

*Celebrating*  
**25** years  
1988 – 2013

2013-2014 Annual Report-Part 2



The total number of grants and contracts awarded to full faculty members is **76**. The estimated total value held by CSLP/CEAP full members only, for the **2013-2014** period (i.e., one year of multi-year grants) is over **\$ 2,000,000**.

### **Grants and Contracts:**

Australian Research Council (ARC) (1); Bishop's University (1); The British Council, UK: IELTS funded research programme (1); Canada Foundation for Innovation (CFI) (2); Centrale des syndicats du Québec (1); Commission européenne, Érasmus Mundus (1); Commission scolaire Marie-Victorin (CSMV) (1); Commission scolaire de Montréal (CSDM) (1); Commission scolaire de la Rivière-du-Nord (CSRN) (1); Concordia University (5); David M. Thompson (1); European Commission (EC 2010) (1); Fédération autonome des enseignants (1); Fonds québécois de la recherche sur la société et la culture (FRQSC) (12); Government of Canada (1); Heritage Canada (1); Instituts de Recherche en Santé du Canada (IRSC)(1); John Hardie Mitchell Family Foundation (1); Max Bell Foundation (2); McGill (3); Ministère du développement économique, de l'innovation et de l'exportation (MDEIE) (1); Ministère de l'éducation, du loisir et du sport (MELS) (9); Morton Brownstein (1); Réunir-Réussir (1); Social Sciences and Humanities Research Council of Canada (SSHRC) (16); Université du Québec à Montréal (UQAM) (8); Webster Foundation (1)

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## **Funding**

### **Under Review**

**Abrami, P. C.**, Wade, A., Lysenko, L. V., Pillay, V., **White, B.**, **Medwid, R.**, Mosher, L., **Korb, T.**, Rosa, G., & Wood, D. (under review). *Scaling up: Reading, writing and regulating to improve literacy skills* (Requested: \$100,000). Ministère de l'Éducation, du Loisir et du Sport (MELS) - Chantier 7 LOI.

Barrington, J., **Abrami, P. C.**, Blair, L., Reilly, R., Ahmad, A., & Rogers, P. (under review). *Improving assessment, improving learning: The challenge of assessment in Canadian higher education* (Requested: \$350,000). Social Sciences and Humanities Research Council of Canada (SSHRC) - Insight Grant.

Blair, L., **Abrami, P. C.**, & Carlos, J. (under review). *Transforming the student teaching experience through on-line community support* (Requested: \$20,000 (CSLP's portion \$3,000)). Faculty of Fine Arts, Concordia University.

**Bures, E.**, **Abrami, P. C.**, & **Mercier, J.** (under review). *Investigating the impact of portfolios on student teacher expertise and self-regulated learning* (Requested: \$418,570). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.

**Bures, E.**, Wade, A., **Abrami, P. C.**, **Davidson, A.-L.**, Lysenko, L. V., & **Mercier, J.** (under review). *Creating electronic professional teacher portfolios through ePEARL LEVEL 4 to support the development of teachers' reflective practice and professional competencies as well as increase their job satisfaction* (Requested: \$91,500). Ministère de l'Éducation, du Loisir et du Sport (MELS) - Chantier 7 LOI.

Hardman, F., Chambers, B., Hanley, P., De Luca, G., & **Abrami, P. C.** (under review). *Implementing cross-age peer tutoring in the teaching of reading in Kenya* (Requested: \$440,232.67GBP (CSLP's: \$92,582GBP)). Economic & Social Research Council (ESRC).

## Newly Awarded

- Abrami, P. C., Bernard, R. M., Brodeur, M., Bures, E., Cardoso, W., Chapleau, N., Chechile, M., Collins, L., Davidson, A.-L., Dedic, H., Fichten, C., French, L., Fusaro, M., Gagné, A., Gathbonton, E., Horst, M., Kennedy, S., Korb, T., Laplante, L., McDonough, K., Medwid, R., Mercier, J., Rosenfield, S., Savard, A., Segalowitz, N., Schmid, R.F., Trofimovich, P., Trudeau, F., Turcotte, C., Venkatesh, V., Viens, J., Waddington, D., White, B. & White, J. (2014-2020).** *Centre d'études sur l'apprentissage et la performance (CEAP)/ Centre for the Study of Learning and Performance (CSLP)* (Operating: 1,723,450). Fonds de recherche du Québec - Société et culture (FRQSC)– Regroupements Stratégiques.
- Abrami, P. C., Dedic, H., Rosenfield, S., Savard, A., & Wade, A. (2014-2017).** *Emerging literacy in mathematics* (Operating: \$300,000). Max Bell Foundation.
- Abrami, P. C., White, B., & Wade, A. (2014).** *ePEARL enhancements and export upgrade, phase 2.* (Operating: \$45,000). LEARN/Ministère de l'Éducation, du Loisir et du Sport (MELS).
- Venkatesh, V., Abrami, P. C., Hall, N., Azevedo, R., Negretti, R., & Mercier, J. (2014-2018).** *Development of academic self-regulation to support information literacy : A longitudinal multi-method investigation of the use of software promoting inquiry skills in grades 5 to 8 classrooms* (Operating: \$311,590). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.

## Existing

- Abrami, P. C. (2009-2014).** *French adaptation of ABRACADABRA software* (Operating: \$10,000). Morton Brownstein.
- Abrami, P. C. (2009-2014).** *French adaptation of ABRACADABRA program* (Operating: \$60,000). R.H.Webster Foundation.
- Abrami, P. C. (2010-2014).** *The Learning Toolkit (B.C. project)* (Operating: \$10,000). David M. Thompson.
- Abrami, P. C. (2010-2015).** *The Learning Toolkit (B.C. project)* (Operating: \$20,000). John Hardie Mitchell Family Foundation.
- Abrami, P. C., Bernard, R. M., Brodeur, M., Bures, E., Dedic, H., High, S., Laplante, L. Rosenfield, S., Schmid, R., Venkatesh, V., & Waddington, D. (2013-2017).** *Instruments du savoir pour l'apprentissage* (Operating: \$615,664). Fonds de recherche sur la société et la culture (FRQSC), Team Grant.
- Abrami, P. C., Dedic, H., Rosenfield, S., Savard, A., & Wade, A. (2012-2015).** *Developing foundational skills in Quebec students: Orienter la réussite des mathématiques émergentes (ORME) software.* (Operating: \$500,000). Ministère du Développement économique, de l'Innovation et de l'Exportation (MDEIE), Program for Supporting Development and Transfer.
- Abrami, P. C., Kamau-Kangiethe, R., Mweru, M., & Siegel, L. (2013-2015).** *Promoting effective literacy instruction in Kenya* (Operating: \$200,000 (CSLP: \$90,000)). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Development Grant.
- Abrami, P. C., Wade, A., Venkatesh, V., Lysenko, L., & Lebel, C. (2012-2014).** *Inquiry Strategies for the Information Society in the Twenty-first Century (ISIS-21)* (Operating: \$300,000). Max Bell Foundation.

- Abrami, P. C., White, B., & Wade, A.** (2013). *ePEARL POP software upgrade* (Operating: \$10,000). LEARN/Ministère de l'Éducation, du Loisir et du Sport (MELS).
- Abrami, P. C., White, B., & Wade, A.** (2013-2014). *ePEARL enhancements and export upgrade, phase 1*. (Operating: \$30,000). LEARN/Ministère de l'Éducation, du Loisir et du Sport (MELS).
- Aitken, A., Beauchamp, C., Kreuger, E., Kingsley, J., **Bures, E.**, & Rourke, J. (2010-2013). *Development of a model for accompanying associate teachers source* (Operating: \$88,985). Ministère de l'Éducation, du Loisir et du Sport (MELS), Programme de soutien à la formation continue.
- Asghar, A., Charland, P., Potvin, P., & **Savard, A.** (2013-2016). *Improving students' conceptual understanding of science and technology: Professionnal development training for Quebec secondary cycle 1 science and technology teachers* (Operating: \$100,000). Ministère de l'éducation, du loisir et du sport du Québec (MELS), Programme de soutien à la formation continue du personnel scolaire.
- Azevedo, R., **Venkatesh, V.**, Asghar, A., Hall, N., & Lajoie, S. (2013-2016). *Transforming teacher training and students' academic achievement with advanced digital technologies*. (Operating: \$190,123). Social Sciences and Humanities Research Council (SSHRC), Partnership Development Grant
- Bernard, R. M., Abrami, P. C.**, Anderson, T., **Schmid, R. F.**, Tamim, R., & Wade, A. (2012-2015). *Gauging the effects of student-centred versus teacher-centred pedagogy in technology-rich distance education, online and blended learning environments: Quantitative and qualitative syntheses* (Operating: \$229,496). Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant.
- Bigras, N., & **Gagné, A.** (2012-2015). *Services de garde pendant la petite enfance, une étude longitudinale du développement entre 4 et 7 ans* (Operating: \$229,791). Social Sciences and Humanities Research Council of Canada (SSHRC), Subvention, Fonctionnement.
- Brodeur, M., Abrami, P. C., Chapleau, N., Desrochers, A., Gagné, A., Laplante, L., Mercier, J., Turcotte, C., & Wade, A.** (2013-2016). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Operating: \$15,000). Fédération autonome des enseignants.
- Brodeur, M., Abrami, P. C., Chapleau, N., Desrochers, A., Gagné, A., Laplante, L., Mercier, J., Turcotte, C., & Wade, A.** (2013-2016). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Operating: \$15,000). Centrale des syndicats du Québec.
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., Chapleau, N., Desrochers, A., & Mercier, J.** (2010-2015). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$300,000; Concordia's portion: \$264,500). Ministère de l'éducation, du loisir et du sport (MELS).

- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., Chapleau, N., Desrochers, A., & Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$50,000; Concordia's portion \$21,291). Commission scolaire de la Rivière-du-Nord (CSRN).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., Chapleau, N., Desrochers, A., & Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$50,000; Concordia's portion \$44,034). Commission scolaire Marie-Victorin (CSMV).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., Chapleau, N., Desrochers, A., & Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$100,000; Concordia's portion: \$34,950). Commission scolaire de Montréal (CSDM).
- Brodeur, M., Gosselin, C., Laplante, L., Abrami, P. C., Charland, M., & Cyr, J.-F.** (2013-2015). *Module parental du programme ABRACADABRA adaptation française* (Operating: \$154,675). Réunir-Réussir (R2).
- Bures, E.** (2012-2014). *Exploring how pre-service teachers document their teacher competencies using electronic professional portfolios during a field-semester and whether their orientations toward learning to teach relate* (Operating: \$8,556). Université Bishop's, Senate Research Committee.
- Byers-Henlein, K., & Segalowitz, N.** (2013-2014). *Audio-visual speech processing in bilinguals across the lifespan* (Operating: \$13,500). Concordia University, Seed funding, V-P Research and Graduate Studies.
- Cardoso, W., & Collins, L.** (2012-2015). *Developmental sequences in second language phonology* (Operating: \$96,791). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.
- Chapleau, N.** (2013-2014). *Impacts des interventions en conscience morphologique sur le développement de l'orthographe lexicale des scripteurs du deuxième cycle du primaire selon un modèle d'intervention à trois niveaux* (Operating: \$12,000). Faculté des sciences de l'éducation de l'UQAM : Programme Facultaire d'aide Financière à la Recherche et à la Création (PAFARC), Subvention - Démarrage.
- Charland, P., Mercier, J., Léger, P.-M., Potvin, P., & Riopel, M.** (2012-2014). *Étude de la transférabilité des méthodologies développées en neuroergonomie du travail à la recherche en éducation – le cas de l'effet de la contextualisation d'exercices de physique sur l'engagement des étudiants* (Operating: \$63,370). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Clark, G., Gough, D., Abrami, P. C., & et al** (2011-2013). *Evidence informed policy and practice in education in Europe* (Operating: \$865,902). European Commission (EC 2010) Network on evidence-based policy and practice in education and training.
- Collins, L.** (2012-2015). *The Canadian Modern Language Review/La Revue canadienne des langues vivantes* (Operating: \$63,750). Social Sciences and Humanities Research Council of Canada (SSHRC), Aid to Scholarly Journals.

- Collins, L., Moore, D., & Corrigan, A.** (2013-2014). *The Canadian Modern Language Review/La Revue canadienne des langues vivantes* (Operating: \$15,000). Heritage Canada Fund, Enhancement of Official Languages Program-2nd lang learn prg.
- Collins, L., Trofimovich, P., Horst, M., White, J., Cardoso, W., & McDonough, K.** (2011-2015). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître* (Operating: \$354,304). Fonds de recherche du Québec société et culture (FRQSC), Soutien aux équipes de recherche.
- Cormier, M., Blain, S., Bourgeois, R., Cormier, P., **Davidson, A.-L.**, Lirette-Pitre, N., . . . Turnbull, M. (2013). *Les mots pour grandir! La francisation en contexte linguistique minoritaire* (Operating: \$20,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant, LOI.
- Dagenais, C., Chiochio, F., Dupuis, G., Ouimet, M., Ridde, V., Fortin, J., . . . **Abrami, P. C.** (2012-2016). *Le transfert des connaissances issues de la recherche dans le domaine social : recherche sur les stratégies, les processus et les effets* (Operating: \$635,623). Fonds de recherche du Québec société et culture (FRQSC), Soutien aux équipes de recherche.
- Davidson, A.-L.**, Desjardins, F., vanOostveen, R., & Suarez, W. (2013-2015). *A pilot study about using mobile technologies in a problem-based learning (PBL) approach to help improve teaching practices in Ecuador* (Operating: \$73,511). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.
- Davidson, A.-L.**, & Raby, C. (2013-2016). *Développement de communautés d'apprentissage professionnelles (CAP) dans les écoles primaires pour favoriser le développement professionnel du personnel scolaire et améliorer la réussite et la persévérance scolaire des élèves en difficulté d'adaptation ou d'apprentissage* (Operating: \$100,000). Ministère de l'éducation, des loisirs et du sport (MELS), Chantier 7.
- Fichten, C., King, L., Juhel, J.-C., & Mimouni, Z.** (2013-2016). *Les perspectives des étudiants et des professeurs sur l'excellence dans l'utilisation des TIC et du cyberapprentissage au collégial* (Operating: \$150,000). Fonds de recherche du Québec société et culture (FRQSC), Actions concertées.
- Fraser, W., Bujold, E., Chaillet, N., Gagnon, R., Hatem, M., Monnier, P., . . . **Viens, J.** (2009-2015). *Quebec Training Network in Perinatal Research* (Operating: \$975,000). Instituts de Recherche en Santé du Canada (IRSC), Training Grant.
- French, L.** (2013-2014). *Creating web-based linguistic corpora for second language (L2) training of health professionals* (Operating: \$14,000). McGill University Training & Retention of Health Professionals Project, Health Canada.
- French, L., Gathbonton, E., & Segalowitz, N.** (2013-2016). *Individual differences and second language fluency development in adult immersion programs* (Operating: \$152,055). Social Science and Humanities Research Council of Canada (SSHRC), .
- Gagné, A.** (2010-2016). *Développement des fonctions exécutives et de la morphosyntaxe : liens avec la performance narrative et l'apprentissage de la lecture/écriture* (Operating: \$40,000). Fonds de recherche du Québec - Société et culture (FRQSC), Éducation, savoirs et compétences.

- Gatbonton, E., & French, L.** (2013). *ACCESS language training modules, quality of practice, and lower level francophone nurses* (Operating: \$14,000). Health Canada sub-award to the H-CALM (Health Care Access for Linguistics Minorities) research team of McGill University's Training and Retention of Health Professionals Project.
- Hall, N., Azevedo, R., Guay, F., & **Venkatesh, V.** (2013-2017). *Motivational interventions in higher education: Utilizing internet and mobile technology to improve student development* (Operating: \$264,000). Social Science and Humanities Research Council of Canada (SSHRC), Insight grant.
- Horst, M., White, J., & Cobb, T. M.** (2011-2014). *Two paths to second language literacy: Targeted word study and cross-linguistic awareness* (Operating: \$103,119). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Isaacs, T., **Trofimovich, P.**, & Yu, G. (2012-2014). *Examining the linguistic aspects of speech that most efficiently discriminates between the upper levels of the revised IELTS pronunciation scale* (Operating: \$25,650). The British Council, UK: IELTS funded research programme.
- Kennedy, S.** (2011-2014). *Les étudiants de langue étrangère et les habiletés en expression orale : promouvoir la réussite universitaire* (Operating: \$39,222). Établissement de nouveaux professeurs-chercheurs Fonds de Recherches du Québec-Société et la Culture (FRQSC), Éducation, savoirs et compétences.
- Kobiela, M., **Savard, A.**, & Jackson, K. (2012-2015). *Collaborating for success: Practice-based learning communities for improvement in secondary Mathematics teaching* (Operating: \$100,000). Ministère de l'éducation, du loisir et du sport du Québec (MELS), Programme de soutien à la formation continue du personnel scolaire.
- Langevin, J., Rocque, S., & **Viens, J.** (2010-2014). *Accessibilité à la lecture et à l'information en soutien à l'inclusion scolaire et à la participation citoyenne des personnes qui éprouvent des limitations cognitives* (Operating: \$622,160). Fonds de recherche du Québec - Société et culture (FRQSC), Soutien aux équipes de recherche.
- Laplante, L., Brodeur, M., Chapleau, N., Fejzo, A., Gagné, A., Godard, L., & Mercier, J.** (2012-2015). *Écrire, une compétence qui se construit: impact du modèle d'intervention à trois niveaux sur la prévention des difficultés en écriture auprès d'élèves de la maternelle et du 1er cycle du primaire issus de milieux défavorisés* (Operating: \$136,875). Fonds de recherche du Québec, Société et culture (FRQSC), Action concertée.
- McDonough, K.** (2011-2016). *Canada research chair tier 2 in applied linguistics* (Operating: \$100,000). Government of Canada.
- Mercier, J.,** Cadieux, A., Raby, C., Peters, M., Riopel, M., Potvin, P., & Charland, P. (2012-2014). *Construction d'un outil web de création et de transfert d'innovations pédagogiques* (Operating: \$60,000). Fonds de Développement Académique du Réseau de l'Université du Québec.
- Mercier, J., & Charland, P.** (2013-2014). *NeuroLabForm* (Operating: \$29,629). Université du Québec à Montréal (UQAM).
- Mercier, J.,** Charland, P., & Saint-Amour, D. (2013-2018). *NeuroLab* (Operating: \$830,308). Canada Foundation for Innovation (CFI), Leader Opportunity Fund.

- Meuter, R., **Segalowitz, N.**, Ryder, A., & Gallois, C. (2013-2015). *Overcoming language barriers in healthcare settings: Towards safe and effective communication when patients or clinicians use a second language* (Operating: \$571,961). Australian Research Council (ARC), Discovery project.
- Moldoveanu, M., Beauregard, F., Bouchamma, Y., Da Silveira, Y., **Davidson, A.-L.**, Francis, V., . . . Turcotte, C. (2012-2014). *Équipe de recherche sur la différenciation pédagogique (FRQSC formation d'équipes) : La différenciation pédagogique : pratiques enseignantes, efficacité et pratiques de formation initiale continue* (Operating: \$79,200). Fonds de recherche du Québec société et culture (FRQSC), Soutien aux équipes de recherche.
- Muis, K., Shore, B. M., Aulls, M. W., Kalman, C., Stringer, R., Delcourt, M., . . . **Savard, A.** (2011-2015). *Identification et évaluation des retombées de l'enseignement et l'apprentissage par investigation raisonnée, phase 2: L'alignement et les outils soutenant le développement professionnel/ The identification and evaluation of outcomes of inquiry-based teaching and learning, phase 2: Alignment and tools that support professional development.* (Operating: \$438,680). Fonds de recherche du Québec société et culture (FRQSC), Volet équipe.
- Phillion, R., **Chapleau, N.**, Coté, C., Doucet, M., **Laplante, L.**, & Mihalache, J. (2013-2015). *Action concertée pour développer des services personnalisés destinés aux étudiants en situation de handicap et pour soutenir les acteurs de la communauté universitaire dans une visée inclusive* (Operating: \$87,058). Université du Québec : Fonds de développement académique du réseau (FODAR).
- Raby, C., **Brodeur, M.**, **Mercier, J.**, Carignan, N., Charland, P., Potvin, P., . . . Voyer, B. (2013-2016). *Centre de recherche interuniversitaire sur la formation et la profession enseignante* (Operating: \$150,000). Université du Québec à Montréal (UQAM).
- Reid, D., Barwell, R., Knipping, C., Mason, R., **Savard, A.**, Simmt, E., & Suurtamm, C. (2011-2014). *Observing teachers: Comparing mathematics teaching in regions of Canada* (Operating: \$159,360). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Saint-Amour, D., **Mercier, J.**, Achim, A., Bédard, M.-A., Bertone, A., Bherer, L., . . . Soulière, I. (2013-2015). *Centre de recherche en neurosciences de l'Université du Québec à Montréal (NeuroQAM)* (Operating: \$70,000). Université du Québec à Montréal (UQAM) - Subvention Fonctionnement.
- Saint-Amour, D., **Mercier, J.**, Achim, A., Bédard, M.-A., Bherer, L., Blais, C., . . . Soulière, I. (2013-2014). *Utilisation des technologies de l'information et de la communication pour favoriser la recherche collaborative entre les chercheurs des universités du Québec en neurosciences cognitives* (Operating: \$81,646). FODAR, Université du Québec
- Savard, A.** (2011-2014). *Résolution de problèmes au premier cycle du primaire: recherche, développement, implantation* (Operating: \$96,800). Ministère de l'Éducation, du Loisir et du Sport (MELS), Programme de soutien à la formation continue du personnel scolaire.
- Segalowitz, N.**, Ryder, A., & Chamoux, E. (2013). *Development of on-line instruments for assessing second language communication anxiety in health care providers and in minority language community members* (Operating: \$7,000). Health Canada sub-award to the H-CALM (Health Care Access for Linguistics Minorities) research team of McGill University's Training and Retention of Health Professionals Project.



- Trofimovich, P., & McDonough, K.** (2011-2014). *Creating an acquisition-rich second language classroom: Using priming tasks to promote learning* (Operating: \$82,417). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Turcotte, C., Chapleau, N., Dubé, C., Ouellet, C., & Prévost, N.** (2012-2015). *Pratiques pédagogiques et modèles d'organisation et de collaboration efficaces favorisant une transition réussie en écriture entre la maternelle et la 1re année du primaire* (Operating: \$135,161). Fonds de recherche du Québec - Société et culture (FRQSC), Action Concertée.
- Upitis, R., & **Abrami, P. C.** (2012-2016). *Digital tools for music education* (Operating: \$168,994; CSLP's portion: \$50,000). Canadian Foundation for Innovation (CFI).
- Upitis, R., **Abrami, P. C.**, Brook, J., & Elster, A. (2012-2017). *Transforming music education with a web-based portfolio tool* (Operating: \$2,140,494 (Concordia's portion: \$511,500)). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership, Insight & Connection grant; Canada Foundation for Innovation - Leaders Opportunity Fund.
- Viens, J.** (2013-2015). *Bourse de la commission européenne pour une mission de deux semaines auprès du Consortium Euromime, Université de Poitiers*, (Operating: 4,800 Euro). Commission européenne, Érasmus Mundus.
- Waddington, D., Venkatesh, V., Davidson, A.-L., Newman, A., & Simon, B.** (2011-2014). *Investigating the civic potential of video games* (Operating: \$129,186). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

## Internal

- Abrami, P. C.** (2009-2015). *Concordia University research chair* (Operating: \$180,000). Office of the Provost and Vice-President, Concordia University.
- Abrami, P. C., Segalowitz, N., Schmid, R. F., Bernard, R. M., Collins, L., & other Concordia members of the CSLP** (2011-2016). *Centre for the Study of Learning and Performance (CSLP) research unit recognition* (Operating: \$350,000). Office of the Vice-President, Research and Graduate Studies, Concordia University.
- Sawchuk, K., Avni, S., Blair, L., Castro, J. C., **Davidson, A.-L.**, Dokumaci, A., . . . High, S. (2013-2014). *Critical disability studies working group* (Operating: \$1,500). Centre for Interdisciplinary Studies in Society and Culture, Concordia University.
- Venkatesh, V., & Gathbonton, E.** (2013-2014). *Developing an Inuttitut corpus: An aboriginal preservation initiative* (Operating: \$13,488). Concordia University, Seed Funding, VP Research and Graduate Studies.

## Publications

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## Collective Works

### Conference Proceedings

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- Venkatesh, V.,** Castro, J., Lewis, J., Das, S., & Thomas, T. (2014). Preface: The future is Niche. In V. Venkatesh, J. Wallin, J. Castro & J. Lewis (Eds.), *Educational, Psychological, and Behavioral Considerations in Niche Online Communities* (pp. xxiv - xxix). Hershey, PA: Information Science Reference.
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## Other Publications and Reports

- Abrami, P. C.**, Wade, A., Lysenko, L., Marsh, J., & Gioko, A. (2014, February). *A study of ABRACADABRA early literacy software in Mombasa, Kenya: Phase one and two report*. Montreal, QC: Centre for the Study of Learning and Performance (CSLP). Retrieved from [http://grover.concordia.ca/abracadabra/promo/en/download/Kenya\\_ReportPhaseOne20130607.pdf](http://grover.concordia.ca/abracadabra/promo/en/download/Kenya_ReportPhaseOne20130607.pdf)
- Brodeur, M.**, Capuano, F., Bigras, M., Japel, C., & St-Pierre, M. (2013, April). *Auditions publiques sur le projet de loi n° 23, loi modifiant la loi sur l'instruction publique concernant certains services éducatifs aux élèves âgés de moins de cinq ans* (Mémoire présenté à la commission de la culture et de l'éducation). Montreal, QC. Retrieved from [http://www.assnat.qc.ca/Media/Process.aspx?MediaId=ANQ.Vigie.Bll.DocumentGenerique\\_71495&process=Default&token=ZyMoxNwUn8ikQ+TRKYwPCjWrKwg+vIv9rjij7p3xLGTZDmLVSmJLoqe/vG7/YWzz](http://www.assnat.qc.ca/Media/Process.aspx?MediaId=ANQ.Vigie.Bll.DocumentGenerique_71495&process=Default&token=ZyMoxNwUn8ikQ+TRKYwPCjWrKwg+vIv9rjij7p3xLGTZDmLVSmJLoqe/vG7/YWzz)
- Cobb, R. B., Lipscomb, S., Wolgemuth, J., Schulte, T., Veliquette, A., Alwell, M., **Bernard, R.M.** . . . Weinberg, A. (2013). *Improving postsecondary outcomes for transition-age students with disabilities: An evidence review* (No. NCEE 2013-4011). Washington, DC. National Center for Education Evaluation and Regional Assistance Institute of Education Sciences U.S. Department of Education. Retrieved from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=NCEE20134011>
- French, L., & Collins, L.** (2014). *French Second Language (FSL) and English Second Language (ESL) teachers' perspectives of their professions: A comparative overview of two national survey projects* (Report). Ottawa, ON. Canadian Association of Second Language Teachers (CASLT).
- Turcotte, C.** (2013). *Construire des pratiques d'enseignement de la lecture efficaces pour stimuler la réussite des élèves du troisième cycle du primaire en difficulté* (Rapport final de recherche ). Programme de subvention pour nouveaux chercheurs, FRQSC.
- Wood, S. E., Wood, E. G., Boyd, D., Wood, E., & Desmarais, S. (2014). Canadian connections [**Dr. Philip Abrami**]. In *The world of psychology* (7th Canadian ed.). Upper Saddle River, NJ: Pearson Canada Inc.

## Manuscripts

- Abrami, P. C., Bernard, R. M., Borokhovski, E., Persson, T., Wade, A., & Waddington, D.** (2014). Strategies for teaching students to think critically: A meta-analysis. [Manuscript submitted for publication]. *Review of Educational Research*.
- Abrami, P. C., Borokhovski, E., & Lysenko, L.** (2014). The effects of ABRACADABRA on reading outcomes: A meta-analysis of applied field research data. [Manuscript submitted for publication]. *Journal of Interactive Learning Research*
- Abrami, P. C., Wade, A., Lysenko, L. V., Marsh, J., & Gioko, A.** (2013). Using educational technology to develop early literacy skills in Sub-Saharan Africa. [Manuscript submitted for publication]. *International Journal of Educational Development*.
- Chapleau, N.** (2013). L'apprentissage de l'orthographe lexicale chez les dysorthographiques : implication de la morphologie dérivationnelle. [Manuscript submitted for publication]. *A.N.A.E., Approche neuropsychologique des apprentissages chez l'enfant*.
- Cobb, T. M., & Horst, M.** (2014). Measuring the lexis in learner corpora. In S. Granger (Ed.), *Cambridge handbook of learner corpus research* (Submitted for publication). Cambridge: Cambridge University Press.
- Crowther, D., Trofimovich, P., Saito, K., & Isaacs, T.** (2013). Second language comprehensibility revisited: Investigating the effects of learner background. [Manuscript submitted for publication]. *TESOL Quarterly*.
- Hernández González, T., & McDonough, K.** (2014). Preservice ESL instructors' elicitation techniques during conversation group interaction. [Manuscript submitted for publication]. *Language Teaching Research*.
- Horst, M., Bell, P., & White, J.** (2014). Cognate shopping. In A. Coxhead (Ed.), *New ways in vocabulary teaching, revised edition*. Alexandria, VA: TESOL international.
- Horst, M., Bell, P., & White, J.** (2014). Write it right! . In A. Coxhead (Ed.), *New ways in vocabulary teaching, revised edition*. Alexandria, VA: TESOL international.
- Horst, M., & Cobb, T. M.** (2014). Rapid reaction. In A. Coxhead (Ed.), *New ways in vocabulary teaching, revised edition*. Alexandria, VA: TESOL international.
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- Kennedy, S., Foote, J. A., & Kurtz dos Santos Buss, L.** (2014). L2 speakers at university: Longitudinal development and rater behaviour. [Manuscript submitted for publication]. *TESOL Quarterly*.

- Kim, Y., & **McDonough, K.** (2013). Comparing the effectiveness of structural priming activities with and without prime repetition on Korean EFL learners' subsequent production of passives. [Manuscript submitted for publication]. *Applied Psycholinguistics*.
- Lamb, N., Lin, T., & **Savard, A.** (2013). What an online professional community revealed about pre-service elementary school teachers in their quest to be mathematics teachers. [Manuscript submitted for publication]. *Journal of Mathematics Teacher Education*.
- Lemire-Théberge, L., Dion, E., Guay, M.-H., Barrette, A., **Brodeur, M.**, Dupéré, V., & Fuchs, D. (2013). Enhancing second graders' comprehension: A randomized trial of vocabulary and strategy instruction. [Submitted for publication]. *Reading Research Quarterly*.
- McDonough, K.** (2014). Perceived benefits and challenges with the use of collaborative tasks in EFL contexts. In M. Bygate (Ed.), *Domains and directions in the development of TBLT: A decade of plenaries from the international conference*. Amsterdam: John Benjamins.
- McDonough, K.**, Crawford, B., & De Vleeschauwer, J. (2014). Thai EFL learners' interaction during collaborative writing tasks and its relationship to text quality. In M. Sato & S. Ballinger (Eds.), *Peer interaction and second language learning: Pedagogical potential and research agenda*. Amsterdam: John Benjamins.
- McDonough, K.**, Crawford, B., & Mackey, A. (2013). Creativity and English L2 speakers' language use during a group decision-making task. [Manuscript submitted for publication]. *TESOL Quarterly*.
- McDonough, K.**, & Neumann, H. (2014). Using prewriting tasks in L2 writing classes: Insights from three experiments. [Manuscript submitted for publication]. *TESL Canada*
- McDonough, K.**, Trofimovich, P., & Fulga, A. (2014). The detection and primed production of novel constructions. [Manuscript submitted for publication]. *Language Learning*.
- Mousalli, S., & **Kennedy, S.** (2014). Using online open-access tools to enhance learners' perception and production of English tag question intonation. [Manuscript submitted for publication]. *Using online open-access tools to enhance learners' perception and production of English tag question intonation*.
- Neumann, H., & **McDonough, K.** (2014). Exploring student interaction during collaborative prewriting discussions and its relationship to L2 writing. [Manuscript submitted for publication]. *Journal of Second Language Writing*.
- Neumann, H., & **McDonough, K.** (2014). Exploring the relationships among student preferences, prewriting tasks, and text quality in an EAP context. [Manuscript submitted for publication]. *Journal of English for Academic Purposes*.
- Polotskaia, E., **Savard, A.**, & Freiman, V. (2013). Word problem solving through the lens of a folk tale. [Manuscript submitted for publication]. *International Journal of Science and Mathematics Education*.
- Saito, K., **Trofimovich, P.**, & Isaacs, T. (2013). Using listener judgements to investigate linguistic influences on L2 comprehensibility and accentedness: A validation and generalization study. [Manuscript submitted for publication]. *Applied Linguistics*.
- Saito, K., **Trofimovich, P.**, & Isaacs, T. (2013). Developing a process-oriented model for linguistic influences on comprehensibility and accentedness in second language speech production. [Manuscript submitted for publication]. *Applied Psycholinguistics*.

- Savard, A.** (2013). Teaching science & technology and learning mathematics: What are elementary school teachers learning intention? [Manuscript submitted for publication]. *School Science and Mathematics Journal*.
- Savard, A.** (2013). Transition between university students to teachers: Practice in the middle. [Manuscript submitted for publication]. *Canadian Journal of Science, Mathematics and Technology Education*.
- Savard, A.,** & Freiman, V. (2013). Robotics and mathematics: An intersection for authentic learning? [Manuscript submitted for publication]. *School Science and Mathematics Journal*.
- Savard, A.,** Lin, T. W. J., & Manuel, D. (2013). The influence of the research contract in a collaborative research project in mathematics education. [Manuscript submitted for publication]. *Educational Studies in Mathematics*.
- Savard, A.,** & Polotskaia, E. (2013). Gérer l'accès aux mathématiques dans la résolution de problèmes textuels : du côté de l'enseignement primaire. [Manuscript submitted for publication]. *Éducation et Francophonie*.
- Schmitt, N., Cobb, T. M., **Horst, M.,** & Schmitt, D. (2014). How much vocabulary is needed to use English? Calculations and replications. [Manuscript submitted for publication]. *Language Teaching Research*.
- Varela, W., **Abrami, P. C.,** & Upitis, R. (2014). Self-regulation and music learning: A systematic review. [Manuscript submitted for publication]. *Psychology of Music*.
- Venkatesh, V.,** Rabah, J., Fusaro, M., Couture, A., Varela, W., & Alexander, K. (2013). Factors impacting Quebec university instructors' and students' perceptions of course effectiveness and technology integration: A multivariate analysis. [Manuscript in preparation]. *Computers & Education*.
- Zhang, Y., **Segalowitz, N.,** & **Gatbonton, E.** (2014). First language conceptual interference in the second language: The impact of L1 Mandarin on the use of in and on in L2 English. [Manuscript submitted for publication]. *Applied Linguistics*.

## Conference Presentations and Seminars

- Abrami, P. C.** (2014, February). *Overcoming the challenges of conducting RCTs of ICT programmes from a researcher's perspective*. Invited presentation at the ESRC Research Seminar Series: Different Perspectives on Overcoming the Challenges of Conducting Education Evaluations in Real-World Settings, University of York, UK.
- Agbobli, C., Bogui, J.-J., **Fusaro, M.,** & Kiyindou, A. (2013, May). *Mobilité et pauvreté en Afrique : Fragments d'éléments théoriques en communication pour le développement en Afrique*. Paper presented at the colloque international « Localisation et réinvention de la téléphonie mobile : approches méthodologiques et théoriques », Lomé, Togo.
- Bate, J., & **Horst, M.** (2013, November). *Francophone English in Montreal – A distinct variety?*. Paper presented at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Batista, R., & **Horst, M.** (2014, February). *Un nouveau test qui estime la taille du vocabulaire en français*. Paper presented at the third meeting of the Coloquio internacional sobre enseñanza del francés como lengua extranjera, San Juan, PR.

- Bernard, R. M.** (2013, June). *The state of research in online and blended learning and how we can move forward (in the short-term and the long-term)*. Invited presentation at the 2013 meeting of Supporting Active Learning & Technological Innovation in Science Education (SALTISE), Montreal, QC.
- Bernard, R. M.**, Borokhovski, E., Tamim, R., & **Abrami, P. C.** (2013, April). *Teacher-centered and student-centered pedagogy: A meta-analysis of classroom practices and processes*. Paper presented at the American Educational Research Association (AERA) Annual meeting, San Francisco, CA.
- Blanchet, J., & **Kennedy, S.** (2013, May). *Language awareness and L2 pronunciation*. Paper presented at the New Sounds 2013, International Symposium on the Acquisition of Second Language Speech, Montreal, QC.
- Boily, E., Ouellet, C., & **Turcotte, C.** (2013, May). *Effets d'un programme de lecture orale répétée et assistée auprès d'élèves au Burkina Faso*. Paper presented at the Colloque scientifique international en éducation: enjeux actuels et futurs de la profession enseignante du Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE), Montreal, QC.
- Borokhovski, E., Tamim, R., **Bernard, R. M.**, **Schmid, R. F.**, & Sokolovskaya, A. (2013, April). *Does educational technology work better when designed for collaborative learning?* Paper presented at the American Educational Research Association (AERA) Annual meeting, San Francisco, CA.
- Boucher, V., & **Turcotte, C.** (2013, May). *Que nous dévoilent de jeunes lecteurs non engagés au sujet des pratiques de leurs enseignants?* Paper presented at the Colloque scientifique international en éducation: enjeux actuels et futurs de la profession enseignante du Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE), Montreal, QC.
- Boucher, V., **Turcotte, C.**, & Cloutier, E. (2013, August). *Quand les difficultés d'apprentissage minent l'engagement des jeunes lecteurs*. Paper presented at the 18e Conférence européenne sur la lecture, Jönköping, Suède.
- Brodeur, M.** (2013, November). *Développement des premiers apprentissages en littératie au préscolaire-primaire*. Paper presented at the Colloque 2 Le déploiement à large échelle des meilleures pratiques pour soutenir la persévérance scolaire : un défi collectif, Entretiens Jacques-Cartier, Rouen, France.
- Brodeur, M.** (2013, November). *Transfert de connaissances : ensemble pour la meilleure éducation possible*. Paper presented at the Colloque 2 Le déploiement à large échelle des meilleures pratiques pour soutenir la persévérance scolaire : un défi collectif, Entretiens Jacques-Cartier, Rouen, France.
- Brodeur, M.** (2013, November). *Assises inter-académiques de l'éducation prioritaire de Rouen-Amiens-Paris : grand témoin*. Roundtable discussion, Rouen, France.
- Brodeur, M.**, St-Pierre, L., & Charland, M. (2013, November). *ABRACADABRA : une ressource pour les parents qui accompagnent leur enfant dans l'apprentissage de la lecture*. Paper presented at the Grandes rencontres sur la persévérance scolaire (GRPS), 3e édition, Montreal, QC.



- Bures, E., & Abrami, P. C.** (2013, August). *Electronic portfolios to mindfully scaffold student teachers' development of expertise*. Paper presented at the 15th Biennial meeting of the European Association for Research on Learning and Instruction (EARLI), Munich, Germany.
- Bures, E., & Abrami, P. C.** (2013, June). *The Second generation of online discussion forums: Going beyond Marginalia to Ice-Cream*. Paper presented at the annual meeting of the World Conference on Educational Multimedia, Hypermedia and Telecommunications (EdMedia), Victoria, BC.
- Bures, E., Abrami, P. C., & Lysenko, L.** (2014, March). *The development and formative evaluation of electronic portfolio software to support student teachers' reflective practice*. Paper presented at the 25th International Conference of the Society for Information Technology and Teacher Education (SITE), Jacksonville, FL.
- Bures, E., Aitken, A., Beauchamp, C., & Haigh, C.** (2014, March). *Approaches to delivering a graduate programme in education to professionals in diverse locations: From face-to-face, live courses to a medley of hybrid and distance offerings*. Paper presented at the 25th Annual Meeting of the Society for Information Technology and Teacher Education (SITE), Jacksonville, Florida.
- Bures, E. M., Lysenko, L. V., Barclay, A., & Abrami, P. C.** (2013, April). *Supporting student teachers' reflective practice through electronic professional portfolios*. Paper presented at the American Educational Research Association (AERA) Annual meeting, San Francisco, CA.
- Bures, E. M., Venkatesh, V., & Abrami, P. C.** (2013, April). *How do electronic portfolios support the development of literacy and self-regulated learning in elementary students?* Paper presented at the American Educational Research Association (AERA) Annual meeting, San Francisco, CA.
- Cardoso, W.** (2013, April). *Using Moodle 2.4 in a learner-centred classroom*. Paper presented at the the e-Scape: Technology in Teaching Conference, Concordia University, Montreal, QC.
- Cardoso, W.** (2013, December). *Learning L2 pronunciation patterns with a speech synthesizer*. Paper presented at the 7th International Conference on Native and Non-native Accents of English (ACCENTS), University of Lodz, Poland.
- Cardoso, W.** (2014, February). *ICT in L2 teaching*. Invited speaker at the Société pour le perfectionnement de l'enseignement de l'anglais langue seconde au Québec (SPEAQ) on Campus, Montreal, QC.
- Cardoso, W.** (2014, March). *Learning L2 vocabulary via a learner response system*. Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL), Portland, OR.
- Cardoso, W.** (2014, March). *APLI Alumni panel and moderator*. Paper presented at the Graduate Student Symposium, Concordia University, Montreal, QC.
- Cardoso, W., & Collin, S.** (2014, March). *Developmental sequences in second language phonology: Does perception reflect production?* Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL).
- Chapleau, N.** (2013, May). *Apport d'un programme d'intervention orthopédagogique dans le développement des représentations orthographiques de l'élève présentant une dysorthographe*. Paper presented at the 81e Congrès de l'Association francophone pour le savoir (ACFAS), Quebec, QC.

- Chapleau, N.** (2013, October). *Le développement des représentations orthographiques de l'élève dysorthographique: une intervention orthopédagogique actuelle*. Paper presented at the 24e Colloque de l'Association des orthopédagogues du Québec (ADOQ), Victoriaville, QC.
- Chapleau, N., Laplante, L., & Brodeur, M.** (2013, September). *Remedial interventions on the orthographical representations of pupils presenting a dyslexia-dysorthographia*. Paper presented at the 4e Conférence Européenne de dyslexie, Växjö, Suède.
- Chapleau, N., Laplante, L., & Brodeur, M.** (2014, February). *Rééducation de l'orthographe lexicale auprès du scripteur présentant une dysorthographie*. Paper presented at the 3e congrès mondial dédié aux recherches en écriture (WRAB), Paris, France.
- Chapleau, N., Laplante, L., Desrochers, A., Brodeur, M., & Lagüe, D.** (2014, February). *Impact d'un programme d'enseignement visant le principe alphabétique et la conscience phonémique sur la production de lettres et de mots écrits chez l'élève du préscolaire*. Paper presented at the 3e congrès mondial dédié aux recherches en écriture (WRAB), Paris, France.
- Cloutier, E., **Turcotte, C.**, & Boucher, V. (2013, August). *Stratégies cognitives et métacognitives: 2 profils de lecteurs en difficultés*. Paper presented at the 18e Conférence européenne sur la lecture, Jönköping, Suède.
- Collins, L.** (2013, October). *Learning additional languages*. Invited presentation at the Cégep André Laurendeau, Montreal, QC.
- Collins, L., & White, J.** (2013, June). *Is it a umbrella or an umbrella? Language-related episodes in typical oral interaction activities*. Paper presented at the ACLA, Victoria, BC.
- Collins, L., & White, J.** (2013, November). *What are they saying and how are they saying it?* Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Collins, L., & White, J.** (2013, October). *Interactive tasks and the quality of language practice in authentic L2 classrooms*. Paper presented at the Task Based Language Teaching and Learning Conference, Banff, AB.
- Crawford, B., & **McDonough, K.** (2014, March). *The language of tasks: A corpus-based approach*. Paper presented at the American Association for Applied Linguistics, Portland, OR.
- Crowther, D., **Trofimovich, P.**, Saito, K., & Isaacs, T. (2014, March). *L2 comprehensibility revisited: Investigating the effects of learner background and speaking task*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL), Portland, OR.
- Davidson, A.-L.**, & Carliner, S. (2013, July). *Characteristics of effective e-textbooks: Lessons from the literature*. Paper presented at the International Professional Communication Conference (IPCC), Vancouver, BC.
- Davidson, A.-L.**, Corona, S., & Hannum, C. (2013, June). *Project Capabilities: An inquiry about using technologies to help people living with intellectual disabilities inspire others through sharing their capabilities*. Paper presented at the Canadian Society for the Studies in Education (CSSE), Victoria, BC.

- Davidson, A.-L.**, Hannum, C., & Corona, S. (2013, June). *Using technologies to develop capabilities with people living with intellectual disabilities*. Paper presented at the Symposium Pedagogical differentiation practices and diversity in social-educational contexts, Canadian Association of Educational Psychology (CAEP), Canadian Society for the Studies in Education, Victoria, BC.
- Davidson, A.-L.**, Hannum, C., & Corona, S. (2013, mai). *Prise de parole numérique chez des personnes vivant avec une déficience intellectuelle: Silence 3-2-1 on tourne!* Paper presented at the 81e Congrès de l'association francophone pour le savoir ( l'Acfas) - Savoirs sans frontières, Quebec, QC.
- Davidson, A.-L.**, IsaBelle, C., & Naffi, N. (2013, mai). *Les CAP pour répondre aux besoins des élèves: témoignages d'enseignants et d'experts*. Paper presented at the Colloque : Les pratiques de différenciation en milieu scolaire au 81e Congrès de l'association francophone pour le savoir ( l'Acfas) - Savoirs sans frontières, Quebec, QC.
- Davidson, A.-L.**, & Moldoveanu, M. (2013, June). *Pedagogical differentiation practices and diversity in social-educational contexts*. Symposium presented at the Canadian Association of Educational Psychology (CAEP), Canadian Society for the Studies in Education, Victoria, BC.
- Elster, A., Upitis, R., & **Abrami, P. C.** (2014, February). *iSCORE*. Roundtable at the Learning Through the Arts (LTTA) Congress, University of Würzburg, Neubaukirche, Germany.
- Fichten, C., King, L.**, Nguyen, M. N., Barile, M., Havel, A., Chauvin, A., . . . Adato-Biran, I. (2013, May). *Information and communication technologies for postsecondary students with learning disabilities: Canadian and Israeli perspectives*. Paper presented at the Jerusalem Conference in Canadian Studies: Canada and Israel in a Changing World: New Trends and Directions, Jerusalem, Israel.
- Foote, J. A., & **Cardoso, W.** (2013, December). *Syllable structure in L2 pronunciation textbooks: A survey*. Paper presented at the 7th International Conference on Native and Non-native Accents of English (ACCENTS), University of Lodz, Poland.
- Foote, J. A., Isaacs, T., & **Trofimovich, P.** (2013, June). *Developing a teacher-friendly assessment tool for L2 comprehensibility*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics (CAAL), Victoria, BC.
- Foote, J. A., & **Trofimovich, P.** (2013, June). *What lies beneath: A multidimensional scaling study of L2 speakers' perception of non-native speech*. Paper presented at the International Symposium on Bilingualism, Singapore.
- Freiman, V., **Savard, A.**, & Theis, L. (2013, May). *Impact de la mise en oeuvre d'une recherche-action-formation en contexte situé sur l'évolution des pratiques didactiques et pédagogiques d'enseignants de mathématique au secondaire*. Paper presented at the Colloque International en Education, Montreal, QC.
- French, L.** (2013, September). *The relationship between phonological memory and L2 oral fluency development*. Paper presented at the III Jornadas Internacionales de Fonética y Fonología, Mar del plata, Argentina.
- French, L.** (2014, February). *The positive impact of Canada's explore programs on French second language fluency development*. . Keynote speaker at the annual meeting of Directors of Canada's Explore Programs, Montreal, QC.

- French, L.** (2014, March). *Action research: collaborative efforts in foreign language BA programs*. Invited lecture at the Facultad de Humanidades y Ciencias Sociales, Universidad EAN, Bogotá, Colombia.
- French, L., Collins, L., Gagné, N., & Guay, J.-D.** (2014, March). *A look at the long-term effects of intensive L2 instruction on fluency and accuracy*. Paper presented at the the annual meeting of the American Association of Applied Linguistics (AAAL), Portland, OR.
- French, L., & Guay, J.-D.** (2013, June). *The impact of Canada's explore program on L2 oral fluency development*. Paper presented at the annual meeting of the Canadian Association for Applied Linguistics (CAAL), Victoria, BC.
- French, L., & Simard, J.** (2013, June). *Recherche et enseignement en français langue seconde: le cas d'immersion au Saguenay*. Paper presented at the annual meeting of the American Association of Teachers of French (AATF), Providence, RI.
- Fulga, A., & McDonough, K.** (2013, August). *The impact of visual information and L1 background on the effectiveness of low-variability input*. Paper presented at the European Second Language Association, Amsterdam, The Netherlands.
- Fusaro, M.** (2013, April). *TIC et enseignement : qui des étudiants et des enseignants préfère les TIC ?* Invited presentation at the Carrefour de l'information, Université de Sherbrooke, Sherbrooke, QC.
- Fusaro, M., & Agbobli, C.** (2013, May). *Le téléphone mobile : instrument de lutte contre la pauvreté : Regards croisés sur trois pays de l'Afrique de l'Ouest*. Paper presented at the colloque international « Localisation et réinvention de la téléphonie mobile : approches méthodologiques et théoriques », Lomé, Togo.
- Gatbonton, E., Iwashita, N., Dao, V. P., & Yang, C.** (2013, October). *Utterance repetition in TBLT (The role it plays in SLA)*. Paper presented at the Conference of the American Association for Applied Linguistics (AAAL), Dallas, TX.
- Gatbonton, E., White, T., Nochasak, C., & Wolfrey, E.** (2013, October). *Applied linguistics and language revitalization: The case of Labrador Inuttitut*. Paper presented at the TESL Ontario 41st Annual Conference,, Toronto, ON.
- Gioko, A., & Waga, R.** (2013, July). *Exploring support structures for teachers' ICT enhanced pedagogy in Kenyan schools*. Paper presented at the 10th Inter-national Federation for Information Processing (IFIP) World Conference on Computers in Education (WCCE 2013), Toruń, Poland.
- Godbout, M.-J., Turcotte, C., & Giguère, M. H.** (2014, March). *Une stratégie par semaine ! Une approche visant l'enseignement des stratégies de compréhension de lecture auprès de jeunes lecteurs à risque d'échouer*. Paper presented at the congrès de l'AQETA, Montreal, QC.
- Gunning, P., & White, J.** (2013, November). *Can intensive L1 and L2 teachers collaborate? .* Paper presented at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Horst, M., & White, J.** (2013, December). *She loves me / She adores me: cognates and reading comprehension*. Paper presented at the Vocab@Vic conference, University of Victoria, Wellington.

- Isaacs, T., Foote, J. A., & **Trofimovich, P.** (2013, September). *Drawing on teachers' perceptions to adapt and refine a pedagogically-oriented comprehensibility scale for use on university campuses*. Paper presented at the Pronunciation in Second Language Teaching and Learning Conference, Ames, IA.
- IsaBelle, C., **Davidson, A.-L.**, Rochon, S., Lamothe, R., & Matouk, Z. (2013, mai). *Pour franchir le CAP: honorer les conditions!* Paper presented at the Symposium sur "La communauté d'apprentissage professionnelle: une approche collaborative visant le développement professionnel et la réussite éducative des élèves" au Colloque scientifique international en éducation: enjeux actuels et futurs de la profession enseignante du Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE), Montreal, QC.
- IsaBelle, C., **Davidson, A.-L.**, Rochon, S., Naffi, N., Genier, E., & Lamothe, R. (2013, mai). *eCAP... à notre service!* Paper presented at the Colloque de l'Association des professeurs en administration scolaire au 81e Congrès de l'association francophone pour le savoir (l'Acfas) - Savoirs sans frontières, Quebec, QC.
- John, P., & **Cardoso, W.** (2013, May). *On the prosodic representation of word-final stops in the interlanguage of Brazilian-Portuguese English as a foreign language learners*. Paper presented at the International Symposium on the Acquisition of Second Language Speech (New Sounds), Montreal, QC.
- Karchava, E., & **Gatbonton, E.** (2013, October). *The impact of task on adult ESL learners' noticing of corrective feedback in a classroom*. Paper presented at the TESL Ontario 41st Annual Conference, Toronto, ON.
- Kazarloga, V., **Cardoso, W.**, & Steinbach, M.-J. (2013, September). *International ESL students' attitudes towards English as a Lingua Franca*. Paper presented at the 6th International Conference of English as a Lingua Franca (ELF6), Rome, Italy.
- Kazarlõga, V., **Cardoso, W.**, & Steinbach, M.-J. (2014, March). *Montreal international ESL students' attitudes towards native and nonnative accents in English*. Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL), Portland, OR.
- Kennedy, S.**, Blanchet, J., & **Trofimovich, P.** (2013, August). *L2 learners' speech after French phonetics teaching*. Paper presented at the Phonetics Teaching and Learning Conference, London, UK.
- Kennedy, S.**, & Kurtz dos Santos Buss, L. (2013, May). *Longitudinal L2 pronunciation development at university: Non-native students in their first and third years*. Paper presented at the New Sounds 2013, International Symposium on the Acquisition of Second Language Speech, Montreal, QC.
- Kim, Y., & **McDonough, K.** (2014, March). *The effect of lag manipulation on the persistence of structural priming*. Paper presented at the Georgetown University Roundtable, Washington, DC.
- King, L.**, Jorgensen, M., Nguyen, M. N., Amsel, R., Jorgensen, S., Budd, J., . . . **Fichten, C.** (2013, June). *Persévérance scolaire et transition vers le marché du travail pour les étudiants en situation de handicap*. Paper presented at the Colloque de l'Association québécoise de pédagogie collégiale (AQPC), Montreal, QC.
- Kurtz dos Santos Buss, L., & **Kennedy, S.** (2013, May). *Pronunciation teaching in Brazil: A qualitative study of teaching internship reports*. Paper presented at the annual meeting of the Canadian Association of Applied Linguistics (ACLA/CAAL), Victoria, BC.

- Kurtz dos Santos Buss, L., & **Kennedy, S.** (2014, March). *Longitudinal discourse structure changes in L2 graduate student presentations*. Roundtable presentation at the annual meeting of the American Association for Applied Linguistics (AAAL), Portland, OR.
- Laplante, L.** (2014, March). « *Je veux apprendre à lire, aidez-moi !* » *Des pratiques pédagogiques validées au Québec auprès d'élèves du préscolaire*. Paper presented at the Journée thématique - Cultiver ensemble la littérature en petite enfance, dans le cadre du 39e Congrès annuel de l'association québécoise des troubles d'apprentissage (AQETA), Montreal, QC.
- Laplante, L.**, Desrochers, A., **Brodeur, M.**, **Chapleau, N.**, Fejzo, A., Godard, L., . . . Lagüe, D. (2014, March). *Impact du modèle RAI/multiniveaux sur la réussite des premiers apprentissages en littérature d'élèves de maternelle*. Paper presented at the 39e congrès annuel de l'association québécoise des troubles d'apprentissage, Apprendre : Quand un geste peut faire toute la différence, Montréal, QC.
- Larose, F., Paquette-Trudeau, H., Grenon, V., & **Savard, A.** (2013, May). *Impact de la mise en oeuvre d'une recherche-action-formation en contexte situé sur l'évolution des pratiques didactiques et pédagogiques d'enseignants de mathématique au secondaire*. Paper presented at the Colloque International en Education, Montreal, QC.
- Lebel, C. (2014, Mars). *La Trousse d'apprentissage: technologies pour la réussite scolaire*. Paper presented at the Conférences et expérimentations interactives organisées par l'UQAM et le CRSH dans le cadre de l'initiative "imaginer l'avenir du canada," Comment les sciences humaines propulsent l'ère numérique? Montreal, QC.
- Liakin, D., & **Cardoso, W.** (2014, February). *La synthèse vocale, la technologie mobile et l'acquisition de la liaison [text-to-speech synthesis, mobile technology and the acquisition of French liaison]*. Paper presented at the Colloque International sur l'Enseignement du français langue étrangère, San Juan, Puerto Rico.
- Liakin, D., **Cardoso, W.**, & Liakina, N. (2013, December). *Mobile technology for language students*. Paper presented at the International Conference on Advances in Signal Processing and Information Technology (SPIT), Dubai, United Arab Emirates.
- Llama, R., **Cardoso, W.**, & **Collins, L.** (2013, October). *Task-related effects on the production of L3 Voice-Onset Timing (VOT)*. Poster presented at the Hispanic Linguistics Symposium, Ottawa, ON.
- Martini, J., & **Horst, M.** (2013, June). *High-frequency vocabulary in an ESL textbook corpus*. Paper presented at the the annual meeting of the Canadian Association of Applied Linguistics (CAAL), Congress of the Social Sciences and Humanities, Victoria, BC.
- McDonough, K.** (2013, June). *Eliciting passives through collaborative priming tasks in an EAP course*. Paper presented at the Canadian Association of Applied Linguistics (CAAL), Victoria, BC.
- McDonough, K.** (2013, May). *Learner feedback during collaborative prewriting discussions*. Guest speaker at the Corrective feedback in L2 learning symposium, Vitoria-Gasteiz, Spain.
- McDonough, K.** (2013, October). *Collaborative structural priming tasks*. Guest speaker at the Research symposium, TESL Ontario conference, Toronto, ON.

- McDonough, K.** (2013, September). *Using collaborative structural priming activities to elicit grammatical structures*. Guest speaker at the Eliciting data in second language research symposium, IRIS project, York University, York, UK.
- McDonough, K.** (2014, February). *Using structural priming tasks in L2 classrooms*. Guest speaker at the Second language symposium, Michigan State University, E. Lansing, MI.
- McDonough, K.** (2014, January). *Testing theoretical claims about second language acquisition through classroom-based research*. Guest speaker at the King Mongkut's University of Technology, Thailand.
- McDonough, K., Crawford, B., & De Vleeschauwer, J.** (2013, August). *Collaborative and individual writing in a Thai university context*. Paper presented at the European Second Language Association, Amsterdam, the Netherlands.
- McDonough, K., Kielstra, P., Crowther, D., & Smith, G.** (2014, March). *The relationship between structural priming and L2 speakers' cognitive abilities*. Paper presented at the American Association for Applied Linguistics (AAAL), Portland, OR.
- McDonough, K., Neumann, H., & Kielstra, P.** (2013, October). *Using collaborative prewriting tasks to promote discussion of content and organization*. Paper presented at the Task-based Language Teaching bi-annual conference, Banff, AB.
- McDonough, K., Neumann, H., & Trofimovich, P.** (2013, September). *Oral tasks for ESL 202: Priming & prewriting activities*. Guest speaker at the ESL Program, Concordia University, Montreal, QC.
- McDonough, K., & Trofimovich, P.** (2014, March). *Structural priming and the acquisition of a novel pattern*. Paper presented at the Georgetown University Roundtable, Washington, DC.
- McDonough, K., Trofimovich, P., & Fulga, A.** (2013, April). *Priming novel constructions: Type and token frequency effects*. Paper presented at the Second Language Research Centre (SELC) conference: Thinking, Doing, Learning: Usage Based Perspectives on Second Language Learning, Odense, Denmark.
- Mousalli, S., & Kennedy, S.** (2013, May). *Using audio and audio-visual feedback to enhance learners' perception and production of tag questions*. Poster presented at the New Sounds 2013, International Symposium on the Acquisition of Second Language Speech, Montreal, QC.
- Neumann, H., & McDonough, K.** (2013, November). *Using collaborative prewriting tasks*. Paper presented at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Neumann, H., & McDonough, K.** (2014, March). *Talking to write: The use of collaborative prewriting tasks*. Paper presented at the American Association for Applied Linguistics (AAAL), Portland, OR.
- Nicolae, I., French, L., & Gatlinton, E.** (2013, October). *Applying principles of formulaicity to L2 material design*. Paper presented at the 41st annual meeting of Teachers of English as a Second Language (TESL) Ontario, Toronto, ON.
- Overing, L., & Waddington, D.** (2013, April). *Through the rocky shoals: charting the course of STS curriculum reform in Québec*. Paper presented at the American Educational Research Association (AERA) annual conference, San Francisco, CA.

- Parpinelli, D., & **Cardoso, W.** (2013, May). *Singing in a foreign language: Can the Fat Lady pronounce her phonemes?* Paper presented at the International Symposium on the Acquisition of Second Language Speech (New Sounds), Montreal, QC.
- Polotskaia, E., Gervais, C., & **Savard, A.** (2013, June). *Make it clear! Hands-on problem solving in cycle 1 and 2.* Symposium presented at the STEM Symposium Laval, QC.
- Polotskaia, E., & **Savard, A.** (2013, July). *Developing reasoning about simple additive structures: one task for elementary students.* Poster presented at the Conference of the International Group for the Psychology in Mathematics Education, Kiel, Germany.
- Rayner, V., **Bernard, R. M.**, & Osana, H. (2013, April). *A meta-analysis of transfer of learning in mathematics with a focus on teaching interventions.* Paper presented at the American Educational Research Association (AERA) Annual meeting, San Francisco, CA.
- Samson, G., & **Savard, A.** (2013, August). *A cross analysis on the interventions of teachers of mathematics, science and technology in interdisciplinary context.* Paper presented at the 15th Biennial EARLI Conference for Research on Learning and Instruction, Munich, Germany.
- Savard, A.** (2013, May). *Enseigner à enseigner: regards croisés sur l'épistémologie et le rapport au savoir d'une formatrice.* Paper presented at the Congrès de l'Acfas, Association Francophone pour le Savoir, Quebec, QC.
- Savard, A.** (2013, September). *Étude d'une recherche collaborative avec une enseignante du primaire : au delà de la culture, les ruptures du contrat de recherche.* Invited presentation at the Université du Québec à Montréal, Montreal, QC.
- Savard, A.** (2014, March). *Incorporating culture in the curriculum: The concept of probability in the Inuit culture.* Paper presented at the 38th Annual Conference of The Comparative & International Education Society (CIES), Toronto, ON.
- Savard, A., Dedic, H., Rosenfield, S., & Naffi, N.** (2013, September). *Developing number sense with a digital tool.* Symposium at the Advancing Learning in Differentiation and Inclusion (ALDI) Symposium, Dorval, QC.
- Savard, A., & Polotskaia, E.** (2013, August). *Word problem solving task management and students' access to mathematics: cases in elementary education.* Paper presented at the International Symposium Elementary Mathematics Teaching, Prague, Czech Republic.
- Savard, A., Polotskaia, E., Freiman, V., & Gervais, C.** (2013, July). *Tasks to promote holistic flexible reasoning about simple additive structures.* Paper presented at the ICMI Study 22 Task Design in Mathematics Education, Oxford, UK.
- Tousignant, J.-L., **Laplante, L.**, Lyons, M., Bisailon, N., & Trépanier, N. (2014, March). *Les troubles d'apprentissage, faisons le point.* Symposium at the 39e congrès annuel de l'association québécoise des troubles d'apprentissage, Apprendre : Quand un geste peut faire toute la différence, Montréal, QC.
- Trofimovich, P.** (2013, September). *Eliciting auditory word priming: From psycholinguistic lab to the language classroom.* Paper presented at the IRIS Conference (Eliciting Data in Second Language Research: Challenge and Innovation), York, UK.
- Trofimovich, P., Foote, J. A., & Kennedy, S.** (2013, June). *Interactive alignment between bilingual interlocutors: Evidence from two information-exchange tasks.* Paper presented at the International Symposium on Bilingualism, Singapore.



- Trofimovich, P., Saito, K., & Isaacs, T.** (2014, March). *Comprehensibility versus accent: Using global listener ratings to investigate phonological, lexical, and grammatical influences on L2 speech*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL), Portland, OR.
- Turcotte, C., Cloutier, E., & Fontaine, M.** (2014, January). *Understanding and assessing young readers comprehension strategies with a stimulated recall method*. Paper presented at the 12th annual Hawaii International Conference on Education (HICE), Honolulu, Hawaii.
- Turcotte, C., Godbout, M.-J., & Giguère, M. H.** (2014, January). *Évaluation ciblée des difficultés en compréhension écrite entre la 4e et la 6e année du primaire*. Paper presented at the 26ième colloque de l'association pour le développement des méthodologies d'évaluation en éducation (ADMEE), Marrakech, Maroc.
- Turcotte, C., Wagner, A., Raymond, C., & Aldama, R.** (2014, January). *Can directed dance activities contribute to vocabulary learning ?* Paper presented at the 12th annual Hawaii International Conference on Education (HICE), Honolulu, Hawaii.
- Upitis, R., & Abrami, P. C.** (2013, October). *Towards developing independent musicians*. Paper presented at the Ireland International Conference on Education (IICE), Dublin, Ireland.
- Upitis, R., & Abrami, P. C.** (2014, February). *iSCORE: Self motivates learning with musical instruments - first web-based learning program*. Keynote at the Learning Through the Arts (LTTA) Congress, University of Würzburg, Neubaukirche, Germany.
- Upitis, R., Brook, J., & Abrami, P. C.** (2013, April). *iSCORE: A web-based tool for music learning*. Paper presented at the American Educational Research Association (AERA) Annual meeting, San Francisco, CA.
- Upitis, R., Brook, J., & Abrami, P. C.** (2014, January). *Enhancing music learning with digital tools*. Paper presented at the Hawaii International Conference on Arts and Humanities (HICAH), Honolulu, Hawaii.
- Upitis, R., Brook, J., & Abrami, P. C.** (2014, January). *Enhancing music learning with digital tools: A case study of a student using iSCORE*. Paper presented at the Hawaii International Conference on Education (HICE), Honolulu, Hawaii.
- Venkatesh, V.** (2013, December). *Interdisciplinary graduate programs: Opportunities and challenges*. Invited talk at the Annual Conference of the Council of Graduate Schools San Diego, CA.
- Venkatesh, V.** (2013, November). *Developing curriculum to combat hate speech: Multidisciplinary perspectives*. Invited address at the Identity, Security, Terrorism and Counterterrorism Gatineau, QC.
- Venkatesh, V.** (2013, October). *Elements of Islamophobia in niche online communities*. Invited address at the Transforming Citizenship: Identity, Transnationalism, and Belonging in Canada Edmonton, AB.
- Venkatesh, V.** (2013, October). *Pride, prejudice and shame wrapped in blasphemy in the global black metal scene*. Invited address at the Department of Secondary Education, Edmonton, AB.
- Venkatesh, V.** (2013, October). *Perceptions of technology use in Quebec universities: Bridging the gap between students' and teachers' attitudes towards higher education course effectiveness*. Invited address at the Department of Secondary Education, University of Alberta, Edmonton, AB.

- Venkatesh, V.** (2013, September). *Extreme metal music studies*. Invited address at the Noctis Music Conference, Calgary, AB.
- Venkatesh, V.** (2014, March). *Connecting with the disconnect: Massive versus niche online communities*. Invited address at the annual Conference of the Canadian Federation of the Humanities and Social Sciences, Montreal, QC.
- Venkatesh, V.**, Croteau, A.-M., & Rabah, J. (2014, January). *Perceptions of effectiveness of instructional uses of technology in higher education in an era of Web 2.0*. Paper presented at the 47th Hawaii International Conference on System Sciences (HICSS-47), Waikoloa, Big Island, Hawaii.
- Venkatesh, V., Rabah, J., Fusaro, M., & Couture, A. (2013, April). *Factors impacting university instructors' and students' perceptions of course effectiveness: A multivariate analysis*. Paper presented at the American Educational Research Association (AERA) Annual meeting, San Francisco, CA.
- Viens, J.** (2013, June). *Retour d'expérience : la formation d'enseignants en blended learning et l'enjeu de la motivation*. Moderator at the Les universités Vivaldi, Développer la pédagogie universitaire numérique, LaRochele, France.
- Waddington, D.** (2013, June). *Dewey in the 21st century: From education through occupations to education through simulations*. Paper presented at the Canadian Philosophy of Education Society conference, Victoria, BC.
- Waddington, D.**, & Overing, L. (2013, June). *Grim fate: analyzing a climate change simulation game*. Paper presented at the Canadian Game Studies Association annual meeting, Victoria, BC.
- Waddington, D.**, Overing, L., Davidson, A.-L., Venkatesh, V., & Alexander, K. (2013, August). *Grim fate: Analyzing a climate change simulation game*. Paper presented at the 6th Digital Games Research Association (DIGRA) Conference, Atlanta, GA.
- Waddington, D.**, Thomas, T., **Venkatesh, V.**, **Davidson, A.-L.**, & Alexander, K. (2013, August). *Salutary violence? Examining the effect of a nuclear warfare simulation game on nuclear attitudes and critical reflection*. Paper presented at the 6th Digital Games Research Association (DIGRA) Conference, Atlanta, GA.
- Waddington, D.**, Thomas, T., **Venkatesh, V.**, **Davidson, A.-L.**, Gallant, T., & Alexander, K. (2013, April). *Education from inside the bunker: examining the effect of a nuclear warfare simulation game on nuclear attitudes and critical reflection*. Paper presented at the American Educational Research Association (AERA) annual conference, San Francisco, CA.
- Wade, A., Locke, J., & Devey, P. (2013, April). *An online information literacy course for undergraduates: Some lessons learned*. Paper presented at the e-Scape: Technology in Teaching Conference, Montreal, QC.
- Wagner, A., **Turcotte, C.**, & Raymond, C. (2013, November). *Directed dance activities with preschool children and the progressive organization of vocabular*. Paper presented at the Belgrade International Conference on Education, Serbia.
- White, J.**, & **Collins, L.** (2013, October). *Language-related episodes in oral interaction tasks with young second language learners*. Paper presented at the Task Based Language Teaching and Learning Conference, Banff, AB.

- White, J., & Collins, L.** (2013, September). *ESL children interacting orally: Do they talk about language during communicative activities?* Paper presented at the European Second Language Association (EuroSLA), Amsterdam, The Netherlands.
- White, J., & Horst, M.** (2013, December). *Mid-frequency vocabulary: Is it there? Is it recycled?* . Paper presented at the Vocab@Vic conference, University of Victoria, Wellington.
- White, J., & Horst, M.** (2014, March). *Minding the gap in vocabulary knowledge for secondary ESL students.* Paper presented at the annual conference of the American Association for Applied Linguistics (AAAL), Portland, OR.
- Zhang, Y., Segalowitz, N., & Gatbonton, E. (2014, March). *Spatial representations of topological concepts IN and ON: Individual differences and their cognitive implications.* Paper presented at the American Association for Applied Linguistics (AAAL), Portland, OR.
- Zhao, Y., Segalowitz, N., Williams, J., & Ryder, A. (2013, September). *Measuring discordant-language health-communication anxiety: The DLHC-Scale.* Paper presented at the International Conference on Communication in Healthcare, Montreal, QC.

## **Training and Instruction**

- Bielec, S., & Stenzel, T. (2013, October). *Portfolios as tools for professional learning.* Workshop at DevLearn Las Vegas, NV.
- Bielec, S., & Stonebanks, M. (2013, November). *ePearl, a digital portfolio as a tool to organize, structure, reflect and grow.* Workshop at Lauren Hill Senior Academy, Montreal, QC.
- Bielec, S., & Stonebanks, M. (2013, November). *ePearl, a digital portfolio as a tool to organize, structure, reflect and grow.* Workshop at James Lyng High School Montreal, QC.
- Bielec, S., & Stonebanks, M. (2013, November). *ePearl, a digital portfolio as a tool to organize, structure, reflect and grow.* Workshop at Lester B Pearson High School, Montreal, QC.
- Bures, E.** (2013, November). *Evaluating and assessing students when we turn to student-centered classrooms.* Invited workshop at Champlain College, Lennoxville, QC.
- Bures, E.** (2014, January). *Evaluating and assessing students in student-centered classrooms.* Invited workshop at Champlain College, Lennoxville, QC.
- Cardoso, W.** (2013, December). *Integrating computer-based technology into the foreign language classroom: Moodle, clickers & smartphones.* Workshop at the University of Wroclaw, Poland.
- Cardoso, W.** (2013, December). *Teaching and learning pronunciation in a foreign language context: What teachers & students can do.* Workshop at the University of Wroclaw, Poland.
- Cardoso, W.** (2014, February). *Using clickers in language teaching.* Invited workshop at the University of Wroclaw, Poland.
- Davidson, A.-L.** (2013, June). *Technologie, différenciation pédagogique et Français langue seconde.* Workshop at the Université d'été de l'Institut des Langues Officielles et du Bilinguisme de l'Université d'Ottawa, Ottawa, ON.
- Davidson, A.-L., & Naffi, N.** (2014, March). *Online PBL: Is this like eLearning with more problems?* . Workshop at the E.scape, Knowledge, Teaching, Technology. Conference theme: Innovations in teaching: getting the most out of online learning, Montreal, QC.

- Gervais, C., **Savard, A.**, & Polotskaia, E. (2013, October). *Représenter pour mieux analyser!* Workshop at the Congrès de la journée pédagogique montréalaise, Cowansville, QC.
- Gervais, C., **Savard, A.**, & Polotskaia, E. (2013, October). *Comprendre les structures additives et les difficultés liées à l'acquisition de cette connaissance.* Workshop at the Congrès de la journée pédagogique montréalaise, Cowansville, QC.
- Pillay, V. (2013, April). *ABRA Training.* Online training at Hong Kong Study- Professor Barley Mak.
- Polotskaia, E., Gervais, C., & **Savard, A.** (2013, December). *Outils pour les élèves à représenter une situation d'application des structures additives.* Workshop at the Congrès de l'Association Québécoise des Enseignantes et des Enseignants du Primaire (AQEP), Quebec, QC.
- Samson, G., **Savard, A.**, & Manuel, D. (2013, April). *Les aspects didactiques et structurels de l'interdisciplinarité à l'université.* Workshop at the Journée de formation des professeurs de l'Université de Moncton, Campus de Shipagan, Moncton, NB.
- Savard, A.**, Polotskaia, E., & Gervais, C. (2013, December). *Comprendre les structures additives et les difficultés liées à leur acquisition.* Workshop at the Congrès de l'Association Québécoise des Enseignantes et des Enseignants du Primaire (AQEP), Quebec, QC.
- Stenzel, T. (2013, October). *Portfolios, self-regulated learning and ipads.* Workshop at LEARN-RÉCIT Tablet Symposium, Laval, QC.
- Stonebanks, M. (2013, October). *Introduction to ePearl.* Workshop at McGill University, 3rd year elementary pre-service teachers, Montreal, QC.
- Stonebanks, M. (2013, October). *Creation of a professional teacher identity using ePearl.* Workshop at Bishop's University, 4th year secondary Pre-service teachers, Sherbrooke, QC.
- Viens, J.** (2013, November). *Les cours massifs en ligne (MOOC) : retour de l'expérience EDUlib et réflexions stratégiques.* Online workshop at Mati Montréal, Montreal, QC.
- Wade, A. (2013, October). *Systematic reviews and information retrieval: Planning and implementing a database search.* Workshop presented for GradProSkills Concordia University graduate students, Montreal, QC.
- Wade, A. (2013, October). *Using ePEARL to foster self regulation skills in learners.* Guest lecturer for Learning Theories graduate course, Concordia University, Montreal, QC.
- Wade, A. (2014, February). *Systematic reviews and information retrieval: Planning and implementing a database search.* Workshop presented for GradProSkills Concordia University graduate students, Montreal, QC.
- Wade, A. (2014, January). *Using ABRACADABRA in the primary years program at the Aga Khan Academy.* Workshop presented for the AKA teachers, Mombasa, Kenya.
- Wade, A., Head, J., & Lysenko, L. (2014, January). *Using ISIS-21 to develop information literacy skills.* Workshop presented for the Concordia University pilot teachers, Montreal, QC.
- Wade, A., & Idan, E. (2013, October). *Using technology to develop early mathematical competencies* Workshop presented at the LEARN-RÉCIT Tablet Symposium, Laval, QC.
- Wade, A., & Lysenko, L. (2014, January). *Using ISIS-21 to develop information literacy skills.* Workshop presented at the English Montreal School Board for school administrators, Montreal, QC.

**White, J., & Horst, M.** (2013, November). *Select, teach, review: Ideas for principled vocabulary teaching*. Workshop at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.

**White, J., & Horst, M.** (2014, February). *Select, teach, review: Ideas for principled vocabulary teaching*. Workshop at the annual conference of SPEAQ Campus,, Montreal, QC.

## **Technology-Based Tools and Other Transfer Activities**

**Brodeur, M.** (2013). Enjeux relatifs à l'intervention précoce en littératie. Nous concerter pour que chaque enfant québécois sache lire. *Le Point en administration scolaire*, 15(4), 28-31.

**Brodeur, M.** (2013). Pour des transitions réussies. Accompagnement et continuité de services. *Le Point en administration scolaire*, 16(1), 64-67.

**Brodeur, M.** (2014, March). *Transfert des connaissances en éducation*. Journées d'étude thématiques presented at the Cultiver l'éducation au Québec : 50 ans après le Rapport Parent., Montreal, QC.

**Brodeur, M.,** Bélanger, J., Bégin, C., Raby, C., Saint-Pierre, C., Boutin, N., . . . Caron, V. (2013-2014). *Cultiver l'éducation au Québec : 50 ans après le Rapport Parent*. Accueil. Retrieved, from <http://rapport-parent.uqam.ca>

**Brodeur, M., & Montreuil, S.** (2014, Hiver). *Cultiver l'éducation au Québec*. Quatre points de vue contemporains sur l'éducation. *À rayons ouverts*, 94, 18-21. Retrieved from [http://www.banq.qc.ca/documents/a\\_propos\\_banq/nos\\_publications/a\\_rayons\\_ouverts/ARO\\_94.pdf](http://www.banq.qc.ca/documents/a_propos_banq/nos_publications/a_rayons_ouverts/ARO_94.pdf)

Brunelle, Y., **Brodeur, M.,** Capuano, F., & St-Pierre, M. (2013, May). *Maternelle 4 ans temps plein* École Saint-Zotique, CSDM [Video]. Montreal, QC.

**Turcotte, C.** (2013). *La littératie à la maternelle 4 ans*. Transfert des connaissances presented at the MELS dans le cadre de l'ouverture des maternelles 4 ans au Québec.

**Turcotte, C.** (2013). *Apprivoiser les livres pour qu'ils deviennent des amis. 1,2,3, Go Longueuil*, June 2013, 15.

**Viens, J.** (2013-2014). *CIRT@ Website: Animation et alimentation*. Retrieved, from <http://www.cirta.org/>

## **Students**

### **Ph.D. Supervision**

Acemian, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **R.F. Schmid**.

Alexander, K. (in progress). *Educational technology and gaming*. Doctoral dissertation, supervised by **V. Venkatesh**.

Appel, R. (in progress). *Criteria for selecting formulaic utterances for pedagogical purposes*. Doctoral dissertation, supervised by **K. McDonough**, co-supervised by **P. Trofimovich**.

Arkipova Polotskaia, E. (in progress). *La compréhension des structures additives chez les jeunes élèves*. Doctoral dissertation, supervised by **A. Savard**.

- Bédard, M. (in progress). *Description de la contribution des interventions orthopédagogiques à l'identification de la dyslexie, par l'observation de l'activité cérébrale des élèves « résistants à l'intervention »*. Doctoral dissertation, supervised by **L. Laplante**.
- Bethel, E. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **R.M. Bernard**.
- Boucher, S. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **J. Mercier**.
- Bouhlal, F. (in progress). *The acquisition of modals in English as a second language*. Doctoral dissertation, supervised by **L. Collins**.
- Chaury, P. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **M. Horst**.
- de Souza, A. M. (in progress). *The acquisition of second language stress: Effects of instruction*. Doctoral dissertation, co-supervised by **W. Cardoso**.
- Doucercain, M. (in progress). *Acculturation and L2 fluency*. Doctoral dissertation, co-supervised by A. Ryder & **N. Segalowitz**.
- Endom Amougou, R. (in progress). *TIC et formation à distance en Afrique*. Doctoral dissertation, co-supervised by **J. Viens**.
- Fontaine, M. (in progress). *Les effets d'une intervention orthopédagogique en morphologie dérivationnelle sur les processus d'identification et de production des mots écrits et sur la gestion des processus en situation contextualisée en écriture*. Doctoral dissertation, supervised by **M. Brodeur**.
- Foote, J. A. (in progress). *Topic not yet defined*. Doctoral dissertation, co-supervised by **P. Trofimovich & K. McDonough**.
- Fournier-Sylvestre, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **D. Waddington**.
- Garcia Fuentes, C. (in progress). *Pragmatics instruction in an EFL context*. MA thesis, supervised by **K. McDonough**.
- Godin, M.-P. (in progress). *Comparaison des habiletés en lecture entre le normolecteur, le lecteur dysphasique et le lecteur allophone du 1er cycle du primaire*. Doctoral dissertation, co-supervised by **A. Gagné**.
- Han, Y. (in progress). *Individual differences and second language learning*. Doctoral dissertation, supervised by **K. McDonough**.
- Kazarloga, V. (in progress). *Accents in second language speech: Learners' perceptions*. Doctoral dissertation, co-supervised by **W. Cardoso**.
- Kurtz dos Santos Buss, L. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **S. Kennedy**.
- Lin, T. (in progress). *Le mentorat des enseignants de mathématiques du secondaire*. Doctoral dissertation, supervised by **A. Savard**.
- Malek, A. (in progress). *The impact of modeling on peer interaction*. MA thesis, supervised by **K. McDonough**.
- Manuel, D. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **A. Savard**.

- Messier, G. v. (in progress). *Proposition d'un réseau notionnel des termes génériques propres aux fondements et activités d'enseignement- apprentissage*. Doctoral dissertation, co-supervised by **M. Brodeur**.
- Naffi, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **A-L. Davidson**.
- Nicolae, I. (in progress). *Learning second language formulaic sequences on computer*. Doctoral dissertation, co-supervised by **E. Gatabonton & M. Horst**.
- Nicolae, I. (in progress). *Learning second language formulaic sequences in a mobile environment*. Doctoral dissertation, supervised by **W. Cardoso**.
- Parpinelli, D. (in progress). *Analyse et guide de prononciation des chansons choisies composées par Heitor Villa-Lobos*. Doctoral dissertation, co-supervised by **W. Cardoso**.
- Rabah, J. (in progress). *Topic not yet defined*. Doctoral dissertation, co-supervised by **D. Waddington & V. Venkatesh**.
- Sparkes, C. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **R.M. Bernard**.
- Stockless, A. (in progress). *Formation continue aux TIC pour les enseignants du secondaire*. Doctoral dissertation, supervised by **J. Viens**.
- Thomas, T. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **D. Waddington**.
- Tzemopoulos, A. (in progress). *Art-based educational technology*. Doctoral dissertation, supervised by **V. Venkatesh**.
- Villa, G. (in progress). *Évaluer et soutenir l'innovation pédagogique dans le recours aux technologies, opérationnalisation du modèle InterTICES*. Doctoral dissertation, supervised by **J. Viens**.
- Yang, J. (in progress). *A contrastive analysis of "Chinglish" from the perspectives of linguistic variation and change and sociolinguistics*. Doctoral Dissertation, supervised by **W. Cardoso**.
- Zein, F. (in progress). *Approches bi-modales en formation à distance*. Doctoral dissertation, co-supervised by **J. Viens**.
- Zhao, Y. (in progress). *Linguistic integration and acculturation*. Doctoral dissertation, supervised by **N. Segalowitz**.
- Zuberi, A. (in progress). *Sociology of Educational Technology*. Doctoral dissertation, co-supervised by **V. Venkatesh & M.A. Nasseem**.

## **Dissertations Defended**

- Alvarado, A. M. (2014, March). *Intonational system and norm in speech of Santiago de Cuba*. Doctoral dissertation, co-supervised by **W. Cardoso**.
- Shaikh, K. (2014, March). *They blinded me with science!: Promoting a community view of science for science education*. Doctoral dissertation, supervised by **V. Venkatesh**.
- Zhang, Y. (2013, June). *Spatial prepositions in L1 & L2, English and Mandarin*. Doctoral dissertation, supervised by **N.Segalowitz**, co-supervised by **E. Gatabonton**.

## **M.A. & BA Thesis/Internship Supervision**

- Adil, C. (in progress). *Topic not yet defined*. MA thesis, supervised by **J. Viens**.
- Arabuli, N. (in progress). *Topic not yet defined*. MA thesis, supervised by **A-L. Davidson**.
- Batista, R. (in progress). *A receptive vocabulary knowledge test for French L2 learners with academic reading goals*. MA thesis, supervised by **M. Horst**.
- Bellemare, C. (in progress). *Étude sur la motivation décroissante dans l'apprentissage de l'anglais langue seconde en milieu régional*. MA thesis, supervised by **L. French**.
- Bonneau, M.-A. (in progress). *The development of lexical and grammatical skills via guided ESL composition strategies*. MA thesis, supervised by **L. French**.
- Budd, J. (in progress). *Learning disabilities and academic performance*. MA thesis, supervised by **C. Fichten**, co-supervised by T. Flanagan.
- Burry, D. (in progress). *Online communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Carvalho, J. (in progress). *The phonology of Brazilian Portuguese English*. MA thesis, co-supervised by **W. Cardoso**.
- Cerreta, S. (in progress). *Topic not yet defined*. MA thesis, supervised by **P. Trofimovich**.
- Chung, R. (in progress). *Production and perception of L2 French passe compose and imparfait*. MA thesis, supervised by **W. Cardoso**.
- Crowther, D. (in progress). *Second language comprehensibility revisited: Investigating the effects of learner background*. MA thesis, supervised by **P. Trofimovich**.
- Crowther, D. (in progress). *L2 comprehensibility revisited: Investigating the effects of learner background and speaking task*. MA thesis, supervised by **K. McDonough**.
- da Silva, A. V. a. (in progress). *Language maintenance in the Brazilian Portuguese community*. MA thesis, supervised by **E. Gatlinton**.
- Dault, C. (in progress). *Topic not yet defined*. MA thesis, supervised by **L. Collins**.
- Davies, D. (in progress). *Teacher training and communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Davies, W. (in progress). *Teaching the struggling student: An Analysis of modular mathematics instruction for students at-risk in a suburban high school*. MA thesis, supervised by **E. Bures**.
- Din, S. (in progress). *Examining ways math teacher-educators support their professional growth and development: A study of a community of math teacher-educators*. MA thesis, supervised by **A. Savard**.
- Dolla, T. (in progress). *Topic not yet defined*. MA thesis, supervised by **R.F. Schmid**.
- Duguay, H. (in progress). *Topic not yet defined*. MA thesis, supervised by **J. White**.
- Gallant, T. (in progress). *Online communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Gervais, L. (in progress). *Topic not yet defined*. MA thesis, supervised by **A-L. Davidson**.
- Gheorge, A.-M. (in progress). *Learners' motivation and attitudes towards English as a second or foreign language*. MA thesis, supervised by **E. Bures**.



- Guay, J.-D. (in progress). *Phonological awareness training and second-language oral fluency development*. MA thesis, supervised by **L. French**.
- Hunt, E. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.
- Huxley, R. (in progress). *Do marks get in the way? The Effect of comment-only assessment on secondary student success in Quebec*. MA thesis, supervised by **E. Bures**.
- Imperiale, A. (in progress). *Intensity and the acquisition of a second language by learning disabled students*. MA thesis, supervised by **L. Collins**.
- Jansma, S. (in progress). *Phonological memory as a predictor of gains in grammatical accuracy in on-line ESL oral production*. MA thesis, supervised by **L. French**.
- Jobin, C. (in progress). *Les effets de l'exposition à la langue de la communauté sur le développement de la production orale en français, langue seconde, chez les apprenants débutants en immersion*. MA thesis, supervised by **L. French**.
- Jomphe, S. (in progress). *The outcome of ESL instruction in Saguenay-Lac-St-Jean: Does it really improve perceived oral fluency?* MA thesis, supervised by **L. French**.
- Karka, D. (in progress). *The acquisition of grammatical gender in a second language*. MA thesis, supervised by **L. Collins**.
- Klassen, C. (in progress). *Individual differences and children's L2 (English) oral fluency*. MA thesis, supervised by **L. French**.
- Krueger, S. (in progress). *Applying ADDIE(M) to design training for four projects in the railway industry*. MA thesis, supervised by **A-L. Davidson**.
- La Rotta, R. (in progress). *Working as an educational technologist for a small globally-distributed air transport consulting and instructional services organization*. MA thesis, supervised by **A-L, Davidson**.
- Lagüe, D. (in progress). *Évaluation de la contribution de la boucle orthographique et de la conscience phonologique aux difficultés d'apprentissage de l'orthographe lexicale*. MA thesis, supervised by **L. Laplante**.
- Lapointe, S. (in progress). *French for healthcare purposes: Identifying linguistic competencies associated with empathetic communication*. MA thesis, supervised by **L. French**.
- Mainella, M. (in progress). *Topic not yet defined*. MA thesis, supervised by **J. White**.
- Mathieu, J. (in progress). *Thesis not yet defined*. MA thesis, supervised by **L. Laplante**.
- McNaughton, S. (in progress). *Speech accommodation in second language learning in Montreal*. MA thesis, supervised by **E. Gathbonton**.
- McNaughton, S. (in progress). *Switching to English: Effects on motivation to use L2 French in Montreal*. MA thesis, supervised by **K. McDonough**.
- Megelas, A. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.
- Morsy, T. (in progress). *United Nations internship*. MA thesis, supervised by **V. Venkatesh**.
- Musku, D. (in progress). *Vers une opérationnalisation du recours au modèle IntersTICES en formation/accompagnement des enseignants. Développement et mise à l'essai d'outils d'analyse de la culture e-Learning des acteurs et des potentialités pédagogiques des TICES*. MA thesis, supervised by **J. Viens**.

- Olsen, M.-J. (in progress). *Acquisition des caractéristiques phonétiques qui sont propres à la variante québécoise dans un contexte d'immersion en français langue seconde*. MA thesis, supervised by **L. French**.
- Pollard Hyde, M. (in progress). *Topic not yet defined*. MA thesis, supervised by **S. Kennedy**.
- Radwan, D. (in progress). *Topic not yet defined*. MA thesis, supervised by **A-L. Davidson**.
- Sabahi, M. (in progress). *Fondements de la conception pédagogique des jeux sérieux*. MA thesis, supervised by **J. Viens**.
- Shalmani, T. (in progress). *Topic not yet defined*. MA thesis, supervised by **J. White**.
- Smaoui, S. (in progress). *Topic not yet defined*. MA thesis, supervised by **P. Trofimovich**.
- Smith, G. (in progress). *Topic not yet defined*. MA thesis, supervised by **L. Collins**.
- Stravoula Dracopoulos, E. (in progress). *Topic not yet defined*. MA internship, supervised by **A-L. Davidson**.
- Sundberg, R. (in progress). *Bande a Part: A music app for learning L2 French*. MA thesis, supervised by **W. Cardoso**.
- Tanguay, C. (in progress). *Aides technologiques et réussite scolaire*. MA thesis, supervised by **J. Viens**.
- Thouin, G. (in progress). *Recours aux technologies pour gérer l'aide aux devoirs*. MA thesis, supervised by **J. Viens**.
- Tremblay, A. (in progress). *La relation entre les hésitations et les pauses chez les apprenants du français langue seconde*. MA thesis, supervised by **L. French**.
- Tremblay, C. (in progress). *Évaluation des processus spécifiques et non spécifiques de lecture-écriture chez des élèves du 1er cycle du secondaire fréquentant une institution privée*. MA thesis, supervised by **L. Laplante**.
- Urbaniak, K. (in progress). *Topic maps and language learning*. MA thesis, supervised by **V. Venkatesh**.
- Vanier, N. (in progress). *La congruence entre l'état des connaissances relatif aux types d'interventions reconnues comme étant les plus efficaces et les pratiques orthopédagogiques, au regard de l'identification et de la production des mots écrits en maternelle et au 1er cycle du primaire*. MA thesis, supervised by **M. Brodeur**.
- Vissa, S. (in progress). *Topic not yet defined*. MA thesis, supervised by **A-L. Davidson**.
- Yee, J. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.

### **Theses Defended and Internships Completed**

- Fulga, A. (2013, April). *The impact of visual information on the effectiveness of low-variability input*. MA thesis, supervised by **K. McDonough**.
- Grant, J. (2013, May). *Instructional design and cultural effects*. MA thesis, supervised by **V. Venkatesh**.
- Guay, J.-D. (2013, September). *Phonological awareness training and second-language oral fluency development*. MA thesis, supervised by **L. French**.

- Haak, J. (2014, March). *Eclectic instructional design within print based redesign and multimedia development environments*. MA thesis, supervised by **A-L. Davidson**.
- Hannum, C. (2014, March). *The problem-based learning-mobile learning project: improving the pedagogical practices of TOEFL professors in Ecuador*. MA thesis, supervised by **A-L. Davidson**.
- Head, J. (2013, September). *Re-designing the student environment of a tool that supports students' information literacy skills*. MA thesis, supervised by **R. M. Bernard**, co-supervised by A. Wade (onsite coordinator).
- Judge, A. (2013, November). *Disabilities and virtual worlds: An exploration into the experience of learning about self and others*. MA thesis, supervised by **A-L. Davidson**.
- Levesque, M. (2013, June). *English television programs as a second language vocabulary learning tool*. MA thesis, supervised by **W. Cardoso**.
- Mainella, M. (2013, April). *Pedagogical implications of cross-linguistic awareness-raising: An exploratory study*. MA thesis, supervised by **J. White**.
- Noelte, V. (2013, November). *Assessing global onboarding needs and designing a centralized onboarding process and orientation day at Bombardier Aerospace*. MA thesis, supervised by **A-L. Davidson**.
- Romita, J. (2013, April). *Apply e-learning as a training consultant*. MA thesis, supervised by **A-L. Davidson**.
- Surtees, V. (2013, May). *An alternative approach to speech act research in the study abroad context*. MA thesis, supervised by **E. Gathbonton**.
- Urbaniak, K. (2013, May). *The instructional design of pharmaceutical training within a vendor environment*. MA thesis, supervised by **V. Venkatesh**.
- Ward, M. (2013, November). *The efficacy of blended vs. classroom instruction with older adults learning social networking and computer skills*. MA thesis, supervised by **R. Bernard**.
- Zhang, X. (2014, March). *Designing and developing online language training at Bombardier Aerospace*. MA thesis, supervised by **A-L. Davidson**.

## Research Assistants

These are students who are not supervised by CSLP members but were hired as research assistants.

- Barclay, A. *MA student*. Employed by E. Bures.
- Bate, J. *B.Ed student*. Employed by M. Horst, J. White & T. M. Cobb.
- Bousquet, L. *PhD student*. Employed by M. Brodeur.
- Copeland, V. *MA student*. Employed by P. Trofimovich.
- Crowther, D. *MA student*. Employed by P. Trofimovich.
- Easto, A. *MA student*. Employed by E. Bures.
- Foote, J. A. *PhD student*. Employed by K. McDonough & P. Trofimovich.
- Garcia Fuentes, C. *MA student*. Employed by M. Horst, J. White & T. M. Cobb.
- Keilstra, P. *MA student*. Employed by P. Trofimovich.
- Ma, K. *MA student*. Employed by W. Cardoso.
- McGillavry, E. *MA student*. Employed by E. Bures.

Shaimani, T. *MA student*. Employed by M. Horst, J. White & T. M. Cobb.  
Sundberg, R. *MA student*. Employed by M. Horst, J. White & T. M. Cobb.  
Torres, E. *MA student*. Employed by P. Trofimovich.

## Thesis Examination Committee

**Bernard, R. M.** (current). Thesis committee member. *Shaikh, K., Doctoral dissertation, They Blinded me with Science!: Promoting a Community View of Science for Science Education.*

**Cardoso, W.** (current). Thesis committee member. *(PhD thesis) Randy Appel; Concordia University. Title: TBA. Supervisor: Elizabeth Gatbonton; (PhD thesis) Fernanda Soler-Urzua; McGill University. Title: TBA. Supervisor: Mela Sankar; (MA thesis) Andreza Valença. Concordia University. Title: TBA. Supervisor: Elizabeth Gatbonton; (MA thesis) Andréia Souza; Université du Québec à Montréal (UQAM). Title: A sábia sabiá sabia: Sur L'enseignement de l'accentuation orale du portugais auprès des apprenants francophones adultes. Supervisor: Danielle Guénette; (MA thesis) Souheila Moussally; Concordia University. Title: Using Audio and Audio-Visual Feedback to Enhance Learners' Perception and Production of Tag Questions. Supervisor: Sara Kennedy; (MA thesis) Darius Karka. Title: Acquisition of grammatical gender in French in the early stages: Does the L1 make a difference? Supervisor: Dr. Laura Collins, Concordia University; .*

**Collins, L.** (current). Thesis committee member. *P. Chaury (in progress). Department of Education, Concordia University, MA thesis; M. Thériault (in progress). Department of Education, Concordia University, MA thesis; Y. Han (in progress). Department of Education, Concordia University, PhD dissertation; C. Zhang (July, 2013). Associative priming of non-word dictation among young ESL learners with Chinese language backgrounds. Department of Educational and Psychological Counselling, McGill University. MA thesis.*

**Davidson, A.-L.** (current). Thesis committee member. *Ram Nanasta, Zaynab Sabah, Rola Dagher, Sophia Miah, Jeanette Novakovich, Jean-Paul Remillieux, Wynnypaul Varela, Roukana Sanjakdar, (completed in 2013), Salvador Garcia-Martinez (completed in 2014), David Price, Nora Amer, Yuan Chen.*

**Gatbonton, E.** (current). Thesis committee member. *Doucerain, Marina. (in progress). Department of Psychology, Concordia University (Supervisor: Andrew Ryder).*

**Horst, M.** (current). Thesis committee member. *Appel, R. (in progress), To be determined. PhD. Concordia University, Montreal, supervised by K. McDonough; Gazerani, F. (scheduled completion 2014). L'enseignant centré sur la forme et l'apprentissage du vocabulaire en français langue seconde. Unpublished doctoral dissertation, Université de Montréal. (Supervised by Ahlam Ammar).*

**Kennedy, S.** (current). Thesis committee member. *Fulga, Angelica. (Applied Linguistics, 2013). MA thesis, The impact of L1 background and visual information on the effectiveness of low-variability input. Concordia University; Bailey, Jennifer Anne (Psychology, 2013). PhD. Dissertation, Evidence for a sensitive period for musical training. Concordia University; Batista, Roselene. (Applied Linguistics, 2014). MA thesis, A receptive Vocabulary knowledge test for French L2 learners with academic reading goals. Concordia University; di Loreto, Sabrina. (Applied Linguistics, 2013). MA thesis, Relationship between anxiety and written corrective feedback in a high stakes assessment environment. Concordia University; Crowther, Dustin. (Applied Linguistics, 2014). MA thesis, Second Language Comprehensibility Revisited: Investigating the Effects of Learner Background. Concordia University.*

**Savard, A.** (current). Thesis committee member. *Sylvain Vermette (Ph.D. Université de Sherbrooke), Le concept de variabilité chez des enseignants du secondaire Rapport d'étape mai 2012; Cheryl Walker (Ph.D. Educational Psychology, McGill), Eye of the beholder: Investigating Inquiry role shifts through the lens of social perspective taking; Vicky I-Pei Tung (Ph.D. Educational Psychology, McGill), Show me how I do it: The effects of viewing one's own performance on student engagement and reflection in mathematical problem solving; Yves Doucet (Master's degree, Université de Moncton, New-Brunswick), Accélération et enrichissement en mathématiques : Perceptions d'élèves doués.*

**Trofimovich, P.** (current). Thesis committee member. *Angelica Fulga (Applied Linguistics). MA thesis, Concordia University; Victoria Surtees (Applied Linguistics). MA thesis, Concordia University; Souheila Moussali (Applied Linguistics). MA thesis, Concordia University; Myriam Levesque (Applied Linguistics). MA thesis, Concordia University; Smith, Gabriel (Educational Psychology, 2014). MA thesis. Concordia University.*

**Venkatesh, V.** (current). Thesis committee member. *Mandel, E.; Varela, W., Kerr, B.; Miscio, C.*

**White, J.** (current). Thesis committee member. *Batista, R. Department of Education, Concordia University (Supervisor, M. Horst), in progress; Da Silva, A. Department of Education, Concordia University (Supervisor, E. Gatbonton), in progress; Di Loreto, S. Department of Education, Concordia University (Supervisor, K.McDonough), in progress.*

## Professional Activities

**Bernard, R. M.** (2013, Fall). Guest lecturer. *ETEC 613.*

**Bernard, R. M.** (current). Editorial review board member. *Distance Education, Canadian Journal of Learning and Technology, Review of Educational Research, Journal of Computers in Higher Education.*

**Bernard, R. M.** (current). Statistics consultant and reviewer. *Education Coordinating Group, International Campbell Collaboration; Methods Group, International Campbell Collaboration.*

**Bernard, R. M.** (current). Reviewer. *Review of Educational Research (AERA, USA); Evaluation and Policy Analysis (AERA, USA); Journal of Educational Psychology (APA, USA); Journal of Distance Education (CADE, Canadian); Distance Education (AAECT, Australian); Educational Technology Research & Development (AECT, USA); Educational Evaluation and Policy Analysis (AECT, USA); Journal of Rural Education (USA); Canadian Council on Learning (Granting Agency, Canadian); Social Sciences and Humanities Research Council (Granting Agency, Canadian); AECT Annual Conference (USA); Computers and Education; Alberta Journal of Education.*

**Bernard, R. M.** (current). Executive board member. *Canadian Network for Knowledge Utilization.*

**Brodeur, M.** (2013, May). Co-présidente. *Colloque 30 - La recherche en éducation : contribution aux enjeux éducatifs et aux grands projets intersectoriels. Colloque organisé par l'Association des doyens, doyennes et directeurs, directrices pour l'étude et la recherche en éducation au Québec (ADEREQ). 81e du Congrès de l'Association francophone pour le savoir (ACFAS), Université Laval, Québec.*

- Brodeur, M.** (2013, November). Co-présidente et présentatrice. *Le déploiement a large échelle des meilleures pratiques pour soutenir la persévérance scolaire : un défi collectif*. Colloque 2 des Entretiens Jacques-Cartier, Rouen, France.
- Brodeur, M.** (2014, March). Co-Présidente et présentatrice. *Symposium organisé dans le cadre du 39e congrès de l'Association québécoise des troubles d'apprentissage*, Montréal, Québec.
- Brodeur, M.** (2014, March). Organizer. *Transfert de connaissances issues de la recherche en éducation : un défi*. Conférence d'ouverture de la 4e Journée d'études dans le cadre de la programmation sur les 50 ans du Rapport Parent. UQAM, Montréal, Québec.
- Brodeur, M.** (current). Membre Comité québécois de la Maternelle 4 ans temps plein en milieu défavorisé.
- Bures, E. M.** (current). Reviewer. *Computers and Education; Canadian Journal of Teaching and Learning; The American Educational Research Association, SIG: Instructional Technology; International Journal of Computer Supported Learning*.
- Cardoso, W.** (current). Member. *Advisory Board, Centre for Teaching and Learning Services, Concordia; Think Tank Committee on University Teaching, Concordia University; Disciplinary College, Research Ethics & Compliance, Concordia University; selection committee for the 2014-2015 Doctoral Awards competition; Social Sciences and Humanities Research Council (SSHRC); (elected, representing Quebec) of the Board of Directors of the Canadian Modern Language Review/La Revue canadienne des langues vivantes; American Association of Applied Linguistics Publishing Task Force; Editorial Board of the Theory and Practice in Language Studies Journal*.
- Cardoso, W.** (current). Founder and co-editor. *Concordia Papers in Applied Linguistics (COPAL)*.
- Cardoso, W.** (current). Linguistic consultant *Lexicon Branding (USA); Linguistic Analytics (USA)*.
- Cardoso, W.** (current). International correspondent *Clube do Áudio e Vídeo magazine (Brazil)*.
- Cardoso, W.** (current). Reviewer. *Language Learning; Second Language Research; International Journal of Bilingualism; Language Variation and Change; Encyclopedia of Applied Linguistics; Canadian Modern Language Research; SSHRC, SRG competition; NWO (Dutch research agency)*.
- Cardoso, W.** (current). Consultant *Cégep@distance, to implement Moodle as a distance learning environment in the Cégep system*.
- Cardoso, W., & Trofimovich, P.** (current). Co-editors. *Second language speech perception and production: Implications for language teaching. Canadian Modern Language Research (Special Issue)*.
- Collins, L.** (current). Member at large. *American Association of Applied Linguistics*.
- Collins, L.** (current). Coordinator. *Second Language Acquisition/Psycholinguistics Research Group (25-member inter-university and inter-disciplinary group which meets bi-weekly)*.
- Collins, L.** (current). Member. *Comité de suivi de l'enseignement de l'anglais intensif, Ministère de l'Éducation, du Loisir et du Sport du Québec; Editorial Advisory Board, The Modern Language Journal*.

- Collins, L.** (current). Journal reviewer. *Applied Linguistics; Bilingualism, Language & Cognition; Canadian Modern Language Review; Language Learning; Modern Language Journal; Studies in Second Language Acquisition; TESOL Quarterly; American Association for Applied Linguistics Conference; Association canadienne de linguistique appliquée.*
- Davidson, A.-L.** (2013-2014). Internship reader. *Rasha Smaha, Xiaoai Cai, Angela Fauteux, Sheila Kavousi, Larisa Gulka, Asma AlGhamdi, Diana Maratta, Souheir Katibeh, Yu Lai Lin (Olivia), Antonia Tripa, William Wilham, Fei Shu.*
- Davidson, A.-L.** (2013-2014). External academic supervisor. *Naomi Grenier, Rapport parents-école dans les milieux socio-économique défavorisés, co-directrice du Doctorat un Éducation avec Mirela Moldoveanu, UQAM; Iulia Tiron. L'Approche collaborative en éducation, 3 crédits, stage doctoral, superviseure de doctorat : Mirela Moldoveanu, UQAM.*
- Davidson, A.-L.** (current). Member. *The Critical Disability Studies Working Group, Concordia University; Les Mots Pour Grandir research group; EILAB (Researcher) University of Ontario Institute of Technology; Learning for Life (L4L) Lab Concordia University; Regroupement des études en éducation en milieu minoritaire francophone (RÉÉFMM); Canadian Society for studies in Education (CSSE); Ontario College of Teachers (OCT); ISPI Montreal Chapter.*
- Davidson, A.-L.** (current). Researcher and instructor *SAS2 group.*
- Davidson, A.-L.** (current). Reviewer. *Revue des Sciences de l'Éducation (RSÉ); Educational Technology Research and Development (ETR&D); Canadian Journal of Learning and Technology; Revue pour la Recherche en Éducation (RRÉ).*
- Davidson, A.-L.** (current). Ad-hoc reviewer. *Journal of Educational Research (JER).*
- French, L.** (current). Consultant. *Ministère de l'éducation du Nouveau Brunswick.*
- French, L.** (current). Editor (book reviews). *Canadian Journal of Applied Linguistics (CJAL).*
- French, L.** (current). Member. *Conference Organizing Committee, UQAC- Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ).*
- French, L.** (current). Reviewer. *Language Learning; Applied Psycholinguistics; Canadian Modern Language Review; American Association for Applied Linguistics; Canadian Association of Applied Linguistics.*
- Gatbonton, E.** (current). Reviewer. *Canadian Modern Language Journal; Language Learning; Applied Linguistics; International Review of Applied Linguistics; Modern Language Journal; TESOL Quarterly; Language Teaching Research.*
- Horst, M.** (2013). Dissertation examination evaluator. *Rodgers, M., English learning through viewing television: An investigation of comprehension, incidental vocabulary acquisition, lexical coverage, attitudes and captions. Unpublished doctoral dissertation, Victoria University, Wellington.*
- Horst, M.** (current). Reviewer. *Canadian Association of Applied Linguistics Conference 2014; Canadian Modern Language Review; Canadian Journal of Applied Linguistics; Modern Language Journal .*
- Kennedy, S.** (2013, May). Organizer. *Graduate Student Symposium: Inclusivity in French second language education. Annual meeting of the Canadian Association of Applied Linguistics (ACLA/CAAL), Victoria, BC.*

- Kennedy, S.** (2013, May). Panel chair. *Applied Linguistics Alumni Panel. Annual meeting of the Education Graduate Student Symposium (EGSS), Montreal, QC.*
- Kennedy, S.** (current). Reviewer. *TESL Canada Journal; Applied Linguistics; Exceptionality Education International Journal; System; Canadian Modern Language Review; Concordia Working Papers in Applied Linguistics.*
- McDonough, K.** (2013). External evaluator *Conroy, M. Ph.D., (2013). Structural priming and second language learning. University of New England, Australia.; Bogachenko, T. Ph.D., (2013). Task-based language teaching in post-Soviet school classrooms: Investigation of policies, practices and teacher perceptions. Advance to candidacy proposal, Curtin University of Technology, Australia.*
- McDonough, K.** (current). Reviewer. *rEFlections; COPAL; John Benjamins; International Association of Applied Linguistics conference 2014.*
- Savard, A.** (2012). Consultant specialist in mathematics education. *UNESCO, Institute for Statistics. Montréal, QC.*
- Savard, A.** (current). Reviewer. *Teaching and Teacher Education, Canadian Journal of Education, Learning Landscapes, Canadian Journal of Science, Mathematics and Technology, Espace Mathématique Francophone, Fonds Québécois de la Recherche sur la Nature et la Technologie (FQRNT). Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral, Fonds Québécois de la Recherche sur la Société et la Culture (FQRSC). Programme bourse de doctorat, Fonds Québécois de la Recherche sur la Nature et la Technologie (FQRNT). Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral, Fonds Québécois de la Recherche sur la Société et la Culture (FQRSC). Programme bourse de maîtrise.*
- Savard, A.** (current). Member. *Inquiry Network (Teaching Learning Services), McGill University.*
- Schmid, R.F.** (current). Board member. *National Consortium for Instruction and Cognition.*
- Schmid, R. F.** (current). Chair. *National Consortium for Instruction and Cognition.*
- Schmid, R. F.** (current). Member. *American Psychological Association; American Educational Research Association; National Consortium for Instruction and Cognition; Association for Media and Technology in Education in Canada.*
- Schmid, R. F.** (current). Editorial board member. *Canadian Journal of Learning and Technology; International Journal of Instructional Media; Journal of Structural Learning; Teaching, Instruction, Cognition and Learning Journal.*
- Schmid, R. F.** (current). Editorial reviewer. *Canadian Journal of Educational Communication.*
- Schmid, R. F.** (current). Reviewer. *Educational Technology Research and Development.*
- Segalowitz, N.** (current). Adjunct professor. *School of psychology and counselling, faculty of healthQueensland University of Technology, in Kelvin Grove (Brisbane).*
- Segalowitz, N.** (current). Reviewer. *Applied Linguistics; Book evaluations for Oxford University Press, Cambridge University Press, Kluwer/Plenum, John Benjamins; Studies in Second Language Acquisition.*
- Segalowitz, N.** (current). Member. *Editorial Advisory Board, Canadian Modern Language Review; Editorial Board, Minorités linguistiques et société.*



- Trofimovich, P.** (current). Editorial board member. *Language Learning & Technology*.
- Trofimovich, P.** (current). Reviewer. *Bilingualism: Language and Cognition*; *Canadian Journal of Applied Linguistics*; *Language Learning*; *TESOL Quarterly*; *American Journal of Speech-Language Pathology*; *Education & Linguistics, SSHRC*.
- Trofimovich, P.** (current). Associate editor. *Language Learning*.
- Turcotte, C.** (current). Reviewer. *La revue des sciences de l'éducation (1 article)*; *Les nouveaux cahiers de la recherche en éducation (1 article)*.
- Venkatesh, V.** (current). Member. *Standards Council of Canada (SCC)*; *Management committee, Learning for Life Centre, Dept. of Education Concordia University*; *American Educational Research Association*; *Review Panel-SSHRC Insight Development Grant*; *Board of Directors-Association for Canadian Studies*.
- Venkatesh, V.** (current). e-Learning fellow. *School of Graduate Studies, Concordia University*.
- Venkatesh, V.** (current). Chair. *Sous-comité sur la pédagogie et les technologies de l'information et de la communication - Conférence des recteurs et des principaux des universités du Québec*; *Canadian Advisory Committee to the International Organisation for Standardisation Technical Committee 232 (CAC/ISO/TC232) - Learning Services Outside Formal Education*.
- Venkatesh, V.** (current). Founding member & international board member *International Forum for Certification of Educational Services (IFCES)*.
- Venkatesh, V., Thomas, T., & Rabah, J.** (2014). Guest editor. *The impact of Web 2.0 on Higher Education, International Journal of Technologies in Higher Education*.
- Waddington, D.** (2013, June). Early career invited lectureship. *Canadian Philosophy of Education Society*.
- Waddington, D.** (current). Reviewer. *Science Education*; *Studies in Philosophy and Education*; *Journal of Curriculum Studies*; *Journal of Philosophy of Education*; *Environmental Education Research*.
- Waddington, D.** (current). Chair. *Philosophy of Education Society, Committee on Professional Affairs*.
- Waddington, D.** (current). Webmaster. *John Dewey Society*.
- Waddington, D.** (current). Editor in chief. *Paideusis; A Canadian Journal of Philosophy of Education*.
- Waddington, D.** (current). Book review editor. *Paideusis; A Canadian Journal of Philosophy of Education*.
- Waddington, D.** (current). Executive board member. *Technoculture, Art, and Games Centre*.
- Wade, A. (current). Reviewer. *Max Bell Foundation*.
- Wade, A. (current). IRMG liaison. *Campbell Collaboration, IRMG liason*.
- Wade, A. (current). Board member. *Quebec Library Association/L'Association des bibliothécaires du Québec*.
- Wade, A. (current). Executive member. *Quebec Library Association/L'Association des bibliothécaires du Québec*

- Wade, A. (current). Treasurer. *Quebec Library Association/L'Association des bibliothécaires du Québec*
- Wade, A. (current). Editorial board member. *Research Synthesis & Methods*.
- Wade, A. (current). Member. *iSCORE Advisory Board*.
- Wade, A. (current). Assistant editor. *Research Synthesis & Methods*.
- Wade, A. (current). Executive member. *Quebec Library Association/L'Association des bibliothécaires du Québec*.
- Wade, A. (current). Fellow. *GradProSkills*.
- Wade, A. (current). Vice Chair & Community representative. *English Montreal School Board. Council of Commissioners. Green Committee*.
- White, J.** (current). Secretary, Board of directors. *Association for Language Awareness*.
- White, J.** (current). Advisory committee member. *Canadian Modern Language Review*.
- White, J.** (current). Editorial advisory committee member. *Canadian Journal of Applied Linguistics*.
- White, J.** (current). Reviewer. *Canadian Modern Language Review; Language Awareness; Language Learning; International Journal of Multilingualism; Canadian Journal of Applied Linguistics; Concordia Papers in Applied Linguistics (COPAL); TESL Canada Journal; Multilingual Matters, John Benjamins, Routledge (livre)*.
- White, J.** (current). Member. *American Association for Applied Linguistics (AAAL); Association for Language Awareness (ALA); Canadian Association of Applied Linguistics (CAAL); Société pour la promotion de l'enseignement de l'anglais au Québec (SPEAQ)*.
- White, J.** (current). Co-chair. *11th International Conference of the Association for Language Awareness, held at Concordia University, July 8-11, 2012*.
- White, J., & Kennedy, S.** (2014). Editors. *Language awareness for our multicultural world: Selected papers from the 11th international conference of the Association for Language Awareness, Concordia University, July 2012, Language Awareness, 23(1)*.

## **Awards and Distinctions**

- Abrami, P. C.** (2011 June - 2017 April). Honorary visiting professor. *University of York, Institute for Effective Education*.
- Bernard, R. M.** (2013). Review of Educational Research, award for outstanding reviewer for 2013. *American Educational Research Association (AERA)*.
- Davidson, A.-L.** (2013). President's Excellence in Teaching *Finalist for the Award for New Teachers (nominated by the Faculty of Arts and Science, Concordia University)*.
- Laplante, L.** (2013, June). Prix d'excellence en enseignement de la Faculté des sciences de l'éducation. *1,000 (Dollar canadien), Université du Québec à Montréal, Prix / Récompense*.
- Laplante, L.** (2014, February). Prix d'excellence en enseignement de l'UQAM (institutionnel). *3,000 (Dollar canadien) Université du Québec à Montréal, Prix / Récompense*.
- Wade, A. (2013, April). Volunteer of distinction. *English Montreal School Board*.

## CSLP in the News

- Desjardins, C. (2013, November). ePEARL of wisdom: Next generation online tool developed at Concordia university could help improve high school dropout rate. *Concordia News*. Retrieved from <http://www.concordia.ca/news/media-relations/news-releases/cunews/main/releases/2013/11/27/ePEARL-of-wisdom.html>
- El-Ghazaly, S. (2013). E-evaluating e-learning: After playing host to an e-learning conference, Concordia professors consider the future of online education [A. Wade quoted]. *Concordia Magazine*, 37(2), 36-39.
- Houde-Roy, L. (2014, February). Retour sur 50 ans d'éducation pour tous [M. Brodeur quoted]. *Journal Métro*. Retrieved from <http://journalmetro.com/actualites/national/455211/retour-sur-50-ans-deducation-pour-tous/>
- Hubert, B. (2013, September). Le quart des enfants qui entrent à la maternelle sont « vulnérables [M. Brodeur]. *Réseau d'information pour la réussite éducative (RIRE)*. Retrieved from <http://rire.ctreq.qc.ca/2013/09/maternelle/>
- Institut de Neurodidactique International. (2013, July). 1er symposium International de Neuroéducation [J. Mercier invited to discuss the field of educational neuroscience]. *Newsletter*. Retrieved from <http://www.neuroeducation-ini.fr>
- Lea, M. (2013, April). Music keeps us 'fully alive: Prof [R. Uptis interviewed]. *Kingston Whig-Standard*. Retrieved from <http://www.thewhig.com/2013/04/03/music-keeps-us-fully-alive-prof>
- Lussier, J. (2014, March). **Vivek Venkatesh**, vice-doyen métaleux. *métro*. Retrieved from <http://journalmetro.com/culture/470654/vivek-venkatesh-vice-doyen-metaleux/#>
- Morgan, B. (2013, November). ePEARL app developer [Radio Interview **A-L. Davidson**]. *CJAD Radio*. Retrieved from <https://soundcloud.com/barry-morgan-show/epearl-app-developer-anne>
- Morison, S. (2013, May). Research on Researchers [A-L. Davidson interviewed]. *101 friends*. Retrieved from <http://101friends.wordpress.com/2013/05/29/sheenagh-interviews-ann-louise-davidson/>
- Oliveira, M. (2013, September). Francophones slower to adopt cutting edge technology [A-L. Davidson interviewed for Canadian Press], *CTV News* [The article was reprised by *CTV News, Canadian Business, Yahoo! Canada Finance, msn Canada, Yahoo! Canada News, La Presse, The Winnipeg Free Press, Nanaimo Daily News, The Record, The Times Colonist, AM 1150, Westman Journal, The Daily Courier Brandon Sun, The Loop, Penticton Herald, CJAD 800, 1290 CJBK, 610 CKTB, 570 News, 680 News*]. Montreal, QC. Retrieved from <http://montreal.ctvnews.ca/francophones-slower-to-adopt-cutting-edge-technology-1.1450120>
- Orchard, J. (2013, April). Focus Montreal: English Montreal school board volunteers of distinction [Interviewed A. Wade]. Montreal, QC: Global Montreal, Shaw Media Inc. Retrieved from <http://globalnews.ca/video/499079/focus-montreal-apr-21>
- Staff reporter. (2014, February). Prix d'excellence en enseignement: L'UQAM récompense la professeure **Line Laplante**. *ACTUALITÉSUQAM*. Retrieved from <http://www.actualites.uqam.ca/2014/4402-Prix-excellence-enseignement-UQAM-Line-Laplante-Christian-Dumais>

Staff reporter. (2014, Janvier). Un coup de pouce du fonds des leaders [**J.Mercier** awarded a \$840,000 CFI]. *Actualités UQAM*. Retrieved from [http://www.actualites.uqam.ca/2014/4265-9-professeurs-subventions-fonds-des-leaders-FCI?utm\\_campaign=UQAMHEBDO&utm\\_medium=email&utm\\_source=13JAN2014&utm\\_content=subventions-fonds-des-leaders](http://www.actualites.uqam.ca/2014/4265-9-professeurs-subventions-fonds-des-leaders-FCI?utm_campaign=UQAMHEBDO&utm_medium=email&utm_source=13JAN2014&utm_content=subventions-fonds-des-leaders)

UQAM. (2014, Janvier). Le professeur **Julien Mercier** reçoit une subvention du fonds des leaders John-R.-Evans. *UQAM website*.



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