



RELIGION

FACULTY OF ARTS AND SCIENCE

COURSE GUIDE

2005-2006

CONCORDIA UNIVERSITY

DEPARTMENT OF RELIGION

FACULTY OF ARTS AND SCIENCE

COURSE GUIDE

2005-06

**DEPARTMENT OF RELIGION
UNDERGRADUATE COURSE GUIDE
2005-2006**

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www.kcmetro.cc.mo.us/longview/socsci/philosophy/religion/symbols.htm

This course guide has been prepared months in advance of the 2005-2006 academic year and information contained herein is subject to change. Students are advised not to purchase any texts without the approval of the professor concerned.

Due to the renumbering of courses in the Department, students should consult the list of equivalent undergraduate courses in the back of the 2005-2006 undergraduate calendar.

FACULTY

A list of the full-time faculty follows below. All possess degrees from universities and/or schools of advanced studies that represent the best academic centres for the study of religion in North America and India. All have published books that have made a contribution to their particular fields of study, have published in learned journals and given papers at learned societies. They have also won a reputation among their students for being good teachers, concerned about the quality of instruction at Concordia University, as well as for being "available" and committed to the development of a more meaningful student life.

Full-Time Faculty

Chair

Norma Joseph, Ph.D. (Concordia University)

Professors

Frederick Bird, Ph.D. (Graduate Theological Union)
(on leave September 1, 2005– August 31, 2006)

Michel Despland, Ph.D. (Harvard)

Jack Lightstone, Ph.D. (Brown)

Michael Oppenheim, Ph.D. (University of California)

Ira Robinson, Ph.D. (Harvard) (Acting Chair, Institute for Canadian Jewish Studies
June 1, 2005 – May 31, 2006)

T.S. Rukmani, D.Litt., Ph.D. (Delhi University) - Chair in Hindu Studies

Associate Professors

Lynda Clarke, Ph.D. (McGill)

Leslie Orr, Ph.D. (McGill)

Norman Ravvin, Ph.D. (Univ. of Toronto) – Chair in Quebec & Canadian Jewish Studies
(on sabbatical June 1, 2005 – May 31, 2006)

Assistant Professors

Donald Boisvert, Ph.D. (University of Ottawa)

Marc des Jardins, Ph.D. (McGill University)

Philip Harland, Ph.D. (University of Toronto)

Limited Term Appointments

Steven Lindquist, Ph.D. University of Texas at Austin (about to defend)

Marc Lalonde, Ph.D. Concordia University
Richard Foltz, Ph.D. Harvard University

INTRODUCTION TO THE DEPARTMENT

General Objectives

The Department of Religion is dedicated to the academic study of religions and other social and cultural phenomena in so far as they have been influenced or affected by religions. We are interested in the comparative study of many religions. Although we do study how many religious traditions articulate and defend their own self-understandings, we treat these theologies and buddhologies academically and comparatively.

Nature of Religious Studies

The academic study of religion is a multi-disciplinary enterprise. It involves the historical examination of religious movements, the literary analyses of their literatures, philosophical reflections on beliefs and teachings, the social scientific investigations of their rituals, practices, texts, and institutions, the psychological study of their participants and ethical inquiries regarding both their moral writings and social roles.

Correspondingly, the faculty in the department have been trained in a number of academic disciplines including history, sociology, anthropology, literary studies, philosophy, psychology and theology as well as in the study of particular religious traditions.

KNOWLEDGE OF TWO MAJOR RELIGIOUS TRADITIONS

The Department believes that every Major or Honours student in Religion or in Judaic Studies should possess, at time of graduation, a knowledge of at least two major religious traditions. For example, the student who is pursuing a Major in Judaic Studies will take some courses in a religious tradition other than Judaism. This basic principle reinforces the emphasis upon the centrality of the discipline of the History of Religions. A particular religious tradition can best be understood in the context of the general religious history of humankind.

DEPARTMENTAL PROGRAMMES

The Department of Religion offers at the undergraduate level: minors, majors and honours programmes in Religion and in Judaic Studies. The degree requirements for all of these programmes can be found below. We also offer several graduate programmes: an M.A. in the History and Philosophy of Religion, an M.A. in Judaic Studies, and a Ph.D. in Religion. For further information on our graduate programmes, please contact the graduate programme assistant at 848-2077.

Women and Religion

As part of the Department of Religion's undergraduate curriculum, a concentration in **Women and Religion** is offered. A variety of special courses are included in the regular program for the BA major in Religion. Religion majors can focus on this area for either the primary or secondary concentration requirements.

The study of women and religion is a growing field in which the Department of Religion of Concordia University has long been a leader. This structured concentration solidifies our commitment to this field and enables us to prepare students in a systematic and consistent fashion. The concentration furthers the work of the department in that it will allow students to pursue course work from a comparative, cross-cultural and multi-tradition perspective. The study of the role of women in the history and practice of religion introduces our students to an exciting and vital area of study.

Degree Requirements

60 B.A. Honours in Religion:

12 In a language related to thesis; or in a related discipline such as: Anthropology English Literature, History, Philosophy, Sociology, Theological Studies, Women's Studies.

6 Chosen from RELI 209³, 210³, 214³ or 215³

21 From area of primary concentration (see areas of concentration below)

6 From area of secondary concentration (see areas of concentration below)

6 RELI elective credits at 300 or 400 level

3 RELI 409³

6 RELI 410⁶

42 B.A. Major in Religion

6 Chosen from RELI 209³, 210³, 214³ or 215³

21 From area of primary concentration (see areas of concentration below)

6 From area of secondary concentration (see areas of concentration below)

6 RELI elective credits at 300 or 400 level

3 RELI 409³

30 Minor in Religion

6 Chosen from RELI 209³, 210³, 214³ or 215³

24 RELI elective credits (chosen in consultation with Departmental advisor)

48 B.A. Major in Judaic Studies

12 In Hebrew Language: HEBR 210⁶, HEBR 250⁶, RELI 401³

6 Chosen from RELI 209³, 210³, 214³ or 215³

3 RELI 220³

9 Chosen from RELI 301³, 326³, 327³, 328³ or other appropriate courses approved by the departmental advisor

9 Chosen from RELI 329³, 334³, 335³, 336³, 381³, 391³, 392³, 395³, 407³ or other appropriate courses approved by the departmental advisor

6 Chosen from courses devoted to Christianity, Islam or Asian Religions, or other appropriate courses approved by the departmental advisor

3 RELI 409³

Areas of Concentration

A - Asian Religions (21 credits) - chosen from any of the following:

RELI 224³ Introduction to Islam,

RELI 225³ Introduction to Hinduism

RELI 226³ Introduction to Buddhism

RELI 316³ Medieval Islam

RELI 318³ Shiite Islam

RELI 319³ Modern Islam

RELI 340³ Veda & Upanishads: Fountainhead of Hindu Thought

RELI 341³ Hindu Sadhana: From Yajna to Yoga
RELI 342³ The Golden Age of Bhakti
RELI 346³ From Rammohun Roy to Gandhi and After
RELI 347³ Religion and the Arts in South & Southeast Asia
RELI 348³ Religion and Society in South & Southeast Asia
RELI 349³ Religions of China and Japan
RELI 350³ Theravada Buddhism
RELI 364³ Mahayana Buddhism
RELI 383³ Women and Religion: Islam
RELI 384³ Women and Religion: Hinduism
RELI 385³ Women and Religion: Buddhism
RELI 411³ Studies in Qur'an and Hadith or other appropriate courses approved by the departmental advisor

B - Christianity (21 credits)

3 RELI 223³ Introduction to Christianity
12 Chosen from RELI 301³ Biblical Studies I: The Hebrew Bible, RELI 302³ Biblical Studies II: Christian Origins, RELI 320³ Catacombs, Crusades and Convents: History of Christianity I, RELI 321³ Mystics, Heretics and Reformers: History of Christianity II, RELI 322³ From Toleration to Political and Social Activism: History of Christianity III or other appropriate courses approved by the departmental advisor
6 Christianity elective credits at the 300 or 400 level

C - Judaism (21 credits)

3 RELI 220³ Introduction to Judaism
3 RELI 301³ Biblical Studies I: The Hebrew Bible
6 Chosen from: RELI 326³ Ancient Judaism, RELI 327³ Medieval Jewish Thought & Institutions, RELI 328³ Modern Judaism or other appropriate courses approved by the departmental advisor
9 Judaic Studies elective credits at the 300 or 400 level

D - Women and Religion (21 credits)

3 RELI 233³ Introduction to Women and Religion
6 Chosen from: RELI 381³ Women and Religion: Judaism
RELI 382³ Women and Religion: Christianity
RELI 383³ Women and Religion: Islam
RELI 384³ Women and Religion: Hinduism
RELI 385³ Women and Religion: Buddhism
RELI 391³ Women and Jewish History: Ancient & Medieval
RELI 392³ Women and Jewish History: Modern or other appropriate courses approved by the departmental advisor
9 Chosen from: RELI 372³ The Human Body in Religious Faith and Practice
RELI 380³ Sexuality in the History of Religion
RELI 387³ Goddesses and Religious Images of Women
RELI 389³ Women's Ritual: Expressions and Expertise
RELI 406³ Feminist Hermeneutics & Scripture
or other appropriate courses approved by the departmental advisor
3 Women and Religion elective credits at the 300 or 400 level

Southern Asia Studies

The Department of Religion participates with History, Political Science and several other departments in the Southern Asia Studies Programme which offers a major and a minor as follows:

MAJOR (42 credits)

6 credits History 261 and Religion 215

3 credits History 364, 365, 393 or 461

6 credits Political Science 336, 424, 482

9 credits Religion 224, 225, 226, 318, 340, 341, 342, 346, 347, 348, 350, 384

18 credits Chosen from any relevant courses in the core disciplines (not already counted towards the above requirements) or courses dealing with Southern Asia in the Departments of Economics, Education, English, Geography, Sociology/Anthropology or Faculties of Fine Arts and The John Molson School of Business.

MINOR (30 credits)

6 credits History 261 and Religion 215

6 credits History 364, 365, 393 or 461

Political Science 336, 424, 482

Economics 311, 319

9 credits any from Religion 224, 225, 226, 318, 340, 341, 342, 346, 347, 348, 350, 384; or FMST 335

9 elective credits from any courses dealing primarily with Southern Asia, and Special Topics courses in any discipline with a Southern Asia theme or focus.

Other courses may be substituted for many of the above with the Programme Advisor's permission.

Please see the Undergraduate Calendar for further details on the Southern Asia Studies Programme.

For more information, contact:

Dr. Lynda Clarke (Religion), ext. 2073, lclarke@alcor.concordia.ca

Dr. John Hill (History), ext. 2435, history@alcor.concordia.ca

SERVICES AVAILABLE TO STUDENTS

Student Advising

Students who have questions concerning their programme of study or need assistance relating to academic difficulties can contact the Department either by phone (848-2424, ext. 2065) or email religion@vax2.concordia.ca and make an appointment to meet with an undergraduate advisor.

Undergraduate Listserve

Religion students and students taking one or more Religion courses have the option of being added to the Religion Undergraduate Listserve. This listserv helps to keep students informed of upcoming events, guest speakers and academic deadlines.

Department Web Page

Visit the Department's webpage and find information on the various courses offered, course outlines, faculty research interests, guest lectures and conferences, information on our graduate programmes plus much more:

<http://artsandscience.concordia.ca/religion/reli.html>

THE BOYD SINYARD AWARD

Each year the Boyd Sinyard award is given to the outstanding graduating student in Religion. The award is named after the first chairman of the Department of Religion at Sir George Williams University.

CONCORDIA RELIGION STUDENTS' ASSOCIATION (CRSA)

If you are studying within the Department of Religion (i.e. if you are an Honours, Major, Minor or just taking a course offered by the department), you are a member of the CRSA. CRSA is a student-administered organization dedicated to fostering community and expanding the educational experience of all Religion students. Each year the executive branch of CRSA (five students elected to plan and administer CRSA affairs) offers Religion students the chance to meet each other and faculty at various social gatherings, as well as the opportunity to enliven their education by attending CRSA sponsored lectures given by learned academics and religious thinkers from all parts of the world. CRSA members are urged to take advantage of the student lounge located in the basement of annex R (2050 Mackay). This is a place where students can study, hang out or use the free phone. If you would like more information about CRSA, leave a message in our mailbox at the Department of Religion.

COURSES SUMMER 2005

May 4 – June 20, 2005

RELI 214/1 – A (3 credits)
(RELZ 214)
RELIGIONS OF THE WEST
Instructor: Perwaiz Hayat

T.J. 1530-1800
H-407

This course surveys the history, doctrines, institutions, and practices of religions that arose in Western Asia, including Judaism, Christianity, and Islam. The course examines contemporary forms of religious life in those parts of the world where these traditions have spread, as well as indigenous religions. The course explores the religious activities and experiences of both women and men within these various traditions. **Note:** Students who have received credit for RELI 213 or RELZ 214 may not take this course for credit.

RELI 215/1 – A (3 credits)
(RELZ 215)
RELIGIONS OF ASIA
Instructor: Tanisha Ramachandran

M.W. 0930-1200
H-620

This course surveys the history, doctrines, institutions, and practices of religions that have arisen in and spread throughout Asia, including Hinduism, Buddhism, and the religions of China and Japan. The course explores the religious activities and experiences of both women and men within these traditions. **Note:** Students who have received credit for RELI 213 or RELZ 215 may not take this course for credit.

RELI 216/1 – EC (3 credits)
(RELZ 216)
ENCOUNTERING WORLD RELIGIONS
Instructor: Howard Joseph

The title of the course, Encountering Religions, suggests two areas of focus: first, a brief encounter with some of the "major" religious traditions of the world; secondly, an attempt to look at what happens when religions encounter each other in the passage of history, how the members and institutions behave in these challenging circumstances. It is our hope that students coming from diverse personal and educational backgrounds will be able to contribute to the course from their own experiences as well as the perspectives of their own disciplines.

RELI 368/1 – A (3 credits)
RELIGION AND NATIVE TRADITIONS
Instructor: Brian Deer/Louise Johnston

T.J. 0930-1200
H-507

This overview looks at the many diverse religious traditions of the First Nations populations in Canada. The course examines the sacred stories, ceremonial patterns, life cycle rituals, and religious activities in their varied expressions. Consideration is given to the historical interaction of native government with religious practices.

RELI 378/1 – AA (3 credits)
DEATH AND DYING
Instructor: Deidre Butler

M.W. 1530-1800
FG-B050

This course provides a comparative perspective on the variety of beliefs and practices related to death, dying and the after-life that are found in different world religions. In addition, the course considers how people in contemporary North American society utilize traditional religious beliefs and rituals or innovative combinations of ideas and practices to cope with and make sense of death. Lectures, discussions and the use of audio-visual materials will constitute the major teaching methods. Guest lecturers will be invited.

COURSES FALL/WINTER 2005-2006

(/2 = fall 2005 /4 = winter 2006)

For **classroom locations** information, call **(514) 848-2424, ext. 3838**

RELI 209/4 - A (3 credits) T.J. 1015-1130
THE RELIGIOUS IMAGINATION
Instructor: Marc Lalonde

This course explores the conceptual elements that underlie the religious experience. These elements include the notion of the sacred, beliefs, cosmologies and myths, the origins and understanding of evil, ethics and salvation. **Note:** Students who have received credit for RELI 211 may not take this course for credit.

RELI 210/2 – A (3 credits) T.J. 1015-1130
RELIGION IN PRACTICE
Instructor: Donald Boisvert

This course focuses on the day-to-day practice of religious traditions. Included are the expression of religious experiences through art, music, and scripture; transmission of these religious expressions through ritual, worship and mystical/ecstatic practices; and the construction and maintenance of different types of religious authority and communal identities. **Note:** Students who have received credit for RELI 211 may not take this course for credit.

RELI 214/2 - A (3 credits) M.W. 1615-1730
(RELZ 214/2 A)
RELIGIONS OF THE WEST
Instructor: Richard Foltz

This course surveys the history, doctrines, institutions, and practices of religions that arose in Western Asia, including Judaism, Christianity, and Islam. The course examines contemporary forms of religious life in those parts of the world where these traditions have spread, as well as indigenous religions. The course explores the religious activities and experiences of both women and men within these various traditions. **Note:** Students who have received credit for RELI 213 or RELZ 214 may not take this course for credit.

RELI 214/4 - 01 (3 credits) M.W. 1315-1430
(RELZ 214/4 01) Loyola
RELIGIONS OF THE WEST
Instructor: Marc Lalonde

This course surveys the history, doctrines, institutions, and practices of religions that arose in Western Asia, including Judaism, Christianity, and Islam. The course examines contemporary forms of religious life in those parts of the world where these traditions have spread, as well as indigenous religions. The course explores the religious activities and experiences of both women and men within these various traditions. **Note:** Students who have received credit for RELI 213 or RELZ 214 may not take this course for credit.

RELI 215/2 – 01 (3 credits)
(RELZ 215/2 01)
RELIGIONS OF ASIA
Instructor: Savithri de Turreil

M.W. 1015-1130
Loyola

This course surveys the history, doctrines, institutions, and practices of religions that have arisen in and spread throughout Asia, including Hinduism, Buddhism, and the religions of China and Japan. The course explores the religious activities and experiences of both women and men within these traditions. **Note:** Students who have received credit for RELI 213 or RELZ 215 may not take this course for credit.

RELI 215/4 – B (3 credits)
(RELZ 215/4 B)
RELIGIONS OF ASIA
Instructor: Steven Lindquist

M.W. 1145-1300

This course surveys the history, doctrines, institutions, and practices of religions that have arisen in and spread throughout Asia, including Hinduism, Buddhism, and the religions of China and Japan. The course explores the religious activities and experiences of both women and men within these traditions. **Note:** Students who have received credit for RELI 213 or RELZ 215 may not take this course for credit.

RELI 216/2 – Onl EC (3 credits)
(RELZ 216/2 02)
ENCOUNTERING WORLD RELIGIONS
Instructor: Howard Joseph

This course serves as an introduction to some of the religions of today's world, and explores several contemporary contexts where people of diverse religious backgrounds come into contact with one another. **Note:** Students who have received credit for RELI 298C or RELZ 216 may not take this course for credit.

RELI 216/4 – A (3 credits)
(RELZ 216/4 A)
ENCOUNTERING WORLD RELIGIONS
Instructor: Deidre Butler

M.W. 1445-1600

This course serves as an introduction to some of the religions of today's world, and explores several contemporary contexts where people of diverse religious backgrounds come into contact with one another. **Note:** Students who have received credit for RELI 298C or RELZ 216 may not take this course for credit.

RELI 217/2 AA (3 credits)
CULTS AND RELIGIOUS CONTROVERSY IN NORTH AMERICA
Instructor: Susan Palmer

W. 1800-2015

This course takes a sociological and historical approach towards understanding new religious movements (NRMs), popularly known as "cults". The course examines the reasons for their controversial status in society, and undertakes a survey of the beliefs, rituals, leadership, membership, recruitment strategies, and social organization of a number of specific NRMs.

Note: Students who have received credit for this topic under a RELI 298 number may not take this course for credit.

RELI 218/2 – A (3 credits) T.J. 1315-1430
WISDOM, TRADITION AND ENLIGHTENMENT
Instructor: John Bilodeau

Most of the world's religions have formulated a set of teachings which convey an idea of the fundamental realities of the nature of the universe, and of the path by which humankind can come to a realization of these realities. Such a realization is frequently equated with the ultimate goal of enlightenment as liberation, or knowledge of/union with the transcendent. This course will explore several of the religious traditions which have developed texts and practices leading to wisdom. **Note:** Students who have received credit for RELZ 218 may not take this course for credit

RELI 220/2- A (3 credits) M.W. 1315-1430
INTRODUCTION TO JUDAISM
Instructor: Ira Robinson

This course will examine the history of Jews and of Judaism from ancient times until the present. It will emphasize the continuities, changes and interrelationships with respect to Jewish social, religious and intellectual life through the ages. It will also carefully examine the varieties of belief and practice in contemporary Jewish life. **Note:** Students who have received credit for RELI 222 may not take this course for credit.

RELI 223/2 - A (3 credits) M.W. 1015-1130
INTRODUCTION TO CHRISTIANITY
Instructor: Michel Despland

This course provides an introduction to key developments and enduring structures in the historical evolution of Christianity. It examines the variety of expressions of faith that are embodied by the Eastern churches (e.g. Greek and Russian Orthodox, Syrian) and the Western (e.g. Roman Catholic, Protestant), and traces the ways in which institutions, symbols, and rituals have in the past and continue today to carry forward the Christian tradition as a world religion in a variety of cultural contexts.

RELI 224/2 – A (3 credits) M.W. 1145-1300
INTRODUCTION TO ISLAM
Instructor: Richard Foltz

This course explores the religious tradition of Islam through the beliefs and practices of the vast number of Muslims scattered throughout the world — in the Middle East, Indonesia, India and Pakistan, North America, and other places. It examines the scriptures and common rituals or "pillars" of the religion, as well as expressions of life and culture in the past and present such as the law (shariah), the Islamic arts, and the mystical orders. The course also provides a historical framework of the classical period of Islam up to the Abbasid empire (eighth century). **Note:** Students who have received credit for RELI 313 may not take this course for credit.

RELI 224/4 – A (3 credits)
INTRODUCTION TO ISLAM
Instructor: Richard Foltz

T.J. 1445-1600

This course explores the religious tradition of Islam through the beliefs and practices of the vast number of Muslims scattered throughout the world — in the Middle East, Indonesia, India and Pakistan, North America, and other places. It examines the scriptures and common rituals or "pillars" of the religion, as well as expressions of life and culture in the past and present such as the law (shariah), the Islamic arts, and the mystical orders. The course also provides a historical framework of the classical period of Islam up to the Abbasid empire (eighth century). **Note:** Students who have received credit for RELI 313 may not take this course for credit.

RELI 225/2 – A (3 credits)
INTRODUCTION TO HINDUISM
Instructor: Steven Lindquist

M.W. 1445-1600

This course introduces students to some of the essential concepts of Hinduism that have been of enduring significance for the tradition – such as dharma (religious duty, as well as the spiritual/social order), moksa (the goal of liberation), and karma (action, understood in ethical as well as ritual terms). This course focuses on the ways in which these ideals have been embodied in particular scriptural, historical, and regional contexts by examining narrative literature, various practices of worship and asceticism, and contemporary interpretations. **Note:** Students who have received credit for this topic under a RELI 298 number may not take this course for credit.

RELI 226/2 – A (3 credits)
INTRODUCTION TO BUDDHISM
Instructor: Steven Lindquist

M.W.1145-1300

This course introduces students to the diversity of forms of Buddhism that have emerged in history and are practiced today. It examines those aspects that are shared in common by Buddhists all over the world, including reverence for the Buddha, support of the monastic order, and adherence to the Buddha's teachings. The course explores the ways in which these ideals and beliefs are expressed through such Buddhist practices as worship, study, pilgrimage, and meditation. **Note:** Students who have received credit for RELI 350 or 364 may not take this course for credit.

RELI 233/2 - A (3 credits)
INTRODUCTION TO WOMEN AND RELIGION
Instructor: Susan Landau-Chark

T.J. 1145-1300

This introduction to the particular problems and issues in the study of women and religion uses case studies from various religious traditions. The course presents a survey of the different levels of participation, the complex ritual activities, and the intriguing divine imagery associated with women that are found in many religious traditions. Questions pertaining to the contemporary feminist discourse on such topics as witchcraft, matriarchy, and goddess religions are also explored.

RELI 301/2 - A (3 credits) M.W. 1445-1600
BIBLICAL STUDIES I: THE HEBREW BIBLE
Instructor: Mayjee Philip

An introduction to the methods and results of biblical scholarship with regard to the history, culture, and religion of ancient Israel. Particular attention is given to the major religious affirmations and theological concepts of the Hebrew Bible that have become central in the subsequent development of Judaism.

RELI 302/4 - A (3 credits) J. 1145-1430
BIBLICAL STUDIES II: CHRISTIAN ORIGINS
Instructor: Philip Harland

A critical survey of Christian origins, this course focuses on New Testament literature and considers historical setting, history of text, religious and cultural significance. Attention is paid to extra-canonical literature and other relevant sources.

RELI 310/2 - A (3 credits) M.W. 1315-1430
(RELZ 310/2 A)
SELF AND OTHER: EXPLORING VALUE CHOICES IN PERSONAL &
INTERPERSONAL RELATIONS
Instructor: Marc Lalonde

This course considers ethical issues arising in the context of personal and interpersonal relations, families and friendships, and health and medical care. These issues are discussed in relation to traditional and contemporary moral perspectives, both religious and non-religious. Topics covered may vary from year to year, but may include discussions of conscience and career, privacy, sexual relations, harassment, substance abuse, abortion, euthanasia, and gay and lesbian relations. **Note:** Students who have received credit for RELI 331 or RELZ 310 may not take this course for credit.

RELI 310/4 - 01 (3 credits) M.W. 1015-1130
(RELZ 310/4 01) Loyola
SELF AND OTHER: EXPLORING VALUE CHOICES
IN PERSONAL & INTERPERSONAL RELATIONS
Instructor: Deidre Butler

This course considers ethical issues arising in the context of personal and interpersonal relations, families and friendships, and health and medical care. These issues are discussed in relation to traditional and contemporary moral perspectives, both religious and non-religious. Topics covered typically include discussions of conscience and career, privacy, sexual relations, harassment, substance abuse, abortion, euthanasia, and gay and lesbian relations. **Note:** Students who have received credit for RELI 331 or RELZ 310 may not take this course for credit.

RELI 312/2 - A (3 credits) T.J. 1615-1730
(RELZ 312/2 A)
JUSTICE AND SOCIAL CONFLICT IN A GLOBALIZED WORLD
Instructor: Marc Lalonde

This course considers ethical issues arising in the context of social, legal, and political relations. These issues are discussed in relation to both traditional and contemporary moral perspectives, both religious and non-religious. Topics covered typically include discussions of social and economic inequality, welfare, poverty, just punishment, business ethics, public ethics, economic development, and sustainable development. **Note:** Students who have received credit for RELI 332 or RELZ 312 may not take this course for credit.

RELI 316/2 – A (3 credits) T.J. 1445-1600
THE GOLDEN AGE OF ISLAM
Instructor: Richard Foltz

The course considers patterns of life and thought in the period of Islam widely known as the "Golden Age" — from the achievements of Abbasid civilization centred in Baghdad to the final glories of the Ottoman, Safavid, and Moghul empires in the eighteenth century before the twilight of Islamic political power. The Islamic kingdoms in Spain and the expansion of Islam eastward along silk and spice trade routes are also considered. Islamic legal, mystical, theological, and philosophical thought is studied, as well as the ideas of key religious figures.

RELI 319/4 - A (3 credits) T.J. 1315-1430
MODERN ISLAM
Instructor: Richard Foltz

A study of Islamic religious and social thought in the nineteenth and twentieth centuries. Islamic liberalism, traditionalism, and fundamentalism are compared and contrasted.

RELI 321/2 - A (3 credits) J. 1145-1430
MYSTICS, HERETICS AND REFORMERS
Instructor: Philip Harland

This second course of the sequence on Christianity, historically considered, focuses on the period from 1300 to 1650 and examines the many groupings for alternatives to the hierarchical synthesis proposed by great minds and leading authorities. It concludes with a study of the new orthodoxies established by Protestant reformers (Luther and Calvin) and by the Council of Trent in the sixteenth century. **Note:** Students who have received credit for RELI 304 may not take this course for credit.

RELI 322/4 – A (3 credits) M.W. 1015-1130
FROM TOLERATION TO POLITICAL AND SOCIAL ACTIVISM
Instructor: Michel Despland

This third course of the sequence on Christianity, historically considered, examines the rise of the doctrine of toleration and its progressive implementation by modern nation states. Attention is focused on the transformations that this imposed on Christian belonging and Christian thinking. The course looks at the evolution of the churches from the mid-seventeenth century up to the contemporary period, with particular attention to attitudes toward women, education of children, poverty, slavery and missions. **Note:** Students who have received credit for RELI 306 may not take this course for credit.

RELI 323/2- A (3 credits) M.W. 1615-1730
HONOURING THE GODS AND FEASTING WITH FRIENDS: THE ANCIENT

MEDITERRANEAN
Instructor: Marc Lalonde

This course explores various dimensions of social and religious life among Greeks, Romans, and others in the ancient Mediterranean. With the help of both archaeological and literary sources, the course examines the concrete ways in which ordinary women and men maintained fitting relations with their gods, with their rulers, and with one another, illuminating the religious and cultural contexts in which early Judaism and Christianity emerged.

RELI 325/4 - A (3 credits) M.W. 1615-1730
LEADERS, REBELS AND SAINTS
RELIGIOUS PERSONALITIES: SPECIAL TOPIC: POPE JOHN PAUL II
Instructor: Donald Boisvert

Historians have begun to assess the legacy of Pope John Paul II. As official leader of the world's largest Christian denomination, he has exerted a remarkable influence on contemporary Roman Catholicism. In addition, he has been a major player on the world scene, and many have turned to him as one of the more universal of spiritual leaders today. While grounded in the biographical facts of the Pope's life, this course will look critically at his writings and acts, attempting to discern the meaning of his role and influence in shaping not only Catholicism, but also some of the major world events of the recent past.

RELI 327/4 - A (3 credits) M.W.1315-1430
MEDIEVAL JEWISH THOUGHT & INSTITUTIONS
Instructor: Ira Robinson

This course examines the intellectual, religious, and social history of selected Jewish communities during the Middle Ages. Both internal Jewish developments and the changing relations between Jews and their non-Jewish neighbors are considered.

RELI 328/4 - AA (3 credits) W.1800-2015
MODERN JUDAISM
Instructor: Howard Joseph

This course surveys the major historical events, sociological and political forces, and intellectual currents which shaped Judaism in the modern period as well as the ways that Jewish communities responded to these forces. Among the topics explored are Emancipation, forms of religious adjustment, anti-semitism, the experience of Jewish communities in Russia and North America, the Holocaust, and Zionism and the state of Israel.

RELI 338/4 - A (3 credits) T.J. 1015-1130
(cross-listed with HIST 298A/4 A)
HOLOCAUST: HISTORICAL CIRCUMSTANCES
Instructor: Frank Chalk, History Department

This course examines the historical circumstances that made possible the systematic destruction of European Jewry in the years 1939-45, as well as the process of destruction and

the Jewish and world responses to that destruction. **Note:** Students who have received credit for RELI 357 may not take this course for credit. Students who have received credit for HIST 298A may not take this course for credit.

RELI 341/4 – A (3 credits) T.J. 1445-1600
HINDU SADHANA:YAJNA-YOGA
Instructor: Steven Lindquist

Hinduism has evolved many paths to come in touch with the divine. It presents a philosophy of transformation of the individual through various practices, so that there dawns a realization of transcendent reality. This course examines some of the sadhanas — such as sacrifice, reasoning and wisdom, and yogic samadhi — which developed in the classical period of Hinduism.

RELI 343/2 - A (3 credits) T.J. 1445-1600
RAMMOHUN ROY TO GANDHI
Instructor: Steven Lindquist

This course explores, in the first instance, the contribution made by leading Hindu thinkers from Rammohun Roy to Gandhi to harmonize such contemporary values as social welfare, equality, humanism and spiritual experience with parallel antecedents of Hinduism preserved in Sanskrit texts. This course also focuses on how post-Gandhian movements such as Swadhyaya (reflective self-study) proposed by Pandurang Sastri Athavale, and Chipko (protection of trees) proposed by Bahuguna, have promoted meaningful religious dialogue in order to realize the ideals of equality, social progress and environmental concerns. **Note:** Students who have received credit for RELI 345 may not take this course for credit.

RELI 347/2 - A (3 credits) T.J. 1315-1430
RELIGION AND THE ARTS IN SOUTH AND SOUTHEAST ASIA
Instructor: Lisa Owen

This course is an introduction to the religious art of South and Southeast Asia, including an examination of Hindu, Buddhist, and Islamic architecture, sculpture, painting, and performing arts. The course examines the ways in which sacred art is related to myth and symbol, religious values and goals, ritual, religious experience, and social and political realities.

RELI 348/2 - A (3 credits) T.J. 1145-1300
RELIGION AND SOCIETY IN SOUTH AND SOUTHEAST ASIA
Instructor: Leslie Orr

This historical and sociological examination of religion's impact on and intersection with the structures of South and Southeast Asian society, explores such issues as caste and class, gender and family relations, links between religion and the state, and relations between Hindu, Buddhist, and Muslim communities.

RELI 349/4 - A (3 credits) M.W. 1445-1600
RELIGIONS OF CHINA AND JAPAN
Instructor: Marc des Jardins

This course examines the history of the religious life of the people of China and Japan, exploring the interaction of Confucian, Taoist, Buddhist, and Shinto practices and beliefs.

RELI 350/4 - A (3 credits)
THERAVADA BUDDHISM
Instructor: Steven Lindquist

M.W. 1615-1730

This course examines the early history, doctrine, institutions, and practices of Buddhism in India, and follows the development of Theravada Buddhism in the countries of Southeast Asia up to the present day. **Note:** Students who have received credit for RELI 314 may not take this course for credit.

RELI 352A/2 – A (3 credits)
TOPICS IN DIASPORA STUDIES
JEWISH COMMUNITY THROUGH THE AGES
Instructor: Jack Lightstone

T.J. 1145-1300

This course examines the structures, institutions and associated roles of Jewish communities from ancient to modern times. Of particular interest is the relationship between the religion of the Jewish people, on the one hand, and their communal structures and institutions, on the other, in forming cogent “socially constructed worlds” and “social identities” for Jews. To these ends, the course explores the interplay among religious structures and institutions, systems of governance and social organization, and identity over the course of the history of the Jews. Topics include: ancient tribal- and clan-based communities; the theocratic monarchy of ancient Israel; priestly temple-based theocratic governance; the constitutional (*politeuma*) associations and assemblies (the literal meaning of synagogue) of the Hellenistic and Roman Diaspora, the *qehilah* of the medieval period, and the synagogue- and federation-based associations of 20th and 21st century North America.

RELI 367/4 – A (3 credits)
RITUAL, CEREMONY AND CELEBRATION
Instructor: Donald Boisvert

M.W. 1315-1430

Ritual is one of the essential components of religious practice. This course explores the place and function of ritual in a variety of religious traditions, both historical and contemporary. It looks at theoretical understandings of religious ritual, and examines such rituals as sacrifice, rites of passage, worship, and ascetic and meditative practices in their theological, social, and cultural contexts.

RELI 372/2 – A (3 credits)
THE HUMAN BODY IN RELIGIOUS THOUGHT AND PRACTICE
Instructor: Donald Boisvert

M.W. 1315-1430

This study of religious attitudes to the human body focuses on the body as a foundation for religious symbolism, religious community and identity, ritual, and religious experience. The course examines these problems with reference to various religious traditions. Issues examined include purification of the body; eating; mortification and mutilation of the body; attitudes towards dead bodies and physical immortality; attitudes towards bodies as gendered; embodied spirituality and incarnation.

RELI 374/4 – A (3 credits)
TOPICS IN RELIGION AND SCIENCE
Instructor: William Byers

T.J. 1615-1730

This course treats topics in religion and science. Topics covered may vary from year to year, and may include the investigation of the relationship between religion and science within a particular religio-cultural context (e.g. Religion and Science in the West, Vedanta and Science) or in comparative perspective, or an examination of the place of religious resources for contemporary issues of relationship with the natural world. Specific topics for this course will be stated in the Undergraduate Class Schedule.
Note: Students who have received credit for RELI 366 may not take this course for credit.

RELI 376/2 – A (3 credits)
PSYCHOLOGY OF RELIGION
Instructor: Michael Oppenheim

T.J. 1315-1430

The discipline of Psychology of Religion can usually be described in terms of two streams. The first is experimental and empirical and the second philosophical and theoretical. This class will focus on the second stream. It will seek insights from the convergence of the disciplines of psychology and religious studies in addressing such questions as: What does it mean to be religious? What is the role of religion in individual development? What is the place of relationships to others in religious life? How is authenticity characterized? How are gender differences treated in the psychology of religion? We will explore some of the classical psychological theories of religion, those that were developed by James, Freud, Erikson, and Jung, as well as more recent developments by post-modern and feminist theorists.

RELI 378/2 - A (3 credits)
DEATH AND DYING
Instructor: Donald Boisvert

T.J. 1315-1430

This course provides a comparative perspective on the variety of conceptions and practices related to death and dying that are found in different world religions. In addition, the course considers how people in contemporary North American society utilise traditional religious concepts and rituals, scientific understandings and medical procedures, or innovative combinations of ideas and practices to cope with, and make sense of, the problem of death. Lectures, discussions and some small group work will constitute the major teaching methods. Guest lecturers will be invited. Students should complete the course with some general understanding of, and critical appreciation for, the ways in which different religious traditions explain death and its attendant issues, and how these might assist individuals in coping with their own death or that of others.

RELI 379C/2 - A (3 credits)
THE JEWISH MYSTICAL TRADITION
Instructor: Jack Lightstone

T.J. 1615-1730

This course examines the mystical tradition in Judaism from biblical to early modern times. Of particular interest are mystical movements' "alternative constructions of reality" and the behavioural and social ramifications for those who subscribe to these mystical realities, within the larger context of Judaic society and culture. Therefore, we consider: the beliefs, practices and institutions of Judaic mystical movements; their use and appropriation of the Judaism of their times; and the social location these movements came to occupy within the

Judaic societies of their respective eras. Topics include: charismatic/prophetic institutions in early biblical times; apocalyptic visionaries and the heavenly ascent movement in the late biblical and Hellenistic era; holy-‘man’/shaman figures and the ‘heavenly ascent movement’/Jewish ‘Gnostic’ traditions of the Roman period and early middle ages; ‘philosophical mysticism’ in Late Antiquity and Middle Ages; the Kabbalistic movement and early Germanic-Hasidim of the Middle Ages; and the Hasidic movement of the early modern era.

RELI 380/4 – A (3 credits)
RELIGION AND SEXUALITY
Instructor: Donald Boisvert

T.J. 1145-1300

This course examines, from comparative and historical perspectives, the interplay of religion and human sexuality. It will look at: 1) the development of attitudes towards sexuality within diverse religious traditions, and 2) religious and cultural manifestations of sexuality. Topics may include, among others, sexual images of the sacred; human reproduction; gender and identity; religion, the body and sexual desire; women; marriage; virginity and celibacy; sexual variance; homosexuality; sexuality and fetishism. Other topics may be selected according to the interests of the class. Lectures, discussions and some small group work will constitute the major teaching methods. Guest lecturers will be invited.

RELI 383/2 – AA (3 credits)
WOMEN AND RELIGION: ISLAM
Instructor: Lynda Clarke

T. 1800-2015

This course explores past and present debates among Muslims about the ideal status of women in Islam. The historical and legal background — the material of the debate — is examined first. The class then considers how a variety of discourses, ranging from conservative to Muslim-feminist, treat and manipulate this material.

RELI 385/4 – A (3 credits)
WOMEN AND RELIGION: BUDDHISM
Instructor: Marc des Jardins

T.J. 1315-1430

This course explores the situation, activities, and experiences of women within Buddhism. Using an historical approach, the course examines the circumstances of women in early Buddhism, and traces subsequent developments in India, Tibet, Southeast Asia, the Far East, and the West, up to the present day.

RELI 386/2 - AA (3 credits)
WITCHCRAFT, MAGIC AND RELIGION
Instructor: Maria Mamfredis

J.1800-2015

This course approaches the study of magic, witchcraft and religion from a variety of perspectives. Taking examples from indigenous cultures, the ancient world, medieval Europe, the early modern period and contemporary movements, the practices and rituals that have been labelled magic or witchcraft are examined, along with the responses to them. The course explores how magicians and witches view themselves, how different cultures relate to them, and how magic, witchcraft, and religion merge and diverge. **Note:** Students who have received credit for this topic under a RELI 398 number may not take this course for credit.

RELI 398C/4 –A (3 credits)
RELIGION S AND THE ENVIRONMENT
(Selected Topics in Religion)
Instructor: Richard Foltz

M.W. 1445-1600

The environmental crisis is arguably the first truly global crisis that humanity has faced. Increasingly, scholars and others are coming to see it not as a crisis of technology but rather as one of values. Since religions are the primary source of values in any human society, we may look to the worlds various religious systems to better understand how they place humans within the broader context of nature, how they teach us to value it, and what our responsibilities are towards the non-human world.

RELI 398E/4 – AA (3 credits)
MONTREAL JEWISH COMMUNITY
(Selected Topics in Religion)
Instructor: Sonia Zylberberg

M. 1800-2015

The Montreal Jewish community is unique in terms of its ethnic, denominational, political, linguistic and cultural composition. These many different groups and communities have resulted in a mix that is dynamic and vibrant, and have produced institutions that are world-renowned and have no equivalents elsewhere. This course will examine some of these institutions, along with the buildings, programs, groups and individuals that are located here. While focusing on the continuing connections to both the Jewish and the larger societies, the historical context will serve as the framework within which they are situated. Similarly, an emphasis on the central bodies will not preclude listening to marginal and minority voices as well. To accomplish all this, we will use a variety of media, including written texts, films, guest speakers, field trips and ritual participation.

RELI 398G/2 – A (3 credits)
FOOD AND RELIGION
(Selected Topics in Religion)
Instructor: Norma Joseph

M.W. 1145-1300

What we eat and how we eat make us what we are. In this course, the examination of food cultures and food rituals will allow us to explore religious meanings and the making of religious identities. The preparing and sharing of food defines religious community and expresses religious values. Feasts and fasts, food offerings and food prohibitions, hospitality and sacrifice present us with a vast array of opportunities to gain insight into human creativity and religious sensibility. In looking at food in several world religions, this course will focus particularly on how food can serve as a medium of transmission and transaction, and on the roles that women and men, gods and ancestors, and other beings and forces have in this network.

RELI 398K/2 – A (3 credits)
WOMEN, RELIGION AND COLONIALISM IN NORTH AMERICA
(Selected Topics in Religion)
Instructor: Denise Nadeau

M.W. 1615-1730

This course examines how ideologies of gender and religion have intersected in the

construction of colonial projects in North America and how women have created and live out religious counter-narratives as acts of resistance to colonialism. The first half of the course examines how racist images of indigenous and tribal women informed European Christianity and were used to establish and maintain Anglo-European conquest of North America. The second half of the course considers how the myths and ideologies of gender, religion and colonialism have reappeared in Western discourses about women and fundamentalisms and women as religious “other” and how these neo-colonial discourses are being challenged by anti-facist feminists.

RELI 398U/4 – AA (3 credits) W. 1800-2015
HISTORY OF SATAN: EVIL PERSONIFIED IN JUDAISM AND CHRISTIANITY
(Selected Topics in Religion)
Instructor: Philip Harland

This course investigates the origins, development and significance of personified evil--Satan and his demons--in early Judaism and in the history of Christianity. We will consider some of the most important literary and visual depictions of this figure (and his story) from the ancient world through the middle ages to our own day. In the process, we will shed light on how intellectuals thought of this figure but also on how Satan came to play an important role in popular culture from the middle ages to our own day (when this devilish character often makes an appearance in movies).

RELI 401C/4 – A (3 credits) T.J. 1615-1730
HEBREW LANGUAGE AND TEXT ADVANCED
(STUDIES IN HEBREW TEXTS)
Instructor: Jack Lightstone

This course aims to consolidate students’ ability to read Hebrew texts, particularly ‘classical’ Judaic literature. As such, the course will examine the grammar, syntax and literary traits of a representative sample of Judaic texts, from ancient through medieval times. Emphasis will be placed on ‘skill building’ by giving students tools that will aid them in translating and deciphering these texts and providing them with a structured environment in which to practice these skills. The course does not assume that students possess “expert knowledge” either of Hebrew or of the texts in question, but aims to provide them with a foundation to continue on their own to build their capacity to deal with ‘classical’ Judaic literature. The course will also provide a brief introduction to Jewish Aramaic.

RELI 406/4 – AA (3 credits) W. 1800-2015
(cross-listed with RELI 650A/4 AA)
THE HEBREW BIBLE: FEMINIST HERMENEUTICS AND SCRIPTURE
Instructor: Norma Joseph
Prerequisite: Permission of the department.

This feminist critical reading of sacred texts focuses on rediscovering women and the politics of identity construction in holy scriptures. It will provide students with the opportunity to examine issues of gender and religion, and of translation and interpretation, using primary texts, and to develop a critical analysis within the framework of the study of religion and society. The course will especially focus on questions of the use, interpretation, and definition of scripture within the Jewish tradition and the significance of these questions

for women and for feminist religiosity. *This is a seminar-format course in which both upper-level undergraduate and graduate students will be participating.* **Note:** Students who have received credit for RELI 394B may not take this course for credit.

RELI 407C/4 – AA (3 credits)

J. 1800-2015

(cross-listed with RELI 664A/4 AA)

EARLY RABBINIC LITERATURE

(Topics in Judaic Studies)

Instructor: Jack Lightstone

Prerequisite: Permission of the department.

Since the late 7th or 8th century, Rabbinic Judaism has been the normative, dominant form of Judaism for almost all Jews; almost all forms of Judaism today are contemporary adaptations of Rabbinic Judaism. Soon after the 7th century, rabbis became the ultimate religious and legal authorities within Jewish communities until the Emancipation and the resulting secularization of the 19th and 20th centuries, and the life-long study and mastery of rabbinic literature, especially those texts produced in the formative period of the rabbinic movement in the 2nd through 6th centuries, became the core activity which made one a rabbi and endowed the rabbi with authority. This course examines representative samples of the genres of rabbinic literature produced during that formative period, and will attempt to understand this literature in the context of social formation and early development of the rabbinic movement and its institutions, and the social role and location of early rabbis within Jewish society of Late Antiquity. Of particular interest is the question, How do the literary traits of these central authoritative texts reflect and shape the core expertise that marks one a “rabbi” and in what social contexts was that expertise valued and used? Texts examined include representative samples (in translation) from the Mishnah, the Tosefta, Avot, the Halakic Midrash, Avot deRabbi Nathan, the Palestinian Talmud and the Babylonian Talmud. *This is a seminar-format course in which both upper-level undergraduate and graduate students will be participating.*

RELI 409/4 – A (3 credits)

T.J. 1315-1430

METHODOLOGY AND THE STUDY OF RELIGION

Instructor: Michael Oppenheim

Prerequisite: Permission of the department.

This class will introduce students to some of the major perspectives in the contemporary study of Religion. The lectures will present a historical and thematic treatment of the ways Religion has been studied from its beginning as a discipline to the present time. The texts will explore the contemporary terrain in terms of insights emerging from anthropological studies, hermeneutical studies, and debates in cultural studies. Current scholars of Religion will also be invited to share their experiences and research.

RELI 411/4 – AA (3 credits)

M. 1800-2015

STUDIES IN QUR’AN AND HADITH

Instructor: Lynda Clarke

Prerequisite: Any two religion courses in Islam or permission of the department.

Selected readings from the Qur’an and Hadith serve as a basis for examination of issues such as historical background, text formation, and function of the scriptures within the tradition,

including the Law. Classical and modern exegeses of selected passages are also considered. Knowledge of Arabic is not necessary, but the original texts will be made available to students with knowledge of the language.

RELI 498B/4 – AA (3 credits) M. 1800-2015
(cross-listed with RELI 695A/4 AA)
MODERN JEWISH PHILOSOPHY (Advanced Topics in Religion)
Instructor: Michael Oppenheim
Prerequisite: Permission of the department.

This course will examine the major philosophic figures who lived, wrote, and taught in North America in the twentieth century. We will be looking at: Abraham Heschel, Emil Fackenheim, Joseph B. Soloveitchik, David Hartman and Irving Greenberg. We will also explore the contemporary stream of Feminist Jewish Philosophy. The major issues that we will help to orient our study include: the impact of the Holocaust, the establishment of the state of Israel, feminism, religious pluralism, and the distinctiveness of Jewish life in North America. *This is a seminar-format course in which both upper-level undergraduate and graduate students will be participating.*

RELI 498C/4 – AA (3 credits) J. 1800-2015
(cross-listed with RELI 614I/4 AA)
Upanishads
(Advanced Topics in Religion)
Instructor: Steven Lindquist
Prerequisite: Permission of the department.

RELI 498E/2 – AA (3 credits) W. 1800-2015
(cross-listed with RELI 614C and PHIL 498O/609O/2 AA)
SIX SCHOOLS OF HINDU THOUGHT
(Advanced Topics in Religion)
Instructor: T.S. Rukmani
Prerequisite: Permission of the department.

This course will explore some significant contributions that modern philosophers like Rahakrishnan, Matilal, Mohanty and others have made to the advancement of classical Hindu philosophical thought. The sources that will be used will be such that are considered as constructive in this development. The emphasis will be on topics like ontology, epistemology, ethics of value, consciousness theories etc., etc. *This course is a seminar format one, in which both upper level undergraduate and graduate students of religion and philosophy will be participating.*

RELI 498M/4 – AA (3 credits) T.1800-2015
(cross-listed with RELI 685B/4)
JUDAISM IN CANADA
(Advanced Topics in Religion)
Instructor: Ira Robinson
Prerequisite: Permission of the Department

This course will examine the diversity of interpretation and practice of Judaism in Canada from the beginnings of the Canadian Jewish community in the eighteenth century to the present. It will explore the changing roles of religious leadership and synagogues within

Canadian Jewry. It will do so by paying attention to developments of Judaic expression in the modern era, as well as by understanding major trends in the development of religion in Canada in general. *This is a seminar-format course in which both upper-level undergraduate and graduate students will be participating.*

RELI 498Q/2 – AA

M.1800-2015

(cross-listed with RELI 623D)

ABRAHAMIC FAITHS

(Advanced Topics in Religion)

Instructor: Michel Despland

Prerequisite: Permission of the Department

A study of the Scriptures on Abraham in Judaism, Christianity and Islam and on the subsequent prevailing interpretations. The course will conclude with an examination of the contemporary notion of commonalities between the three faiths. *This is a seminar-format course in which both upper-level undergraduate and graduate students will be participating.*

Department of Religion - Timetable Fall 2005

	Monday	Tuesday	Wednesday	Thursday
10:15-11:30	223/2 A 215/2 01	210/2 A	223/2 A 215/2 01	210/2 A
11:45-13:00	224/2 A 398G/2 A 226/2 A	348/2 A 352A/2 233/2 A	224/2 A 398G/2 A 226/2 A	348/2 A 321/2 A (to14:30) 352A/2 A 233/2 A
13:15-14:30	220/2 A 372/2 A 310/2 A	376/2 A 347/2 A 218/2 A 378/2 A	220/2 A 372/2 A 310/2 A	376/2 A 347/2 A 218/2 A 378/2 A
14:45-16:00	301/2 A 225/2 A	316/2 A 343/2 A	301/2 A 225/2 A	316/2 A 343/2 A
16:15-17:30	214 /2 A 323/2 A 398K/2 A	312/2 A 379C/2 A	214 /2 A 323/2 A 398K/2 A	312/2 A 379C/2 A
18:00-20:15	498Q/623D/2 AA	383/2 AA	217/2 AA 498E/614C/2 AA	386/2 AA

Department of Religion - Timetable Winter 2006

	Monday	Tuesday	Wednesday	Thursday
10:15-	322/4 A	209/4 A	322/4 A	209/4 A

11:30	310/4 01	338/4 A	310/4 01	338/4 A
11:45-13:00	215/4 A	380/4 A	215/4 A	380/4 A 302/4 A (til 14:30)
13:15-14:30	327/4 A 214/4 01 367/4 A	409/4 A 319/4 A 385/4 A	327/4 A 214/4 01 367/4 A	409/4 A 319/4 A 385/4 A
14:45-16:00	216/4 A 398C/4 A 349/4 A	328/4 A 224/4 A 341/4 A	216/4 A 398C/4 A 349/4 A	328/4 A 224/4 A 341/4 A
16:15-17:30	325/4 A 350/4 A	374/4 A 401C/4 A	325/4 A 350/4 A	374/4 A 401C/4 A
18:00-20:15	498B/695A/4 AA 411/4 AA 398E/4 AA	498M/685B/4 AA	398U/4 AA 328/4 AA 406/650A/4 AA	407C/664A/4 AA 498C/614I/4 AA

