tabak, K. (in progress). *Exploring the use of mobile response systems in teaching English as a second language*. BA independent studies, supervised by W. Cardoso.
- Taddarth, A. (in progress). *The significance of uptake in reactive form focused instruction*. MA thesis, supervised by A. Ammar.
- Tapler, C. (in progress). *Topic not yet defined*. BA specialization, supervised by N. Segalowitz.
- Tejaarian, L. (in progress). *Preliminary project area on inclusion and literacy outlined*. MEd thesis, supervised by R.S. Savage.
- Therault, D. (in progress). *The use of pictures in L2 vocabulary learning: Measuring the processing of forms and meanings*. MA thesis, supervised by P. Trofimovich.
- Thibault, M. (in progress). *L'enseignement des probabilités par une séquence d'enseignement liée aux jeux de hasard et d'argent : émergence et sensibilisation à certaines fausses conceptions des élèves du secondaire*. MA thesis, co-supervised by A. Savard.
- Tremblay, A. (in progress). *La relation entre les hésitations et les pauses chez les apprenants du français langue seconde*. MA thesis, supervised by L. French.
- Tremblay, K. (in progress). *Preliminary evidence concerning the effectiveness of the ABRACADABRA web-based reading intervention in a whole class context*. MEd thesis, supervised by R.S. Savage.
- Vanier, N. (in progress). *La congruence entre l'état des connaissances relatif aux types d'interventions reconnues comme étant les plus efficaces et les pratiques orthopédagogiques, au regard de l'identification et de la production des mots écrits en maternelle et au 1er cycle du primaire*. MA thesis, supervised by M. Brodeur.
- Vincent, M. (in progress). *Éveil à la lecture en service de garde*. MA thesis, supervised by M. Brodeur.
- Walker, C. L. (in progress). *Homogeneous or heterogeneous grouping? Understanding students' preferences about working together and in groups*. MA thesis, supervised by B.M. Shore.
- White, M. (in progress). *Moodle and second language teaching*. BEd., supervised by W. Cardoso.
- Williams, J. (in progress). *Topic not yet defined*. BA honours thesis, supervised by N. Segalowitz.
- Williamson, M. (in progress). *The social stratification of the voiced interdental in the Batteries community*. MA thesis, supervised by W. Cardoso.
- Yanchak, T. (in progress). *Relationship between speech formulas and acquisition of semantic verb categories*. MA thesis, co-supervised by L. Collins & E. Gatbonton.
- Zhang, Y. (in progress). *Spatial prepositions in L1 & L2, English and Mandarin*. MA Thesis, co-supervised by E. Gatbonton & N. Segalowitz.
- Zhang, Y. (in progress). *Topic not yet defined*. MA thesis, supervised by R.M. Bernard.

## **Theses Defended and Internships Completed**

- Aouad, J. (2009, September). *The factor structure of pre-literacy skills: Further evidence for the Simple View of Reading and an exploration of links to parent literacy practices*. MA thesis, supervised by R.S. Savage.
- D'Onofrio, G. (2009, May). *The role of vocabulary notebooks in the retention and use of new words*. MA thesis, supervised by M. Horst.
- Daki, J. (2009, September). *Solution focused brief therapy: Addressing academic, motivational, social and emotional difficulties of older children with reading deficits*. MA thesis, supervised by R.S. Savage.
- Downs, S. (2009, June). *Beneficial repetition: A study of syntactic priming in ESL learners*. MA thesis, supervised by P. Trofimovich.
- Hua, O. (2009, September). *How does faculty research activity affect undergraduate instruction in chemistry? An exploration of the perceived impacts of inquiry on pedagogy*. MA thesis, supervised by B.M. Shore.
- Walker, N. (2009, June). *The development and feasibility of a speech recognition-enabled virtual patient for training francophone nurses to conduct medical history interviews in English*. MA thesis, supervised by P. Trofimovich.
- Zhou, R. (2009, September). *Peripheral function and eye movements with artificial central scotomas*. MA thesis, supervised by M. von Grünau.
- Zuberi, A. (2009, December). *Upgrade of the Ontario Teachers' Federation survive and thrive website*. MA thesis, supervised by R.F. Schmid.
- Plavvuchova, J. (2010, February). *New hire initial training redesign at FIDO-internship report*. MA Internship, supervised by R.M. Bernard.
- Saridakis, G. (2009, August). *Think and learn rich: Accelerated learning to higher education*. MA Thesis, supervised by R.M. Bernard.
- Xiangjuan, L. (2010, March). *Competency building at national learning design and evaluation service (Royal Canadian Mounted Police)*. MA internship, supervised by R.M. Bernard.

## **Postdoctoral Fellows**

- Ahmad, Y. (in progress). *The production and perception of English intonation patterns in second language speech*. Post Doctorate, supervised by W. Cardoso.
- Besse, A. S. (in progress). *La sensibilité morphologique chez les élèves sourds du primaire*. Post doctorate, supervised by D. Daigle.
- Rossini, J. (in progress). *Eye movements during visual search in complex environments*. Post doctoral dissertation, co-supervised by M. von Grünau.

Stockall, L. (2009, August). *Research on morphology and lexical semantic processing*. Post doctorate, supervised by R.G. de Almeida.

## Research Assistants

These are students who are not supervised by CSLP members but were hired as research assistants.

Abe, S. *BA student*. Employed by L. Collins.  
Aubrais, V. *BA student (volunteer)*. Employed by N. Segalowitz.  
Balasubramanian, D. *MA student*. Employed by R. F. Schmid.  
Ballinger, S. *PhD student*. Employed by L. Collins.  
Barret, K. *MA student*. Employed by M. Horst.  
Bell, P. *PhD student*. Employed by M. Horst, J. White & L. Collins.  
Blom, M. *PhD student*. Employed by R. F. Schmid.  
Boudaoud, A. *MA graduate*. Employed by W. Cardoso.  
Bruce, J. *MEd student*. Employed by R. S. Savage.  
Budd, J. *DEC student*. Employed by C. S. Fichten.  
Chauvin, A. *BA student*. Employed by C. S. Fichten.  
Clement, D. *BSc. Student*. Employed by R. S. Savage.  
Cortina, M. *MA student*. Employed by R. S. Savage.  
Costerg, A. *BA student*. Employed by D. Daigle.  
Coté, D. *BA Student*. Employed by E. M. Bures.  
Dansereau, F. *MA student*. Employed by R. S. Savage.  
De Bono, S. *BA student*. Employed by R. S. Savage.  
Desabrais, H. *BEEd. student*. Employed by E. Gatbonton.  
Di Stasio, M. *MA student*. Employed by R. S. Savage.  
DiCesare, E. *BEEd student*. Employed by R. S. Savage.  
Duggan, J. *BA student*. Employed by R. S. Savage.  
Dytynyshyn, N. *BA student*. Employed by L. Collins.  
El Tartoussi, I. *MA student*. Employed by R. F. Schmid.  
Elesoo'o Esda, N. *MA student*. Employed by P. Trofimovich.  
Enright, R. *BEEd Student*. Employed by E. M. Bures.  
Errington, T. *BA student*. Employed by R. S. Savage.  
Erten, O. *PhD student*. Employed by R. S. Savage.  
Gagné, M. *MA student*. Employed by L. French.  
Garabito, C. *MA student*. Employed by M. Horst & J. White.  
Golden, J. *MA student*. Employed by M. Horst & J. White.  
Grégoire, É. *BA student (volunteer)*. Employed by N. Segalowitz.  
Guay, J.-D. *MA student*. Employed by L. French.  
Gutenberg, J. *BA student*. Employed by C. S. Fichten.  
Hare, A. *MA student*. Employed by M. Horst.  
Harris, J. *MA student*. Employed by W. Cardoso.  
Hatami, A. *BA student*. Employed by R. S. Savage.  
Heftler, H. *MA student*. Employed by W. Cardoso.  
Ibrahim, A. *PhD student*. Employed by N. Lasry.  
Jindal, P. *BA student*. Employed by R.S. Savage.  
Kamal, R. *BA student*. Employed by P. Trofimovich.  
Lafortune, E. *BA student (volunteer)*. Employed by N. Segalowitz.

Leung, O. Employed by R.S. Savage.  
Levey, M. *MA student*. Employed by P. Trofimovich.  
Liu, R. *MA student*. Employed by W.Cardoso.  
Livinsky, V. *MA student*. Employed by E. Gatbonton.  
MacFadden-Willard, K. *MA student*. Employed by P. Trofimovich.  
Martinez, B. *MA student*. Employed by R.F. Schmid.  
Martiniello, N. *BA student* Employed by C.S.Fichten.  
McGillivray, E. *MA Student*. Employed by E.M. Bures.  
McLean Ikauno, C. *BA student*. Employed by P. Trofimovich.  
Milsom, C. *BA student*. Employed by L. Collins.  
Ng, J. *BA student*. Employed by R.S. Savage.  
Ng, P. *BSc. student*. Employed by R.S. Savage.  
Nguyen, M. N. *MA student*. Employed by C.S. Fichten.  
Nicolaidou, I. *PhD student*. Employed by R.F. Schmid.  
O'Brien, G. *BA student*. Employed by R.G. d. Almeida.  
O'hagan, S. *BA student*. Employed by W.Cardoso.  
Oner, J. *BA student*. Employed by R.F. Schmid.  
Perkins, A. *BEd Student*. Employed by E.M. Bures.  
Phillips, J. *MA student*. Employed by R.F. Schmid.  
Pisani Martini, J. *MA student*. Employed by L. Collins.  
Pleitch, A. *MA student*. Employed by E. Gatbonton.  
Que, C. *MA student*. Employed by M. Horst.  
Relkoff, Y. *BA student*. Employed by P. Trofimovich.  
Reshef, O. *BSc. student*. Employed by N. Lasry.  
Sanchez, J. C. *PhD student*. Employed by P. C. Abrami.  
Sandler, M. *MEd student*. Employed by R.S. Savage.  
Sanghera-Sidhu, B. *PhD student*. Employed by R.S. Savage.  
Sato, M. *PhD Student*. Employed by A. Ammar.  
Sauv, E. *BA student*. Employed by R.S. Savage.  
Sedbon, L. *BA student (volunteer)*. Employed by N. Segalowitz.  
Song, H. *MA student*. Employed by P. Trofimovich & L. Collins.  
Stelmazuk, M. *BA student*. Employed by R.S. Savage.  
Stendardo, F. *BA student*. Employed by W. Cardoso & P. Trofimovich.  
Stephen, M. *MA student*. Employed by R.F. Schmid.  
Tabak, K. *BA student*. Employed by W. Cardoso.  
Theriault, D. *MA student*. Employed by P. Trofimovich.  
Thibeault, C. *BA student*. Employed by L. Collins.  
Tibbs, A. *LLB student*. Employed by C.S. Fichten.  
Ulyanko, N. *MA student*. Employed by M. Horst.  
Vanier, N. *MA student*. Employed by M. Brodeur.  
Varela, W. *PhD student*. Employed by L. Collins.  
Wheeler, A. *BEd Student*. Employed by E.M. Bures.  
White, M. *BEd*. Employed by W.Cardoso.  
Yanchak, T. *MA student*. Employed by L. Collins.  
Zarei, A. *BA student*. Employed by A.P. Johnson.  
Zhang, D. *PhD student*. Employed by R.F. Schmid.  
Zhou, R. *PhD student*. Employed by M. von Grünau.

## Thesis Examination Committee

- Ammar, A. (2009-2010). Thesis committee member. *Plisson, A., MA thesis supervised by D. Daigle.*
- Bernard, R. M. (2009-2010). Thesis examination committee member. *Burger, B. (2009, April) Internship supervised by R.F. Schmid, Concordia University; Chirchi, M. (2010, February) Supervised by V. Venkatesh, Concordia University; Khosravi-Sichani, P. (2010, March) Internship supervised by V. Venkatesh, Concordia University; Michos, K. (2010, March) Internship supervised by V. Venkatesh, Concordia University.*
- Brodeur, M. (2009). Thesis committee member. *Barry, Souleyman (2009). Élaboration conjointe de situations d'enseignement en dénombrement mettant à contribution enseignant et chercheur et visant le développement de la modélisation au premier cycle du secondaire. Directrice : Nadine Bednarz. Université du Québec à Montréal. .*
- Cardoso, W. (2009). Thesis committee member. *Walker, N. The development and feasibility of a speech recognition-enabled virtual patient for training Francophone nurses to conduct medical history interviews in English.*
- Collins, L. (current). Thesis committee member. *Harris, J., Anglicism in Quebec and European French: A comparative study MA thesis supervised by W. Cardoso.*
- Daigle, D. (2010, March). Thesis examination committee member. *Taddarth, Assma – étudiante à la maîtrise en didactique, devis de recherche, Directrice: A. Ammar.*
- de Almeida, R. G. (current). Member of honours thesis committee. *N. Segalowitz's students.*
- French, L. (current). Thesis committee member. *Tamara Yamchak, MA Applied Linguistics; supervisors: E. Gatbonton & L. Collins.*
- Gatbonton, E. (2009-2010). MA thesis committee member. *Levey, Margaret. (in progress). Department of Education, Concordia University (Supervisor: J. White); Golden, Julia. (in progress). Department of Education, Concordia University (Supervisor, J. White); Gravito, Christina. (in progress). In search of connections between autonomous language learning behaviours, working memory ability, and acquisition of lexical phrases. Department of Education, Concordia University (Supervisor: J. White); Dick, Robin. (April 2010). The acquisition of the English Perfect. Department of Education, Concordia University (Supervisor: L. Collins); Anderson, Maia. (April 2010). Department of Education, Concordia University (Supervisor: W. Cardoso); Walker, Nick. (April 2009). The development and feasibility of a speech recognition-enables virtual patient for training francophone nurses to conduct medical history interviews in English. Department of Education, Concordia University (Supervisor: P. Trofimovich); Downs, Sara. (April 2009). Beneficial repetition: A study of syntactic priming in ESL learners. Department of Education, Concordia University (Supervisor: P. Trofimovich); Rubenfeld, Sara, Intercultural mediation: Social, linguistic, and psychometric considerations. Official Languages and Bilingualism Institute, University of Ottawa (Supervisor, R. Clément); Doucerain, Marina. (in progress). Department of Psychology, Concordia University (Supervisor: A. Ryder); Park, Seongman. (2010). Department of Integrated Studies in Education, McGill University (Supervisor: M. Sarkar); Tan, May, The teaching of English in a Malaysian context. Department of Integrated Studies in Education, McGill University (Supervisor: C. Turner).*



- Horst, M. (2009). Thesis committee member. *Therault, D., Psycholinguistic Measures of Form and Meaning Acquisition of Novel L2 Words Presented With Pictures. Concordia University, Montreal; Gibbs, C., Learner-Controlled Captioning: A New Frontier? Exploring the Impact of Increased Learner Control on the Development of Listening Skills in a Multimedia Environment., Concordia University, Montreal; MacMillan, S., The development of writing for research purposes: An ecological exploration of writing process in a linguistically and culturally diverse class. Concordia University, Montreal.*
- Johnson, A. P. (current). Thesis committee member. *Zhou, R. supervised by M. von Grunau; Engmann, S. supervised by D. Cousineau.*
- Muis, K. R. (current). Thesis committee member- In progress at McGill University. *Tung, I-P., Doctoral dissertation.*
- Savard, A. (2010). Thesis committee member. *Sicilia, C. (Ph.D. Educational Psychology, McGill): A workplace intervention to understand the design of a socio-constructivist lesson plan: a CHAT perspective, supervised by R. Bracewell; Saunder, K. (Ph.D., School/Applied Child Psychology, McGill - Supervisor: B.M. Shore.*
- Segalowitz, N. (current). Thesis committee member. *Doucerain, M., PhD student; Therault, D., MA student supervised by P. Trofimovich; Yanchak, T. MA student supervised by E. Gatbonton; DiNardo, J., PhD student supervised by R. de Almeida.*
- Shore, B. M. (current). Thesis committee member. *Leung, O., PhD School/Applied Child Psychology, Supervised by R. Stringer; Mansour, S., PhD School/Applied Child Psychology, supervised by K. Bruce (Douglas Hospital, Eating Disorders Unit) and R. Stringer; Tirovolas, A., PhD School/Applied Child Psychology, supervised by R. Stringer and D. Levitin (Psychology); Hou, D. (Charles), PhD Educational Psychology (Cognition and Instruction Stream). Supervised by M. W. Aulls.*
- Trofimovich, P. (current). Thesis examination committee member. *Isaacs, T. PhD McGill (in progress), supervised by C. Turner; Pletch, A. MA Concordia (in progress), supervised by E. Gatbonton; Zhang, Y. PhD Concordia (in progress), co-supervised by E. Gatbonton & N. Segalowitz.*
- von Grünau, M. (current). Thesis committee member. *DiNardo, J., PhD student supervised by R. de Almeida; Yoonessi, A. (PhD Candidacy exam, McGill).*
- White, J. (current). Thesis committee member. *D'Onoffrio, G., MA, The role of vocabulary notebooks in the retention and use of new words. Department of Education, Concordia University (Supervisor, M. Horst).; Pletch, A., MA, Interaction, accommodation and Anglophones in Montreal. Department of Education, Concordia University (Supervisor, E. Gatbonton); Bouali, I., MA, The perception and production of /p/ in Gulf Arabic English. Department of Education, Concordia University (Supervisor, W. Cardoso); Bell, P., PhD, Title to be determined. Department of Education, Concordia University (Supervisor, L. Collins); Colby, C., PhD, An investigation of the effect of introducing assessment for learning practices in a second language classroom setting. Department of Integrated Studies in Education, McGill University (Supervisor, C. Turner); Dick, R. MA, Acquisitional sequence of the English present perfect by adolescent francophone L1 students. (Supervisor, L. Collins).*

## Professional Activities

- Abrami, P. C. (2010). Member of the Steering Committee. *Canada International Conference on Education (CICE-2010)*.
- Abrami, P. C. (current). Editorial board member. *Effective Education; Research Synthesis Methods; Canadian Journal of Learning and Technology*.
- Abrami, P. C. (current). E-Learning working group member. *Canadian Council on Learning*.
- Ammar, A. (2009). Reviewer. *Évaluation d'une demande de subvention de recherche CRSH intitulée "Étude des mécanismes cognitifs qui sous-tendent la prise de décisions erronées des enseignants de français langue seconde*.
- Ammar, A. (2009-2010). Reviewer. *TESOL Quarterly, Studies in Second Language Acquisition, Language Learning Journal, Canadian Modern Language Review*.
- Ammar, A. (2010). Book reviewer. *Understanding second language acquisition* by L.Ortega.
- Bernard, R. M. (2009). Reviewer. *International Review of Research in Online and Distance Learning (one manuscript); Campbell Collaboration*.
- Bernard, R. M. (current). Editorial board member. *Distance Education, Canadian Journal of Learning and Technology, Review of Educational Research*.
- Bernard, R. M. (current). Member of methods group and education coordinating group. *Campbell Collaboration*.
- Bracewell, R. J. (current). Editorial board member. *Written Communication, Sage Publishing; Pedagogies: An International Journal, Taylor Francis Inc*.
- Brodeur, M. (2009-2010). Member of the pan-canadian committee for the production of the English Resource kit in reading and also its French adaptation. *Canadian Language and Literacy Research Network (CLLRNet)*.
- Bures, E. (2009). Reviewer. *Journal of Educational Computing and Research; Computer Supported Collaborative Learning (CSCL) Conference papers*.
- Cardoso, W. (2009-2010). Reviewer. *Language Learning; Second Language Research; Language Variation and Change; International Journal of Applied Linguistics; Second Language Research Forum; Linguistic Symposium on Romance Linguistics; Generative Approaches to Second Language Acquisition Conference (GASLA 10); Hispanic Linguistics Symposium (HLS 2009); Encyclopedia of Applied Linguistics; Concordia Papers in Applied Linguistics (COPAL)*.
- Cardoso, W. (2009-2010). Chair. *Canadian Association of Applied Linguistics Conference*.
- Cardoso, W. (2010). Organizer *International Symposium on the Acquisition of Second Language Speech*.

- Cobb, T. M. (2009). Language and technology editor. *Wiley-Blackwell Encyclopedia of Applied Linguistics*.
- Cobb, T. M. (current). Editor. *AERA (60 submissions)*.
- Collins, L. (2009-2010). Consultant. *Ministère de l'éducation, du loisir et du sport (MELS), Revisions of primary and secondary school English second language (ESL) programs*
- Collins, L. (current). Editorship. *Canadian Modern Language Review*.
- Collins, L. (current). Journal reviewer. *Canadian Modern Language Review; Language Learning; Modern Language Journal; Studies in Second Language Acquisition; TESOL Quarterly*.
- Collins, L. (current). Conference abstract reviewer. *Modern Language Forum, Universidad Juárez Autónoma de Tabasco, Mexico*.
- Collins, L. (current). Member. *Government forum for the Ministère de l'éducation, du loisirs et, du sports (MELS)*.
- Collins, L. (current). Member. *Credit Program Committee, English and French as second languages, McGill University, Montréal, QC*.
- Collins, L., & Ellis, N. E. (Eds.) (2009). Input and second language construction learning: Frequency, form and function. [Special Issue]. *Modern Language Journal, 93(3)*.
- Cousineau, D. (current). Editor. *Tutorials in Quantitative Methods for Psychology*.
- Cousineau, D. (current). Reviewer. *Journal of Psychology; Psychometrika; Memory & Cognition; British Journal of Mathematical and Statistical Psychology*.
- Daigle, D. (2010, March). Member organizing committee. *Colloque «Un partenariat pour l'avancement des connaissances et pour une meilleure prise en compte des besoins des milieux», UQAM*.
- Daigle, D. (current). Reviewer. *Revue canadienne des langues vivantes/Canadian Modern Language Review; Journal of Experimental Child Psychology*.
- Daigle, D. (current). Member. *Table de concertation sur la formation et l'évaluation des interprètes, Office des personnes handicapées du Québec*.
- Daigle, D. (current). Member. *Comité d'administration de la Revue canadienne des langues vivantes/Canadian Modern Language Review*.
- Daigle, D. (current). Editorial board member. *Reading Psychology*.
- de Almeida, R. G. (2009, June). Local organizer. *Theoretical and Experimental Neuropsychology (TENNET) conference, Montreal, QC*.

- de Almeida, R. G. (current). Reviewer. *abstracts of the 22nd Annual CUNY Conference on Human Sentence Processing; Cognition (Elsevier Press); Linguistica (Universidade Federal do Rio de Janeiro); Behavior Research Methods (Psychonomic Society)*.
- Fichten, C. S. (2009). Member. *Research Grant Adjudication Committee for the Social Sciences and Humanities Research Council Committee; Human Research Ethics Committee (REB); Editorial Board for Behavioral Sleep Medicine; Board of Directors for Association québécoise des étudiants ayant des incapacités au postsecondaire (AQEIPS); Project for National Sciences and Engineering Research Council of Canada (NSERC) Institutional Eligibility Request for Dawson College; Teams with L'inclusion numérique telle qu'expérimentée par les citoyens handicapés au Québec (IN-TECH Québec) Comité scientifique et éthique; Awards Jury for the National Educational Association of Disabled Students (NEADS); advisory board for the Association pour la recherche au collégial (ARC) Personne-ressource (mentor et accompagnatrice et consultante de l'ARC)*
- Fichten, C. S. (2010). Consultant. *La Direction des affaires étudiantes universitaires et collégiales, Ministère de l'éducation, du loisir et du sport (MELS)*.
- French, L. (current). Board member. *Centre de transfert pour la réussite éducative du Québec (CTREQ); Canadian Modern Language Review (CMLR)*.
- French, L. (current). Co-editor (book reviews). *Canadian Journal of Applied Linguistics (CJAL)*.
- French, L. (current). Reviewer. *Language Learning; Applied Psycholinguistics; Canadian Modern Language Review; Amercian Journal of Speech Pathology*.
- Gatbonton, E. (current). Reviewer. *Canadian Modern Language Journal, Language Learning, Applied Linguistics, International Review of Applied Linguistics*.
- Gatbonton, E. (current). Editorial board member. *Asian Journal of English Language Teaching*.
- Gatbonton, E. (current). Program evaluator. *University of Ottawa B.A in L2 teaching*.
- Gatbonton, E. (current). Curriculum consultant. *Torngasok Cultural Centre, Nunutsiavut government*.
- Horst, M. (current). Reviewer. *Canadian Modern Language Review; Language Learning; Reading in a Foreign Language; Concordia Working Papers in Applied Linguistics (COPAL)*.
- Johnson, A. P. (current). Reviewer. *Journal of Optical Society of the United States of America, Journal of Vision, Vision Research*.
- Lasry, N. (2009). Organizer. *The annual Physics Education Research Conference*.
- Lasry, N. (current). Reviewer. *American Journal of Physics; The Physics Teacher; The Physics Review; Special Topics in Physics Education Research; Physics Education Research proceedings*.
- Lasry, N. (current). Member. *The Committee on International Physics Education (AAPT)*.

- Muis, K. R. (2009). Workshop coordinator. *Conducted statistics workshop for McGill faculty and graduate students.*
- Muis, K. R. (2010, January). Associate Editor. *Contemporary Educational Psychology.*
- Muis, K. R. (current). Editorial board member. *American Educational Research Journal; Contemporary Educational Psychology; Journal of Experimental Education.*
- Muis, K. R. (current). Ad Hoc reviewer. *Metacognition and Learning; Learning and Individual Differences; Journal of Applied Research on Learning; Child Development Perspectives; Canadian Journal of Education; Review of Educational Research; Teaching and Teacher Education; Educational Psychologist; Journal of Instructional Science; Journal of Science Education and Technology; Asia Pacific Educational Review; Journal of Educational Computing Research; Journal of Educational Psychology; British Journal of Educational Psychology.*
- Rosenfield, S. (2009, June). Host. *The Quebec Association of Mathematics Teachers (QAMT) Elementary Mathematics afternoon.*
- Savage, R. S. (2009, April). Hosted. *Presentation by Professor Jorge Gonzalez of Texas A & M University.*
- Savage, R. S. (current). Program director. *Inclusive Education, Human Development and associated programs.*
- Savage, R. S. (current). Action Editor. *Journal of Research in Reading.*
- Savage, R. S. (current). Active member for Canada. *Full Editorial Board Committee for the Journal of Research in Reading.*
- Savage, R. S. (current). Member. *The Canadian National Literacy Strategy advisory panel; Editorial Advisory Board for the International Journal of Inclusive Education; Editorial Advisory Board for the Journal of Learning Disabilities.*
- Savage, R. S. (current). Reviewer. *Journal of Experimental Child Psychology, Scientific Studies of Reading, Journal of Educational Psychology, .*
- Savard, A. (2008-2010). Consultant specialist. *Mathematic Education, Ministère de l'éducation, du loisir et du sport (MELS).*
- Savard, A. (2009). Member. *Du jury du prix Dieter-Lukenbein pour récompenser le meilleur mémoire de maîtrise en didactique des mathématiques; The Hiring Committee Panel, McGill Career Planning Service; Mathematics Education Search Committee, DISE, McGill University; Association pour la Recherche en Didactique des Mathématiques (ARDM); Centre de Recherche sur l'Enseignement et l'Apprentissage des Sciences (CREAS); Groupe de Didactique des Mathématiques du Québec (GDM); Canadian Mathematics Education Study Group (CMESG); High Ability and Inquiry Research Group (HAIR); National Council of Teachers of Mathematics (NCTM).*

- Savard, A. (2009). Provincial representative. *Canadian Mathematics Education Forum 2009 (CMEF), Vancouver, BC.*
- Savard, A. (2009). Study group coordinator. *Dimensions linguistique, historique et culturelle dans l'enseignement des mathématiques. International Research Colloquium, Espace Mathématique Francophone (EMF) Dakar, Sénégal.*
- Savard, A. (2010). Grant application reviewer. *Fonds québécois de la recherche sur la nature et la technologie (FQRNT) Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral; Fonds québécois de la recherche sur la société et la culture (FQRSC) Programme bourse de maîtrise.*
- Savard, A. (current). Reviewer. *Teaching and Teacher Education (Journal).*
- Savard, A. (current). Co-editor. *Revue pour la Recherche en Education (RRÉ); McGill Journal of Education (MJE).*
- Segalowitz, N. (current). Member. *McGill University's Training and Human Resource Development Project, Advisory Board; CIHR/IRSC-Grants reviews committee-Catalyst Grant: Official Language Minority Communities (December, 2009); NSERC; Editorial Advisory Board, Routledge Encyclopedia of Second Language Acquisition (Peter Robinson, Editor) 2009; Advisory Committee, Canadian Modern Language Review.*
- Segalowitz, N. (current). Grant reviewer. *Natural Sciences and Engineering Research Council of Canada (NSERC).*
- Segalowitz, N. (current). Tenure reviewer. *Université de Montréal.*
- Segalowitz, N. (current). Submissions reviewer. *American Association for Applied Linguistics (AAAL).*
- Segalowitz, N. (current). Reviewer. *For endorsement (on book cover) of: Dornyei, Z. (July, 2009) Questionnaires in Second Language Research.*
- Shore, B. M. (2009, November-December). Chair. *Accreditation Site Visit Committee for the University of Rhode Island, School Psychology Program, Kingston, RI, USA; American Psychological Association,.*
- Shore, B. M. (current). Member. *Editorial Review Board, Journal of Secondary Gifted Education, redefined as the Journal of Advanced Academics in 2006, 2005+; Review Board, Canadian Journal of School Psychology; Editorial Board, Gifted Education International (UK); Editorial Board, Exceptionality Education Canada.*
- Shore, B. M. (current). Reviewer. *High Ability Studies (published by the European Council for High Ability); EARning Landscapes, from the Leading English Education and Resource Network (LEARN) Quebec; Research Grants, Social Sciences and Humanities Research Council of Canada; Journal for the Education of the Gifted (published by the Council for Exceptional Children/The Association for the Gifted); Gifted Child Quarterly (published by the National Association for Gifted Children).*

- Trofimovich, P. (2009, May). Participant. *Language Day (a one-day mini-conference) organized by Citizenship and Immigration Canada, Ottawa, Ontario.*
- Trofimovich, P. (current). Editorial board member. *TESOL Quarterly.*
- Trofimovich, P. (current). Associate editor. *Canadian Modern Language Review.*
- Trofimovich, P. (current). Faculty advisor. *SPEAQ Campus (inter-university student-run conference) Committee.*
- Trofimovich, P. (current). Grant reviewer. *Social Sciences and Humanities Research Council of Canada (SSHRC).*
- Trofimovich, P. (current). Member. *TESL Centre COPTTA Development Committee, Concordia University; ESL Advisory Committee, Dept. of Education, Concordia University.*
- Turner, C. E. (2009-2010). Consultant. *TOEFL Project: Developing analytic scoring guides for TOEFL iBT's speaking measure, J. Jamieson & K. Poonpon, Northern Arizona University, Flagstaff, AZ.*
- Turner, C. E. (current). Member. *Member, Joint ICAO/ILTA Task Force on Accreditation Scheme for Aviation English Tests (International Civil Aviation Organization, ICAO & International Language Testing Association, ILTA).*
- Turner, C. E. (current). President. *Executive Board, International Language Testing Association (ILTA).*
- von Grünau, M. (current). Reviewer. *Perception & Psychophysics; Spatial Vision; Vision Research; Canadian Journal of Psychology; Perception; Visual Neuroscience,; JEP: HPP; Neuropsychologia; Brazilian Journal of Medical and Biological Research.*
- von Grünau, M. (current). Consulting editor. *JEP:HPP.*
- Wade, A. (2009). Strategic planning committee chair. *Quebec Library Association/L'Association des bibliothécaires du Québec.*
- Wade, A. (2009-2010). Vice president and conference committee chair. *Quebec Library Association/L'Association des bibliothécaires du Québec.*
- Wade, A. (current). Member. *Campbell Collaboration, Information retrieval methods group; Learning forum London 2009, Program committee; Research Synthesis & Methods Editorial Board.*
- Wade, A. (current). IRMG liaison. *Campbell Collaboration, Education coordinating group.*
- Wade, A. (current). Reviewer. *Max Bell Foundation.*
- White, J. (current). Member, board of directors. *Association for Language Awareness.*
- White, J. (current). Editorial advisory committee member. *Canadian Journal of Applied Linguistics.*

White, J. (current). Advisory committee member. *Canadian Modern Language Review*.

White, J. (current). Reviewer. *Canadian Modern Language Review*; *Language Awareness*; *Language Learning*; *Concordia Papers in Applied Linguistics (COPAL)*; *Canadian Journal of Applied Linguistics*.

### **Awards and Distinctions**

Abrami, P.C. (2009, April). Outstanding Contributions to Cooperative Learning Award. *Cooperative Learning: Theory, Research and Practice Special Interest Group of the American Educational Research Association*.

Aulls, M.W. (2010, March). Nominated for the the Faculty of Education Distinguished Teaching Award. *McGill University*.

Bernard, R.M. (2009). Award for outstanding reviewer *Review of Educational Research (RER)*.

Cardoso, W. (2009, April). Concordia University Alumni Award for Excellence in Teaching.

Muis, K. (2009, September). Early Career Research Award *Div. 15 of the American Psychological Association (APA)*, \$7,500 USD.

Savage, R. S. (current). William Dawson Scholar. (*Equivalent to Canada Research Chair tier 2*).

Shore, B.M. (2009). Regional advisor of the year, Canada. *Golden Key International Honour Society*.

Shore, B.M. (2009, April). The David Thomson Award for Graduate Supervision and Teaching. *McGill University*.

Shore, B.M. (2009, April). Faculty of Education Distinguished Teaching Award. *McGill University*.

Shore, B.M. (2009, October). Principal's prize for excellence in teaching. *McGill University*.

Wade, A. (2009). American Psychological Association (APA) award for excellence in librarianship. *American Psychological Association (APA) Advisory Council*.

### **CSLP in the News**

(Host) Wood, N. (2009, October 5). The challenge of learning math for students today (Interviewed A. Savard) [Radio broadcast]. Montreal, QC: CBC Radio.

Abrami, P. C. (2009). Canadian Scholars [Interview: Philip Abrami]. In A. E. Woolfolk, P. H. Winne, N. E. Perry & J. Shapka (Eds.), *Educational Psychology (4th Canadian ed.)*. Toronto, Ontario: Pearson Education Canada.

Branswell, B. (2009, June). New chapters in literacy [Success for all program]. *Montreal Gazette*. Retrieved June 8, 2009, from <http://www.montrealgazette.com/Health/chapters+literacy/1669044/story.html>



- Branswell, B. (2009, October). Math's shifting paradigm [Quoted A.Savard]. *Montreal Gazette*, p. B1.
- Branswell, B. (2009, October). Young minds soak up intensive English [J. White quoted]. *The Montreal Gazette*, p. A2.
- Branswell, B. (2010, March). "They're excited about learning". *The Gazette*, p. A3. Retrieved March 8, 2010, from <http://www.montrealgazette.com/technology/They+excited+about+learning/2638726/story.html>
- Brennan, J., Buch, D., Harris, T., & Mullins, A. (2009). From Eureka to your world: 33 ways that McGill research saves lives, kills weeds nabs thieves... and more [ABRACADABRA: R.S. Savage]. *Headway*, 4.
- Campbell, K. (2010, January). ABRACADABRA: Screen time can be part of teaching kids to read. *Vancouver Observer*. Retrieved April 28, 2010, from <http://www.vancouverobserver.com/blogs/education/2010/01/29/abracadabra-screen-time-can-be-part-teaching-kids-read>
- Daoust-Boisvert, A. (2009, November). Au-delà de la formule magique [ABRACADABRA]. *Le Devoir*. Retrieved November 23, 2009, from <http://www.ledevoir.com/societe/education/277683/au-dela-de-la-formule-magique>
- Fichten, C. S. (2009). Adaptech Research Network: Listing. In M. Orey, V. J. McClendon & R. M. Branch (Eds.), *Educational media and technology yearbook* (Vol. 34, pp. 319). US: Springer.
- Filion, R. (2009, May 19-25). Dawson College - DG Blog (Mentions C.S.Fichten) [Web log message]. from <http://www.dawsoncollege.qc.ca/?255B1412-8840-4BB0-9144-A7BF296B57B6>
- Gauvreau, c. (2009, September). Une discipline en émergence: La faculté des sciences de l'éducation compte désormais un nouveau département de didactique des langues qui favorisera la formation des maîtres en enseignement du français et de l'anglais, ainsi que le développement de la recherche [mentions Tom Cobb and his work]. *L'UQAM, le journal de l'université du Québec à Montréal*, 36(2), 4.
- Gedeon, J. (2009). As easy as ABC's: Concordia's Centre for the Study of Learning and Performance taps into online technology to enlighten young minds [ABRACADABRA]. *Concordia University Magazine*, 32(2), 12-15.
- Glenn, D. (2009, July). Online education study reaffirms value of good teaching experts say [Robert Bernard quoted]. *The Chronicle of Higher Education*. Retrieved July 2, 2009, from <http://chronicle.com/temp/email2.php?id=Hc8D6tD5JtsnkHjrW5gv...>
- Henshon, S. E. (2010). A journey toward excellence: An interview with Bruce M. Shore. *Roeper Review*, 32(2), 74-77. Retrieved June 21, 2010, from <http://www.informaworld.com/smpp/content~db=all?content=10.1080/02783191003587850>
- Kingsbury, F., & Piché, S. (2009). Putting research into practice: Passion and vitality [Interviewed C.S. Fichten]. *Pédagogie Collégiale*, 22(4), 1-4.

- McDevitt, N. (2009, December). Top teachers honoured at fall Convocation [Bruce Shore receives Principal's prize for excellence in teaching]. *McGill Reporter*. Retrieved March 11, 2010, from <http://publications.mcgill.ca/reporter/2009/12/top-teachers-honoured-at-convocation/>
- Rogers, S. (2009, May). BU receives over \$4.5 million in research grants[mentions Eva Bures and her grant for e-portfolios]. *The Record*, p. 3,
- Roy, B. (2010, January). Abracadabra!; No magic to new program that helps kids grasp reading at an early age [Electronic Version]. *The Athabasca Advocate*,
- Sarkissian, A. (2009, June). Three kids and a thesis [Interview of Rana Tamim]. *The Concordia Journal*. Retrieved June 5, 2009, from [http://cjjournal.concordia.ca/archives/20090604/three\\_kids\\_and\\_a\\_thesis.php](http://cjjournal.concordia.ca/archives/20090604/three_kids_and_a_thesis.php)
- Staff Writer. (2009). Saviez-vous que... Pour faciliter la réussite scolaire des étudiants ayant des handicaps, l'environnement du cégep continue d'être perçu comme un facteur très important [Interviewed C. Fichten]. *Objectif Persévérance et Réussite [Bulletin]*, 1(3), 6. Retrieved June 14, 2010, from [http://www.mels.gouv.qc.ca/sections/publications/publications/SICA/DRSI/OPR\\_VOL1\\_NUM3\\_HI09.pdf](http://www.mels.gouv.qc.ca/sections/publications/publications/SICA/DRSI/OPR_VOL1_NUM3_HI09.pdf)
- Staff Writer. (2009). News from Senate and the Board of Governors [Mentions C.S. Fichten's Adaptech research]. *Discover Dawson*, 5(1), 10. Retrieved June 15, 2010, from [http://www.dawsoncollege.qc.ca/public/72b18975-8251-444e-8af8-224b7df11fb7/info\\_desk/dawson\\_news/newdiscoversept2009c.pdf](http://www.dawsoncollege.qc.ca/public/72b18975-8251-444e-8af8-224b7df11fb7/info_desk/dawson_news/newdiscoversept2009c.pdf)
- Staff Writer. (2009). Building campus capacity to achieve & maintain electronic accessibility [Accessibility of Campus Computing for Students with Disabilities Scale developed by Catherine Fichten and her colleagues at the Université de Montréal's National Center for Disability Services] [Electronic Version]. *Web Accessibility for All*. Retrieved June 15, 2010, from [www.cew.wisc.edu/accessibility/capacitybuilding/NextStepsCBoncampuses.doc](http://www.cew.wisc.edu/accessibility/capacitybuilding/NextStepsCBoncampuses.doc)
- Staff Writer. (2009). Research News [Congratulating C.S. Fichten et al. on their SSHRC & FQRSC grants]. *OI Developments [Dawson College newsletter]*, 3(3), 2. Retrieved June 15, 2010, from <http://dc11.dawsoncollege.qc.ca/dsweb/Get/Document-10091/April%202009%20OIDevelopments.pdf>
- Staff Writer. (2010). ePEARL to shine at congress 2010. *Concordia Journal*, 5(8), 5.
- Staff Writer. (2010). Electronic Portfolios. *Fielding Focus*, 12(5), 8.
- Staff Writer. (2010). Post-secondary education award recipient Richard Corey [Quoted C. Fichten] [Electronic Version]. *Inclusive Education Canada*. Retrieved June 14, 2010, from <http://www.inclusiveeducation.ca/engage/educationweek.asp>
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