

**LTK Sustainability Interview Protocol  
V1.2; January 25, 2017**

Instructions for interviewer

Please ensure that the interviewee has read and signed the permission sheet. Remember that s/he is free to decline to answer questions and to terminate the interview at any time without prejudice. Please make sure that the interviewee understands that the information supplied in the interview will be treated as strictly confidential and reported anonymously without names.

This interview follows a funnel format. It starts with two global questions and proceeds to general categories in which specific questions have been embedded.

Say something like this to start the interview:

*“Thank you for agreeing to participate in this interview about the Learning Toolkit. This interview follows a funnel format. That means I will start with a couple of very broad questions before asking you a series of specific questions. You can say “I’ve answered that already” or “That is not at all important” if you wish. At the end, you will also be asked to rate the importance of the general categories. Do you have any questions before we start?”*

Each interview should last about 45 minutes. Please record the interview, take notes, and complete the end-of-interview impressions immediately after the interview.

1. Name of interviewee\_\_\_\_\_
2. Position\_\_\_\_\_ (e.g., government, head teacher, teacher, LTK staff, etc.)
3. Date of interview\_\_\_\_\_
4. Total time of interview\_\_\_\_\_
5. Name of interviewer\_\_\_\_\_

## Global Questions

6. What about **sustainability**? What are the important reasons for continuing to use or stopping to use the LTK in future?
7. What about **scalability**? What are the major challenges to widespread use of the LTK in Kenya?

## General Categories

**Interviewer: Read each general category and it's sub-questions at one time and not as a series of separate questions.**

8. What about **political factors** in LTK use? What role does government play in LTK use? National government support? Local government support? Competing programs (e.g., TUSOME, PRIEDE, RTL, etc.)?
9. What about **economic and technology factors** in LTK use? What role do financial factors play in LTK use? External funding and support? Computer and lab availability? Computer service contracts & maintenance? Technical support? Availability of electricity? Peripheral devices (e.g., headphones, printers, digital cameras, etc.)? Equipment upgrades and modernization?
10. What about **organizational and school factors** in LTK use? Head Teacher? Other teachers? Associations (BOM, KEPSHA, PTA)? Individual parent involvement?
11. What about **teacher professional** development factors and LTK use? Teacher ICT skills? LTK training? LTK follow-up support? LTK ambassadors and coaches?
12. What about **software factors** and LTK use? Fit with the curriculum? Local context of stories and activities? Narration and accents? Interactivity of the tool? Shortcomings, inadequacies and gaps of the tool(s)?
13. What about **individual teacher factors** and LTK use? What distinguishes teachers who are LTK users from those who are non-users? What do LTK users believe about LTK use versus non-users? Do users compared to non-users have different personal expectations for LTK use? Do users compared to non-users believe there are different personal costs for LTK use? Do users compared to non-users perceive the value of LTK use differently? Do users compared to non-users believe enhancements in teaching practices using the LTK are important?

**14.** What about **individual student factors** and LTK use? What impacts do LTK use have on students? Level of engagement? Degree of learning? Achieving school goals? Meeting national goals of education?

**15.Other** What are additional factors that influence LTK use?

16. Using the five-point scale below please ask the interviewee to **rate the importance** of each of the general factors for LTK use. Mark responses directly on this interview sheet.

**Rating scale**

- A. not at all important**
- B. slightly important**
- C. somewhat important**
- D. moderately important**
- E. extremely important**

- i. Political factors
- ii. Economic and technology factors
- iii. Organizational and school factors
- iv. Teacher professional development factors
- v. Software factors
- vi. Individual teachers factors
- vii. Individual student factors
- viii. Other factors

**17.Summary** Immediately after the interview, write your general impressions of the interview and the interviewee's most important points.

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(Use other sheets.)