LITERACY INSTRUCTION QUESTIONNAIRE (v.3)

Name _____

School _____

Grade level/Year you teach _____

Years of teaching experience _____

Technology available for your teaching the English language _____
_____

Hours of English your students have per week _____

Please check the most appropriate response when answering the questions about your lesson
"Never" – 0 times; **"Rarely"**- 1- 3 times; **"Occasionally"** – 4-6 times; **"Frequently"** – 7-10 times; **"Very frequently"** – more than 10 times; **"I do not know"** what this activity means

During this term, in your English Language lessons, how often have your pupils been engaged in the following activities?	Never	Rarely	Occasionally	Frequently	Very frequently	I do not know
	0	1	2	3	4	
1. Blending sounds into words						
2. Sounding out words such as c-a-t (i.e. segmenting)						
3. Rhyming						
4. Decoding (i.e. pronouncing written words)						
5. Spelling						
6. Reading aloud (i.e. pupil is reading aloud)						
7. Reading a text in a small group of same ability and interacting with each other while and after reading about words and ideas (i.e. guided reading)						
8. Re-reading aloud the passage after a teacher modelled fluent reading of it (e.g. echo reading)						
9. Silent reading						
10. Defining or explaining the meaning of words						

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During this term, in your English Language lessons, how often have your pupils been engaged in the following activities?	Never	Rarely	Occasionally	Frequently	Very frequently	I do not know
	0	1	2	3	4	
11. Listening to the text the teacher is reading loud						
12. Making predictions to anticipate what they are about to read						
13. Asking questions to their peers about the text they have read or are reading						
14. Monitoring their comprehension (e.g. re-reading, asking for help)						
15. Answering teachers' questions orally or in writing						
16. Summarizing a story orally or in writing						
17. Identifying story characters, plot, setting after reading a story (i.e. story mapping)						
18. Identifying the beginning, middle and end of the story (i.e. sequencing events from a story)						
19. Reading in pairs and small groups						
20. Using the language (words) the teacher provided to complete a writing task (i.e. guided writing)						
21. Filling in worksheets						
22. Retelling the story orally or in writing						
23. Writing a journal/log						

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If you use **computer technology** to teach English, please answer the following question:

During this term, how much time did you devote to the use of any computer technology in your English Language instruction? Name the software you and /or pupils used	Did not use at all	5 hours or less	6-10 hours	11-15 hours	16 hours or more
	0	1	2	3	4
24.					
25.					
26.					

Please answer the following questions in regard to **Pupil-Teacher Interactions during this term:**

27. In your class who asks more questions? (Underline what applies)

        Male Pupils   Female Pupils   No Difference

28. Among the pupils who come to see you voluntarily, are there more ....? (Underline what applies)

        Male Pupils   Female Pupils   No Difference

29. How do you divide your pupils in groups during your lessons? (Underline what applies)

        By ability   By gender   By age   Randomly

30. Please rate your impressions about your *female pupils* in your English Language lesson:

	Outstanding	Good	Satisfactory	Poor
Academic Results				
Potential to Learn				
Behaviour				

31. Please rate your impressions about your *male pupils* in your English Language lesson:

	Outstanding	Good	Satisfactory	Poor
Academic Results				
Potential to Learn				
Behaviour				

Please add other comments pertaining to your English Language instruction:

_____
_____
_____

Thank you for completing this questionnaire!