

# **Regression Analysis I: An Introduction**

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This course provides an introduction to the theory, methods, and practice of regression analysis. The goals are to provide students with the skills that are necessary to: (1) read, understand, and evaluate the professional literature that uses regression analysis; (2) design and carry out studies that employ regression techniques for testing substantive theories; and (3) prepare to learn about more advanced statistical procedures.

Any course of this type must assume a working knowledge of elementary statistical concepts and techniques. We will conduct a *brief* review at the beginning of the course, but students must be familiar with such ideas as descriptive statistics, sampling distributions, statistical inference, and hypothesis testing, before moving on to the more complicated matters that will comprise the majority of the course material. The course will not dwell on statistical theory. But, we will focus on the nature of the basic regression model, and the development of the regression estimators. We will see that this model depends very heavily on several assumptions. Therefore, we will examine these assumptions in detail, considering why they are necessary, whether they are valid in practical research situations, and the consequences of violating them in particular applications of the regression techniques. These formal, analytic treatments will be counterbalanced by the use of frequent substantive examples and class exercises. Again, the overall course objective is *not* to turn you into a statistician-- instead, we are trying to maximize your research skills as a social scientist.

Formal course requirements are as follows: (1) Class attendance and active participation. This is mandatory. Statistical knowledge is cumulative, and gaps in the early material will always have detrimental consequences later on. (2) Completion of class assignments. Most of these are computer exercises, designed to familiarize you with the application of various concepts and techniques introduced in class. Each of these assignments will focus on a specific set of topics. However, the latter assignments are cumulative in the sense that they build upon earlier material in the class.

The following are the **recommended** texts for the course:

Michael S. Lewis-Beck. *Applied Regression: An Introduction*.

Larry D. Schroeder, David L. Sjoquist, Paula E. Stephan. *Understanding Regression Analysis: An Introductory Guide*.

Damodar N. Gujarati and Dawn C. Porter. *Basic Econometrics*, 5<sup>th</sup> Edition.

The following books are useful **reference** books:

George W. Bohrnstedt, David Knoke, and Alissa Potter Mee. *Statistics for Social Data Analysis* (4<sup>th</sup> Edition).

Lawrence C. Hamilton. *Modern Data Analysis: A First Course in Applied Statistics*.

Thomas H. Wonnacott and Ronald J. Wonnacott. *Introductory Statistics*.

Neil A. Weiss. *Introductory Statistics* (9<sup>th</sup> Edition).

The following books are **supplemental**:

William D. Berry. *Understanding Regression Assumptions*.

William D. Berry and Stanley Feldman. *Multiple Regression in Practice*.

Peter Kennedy. *A Guide to Econometrics* (6<sup>th</sup> Edition).

John Fox. *Regression Diagnostics*.

Jeffrey M. Wooldridge. *Introductory Econometrics: A Modern Approach* (3rd Edition).

Students should pay special attention to the readings in the **recommended** texts identified with asterisks in the syllabus. This material is critical for the course. It would be wise to read *all* the material assigned in the recommended texts and to purchase these texts for our own library. You should also have access to a basic reference book, such as Bohrnstedt/Knoke/Mee, Hamilton, Weiss, or Wonnacott and Wonnacott. Although these reference books are not required texts, they will prove useful for reviewing basic concepts and introductory material. And they will also provide reasonable alternative discussions of the bivariate and multiple regression models. Most of the supplemental books are either too specialized or advanced to be used as central texts in a course of this type. However, several of them are very good and would be extremely useful books to add to your own library.

After you have selected your texts, use the readings listed on the following pages to follow along with the material. You do NOT need to read all of the material in all the texts. But, it is wise to keep up with the readings in the recommended texts you have chosen.

## Topics and Reading Assignments

### **I. Introduction to Regression Analysis**

**Reading:** \*Gujarati and Porter, pp. 15-32

### **II. Preliminary Material and Statistical Review**

#### **A. Frequency Distributions, Univariate Summary Statistics, Probability Distributions**

**Reading:** \*Gujarati and Porter, pp. 801-823

Hamilton, pp. 3-110

Bohrnstedt, Knoke, and Mee, pp. 27-92, 135-154

Wonnacott and Wonnacott, pp. 25-60, 109-116, 124-141

Weiss, pp. 2-231

#### **B. Statistical Inference and the Properties of Statistical Estimators**

**Reading:** \*Gujarati and Porter, pp. 823- 837

Hamilton, pp. 241-259

##### **1. Confidence Intervals & Hypothesis Tests**

**Reading:**

Hamilton, pp. 260-354

Bohrnstedt, Knoke, and Mee, pp. 154-179

Wonnacott and Wonnacott, pp. 254-264, 287-297, 300-310, 314-317

Weiss, pp. 280-485

##### **2. Differences Between Two Means, Two Variances, Etc.**

**Reading:**

Hamilton, pp. 397-456

Bohrnstedt, Knoke, and Mee, pp. 187-212

Wonnacott and Wonnacott, pp. 265-273

Weiss, pp. 486-647

### **C. Linear Combinations**

#### **Reading:**

Wooldridge, pp. 707-802

## **III. The Bivariate Regression Model**

### **A. Introduction: Basic Ideas and Concepts**

#### **Reading:**

\*Lewis-Beck, pp. 9-26  
\*Schroeder, Sjoquist, and Stephan, pp. 11-23  
\*Gujarati and Porter, pp. 34-54

Hamilton, pp. 457-476  
Berry, pp. 1-22  
Bohrnstedt, Knoke, and Mee, pp. 253-266  
Wonnacott and Wonnacott, pp. 357-370  
Weiss, pp. 694-741

### **B. The Least Squares Criterion and Estimation in the Bivariate Regression Model**

#### **Reading:** \*Gujarati and Porter, pp. 55-61

Berry and Feldman, pp. 31-41  
Hamilton, pp. 468-477  
Bohrnstedt, Knoke, and Mee, pp. 266-274, 284-286  
Wonnacott and Wonnacott, pp. 474-496  
Kennedy, pp. 11-59  
Wooldridge, pp. 50-66, 89-95, 106-109, 123-126, 176-181, 187-190

### **C. Goodness of fit, the Correlation Coefficient and $R^2$**

#### **Reading:** \*Schroeder, Sjoquist, and Stephan, pp. 23-29 \*Gujarati and Porter, pp. 73-94

Hamilton, pp. 477-483

### **D. Assumptions Underlying the Bivariate Linear Regression Model**

#### **Reading:**

Berry and Feldman, pp. 9-12  
Kennedy, pp. 11-59

## **E. Statistical Inference, Confidence Intervals, and Hypothesis Tests**

**Reading:**    \*Lewis-Beck, pp. 26-47  
                  \*Schroeder, Sjoquist, and Stephan, pp. 36-53  
                  \*Gujarati and Porter, pp. 107-147

Hamilton, pp. 503-525  
Bohrnstedt, Knoke, and Mee, pp. 277-284  
Wonnacott and Wonnacott, pp. 372-395  
Kennedy, pp. 51-90  
Wooldridge, pp. 126-147  
Weiss, pp. 742-797

## **F. Summary, Extensions, and a Preliminary Look at Residuals, Outliers, and Influential Cases**

**Reading:**    \*Gujarati and Porter, pp. 147-188

Hamilton, pp. 492-495, 535-551  
Berry, pp. 22-88

## **IV. The Multiple Regression Model**

### **A. Introduction: Notation, Assumptions, and Interpretation**

**Reading:**    \*Lewis-Beck, pp. 47-54  
                  \*Schroeder, Sjoquist, and Stephan, pp. 29-32  
                  \*Gujarati and Porter, pp. 188-195

Hamilton (*MDA*), pp. 563-566  
Bohrnstedt, Knoke, and Mee, pp. 381-390  
Wonnacott and Wonnacott, pp. 396-406  
Berry and Feldman, pp. 9-18  
Wooldridge, pp. 73-88

### **B Measures of Goodness of Fit**

**Reading:**    \*Schroeder, Sjoquist, and Stephan, pp. 32-36  
                  \*Gujarati and Porter, pp. 196-206

Bohrnstedt, Knoke, and Mee, pp. 392-396  
Wonnacott and Wonnacott, pp. 496-501

### **C. Statistical Inference and the Role of Hypothesis Testing**

**Reading:** \*Gujarati and Porter, pp. 233-243

Hamilton, pp. 566-568

Bohrnstedt, Knoke, and Mee, pp. 396-409

Wonnacott and Wonnacott, pp. 406-408

Berry and Feldman, pp. 9-18

Kennedy, pp. 60-80

Wooldridge, pp. 147-167, 214-218

### **D. Summary and a Brief Look at Extensions**

**Reading:** \*Gujarati and Porter, pp. 243-277

Hamilton (*RWG*), pp. 83-101

## **V. Model Building in Multiple Regression Analysis**

### **A. Models of Substantive Phenomena and the Importance of Model Assumptions**

**Reading:** \*Lewis-Beck, pp. 63-66

Hamilton, pp. 574-576

Wonnacott and Wonnacott, pp. 410-424

Berry, pp. 1-24

### **B. Model Specification**

**Reading:** \*Lewis-Beck, pp. 30-45

\*Schroeder, Sjoquist, and Stephan, pp. 67-70

\*Gujarati and Porter, pp. 467-522

Berry, pp. 30-45

Berry and Feldman, pp. 18-26

Kennedy, pp. 71-92

### **C. Nominal Independent Variables**

**Reading:**   \*Schroeder, Sjoquist, and Stephan, pp. 56-58  
              \*Gujarati and Porter, pp. 277-314

Hamilton, pp. 576-580  
Bohrnstedt, Knoke, and Mee, pp. 409-419  
Kennedy, pp. 248-258  
Wooldridge, pp. 230-252

### **D. Functional Forms and Nonlinear Models**

**Reading:**   \*Schroeder, Sjoquist, and Stephan, pp. 58-61  
              \*Gujarati and Porter, pp. 523-540

Berry, pp. 60-66  
Hamilton, pp. 583-584  
Berry and Feldman, pp. 51-72  
Kennedy, pp. 93-111  
Wooldridge, pp. 304-390

## **VI. Potential Problems in Multiple Regression Analysis**

### **A. Interpretation of Results**

**Reading:**  
Hamilton, pp. 568-573  
Bohrnstedt, Knoke, and Mee, pp. 274-275, 390-392  
Fox, pp.3-5

### **B. Multicollinearity and Its Effects**

**Reading:**   \*Lewis-Beck, pp. 58-63  
              \*Schroeder, Sjoquist, and Stephan, pp. 71-72  
              \*Gujarati and Porter, pp. 320-364

Wonnacott and Wonnacott, pp. 501-506  
Hamilton, pp. 580-581  
Berry, pp. 24-27  
Berry and Feldman, pp. 37-50  
Kennedy, pp. 192-202  
Fox, pp. 10-21  
Wooldridge, pp. 101-105

### **C. Nonnormal and Nonconstant (Heteroscedastic) Errors**

**Reading:** \*Schroeder, Sjoquist, and Stephan, pp. 75-77  
\*Gujarati and Porter, pp. 365-411

Berry and Feldman, pp. 73-88  
Berry, pp. 67, 72-81  
Fox, pp. 40-53  
Kennedy, pp. 133-139  
Wooldridge, pp. 181-185

### **D. Measurement Error**

**Reading:** \*Schroeder, Sjoquist, and Stephan, pp. 70-71  
\*Gujarati and Porter, pp. 524-528

Berry and Feldman, pp. 26-37  
Berry, pp. 45-60  
Kennedy, pp. 157-163  
Wooldridge, pp. 318-325

### **E. Residual Analysis, Outliers, and Influential Observations**

**Reading:** \*Gujarati and Porter, pp. 496-497

Berry, pp. 27-29  
Fox, pp. 21-40  
Kennedy, pp. 372-388

## **VII. Additional Topics**

### **A. Dichotomous Dependent Variables**

**Reading:** \*Schroeder, Sjoquist, and Stephan, pp. 79-80  
\*Gujarati and Porter, pp. 541-591

Wooldridge, pp. 252-258

### **B Simultaneous Equation Models**

**Reading:** \*Schroeder, Sjoquist, and Stephan, pp. 77-79  
\*Gujarati and Porter, pp. 671-688

### **C. A Brief Introduction to Time Series Models**

**Reading:**   \*Schroeder, Sjoquist, and Stephan, pp. 72-75  
              \*Gujarati and Porter, pp. 737-772

Berry, pp. 67-72

Kennedy, pp. 139-156, 163-179