

CRC Tier II in Child and Adolescent Mental Health Intervention

Date posted: May 15, 2019

Revised: August 14, 2019

Application deadline: September 15, 2019

Position Description

The ideal candidate for this CRC Tier II position will be a child clinical psychologist with expertise in child, adolescent, developmental, or pediatric psychology. The candidate will have extraordinary competence in the creation and implementation of empirical, state-of-the-art **interventions for youth mental health**, and related issues. Health issues may include intellectual disabilities, communication disorders, ADHD, autism spectrum disorders, learning disorders, depression, anxiety, bipolar disorder, first episode psychosis, feeding/eating disorders, elimination disorders, headache, sleep-wake disorders, among others. Intervention is broadly defined, including child- or parent-focused psychological treatments, behavioural interventions, or school-based programs. The candidate is expected to have the ability to establish a strong clinical intervention research program supporting which treatment(s) work best, the underlying mechanisms, and how interventions can be adapted to facilitate their widespread dissemination and uptake. The candidate will create and lead research in the development of early interventions to reduce the lifelong burden of youth mental health problems in Canada, thereby strengthening clinical and preventive health science at Concordia.

This position builds on existing strengths and facilities in the [Department of Psychology](#), [Concordia's Centre for Clinical Research in Health](#), and the [PERFORM Centre](#), which focuses on preventive health. The candidate would have potential to access clinical participants through research partnerships with the Montreal Children's Hospital and Hôpital Ste. Justine, and to collaborate with researchers in the department.

Qualification

Candidates eligible for Tier II chair positions must be excellent emerging scholars within 10 years of their highest degree at the time of nomination (exclusive of career interruptions). Potential Tier II

candidates who are more than 10 years from their highest degree should take note that certain career interruptions may still make them eligible for nomination. Potential candidates are encouraged to submit a formal justification by means of the Tier II Justification Assessment Form, which will be considered in the review of applications. Please consult the Canada Research Chairs [website](#) for full program information, including further details on eligibility criteria and acceptable justifications to the extension of the eligibility term.

Notwithstanding the above and irrespective of their submission of a formal justification, candidates are encouraged to share any career interruptions or personal circumstances that may have had an impact on their career goals (such as the decision to have a family, eldercare, illness, and so forth) in their letter of application. These will be carefully considered in the assessment process.

Priority will be given to applicants who are child clinical psychologists (CPA/APA-accredited training, or equivalent) who are licensed (or OPQ license eligible). Applicants should also have a strong interest and commitment to contributing to graduate and undergraduate teaching and training, including clinical supervision. The position is anticipated to be filled at the rank of Assistant Professor.

Application

Applicants should outline an innovative treatment intervention research program with the potential to attract external funding and high calibre trainees. Complete applications should include: (i) cover letter, (ii) curriculum vitae, (iii) detailed description of research program, (iv) statement of teaching philosophy and experience (including supporting materials), and (v) contact information for three referees. The cover letter should describe: qualifications, how criteria defined above are fulfilled, three most important research contributions to date, and how the candidate plans to contribute to a more diverse and inclusive research and teaching environment. Candidates also are invited to include a clinical statement describing their experience with and approach to clinical supervision (clinical populations, diagnostic expertise, theoretical orientation). The complete application should be sent to Dr. Aaron Johnson, Chair, Department of Psychology, Concordia University, 7141 Sherbrooke St West, PY146, Montreal, Quebec, H4B 1R6 Canada, or psychology@concordia.ca

Subject to budgetary approval, we anticipate filling this position for Summer 2020.

Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, Nadia Hardy, Vice-Provost, Faculty Development and Inclusion at vpfdi@concordia.ca or by phone at 514.848.2424 extension 4323.

