Feminist Teachers, Intersectional Pedagogies, and the Future of Feminism-in-Schools

Ileana Jiménez
founder, Feminist Teacher
(feministteacher.com, @feministteacher, #HSfeminism, #K12feminism)
November 10-11, 2017
9:00am – 4:30pm

Workshop Outline

- What is the global feminism-in-schools movement?
- How are feminist teachers using intersectional feminist theory in their classroom practices?
- What forms of writing and activism are students engaging in as a result of feminism-in-schools?
- What is the emotional, intellectual, and political impact of this work on both students and teachers?
- How might we collectively re-imagine schools and universities in Canada within feminist frameworks?

Required Readings

http://reserves.concordia.ca/ares/ares.dll/plink?14EEFAA8

Read Introduction: Teaching to Transgress, pp. 1-12 http://reserves.concordia.ca/ares/ares.dll/plink?14EEFC14;
Chapter 8: Feminist Thinking: In the Classroom Right Now, pp. 111-118
http://reserves.concordia.ca/ares/ares.dll/plink?14EEFC17


Jiménez, Ileana. #SayHerName Loudly: How Black Girls Are Leading #BlackLivesMatter. Radical Teacher, [S.l.], v. 106, nov. 2016. ISSN 1941-0832. Available at:
http://radicalteacher.library.pitt.edu/ojs/index.php/radicalteacher/article/view/310


*If you are registered for non-credit and are unable to locate the readings, please contact us at wssr@concordia.ca