



SENATE

NOTICE OF MEETING

February 2, 2024

Please be advised that the next regular meeting of Senate of Concordia University will be held on Friday, February 9, 2024, at 2 p.m., in the Norman D. Hébert, LLD Meeting Room (Room EV 2.260) on the SGW Campus.

The Agenda and documents for the Open Session meeting are now posted on the [Senate webpage](#).

Please note that there is no Closed Session for this meeting. The Senate meeting will start with the Open Session at 2:00 p.m., and all members of the University community who wish to view the Open Session meeting will be admitted at this time.

Karan Singh
Secretary of Senate



AGENDA OF THE OPEN SESSION OF THE MEETING OF SENATE

Friday, February 9, 2024, at 2 p.m.
in the Norman D. Hébert, LLD Meeting Room
(Room EV 2.260) on the SGW Campus
and via Zoom Videoconferencing

Item	Presenter(s)	Action
1. Call to order	G. Carr	
1.1 Approval of the Agenda	G. Carr	Approval
1.2 Adoption of Minutes from the Open Session meeting of December 15, 2023	G. Carr	Approval
CONSENT AGENDA		
2. Tribunal Pool/Committee Appointments (Document US-2024-1-D1)		Approval
3. Committee reports (Document US-2024-1-D2)		Information
4. Academic Programs Committee – Report and recommendations (Document US-2024-1-D3)		Approval
REGULAR AGENDA		
5. Business arising from the Minutes not included on the Agenda		
6. President’s remarks	G. Carr	Information
7. Academic update (Document US-2024-1-D4)	A. Whitelaw	Information

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|---|----------------------|-------------|
| 8. Budget update | G. Carr | Information |
| 9. Campaign against hate | G. Carr/
N. Hardy | Information |
| 10. Question period (<i>maximum 15 minutes</i>) | | |
| 11. Other business | | |
| 12. Adjournment | G. Carr | |

**MINUTES OF THE OPEN SESSION
OF THE MEETING OF SENATE**

Friday, December 15, 2023,
following the Closed Session of Senate
in the Applied Science Hub Amphitheatre,
7141 Sherbrooke Street West (Room HU-125) Loyola Campus
and via Zoom video conferencing

PRESENT

Voting members:

Graham Carr (Chair)	Mourad Debbabi	Xavier Ottenwaelder
Angelica Antonakopoulos	Larry Deck	Robert Padmore
Leslie Barker	Effrosyni Diamantoudi	Mireille Paquet (zoom)
Matthew Barker (zoom)	Mehdi Farashahi	Deep Patel
Sabine Bergler	Ariela Freedman (zoom)	Mahshid Rahbari (zoom)
Dominique Bérubé	Annie Gérin	Rosemary Reilly
Amy Buckland	Bonnie Harnden (zoom)	Pascale Sicotte
Alexandrah Cardona	Steve Henle (zoom)	Ahmed Soliman (zoom)
Sally Cooke (zoom)	Arnav Ishaan (zoom)	Sofiène Tahar (zoom)
Roy Cross	Dany-Ariel Ishimwe (zoom)	Craig Townsend
Anne-Marie Croteau	Michael Lecchino (zoom)	Roberto Viereck-Salinas
Fabienne Cyrius	Harley Martin	Anne Whitelaw
Niraj Dayanandan	David Morris (zoom)	
Selvadurai Dayanandan	Catherine Mulligan	

Non-voting members: Philippe Beauregard (zoom), Paul Chesser (zoom), Stéphanie de Celles, Michael Di Grappa (zoom), Isabel Dunnigan (zoom), Frederica Jacobs, Stefana Nita (zoom), Carlos Santana (left at 2:53 p.m.), Olivia Ward (zoom)

Also attending: Wayne Brake, William Cheaib, Richard Courtemanche, Saba Din (zoom), Riya Dutta, Amy Fish, Sandra Gabriele, Lisa Ostiguy, Andrew Ryder, Melodie Sullivan (zoom), Aisha Topsakal, Lisa White

ABSENT

Voting members:

Beverley Best	Mehdi Kharazmi	Véronique Pepin
Theresa Bianco	Raghulkanna Lakshmanan	Ian Rakita
Marina Ghali	Moshe Lander	Melissa Spiridigliozzi
Charles Rohinth Joseph	Christopher Moore	Radu Grigore Zmeureanu

Non-voting members: Denis Cossette, Nadia Hardy

1. Call to order

The Chair called the meeting to order at 2:10 p.m.

1.1 Approval of the Agenda

R-2023-7-4 Upon motion duly moved and seconded, it was unanimously resolved that the Agenda of the Open Session be approved.

1.2 Adoption of November 3, 2023, Minutes

R-2023-7-5 Upon motion duly moved and seconded, it was unanimously resolved that the Minutes of the Open Session meeting of November 3, 2023, be adopted.

CONSENT

- **Tribunal Pool/Committee Appointments** (Document US-2023-7-D2)

R-2023-7-6 Upon motion duly moved and seconded, it was unanimously resolved that the Tribunal Pool and Committee appointments be approved.

- **Committee reports** (Document US-2023-7-D3)

These reports were provided for information only.

- **Academic Programs Committee – Report and recommendations**
(Document US-2023-7-D4)

R-2023-7-7 Upon motion duly moved and seconded, it was unanimously resolved that the report and recommendations of the Academic Programs Committee be approved.

- **Revisions to the Policy on the Conferral of the Title of Distinguished Professor Emeriti or Distinguished Librarian Emeriti (US-3)** (Document US-2023-7-D5)

R-2023-7-8 *Upon motion duly moved and seconded, it was unanimously resolved that, upon recommendation of Senate Steering, Senate approve the revisions to the Policy on the Conferral of the Title of Distinguished Professor Emeriti or Distinguished Librarian Emeriti (US-3), as outlined in the attached documents.*

REGULAR

- **Business arising from the Minutes not included on the Agenda**

There was no business arising from the Minutes not included on the Agenda.

- **President's remarks**
- Dr. Carr noted that the end of the term is one week away. Fall 2023 was a term that saw many challenges, notably the trifecta of the war in the Middle East crashing onto our campuses, the Québec government's announcement of increases to out-of-province and international tuition, and the acknowledgement – following the final calculations of registration numbers – that the University's deficit situation was more problematic than previously forecasted.
- He began by addressing the aftermath of the war in the Middle East and the continued need to maintain calm and respect on campus, with the continued right to assemble peacefully. He noted that the University is employing formal and informal measures under the Code of Rights and Responsibilities, as needed. A very delicate balance must be established given the diversity of views, both on Concordia's campuses and on other campuses around Canada. Dr. Carr also pointed out that Concordia's physical location makes it vulnerable to being used as a backdrop for protests. In recent weeks, there have been incidents where individuals have entered University premises and behaved in ways that contravene University codes, and, in those cases, Campus Safety and Prevention Services officers have either escorted the individuals from the building or in two cases, sought the support of the SPVM to do so.
- Dr. Carr expressed concern over the widespread sense of hurt over the tensions on campus stemming from the conflict in the Middle East. Many are confronting a sense of powerlessness to act, and with it – perhaps naturally – feelings of anger and the desire to finger point and blame. It is never acceptable – at Concordia or on any other campus – for community members to experience a sense of physical insecurity or a feeling of being unable to fully express one's views or display one's identity. The main message, however, is that it is equally the case that the solution to address this problem must be a collective effort. Dr. Carr called on all members of the University community to be ambassadors of empathy and respect.

- In speaking to student leaders, leaders of the University's unions, and University managers and directors, Dr. Carr has implored everyone to commit to the cause of making the campus whole again. Being doubly sensitive to what we say is crucial, as words and actions have consequences.
- Dr. Carr recognized that the University is caught up in external pressures, factors that cannot be controlled. He noted the need to find a way to navigate through these challenges. Several faculty members have expertise in conflict resolution and are being consulted in brainstorming actions and solutions. Conversations are underway seeking to identify initiatives - perhaps panels, symposia, listening circles with both internal and external experts and community members - to help the University community move forward. He reiterated the need to find ways to carry out difficult conversations on campus and invited senators to propose constructive avenues to encourage this to happen.
- It is also important to understand the role of universities in society. The university has enormous convening power, for the good of the country, city and province where we live and work and contribute.
- Dr. Carr affirmed his belief and hope that Concordia can make a positive contribution to the challenging times we find ourselves in, asserting that an overwhelming majority of the University community has no tolerance for intolerance. The recent events on campus have unfortunately caused the University to be cast in a negative light, and it is our duty to collectively push back against the narrative of caricaturing Concordia.
- Turning to the budget, Dr. Carr thanked all Department Chairs and other members of Senate who sent questions to the Budget Review Working Group and who attended the budget conversations led by D. Cossette and A. Whitelaw these last two weeks. Since the Quebec government's original October announcement on the increase in tuition, there has been an ongoing evaluation of what budgetary decisions need to be taken. He added that the student enrolment growth business model that Concordia and all other Québec universities currently rely on no longer corresponds to current student mobility patterns and thus must be revisited.
- Dr. Carr noted that, having been in a deficit situation for three consecutive years, Concordia is required to submit a deficit reduction plan to the government mapping a return to budget equilibrium in the next five years. The *Ministère de l'Enseignement supérieur* has in principle approved the University's proposed plan and the plan also received Board approval the previous day.
- Noting the announcement from Minister Déry the previous day regarding tuition and francisation targets for anglophone institutions beginning in 2024 and 2025 respectively, Dr. Carr confirmed that beginning in Fall 2024, tuition for newly admitted out-of-province undergraduate students and students in course based masters programs will increase from \$9,000 to \$12,000 across the board and that none of the increased fees collected will be coming to the University. Newly

admitted international students in undergraduate and course-based masters programs will see their tuition fees regulated after being de-regulated in 2019. While the university will now receive grants for these students, the government will be clawing back \$17,000 per student resulting in a loss of between 5,500 and 6,000 in revenue for the university per student. Rather than increasing tuition for international students to compensate for the lost revenue, the university has taken the decision that new students will pay the tuition that was already advertised for 2024-25, as approved by the Board.

- The requirement to francise students will take effect for incoming students in Fall 2025. Originally, the leaders of the anglophone universities had proposed a target of 40% francisation when they presented their proposal to the Premier, but the government announcement unveiled a new target of 80% francisation for “non-Québécois” students. These unrealistic targets are setting the anglophone universities up for failure.
- While there is a lack of clarity from the government on the details, the University is already witnessing a drop in out-of-province applications of ~20%, and a 30% drop in international applications.
- The University will be developing targeted communications to students from the rest of Canada to explain the new tuition rules and to underline our value proposition. Concordia will also be focusing on recruitment within Québec and in francophone countries such as France and Belgium. It will be important to establish a new narrative that presents a Concordia education as a passport to opportunity for the future, and the support of our community, our Board, and our alumni will be critical for anchoring these values.
- Dr. Carr concluded his comments on the recent government announcement by acknowledging the petition submitted to the National Assembly in protest of the changes to the university funding formula. With over 33,000 signatures collected, this was the largest petition submitted to the National Assembly in 2023. He thanked everyone who rallied to the cause for their work and support.
- Dr. Carr went on to share some of the amazingly positive things that have been happening at Concordia. On November 28th, Concordia celebrated 1,200 of our newest graduates as they crossed the stage at convocation. Joining them at Place des Arts were three honorary doctorate recipients: Edward Rosenthal, BA 74, for his contributions to innovation in the agricultural industry; Farah Alibay, an aerospace engineer who promotes inclusion in STEM fields; and Anita Marangoly George, a business executive and leader of a sustainability fund for climate solutions in India.
- On the topic of sustainability, Concordia placed within the global top 100 universities in the 2024 QS Sustainability Rankings, in recognition of the University’s actions to tackle environmental, social and governance issues. Together with McGill and Université de Montréal, Concordia is one of only three Quebec universities to be in the top 100 ranking.

- Creative writing graduate Sarah Bernstein, BA 09, won the Scotiabank Giller Prize for her novel *Study for Obedience*. The prize is the biggest in Canadian literature, valued at \$100,000.
- Karim Zhagib, Professor of Chemical and Materials Engineering and the CEO of Voltage, was named a personality of the year by *l'Actualité* magazine for his position as a global leader in battery development, electrification and the green transition.
- Quebec's 2024 Rhodes Scholar-elect is recent Department of Journalism graduate Bogdan Lytvynenko. This is the second Rhodes Scholar for Concordia in three years - a testament to the calibre of our student body. At a recent breakfast with Dr. Carr, Lytvynenko explained that the reason he chose Concordia was because of his experience at Open House, so great credit to faculty and staff who contribute to these key events.
- Concordia aerospace engineering student Marion Thénault won aerials gold at the women's World Cup in Ruka, Finland, on December 3rd. Thénault, from Sherbrooke, Quebec, previously won Bronze at the Olympic games in Beijing in the inaugural Olympic mixed team aerials event.
- A Concordia student run literary journal, *Headlight Anthology*, won the *FORCES Avenir* award in the Arts, Literature and Culture category. The journal's three editors are Master's students in the Creative Writing program.
- Last week, Concordia celebrated 28 varsity athletes as Academic All-Canadians and Academic All-Stars. Emmy Fecteau, captain of the women's ice hockey team, was awarded the Joe and Ben Weider Athletic Leadership Award for academic success, exemplary achievements in sport and community contributions. Fecteau is a remarkable person; a francophone from La Beauce who is specializing in Teaching English as a Second Language. Together with their teammates and the other students noted in this report, they are wonderful ambassadors for what Concordia contributes to Quebec society.
- Those stories, these successes, are a reminder of the positive difference that Concordia can make in individuals' lives which is, after all, the core of our mission, and one that we carry out admirably. Dr. Carr concluded by encouraging everyone to keep the faith and remain committed to the ideals and the mission of the University.

2. Academic update (Document US-2023-7-D6)

A. Whitelaw noted that there was nothing to add to the written Academic Update that had been circulated with the meeting documentation. A. Whitelaw did make note that, while the formal announcement will follow, the CUFA collective agreement had received its members' ratification and also approval of the Board. She offered congratulations to the great work of the negotiating team.

3. Annual report of the Office of Rights and Responsibilities (Document US-2023-7-D7)

Aisha Topsakal presented the report and began by providing an overview of the work of the Office of Rights and Responsibilities during the reporting period from May 1, 2022 to April 30, 2023. The Office received 372 new cases, which was slightly more than the previous year. 32 files were carried over from the previous year. Of the total files, 69% required consultation, 11% were referred to Student Tribunals, and 10% were Student of Concern files. Fewer members have filed formal complaints; however, the complexities of files continue. More and more requests have been coming into the Office for support for students who are still reeling from the isolation that was caused by the pandemic. The Office consistently worked with other offices like the Ombuds Office, the Equity Office and other services to ensure the best coordination of services that were offered to the community.

Harassment was the most cited matter that came to the Office. Throughout the reporting year, the Office's priority was to equip the community with the tools to deal with issues. A. Topsakal acknowledged the support and work at department levels, where de-escalation was always undertaken before a matter was brought to the office.

A. Topsakal then provided a few examples of the files that had come to the Office. One dossier related to a student who was looking to act in a manner that could have been detrimental to them. Campus Safety was alerted, and they were able to locate the student and bring them to medical services and the Office helped pair them with a social worker. In another matter, a staff member complained of psychological harassment by a manager. There was an investigation and the manager received a disciplinary letter and was mandated to complete training. On a final matter, a student was being followed by an ex-boyfriend. The Office was able to inform security, ban the ex-boyfriend from campus, and provide accompaniment to the student in following up with the SPVM.

A. Topsakal noted that, while the previous months had overall been difficult for the community, the number of complaints received was not at the high level that would be anticipated. The Office continues to work with all services and is constantly trying to make their presence known so that community members know where to turn when they need services.

4. Update from the Ombuds Office

As an update to the annual report presented to Senate earlier in the year, Amy Fish began by speaking about the role of the Ombudsperson. A. Fish then provided an update following the incidents on campus in early November prompted by the conflict in the Middle East. The Ombuds Office had received about 41 requests, 2 of which came from students, some from parents and 28 from individuals unknown to Concordia, many of whom were from outside of Montreal. The Ombuds Office responded to all and offered meetings to the students and parents, but no meeting offers were accepted.

The Ombuds Office remains in consistent contact with the Dean of Students, the Equity Office and the Office of Rights and Responsibilities and is constantly trying to find ways to offer additional tools to the community, so that they can access the office's services.

5. Credit/Non-credit (Document US-2023-7-D8)

A. Whitelaw presented this item. She had first presented this proposal in 2021, and, following review and approval by the Faculty Councils and the Academic Programs Committee of Senate, an alternative grading policy for non-program courses was being introduced. This change will allow students to take a course outside of their disciplinary field without the worry of the final grade negatively impacting their GPA if they don't succeed in the course. This option is already in place in other Canadian universities and internationally.

To a question, A. Whitelaw explained how this was different from the Pass/Fail option and offered guidance on how the notation could be requested by students.

She also clarified that the decision to change the credit/no credit notation to a letter grade could be taken before the DISC deadline.

R-2023-7-9 Upon motion duly moved and seconded, it was unanimously resolved that, on recommendation of the Academic Programs Committee, Senate approve the implementation of the credit/no credit notation for non-program courses, to be effective for the 2024-25 Academic year.

6. 3MT competition presentation

E. Diamantoudi introduced Riya Dutta, a graduate student in the Gina Cody School of Engineering who won the regional and then the Canadian competition of 3M thesis. R. Dutta then went on to represent Canada at the 3MT competition in the United States, where they placed among the top 12 finalists of a total of 900 institutions.

Following this introduction, R. Dutta presented their 3M thesis presentation "Are Hand Sanitizers Racist?".

7. Question period

One of the Senators asked if a public opinion survey had been conducted to assess the responses of the general population to the government's policy on tuition increase. Dr. Carr confirmed that the University had not done so, however he complimented the tireless work of the University Communications team and others to keep the issue alive in the media for over 9 weeks, since the government's first announcement in October. More and more people are speaking up about the policy.

8. Other business

There was no other business to bring before the Open Session.

9. Adjournment

Dr. Carr wished everyone a wonderful holiday season. The meeting was adjourned at 3:35 p.m.

K. Singh
Karan Singh
Secretary of Senate



SENATE
OPEN SESSION
Meeting of February 9, 2024

AGENDA ITEM: Tribunal Pool Appointments

ACTION REQUIRED: For approval

SUMMARY: Senate is being asked to approve the following Tribunal Pool appointments:

<u>Appointments requiring Senate ratification</u>	<u>Appointee</u>	<u>Term</u>
Faculty Tribunal Pool	Michel Greiche (JMSB)	2024-26
	Latha Shankar (JMSB)	2024-26

DRAFT MOTION:

That the Tribunal Pool appointments be approved.

PREPARED BY:

Name: Secretary of Senate

Date: January 30, 2024

**ACADEMIC PLANNING AND PRIORITIES COMMITTEE
REPORT TO SENATE
Dr. Anne Whitelaw
February 9, 2024**

The Academic Planning and Priorities Committee met on October 17, 2023

The Academic Planning and Priorities Committee (APPC) met on October 17, 2023. Dr. Whitelaw welcomed the new committee members and discussed the committee's mandate, as well as potential projects for the 2023-24 academic year. Given the recent announcement of proposed changes to tuition for out-of-province and international students, she briefed the committee on the potential impact of the changes for Concordia. After additional details were provided by Dr. Whitelaw, the committee discussed the implications of the tuition increases as well as responses from the University, students, and professors.

The Academic Planning and Priorities Committee met on December 20, 2023

The Academic Planning and Priorities Committee (APPC) met on December 20, 2023. Dr. Whitelaw provided context for further discussion of potential projects for Winter 2024 and invited feedback from the committee. The committee identified three potential initiatives: the implications of the Quebec government's recent tuition fee increases for out-of-province and international students, student support and mental health, and strategic enrolment management. The committee will return to these topics at the next APPC meeting.



**SENATE
OPEN SESSION
Meeting of February 9, 2024**

AGENDA ITEM: Committee reports – revision to the Academic Programs Committee (APC) report submitted on December 15, 2023

ACTION REQUIRED: For information

SUMMARY: In the APC report submitted to Senate on December 15, 2023, the calendar year for the approved undergraduate curriculum proposals was listed as 2023-24 when it should have read 2024-25. The attached report has the corrected year at the head of the document, and no other changes were made to the report. The report is included for information purposes.

PREPARED BY:

Name: Secretary of Senate

Date: February 2, 2024

**ACADEMIC PROGRAMS COMMITTEE
REPORT OF APPROVED DOSSIERS
Sandra Gabriele, PhD
December 15, 2023**

The Academic Programs Committee has approved following changes for the Undergraduate and Graduate Calendars.

Following approval of the Faculty Councils, APC members reviewed the undergraduate and graduate curriculum submissions listed below. As a result of discussions, APC resolved that the curriculum proposals listed below be finally approved. The report of approved dossiers is provided to Senate for information purposes.

All curriculum change dossiers listed below are available for consultation online in the [December 15, 2023 Senate](#) Sharepoint folder.

Undergraduate Curriculum Proposals (Changes for the 2024-25 Calendar)

Faculty of Arts and Science

Department of Chemistry and Biochemistry
AS-CHEM-4101; **APC-2023-5-D2**

- Program Requirements
- Courses

Department of Economics
AS-ECON-4561; **APC-2023-2-D1**

- Courses
- Requirements/Regulations

AS-ECON-5451; **APC-2023-7-D11**

- Regulation
- Courses

Department of Education
AS-EDUC-5160; **APC-2023-4-D1**

- Courses
- Requirements/Regulations

Department of English
AS-ENGL-5363; **APC-2023-7-D12**

- Courses

Department of History

AS-HIST-5123; **APC-2023-7-D13**

- Program Requirements
- Courses

Department of Health, Kinesiology, and Applied Physiology

AS-HKAP-5248; **APC-2023-6-D2**

- Regulation
- Courses

Department of Mathematics and Statistics

AS-MATH-4521; **APC-2023-2-D2**

- Requirements/Regulations

AS-MATH-4701; **APC-2023-4-D3**

- Courses

AS-MATH-4801; **APC-2023-5-D3**

- Program Requirements
- Courses

Department of Physics

AS-PHYS-5246; **APC-2023-4-D4**

- Courses

Department of Political Science

AS-POLI-4301; **APC-2023-5-D4**

- Courses
- Regulations

Department of Psychology

AS-PSYC-5202; **APC-2023-3-D1**

- Requirements/Regulations

AS-PSYC-5400; **APC-2023-7-D10**

- Regulation

AS-PSYC-5374; **APC-2023-7-D15**

- Courses

Department of Religions and Cultures

AS-RELI-5146; **APC-2023-7-D16**

- Regulations
- Program Requirements

AS-RELI-5277; **APC-2023-7-D17**

- Program Requirements
- Courses

Science College

AS-SCOL-5329; **APC-2023-6-D3**

- Regulation
- Program Requirements
- Courses

Simone de Beauvoir Institute

AS-WSDB-5215; **APC-2023-5-D5**

- Program Requirements
- Courses

Department of Sociology and Anthropology

AS-SOAN-5264; **APC-2023-3-D2**

- Courses
- Requirements/Regulations

AS-WSDB-5282; **APC-2023-6-D4**

- Program Requirements
- Courses

Department of Theological Studies

AS-THEO-5288; **APC-2023-4-D5**

- Courses

Faculty of Fine Arts

Department of Art History

FA-ARTH-5154; **APC-2023-4-D6**

- Courses
- Programs

Department of Contemporary Dance

FA-DANC-5346; **APC-2023-7-D19**

- Program Requirements
- Courses

Department of Studio Arts

FA-STUDART-5234; **APC-2023-7-D20**

- Program Requirements
- Courses

Department of Theatre

FA-THEA-5238; **APC-2023-4-D7**

- Courses
- Programs

Gina Cody School of Engineering and Computer Science

Department of Building, Civil, and Environmental Engineering GCS-BCEE-5209; **APC-2023-2-D3**

- Courses
- Requirements/Regulations

Department of Computer Science and Software Engineering
GCS-COMP-5262; **APC-2023-5-D6**

- Program Requirements
- Courses

Department of Electrical and Computer Engineering
GCS-ELEC-5260; **APC-2023-6-D6**

- Program Requirements
- Courses

Department of Mechanical, Industrial and Aerospace Engineering
GCS-MIAE-5276; **APC-2023-4-D8**

- Courses
- Programs

GCS-MIAE-5313; **APC-2023-5-D7**

- Courses

John Molson School of Business

Department of Accountancy
JMSB-ACCO-53444; **APC-2023-6-D10**

- Regulations

Graduate Curriculum Proposals (Changes for the 2023-2024 academic year; Summer 2024 term)

Faculty of Arts and Science

Department of Chemistry and Biochemistry
AS-CHEM-5305; **APC-2023-6-D11**

- Courses

Département d'études françaises
AS-FRAN-4781; **APC-2023-4-D2** (For May 2024 Implementation)

- Courses
- Requirements/Regulations

Department of Journalism

AS-JOUR-5258; **APC-2023-6-D12**

- Courses
- Program Requirements

School of Community and Public Affairs

AS-SCPA-4641; **APC-2023-7-D23**

- Program Requirements
- Regulation
- Courses

Department of Physics

AS-PHYS-5224; **APC-2023-3-D3** (For May 2024 Implementation)

- Courses

Gina Cody School of Engineering and Computer Science

GCS-GCS-5156; **APC-2023-2-D4** (For September 2023 Implementation)

- Courses

Concordia Institute for Information Systems Engineering

GCS-CIISE-3746; **APC-2023-2-D5** (For September 2023 Implementation)

- Courses
- Requirements/Regulations

Department of Computer Science and Software Engineering

GCS-COMP-5125; **APC-2023-2-D6** (For September 2023 Implementation)

- Courses
- Requirements/Regulations

Department of Electrical and Computer Engineering

GCS-ELEC-4281; **APC-2023-2-D7** (For September 2023 Implementation)

- Courses
- Requirements/Regulations

GCS-ELEC-5295; **APC-2023-6-D13**

- Courses

John Molson School of Business

JMSB-MBA-5228; **APC-2023-3-D4** (For September 2023 Implementation)

- Courses

Department of Supply Chain and Business Technology Management

JMSB-MSCM-5285; **APC-2023-6-D14**

- Program Requirements

Investment Management (GIIM) MBA
JMSB-GIIM-5274; **APC-2023-4-D9** (For January 2024 Implementation)

- Courses
- Programs



Sandra Gabriele, PhD
Vice-Provost, Innovation in Teaching and Learning November 23, 2023

**ACADEMIC PROGRAMS COMMITTEE
REPORT TO SENATE
Sandra Gabriele, PhD
January 18, 2024**

The Academic Programs Committee requests that Senate consider the following changes for the Academic Calendar.

Following approval of the Faculty Councils, APC members reviewed the curriculum submissions listed below. As a result of discussions, APC resolved that the following curriculum proposal be forwarded to Senate for approval.

Faculty of Arts and Science

AS-ARTSCI-4581; APC-2023-8-D1

John Molson School of Business

JMSB-JMSB-5343; APC-2023-8-D2

In its December 5, 2023, meeting, the Senate Steering Committee requested that the curriculum submissions listed above, be returned to Academic Programs Committee (APC) for discussion due to concern regarding discrepancies in the entry requirements proposed for honours programs in the John Molson School of Business and the Faculty of Arts and Science. Senate Steering also requested that APC review honours entry requirements across all faculties to ensure consistency. The honours entry requirements outlined in the above dossiers were discussed at the December 2023 meeting of APC and a rationale for the proposed changes outlined in these dossiers is presented as follows:

The Faculty of Arts and Science proposes that students may apply for entry to the honours program following the completion of 24 to 30 credits within their program, whereas the John Molson School of Business proposes that students must have completed a minimum of 12 credits within their program before being admitted to the honours program. This variation is related to differences in the way the degrees are structured in FAS and JMSB, and the unique challenges each faculty faces.

The program structure in JMSB differs from other faculties at the University, as all JMSB students must complete a 48-credit core in addition to the requirements outlined in their major or honours program. This is not the case for students in Arts and Science. Given the requirement that all JMSB students complete the 48-credit core, JMSB majors consist of only 24 credits while honours programs consist of 30 credits. In Arts and Science, most majors are around 45 credits while honours programs range from 60 to 72 credits.

With the proposed changes, the requirements for entry to an honours program in each faculty remain roughly about 40% of their degree requirements. Though there appears to be a significant difference in the requirements, they are proportionately the same, given the differences in the degree structures.

Furthermore, JMSB students would have completed 12 to 18 credits of the 48-credit JMSB core by the time they complete 12 credits within their 24-credit major. *JMSB students would therefore have completed 24 to 30 credits within their degree program before being admitted to the honours program, which is aligned with the honours entry requirements for FAS.*

Student Success and Timely Degree Completion

APC also discussed the impact the proposed changes would have on student success and the timely completion of Honours degrees, reviewing the requirements across all faculties. The discussion is

summarized below:

Faculty of Arts and Science

The proposed changes address longstanding concerns regarding the disparity in academic performance among students admitted directly to the honours programs, specifically the difficulties some students have in maintaining a satisfactory academic performance. Students are often unaware of the extent of additional work required for meeting the honours program requirements and overlook the challenges of maintaining the required GPA. The proposed changes to the entry requirements aim to help honours students better succeed by allowing them time to prepare and achieve the level of performance expected. This would allow students to seek information from their advisor about the course path they must follow for the honours program, and advisors would be better able to support students in being adequately prepared.

John Molson School of Business

The proposed changes to reduce the honours admission requirement from 30 to 12 credits of completed *program* courses addresses significant challenges students face in completing their degree within the stated 90 credits. Due to the Bachelor of Commerce degree structure and the number of credits currently required to be admitted to the honours program, many honours students go beyond the required 90 credits. Given that students are currently not being admitted to the honours program early enough, they must extend their studies by at least one term or request a course overload in their final term to meet the course requirements, putting additional stress on their ability to maintain a high academic standing.

Gina Cody School of Engineering and Computer Science

The GCS solely provides the Honours Program in Computer Science. Prior to enrolling, students are required to have completed a minimum of 30 credits as indicated in Section [70.70.4 Honours Program](#). Given that this is already aligned with the proposed changes being made by FAS and JMSB, there is no need to revise the honours requirements for the Computer Science program.

Faculty of Fine

The Faculty of Fine Arts does not offer any honours programs.

Recommendation made by Academic Programs Committee

As laid out in this memo, APC members concluded that when program structures are accounted for, there is no significant discrepancy in the honours entry requirements across the faculties. In fact, the proposed calendar changes for JMBS and FAS create greater coherence across the requirements for entry, not less.

As a result, APC requests that Senate consider dossiers AS-ARTSCI-4581/APC-2023-8-D1 and JMSB-JMSB-5343/APC-2023-8-D2 for approval in their original state at the February 9, 2024, meeting of Senate for publication in the 2025-26 undergraduate calendar.



Sandra Gabriele, PhD
Vice-Provost, Innovation in Teaching and Learning
January 18, 2024

Summary and Rationale for Changes

In 2020, the Office of the Dean, Faculty of Arts and Science (FAS), in consultation with the Office of the Registrar, removed direct admission to all FAS honours programs. The new application for transfer would require students required to apply for entry into honours programs upon completion of 24 to 30 Concordia University credits in program-related courses. This change ensured that students were sufficiently prepared to succeed in the honours (see support document from Associate Dean Caignon, Student Academic Services). The Office of the Registrar was also consulted on these changes (see support document from Meredith Evans, Associate Registrar, Enrolment Services).

This dossier reflects changes to calendar text in FAS units that reference direct entry into honours and other honours notes. All honours notes housed in FAS units are updated with a standardized text. FAS units have provided their preference of applying a minimum of 24 credits or 30 to transfer into their honours (see summary table on final page of dossier). Unit heads were consulted and approved of these changes (Biology, Chemistry and Biochemistry, Classics, Modern Languages and Linguistics, Economics, English, Geography, Planning and Environment, Health, Kinesiology and Applied Physiology, History, Liberal Arts College, Mathematics and Statistics, Philosophy, Physics, Political Science, Psychology, Religions and Cultures, Sociology and Anthropology, Theological Studies).

Calendar text referring to direct entry into honours programs will also be removed from Section 31.003 'Degree Requirements' in the 2024-25 calendar.

Resource Implications

None.

Summary of Committee Discussion: Senate approval

For Submission to:

N/A, N/A,
N/A, 09 Feb 2024

Approved by:

Sandra Gabriele, Vice-Provost, Innovation in Teaching and Learning,
Academic Programs Committee, 12 Dec 2023

Following approval of the Faculty Councils, APC members reviewed the curriculum submissions AS-ARTSCI-4581; APC-2023-8-D1. As a result of discussions, APC resolved that AS-ARTSCI-4581; APC-2023-8-D1 be forwarded to Senate for approval.

Summary of Committee Discussion: Faculty Council Approval

For Submission to:

Sandra Gabriele, Vice-Provost, Innovation in Teaching and Learning,
Academic Programs Committee, 12 Sep 2023

Approved by:

Pascale Sicotte, Dean, Faculty of Arts and Science,
Arts and Science Faculty Curriculum Committee, 10 Mar 2023

The following proposal was presented under ASFC-2023-2M-A and approved at the Arts and Science Faculty Council meeting on March 10, 2023. The Academic Programs Committee requested standardized changes to the Honours text across all Faculty of Arts and Science programs, in addition to the approved calendar text pertaining to the removal of direct entry into the Honours programs. The dossier now encompasses several additional units from what was originally presented at Faculty Council.

We request that it be reviewed at the Academic Programs Committee on September 12, 2023 for the implementation in the 2024-25 Undergraduate Calendar.

Thank you for your consideration of this proposal which has no additional resource implications.

Summary of Committee Discussion: FCC/FAPC Approval

For Submission to:

Pascale Sicotte, Dean, Faculty of Arts and Science,
Arts and Science Faculty Council, 28 Oct 2022

Approved by:

Richard Courtemanche, Associate Dean, Academic Programs,
Faculty Curriculum Committee, 26 Sep 2022

The Faculty Curriculum Committee (FCC) supports the changes proposed in this dossier and recommends that it be reviewed at the next meeting of the Arts and Science Faculty Council.

The Faculty of Arts and Science (FAS) is proposing the removal of direct admission to all FAS honours programs, in favour of the transfer process. Students admitted directly into an honours program have not adequately been prepared and been unable to maintain the required GPA to remain in these programs.

This direct-admission process has already been suspended by Admissions. The completion of the required credits (as guided by each unit) in program-related courses better prepares students to succeed in an honours program. Thirteen FAS units have been consulted and are represented in the proposed change. A 2023-24 Calendar change referring to direct entry into honours has also been made to Section 31.003 'Degree Requirements'.

There are no resource implications to these changes.

Summary of Changes (Undergraduate Program Regular Curriculum Change)

Regulation Changes:

- Honours Programs Change
- Honours Regulations (Faculty Regulations) Change
- BIOL Notes Change Honours in Biology
- BIOL Notes Change Honours in Cell and Molecular Biology
- BIOL Notes Change Honours in Ecology
- BIOL Notes Change Honours in Environmental and Sustainability Science
- BIOL Notes Change Honours in Systems and Information Biology
- CHEM Notes Change Honours in Biochemistry
- CHEM Notes Change Honours in Chemistry
- **CHEM Notes Honours in Environmental and Sustainability Science**
- CMLL Notes Change Honours in Classics
- CMLL Notes Change Honours in German
- CMLL Notes Change Honours in Italian
- CMLL Notes Change Honours in Spanish, Hispanic Cultures and Literatures
- CMLL Notes Change Honours in Linguistics
- ENGL Admission to Honours Programs Change
- ENGL Notes Change Honours in English and Creative Writing
- ENGL Notes Change Honours in English Literature
- HKAP Notes Change Honours in Athletic Therapy
- HKAP Notes Change Honours in Exercise Science
- HKAP Notes Change Honours in Kinesiology and Clinical Exercise Physiology
- GPE Notes Change Honours in Environmental and Sustainability Science
- GPE Notes Change Honours in the Human Environment
- GPE Notes Change Honours in Urban Planning
- HIST Notes Change Honours in History
- MATH Mathematics and Statistics Program Notes Change
- MATH Notes Change Honours in Actuarial Mathematics
- MATH Notes Change Honours in Pure and Applied Mathematics
- MATH Notes Change Honours in Statistics
- PHIL Notes Change Honours in Philosophy
- PHYS Notes Change Honours in Physics
- POLI Program Notes Change
- POLI Notes Change Honours in Political Science
- POLI Notes Change Honours (Thesis) in Political Science
- PSYC Psychology Program Notes Change
- PSYC BSc Honours in Neuroscience Notes Change
- PSYC BA Honours in Psychology Notes Change
- PSYC BSc Honours in Psychology Notes Change
- RELI Notes Change Honours in Judaic Studies
- RELI Notes Change Honours in Religions and Cultures
- SOAN Notes Change Honours in Anthropology
- SOAN Notes Change Honours in Sociology
- THEO Notes Change Honours in Theological Studies
- LBCL Liberal Arts College Program Notes Change
- LBCL Notes Change Honours in Liberal Arts

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Honours Programs

Calendar Section Type: Regulation

Description of Change: Honours Programs Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.003 Degree Requirements

Present Text calendar

Honours Programs

The Faculty of Arts and Science has programs leading to an honours concentration in certain selected fields. To enter an honours program, students ~~may apply either for direct entry on admission or, if already admitted to a program in the Faculty of Arts and Science, to the~~ departmental honours ~~advisor~~. The Department will notify the Office of the Registrar of the acceptance.

Proposed Text

Honours Programs

The Faculty of Arts and Science has programs leading to an honours concentration in certain selected fields. To enter an honours program, students **must consult their** departmental honours **advisor or undergraduate program director**. The Department will notify the Office of the Registrar of the acceptance.

Rationale:

Changes are made to the Degree Requirements section to align with modifications in this dossier and to reflect the elimination of direct entry into Arts and Science honours programs.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Honours Regulations (Faculty Regulations)

Calendar Section Type: Regulation

Description of Change: Honours Regulations (Faculty Regulations)

Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.003 Degree Requirements

Present Text calendar

Honours Regulations (Faculty Regulations)

See also ~~Section~~ 16.2.4 Concentration Requirements -

In order to qualify for an honours program, a student must comply with the regulations set forth below.

- An honours student must meet the general program requirements, as well as the specific requirements for honours. A student must complete a minimum of 30 credits in the courses from the honours program at Concordia University to receive a degree with honours. In certain cases, these 30 credits may include specific courses for which transfer credits may not be awarded.

~~Students who through their past studies have demonstrated a high level of performance may apply for direct entry to an honours program on admission. Information specific to the academic unit may be found in the Undergraduate Application for Admission.~~

- Students already admitted to a program at Concordia University may apply for entry into an honours program with a minimum cumulative GPA of 3.30 (B+) and assessment GPA of 3.30 (B+). It is normally advisable that students have completed 24 to 30 Concordia credits in their program before applying for admission to the honours program, in consultation with their department. GPAs are calculated on the basis of Concordia courses only. Some departments may have a higher cumulative GPA and assessment GPA requirement.

- All students must maintain a minimum cumulative GPA of 3.30 as well as a minimum assessment GPA of 3.30 within the honours program (some departments may have a higher cumulative GPA and assessment GPA requirement). The minimum acceptable grade in any course is normally "C."

- Students who are withdrawn from the honours program may

Proposed Text

Honours Regulations (Faculty Regulations)

See also 16.2.4 Concentration Requirements [under Section 16.2 Curriculum Regulations](#)

In order to qualify for an honours program, a student must comply with the regulations set forth below.

- An honours student must meet the general program requirements, as well as the specific requirements for honours. A student must complete a minimum of 30 credits in the courses from the honours program at Concordia University to receive a degree with honours. In certain cases, these 30 credits may include specific courses for which transfer credits may not be awarded.

- Students already admitted to a program at Concordia University may apply for entry into an honours program with a minimum cumulative GPA of 3.30 (B+) and assessment GPA of 3.30 (B+). It is normally advisable that students have completed 24 to 30 Concordia credits in their program before applying for admission to the honours program, in consultation with their department. GPAs are calculated on the basis of Concordia courses only. Some departments may have a higher cumulative GPA and assessment GPA requirement.

- All students must maintain a minimum cumulative GPA of 3.30 as well as a minimum assessment GPA of 3.30 within the honours program (some departments may have a higher cumulative GPA and assessment GPA requirement). The minimum acceptable grade in any course is normally "C."

- Students who are withdrawn from the honours program may proceed in the corresponding specialization or major program. Reinstatement in the honours program is possible only by appeal to the Faculty Honours Committee.

- A student may qualify for only one honours degree in either a

Present Text calendar

Proposed Text

proceed in the corresponding specialization or major program. Reinstatement in the honours program is possible only by appeal to the Faculty Honours Committee.

- A student may qualify for only one honours degree in either a single or combined honours program. A student may qualify for a minor or major program in addition to an honours program. In general, the credits obtained for a particular course may be used to satisfy the requirements of only one program.

Students may appeal the determination of their status or interpretation of requirements in the honours program. Such appeals should be addressed to the Associate Dean, Student Academic Services. The Faculty of Arts and Science has an Honours Committee comprised of three faculty members; one undergraduate student member; one Student Academic Services advisor (non - voting); one representative of the Office of the Registrar (non - voting); and the Associate Dean, Student Academic Services, who chairs the Honours Committee.

The Faculty Honours Committee considers applications for exceptions to the honours regulations submitted by departmental honours advisors on behalf of the students. It also adjudicates disputes between students and departments concerning honours programs. Since the Faculty Honours Committee cannot hear appeals contesting its own judgments, students and departments who wish to appeal a decision of the Faculty Honours Committee should address this appeal to the Dean of the Faculty.

single or combined honours program. A student may qualify for a minor or major program in addition to an honours program. In general, the credits obtained for a particular course may be used to satisfy the requirements of only one program.

Students may appeal the determination of their status or interpretation of requirements in the honours program. Such appeals should be addressed to the Associate Dean, Student Academic Services. The Faculty of Arts and Science has an Honours Committee comprised of three faculty members; one undergraduate student member; one Student Academic Services advisor (non - voting); one representative of the Office of the Registrar (non - voting); and the Associate Dean, Student Academic Services, who chairs the Honours Committee.

The Faculty Honours Committee considers applications for exceptions to the honours regulations submitted by departmental honours advisors on behalf of the students. It also adjudicates disputes between students and departments concerning honours programs. Since the Faculty Honours Committee cannot hear appeals contesting its own judgments, students and departments who wish to appeal a decision of the Faculty Honours Committee should address this appeal to the Dean of the Faculty.

Rationale:

Text referring to direct entry into an Arts and Science honours program is removed as admission can no longer be based on academic performance external to the University.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: BIOL Notes Change Honours in Biology

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.030 Department of Biology > Biology Programs > Biology > BSc Honours in Biology

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in another program, to the departmental honours advisor~~ normally following the completion of ~~30~~ credits.
- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.
- .
- .
- .
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: BIOL Notes Change Honours in Cell and Molecular Biology

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.030 Department of Biology > Biology Programs > Cell and Molecular Biology > BSc Honours in Cell and Molecular Biology

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in another program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.

- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor. Normally, students may apply for this change** following the completion of **at least 24 Concordia University credits. These credits should include program-related courses.**

- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.

- **Students must meet the University regulations concerning the honours degree.**

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: BIOL Notes Change Honours in Ecology

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.030 Department of Biology > Biology Programs > Ecology > BSc Honours in Ecology

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in another program, to the departmental honours advisor~~ normally following the completion of ~~30~~ credits.
- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.
- .
- .
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: BIOL Notes Change Honours in Environmental and Sustainability Science

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.030 Department of Biology > Biology Programs > Environmental and Sustainability Science > BSc Honours in Environmental and Sustainability Science

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in another program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor. Normally, students may apply for this change** following the completion of **at least 24 Concordia University credits. These credits should include program-related courses.**
- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: BIOL Notes Change Honours in Systems and Information Biology

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.030 Department of Biology > Biology Programs > Systems and Information Biology > BSc Honours in Systems and Information Biology

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in another program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor. Normally, students may apply for this change** following the completion of **at least 24 Concordia University credits. These credits should include program-related courses.**
- Admission, retention, and graduation in an honours program requires that the student has a cumulative and last assessment GPA of at least 3.30 with no grade below C.
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: CHEM Notes Change Honours in Biochemistry

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.050 Department of Chemistry and Biochemistry > Chemistry and Biochemistry Programs > Biochemistry > BSc Honours in Biochemistry

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Students must meet the University regulations concerning the honours degree.
- Honours students in second year and beyond are encouraged to attend departmental seminars.
- .
- .
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor or undergraduate program director. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Students must meet the University regulations concerning the honours degree.
- Honours students in second year and beyond are encouraged to attend departmental seminars.
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: CHEM Notes Change Honours in Chemistry

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.050 Department of Chemistry and Biochemistry > Chemistry and Biochemistry Programs > Chemistry > BSc Honours in Chemistry

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Students must meet the University regulations concerning the honours degree.
- Honours students in second year and beyond are encouraged to attend departmental seminars.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor or undergraduate program director.** Normally, students may apply for **this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Students must meet the University regulations concerning the honours degree.
- Honours students in second year and beyond are encouraged to attend departmental seminars.
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: CHEM Notes Honours in Environmental and Sustainability Science

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: New Regulation

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.050 Department of Chemistry and Biochemistry > Chemistry and Biochemistry Programs > Environmental and Sustainability Science > BSc Honours in Environmental and Sustainability Science

Present Text calendar

Proposed Text

Notes

- Students interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.
- Students must meet the University regulations concerning the honours degree.
- Honours students in second year and beyond are encouraged to attend departmental seminars.
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The *Notes* node was missing from this honours program page. It now reflects the same notes that appear in all honours programs offered by the Department of Chemistry and Biochemistry and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: CMLL Notes Change Honours in Classics

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.060 Department of Classics, Modern Languages and Linguistics > Classics, Modern Languages and Linguistics Programs > Classics > BA Honours in Classics

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.

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-Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their honours program advisor.** Normally, students may apply for **this change** following the completion of **at least 24 Concordia University credits. These credits should include program-related courses.**

- **Students must meet the University regulations concerning the honours degree.**

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: CMLL Notes Change Honours in German

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.060 Department of Classics, Modern Languages and Linguistics > Classics, Modern Languages and Linguistics Programs > Modern Languages > German > BA Honours in German

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Students with advanced placement must replace the 200-level language courses with 300- or 400-level courses offered within the same program.
- .
- .
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their honours program advisor. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Students with advanced placement must replace the 200-level language courses with 300- or 400-level courses offered within the same program.
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: CMLL Notes Change Honours in Italian

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.060 Department of Classics, Modern Languages and Linguistics > Classics, Modern Languages and Linguistics Programs > Modern Languages > Italian > BA Honours in Italian

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Students with advanced placement must replace the 200-level language courses with 300- or 400-level courses offered within the same program.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their honours program advisor. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Students with advanced placement must replace the 200-level language courses with 300- or 400-level courses offered within the same program.
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: CMLL Notes Change Honours in Spanish, Hispanic Cultures and Literatures

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.060 Department of Classics, Modern Languages and Linguistics > Classics, Modern Languages and Linguistics Programs > Modern Languages > Spanish, Hispanic Cultures and Literatures > BA Honours in Spanish, Hispanic Cultures and Literatures

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Students registered in an Honours in Spanish, Hispanic Cultures and Literatures program may not take SPAN 308 for program credit.
- Students with advanced placement must replace the 200-level language courses with 300- or 400-level courses offered within the same program.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an honours program should consult their** honours program **advisor. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Students registered in an Honours in Spanish, Hispanic Cultures and Literatures program may not take SPAN 308 for program credit.
- Students with advanced placement must replace the 200-level language courses with 300- or 400-level courses offered within the same program.
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: CMLL Notes Change Honours in Linguistics

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.060 Department of Classics, Modern Languages and Linguistics > Classics, Modern Languages and Linguistics Programs > Linguistics > BA Honours in Linguistics

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their honours program advisor. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University credits. These credits should include program-related courses.**

- **Students must meet the University regulations concerning the honours degree.**

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Admission to Honours Programs

Calendar Section Type: Regulation

Description of Change: ENGL Admission to Honours Programs
Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science
> Section 31.100 Department of English > Department of English > Admission Requirements

Present Text calendar

Admission to Honours Programs

~~Students seeking admission to honours programs may apply either for direct entry on the University application or, once in the program, to the departmental honours advisor, normally following the completion of 30 credits.~~

Proposed Text

Admission to Honours Programs

Rationale:

Text related to direct entry is removed. Information relating to transfer into honours programs is moved and reflected under each honours program notes section).

NOTE TO CALENDAR EDITOR - please also remove the 'Admission to Honours Programs' heading from this section of calendar.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: ENGL Notes Change Honours in English and Creative Writing

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.100 Department of English > English Programs > English and Creative Writing > BA Honours in English and Creative Writing

Present Text calendar

Notes

- Students wishing to register for Honours in English and Creative Writing should refer to the admission requirements for Creative Writing courses and programs.

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students [interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.](#)

- [Students](#) wishing to register for Honours in English and Creative Writing should refer to the admission requirements for Creative Writing courses and programs.

- [Students must meet the University regulations concerning the honours degree.](#)

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program (previously housed in the 'Admission to Honours Programs' section (English) and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: ENGL Notes Change Honours in English Literature

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.100 Department of English > English Programs > English Literature > BA Honours in English Literature

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students [interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.](#)

- [Students must meet the University regulations concerning the honours degree.](#)

- [Students](#) are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program previously housed in the Admission to Honours Programs section (English) and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: HKAP Notes Change Honours in Athletic Therapy

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.120 Department of Health, Kinesiology, and Applied Physiology > Health, Kinesiology, and Applied Physiology Programs > Athletic Therapy Programs > BSc Honours in Athletic Therapy

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program ~~must apply to the Department Honours Committee normally~~ following the completion of 24 ~~program~~ credits. Students must meet the ~~Faculty of Arts and Science~~ regulations concerning the honours ~~program. For additional information concerning programs and courses, students should consult the Department.~~

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-Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult the Chair of the Honours Committee. Normally, students may apply for this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**

- Students must meet the **University** regulations concerning the honours **degree.**

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: HKAP Notes Change Honours in Exercise Science

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.120 Department of Health, Kinesiology, and Applied Physiology > Health, Kinesiology, and Applied Physiology Programs > Exercise Science Programs > BSc Honours in Exercise Science

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program ~~must apply to~~ the Department Honours ~~Committee normally~~ following the completion of 24 ~~program~~ credits. Students must meet the ~~Faculty of Arts and Science~~ regulations concerning the honours ~~program. For additional information concerning programs and courses, students should consult the Department.~~

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-Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult** the Department Honours **Committee. Normally, students may apply for this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**

- Students must meet the **University** regulations concerning the honours **degree.**

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: HKAP Notes Change Honours in Kinesiology and Clinical Exercise Physiology

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.120 Department of Health, Kinesiology, and Applied Physiology > Health, Kinesiology, and Applied Physiology Programs > Kinesiology and Clinical Exercise Physiology Programs > BSc Honours in Kinesiology and Clinical Exercise Physiology

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program ~~must apply to the Department Honours Committee normally~~ following the completion of 24 ~~program~~ credits. Students must meet the ~~Faculty of Arts and Science~~ regulations concerning the honours ~~program.~~
- ~~For additional information concerning programs and courses, students should consult the Department.~~
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult the Chair of the Honours Committee. Normally, students may apply for this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Students must meet the **University** regulations concerning the honours **degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: GPE Notes Change Honours in Environmental and Sustainability Science

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.130 Department of Geography, Planning and Environment > Geography, Planning and Environment Programs > Environmental and Sustainability Science > BSc Honours in Environmental and Sustainability Science

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students interested in entering an honours program should consult their undergraduate program director. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.

- Students must meet the University regulations concerning the honours degree.

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: GPE Notes Change Honours in the Human Environment

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.130 Department of Geography, Planning and Environment > Geography, Planning and Environment Programs > Human Environment > BA Honours in the Human Environment

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students interested in entering an honours program should consult their undergraduate program director. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.

- Students must meet the University regulations concerning the honours degree.

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: GPE Notes Change Honours in Urban Planning

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.130 Department of Geography, Planning and Environment > Urban Planning and Urban Studies Programs > Urban Planning > BA Honours in Urban Planning

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students interested in entering an honours program should consult their undergraduate program director. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.

- Students must meet the University regulations concerning the honours degree.

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: HIST Notes Change Honours in History

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.160 Department of History > History Programs > History > BA Honours in History

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits. Students must have a minimum cumulative GPA of 3.3 (B+).
- All students must maintain a minimum cumulative GPA of 3.3 as well as a minimum assessment GPA of 3.3 within courses in History.
- The minimum acceptable grade in any course is normally "C."
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University** credits. **These credits should include program-related courses.**
- Students must have a minimum cumulative GPA of 3.3 (B+).
- All students must maintain a minimum cumulative GPA of 3.3 as well as a minimum assessment GPA of 3.3 within courses in History.
- The minimum acceptable grade in any course is normally "C."
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Mathematics and Statistics Program Notes

Calendar Section Type: Regulation

Description of Change: MATH Mathematics and Statistics Program Notes Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.200 Department of Mathematics and Statistics > Mathematics and Statistics Programs

Present Text calendar

Mathematics and Statistics Program Notes Mathematics and Statistics Program Notes

- Students are required to complete the appropriate entrance profile for entry into the program (see Section 31.002 Programs and Admission Requirements Profiles).
- A student wishing to follow a program in the Department of Mathematics and Statistics but not meeting the entrance requirements should consult with one of the Department's academic advisors.
- Students can select whether the emphasis of the program will be in the area of Actuarial Mathematics, Data Science, Mathematical and Computational Finance, Pure and Applied Mathematics, Quantitative Finance and Insurance, or Statistics through specialization/honours programs in the respective areas.
- The enrolment in specialization/honours will be on a selective basis, whereas the major will be open to all students. However, students with less than a 70% average in Cegep Mathematics courses will be required to take a six-credit "transition" Calculus and Linear Algebra course (MAST 214) upon entry into the MATH/STAT Major. The course will not count for credits in the major.
- Students wishing to take Engineering Mathematics courses for credit must obtain prior approval of the Department.
- The Department of Mathematics and Statistics offers honours programs as a six-credit extension to its specialization programs in Pure and Applied Mathematics, Statistics, and Actuarial Mathematics. The extra six credits are earned in one of the Project Courses: MATH 496 , STAT 499 , or ACTU 493 . ~~The Department does not allow direct entry to honours programs upon admission to Concordia University. Students seeking entry to an honours program should speak to the Department's honours director after completing 30 credits in their~~

Proposed Text

Mathematics and Statistics Program Notes Mathematics and Statistics Program Notes

- Students are required to complete the appropriate entrance profile for entry into the program (see Section 31.002 Programs and Admission Requirements Profiles).
- A student wishing to follow a program in the Department of Mathematics and Statistics but not meeting the entrance requirements should consult with one of the Department's academic advisors.
- Students can select whether the emphasis of the program will be in the area of Actuarial Mathematics, Data Science, Mathematical and Computational Finance, Pure and Applied Mathematics, Quantitative Finance and Insurance, or Statistics through specialization/honours programs in the respective areas.
- The enrolment in specialization/honours will be on a selective basis, whereas the major will be open to all students. However, students with less than a 70% average in Cegep Mathematics courses will be required to take a six-credit "transition" Calculus and Linear Algebra course (MAST 214) upon entry into the MATH/STAT Major. The course will not count for credits in the major.
- Students wishing to take Engineering Mathematics courses for credit must obtain prior approval of the Department.
- The Department of Mathematics and Statistics offers honours programs as a six-credit extension to its specialization programs in Pure and Applied Mathematics, Statistics, and Actuarial Mathematics. The extra six credits are earned in one of the Project Courses: MATH 496 , STAT 499 , or ACTU 493 .
- Students interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students may apply for this change following the completion of 30 Concordia University credits.

Present Text calendar

Proposed Text

~~specialization.~~

These credits should include program-related courses.

~~For additional information concerning programs and courses, students should consult the Department.~~

Rationale:

The text reflects the elimination of text referring to direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying. The Department of Mathematics and Statistics requests that the note continue to be displayed on the Program Notes page as well as on the honours pages.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: MATH Notes Change Honours in Actuarial Mathematics

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.200 Department of Mathematics and Statistics > Mathematics and Statistics Programs > Actuarial Mathematics > BA/BSc Honours in Actuarial Mathematics

Present Text calendar

Notes

- ~~The Department does not allow direct entry to honours programs upon admission to Concordia University. Students seeking entry to an honours program should speak to the Department's honours director after completing 30 credits in their specialization.~~
- Students admitted to an honours program require an overall GPA of at least 3.30, and at least 3.50 in their program of specialization with no more than one grade below B-. Students must find a supervisor for their project and register for the appropriate Project Course.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students may apply for this change following the completion of 30 Concordia University credits. These credits should include program-related courses.
- Students admitted to an honours program require an overall GPA of at least 3.30, and at least 3.50 in their program of specialization with no more than one grade below B-. Students must find a supervisor for their project and register for the appropriate Project Course.
- Students must meet the University regulations concerning the honours degree.
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of text referring to direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: MATH Notes Change Honours in Pure and Applied Mathematics

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.200 Department of Mathematics and Statistics > Mathematics and Statistics Programs > Pure and Applied Mathematics > BA/BSc Honours in Pure and Applied Mathematics

Present Text calendar

Notes

- ~~The Department does not allow direct entry to honours programs upon admission to Concordia University. Students seeking entry to an honours program should speak to the Department's honours director after completing 30 credits in their specialization.~~
- Students admitted to an honours program require an overall GPA of at least 3.30, and at least 3.50 in their program of specialization with no more than one grade below B-. Students must find a supervisor for their project and register for the appropriate Project Course.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students may apply for this change following the completion of 30 Concordia University credits. These credits should include program-related courses.
- Students admitted to an honours program require an overall GPA of at least 3.30, and at least 3.50 in their program of specialization with no more than one grade below B-. Students must find a supervisor for their project and register for the appropriate Project Course.
- Students must meet the University regulations concerning the honours degree.
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of text referring to direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: MATH Notes Change Honours in Statistics

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.200 Department of Mathematics and Statistics > Mathematics and Statistics Programs > Statistics > BA/BSc Honours in Statistics

Present Text calendar

Notes

- ~~The Department does not allow direct entry to honours programs upon admission to Concordia University. Students seeking entry to an honours program should speak to the Department's honours director after completing 30 credits in their specialization.~~
- Students admitted to an honours program require an overall GPA of at least 3.30, and at least 3.50 in their program of specialization with no more than one grade below B-. Students must find a supervisor for their project and register for the appropriate Project Course.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students may apply for this change following the completion of 30 Concordia University credits. These credits should include program-related courses.
- Students admitted to an honours program require an overall GPA of at least 3.30, and at least 3.50 in their program of specialization with no more than one grade below B-. Students must find a supervisor for their project and register for the appropriate Project Course.
- Students must meet the University regulations concerning the honours degree.
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of text referring to direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: PHIL Notes Change Honours in Philosophy

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.220 Department of Philosophy > Philosophy Programs > BA Honours in Philosophy

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental undergraduate advisor normally~~ following the completion of ~~30~~ credits.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their undergraduate program director. Normally, students** may apply for **this change** following the completion of **at least 24 Concordia University credits. These credits should include program-related courses.**
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: PHYS Notes Change Honours in Physics

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.230 Department of Physics > Physics Programs > Physics > BSc Honours in Physics

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students [interested in entering an honours program should consult their academic advisor or undergraduate program director. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.](#)

- [Students must meet the University regulations concerning the honours degree.](#)

- [Students](#) are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Political Science Program Notes

Calendar Section Type: Regulation

Description of Change: POLI Program Notes Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.240 Department of Political Science > Political Science Programs

Present Text calendar

Political Science Program Notes Political Science Program Notes

The Department of Political Science offers the following programs of study: an honours, a major, and a minor.

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30 credits.~~

~~–Students must apply to the departmental honours advisor for formal admission to either option of the honours program. Applications are due by May 15 for September admission and by November 15 for January admission. The number of places available in the Honours in Political Science program is limited, and admission to the program is highly competitive. Students must have a cumulative GPA of at least 3.5 to be eligible to apply. If admitted, they must maintain an assessment GPA of at least 3.5 to graduate with honours. In order to maintain honours status, students must obtain approval for their programs from the honours advisor each year, prior to registration.–~~

–The program of courses leading to a Minor in Political Science consists of 24 credits in the Department. The minor is designed to provide an opportunity for students to make a combination with a specialization, a major, or honours in another discipline. A student’s minor will be arranged in consultation with the Department of Political Science so that it relates to courses in the major area of study.

Proposed Text

Political Science Program Notes Political Science Program Notes

The Department of Political Science offers the following programs of study: an honours, a major, and a minor.

- Students **interested in entering an** honours program **should consult their departmental honours advisor. Normally, students may apply for this change** following the completion of at least **24 Concordia University credits. These credits should include program-related courses.**

- The program of courses leading to a Minor in Political Science consists of 24 credits in the Department. The minor is designed to provide an opportunity for students to make a combination with a specialization, a major, or honours in another discipline. A student’s minor will be arranged in consultation with the Department of Political Science so that it relates to courses in the major area of study.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying. The note is modified in the Program Notes and honours program pages.

A sentence is also removed pertaining to consultation with an honours advisor prior to registration as this is never applied and would delay students from registering for key courses.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: POLI Notes Change Honours in Political Science

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.240 Department of Political Science > Political Science Programs > Political Science > BA Honours in Political Science

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Students must ~~apply to the departmental honours advisor for formal admission to either option of the honours program. Applications are due by May 15 for September admission and by November 15 for January admission. The number of places available in the Political Science Honours program is limited, and admission to the program is highly competitive. Students must have a cumulative GPA of at least 3.5 to be eligible to apply. If admitted, they must maintain an assessment GPA of at least 3.5 to graduate with honours. In order to maintain honours status, students must obtain approval for their programs from the honours advisor each year, prior to registration.~~
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor. Normally, students may apply for this change** following the completion of **at least 24 Concordia University credits. These credits should include program-related courses.**
- Students must **meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

A sentence is also removed pertaining to consultation with an honours advisor prior to registration as this is never applied and would delay students from registering for key courses.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: POLI Notes Change Honours (Thesis) in Political Science

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.240 Department of Political Science > Political Science Programs > Political Science > BA Honours (Thesis) in Political Science

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.
- Students must ~~apply to the departmental honours advisor for formal admission to either option of the honours program. Applications are due by May 15 for September admission and by November 15 for January admission. The number of places available in the Honours in Political Science program is limited, and admission to the program is highly competitive. Students must have a cumulative GPA of at least 3.5 to be eligible to apply. If admitted, they must maintain an assessment GPA of at least 3.5 to graduate with honours. In order to maintain honours status, students must obtain approval for their programs from the honours advisor each year, prior to registration.~~
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor. Normally, students may apply for this change** following the completion of **at least 24 Concordia University credits. These credits should include program-related courses.**
- Students must **meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

A sentence is also removed pertaining to consultation with an honours advisor prior to registration as this is never applied and would delay students from registering for key courses.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Psychology Program Notes

Calendar Section Type: Regulation

Description of Change: PSYC Psychology Program Notes Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.250 Department of Psychology > Psychology Programs

Present Text calendar

Psychology Program Notes Psychology Program Notes

- The Department of Psychology offers minor, major, specialization, and honours programs in Psychology. Both BA and BSc degrees are offered for the Psychology programs. The Department also offers BSc specialization and honours programs in Neuroscience.

- Students planning a career or graduate studies in psychology are normally expected to follow the appropriate honours or specialization program. Students planning to pursue graduate studies in clinical psychology should ensure that the course electives they choose coincide with requirements of the licensing boards.

- The major program is designed for students who wish to concentrate their studies in psychology but at the same time wish to pursue general education in other disciplines. The major program can be combined with a major in another department.

- Students registered in the Honours, Specialization, or Major in Psychology may select Psychology electives in various Content Areas in order to obtain a broad overview of the discipline. The five Content Areas within the Department are Social, Personality, and Culture; Developmental; Clinical and Health; Behavioural Neuroscience; and Cognitive Science. It is possible for students to pursue in-depth studies within these specific Content Areas by taking Tier 2 courses.

- The minor program can be taken only by students registered in another degree program and provides the opportunity to gain basic exposure to the main sub-disciplines of psychology or to pursue one such area in some depth.

- Students are strongly encouraged to take advantage of academic ~~counselling~~ services available in the Department of Psychology in order to select the program and courses that best meet their needs. Students are ultimately responsible for satisfying their particular degree requirements.

Proposed Text

Psychology Program Notes Psychology Program Notes

- The Department of Psychology offers minor, major, specialization, and honours programs in Psychology. Both BA and BSc degrees are offered for the Psychology programs. The Department also offers BSc specialization and honours programs in Neuroscience.

- Students planning a career or graduate studies in psychology are normally expected to follow the appropriate honours or specialization program. Students planning to pursue graduate studies in clinical psychology should ensure that the course electives they choose coincide with requirements of the licensing boards.

- The major program is designed for students who wish to concentrate their studies in psychology but at the same time wish to pursue general education in other disciplines. The major program can be combined with a major in another department.

- Students registered in the Honours, Specialization, or Major in Psychology may select Psychology electives in various Content Areas in order to obtain a broad overview of the discipline. The five Content Areas within the Department are Social, Personality, and Culture; Developmental; Clinical and Health; Behavioural Neuroscience; and Cognitive Science. It is possible for students to pursue in-depth studies within these specific Content Areas by taking Tier 2 courses.

- The minor program can be taken only by students registered in another degree program and provides the opportunity to gain basic exposure to the main sub-disciplines of psychology or to pursue one such area in some depth.

- Students are strongly encouraged to take advantage of academic ~~counselling~~ ~~advising~~ services available in the Department of Psychology in order to select the program and courses that best meet their needs. Students are ultimately responsible for satisfying their particular degree requirements.

Present Text calendar

- Students ~~seeking admission to~~ an honours program may apply ~~either for direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits. Students must have a GPA of 3.7 in Psychology courses to qualify for entry to the honours and must maintain this GPA to remain within the program.
- To qualify for entry into a specialization program, students must have a GPA of 3.2 in Psychology courses and must maintain this GPA to remain within the program.
- For additional information concerning programs and courses, students should consult the Department.

Proposed Text

- Students **interested in entering** an honours program **should consult their departmental honours advisor**. Normally, students may apply for **this change** following the completion of **at least 24 Concordia University credits**. **These credits should include at least 18 credits from the 300 or 400 level program-related courses**. Students must have a GPA of 3.7 in Psychology courses to qualify for entry to the honours and must maintain this GPA to remain within the program.
- **Students must meet the University regulations concerning the honours degree**.
- To qualify for entry into a specialization program, students must have a GPA of 3.2 in Psychology courses and must maintain this GPA to remain within the program.
- For additional information concerning programs and courses, students should consult the Department.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying. The Department of Psychology requests that the note continue to be displayed on the Program Notes page as well as on the honours pages.

'Counsellor' is replaced with 'advisor' for accuracy.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: PSYC BSc Honours in Neuroscience Notes
Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science
> Section 31.250 Department of Psychology > Psychology Programs > BSc Honours in Neuroscience

Present Text calendar

Notes

Proposed Text

Notes

- Students interested in entering an honours program should consult their departmental honours advisor. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include at least 18 credits from the 300 or 400 level program-related courses. Students must have a GPA of 3.7 in Psychology courses to qualify for entry to the honours and must maintain this GPA to remain within the program.
- Students must meet the University regulations concerning the honours degree.
- Students are responsible for satisfying their particular degree requirements.

Rationale:

Honours note moved from programs section to Honours program.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: PSYC BA Honours in Psychology Notes
Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.250 Department of Psychology > Psychology Programs > BA/BSc Honours in Psychology > BA Honours in Psychology

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an honours program should consult their departmental honours advisor. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include at least 18 credits from the 300 or 400 level program-related courses. Students must have a GPA of 3.7 in Psychology courses to qualify for entry to the honours and must maintain this GPA to remain within the program.**

- Students must meet the University regulations concerning the honours degree.

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The honours note is duplicated from the Program Notes page to the honours program page.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: PSYC BSc Honours in Psychology Notes
Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science
> Section 31.250 Department of Psychology > Psychology Programs > BA/BSc Honours in Psychology > BSc Honours in Psychology

Present Text calendar

Notes

- Students must have completed an appropriate program of science prerequisites in order to be admitted to BSc programs.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students must have completed an appropriate program of science prerequisites in order to be admitted to BSc programs.
- Students [interested in entering an honours program should consult their departmental honours advisor. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include at least 18 credits from the 300 or 400 level program-related courses. Students must have a GPA of 3.7 in Psychology courses to qualify for entry to the honours and must maintain this GPA to remain within the program.](#)
- [Students must meet the University regulations concerning the honours degree.](#)
- [Students](#) are responsible for satisfying their particular degree requirements.

Rationale:

The honours note is duplicated from the Program Notes page to the honours program page.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: RELI Notes Change Honours in Judaic Studies

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.270 Department of Religions and Cultures > Religions and Cultures Programs > Judaic Studies > BA Honours in Judaic Studies

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students [interested in entering an honours program should consult their departmental honours advisor. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.](#)

- [Students must meet the University regulations concerning the honours degree.](#)

- [Students](#) are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: RELI Notes Change Honours in Religions and Cultures

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.270 Department of Religions and Cultures > Religions and Cultures Programs > Religions and Cultures > BA Honours in Religions and Cultures

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program may apply either for ~~direct entry on the University application form or, once in the program, to the departmental honours advisor normally~~ following the completion of ~~30~~ credits.

- ~~The Department of Religions and Cultures requires a statement of intent with the application for~~ honours programs.

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their departmental honours advisor.** Normally, students may apply for **this change** following the completion of **at least 24 Concordia University credits.** **These credits should include program-related courses.**

- **Students must meet the University regulations concerning the honours degree.**

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying. The statement of intent is removed from the notes for consistency with the Honours in Judaic Studies presentation.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: SOAN Notes Change Honours in Anthropology

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.310 Department of Sociology and Anthropology > Anthropology Programs > BA Honours in Anthropology

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an honours program should consult their departmental honours advisor or undergraduate program director. Normally, students may apply for this change following the completion of 30 Concordia University credits. These credits should include program-related courses.**

- **Students must meet the University regulations concerning the honours degree.**

- **Students** are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: SOAN Notes Change Honours in Sociology

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.310 Department of Sociology and Anthropology > Sociology Programs > BA Honours in Sociology

Present Text calendar

Notes

- Students ~~seeking admission to the~~ honours program ~~may apply either for direct entry on the University application form or, once in the program, to the~~ departmental honours advisor ~~normally~~ following the completion of 30 credits.
- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an** honours program **should consult their** departmental honours advisor **or undergraduate program director. Normally, students may apply for this change** following the completion of 30 **Concordia University** credits. **These credits should include program-related courses.**
- **Students must meet the University regulations concerning the honours degree.**
- Students are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the elimination of direct entry into an Arts and Science honours program and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: THEO Notes Change Honours in Theological Studies

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.330 Department of Theological Studies > Theological Studies Programs > BA Honours in Theological Studies

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students **interested in entering an honours program should consult their undergraduate program director . Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.**

- **Students must meet the University regulations concerning the honours degree.**

- **Students** are responsible for satisfying their particular degree requirements.

Rationale:

The text reflects the standardized text applied to Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Liberal Arts College Program Notes

Calendar Section Type: Regulation

Description of Change: LBCL Liberal Arts College Program Notes
Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science
> Section 31.520 Liberal Arts College > Liberal Arts College Programs

Present Text calendar

Liberal Arts College Program Notes Liberal Arts College
Program Notes

- Students admitted to the University and seeking to enter the College must have a “B” average from Cegep or its equivalent. Prospective students should apply through the Office of the Registrar; they should also contact the College to arrange for an interview. Students are admitted to the College on the basis of an interview and an examination of their student record; they must also demonstrate proficiency in English composition.

~~- Students seeking admission to the honours program may apply either for direct entry on the University application form or, once in the program, to the College’s honours advisor normally following the completion of 30 credits.~~

~~–Students seeking admission to the College honours program are bound by the honours requirements outlined in Section 16.2.4 Concentration Requirements of this Calendar.~~

–All Liberal Arts College students must take the Liberal Arts College – Core Curriculum . These interrelated courses constitute a significant segment of the coursework required for College-sponsored BA programs. Liberal Arts students are encouraged to combine the core curriculum with an honours, specialization, major or minor in another department.

- In addition to completing the core curriculum, students must meet the Faculty of Arts and Science degree requirements and complete a departmental major, specialization, or honours program, or the Major in Liberal Arts .

- The core curriculum may also be applied towards specialization or honours work in the Individual Studies program. (See Section 31.170 Interdisciplinary Studies .)

- All College students must consult with a College advisor before selecting courses in other disciplines or fields. Generally, courses in the Liberal Arts College are open only to members of the

Proposed Text

Liberal Arts College Program Notes Liberal Arts College
Program Notes

- Students admitted to the University and seeking to enter the College must have a “B” average from Cegep or its equivalent. Prospective students should apply through the Office of the Registrar; they should also contact the College to arrange for an interview. Students are admitted to the College on the basis of an interview and an examination of their student record; they must also demonstrate proficiency in English composition.

- All Liberal Arts College students must take the Liberal Arts College – Core Curriculum . These interrelated courses constitute a significant segment of the coursework required for College-sponsored BA programs. Liberal Arts students are encouraged to combine the core curriculum with an honours, specialization, major or minor in another department.

- In addition to completing the core curriculum, students must meet the Faculty of Arts and Science degree requirements and complete a departmental major, specialization, or honours program, or the Major in Liberal Arts .

- The core curriculum may also be applied towards specialization or honours work in the Individual Studies program. (See Section 31.170 Interdisciplinary Studies .)

- All College students must consult with a College advisor before selecting courses in other disciplines or fields. Generally, courses in the Liberal Arts College are open only to members of the College.

- Students in a major or specialization program must maintain a “C” average in their College courses, with no grade lower than a “D.”

- Further information on core courses and College programs generally may be obtained by contacting the College directly. Personal interviews with faculty members may be arranged

Present Text calendar

Proposed Text

College.

through the College administrator.

~~- Honours candidates must maintain a GPA of 3.30 (B+) in their College courses, with no grade lower than a "C."~~ Students in a major or specialization program must maintain a "C" average in their College courses, with no grade lower than a "D."
- Further information on core courses and College programs generally may be obtained by contacting the College directly. Personal interviews with faculty members may be arranged through the College administrator.

Rationale:

Text related to direct entry and requirements is moved to the honours program notes.

Resource Implications:

None.

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: 2024-25 Direct entry to honours removed and transfer to honours notes

Calendar Section Name: Notes

Calendar Section Type: Regulation

Description of Change: LBCL Notes Change Honours in Liberal Arts

Proposed: Undergraduate Curriculum Changes

Faculty/School: Faculty of Arts and Science

Department: Faculty of Arts and Science

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 31 Faculty of Arts and Science > Faculty of Arts and Science > Section 31.520 Liberal Arts College > Liberal Arts College Programs > BA Honours in Liberal Arts

Present Text calendar

Notes

- Students are responsible for satisfying their particular degree requirements.

Proposed Text

Notes

- Students [interested in entering an honours program should consult their departmental honours advisor. Normally, students may apply for this change following the completion of at least 24 Concordia University credits. These credits should include program-related courses.](#)

- Honours candidates must maintain a GPA of 3.30 (B+) in their College courses, with no grade lower than a "C."

- Students must meet the University regulations concerning the honours degree.

- Students are responsible for satisfying their particular degree requirements.

Rationale:

The two new notes on this honours page was formerly housed in the Liberal Arts College Program Notes. Text referring to direct entry is removed from the first note. It now aligns with the standardized honours notes across Arts and Science honours programs and clarifies the minimum number of credits normally required prior to applying. The second note is unchanged from the original calendar text now removed from the Program Notes page and added to the honours program page.

Resource Implications:

None.

Impact Report

From: [Adsas Fas](#)
To: [Nicole Freeman](#)
Subject: FW: Direct Honours Entry
Date: Monday, September 26, 2022 4:51:20 PM

Dear Nicole,

From my emails.

Philippe Caignon, Ph. D., cert. term., cert. tr.
Associate Dean, Student Academic Services, FAS
Academic Director, Centre for Teaching and Learning
Academic Code of conduct Administrator, FAS
Editor-in-chief, magazine *Circuit*
Office: LB 603-01
Phone: 514-848-2424 ext.5686
Concordia University

From: Adsas Fas <adsas.fas@concordia.ca>
Sent: Tuesday, June 8, 2021 12:20 PM
To: Richard Courtemanche <richard.courtemanche@concordia.ca>
Subject: Direct Honours Entry

Dear Richard,

I hope that you are doing very well. :)

I am writing to you a bit late about this subject, and I do sincerely apologize for it.

Direct admissions to Honours have been assessed by Admissions and SAS, in collaboration with the Office of the Registrar, in light of the admission process and graduation assessment.

Many issues came up such as,

for Admissions:

- Direct Honours are time-consuming and prevent many students to register in a timely fashion
 - Registration to Honours is not an automatic process, it must be done manually.
 - Student choices do not necessarily make sense
 - They may have chosen an Honour in one discipline as their first choice but have a different discipline as a second choice, instead of specialization or

major in the same subject

- So, students must be contacted again to make sure they know about the other options when they are denied entry to an Honours program...
- Sometimes they realize they want their second choice to be in the same discipline after they completed the admission documents.

For the Office of the Registrar:

- Many students cannot graduate with an Honours due to their grades being low, so they are downgraded which is also not without problems.

For SAS:

- We assess many students every year and must tell them that they cannot stay in Honours because of their low CGPA or because they received too many low grades, even if they still have the correct CGPA.
 - students do not know the grade rules when they register directly to an Honour.

Of course, these are general issues hiding more specific ones.

We talked about this to Pascale, and she approved the abolishment of the direct entry to Honours. As it is done in most universities, students must demonstrate that they are strong enough to register to an Honour program during their first year of studies (after 24 to 30 credits).

As you may know, direct entry to Honours was historically directed by the Faculty to increase student numbers, but it created a lot of problems which are increasing with time.

At the time all departments, except one, were against the move to allow student to register directly to Honours when being admitted to university.

We want to inform all Chairs of this decision.

We informed the Biology department and the English department. We know that few Honours have direct entry.

Here are all Honours with direct entry. (New Programs).**

BIOLOGY:

Biology
Cell and Molecular
Ecology

- **Environmental and Sustainability Science: Environmental Biology
- **Systems and Information Biology

CHEM:

Biochemistry

Chemistry

- **Environmental and Sustainability Science: Chemistry

CMLL:

Classics-Ancient history and archaeology

Classics-Classical languages and literature

Italian

Linguistics

Spanish, Hispanic Cultures and Literatures

ECONOMICS:

Economics

ENGLISH:

English and Creative Writing

English Literature

GEOG:

Human Environment

- **Environmental and Sustainability Science: Earth Systems and Climate Science

HISTORY:

History – essay, seminar, public history options

MATH & STATS:

Honours in Statistic and Honours in Pure & Applied (BA & BSc).

PHILOSOPHY:

Philosophy

PHYSICS:

Physics – physics and biophysics options

POLISCI:

Political Science

PSYC:

Psychology (BA and BSc)

Behavioural Neuroscience

RELIGIONS & CULTURES:

Judaic Studies
Religions and Cultures

SOCIOLOGY AND ANTHROPOLOGY:

Anthropology
Sociology

THEOLOGICAL STUDIES

Theological Studies

I can talk to you if you need, of course. :)

Philippe Caignon, Ph. D., cert. term., cert. tr.
Associate Dean, Student Academic Services, FAS
Academic Director, Centre for Teaching and Learning

Academic Code of conduct Administrator, FAS

Editor-in-chief, magazine *Circuit*

Office: AD-215

Phone: 514-848-2424 ext.5686

Concordia University

Nicole Freeman

From: Adsas Fas
Sent: August 1, 2022 12:32 PM
To: Nicholas Michailidis; Nicole Freeman
Cc: FAS Curriculum; Associate Dean Academic Programs (FAS)
Subject: RE: calendar changes relevant to direct entry into honours programs

Dear colleagues,

Nicole and I spoke this morning about this dossier.

A short explanation is required so the document can be circulated to all:

The Student Academic Services of the Faculty of Arts and Science, the Office of the Registrar, and the Office of the Dean, assessed the progress and graduation status of students who were directly admitted to an honours program. These offices discovered that many students who were directly admitted to an honours program could not stay in this program because they had under evaluated the amount of sustained required work through out their studies.

Consequently, to make sure that most, if not all, students registered into an honours program have the ability to complete their program successfully by being first familiar with university pedagogical requirements and prove that they can succeed, it was decided that students would not be able to directly register to an honours program.

Philippe Caignon, Ph. D., cert. term., cert. tr.
Associate Dean, Student Academic Services, FAS
Academic Director, Centre for Teaching and Learning
Academic Code of conduct Administrator, FAS
Editor-in-chief, magazine *Circuit*
Office: LB 603-01
Phone: 514-848-2424 ext.5686
Concordia University

August 8, 2023

To: Faculty of Arts and Science, Curriculum Committee
From: Office of the Registrar
Re: Letter of Support for Removing Direct Admissions to Honours Programs

Dear Curriculum Committee,

The Office of the Registrar supports removing the option for direct admission to Honours programs, where a Major or Specialization in the same discipline is offered. Historically, applicants were permitted to select an Honours program at the time of application, which created several issues, including:

- Applicants would select Honours without understanding the program requirements such as additional credits, minimum CGPA, etc. This led to many requests for program changes to a Major post-matriculation.
- Applicants would often apply for the Honours, Specialization and Major as their three application choices. By narrowing their program selection, they were not considered for alternative program options if refused to the three choices in the same discipline.
- Students were admitted to Honours programs with a condition for a specific GPA. This is typically one or two grade points above the condition for a Major. When students did not meet this condition, they were no longer eligible for direct entry to honours and 'downgraded' to a Major when their admission was finalized. This can create a negative experience for newly admitted students.

Based on the above experiences, the Office of the Registrar believes that limiting direct entry to Majors will provide an improved applicant and new student experience.

Should you have any questions on the above, I would be pleased to discuss further.

Sincerely,

Meredith Evans

Meredith Evans
Associate Registrar, Academic Records, Policies and Exams
Concordia University
514-848-2424 ext. 2628
m.evans@concordia.ca

FAS units consulted and minimum credit requirement for transfer into honours

FAS units with honours	# credits required	Program and/or section modified	FAS unit approval
Biology*	24	Honours in Biology, Honours in Cell and Molecular Biology, BSc Honours in Ecology, Honours in Environmental and Sustainability Science, Honours in Systems and Information Biology	Sevadurai Dayanandan
Chemistry and Biochemistry*	24	Honours in Biochemistry, Honours in Chemistry; notes; Honours in Environmental and Sustainability Science	Paul Joyce
Classics, Modern Languages and Linguistics*	24	Honours in Classics, Honours in German, Honours in Italian, Honours in Spanish, Hispanic Cultures and Literatures, Honours in Linguistics	Brad Nelson
Economics*	24	Honours in Economics	Jorgen Hansen
English*	24	English Program notes; Honours in English and Creative Writing, Honours in English Literature	Stephen Yeager
Geography, Planning and Environment	24	Honours in Environmental and Sustainability Science, Honours in the Human Environment; Honours in Urban Planning	Craig Townsend
Health, Kinesiology and Applied Physiology	24	Honours in Athletic Therapy; Honours in Exercise Science; Honours in Kinesiology and Clinical Exercise Physiology	Nancy St-Onge
History*	24	Honours in History	Alison Rowley
Liberal Arts College*	24	Liberal Arts Program notes; Honours in Liberal Arts	Jarret Carty
Mathematics and Statistics*	30	Mathematics and Statistics Program notes; Honours in Actuarial Mathematics, Honours in Pure and Applied Mathematics, Honours in Statistics	Lisa Kakinami
Philosophy*	24	Honours in Philosophy	Emilia Angelova
Physics	24	Honours in Physics	Valter Zazubovitz
Political Science*	24	Political Science Program notes; Honours in Political Science, Honours (Thesis) in Political Science	Elisabeth Bloodgood
Psychology*	24	Psychology Program notes; Honours in Neuroscience; Honours in Psychology (BA); Honours in Psychology (BSc)	Andrew Ryder
Religions and Cultures*	24	Honours in Judaic Studies; Honours in Religions and Cultures	Naftali Cohn
Sociology and Anthropology*	30	Honours in Anthropology, Honours in Sociology	Marc Lafrance
Theological Studies	24	Honours in Theological Studies	Andre Gagné

*units with text referring to direct entry

Summary and Rationale for Changes

The proposed change consists on lowering the required minimum number of completed credits before students can apply for admission to the Honours program to 12 credits. This will allow interested students to better plan their course sequence for the remainder of their studies. Up until now, the program's recruitment activities all took place at the end of the student's second year (near the end of winter term) given the admission requirement of 30 credits. However, this did not take into account that students were already applying for their third-year courses and at this point they had limited flexibility in choosing courses (including the Honours course(s)) in order to be able to graduate in the following year. Moreover, if they were in a position to graduate at the end of the fall term, for the purposes of the Honours program, it was already too late to apply unless they were prepared to defer graduation to Spring of the following year. With requiring 12 credits before entry into the program, the intention is to enroll students into the Honours program during their first year so that they can better plan their overall course sequence. In case that enrolled students cannot maintain the required academic standing, they would return to their initial home major.

Resource Implications

none

Summary of Committee Discussion: Senate approval

For Submission to:

N/A, N/A,
N/A, 09 Feb 2024

Approved by:

Sandra Gabriele, Vice-Provost, Innovation in Teaching and Learning,
Academic Programs Committee, 12 Dec 2023

Following approval of the Faculty Councils, APC members reviewed the curriculum submission JMSB-JMSB-5343; APC-2023-8-D2. As a result of discussions, APC resolved that JMSB-JMSB-5343; APC-2023-8-D2 be forwarded to Senate for approval.

Summary of Committee Discussion: Faculty Council Approval

For Submission to:

Sandra Gabriele, Vice-Provost, Innovation in Teaching & Learning,
Academic Programs Committee, 31 Oct 2023

Approved by:

Anne-Marie Croteau, Dean, John Molson School of Business,
Faculty Council, 29 Sep 2023

The JMSB Faculty Council Committee reviewed and approved the proposed changes at their meeting on September 29, 2023. This proposal will be presented for consideration at the October 31, 2023 meeting of the Academic Programs Committee.

Summary of Committee Discussion: FCC/FAPC/GCS Approval

For Submission to:

Anne-Marie Croteau, Dean, John Molson School of Business,
Faculty Council, 29 Sep 2023

Approved by:

Sandra Betton, Associate Dean, Professional Graduate Programs,
Faculty Academic Programs Committee (FAPC), 08 Sep 2023

The JMSB Faculty Academic Programs Committee approved these changes on September 8, 2023.
The proposed changes will be presented for consideration at the September 29, 2023 meeting of the Faculty Council of the John Molson School of Business.

Summary of Changes (Undergraduate Program Regular Curriculum Change)

Regulation Changes:

- Honours Regulations (Faculty Regulations) Change

REGULATIONS CHANGE FORM

Dossier Type: Undergraduate Program Regular Curriculum Change

Dossier Title: Accountancy and Management Honours Regulations Change

Calendar Section Name: Honours Regulations (Faculty Regulations)

Calendar Section Type: Regulation

Description of Change: Honours Regulations (Faculty Regulations)

Change

Proposed: Undergraduate Curriculum Changes

Faculty/School: John Molson School of Business

Department: John Molson School of Business

Calendar publication date: 2025/2026/Summer

Type of change: Regulation Change

Path: Undergraduate > 2024-2025 Undergraduate Calendar > Faculties > Section 61 John Molson School of Business > John Molson School of Business > Section 61.21 Undergraduate Degree Programs > Undergraduate Degree Programs > Section 61.21.2 The Bachelor of/Baccalaureate in Commerce > Degree Requirements

Present Text calendar

Honours Regulations (Faculty Regulations)

In order to qualify for an honours program, a student must comply with the regulations set forth below.

- An honours student must meet the general program requirements, as well as the specific requirements for an honours program. Departments may impose additional requirements. A student must complete a minimum of 15 credits in the courses from the honours component of the program at this University to receive a degree with honours. In certain cases, these 15 credits may include specific courses for which transfer credit may not be awarded.

- Students already admitted to a program at Concordia University may apply for entry into an honours program with a minimum cumulative GPA of 3.30 (B+). Students must have completed a minimum of ~~30~~ credits in their program before applying for admission to the honours program. Averages are calculated on Concordia courses only.

- All students must maintain a minimum cumulative GPA of 3.30 as well as a minimum assessment GPA of 3.30 within the honours program. The minimum acceptable grade in any course is normally "C."

- Students who are withdrawn from the honours program may proceed in the corresponding major program. Reinstatement in the honours program is possible only by appeal to the Faculty Honours Committee.

- A student is allowed to qualify for only one honours degree in either a single or combined honours program. A student may qualify for a minor or major program in addition to an honours program.

Students may appeal the determination of their status or

Proposed Text

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- Students already admitted to a program at Concordia University may apply for entry into an honours program with a minimum cumulative GPA of 3.30 (B+). Students must have completed a minimum of ~~30~~ 12 credits in their program before applying for admission to the honours program. Averages are calculated on Concordia courses only.

- All students must maintain a minimum cumulative GPA of 3.30 as well as a minimum assessment GPA of 3.30 within the honours program. The minimum acceptable grade in any course is normally "C."

- Students who are withdrawn from the honours program may proceed in the corresponding major program. Reinstatement in the honours program is possible only by appeal to the Faculty Honours Committee.

- A student is allowed to qualify for only one honours degree in either a single or combined honours program. A student may qualify for a minor or major program in addition to an honours program.

Students may appeal the determination of their status or

Present Text calendar

interpretation of requirements in the honours program. Such appeals should be addressed to the Associate Dean, Academic and Student Affairs. The John Molson School of Business has an Honours Committee made up as follows: three faculty members; one undergraduate student member; one Student Academic Services advisor (non - voting); one representative of the Office of the Registrar (non - voting); and the Associate Dean, Academic and Student Affairs, who chairs the Honours Committee. The Faculty Honours Committee considers applications from departments submitted on behalf of the students for exceptions to the honours regulations. It also adjudicates disputes between students and departments concerning honours programs. Since the Faculty Honours Committee cannot hear appeals contesting its own judgments, students and departments who wish to appeal a decision of the Faculty Honours Committee should address this appeal to the Dean of the Faculty.

Proposed Text

interpretation of requirements in the honours program. Such appeals should be addressed to the Associate Dean, Academic and Student Affairs. The John Molson School of Business has an Honours Committee made up as follows: three faculty members; one undergraduate student member; one Student Academic Services advisor (non - voting); one representative of the Office of the Registrar (non - voting); and the Associate Dean, Academic and Student Affairs, who chairs the Honours Committee. The Faculty Honours Committee considers applications from departments submitted on behalf of the students for exceptions to the honours regulations. It also adjudicates disputes between students and departments concerning honours programs. Since the Faculty Honours Committee cannot hear appeals contesting its own judgments, students and departments who wish to appeal a decision of the Faculty Honours Committee should address this appeal to the Dean of the Faculty.

Rationale:

This change lowers the required minimum number of completed credits before students can apply for admission to the Honours program to 12 credits. This will allow interested students to better plan their course sequence for the remainder of their studies. Up until now, the program's recruitment activities all took place at the end of the student's second year (near the end of winter term) given the admission requirement of 30 credits. However, this did not take into account that students were already applying for their third-year courses by this time and at this point they had limited flexibility in choosing courses (including the Honours course(s)) in order to be able to graduate in the following year. Moreover, if they were in a position to graduate at the end of the fall term, for the purposes of the Honours program, it was already too late to apply unless they were prepared to defer graduation to Spring of the following year. With requiring 12 credits before entry into the program, the intention is to enroll students into the Honours program already during their first-year so that they can better plan their overall course sequence. In case that enrolled students cannot maintain the required academic standing, they would return to their initial home major.

Resource Implications:

None

Impact Report

JOHN MOLSON
SCHOOL OF BUSINESS

**INTERNAL MEMORANDUM
CONCORDIA UNIVERSITY
JOHN MOLSON SCHOOL OF BUSINESS**

TO: Dr. Sandra Betton
Chair, Faculty Academic Programs Committee

FROM: Dr. Jooseop Lim, Associate Dean,
Undergraduate Programs

DATE: June 26, 2023

SUBJECT: Changes to the Faculty-level Honours Regulations



The Undergraduate Curriculum Committee (UCC) evaluated and unanimously approved the changes to Section 61.21.2, Honours Regulations, jointly submitted by the Department of Accountancy and the Department of Management, and endorsed by the Department of Finance.

The UCC held a meeting on June 15th to discuss this item. The UCC acknowledged that admitting the Honours students early in their programs would allow more flexibility and better planning in their course selection because they could explicitly consider the required Honours courses in determining their course sequence.

Following a discussion among the UCC members, the outcome of the vote to approve the name change was six (6) in favor, zero (0) opposed, and zero (0) abstentions. As a result, it was unanimously approved.

I respectfully request that the proposed changes be submitted to the next Faculty Academic Programs Committee meeting.

Thank you.

INTERNAL MEMORANDUM

To: Dr. Jooseop Lim, Associate Dean Academic & Student Affairs, Undergraduate Programs

From: Dr. Seth Spain, Chair, Department of Management
Dr. Matthäus Tekathen, Chair, Department of Accountancy

CC: Dr. Erkan Yonder, Chair, Department of Finance

Date: May 25, 2023

Subject: Curriculum Changes to the Honours Regulations (Faculty Regulations)

Members of the Department of Accountancy and Management approved the recommendation, regarding changes to the Honours Regulations (Faculty Regulations) at the department meeting on 29.03.2023 (Accountancy) and 28.04.2023 (Management).

The change to the Honours Regulations (Faculty Regulations) entails lowering the required minimum number of completed credits before students can apply to the Honours program from currently 30 credits to 12 credits.

Up until now, the program's recruitment activities all took place at the end of the student's second year (near the end of winter term) given the admission requirement of 30 credits. However, this did not take into account that students were already applying for their third-year courses by this time and at this point they had limited flexibility in choosing courses (including the Honours course(s)) in order to be able to graduate in the following year. Moreover, if they were in a position to graduate at the end of the fall term, for the purposes of the Honours program, it was already too late to apply unless they were prepared to defer graduation to Spring of the following year.

With requiring 12 credits before entry into the program, the intention is to enroll students into the Honours program already during their first-year so that they can better plan their overall course sequence. In case that enrolled students cannot maintain the required academic standing, they would return to their initial home major.

JMSB currently offers the BComm Honours programme in the department of accountancy, finance, and management. The Honours Director in each department was consulted in the curriculum change process and agreed to the proposed change. Further, the Department Chair of

Finance, Dr. Erkan Yonder, and the Honours Director in Finance, Dr. Imants Paeglis, agree to the changes.

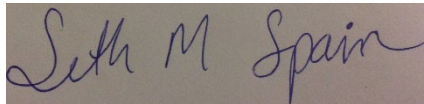
Please find the relevant documents attached.

We ask that you kindly move the changes to the next committee for processing.

Best regards,



Matthäus Tekathen
Department Chair,
Accountancy



Seth Spain
Department Chair,
Management

Internal Memorandum

To: Members of Senate
From: Anne Whitelaw, Provost and Vice-President, Academic
Date: February 1, 2024
Re: Academic Update

[Six members of the Concordia](#) community were among [78 new appointments](#) to the Order of Canada, announced by Governor General of Canada Mary Simon. The Order of Canada, the country's highest distinction, recognizes people across all sectors of society who have made extraordinary and sustained contributions to our nation.

[Osama Moselhi](#), professor in the [Department of Building, Civil and Environmental Engineering](#) and director of the [Centre for Innovation in Construction and Infrastructure Engineering and Management \(CICIEM\)](#) was appointed a member in recognition of "his groundbreaking contributions to the field of construction engineering and management". [Grand Chief Wilton Littlechild](#), LLD 18, [Kim Thúy](#), LLD 17, bestselling author and TV host, [Louis H. Francescutti](#), BSc 80, emergency physician, professor of public health at the University of Alberta, [Lino A. Saputo](#), BA 89, corporate leader, philanthropist and co-chair, Campaign for Concordia, and [Richard J. Burzynski](#), Attd 83, senior advisor, Universal Access Partnerships at UNAIDS were also recognized for their contributions.

[Alexandra Dawson](#), professor in the [Department of Management](#), has been named among the most productive scholars in the area of family business according to the [Texas State University Family Business Research Productivity Ranking](#). The rankings are based on the last five years of publications featured in the top three academic journals dedicated to publishing family business research.

The work of professor [Bonnie Harnden](#) from the [Department of Creative Arts Therapies](#), and its [Play Therapy Graduate Certificate](#), was recently featured in an [article](#) from Le Devoir, which underscored how Concordia stands as a pioneer, by offering the first intensive graduate certificate in Play Therapy in Canada.

[Michel Laroche](#), professor in the [Department of Marketing](#), earned the distinction of "Most Popular Article 2023" from the *Journal of Marketing Analytics* for the co-authored "Extracting marketing information from product reviews: a comparative study of latent semantic analysis and probabilistic latent semantic analysis."

[Jonathan Lessard](#), associate professor and researcher in the [Department of Design and Computation Arts](#), has been appointed the first recipient of the Behaviour Interactive Research Chair in Game Design. His appointment marks a significant stride in the university's commitment to fostering excellence in game and interactive design. This research chair was made possible thanks to the [substantial support from Behaviour Interactive](#), a key player in the global gaming industry.

An [open-access paper](#) authored by [Vivek Venkatesh](#), chair of the [Department of Art Education](#), was recently published by the United Nations Educational, Scientific and Cultural Organization (UNESCO). The paper highlights how teaching art enhances learning across various subjects.

Hashem Almousa, PhD 23, has been [selected for one of this year's Lady Mireille and Sir Dennis Gillings Global Public Health Fellowships](#). The two-year fellowship grants young scientists the resources to undertake world-class public health research at the Institut Pasteur in Paris, France. Almousa is the first Concordia Global Public Health Fellow. He is currently researching the cellular mechanisms behind rare neurodevelopmental diseases in young children.

Kathryn Armstrong, SSHRC Research Fellow and PhD Candidate in the [Department of Communication Studies](#), was named the 2024 recipient of the FMSAC's [Gerald Pratley Award](#). Her work examines the Canadian public media system, including Canada's approach to international media distribution and its handling at the governmental level of content development and digital content platforms.

Tristan Castonguay, PhD student in [Athletic Therapy](#) and head athletic therapist for the Montreal Alouettes (also CFL's youngest head athletic therapist) [helped the Montreal Alouettes bring home the Grey Cup](#).

Rachel Dufour, PhD student in [Psychology](#), won the inaugural [Grands Sages Brenda Milner Award](#) in neuroscience research for her work investigating eating disorder processes in youth. The Grands Sages awards are conferred to individuals who received a doctoral scholarship from the FRQ the previous spring and whose academic record stood out during scientific evaluation.

Mikaela Gerwing, a PhD student in the [Department of Geography, Planning and Environment](#), received the [Miriam Aaron Roland Graduate Fellowship](#) to pursue her research in rehabilitation and reintroduction of wildlife. Each year, two doctoral students receive the fellowship, valued at \$100,000 and distributed across the four years of a PhD program. The fellowship recognizes students whose interdisciplinary research enhances the university's research profile.

Nancy Long, a doctoral student in the [Department of Art Education](#), received the [Prix Relève étoile Paul-Gérin-Lajoie](#) from the [Fonds de recherche du Québec](#) (FRQ) in recognition of her article "[In lieu of flowers: An a/r/tographic journey of apology and forgiveness](#)", published in the [International Journal of Education Through Art](#).

Alisa Piekny, professor in the [Department of Biology](#), joined the [School of Health](#) as Associate Dean, Research and Infrastructure in January. An active health researcher, she brings a wealth of experience and knowledge to this new role. She held a Tier 2 Concordia University Research Chair (CURC) in Cancer Cell Biology and is also the co-founder and former director of the Centre for Microscopy and Cellular Imaging (CMCI), a university-recognized infrastructure platform.

According to [CS Rankings](#), Concordia ranks first in Canada for software engineering research, third in North America and 5th in the world. The work of Gina Cody School researchers has propelled the university to the top of one of the most wide-reaching and important fields of research of our time.

[Space Concordia](#) has successfully tested their Starsailor rocket's entire launch sequence. This milestone represents one of the most significant accomplishments in the team's history and propels them one step closer to being the first student-built rocket to reach outer space.

At the Dublin Case Competition hosted by TU Dublin, The John Molson Undergraduate Team made it to the finals, ultimately coming in second place and earning “Best Speaker Award” for team member Bobby Padmore.

Of the five undergraduate John Molson School teams who qualified for the finals at [The Inter-Collegiate Business Competition](#) (I.C.B.C.), three teams made it to the podium: Strategy 3rd; Marketing 2nd; Finance 2nd. The ICBC is one of the oldest case competitions in the world and is hosted annually at the Smith School of Business at Queen’s University, I.C.B.C. unites top undergraduate business students in eight competition streams over the course of two rounds.

FAS announced its [Dean’s Awards for Excellence](#) recipients, recognizing FAS top junior, mid-career and senior scholars, some outstanding faculty members’ contribution to the students’ experience and the success of FAS, as well as its new research chairs. The event was also the opportunity for the decanal team to announce the winners of the [2nd Graduate Research Photo Contest](#).

Several awards were granted to Concordia researchers including Nizar Bouguila and Manar Amayri from the [Concordia Institute for Information Systems Engineering](#) whose research project received funding from Prompt Quebec, MITACs, and industry partner Nectari Software Inc. The project, spanning 32 months, is dedicated to advancing AI-based approaches to enhance business intelligence solutions.

Charles Basenga Kiyanda from the [Department of Mechanical, Industrial, and Aerospace Engineering](#), along with Pragasen Pillay and Luis Rodrigues from the [Department of Electrical and Computer Engineering](#), is set to collaborate with Novopower International Inc. and BEST Énergies on a project aiming to develop a heat recovery system for data centres. The 2-year project is supported by NSERC, InnovÉÉ/Ministère de l’économie et de l’innovation, and industry partners.

Ashlee Howarth from the [Department of Chemistry and Biochemistry](#) has secured funding from NSERC and industry partner Deep Sky for a project addressing climate change. The 12-month initiative focuses on using metal-organic frameworks to directly capture carbon dioxide from natural waters.

Quebec singer-songwriter [Ariane Moffatt](#), a platinum-selling artist in Quebec, and artist [Ada Lea](#) (aka Alexandra Levy), a 2022 Polaris Music Prize nominee, are taking on instructional roles this semester for the Songwriting course (MUSI 263 - Songwriting I). The course is designed to allow students to explore and develop their skills through regular songwriting and critical analysis of existing songs. Levy will be the primary teacher, while Moffatt will contribute to a quarter of the instruction.

[The School of Community and Public Affairs](#) (SCPA) is [launching its new curriculum](#) for the [Community Economic Development program](#) on February 15. The program is offered in both English (September 2024) and French (September 2025), on alternate years. Anna Kruzynski, the SCPA Graduate Program Director and Professor, launched her latest book *Quartier en lutte. Récits féministes et libertaires* and mentioned the new program in her [interview with Le Devoir](#).

[The John Molson School of Business](#) is part of the 2024-2025 Principles for Responsible Management Education (PRME) cohort. It is among the 47 business and management schools that have committed to championing Responsible Management Education through thought and action leadership with PRME. Over the next two years, JMSB will work with the rest of the cohort to develop and implement “game-

changing” projects that advance the United Nations Sustainable Development Goals (SDGs) through business education.

The [Kaié:ri Nikawerà:ke Indigenous Bridging Program](#), in its inaugural year with the Gina Cody School of Engineering, has been a success. Funding options, such as needs-based bursaries and awards, are available to students, thanks to Scotiabank's generous donation. The approved bridging options for the 2024-2025 school year include the BComm with the John Molson School of Business and the BA/BSc Psychology in the Faculty of Arts and Science. Promotion and recruitment efforts are ongoing to welcome the fall 2024 cohort.

The [Otsenhákta Student Centre](#) (OSC), in collaboration with the [Office of Indigenous Directions](#), is offering a land-based program for Indigenous students, staff and faculty. This program will run throughout the winter term and includes multiple land-based learning excursions to various territories.

[SHIFT Centre for Social Transformation](#) concluded the first phase in the development of a new area of focus under the theme of “Vertical Convening”. This work will aim to better accompany community groups in building their capacity to influence policy makers and other structural powerholders. During this exploratory phase, 20 interviews were conducted with a diverse range of stakeholders, including municipal officials, community activists and faculty members.

In Fall 2023, [Career Counselling & Educational Transitions](#) counsellors had 650 meetings with students, which represents an 86% increase from fall 2022. Respondents to a post-appointment survey said they were very likely to recommend the service to a friend or classmate. CCET also offered 14 career development workshops to 125 students and participated in another 30 collaborative workshops and events that reached 545 students.

The [First Year Experience](#) team in the Student Success Centre continued its phased student orientation approach for the winter 2024 term. PREPARE (November to January) offered over 36 virtual, pre-arrival sessions with over 700 registrations and 400 instances of student attendance. CONNECT (January 10 & 11) in-person orientation events aimed to foster social connections and introduce students to campus life. As a result of attending CONNECT, 95% of students met someone new, 85% made a new friend, and 92% of students said that they are excited about attending Concordia. The START phase provided on-the-spot help during the first week of classes, with over 1,000 interactions at the SGW campus and 218 at the Loyola campus.

[NouLa's](#) (Student Services) Black Student Orientation welcomed over 100 Black students for its Soul Food lunch and over 120 students for the Black student mixer.

The Writing Pod is a new initiative by the [Milieux Institute](#). Launched on January 19, it features three Milieux graduate students Kristen Lewis, Carlos Eduardo Olaya Díaz, and Paola Lopez creating quick, critical articles that can be read on the go and distributed through Milieux's channels. The goal is to produce high quality writing about technology and culture in the Canadian and Montreal context, with a focus on the work happening at Milieux Institute related to art, design, technology, and culture. As an experiment, the Writing Pod aims to reclaim public scholarship as a core function of the university.

The [John Molson MBA International Case Competition](#) took place from January 3 to 7, 2024. The 42nd edition of the largest case competition of its kind in the world saw 30 teams competing for a podium finish. In the end, Muenster University (Westfälische Wilhelms-Universität Münster) earned first place.

On January 18, the [Applied AI Institute](#) organized [AI + Sustainability](#) a research showcase held in partnership with Leadership in Environmental and Digital Innovation and Sustainability (LEADS) and Sustainability in the Digital Age.

[The Faculty of Fine Arts](#) presented the seventh edition of [Wild Talks](#), hosted by MJ Thompson, and featuring renowned dancer and choreographer, Louise Lecavalier. Wild Talks is a lecture series funded by Emaral Investments and has previously showcased renowned figures like the late filmmaker Jean-Marc Vallée, actor James Tupper, BFA '92 and artist Sharry Boyle. The event provided students from the Department of Contemporary Dance with an exclusive opportunity to participate in a workshop led by Louise Lecavalier.

On January 23, SHIFT hosted the official launch of the Community Healing Days' Specialized clinic. With the support received through SHIFT's Deep Investment Program, [Community Healing Days](#) has expanded their services to include specialized offerings for trans health care, menstrual and reproductive health care and perinatal care. The clinic seeks to address the unmet needs of vulnerable populations.

Through its Jurist-in-Residence program, FAS hosted [In Conversation with the Honourable Thomas J. Mulcair](#), about the way racism and discrimination remains a societal challenge beyond the Charter.

The [Library Services Fund Committee](#) has been working in collaboration with the [Art Volt Collection](#) to include art in the Library. This exhibition opened on January 25 in the entrance of the Vanier Library on the Loyola campus. The artists and the Art Volt team were present to share the stories behind the artworks, and provide guided tours. This display features artworks by Dayna Danger, Sarah-Mecca Abdourahman and Esther Calixte-Bea.

On January 25, the [John Molson Perspectives](#) hosted a business writing workshop with award-winning journalist and [Department of Journalism](#) faculty member Aaron Derfel. The workshop covered the fundamentals of clear, concise, and compelling writing to ensure that practical, relevant, and impactful knowledge reaches as many people as possible.

On January 25 and 26, the [Indigenous Futures Research Centre \(IFRC\)](#) held its second annual research symposium, [Exploring Indigenous Futures: IFRC Annual Research Symposium 2024](#). Members facilitated a dialogue between faculty and students from various university departments and research clusters, discussing the present challenges and how they can be addressed through concrete, constructive, and critical visions for the future. This event was presented at 4TH SPACE.

The new board game created by the Innovation Lab, called "Ethical Pursuit: A User-Centred Ethical AI Game" was featured and demonstrated at the [Observatoire international sur les impacts sociétaux de l'IA et du numérique \(OBVIA\)](#) launch of their new scientific programming on January 26. "Ethical Pursuit" is a gamified tool designed to engage in reflection, through the creation of an output using AI and digital technology.

On January 30, the Applied AI Institute collaborated with the Quebec Ministry of Cybersecurity on a conference titled [Advancing AI in the Public Sector](#). The event was a multidisciplinary conference where

universities, civil society, governments and the private sector came together and helped define the way forward, meeting intelligent and responsible digital transformation objectives.

[Milieux](#) is launching its Friday Winter Workshop series. This experiential learning series will explore themes such as AI & microbial agency, sustainable practices, intimacy and alternate senses. Each session will combine traditional craft techniques with creative new ways of working. Some of the workshops in development include AI Poetry Embroidery, Exploring Archiving with Bio-Plastics & Resins, Bacterial Portraiture, Alternative Pigments (Algae, Rust & Plant Matter), and Tactile Sound. The first session, 'Bacterial Portraiture', took place on February 2. Concordia students, faculty and researchers got to explore microbiome and create small-scale portraits with bacteria.

The [Nostagain Network](#), in collaboration with TAG Research Centre and Milieux, hosted *Time in a Bottle: Exploring the Power of Nostalgia – A Student Organized Graduate Symposium* on February 2 at 4TH SPACE. This event brought together scholars, artists, and students to discuss the role of nostalgia in shaping our society, politics, and culture. The symposium was organized by the [Nostagain Network](#), the first student-led interdisciplinary research collective in North America focused on the potential and uses of nostalgia. The symposium included a research-creation showcase and featured works from individuals and groups across Quebec, North America, and internationally.

On February 5, the Department of Economics hosted [Economic Policy and Institutions: An Armchair Discussion with Senators Leo Housakos and Tony Loffreda](#). Anthony A. Noce, coordinator for economic policy courses and faculty member with the Department of Economics, led the discussion.

On February 6 and 8, 2024, FAS hosted its first [World Café](#), an open-house kind of event for current students interested in exploring what it takes to change degree or program paths into or within the Faculty of Arts and Science. Each department's kiosk gave students the opportunity to learn about their academic options in science, humanities and social sciences on both campuses, and speak with an advisor about what it takes to change program or degree.

The School of Graduate Studies' Public Scholars have been hard at work producing multiple content pieces that represent Concordia's diversity and excellence in research. Three spotlight events explored topics ranging from [Children's Online Safety](#), [Gender Perspectives](#), and [Reducing The Risk Of Dementia](#). These events were followed by a conversation series titled [Decentering the Margins](#) on February 8. Beyond panels and conversations, the Public Scholars have actively contributed to the discussion of current topics via their compelling written commentaries: two on gender bias in the education and health sectors in [the Montreal Gazette \(English\)](#) and [le Devoir \(French\)](#), another one on [the sustainability of the textile industry](#) in [Le Devoir \(French\)](#), and two in [The Conversation \(Canada\)](#) covering [Canada's safety measures for children online](#) and the [vulnerability of low- and middle-income countries to antimicrobial resistance](#).

The [FOFA Gallery](#) is currently presenting the annual Undergraduate Student Exhibition (USE) titled "[Embodied Urgencies](#)". This interdepartmental undertaking celebrates the talent of numerous creatives: visual artists, writers, designers, and contemporary dancers. The exhibition will be on view until February 17.

[BANAL](#), an arts collective comprising five musicians, curators, and performance and visual artists from the Faculty of Fine Arts and the Centre for the Study of Learning and Performance (CSLP) highlighted the connection between the banal and the extreme in their debut show, *NORMES*, at [Montréal, arts interculturels](#) (MAI) on Friday, December 8. The collective includes [Vivek Venkatesh](#), chair of

the [Department of Art Education](#), PhD candidates [Léah Snider](#) and [José Cortés](#), as well as [Veronica Mockler](#), BFA 15, MFA 22; and [Annabelle Brault](#), MA 17. The group is set to perform a second show on February 22, at the Musée d'art contemporain de Montréal (MAC).

[ENGCOMM 2024](#), the international case competition for undergrads led by students at Concordia's Gina Cody School of Engineering and Computer Science and John Molson School of Business, will be back from February 20 to 24. Now in its 11th year, ENGCOMM was the first and only global case competition bringing teams together to solve combined engineering and commerce cases from real world sponsors. The week-long event combines networking, seminars, social events and most importantly solving 3 separate cases; multi-disciplinary teams of 4 students will solve two 6-hour cases and one 12-hour case.

The oldest student-led festival, [Art Matters](#), is back. This year's [events](#) will take place from February 27 to March 30. This year's theme, play and process, promises to push artistic boundaries. The festival will feature approximately 70 artists across multiple Montreal galleries, notably a residency-style event at the [Jano-Lapin Gallery](#), from March 16 to March 23rd. The celebratory events will culminate in an engaging evening featuring a screening and an artist talk at the DeSève on March 30, marking the grand finale of the festival. Last year's festival drew approximately 1000–1250 attendees and organizers are anticipating even higher participation for this edition.

Art Volt is partnering with Audible Studios and invites students and recent alumni of Concordia's Faculty of Fine Arts to participate in [a series of discussions and workshops](#) in March, with Audible Studios directors and contributors. Participants will have the rare opportunity to learn more about the inner workings of audio content production from industry leaders themselves.