

**FOR IMMEDIATE RELEASE:**

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**Concordia University's Climate Emergency Committee invites Quebec high schools and CEGEPs to engage in Climate Change education**

**MONTREAL, QUEBEC, April 29, 2019-** The Climate Emergency Committee (CEC) from Concordia University is sending an open letter to Anglophone and Francophone high schools and CEGEPs across Quebec in hopes of encouraging more education on the basic facts of climate change within the curriculum. The letter has been formally sent by mail to over 515 Quebec educational institutions from 74 school boards on April 22, 2019. This letter invites schools to collaboratively engage in learning about the science behind the current climate crisis we face, following an international movement of schools worldwide urging political leaders for action to address climate change.

The Committee offers to present workshops for any schools that are interested in participating and proposes learning activities related to the basic facts of climate change to be implemented in the educational curriculum.

For additional information on the Climate Emergency Committee please visit [www.concordia.ca/ClimateEmergency](http://www.concordia.ca/ClimateEmergency), and for more information and a copy of this letter, please contact Antonia Macris, Media Relations Specialist.

**About The Climate Emergency Committee:** The Climate Emergency Committee, comprised of Professors, Graduate and Undergraduate students from Concordia University's Department of Geography, Planning and Environment is concerned with the insufficient of knowledge of the science behind climate change across Quebec. The Committee intends to share current research on the climate crisis through implementing educational initiatives across Quebec schools to increase awareness of today's environmental issues related to climate change.

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