



LOYOLA COLLEGE FOR DIVERSITY AND SUSTAINABILITY

Annual Report

2019-2020

CONCORDIA

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A message from Outgoing Principal, William Bukowski



Loyola is nearly 20 years old. During this time, it has become Concordia’s multidisciplinary hub for the study of diversity and sustainability. Our programs and classes are concerned with the two most important challenges of the moment. The ultimate aim of our undergraduate programs is to help students acquire the concepts related to diversity and sustainability to learn what is known about them, and to understand how they are studied.

The College continues to evolve, adding new members, developing new courses, and moving in new directions. Our students are vibrant and involved. They want to be engaged citizens prepared to improve the conditions in their communities and the broader societies in which they live, work, and function. Our goal is to provide our students with a broad and rich set of courses to help them enrich their lives and to give them the tools they need to create a more sustainable world and help others deal with the challenges of diversity.

A message from the Incoming Principal James Grant

First, thank you to our outgoing Principal, William Bukowski, who led the college through a challenging year of much uncertainty. The College adapted very well to the unprecedented events that closed out the 2019-20 academic year.

While much uncertainty remains for 2020-21 academic year, we are preparing for an excellent fall semester. The remote delivery of courses may not be ideal for our interdisciplinary curriculum, but I have confidence that our excellent faculty members and students will create a vibrant teaching and learning experience.

I look forward to many exciting events in the new academic year. To name just three:

- Bill will coordinate a new multi-disciplinary course entitled: “Diversity and Sustainability in the Era of the Covid-19 Pandemic”. As is the tradition of the college, this course will offer an integrated perspective on a current issue from a diversity of viewpoints.
- Renowned local historian, Dr. Dorothy Williams, will offer the second installment of her unique course entitled “Black Montreal”. Given the recent events in the United States and around the world, Dr. Williams’ course is more relevant than ever.
- College Coordinator Rebecca Tittler will coordinate our fourth annual “Sustainability Across Disciplines Conference” on the topic of climate change. Our conference is the largest annual gathering of scholars from across the University to grapple with the most pressing issue of our time.

With these events and much more, it promises to be to another exciting year at the College.



photo by David Ward

A short history of the College

The Loyola College for Diversity and Sustainability (formerly known as Loyola International College) opened in 2001, founded by an inter-disciplinary group of professors drawn from science, social science and humanities departments in the Faculty of Arts and Sciences. From the outset, the main purpose of the College was to provide a coherent program of interdisciplinary courses on the Loyola campus on a central issue of our time, specifically the challenges and opportunities of diversity. Towards this purpose, the College was designed to maintain the traditional Loyola emphasis on the *Ignatian* themes of (a) understanding problems from multiple perspectives, (b) teaching steeped in openness and balance and freed from prejudice and preconceived ideas, and (c) educating the whole person by developing critical skills in the areas of analysis, oral and written communication, dialogue with others, and civic awareness. The courses of the College were designed to complement and supplement existing offerings in all of the University's faculties, especially the Faculty of Arts and Science. They were intended to be a "value added" component of the Faculty's offerings that would bring new students into the Faculty and the University.

During its first nine years of existence, the College offered a single program, the *Minor in Diversity in the Contemporary World*. Currently the College offers several interdisciplinary courses taught on the Loyola campus as part of the original *Minor*. The scholarly content of these courses is concerned with the advantages and problems raised by variability in fundamental aspects of nature, human functioning, and human experience. These courses deal with variations in basic processes such as communication and human development across cultural contexts as well as with the importance of understanding the intersection between biodiversity and human behavior. The *Minor* recognizes the increasing global importance of inter-cultural contact in multiple aspects of life and the need for an appreciation for complex associations between diversity in nature and human life. The *Minor* has been increasingly popular. It currently has as many students as other comparable College-based programs in the Faculty and also attracts students from the other Faculties.

In 2011-12, the College launched a new *Minor in Sustainability Studies*, and in 2018-2019, a *Sustainability Studies Elective Group*. The Sustainability programs are designed to foster a deep understanding of how humans interact with the natural world, while recognizing the need for humans to live on the income from nature's capital rather than on the capital itself. While the natural sciences provide advice, targets, critiques and technological solutions to achieve sustainability, the social sciences and humanities contribute to the development of effective policy and ethical options to achieve these goals. Building on the teaching and research expertise within the Faculty of Arts and Science, as well as the other Faculties of the University, the *Minor* integrates the natural sciences, social sciences, and humanities to develop innovative understandings of sustainability through the in-depth exploration of science, policy and value systems. As the only Sustainability programs currently offered at Concordia, these programs have drawn a large and ever-increasing number of new students to the College and the University. At this moment, the College's goals and programs are more relevant than ever.

The programs of the College complement one another. Each is concerned with one of the major global issues of our time that needs to be understood from an interdisciplinary perspective. They recognize that sustainability cannot be achieved without consideration of issues of diversity, inequity, and social injustice which, in turn, are linked to environmental disparities. We offer innovative courses that transcend disciplines, including a new course entitled Black Montreal (first offered in the fall of 2019) and one on Diversity and Sustainability in the Era of the Covid-19 pandemic (offered for the first time in the fall of 2020). Thanks to our cross-disciplinary student body and the innovative faculty members associated with the College (see below), this coming year promises to be as exciting and inspiring as the last 18 years at the College.

Members of the College

The College has a number of faculty members from across the University. Formerly known as “Fellows”, the change was made to “Members” this year in the interest of using less gendered, exclusive language. Our Faculty Members offer classes for our programs, supervision for undergraduate research projects, and input on the activities and direction of the College.

The current membership is as follows:

Full-time Concordia Faculty Members

- Adeela Arshad-Ayaz, Associate Professor, Education
- Matthew Barker, Associate Professor, Philosophy
- William Michael Bukowski, Professor, Psychology
- Amélie Daoust-Boisvert, Assistant Professor, Journalism
- Emma Despland, Professor, Biology
- James Grant, Professor, Biology
- Satoshi Ikeda, Associate Professor, Sociology and Anthropology
- Jochen A. G. Jaeger, Associate Professor, Geography, Planning and Environment
- P.K. Langshaw, Professor, Design and Computation Arts
- Shannon Lloyd, Assistant Professor, Management*
- Kimberley Manning, Associate Professor, Political Science and Simone de Beauvoir Institute
- Elizabeth Miller, Professor, Communication Studies
- Alan Nash, Professor, Geography, Planning and Environment
- Katja Neves, Professor, Sociology and Anthropology
- Raymond Paquin, Associate Professor, Management
- Daniel Salée, Professor, Political Science and School of Community and Public Affairs
- Janis Timm-Bottos, Associate Professor, Creative Arts Therapies

Affiliate members

- Matthew Robert Anderson; Part-time Instructor, Theological Studies and Loyola College for Diversity and Sustainability
- Philip Szporer, Part-time Instructor, Contemporary Dance and Loyola College for Diversity and Sustainability
- Rebecca Tittler, Part-time Instructor, Biology; Geography, Planning and Environment; and Loyola College for Diversity and Sustainability
- Dorothy Williams, Adjunct faculty, Loyola College for Diversity and Sustainability

Emeritus

- James Moore, Professor Emeritus, Political Science
- Rosemarie Schade, Professor Emeritus, History

Enrolment details and trends

The total numbers of students enrolled in and graduating from the Loyola College for Diversity and Sustainability (LCDS) have been generally increasing over the past years (Figs. 1 & 2). This is largely due to increases in the number of sustainability students, both in the Minor and the new Elective Group in Sustainability Studies (Figs. 1 & 2). Enrollment in the Minor in Diversity and the Contemporary World has been steady, with little change (Fig. 1). The total number of graduating students is at an all-time high this year, with an increase of almost 81% over the previous academic year due to increases in all programs (Fig. 2).

It is unclear why there was a dip in students graduating from the Minor in Diversity and the Contemporary World between 2013 and 2018 but it may have something to do with recruitment resources being focused on the launch of the new Minor in Sustainability Studies. At any rate, these numbers have recovered this year (Fig. 2).

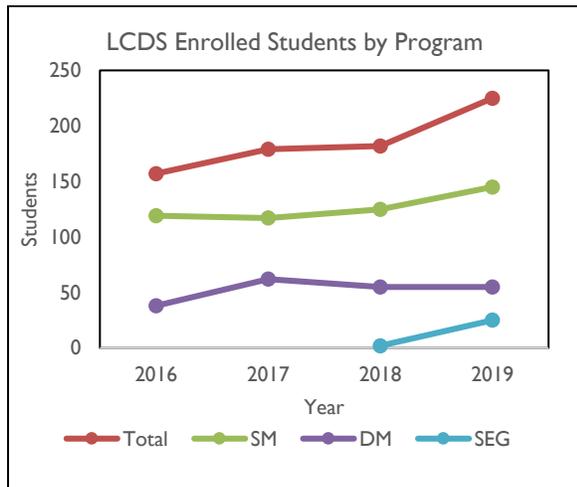


Figure 1. Enrollment in the programs offered by the Loyola College for Diversity and Sustainability, calculated based on number in the fall semester of every year between 2016 and 2019 reported as active in the Student Information System (SIS). Note that data were not recorded based on SIS before 2016 so they are not included. SM = Minor in Sustainability Studies, DM = Minor in Diversity and the Contemporary World, and SEG = Sustainability Studies Elective Group.

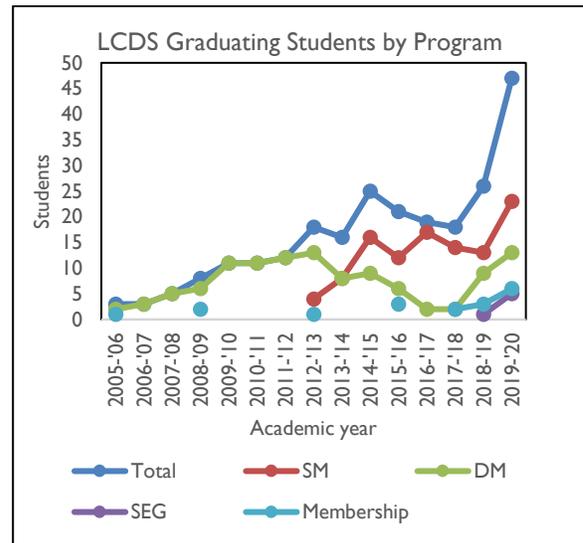


Figure 2. Graduation from the programs offered by the Loyola College for Diversity and Sustainability, as reported in the Student Information System (SIS). SM = Minor in Sustainability Studies, DM = Minor in Diversity and the Contemporary World, SEG = Sustainability Studies Elective Group, and Membership = Membership only.

In keeping with the interdisciplinary goals of the LCDS, our students come from a multitude of different departments and programs across the University. Based on analysis of active students identified in SIS in April 2020, just over 75% of LCDS students are in the Faculty of Arts and Science (BA, BSc, and the corresponding co-op programs, BACo, and BScCo), but a fair number are also majoring in programs in the Faculty of Fine Arts and the John Molson School of Business (BComm, BFA, and the co-op BComC; Fig. 3). LCDS students are majoring, specializing, or completing honours in a total of 50 different programs across these three faculties (Fig. 4). The disciplinary diversity of our student body lends great interest and strength to the classroom experience at the LCDS.

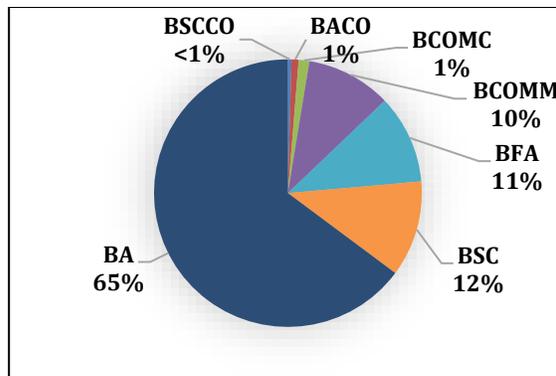


Figure 3. LCDS student academic programs, according to the Student Information System (SIS) in April 2020 (N = 231 students). Note that this does not include students beginning their studies in the fall of 2020. Also, %<1 represents one student, not none.

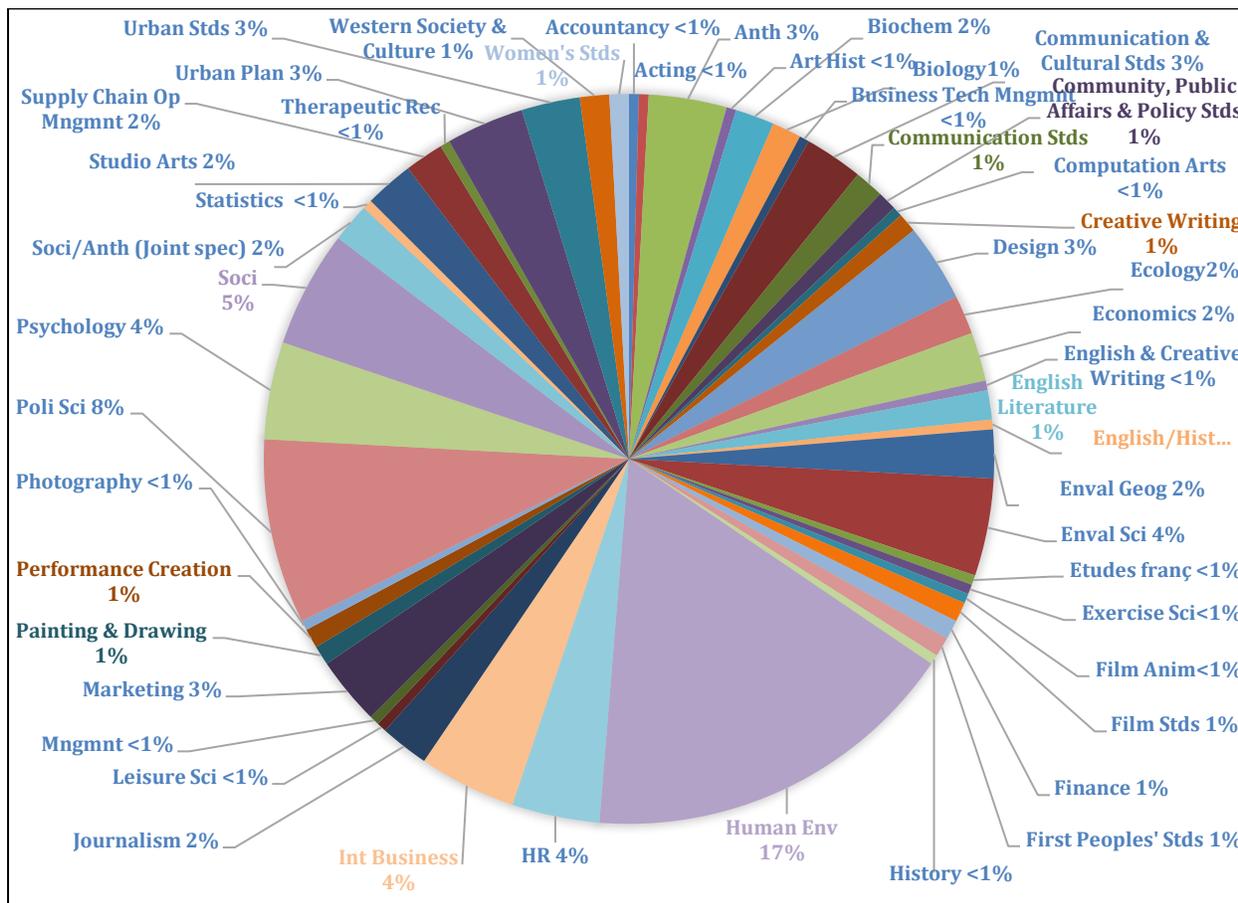


Figure 4. LCDS student major/specialization/honours programs, according to the Student Information System (SIS) in April 2020 (N = 231). Note that this does not include students beginning their studies in the fall of 2020. Also, <1% represents one student.

New courses at the College



LOYC 298-02: Black Montreal (Fall 2019 & 2020)

This past fall, the Loyola College for Diversity and Sustainability was honoured to be able to hire renowned local historian Dr. Dorothy Williams to teach a new special topics course on the history of Black Montreal. The course recognized that much of the city's early Black history is unknown and that even today, the current knowledge of the Black experience in Montreal continues to be fraught with myth and misconception. Thus, this course was largely designed to introduce students to the major themes, issues, and debates in Montreal's Black history from its origins until today. As far as we know, this

is the only course of this kind offered in a Montreal University. The enthusiastic response of the students to the material was such that we are glad to be able to offer the course again in the fall of 2020. With the state of the world as it is in the spring of 2020, there is great student demand for this class.

LOYC 398-02: Diversity and Sustainability in the Era of the Covid -19 Pandemic (Fall 2020)

For this coming fall the Loyola College for Diversity and Sustainability has been given special permission to host a new special topics course presenting multi-disciplinary perspectives on the current pandemic. Recognizing that the COVID 19 pandemic needs to be understood from multiple perspectives that cut across scholarly disciplines and straddle the boundary between the academy and other institutions in our society, this course will analyze the basic processes and consequences of the virus now known as the "severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2)" and the grave sickness it causes, called coronavirus disease 2019 (COVID-19). Using a blended strategy of lectures and discussion, this team-taught course will include perspectives from the natural sciences, the social sciences, and the humanities, addressing such topics as how the pandemic has affected our sense of public vs private space, our green business sector, our sense of self, our rights to privacy, our conception of statistical models, et. Consistent with the basic ethos of Loyola College, our goal is to offer an integrative perspective on our planet's current health crisis and its effects on multiple aspects of human life. Like the Black Montreal course, this course has filled up in record time.

New collaborations with other departments

The College also collaborates with other departments across the University to provide expanded course options for our students. In the 2019-2020 academic year, we cross-listed LOYC 398/RELI 398: Sustainability and Religion, hosted by the Department of Religions and Cultures. In the 2020-2021 academic years, we are cross-listing several new collaborations with the Department of Religions and Cultures, as well as a special topics cross-listing with the Department of Sociology and Anthropology and the Department of Creative Art Therapies entitled CATS 631/SOCI/ANTH 398/LOYC 398: SICK! Social Innovation through Creative Knowing, taught by two of our Faculty Members and hosted by Creative Art Therapies. LOYC-398-02, hosted by the College, is a new cross-listing with the Department of Psychology. These new cross-listings add to our current list, which includes LOYC 330/PSYC 425, LOYC 205/BIOL 205, and LOYC 240/POLI 208.

Curriculum projects:

Online Certificate in Applied Sustainability

This past year, we worked closely with Dr. Cathy Calogeropoulos, the Centre for Teaching and Learning, and the Office of the Vice Provost for Innovation, Teaching, and Learning to develop a letter of intent (LOI) and proposal for an Online Certificate in Applied Sustainability. This proposed certificate will fill a demonstrated need both for more accessible sustainability curriculum and for more online programs, given the current space challenges of the University as it grows. This 30-credit undergraduate certificate will promote the acquisition and mastery of a specific set of transferable skills needed for the application of sustainability-linked concepts and applied sustainability. In addition, students in the program will develop a blend of important academic skills and “Future Skills” (workforce skills that support employment success, as identified by the Future Skill Innovation Network project -FUSION- and the Conference Board of Canada). These diverse skills - critical reading, critical thinking, effective questioning, lateral thinking, numerical thinking, and effective communication - have been identified as relevant to creating and implementing viable solutions to complex environmental challenges.

This certificate will target a broad audience. It will serve students at Concordia who are pursuing the stackable undergraduate degree (three 30-credit programs to make up the 90 credits required for an undergraduate degree). The transdisciplinary nature of the certificate will make it a good complement to a range of other existing certificates. The certificate will also serve students external to Concordia (e.g. life-long learners) with or without scheduling and/or geographical barriers looking to develop a generative skill set that will enhance their professional profile.

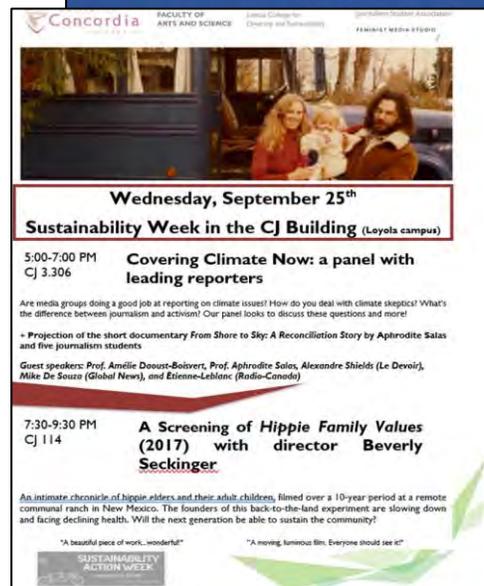
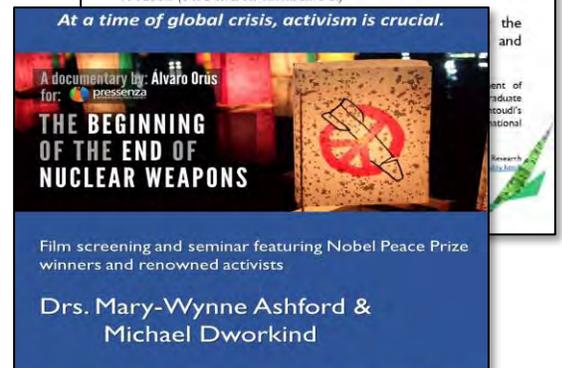
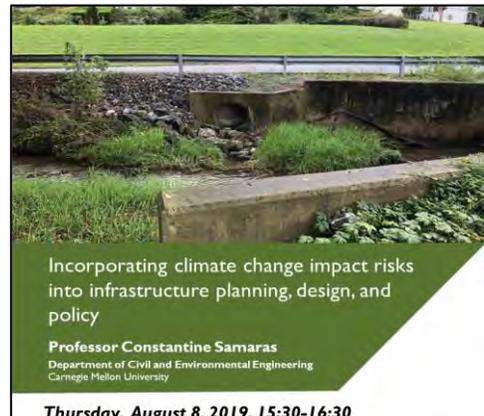
The LOI is currently awaiting comments from the Vice-Provost for Innovation, Teaching, and Learning, after which point it will be brought back to the Faculty of Arts and Science for discussion



Events

Public Lectures

- Constantine Samaras (Carnegie Mellon)
Incorporating climate change impact risks into infrastructure planning, design, and policy
 August 8, 2019
 Co-sponsored by the Loyola Sustainability Research Centre
- Effrosyni Diamantoudi (Concordia University)
International environmental agreements - A game theoretic perspective
 September 13, 2019
 In collaboration with the Loyola Sustainability Research Centre
- Mary-Wynne Ashford and Michael Dworkind (International Physicians for the Prevention of Nuclear War)
The Beginning of the end for nuclear war: Film screening and discussion
 September 24, 2019
- Amélie Daoust-Boisvert and Aphrodite Salas (Journalism, Concordia), Alexandre Shields (Le Devoir), Mike De Souza (Global News), and Étienne-Leblanc (Radio-Canada)
Covering Climate Now: A panel with leading Canadian reporters
 September 25, 2019
 Co-Sponsored by the Journalism Student Association
- The Federal Candidates for NDG-Westmount: Robert Green (Green Party of Canada), Franklin Gertler (New Democratic Party of Canada), Jennifer Jetté (Bloc Québécois), Marc Garneau (Liberal Party of Canada), and Neil Drabkin (Conservative Party of Canada).
100 debates on the environment: a political debate on environmental issues featuring the N.D.G.-Westmount federal candidates
 October 3, 2019



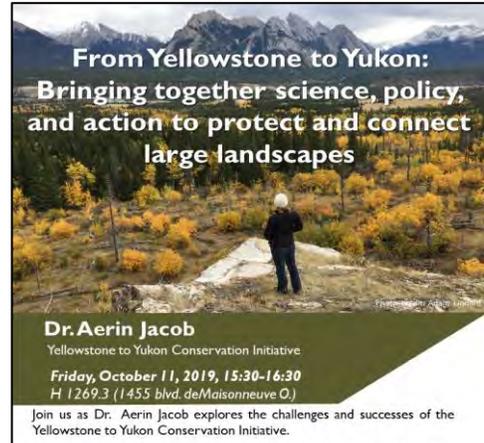
In collaboration with Transitions NDG, Coalition Climat Montréal, Leap Montreal,

6. Aerin Jacob (Yellowstone to Yukon Conservation Initiative)

Bringing together science, policy, and action to protect and connect large landscapes conservation scientist at the Yellowstone to Yukon Conservation Initiative

October 11, 2019

In collaboration with the Loyola Sustainability Research Centre



7. Anders Bjørn (Management, Concordia University)

Better, but good enough? Using Planetary boundaries to set corporate environmental performance targets

November 8, 2019

In collaboration with the Loyola Sustainability Research Centre

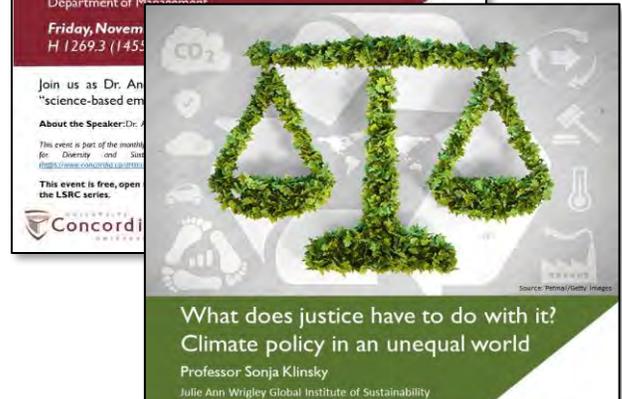


8. Sonja Klinsky (Julie Ann Wrigley Global Institute of Sustainability, Arizona State University)

What does justice have to do with it? Climate policy in an unequal world

November 25, 2019

In collaboration with the Loyola Sustainability Research Centre

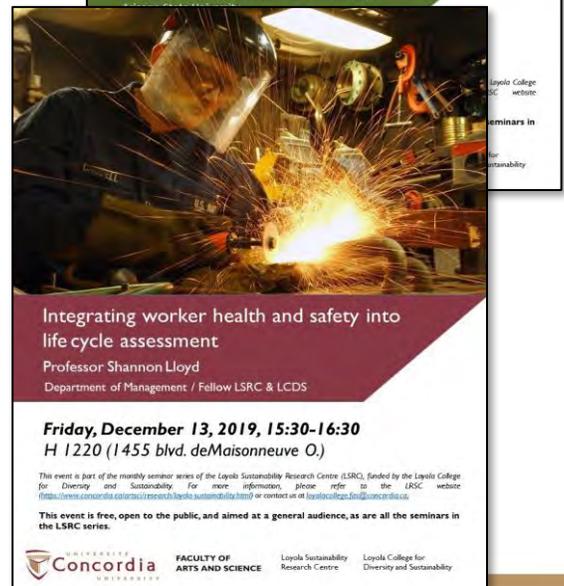


9. Shannon Lloyd (Management, Concordia University)

Integrating worker health and safety into life-cycle assessment

December 13, 2019

In collaboration with the Loyola Sustainability Research Centre



10. Julien Arsenault (Université de Montréal) and Mathilde Jutras (McGill)

The Environmental Footprint of Universities

January 10, 2020

In collaboration with the Loyola Sustainability Research Centre

11. Joel Bothello (Management), Emma Despland (Biology), Anjali Awasthi (Concordia Institute for Information Systems Engineering), Andrée Tremblay (Communication Studies), Carly Ziter (Biology), Jochen Jaeger (Geography, Planning and Environment), Emma Bider (Sociology and Anthropology), Shannon Lloyd (Management), Elizabeth Miller (Communication Studies), Brian Gallagher (Biology), and Clara Freeman-Cole (Geography, Planning and Environment, Concordia University)

Third Annual Igniting Sustainability Research Session

February 14, 2020

In collaboration with the Loyola Sustainability Research Centre

12. Amy Luers (Future Earth)

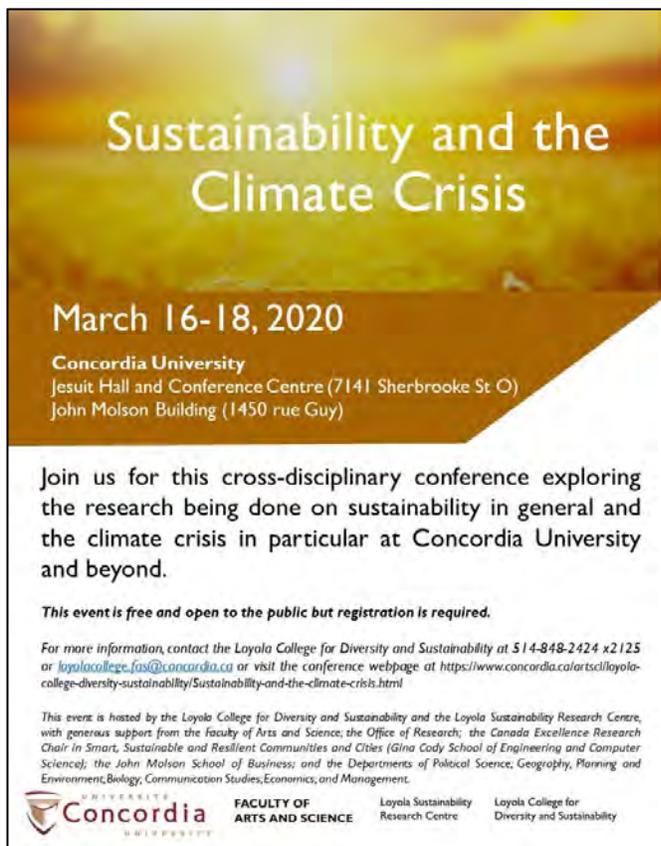
Workshop on collaboration across disciplines

April 10, 2020 POSTPONED DUE TO COVID-19 PANDEMIC

In collaboration with the Loyola Sustainability Research Centre



Annual Sustainability Across Disciplines Conference



Since March 2017, the Loyola College for Diversity and Sustainability has been co-hosting a Sustainability Across Disciplines Conference in collaboration with the Loyola Sustainability Research Centre and with the support of the Office of the Vice-President, Research and Graduate Studies; the Faculty of Arts and Science; and many other units at Concordia. In addition to the Office of Research and the Faculty of Art and Science, this year's conference was supported by the Canada Excellence Research Chair in Smart, Sustainable and Resilient Communities and Cities; the John Molson School of Business; and the Departments of Biology; Communication Studies; Economics; Geography, Planning and Environment; Management; and Political Science at Concordia University. With the theme of Sustainability and the Climate Crisis, this year's conference was scheduled for March 16-18, 2020, on both campuses. Over 100 Concordia undergraduate and graduate

students and faculty researchers from across the University were scheduled to present their research, as were two external speakers: Yvette Perfecto (Biology, University of Michigan) and Angela Carter (Political Science, University of Waterloo). Over 310 people had registered to attend the conference over the three days.

Sadly, this year's conference had to be cancelled due to the current pandemic, which required the shutdown of all on-campus University activities from March 16th through the spring. That said, we have already rescheduled the conference for March 17-19, 2021, when we will move forward with a fully online or a blended model, depending on the state of the pandemic. Next year's conference will feature most of the events scheduled for this past year.

In the meantime, we have been able to post the student films and posters from this past year's conference online and to run the undergraduate and graduate student poster competitions, as well as the student film competition. In addition, we are collaborating with the Loyola Sustainability Research Centre and the 4th Space to present a webinar series to be run in July 2020 to accommodate those students who will not be able to present next March.

For this year, the winners of the undergraduate poster competition (*Sustainability Challenges in Supply Chains*), run online, are as follows:

1st Place: Jack Angliviel de la Beaumelle, Amadeus Collard, Nelly Harb, Alexandre Camus, and Jason Romeo: *On a quest to reduce waste: Towards building a circular economy for waste through inter-industry corporate partnerships*

2nd Place: Petros Mascia, Chloe Gonzalez, Jeremy-David Deneault, Abdullah Hasan, and Maeve MacLeod: *Sustainability energy: How the digital world consumes more than you think.*

The winners of the student film festival, also run online, are as follows:

1st Place: Bailie Hutchison, Guillaume Knobloch, and Anne-Marie Quadros: *Eco-Consciousness*

2nd Place: Kathleen Diaz, Daniel Crétu, and Siam Obregón: *It's A Magical Universe*

Finally, the winners of the graduate student poster competition (*Current Topics in Sustainability Science*) are as follows:

1st Place: Zeina El Omari: *Unsustainable green lawns: Can urban food forests be a sustainable alternative to green lawns in North American urban landscapes?*

2nd Place: Michelle Anderson: *Assessing the sustainability of restoring wetlands in the Bay of Fundy*

A big thank you to the faculty, staff, student, and alumni volunteer judges who made these competitions possible: Suchit Ahuja, Debdeep Chatterjee, Sebastian di Pio, Jochen Jaeger, Matthew Leddy, Fereshteh Mafakheri, Raymond Paquin, Kian Rahimi, Rebecca Tittler, Claudette Torbey, and Lara Wheeler; and also to Shannon Lloyd, Elizabeth Miller, Philip Szporer, and Sarah Turner for facilitating the student contributions and helping to make this happen.

The July student webinar series will be as follows:

- July 14, 12-12:30: Zeynab Yousefzadeh, Milad Rezvani Rad, André McDonald, and Shannon Lloyd: *The importance of climate zone and electricity mix in determining the life cycle environmental impacts of pipe freeze protection systems*
- July 15, 12-12:30: Cedric Yargeau and Norma Rantisi: *Privately owned public space: An assessment of Montreal legislation and projects*
- July 16, 12-12:30: Isaac Eckert and Jean-Philippe Lessard: *Invasive species, climate change and biodiversity: A focus on Canadian pines in Argentina*
- July 21, 12-12:30: Mehrdokht Pourali and Jochen Jaeger: *Measuring and monitoring urban sprawl in Canada from 1991 to 2011*
- July 22, 12-12:30: Ariel G. Spanowicz, Fernanda Zimmermann Teixeira, and Jochen Jaeger: *Reducing roadkill based on mortality reduction graphs: Where are wildlife fences needed most urgently?*
- July 23, 12-12:30: Charla Patterson and Jochen Jaeger: *Assessing the inclusion of ecological connectivity in EIA in Canada*

More information on the conference can be found on the conference website:

<http://www.concordia.ca/artsci/loyola-college-diversity-sustainability/Sustainability-and-the-climate-crisis.html>.

Tree-planting at Loyola

Loyola College faculty and staff led a group of faculty members and students in organizing the planting of 188 new trees on the Loyola campus in late October – early November of 2019. The focus of this massive tree-planting effort was to increase the diversity of native trees represented on the Loyola campus. Trees were planted on the edge of the Athletics field, in front of the CJ building, and around the residences and gardens at the back of campus. These trees will provide ecosystem services such as cooling and air and water filtration, as well as educational opportunities for generations of Concordians and local residents to come.



President Graham Carr plants a white pine at Loyola with borough mayor Sue Montgomery and LCDS Coordinator / Affiliate Member Rebecca Tittler

The trees were provided by Soverdi, a local non-profit organization the mission of which is to increase tree cover across the City of Montreal. Over 100 students, staff, and faculty members came out to help plant the trees over four days wet days, during which we experienced rain and snow as well as occasional bouts of sunshine. It was an exceedingly muddy experience but one that did wonders to build community on campus. It was a wonderful experiential learning opportunity for everyone involved.

We are happy to report that the newly planted trees are meeting spring with blossoms and fresh green leaves, providing food for native pollinators, habitat for birds, and a sense of peace and well-being to those lucky enough to be able to visit campus. We hope to continue to be able to support such greening projects in the future and will be using these particular trees as pedagogical tools as soon as we are back on campus.



Getting our hands dirty: Experiential learning at the College

Although the tree-planting was an exceptional opportunity, the Loyola College for Diversity and Sustainability regularly provides hands-on experiential learning opportunities to students in its programs through its internship program. Through this program, students do an approved, supervised 120-hour internship at the University or with a non-profit organization outside of the University in the area of Sustainability or Diversity Studies, depending on their program. These students then do some reflective work on their internship experience and get credit through LOYC 420.

This year, 16 students completed approved internships through this program. Internships ranged from researching and producing educational material on cultural practices among various ethnic groups in Montreal through the local non-profit PAAL (Partageons le monde) to travelling to Bhutan to put together workshops and training material for tourguides on environmental practices with the World Wildlife Fund. As one student wrote, “I’m continually grateful for the experiences I was able to have and the opportunity to see how an organization such as [my host organization] ...approaches the environment and people”.



Student research

Every year, LCDS students whet their appetites for research with 3-credit directed study research projects in sustainability and diversity studies, either supervised by the professor assigned to teach LOYC 420 (Integrative Project) or by another Concordia professor under LOYC 398-01 (Directed and Independent Study). In the 2019-2020 academic year, a total of 14 of our students availed themselves of this wonderful opportunity, the vast majority of them in their final year of study. Topics covered ranged from the use of decolonizing language in contemporary Native American poetry to the effects of offshore wind farms on biodiversity. Many of these students will use these projects as jumping-off points for graduate work. We look forward to following their progress!



Student life



From its inception, one of the goals of the LCDS has been to build a small community of students within the wider University. Thus, our students have always run an active student association. This year, to reduce confusion, the student association changed its name from the Loyola College Students Association (LCSA) to the Sustainability and Diversity Student Association (SDSA). Regardless of the name, the student association associated with the LCDS has always worked in collaboration with the College to host various community-building activities throughout the year, and this year was no exception. This year, these events included a fall camping trip, a series of DIY workshops, and of course our traditional Cooking with the Profs event.



Outstanding achievements of LCDS students, faculty, and staff

Congratulations to the Class of 2020

As noted in the Enrolment section, the Class of 2020 is our largest yet! This year's graduating class includes 44 students from 26 different Major, Honours, and Specialization programs, ranging from Human Environment and Communication and Cultural Studies to International Business, Marketing, Painting and Drawing, and Acting for the Theatre. Over two thirds of these students are graduating with Distinction, with an average cumulative GPA of 3.5. The College community is very proud of the graduating students and have great hopes for their futures.

As in previous years, the College awarded three graduation awards this year: the LCDS Academic Achievement Award, the LCDS Global Citizenship Award, and the LCDS Student Engagement Award. The LCDS Academic Achievement Award recognizes academic excellence among our students. It is automatically awarded to the graduating student in either one of the Minor programs with the highest grade point average. The LCDS Global Citizenship Award recognizes the outstanding volunteer work students in our Minor programs do outside of the classroom for international or global organizations. It is awarded to the graduating student who has demonstrated the greatest commitment to such organizations in their time at Concordia. The LCDS Student Engagement Award is an endowment made possible by a young LCDS alumnus who seeks to reward involvement by students in the Minor in Diversity and the Contemporary World or the Minor in Sustainability Studies at the LCDS. These awards allow the College to recognize the achievements of the students both in and out of the classroom.

This year, the awards went to students in both Minor programs. The Academic Achievement Award was given to Margaret Dubyk, who completed a Joint Specialization in Anthropology and Sociology and a Minor in Diversity and the Contemporary World with consistently outstanding grades. The Global Citizenship Award was given to Kathleen-Rosebelle Diaz, who completed a Major in Human Relations and a Minor in Diversity and the Contemporary World, as well as volunteering for several global organizations dedicated to youth around the world. The Student Engagement Award was given to Kailin Dee Maily, who completed a Major in Human Environment and a Minor in Sustainability Studies and was very involved in student activities at the College as a member of the Executive of our associated Sustainability and Diversity Student Association. Congratulations to the award winners and thank you for your wonderful contributions!



The College awards the first Jim Moore Scholarship

The Jim Moore Scholarship was created by John F. Cordeau, BA Loyola College 1972, in honour and in grateful recognition of his former Professor, Distinguished Professor Emeritus James (“Jim”) Moore. Professor Moore was one of the founding members of the College. Donated in the spring of 2019, this in-course scholarship is automatically awarded in the fall of each year to the current LCDS minor student with the highest assessment GPA. This year’s award winner was Dominique Gravel, a straight A student majoring in Athletic Therapy and minoring in Sustainability Studies. The College Community extends congratulations to Dominique and thanks to John Cordeau and Professor Moore for allowing outstanding in-course students to be recognized at the College.



Sustainability Champions at the College



This year, several of the Sustainability Champions recognized by the University are associated with the College. The Sustainability Champions Awards recognize and encourage students, staff and faculty members that are making contributions towards the social, ecological and economic well-being of the university. This year’s winners included LCDS students Megan Clarke (pictured left) and Théo Vergnet and faculty members Shannon Lloyd, Emma Despland, Satoshi Ikeda, and Rebecca Tittler. Megan was recognized for her initiative in founding the Food Cycle project, which redistributes leftover food from events on campus to various

charitable organizations and Concordia students in need. Shannon Lloyd was recognized for the revision and redesign of several key courses and her involvement in curriculum projects designed to create opportunities for deeper learning about sustainability. Emma Despland, Satoshi Ikeda, Rebecca Tittler, and Théo Vergnet were recognized along with Carly Ziter and Elizabeth Faure as part of the Loyola Tree Planting Team, which organized the tree-planting project described above. Congratulations to all and thank you for the wonderful initiatives!

Summary year-end financial report

As indicated in the budget table below (Table I), the LCDS had a budget surplus this year. This was largely because of the cancellation of our most expensive annual event, the Sustainability Across Disciplines Conference, scheduled for March 16-18, 2020. We have postponed the Conference until March 2021 (see above).

Table I. Summary year-end report for the Loyola College for Diversity and Sustainability

Item	Total Activity	Annual Budget	Balance
Events and honoraria	\$ 1,065.00	\$ 8,800.00	\$ 7,735.00
Office supplies and operations	\$ 2,196.00	\$ 3,200.00	\$ 1,004.00
Total	\$ 3,261.00	\$ 12,000.00	\$ 8,739.00

