## **MATH 205**

Differential & Integral Calculus II Summer 2023

Instructor*:	
Office/Tel No.:	
Office Hours:	
*Students should get the a questions about the course	above information from their instructor during class time. The instructor is the person to contact should there be any e.
Textbook:	Thomas' Calculus: Early Transcendentals, Single Variable, (ed. 14) Books a la Carte edition plus MyLab Math, (Pearson).  The e-text, including MyLab Math, can be purchased at: <a href="https://www.bkstr.com/concordiastore/home">https://www.bkstr.com/concordiastore/home</a>
Prerequisite:	Math 203 or an equivalent Calculus I course.
Office Hours:	Your professor will announce her/his office hours during which she/he will be also available to give a reasonable amount of help. Note, however, that if you missed a class it is not reasonable to expect your professor to cover the missed material for you.
Γutorials:	It takes a great deal of practice to succeed in this course. To complement lectures, the Department has organized weekly tutorials, are conducted by tutors who will help with solving problems on the topics learned in class that week, with emphasis on the material that students may have particular difficulties with in this course. Students are strongly encouraged to actively participate in these problem-solving sessions which can contribute very significantly to students success in this course.
Math Help Centre:	A Math Help Centre staffed by graduate students is available. The schedule of its operation and its location will be posted in the Department and on the Department webpage https://www.concordia.ca/artsci/math-stats/services/math-help-centre.html.
WeBWorK:	Every student will be given access to an online system called <b>WeBWorK</b> . The system provides you with many exercises and practice problems. Students will use this system to do online assignments (see <b>Assignments</b> below). In addition, before the midterm test and a

Departmental website → http://www.mathstat.concordia.ca

review the material of the course.

MyLab Math:

before the final exam, a number of practice problems will be posted in WeBWorK to help you

Every student who purchases the loose-leaf version of the textbook will be given access to one more online system called MyLab Math. This system contains an E-version of the

textbook, as well as a large number of various resources, like practice exercises, and typical examples on different topics, often with solutions, video materials, etc., that help you master the course material.

**Assignments:** 

Students are expected to submit assignments online using **WeBWorK**. Late assignments **will not** be accepted. Assignments contribute 10% to the final grade. Working regularly on assignments is essential for success in this course. Students are also strongly advised to do as many problems as their time permits from the list of recommended problems included in this outline, as well as work on the practice exercises opened in WeBWorK and in MyLab Math.

Calculators:

Only calculators approved by the Department (with a sticker attached as proof of approval) are permitted for the class test and final examination. For the list of Approved calculators see www.concordia.ca/artsci/math-stats/services.html.

**Midterm Test:** 

There will be one **midterm test** in Class #7 (see the course CONTENTS). The test will be 90 min long and will be based on the material of all previous classes (Lectures 1-6). It will contribute up to 25% to your final grade (see the Grading Scheme below). The midterm test will be held during lecture time.

Students who are unable to write the midterm test for a valid reason must write to their instructor to request a 90% final exam. Such a request will not be granted unless it is made in writing (by email), the reason is valid, and is supported by documentation or other evidence. Valid reasons for missing a midterm test include: conflicts with other exams or religious observances (must be reported to the instructor in advance); illness (Short-Term Absence form or valid medical note required); bereavement. Students who miss the midterm test but do not request a 90% final, as described above, will not be granted a 90% final, and will forfeit the marks for the midterm test.

**Travel arrangements** are not considered a valid reason for missing the test.

**NOTE:** It is the Department's policy that tests missed for any reason, **including illness**, cannot be made up. If you miss the midterm test **because of illness** (*medical note required*) the final exam will count for 90% of your final grade, and the Assignments will count for the remaining 10%.

**Final Exam:** 

The final examination will be three hours long and will cover all the material in the course.

**NOTE:** Students are responsible for finding out the date and time of the final exams once the schedule is posted by the Examinations Office. Conflicts or problems with the scheduling of the final exam must be reported directly to **the Examinations Office**, **not to your instructor**. It is the Department's policy and the Examinations Office's policy that students are to be available **until the end of the final exam period**. **Conflicts due to travel plans will not be accommodated**.

**Grading Scheme:** 

The final grade will be based on the higher of (a) or (b) below:

- a) 10% for the assignments, 25% for the midterm test, 65% for the final exam.
- b) 10% for the assignments, 10% for the midterm test, 80% for the final exam.

IMPORTANT: PLEASE NOTE THAT THERE IS NO "100% FINAL EXAM" OPTION IN THIS COURSE.

## **CONTENTS**

Class # / Lectures	Section	Торіс	Page	Recommended problems
1/1	5.1	Area and Estimating with Finite Sums	308	1, 3, 5, 7, 11, 15, 17
	5.2	Sigma Notation and Limits of Finite Sum	316	1, 3, 5, 7, 9, 17, 23, 25, 35
	5.3	The Definite Integral	326	3, 7, 9, 13, 15, 17, 21, 43,45,65, 67
2/2	4.8	Antiderivatives	287	5, 9, 13, 15, 21,23, 29, 39, 45, 61
	5.4	The Fundamental Theorem of Calculus	339	3, 7, 11, 13, 23, 29, 39, 43, 47, 51
3/3	5.5	Indefinite Integrals & the Substitution Method	348	3, 7, 9, 11, 21, 23, 31, 37, 47, 57
	5.6	Definite Integral Substitutions, Area Between	355	1, 5, 7, 11, 17, 25, 29, 37, 39, 41, 65,
		Curves.		69, 73, 75, 77, 79, 85, 97
		(Victoria Day, University closed)		
4/4	8.1	Using Basic Integration Formulas	465	1, 3, 5, 9, 13, 19, 21, 31, 33, 39, 41
	8.2	Integration by Parts	471	1, 3, 5, 9, 11, 13, 17, 23, 25, 27, 31
				33, 35, 43, 45, 55
5/5	8.3	Trigonometric Integrals	479	3, 11, 13, 17, 19, 21, 23, 37,41, 63
	8.4	Trigonometric Substitution	484	1,3, 5, 9, 11, 13, 15, 17, 21, 37, 39
6/6	8.5	Integration of Rational Functions by Partial	491	1, 5, 7, 9, 11, 15, 17, 21, 27, 29, 33,
		Fractions		39, 45, 47, 49
	6.1	Volumes Using Cross-Sections	375	17, 19, 21, 23, 27, 31, 33, 35, 43, 45,
		(emphasis on the <i>disk/washer method</i> )		55, 57
7		MIDTERM TEST (includes all previous material, Lectures 1-6)		
8/7	8.8	Improper Integrals	517	1, 5, 7, 13, 17, 21, 25, 45, 59, 65
	10.1	Sequences	586	5, 7, 9, 15, 21, 25, 27, 31, 33, 35, 39,
	10.1	bequences	300	41, 43, 45, 49, 51, 73, 77
9/8	10.2	Infinite Series	597	3, 7, 19, 35, 37, 41, 45, 55, 57, 81
	10.3	The Integral Test	604	3, 5, 7, 11, 17, 19, 21, 37, 39, 61
	10.4	The Comparison Tests	610	3,5, 7, 9, 15, 23, 25, 33, 35, 45
10/9	10.5	Absolute Convergence, Ratio and Root Tests	616	3, 5, 7, 11,13, 17, 19, 21, 27, 37
	10.6	Alternating Series & Conditional Convergence	622	3, 5, 7, 9, 11, 19, 21, 31,33, 39, 41
11/10	10.7	Power Series (omit Multiplication of Series)	633	3, 5, 7, 9, 11, 13, 15, 17, 19, 23, 27
				33, 37, 41, 61
	10.8	Taylor and Maclaurin series (omit Taylor	640	3, 5, 7, 9, 13, 15, 23, 29, 35, 37, 39,
		Inequality and Binomial Series)		41, 37, 39, 43
12		REVIEW class		

# Academic Integrity and the Academic Code of Conduct

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: <a href="https://www.concordia.ca/conduct/academic-integrity.html">https://www.concordia.ca/conduct/academic-integrity.html</a>" [Undergraduate Calendar, Sec 17.10.2]

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#### **Behaviour**

All individuals participating in courses are expected to be professional and constructive throughout the course, including in their communications.

Concordia students are subject to the <u>Code of Rights and Responsibilities</u> which applies both when students are physically and virtually engaged in any University activity, including classes, seminars, meetings, etc. Students engaged in University activities must respect this Code when engaging with any members of the Concordia community, including faculty, staff, and students, whether such interactions are verbal or in writing, face to face or online/virtual. Failing to comply with the Code may result in charges and sanctions, as outlined in the Code.

## **Intellectual Property**

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the <u>Academic Code of Conduct</u> and/or the <u>Code of Rights and Responsibilities</u>. As specified in the <u>Policy on Intellectual Property</u>, the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

### **Extraordinary circumstances**

In the event of extraordinary circumstances and pursuant to the <u>Academic Regulations</u> the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the change.

#### Use of Zoom

Note: Zoom is included as an institutionally-approved technology. This means we have been assured of the privacy protections needed to use freely within the classroom.

In the event of extraordinary circumstances, Zoom might be used in this course to facilitate learning at a distance. It may be used to record some or all of the lectures and/or other activities in this course. If you wish to ensure that your image is not recorded, speak to your instructor as soon as possible.

Also, please note that you may not share recordings of your classes and that the instructor will only share class recordings for the purpose of course delivery and development. Any other sharing may be in violation of the law and applicable University policies, and may be subject to penalties.