US-2015-8



MINUTES OF THE OPEN SESSION OF THE MEETING OF SENATE

Held on Friday, December 4, 2015, at 2 p.m. in the Norman D. Hébert, LLD Meeting Room (Room EV 2.260) on the SGW Campus

PRESENT

<u>Voting members</u>: Alan Shepard (*Chair*); Anjali Agarwal; Ali Akgunduz; Amir Asif; Benoit-Antoine Bacon; Patrice Blais; Stephen Brown; Stéphane Brutus; Philippe Caignon; Saul Carliner; Graham Carr; Mikaela Clark-Gardner; Richard Courtemanche; Frank Crooks; Effrosyni Diamantoudi; Jill Didur; David Douglas; Charles Draimin; Rebecca Duclos; Jean-Marc Edwards (*Acting on behalf of Guylaine Beaudry*); Sandra Gabriele; Lana Galbraith; Michael Giesbrecht; Vince Graziano; Khushboo Handa; Norman Ingram; Paul Joyce (*Acting on behalf of André Roy*); Maidina Kadeer-Ozbek; Rupinder Kaur; Lucinda Marshall-Kiparissis; Marion Miller; David Morris; Nicholaos Mouzourakis; Aloyse Muller; Monica Mulrennan; Jithin Nair; Brad Nelson (*Acting on behalf of Paula Wood-Adams*); Alex Ocheoha; Virginia Penhune; Harald Proppe; Benjamin Prunty; Rosemary Reilly; Yousef Shayan; Ted Stathopoulos; Sofiène Tahar; Terry Wilkings

<u>Non-voting members</u>: Joanne Beaudoin; Roger Côté; Frederica Jacobs; Patrick Kelley, Rachel Marion, Lisa Ostiguy; Bradley Tucker

ABSENT

<u>Voting members</u>: Kira Cormier; Ricardo Dal Farra; Mariana Frank; Danica Jojich; Lea Katsanis; Gordon Leonard; Johanne Sloan

Non-voting members: Philippe Beauregard; Isabel Dunnigan; Bram Freedman

1. <u>Call to order</u>

The meeting was called to order at 2:05 p.m.

1.1 Approval of Agenda

R-2015-8-1 Upon motion duly moved and seconded, it was unanimously resolved that the Agenda of the Open Session be approved.

1.2 <u>Approval of the Minutes of the Open Session meeting of November 6, 2015</u>

R-2015-8-2 Upon motion duly moved and seconded, it was unanimously resolved that the Minutes of the Open Session meeting of November 6, 2015 be approved.

2. <u>Business arising from the Minutes not included on the Agenda</u>

There was no business arising from the Minutes not included on the Agenda.

3. <u>President's remarks</u>

Prof. Shepard's remarks are summarized as follows:

- → He recently attended memorial services held for two former Concordia leaders, Father John O'Brien, professor emeritus at Concordia and founder of Canada's first Department of Communication Studies, and Christopher Jackson, former Dean of Concordia's Faculty of Fine Arts and co-founder of the Studio de musique ancienne de Montréal.
- → The fifth edition of the Montreal Summit on Innovation was held on November 30. This year's event, entitled *Climate of Change: Cities, People and Prosperity,* cosponsored by Concordia, was very well attended.
- → Congratulations to Concordia graduates Marie-Ève Drouin-Gagné and Mika Goodfriend who both have been awarded prestigious Fulbright Canada scholarships.
- \rightarrow The President conveyed the highlights of his recent trade mission to China.
- → A new partnership between the University and the Montreal Museum of Fine Arts to create programs in education and art therapy.
- → Concordia is the recipient of a new \$4.4 million NSERC Chair in Aerospace Design Engineering.
- → The opening of the Art Consignment Shop in the Hall Building, which sells work produced by Fine Arts students.
- → Phase 2 of the Webster Library transformation project is scheduled to open in March.
- → As of today, Concordia's Centraide Campaign team, led by Andrea Renaud, has raised \$173,000 of its \$190,000 goal.

4. <u>Academic update</u> (Document US-2015-8-D1)

The Provost provided the highlights of his written report.

- 5. <u>Report of Standing Committees</u>
- 5.1 <u>Academic Planning and Priorities</u> (Document US-2015-8-D2)
- 5.2 <u>Finance</u> (Document US-201587-D3)
- 5.3 Library (Document US-2015-8-D4)

There were no questions in connection with these reports which are provided for information purposes.

<u>CONSENT</u>

- 6. <u>Committee appointments</u> (Document US-2015-8-D5)
- *R*-2015-8-3 *The committee appointments, outlined in Document US-2015-8-D5, were approved.*
- 7. <u>Academic Programs Committee: Report and recommendations</u> (Document US-2015-8-D6)
- 7.1 <u>Undergraduate curriculum changes Faculty of Arts and Science Department of</u> <u>English</u> (Document US-2015-8-D7)
- R-2015-8-4 The undergraduate curriculum changes in the Faculty of Arts and Science, outlined in Document US-2015-8-D7, were approved, as recommended by the Academic Programs Committee in Document US-2015-8-D6.
- 7.2 <u>Undergraduate curriculum changes John Molson School of Business Program and</u> <u>Degree requirements</u> (Document US-2015-8-D8)
- *R-2015-8-5* The undergraduate curriculum changes in the John Molson School of Business, outlined in Document US-2015-8-D8, were approved, as recommended by the Academic Programs Committee in Document US-2015-8-D6.
- 7.3 <u>Undergraduate curriculum changes Office of the Registrar Student Request</u> <u>Committees</u> (Document US-2015-8-D9)
- *R-2015-8-6* The undergraduate curriculum changes, outlined in Document US-2015-8-D9, were approved, as recommended by the Academic Programs Committee in Document US-2015-8-D6.

<u>REGULAR</u>

8. <u>Strategic directions update</u>

An update from the working groups on the four cross-institutional strategies was provided to Senators, summarized as follows. The composition of the working groups is posted on the Strategic Directions <u>website</u>.

Grow Smartly, led by Benoit-Antoine Bacon

- In many ways the most encompassing of all strategic directions, in the sense that we can only grow "smartly" if the other 8 strategic directions are successfully implemented.
- The working group (APPC) has held 2 meetings so far, another scheduled on Monday.

- Outreach activities include online survey asking key questions, public consultation in the Centre for Teaching and Learning, discussion with key groups such as Faculties, Recruitment, Registrar, Facilities, Human Resources, Instructional Technology
- The report is starting to take shape and will be comprised of 3 parts: key principles, recruitment strategies, and new ideas for research niches, programs and units.

Embrace the City, Embrace the World, co-led by Lisa Ostiguy and William Cheaib

(Graham Carr presented Embrace the World on behalf of William Cheaib)

Embrace the City

- Vast consultative process includes initial consultative meeting in October with the working group comprised of people already involved in city-engaged work, ideas cafés held on both campuses, the running of an online questionnaire, seeking additional input at various events, including "Opportunities in the Non-Profit Sector" showcase organized by JMSB and Bring Your Own Lunch events with faculty, working meeting with the working group in November, a public conversation organized by the University of the Streets Café entitled *Partnering for Change: How can community-university partnerships succeed?*, and a discussion with student Senators this morning.
- The working group has identified 4 priority areas as well as the benefits associated with each area. Those areas are mapping our impact, designing a collaborative cityoriented space, identifying city-engaged learning opportunities, and supporting transformative partnership for the future.

Embrace the World

- Part of a larger process with an objective to establish an internationalization strategy.
- Initial directions are leading international networks, supporting faculty initiatives and promoting Concordia's participation in international development projects, projecting Concordia as a welcoming place for international scholars, and tapping on Concordia's strengths and other resources (alumni, friends, etc.).
- A white paper with general recommendations (in parallel with the other crossinstitutional strategies working groups) will be presented on January 19, followed by internal consultations in February, integrating feedback and comments in March and bringing the document to Senate and the Board in April.

Double our Research, led by Graham Carr

- So far, the working group held 4 face-to-face meetings, with another meeting scheduled in December and 2 scheduled in January to finalized draft recommendations. A Moodle site has been set up where working group members can exchange ideas and post suggested readings.
- Outreach activities to the community include 2 ideas cafés (one on each campus), 10 meetings (on both campuses) with targeted members the research community (undergraduate students, graduate students and postdoctoral fellows, early career researchers, research unit directors, Deans, Associate Deans and research platform leaders. Approximately 150 individuals have directly participated in face-to-face

meetings and approximately 40 electronic comments have been received from the community.

The scope of activities includes tackling 9 questions posted on the website but also structuring meetings around key questions and themes.

Teach for Tomorrow, led by Catherine Bolton

- Dr. Bolton began work on Phase 2 by reviewing all the documents already created in Phase 1.
- She reached out the community by running a total of 17 focus groups on teaching values, some of which were facilitated by herself and others by members of the University's academic community, by posing 2 basic questions in order to define a broad and useful definition of good teaching.
- Additionally, she also ran 7 focus groups directly on *Teach for Tomorrow* with the goal of obtaining specific recommendations, again by asking 2 basic questions.
- The engagement and participation by facilitators and participants in those focus groups was amazing, resulting in feedback which was thoughtful, considered, to the point and productive.
- All the input collected from those focus groups needs to be pulled together into a just and coherent strategy that supports professors in their teaching by looking to identify the key kinds of facilitation that faculty need, what important barriers can be broking or lowered and what can be done to ensure that students get the most challenging, transformative learning experiences.
- 9. <u>Question period</u>

No questions were asked.

10. Other business (Document US-2015-8-D10)

Referring to the letter from Rev. Ellie Hummel, Dr. Shepard reminded Senators of the importance of the Student Emergency and Food Fund and urged them to make donations.

11. Adjournment

The meeting was adjourned at 3:15 p.m.

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Danielle Tessier Secretary of Senate