



CENTRE FOR THE STUDY OF LEARNING AND PERFORMANCE
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Learning Strategies Questionnaire

This questionnaire is part of a study being conducted by the Centre for the Study of Learning and Performance at Concordia University in Montreal, Quebec. We would like to know more about how you are learning this year. This questionnaire will help us learn about the strategies you are using in your class to help you with your work.

Please answer the questions on the next page. **There is no right or wrong answer.** Your answers are confidential (no one that you know will be told what you answered). Your teacher will not have access to your answers. You have the right to refuse, to participate, or to withdraw (stop answering the questions) at any time. However, your experiences and opinions are important, and will help us understand teaching from your point of view.

Thank you for your collaboration!

Vanitha Pillay, Research Coordinator, CSLP
Phil Abrami, Professor and Director, CSLP

PERSONAL INFORMATION

- Name: _____
- Gender: Boy _____ Girl _____
- School: _____ Grade _____

INSTRUCTIONS

Please circle the most appropriate response when answering the questions.
In my class...

1. I set my own learning goals (I decide what I need to learn).

Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
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2. I set my own process goals (I list what I need to do to achieve my learning goals).

Strongly disagree	Disagree	Undecided	Agree	Strongly agree
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3. I identify strategies for achieving my goals.

Strongly disagree	Disagree	Undecided	Agree	Strongly agree
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4. I revise my goals when necessary.

Strongly disagree	Disagree	Undecided	Agree	Strongly agree
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5. I am motivated to learn.

Strongly disagree	Disagree	Undecided	Agree	Strongly agree
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6. I explain what I need to do when I get an assignment.

Strongly disagree	Disagree	Undecided	Agree	Strongly agree
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7. I list the strategies I'm using when I work on assignments.

Strongly disagree	Disagree	Undecided	Agree	Strongly agree
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8. I check my progress towards achieving my goals.

Strongly disagree	Disagree	Undecided	Agree	Strongly agree
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9. I modify (correct) my actions on my own to achieve my goals.

- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
10. I **modify** (correct) strategies that are not helping me achieve my goals.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
11. I **give** helpful advice to my classmate on their work.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
12. I **use** comments from my teacher to improve on my work.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
13. I **use** comments from my classmate to improve on my work.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
14. I **use** comments from my family to improve on my work.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
15. I **revise** versions of my work to improve them.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
16. I **reflect** on the strategies I used to achieve my goals.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
17. I **evaluate** my own work (I look at my work to see if it is good or needs improvement).
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
18. I know how I am being evaluated.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
19. I make connections between the amount of time I spend on my work, and my achievement.
- | | | | | | |
|--|-------------------|----------|-----------|-------|----------------|
| | Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|--|-------------------|----------|-----------|-------|----------------|
20. I work well with other students.

Strongly
disagree

Disagree

Undecided

Agree

Strongly
agree

SECTION 2: ePEARL USE

Please answer this section **ONLY** if you have used the ePearl software in your class

I liked using ePearl in my class because...

I did not like using ePearl in my class because...

ePearl helped me learn how to...

I would like to use ePearl again next year because...

I do not want to use ePearl again next year because...

What I liked the most about using ePearl is...

What I liked the least about ePearl is...

Thank you again for your collaboration!